McMASTER UNIVERSITY

Toronto Baptist College

Woodstock College

Moulton Ladies' College

CALENDAR - 1888-9

McMaster University.

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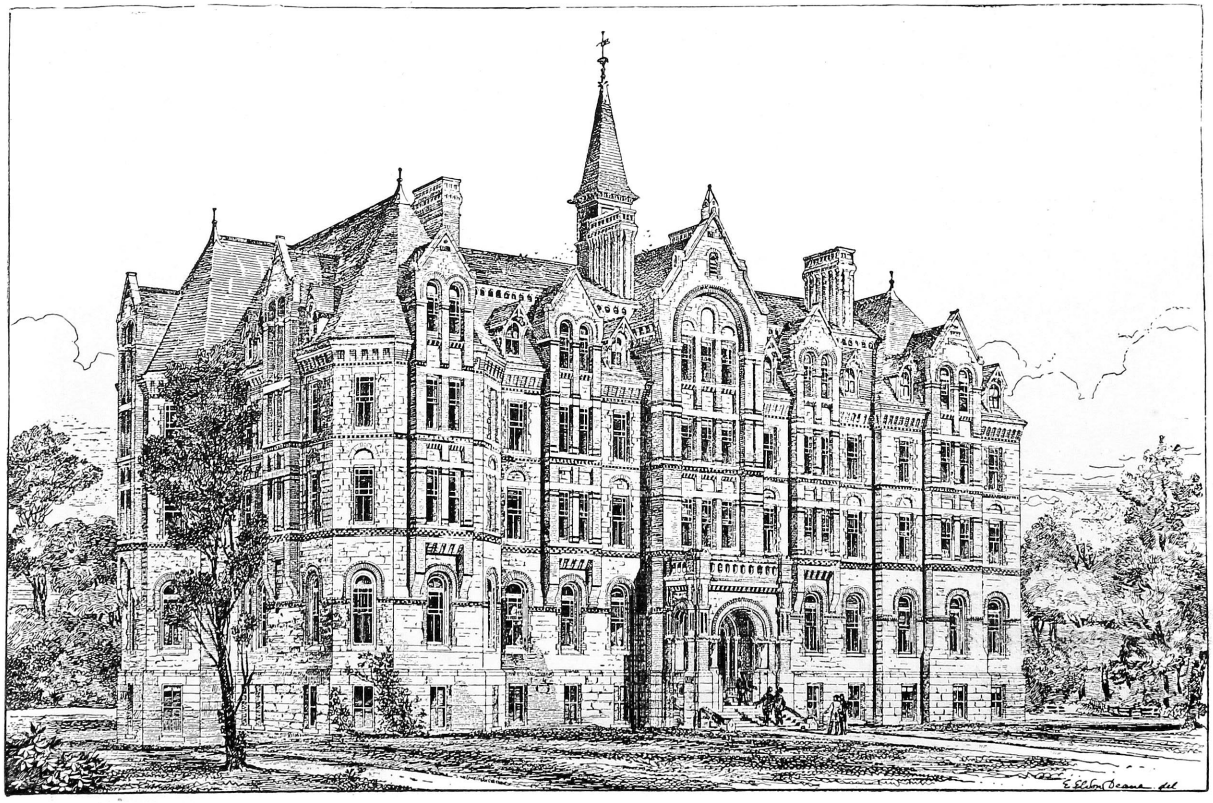

McMASTER HALL

McMaster University.

Board of Governors.

CHANCELLOR M. MacVICAR, Ph.D., LL.D., *Ex-officio*,	Toronto.
D. E. THOMSON, Esq.,	Toronto.
W. J. COPP, Esq.,	Hamilton.
REV. T. TROTTER, B.A.	Woodstock.
REV. A. P. McDIARMID, M.A.,	Ottawa.
REV. J. DENOVAN,	Toronto.
JOHN DRYDEN, M.P.P.,	Whitby Tp.
CHANCELLOR BOYD	Toronto.
A. A. AYER, Esq.,	Montreal.
C. J. HOLMAN, Esq.,	Toronto.
REV. JNO. STUART, B.D., Ph.D.,	Owen Sound.
D. W. KARN, Esq.,	Woodstock.
JNO. KENNEDY, Esq.,	Montreal.
H. A. CALVIN, Esq.,	Kingston.
REV. J. P. McEWEN	Stratford.
CHAS. RAYMOND, Esq.,	Guelph.
GEO. EDWARDS, Esq.,	Thurso.

Officers of the Board.

J. DENOVAN, Toronto, - - - - - - *President.*

J. STUART, Owen Sound, - - - - - *Secretary.*

C. J. HOLMAN, Toronto, - - - - - *Treasurer.*

Executive Committee.

J. DENOVAN, *Chairman.*
D. E. THOMSON,
D. W. KARN,
C. J. HOLMAN,
T. TROTTER,
W. J. COPP.
M. MacVICAR.

Investment Committee.

W. J. COPP,
A. A. AYER,
D. W. KARN,
T. LAILEY.

Senate.

THE BOARD OF GOVERNORS.

Representing the Faculty of Toronto Baptist College.

PRINCIPAL J. H. CASTLE, D D., | PROF. A. H. NEWMAN, D.D., LL.D.
PROF. D. A. McGREGOR, B.A.

Representing the Faculty of Woodstock College.

PRINCIPAL J. H. FARMER, B.A. | REV. N. WOLVERTON, B.A.

Representing the Alumni of Toronto Baptist College.

REV. E. W. DADSON, B.A.,
REV. A. A. CAMERON,
REV. R. G. BOVILLE, M.A., B.D.,
REV. W. M. WALKER, B.A. *

Representing the Convention of the Maritime Provinces in matters pertaining to Toronto Baptist College.

REV. E. M. KIERSTEAD, M.A.,
H. H. BLIGH, M.A., Q C ,
HON. J. W. JOHNSTON, D.C.L.,
REV. J. W. MANNING, B.A ,
REV. E. WHITMAN,
WALLACE GRAHAM, B.A., Q.C.,
REV. E M. SAUNDERS, D.D ,
PROF. F. H. EATON, M.A.

Representing the Convention of Manitoba and the North-West in matters pertaining to Toronto Baptist College.

REV. J. H. BEST, | PROF. S. J McKEE.

* Rev. A. G. Upham, M.A., was elected a member of the Senate by the Alumni of Toronto Baptist College, but declines to serve.

McMaster University.

In April, 1887, a Bill was passed by the Ontario Legislative Assembly, uniting Toronto Baptist College and Woodstock College, under the name of McMaster University. In September of the same year, through the decease of the Hon. William McMaster, the Corporation created by the above-mentioned Act came into possession of about $900,000, for the purposes of Christian education, as set forth in Mr. McMaster's will and in the Charter. In accordance with the Charter, the Board of Governors and the Senate of McMaster University entered upon the performance of their duties in November, 1887.

At the Educational Convention, held in the City of Guelph in March, 1888, representatives of the Regular Baptist Churches of Ontario and Quebec decided that the Arts Department of McMaster University should be established in the City of Toronto, and organized as a permanently independent institution; and that Woodstock College should be maintained, with increased efficiency, in the Town of Woodstock.

At a meeting of the Senate and the Board of Governors on May 25th, 1888, it was decided that the education of ladies be discontinued in Woodstock College, and that a Ladies' College be established in the City of Toronto, and opened for the reception of students next September.

This action was rendered practicable by the generosity of Mrs. William McMaster, who placed at the disposal of the Senate and Board of Governors, for this purpose, her interest in the McMaster residence on Bloor St. and funds for adapting the building to its new use, of the cash value of $25,000, on conditions which these bodies readily accepted. This institution is to be known as Moulton Ladies' College, and will perpetuate the family name of the founder.

From the announcements which follow, it will be seen that the work of Toronto Baptist College continues without material changes.

At the same meeting of the Senate and Board, it was decided "that Woodstock College be organized and maintained permanently in the Town of Woodstock, as a Christian school of learning, which will provide for males a thorough and practical general education."

The improvements contemplated at Woodstock will be only partially carried out during the ensuing Session.

The Moulton Ladies' College will be opened, fully equipped for work, in September.

The Senate and Board are not yet in a position to make definite announcements regarding the opening of the Arts Department.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

— OF —

Toronto Baptist College

McMASTER HALL

1887-8

WITH

Announcements for the Session

1888-9.

Faculty.

MALCOLM MACVICAR, PH.D., LL.D., CHANCELLOR,

PROFESSOR OF THE RELATION OF SCIENCE AND RELIGION.

JOHN H. CASTLE, D.D., PRINCIPAL,

PROFESSOR OF HOMILETICS, PASTORAL THEOLOGY AND CHURCH POLITY.

ALBERT H. NEWMAN, D.D., LL.D.,

PROFESSOR OF CHURCH HISTORY, AND ACTING PROFESSOR OF NEW TESTAMENT GREEK.

DANIEL M. WELTON, PH D., D.D.,

PROFESSOR OF ORIENTAL LANGUAGES AND OLD TESTAMENT INTERPRETATION.

THEODORE H. RAND, D.C.L.,

PROFESSOR OF CHRISTIAN ETHICS, DIDACTICS, AND MENTAL SCIENCE.

DANIEL A. McGREGOR, B.A.,

PROFESSOR OF SYSTEMATIC THEOLOGY AND APOLOGETICS, AND NEW TESTAMENT INTERPRETATION IN ENGLISH.

A. H. NEWMAN,

LIBRARIAN.

S. B. McMICHAEL,

STEWARD.

Calendar, 1888-9.

The Examination of Candidates for admission, Wednesday, October 3.

The work of the Session will begin Thursday, October 4.

Inaugural Address by the Chancellor, Friday Evening, October 5, at 8 o'clock.

The second half-year will begin on Wednesday, January 2.

The Final Examinations of the Session, April 16-29.

Convocation, Thursday, May 2.

Students, and Lectures Attended, 1886-7.

ARTHUR, SAMUEL J., *Barrie Collegiate Institute.* - - - - - - - - SHANTY BAY.
Heb. 2, Hist. 2, Eth. and Did., Rhet., Ment Sci.

BAKER, CHARLES E., *Acadia College.* - - - - - - - AYLESFORD, N.S.
Heb. 3.

BANTON, JAMES A., - - - - - - - - - - - LONDON.
Hist. 1, Eng. Interp., Eth. and Did., Logic.

BENNETT, THOMAS J., - - - - - - - - WINDSOR, N.S.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

BROCK, GEORGE, H., - - - - - - - - - - - PERTH.
Eng. Interp. 1, Hist. 1, Eth. and Did., Logic.

BROWN, JOHN G.,* *University College, Toronto.* - - - - - - - - - BELMONT.

COHOE, DANIEL B., *Woodstock College.* - - - - - - - - - BURGESSVILLE.
Eng. Interp. 2, Syst. Theol. 2, Hom., Eth. and Did.

COUTTS, JOHN R., *Woodstock College, 1885.* - - - - - - - - - - BEACHVILLE.
Eng. Interp 1, Hist. 1, Eth. and Did., Logic.

CROSS, GEORGE,† *Woodstock College, 1885.* - - - - - - - - - - FENELLA.

DAVIES, BENJAMIN, *Lewisburg Academy.* - - - - - - - - - PLYMOUTH, PA.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

DAVIS, JOHN E., B.A., *University of Manitoba, 1886.* - - - - - - - WINNIPEG, MAN.
Heb. 1, Gk. 2, Hist. 1, Sci. and Rel., Eth. and Did.

DEWAR, ALEXANDER, *Woodstock College.* - - - - - - - - - LANCASTER.
Hist. 2, Syst. Theol. 1, Rhet.

FARMER, SAMUEL J.,† *University College, Toronto.* - - - - - - - - - - PERTH.

FREEMAN, JOHN D. - - - - - - - SHELBURNE, N.S.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

GARSIDE, ROBERT, B A., *University of Toronto, 1886.* - - - - - - BRANTFORD.
Gk. 2, Hist. 1, Syst. Theol. 1, Past. Theol., Eth. and Did.

GILMOUR, JOSEPH L., B.A., *University of Toronto, 1885.* - - - - - - PETERBOROUGH.
Heb. 2, Gk. 3, Hist. 2, Rhet.

GRAHAM, WILLIAM T., - - - - - - - - - LONDON.
Eng. Interp. 1, Hist. 1, Eth. and Did., Logic.

GREGORY, JOHN W., - - - - - - - - - TORONTO.
Eng. Interp. 1, Hist. 1, Eth. and Did., Logic.

GRIGG, ERNEST, - - - - - - - - - EXETER.
Eng. Interp. 2, Heb. 2, Gk. 1, Hist. 2.

HARYETT, WILLIAM, - - - - - - - - - TORONTO.
Heb. 2, Eth. and Did., Ment. Sci.

HAVILAND, HUGH J., B.A., *University of Toronto, 1 85.* - - - - - - - BOSTON.
Heb. 2, Gk. 3, Hist. 2, Rhet.

HUGHSON, L. STANLEY, B.A.,† *University of Toronto, 1887.* - - - - - - SARNIA.

HUNTER, JOACHIM H.† *University College, Toronto.* - - - - - - COLLINGWOOD.

JACKSON, JOHN R., - - - - - - - - - OTTAWA.
Eng. Interp. 2, Hist. 2, Ment. Sci., Logic.

JOHNSON, JOSEPH O., - - - - - - - - - TORONTO.
Eng. Interp. 1, Hist. 1, Eth. and Did., Logic.

KELLY, JOHN W., - - - - - - - - - - MEAFORD.
Eng. Interp. 2, Syst. Theol. 1, Eth. and Did., Rhet.

KENNEDY, JAMES B., B A., *University of Toronto, 1885.* - - - - - - SCOTCH LINE.
Gk. 3, Hist. 2, Syst. Theol. 2, Hom., Apol., Past. Theol.

LAFLAMME, HERBERT F.,† *University College, Toronto.* - - - - WEST WINCHESTER.

MAIDER, HERBERT E. S., - - - - - - JEDDORE, N. S.
Eng. Interp. 2, Syst. Theol. 2, Hom., Apol., Past. Theol.

MANN, JAMES W., *Baptist Seminary, St. John.* - - - - - - ST. JOHN, N. B.
Eng. Interp. 2, Syst. Theol. 2, Hom., Past. Theol.

MAXFIELD, CHARLES C., *University College, Toronto.* - - - - - - - TORONTO.
Eng. Interp. 2, Heb. 1, Gk. 2, Hist. 2, Eth. and Did.

McCRIMMON, LINCOLN,† *University College, Toronto.* - - - - - - - DELHI.

McDONALD, ARCHIBALD P.,† *University College, Toronto.* - - - - - - ORMOND.

McKAY, ROBERT ROWLEY, B.A.,* *University of Toronto, 1886.* - - - - - TORONTO.

McKAY, WILLIAM J., B.A., *University of Toronto, 1884.* - - - - - - - TORONTO.
Heb. 3, Gk. 3, Hist. 2, Syst. Theol. 1, Rhet.

McLEOD, CHARLES E., *Hulmecliff College, England.* - - - - - - - - STRATFORD.
Eng. Interp. 2, Heb. 2, Gk. 1, Hist. 2, Eth. and Did.

MILLS, JOHN F.,† *University College, Toronto.* - - - - - - - - - - SPARTA.

MOODY, THOMAS, - - - - - - - - - - TORONTO.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

MORPHY, GEO. E., B.A.,* *University of Toronto, 1885.* - - - - - - ST. MARYS.

MUNRO, JOHN M., *Woodstock College.* - - - - - - - - - - - DUNDAS.
Gk. 3, Syst. Theol. 3, Hom., Apol.

MUNRO, ROBERT H., *Woodstock College.* - - - - - - - - - TEESWATER.
Gk. 2, Hist 2, Syst. Theol. 1, Eth. and Did., Ment Sci.

NEWTON, WILLIAM L., - - - - - - - - - - CLINTON.
Eng. Interp. 2, Heb. 2, Hist. 2, Syst. Theol. 1, Rhet.

O'NEILL, JONATHAN - - - - - - - - - - - HANOVER.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

PALFRAMAN, WALTER L., - - - - - - - - - TORONTO.
ENG. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

PHILLIMORE, CHARLES H., *University of Manitoba.* - - - - - - - - TORONTO.
Heb. 2, Gk. 3, Syst. Theol 1, Sci. and Rel., Rhet.

PINEO, CHARLES E., - - - - - - - - - BERWICK, N. S.
Eng. Interp. 2, Syst. Theol. 2, Hom., Past. Theol., Eth. and Did.

REDDICK, DAVID, B.A.,* *University of Toronto, 1886.* - - - - - - - - UXBRIDGE.

ROBERTS, HENRY J., *Bucknell University, Pa.* - - - - - - - PLYMOUTH, PA.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

SALE, GEORGE, B.A.,* *University of Toronto, 1883.* - - - - - - - TORONTO.

SOWERBY, JOSEPH H., - - - - - - - - AURORA.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

SOWTER, THOMAS C., - - - - - - - - TORONTO.
Syst. Theo. 2, Hom., Apol., Past. Theol.

STEEVES, EDWARD L., *Fredericton Collegiate School.* - - - - - - HILLSBORO, N. B.
Eng. Interp. 1, Heb. 1, Hist. 1, Ment. Sci.

STEVES, WILLIAM C., - - - - - NEW WESTMINSTER, B. C.
Eng. Interp. 1, Heb. I, Hist. 1, Ment. Sci.

TAPSCOTT, FREDERICK T.,* *University College, Toronto,* - - - - - - - AYLMER.

TINKHAM, PERRY A., - - - - - - - - WATERDOWN.
Eng. Interp. 2, Syst. Theol. 2, Eth. and Did., Ment. Sci., Logic.

VINING, ANDREW J.,* *Woodstock College.* - - - - - - - - THORNDALE.

WEEKS, WILLIAM W., *Sydney Academy.* - - - - - - - ST. JOHN, N. B.
Eng. Interp. 1, Hist. 1, Eth. and Did., Logic.

Students and Lectures Attended, 1887-8.

ARTHUR, SAMUEL J., *Barrie Collegiate Institute.* - - - - - - - - SHANTY BAY.
Eng. Interp. 2, Heb. 3, Apol., Past. Theol , Sci. and Rel.

BANTON, JAMES A., - - - - - - - - - ONONDAGA.
Eng. Interp. 3, Ch. Hist. 2, Syst. Theol. 1, Hom. 2, Sci. and Rel.

BALDWIN, RUSSELL, *Woodstock College.* - - - - - - - - - FULLARTON.
Eng. Interp. 1, Gk. 1, Ch. Hist. 1, Hom. 1, Ment. Sci.

BENNETT, THOMAS J., - - - - - - - - - WINDSOR, N. S.
Eng. Interp. 1, Gk. 1, Did., Rhet. and Orat.

BOGGS, WILLIAM E., B.A., *Acadia College, 1887.* - - - - - - WOLFVILLE, N. S.
Eng. Interp. 1, Heb. 1, Gk. 2, Ch. Hist 1, Hom. 1, Sci. and Rel., Did.

BROCK, GEORGE H., - - - - - - - - - - PERTH.
Eng. Interp. 2, Ch. Hist. 2, Syst. Theol. 1, Hom. 2, Sci. and Rel.

BROWN, JOHN G.,† *University of Toronto.* - - - - - - - - - BELMONT.

CASHMAN, JOHN, - - - - - - - - - - DETROIT, MICH.
Eng. Interp. 1, Ch. Hist. 1, Did., Rhet. and Orat., Ment. Sci.

CHUTE, JESSE E.,† *University of Toronto.* - - - - - - - - - - STRATHROY.

CROSS, GEORGE, B.A.,† *University of Toronto, 1888.* - - - - - - - - - - FENELLA.

DAVIES, BENJAMIN, *Lewisburg Academy.* - - - - - - - - - PLYMOUTH, PA.
Eng. Interp. 2, Heb. 2, Gk. 1, Ch. Hist. 2, Did.

FARMER, SAMUEL J., B.A.,† *University of Toronto, 1888.* - - - - - - - - - PERTH.

FREEMAN, JOHN D.,* - - - - - - - - SHELBURNE, N. S.

GILMOUR, JOSEPH L., B. A.,* *University of Toronto, 1885.* - - - - - - - - PETERBORO'.

GRAHAM, WILLIAM T., - - - - - - - - - - LONDON.
Eng. Interp. 3, Ch. Hist. 2, Syst. Theol. 1, Hom. 2, Sci. and Rel.

GREGORY, JOHN W., - - - - - - - - - TORONTO.
Eng. Interp. 3, Ch. Hist. 2, Syst. Theol. 1, Sci. and Rel.

GRIGG, ERNEST, - - - - - - - - - - EXETER.
Eng Interp. 3, Heb. 3, Gk. 2, Syst. Theol. 1, Hom. 2, Sci. and Rel.

HAMILTON, JAMES, - - - - - - - - THORNBURY.
Eng. Interp. 1, Ch. Hist. 1, Did., Rhet. and Orat., Ment. Sci.

HARRIS, EUGENE J., B.A., *University of Toronto, 1887.*, - - - - - - SALFORD.
Eng. Interp 1, Heb. 1, Gk. 2, Ch. Hist. 1, Hom. 1, Sci. and Rel., Did.

HARRYETT, WILLIAM, . - - - - - - - - TORONTO.
Eng. Interp, 2, Syst. Theol. 2.

HAVILAND, HUGH J., B.A.,* *University of Toronto, 1885.* - - - - - - - - BOSTON.

HAWKINS, HENRY G., - - - - - - - - - - PERTH.
Eng. Interp. 1, Ch. Hist. 1, Did., Rhet. and Orat., Ment. Sci.

HEYLAND, THOMAS W. *Woodstock College.* - - - - - - - - - TORONTO.
Eng. Interp. 1, Gk. 1, Ch. Hist. 1, Rhet. and Orat., Ment. Sci.

HUGHSON, L. STANLEY, B.A., *University of Toronto, 1887.* - - - - - - - - SARNIA.
Eng. Interp. 1, Heb. 1, Gk. 2, Ch. Hist. 1, Hom. 1, Sci. and Rel.

HUNTER, JOACHIM H., B.A.,† *University of Toronto, 1888.* - - - - - COLLINGWOOD.

HUTCHINSON, WILLIAM B., B.A., *Acadia College, 1886, and Newton Theol. Institution.* - GREAT VILLAGE, N.S.
Eng. Interp. 2, Heb. 2, Gk. 3, Ch. Hist. 2, Syst. Theol, 1, Hom. 2.

JACKSON, JOHN R., - - - - - - - - - - OTTAWA.
Eng. Interp. 3, Syst. Theol. 1, Hom. 2, Sci. and Rel., Rhet. and Orat.

JOHNSON, JOSEPH O., - - - - - - - - - TORONTO.
Eng. Interp. 2, Syst. Theol. 1, Sci. and Rel.

MAXFIELD, CHARLES C., *University of Toronto.* - - - - - - - - - TORONTO.
Eng. Interp. 2, Heb. 2, Gk. 3, Syst. Theol. 1, Sci. and Rel.

McCRIMMON, LINCOLN,† *University of Toronto.* - - - - - - - - DELHI.

McDONALD, ARCHIBALD P.,† *University of Toronto.* - - - - - - - ORMOND.

McDONALD, D. GORDON, *Newton Theol. Institution.* - - - - - - - - TORONTO.
Eng. Interp. 2, Heb. 2, Gk. 3, Ch. Hist. 2, Syst. Theol. 1, Hom. 2.

McLEOD, CHARLES E., *Hulmecliff College, Eng.* - - - - - - - - - STRATFORD.
Eng. Interp. 3, Heb. 3, Gk. 2, Syst. Theol. 1, Sci. and Rel.

METCALF, ISAAC J., *University of Toronto.* - - - - - - - - - - KEENE.
Eng. Interp. 2, Heb. 2, Ch. Hist. 2, Hom. 2, Did.

MILLS, JOHN F., † *University of Toronto.* - - - - - - - - - - SPARTA.

MOODY, THOMAS, - - - - - - - - - - TORONTO.
Eng. Interp. 2, Heb. 2, Gk. 1, Ch. Hist 2, Hom. 2, Did.

O'NEILL, JONATHAN, - - - - - - - - - HANOVER.
Eng. Interp. 2, Heb. 2, Gk. 1, Ch. Hist. 2, Hom. 2, Did.

PALFRAMAN, WALTER L., - - - - - - - - TORONTO.
Eng. Interp. 2, Heb. 2, Gk. 1, Ch. Hist. 2, Hom. 2, Did., Rhet. and Orat.

PHILLIMORE, CHARLES H., - - - - - - - - TORONTO.
Heb. 3, Syst. Theol. 2, Hom. 3, Apol., Past. Theol., Ch. Pol.

REDDICK DAVID, B.A., *University of Toronto, 1886.* - - - - - - - - - PORT HOPE.
Heb. 3, Gk. 2, Ch. Hist. 2.

REID, NEIL DUNCAN, † *University of Toronto.* - - - - - - - - - - - ORO.
Heb. 1.

RONEY, JOHN, - - - - - - - - - - - - TORONTO.
Eng. Interp. 1, Did , Rhet. and Orat., Ment. Sci.

SHELDON, SAMUEL, *Ottawa Normal School.* - - - - - - - - - - WESTPORT.
Eng. Interp. 3, Ch. Hist. 2, Syst. Theol. 1 and 2, Apol., Sci. and Rel.

STEEVES, EDWARD L., *Fredericton Collegiate School.* - - - - - - - HILLSBORO, N.S.
Eng. Interp. 2, Heb. 2, Gk. 1, Ch. Hist. 2, Hom. 1, Did.

STEVES, WILLIAM C., - - - - - NEW WESTMINSTER, B.C.
Eng. Interp. 2, Ch. Hist. 2, Syst. Theol. 1, Hom. 2, Sci. and Rel.

SOWERBY, JOSEPH H., - - - - - - - - - - AURORA.
Eng. Interp. 2, Heb. 2, Gk. 1, Ch. Hist 2, Hom. 2, Did.

SKYM, JOHN, *Bucknell University and Morgan Park Theological Seminary.* - - - - CLEVELAND, O.

Eng. Interp. 2, Heb. 2, Gk. 2, Ch. Hist. 2 Hom. 1, Did.

TAPSCOTT, FREDERICK T.,† *University of Toronto.* - - - - - PORT ARTHUR.

TRACY, FREDERICK,† *University of Toronto.* - - - - - - - CLAREMONT.

VINING, ANDREW J., *Woodstock College.* - - - - - - - THORNDALE.

Eng. Interp. 3, Heb. 1, Gk. 2, Ch. Hist. 2, Hom. 1, Did.

WEEKS, WILLIAM W.* - - - - - - - ST. JOHN, N.B.

* Absent during the Session, but expects to return. † Undergraduates in the University of Toronto during the Session.

Graduates.

✣

1882.	DUNCAN DAVID McARTHUR. JAMES McEWEN. WILLIAM TUCKER TAPSCOTT.
1883.	DAVID DACK. FRANCIS P. S. LAMB. ALFRED E. DE ST. DALMAS (Eng. Course).
1884.	JACOB JOHNSON BAKER, M.A. ARTHUR WILLIAM JORDAN. EDWARD FLETCHER JORDEN. BEVERLEY NEWTON NOBLES. JOHN STUART, M.A., B.D.
1885.	PIERRE HECTOR ANDERSON. ROBERT GEORGE BOVILLE, M.A., B.D. SAMUEL HIBBERT CAIN. WILLIAM HENRY CLINE, B.A., B.D. JOSEPH HENRY DOOLITTLE, B.A. EDWARD JOHN GRANT. ALEXANDER ROBERTSON McDONALD, B.A. HENRY GEORGE MELLICK. THOMAS TROTTER, B.A. F. X. E. ROULEAU (Eng. Course).
1886.	GEORGE CHARLES CHANDLER. HUGH GEORGE FRASER. CHARLES EDWARD LEE. THOMAS SIMPSON McCALL, M.A. ALBERT THOMAS SOWERBY. WILLIAM MACLAREN WALKER, B.A. WILLIAM C. WEIR, B.A. CHARLES WOODBURY WILLIAMS, B.A. CHARLES ELSON BAKER (Eng. Course). TRUMAN HUNT CAREY " " EBENEZER JAMES HAINES " " DONALD McLENNAN " " ARCHIBALD McNEIL " " PETER ARTHUR McEWEN, B.A., B.D.

1887	JAMES B. KENNEDY, B.A. WILLIAM J. McKAY, B.A. HERBERT E. S. MAIDER (Eng. Course). W. LYNN NEWTON " " THOMAS C. SOWTER " " PERRY A. TINKHAM " "
1888	SAMUEL JOHN ARTHUR. CHARLES HAY PHILLIMORE. DAVID REDDICK, B.A. SAMUEL SHELDON (Eng. Course).

Ad Eundem Graduates.

By vote of the Faculty, all full Graduates of the Theological Department of Woodstock College; of the (late) Canada Baptist College, Montreal; and of the Theological Department of Acadia College, may be admitted *ad eundem gradum* in Toronto Baptist College. The following have applied for and received diplomas:

Woodstock Theological Graduates.

Baker, A. C.
Bates, S. S., B.A.
Best, J. H.
Burtch, D. D.
Burwash, A.
Cameron, A. A.
Campbell, M. P.
Chesley, E.
Clarke, J. W.
Dadson, E. W., B.A.
Davidson, David B.
Davis, George B.
Dunlop, J. C.
Haycock, C. W.
Higgins, J.
Hooper, E.
Howland, Thomas.
Laing, Douglas.
McDonald, Alex.
McDonald, J. C.
McEwen, J. P.
McEwen, P. H.
McGregor, D. A.
McGregor, Wm.
Mason, George.
Mihell, David M.
Oliver, George L.
Robertson, P. G.
Ross, John S.
Sherman, E. D.
Stewart, J. W. A., B.A.
Timpany, A. V.
Trotter, J. E.
Turnbull, A., B.A.
Wittet, George L.

Canada Baptist College Graduates.

Campbell, A.
Dempsey, John.
Merriman, Titus Mooney.
Slaght, Aaron.

Acadia College Theological Graduates.

Corey, Charles H., D.D.
Porter, William H., M.A.
Welton, Daniel Morse, D.D.

Rochester Theological Seminary Graduates.

Newman, Albert H., LL.D.
Murdoch, Andrew, LL.D.
Carey, G. M. W., M.A.

Newton Theological Institution Graduate.

Upham, A. G., M.A.

The fee for diploma is $3.

Aim and Scope.

Toronto Baptist College was founded with a view to increasing the numbers and efficiency of the Baptist ministry in the Dominion of Canada. To provide such training as will best qualify for the ministerial office the candidates that Divine Providence may place within its walls, is the aim in all its arrangements.

It is found that candidates worthy to be encouraged in preparing for the ministry differ greatly in age, education and circumstances, and cannot all profit by the same course of instruction. Experience has led to the organization of three distinct courses: one of three years for University graduates, one of four years for non-graduates who are prepared to take Hebrew and Greek, and one of three years for students who use no language but the English. It is intended that students of all grades shall receive an equal share in the privileges of the Institution. Students will select their courses under direction of the Faculty, who will endeavor to guide each student to the course that will be most useful to him.

The College stands in close relation to the Baptist denomination throuhout the Dominion. By the action of the Manitoba Baptist Convention, in June, 1883, Prairie College was closed, and students in Theology were recommended to pursue their studies in Toronto. The Baptist Convention of the Maritime Provinces unanimously resolved, in August of the same year, to transfer the work of the Theological department of Acadia College to Toronto. Thus in the year 1883 Toronto Baptist College became the Theological Seminary of the whole Dominion of Canada.

System of Instruction.

I. Exegetical Theology.

This department of theological study includes all subjects that have an immediate bearing upon the Interpretation of the Scriptures of the Old and New Testament.

1. Biblical Interpretation, in English

DANIEL M. WELTON and DANIEL A. MCGREGOR.

This course extends through two years, and aims to give the student a comprehensive method of studying and explaining the English Bible. It includes a full discussion of principles and methods of Interpretation, and constant practice, on the part of the student, in applying these principles and methods in the analysis and exposition of selected portions of the Old and New Testaments. Instruction in the Old is given by Dr. Welton, and in the New by Prof. McGregor.

2. Old Testament Interpretation, in Hebrew and Aramaic.

DANIEL M. WELTON.

Instruction is given, with thorough drill, in Hebrew and Chaldee Grammar. Various parts of the Old Testament are read, with study of the language ; Hebrew Syntax is reviewed in the later parts of the course ; selected books of the Old Testament are read for the purpose of interpretation ; and Textual Criticism is studied, with the aid of the Septuagint, the Targums and the Peshito. Students sufficiently advanced may take up the Syriac, in the last half of the third year.

The work for 1888-9 will be :—*1st year*—Gen , chaps. i-iv, with Harper's Method and Manual ; *2nd year*—Gen., chaps. iv-viii ; Josh., chaps. i-vi ; Ruth ; Esther ; *3rd year*—Joel ; Obadiah : Psalms, ii, xvi, xxii, xxxii, cx ; Job, chaps. i-vi.

3. New Testament Interpretation, in Greek.

ALBERT H. NEWMAN.

This Course extends through two years. It is intended not merely for the impartation of the results of study, but still more for the training of the student in power to study the New Testament on sound principles for himself. Hence the work consists mainly in actual interpretation, with constant practice in the application of grammatical principles and in analysis of the writer's thought. Thus by the experience of actual work the student is aided in learning the pecularities of New Testament Greek, and the methods of sound interpretation. The course includes the study of the Grammar of New Testament Greek, and of Textual Criticism.

II. Historical Theology.

ALBERT H. NEWMAN.

This Course is divided into two sections, each of which is completed in a year.

In section first, Ancient Church History is taught, embracing such topics as—Introduction to Church History in general; constitution of the Apostolic Church; relation of Christianity to the Roman Empire during the first three centuries; internal development of Christianity during the first three centuries--the consideration of Heretical and Reforming bodies; Christian literature and doctrine during the first three centuries; internal and external condition of the Church at the beginning of the fourth century; union of Church and State, and effects of this union on the Church; Controversies and Councils during the fourth, fifth, sixth, seventh and eighth centuries; development of the Hierarchy until the death of Gregory the Great; Heretical and Reforming bodies; extension of the Church through the Carlovingian rulers; further development of the Hierarchy, especially under Hildebrand and Innocent III.; Papal Captivity and Schism; Reforming Councils; Mediæval Philosophy and Theology; reaction against Papal Absolutism, manifested in the various Reforming Movements of the Middle Ages; the Revival of Learning; with Essays by members of the class.

In the second section, Modern Church History is taught, embracing such topics as—Preparation for the Reformation; general cearacteristics of the Reformation; separate consideration of the Erasmian, Lutheran, Zwinglian, Anabaptist, Calvinistic, and English Reformations; comparative view of the Protestant Confessions of Faith and Catechisms; Roman Catholic resistance to Protestantism—Jesuits, Inquisition, and Council of Trent; Modern Denominations, especially the Church of England, the

Congregationalists, the Presbyterians, the Methodists, and the Baptists; with Essays by the members of the class.

The Professor's printed notes are used as a text book, with references to the best works on each subject discussed.

III. Dogmatic Theology and Christian Ethics.

1. Systematic Theology and Apologetics.

DANIEL A. MCGREGOR.

This department embraces a systematic setting forth of the doctrines of the Bible, and a refutation of anti-Christian and pseudo-Christian systems. As Systematic Theology, it embraces a full and orderly exposition and discussion of the Articles of the Christian Faith, evidencing their Scriptural authority and their interdependent relations. As Apologetic and Polemical Theology, the same Christian doctrines are considered in their polemic relations to non-theistic philosophies, rival systems of religion, rationalistic criticism, and erroneous views of Christianity. Special attention is given to the examination and refutation of the forms of doctrinal error, which the Pastor is called to meet in the exercise of his ministry.

2. Relation of Science and Religion.

MALCOLM MCVICAR.

Under this head are discussed various topics connected with the Natural Sciences, the aim being to give the student knowledge of the scientific method, and to teach him to apply it in the investigation of religious truth. Other subjects are: The Necessary Limits of Scientific Investigation, the Harmony between Natural and Spiritual Law, and the Alleged Antagonism between Science and the Bible.

3. Christian Ethics.

THEODORE H. RAND.

Here are considered the general principles of human duty, as set forth in Christian Revelation.

IV. Practical Theology.

1. Homiletics.

JOHN H. CASTLE.

In this department Dr. Broadus's *Preparation and Delivery of Sermons* is used as a text-book and guide, but it is intended that the work

shall include much more than the mastering of a text-book. Sermons and plans of sermons are prepared and criticised by the class, and attention is given to the study of the literature of the pulpit. As much labor as the time allows is spent upon style, and the preacher's general literary preparation for his work. It is the aim to help the free, manly development of each student's personality, and to secure the utmost effectiveness in the work of preaching.

2. Pastoral Theology and Church Polity.

JOHN H. CASTLE.

This department considers such topics as: The Nature of the Pastoral Office; Call to the Ministry; Qualifications of a Minister; The Pastor in the Conduct of Public Worship; the Pastor and the Administration of the Ordinances; the Pastor and Social Meetings; The Pastor and the Sunday School; The Pastor and Mission Work; The Pastor and Administration of Discipline; Pastoral Visitation; The Pastor in Relation to other Christian Bodies.

Instruction in Church Polity will occupy a large share of the time.

3. Didactics.

THEODORE H. RAND.

Practical instruction is given on Religious Training in the Family and the Sunday School The following Topics are considered :—1. The Philosophy of Moral and Spiritual Development, including the Nature of a true Moral and Spiritual Education, and the Principles which underlie and regulate the Process of Moral and Spiritual Training. 2. The Family and the Sunday School, including the Spiritual Organization of the Family and the Sunday School, Family and Sunday School Management and Instruction, and the Organization and Instruction of Parents' and Sunday School Teachers' Training Classes.

Courses of Study for Graduation.

In providing definite courses for graduation, it is not intended to exclude from the advantages of the Institution such students as may not be prepared to take any one of them. Such persons may be received as special students, and take any subject taught in McMaster Hall, at the discretion of the Faculty.

I. COURSE FOR UNIVERSITY GRADUATES.

First Year.
- Hebrew Language, 3 hours.
- New Testament Greek, 3 hours.
- Historical Theology, 3 hours.
- Relation of Science and Religion, 2 hours.
- Christian Ethics and Didactics, 2 hours.
- Old Testament Interpretation in English, 3 hours.
- Homiletics, 1 hour.

Second Year.
- Hebrew Language, 3 hours.
- New Testament Greek, 3 hours.
- Historical Theology, 3 hours.
- Systematic Theology, 3 hours.
- New Testament Interpretation in English, 3 hours.
- Homiletics, 1 hour.

Third Year.
- Hebrew and Aramaic, 3 hours.
- Systematic Theology, 3 hours.
- Homiletics, 3 hours.
- Apologetics, 3 hours.
- Pastoral Theology and Church Polity, 2 hours.

II.—COURSE FOR NON-GRADUATES WITH HEBREW AND GREEK.*

First Year.
- Historical Theology, 3 hours.
- Mental Science, 4 hours.
- Rhetoric and Oratory, 3 hours.
- Christian Ethics and Didactics, 2 hours.

* The requirement for entrance upon this Course is University Matriculation, or its equivalent.

Second Year.
- Hebrew Language, 3 hours.
- New Testament Greek, 3 hours.
- Historical Theology, 3 hours.
- New Testament Interpretation in English, 3 hours.
- Homiletics, 1 hour.

Third Year.
- Hebrew Language, 3 hours.
- New Testament Greek, 3 hours.
- Systematic Theology, 3 hours.
- Relation of Science and Religion, 3 hours.
- Old Testament Interpretation in English, 3 hours.
- Homiletics, 1 hour.

Fourth Year.
- Hebrew and Aramaic, 3 hours.
- Systematic Theology, 3 hours.
- Homiletics, 3 hours.
- Apologetics, 3 hours.
- Pastoral Theology and Church Polity, 2 hours.

III.—Course for Non-Graduates without Hebrew or Greek.*

First Year.
- Historical Theology, 3 hours.
- Mental Science, 4 hours.
- Christian Ethics and Didactics, 2 hours.
- Rhetoric and Oratory, 3 hours.

Second Year.
- Historical Theology, 3 hours.
- Systematic Theology, 3 hours.
- Old Testament Interpretation in English, 3 hours.
- Relation of Science and Religion, 2 hours.
- Homiletics, 2 hours.

Third Year.
- Systematic Theology, 3 hours.
- Homiletics, 3 hours.
- Pastoral Theology and Church Polity, 2 hours.
- Apologetics. 3 hours.
- English Literature, 2 hours.
- New Testament Interpretation in English, 3 hours.

* The requirement for entrance upon this course is University Matriculation (Greek and Latin excepted), or its equivalent.

Advanced Courses.

Students while pursuing their regular courses of study, or after graduation, may, under the direction and with the approval of the Faculty, take advanced work in one or more departments. No student will, however, during his course, be allowed to pursue such advanced studies, whose standing in any subject of his regular work is regarded by the Faculty as in any way defective.

The following departments are open to students who desire to pursue advanced studies, namely: Homiletics and Pastoral Theology, under Principal Castle; Systematic Theology, Apologetics and allied subjects, under Professor McGregor; Hebrew, Chaldee, Syriac and Arabic, under Professor Welton; Biblical and Patristic Greek, Church History and Theological Latin and German, under Professor Newman; and Psyhology and Ethics, under Professor Rand.

Examinations and Degrees.

There will be a written examination on each study near the end of the Session, and on the results of these examinations, averaged with the work done during the session, the standing of the students will depend. To a student who has successfully completed the studies of any one of the courses of the College, the diploma of the College for graduation in such course will be given.

Students who have pursued a Theological Course in part elsewhere, may be admitted to advanced standing, according to their attainments.

Graduates in Arts who have completed the Course of Theological study (including Hebrew and Aramaic) in Toronto Baptist College, or in any Theological Seminary of recognized standing, may receive the degree of Bachelor of Divinity, upon passing examinations as follows, such examinations to be held at least one year after the completion of the regular Course.

1. Chaldee Grammar and the Chaldee of the Old Testament.

2. Twenty-five pages of the Hebrew Bible, not to include the Pentateuch, the Historical Books or the Psalms. The examination will include grammatical and exegetical questions.

3. *Ewald's* Syntax of the Hebrew Language, or *Driver's* Tenses of the Hebrew Verb.

4. *Oehler's* Theology of the Old Testament.

5. The Entire Greek New Testament, twenty-five pages of the Septuagint, and twenty-five pages of Patristic Greek.

6. Fifty pages of Ecclesiastical Latin or German,

7. *Hagenbach's* History of Doctrine, or *Dorner's* History of Protestant Theology.

8. *Van Oosterzee's* Christian Dogmatics, or *Dorner's* System of Christian Doctrine.

9. *Christlieb's* Modern Doubt and Christian Belief.

10. *Van Oosterzee's* Practical Theology.

Fair equivalents will be accepted for any of these items, at the discretion of the Faculty.

The Degree of Doctor of Divinity will be conferred on those who have been admitted to the degree of Bachelor of Divinity in Toronto Baptist College, on the following conditions :—

1. The applicant must have been successfully engaged in the work of the Ministry, whether as pastor, theological teacher, or religious editor, for at least five years just preceding the date of his application.

2. He must have attained to distinguished proficiency in some one department of theological science, and must demonstrate this proficiency by the following performances :—

(1). He must submit to an examination on the subject-matter of his chosen department.

(2). He must write *impromptu* a thesis on a subject connected with the department in which he presents himself for examination, proposed by the Faculty.

(3). He must submit to the Faculty a treatise (equal to not less than 100 printed pages 12mo.) on some subject connected with the department chosen, which, to be accepted, must give evidence of extended research, thorough mastery of the subject, and capacity to present the subject in an original and effective manner.

Information.

ADMISSION.

Students for the ministry, who desire to become full members of the College, will be examined by the Faculty with reference to their intellectual, moral and spiritual fitness for the work of the ministry, and their literary preparation for the courses of study that they may propose to undertake.

Each candidate for the ministry will be required to present a license to preach, or a recommendation to study for the ministry, from the church of which he is a member.

Ministers and laymen, who desire to fit themselves for Christian work, but whose circumstances will not permit them to complete any one of the prescribed Courses, and who come properly recommended, will be welcomed to any of the classes, for a longer or shorter period, as their circumstances may dictate.

LIBRARY.

The Library of the College now consists of about 8,000 carefully selected volumes. In founding it, Mrs. S. M. McMaster was the chief contributor. The Hon. William McMaster more than once made large gifts to it. Mr. Thomas Lailey has founded and is maintaining a department of English Literature. The list of other contributors, in Toronto and elsewhere, has become too long to be published here. Grateful acknowledgements are hereby made to all who have helped to make the Library efficient, and the hope is expressed that this want of the College, which must be supplied by gifts from friends, will still be remembered. Nowhere will contributions be more useful than in founding a permanent and worthy Library.

The Reading Room is supplied with the best periodicals—domestic and foreign, religious and secular. From the opening of the College it has been indebted to Mr. John Stark, of Toronto, for steady and generous contributions.

MCMASTER HALL.

This is one of the most complete and commodious educational buildings in the country. Built of brown stone, with red brick facings, it is

both unique and beautiful in its architecture. The dimensions are 149 feet by 54, and there are four stories above the basement. An extension in the rear contains the servants' apartments, together with the kitchen and the heating apparatus. In the basement are the dining-rooms and a thoroughly furnished gymnasium ; while on the first floor are the chapel, library, reading-room, parlor, and four lecture rooms. Above, besides apartments for the Principal, there are accommodations for fifty-four students. The whole building is heated by steam, and every room has independent ventilation at floor and ceiling. On each floor are bath rooms and other conveniences. No expense has been spared to secure a College building at once substantial aud convenient. The Hall is universally recognized as an ornament to the city, and though it stands in the immediate vicinity of some of the finest structures in the Province, it does not suffer by comparison with them.

BOARD AND EXPENSES.

There is no charge for tuition, room-rent, or fuel, to students for the ministry. The rooms are provided with the staple articles of furniture —chairs, tables, bedsteads, mattrasses, pillows, washstands, etc. The charge for board, including care of rooms, is $3.00, to be paid directly to the Steward. No deduction from the board-bill will be made for absence of less than two weeks. Washing will be done at reasonable rates.

HOW STUDENTS ARE ENABLED TO SUPPORT THEMSELVES.

The following scheme is a part of the constitution of the College :—

"The course of training shall consist of instruction by the Faculty during seven months of each year, and practical missionary and pastoral work under the direction of the Faculty in the vacation.

"The Faculty shall be expected to arrange for the employment of the students in missionary or pastoral work during the five months of vacation in each year, and on at least one Lord's Day a month, on an average, during the session of the College. In making such arrangements the Faculty shall work as far as possible through the existing missionary organizations of the denomination.

"Each student who thus performs the amount of labor here indicated throughout the vacation, shall receive each year as compensation such an amount as, with the amount received on his field of labor, will be sufficient to pay all necessary expenses incurred in pursuing his studies in the College for one year.

"Work performed as pastor or missionary for a church or for some Home Missionary Board of the Regular Baptists of Canada, during the six months immediately preceding the admission of a student to the College, may, at the discretion of the Faculty, be placed on the same basis of compensation with similar work perfomed in the College course. Such work, however, must be reported to the Faculty, and the report must be certified by the church served, or by the President or Secretary of the Board for which the work was done.

"Compensation for the pastoral and missionary work included in the course may, if the circumstances of such student require it, be paid in advance to such student, on his own promissory note, without interest; it being understood that if the person who has given such note should die, or be permanently unable through illness to engage in the work of the ministry, the note shall be cancelled. The missionary and pastoral element in the College course may, in part, be dispensed with, if in any student's case the Faculty find good and sufficient reasons for dispensing with it, such reasons always to be matter of record. But in no case shall this element be wholly dispensed with, and no student shall be held to have completed the course who has not performed so much missionary and pastoral work as to enable the Faculty to judge that he possesses practical qualifications for the ministry,"

This scheme has already been put into operation, and is thought to be a happy solution of the beneficiary question.

Special cases that may not be met by any of the above provisions will be otherwise arranged for.

FINANCIAL NEEDS OF THE COLLEGE.

The Board of Governors of McMaster University have assumed the payment of the salaries of all the Professors, as well as the current expenses of the College. For funds to be used in aasisting students and in maintaining and increasing the Library, we must still look to the Churches and to benevolently disposed individuals.

The Fyfe Missionary Society

The College is organized under the name of The Fyfe Missionary Society, for the fostering of the missionary spirit and the doing of missionary work, at home and abroad. Professors and Students are members of this Society, and the President of the College is its President. The Society superintends the preaching and missionary work of the students, working as far as possible through the existing missionary organizations of the denomination, but occasionally entering new fields for pioneer service. It also sustains two native preachers, either in their studies or at work, on the Foreign Mission field.

One day in each month is given up to the work of this Society, and is called the Missionary Day. This service has proved one of the most interesting and useful of all the exercises of the College.

The Theological Society.

The McMaster Hall Theological Society seeks to improve its members by the discussion of Theological and Philosophical questions.

WOODSTOCK COLLEGE

Academic Department

McMaster University

ANNOUNCEMENT

1888-9.

WITH

CATALOGUE OF STUDENTS

1887-8.

Faculty.

MALCOLM MACVICAR, LL.D., CHANCELLOR,
PSYCHOLOGY AND LOGIC.

JONES H. FARMER, B.A., PRINCIPAL,
LATIN AND GREEK.

NEWTON WOLVERTON, B.A.,
MATHEMATICS.

JOSEPH I. BATES, B.A., Ph.M.,
(Absent, in Europe, on leave.)

NEIL S. McKECHNIE,
ENGLISH LANGUAGE AND LITERATURE.

DONALD K. CLARKE, B.A.,
FRENCH AND GERMAN.

THOMAS P. HALL, B.A., PH.D.,
SCIENCE.

SAMUEL SHELDON,
PREPARATORY DEPARTMENT.

MR. GEORGE PETERS,
Steward.

MRS. GEORGE PETERS,
Matron.

Calendar.

1888.

Thursday, Sept. 19.—First Term begins.

" " 19.—2 p.m.—Examinations and Classification.

Lord's Day, Sept. 22.—Pastor's Annual Sermon to Students.

Wednesday and Thursday, Dec. 19 and 20.—Christmas Examinations.

Friday, Dec. 21.—Christmas vacation begins.

1889.

Wednesday, Jan. 2.—Re-assembling.

Tuesday and Wednesday, March 26, 27.—Easter Examinations.

Thursday, March 28.—Third Term begins.

Lord's Day, June 16.—Annual Sermon.

Monday, June 17.—Closing Examinations begin.

Wednesday and Thursday, June 19 and 20.—Closing Exercises and Alumni Meetings.

Woodstock College.

SITUATION.

The College is beautifully situated in the Town of Woodstock, County of Oxford, and, owing to the intersection of the three railways, viz: Canadian Pacific, Great Western, and Georgian Bay & Lake Erie, it is easy of access from any point. The surrounding country, one of the most elevated and healthful districts in Ontario, is beautifully undulating, and the scenery diversified and picturesque.

CHARACTER AND AIM.

Woodstock College is designed to be, above all else, a Christian school of learning. Its high aim is to surround the student with Christian influences; to guide him sympathetically in his pursuit of knowledge, and teach him the Christian way of seeing things; to keep before him Christian ideals, and by word and life commend the knowledge of God and Christlike character as the highest possible attainment.

For this purpose thorough class-room work is essential. The scholastic training sought by the students is given, and given faithfully. If testimony to this were needed, it is afforded by the fact that of those who have been here prepared for examinations in Toronto University, 90% have passed, 65% have taken honors, and a large proportion have won scholarships. This high record every effort will be made to maintain. In harmony with this two-fold aim of building up Christian character and ensuring thorough scholarship are the principles of government and the courses of study outlined below.

PRINCIPLES OF GOVERNMENT.

1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.

2. The relation of teacher and student involves a pledge on the part of both to regard the interests of each other as sacred, which pledge is assumed to be given when the student enters the College.

3. From the very nature of the relation between teacher and student, the teacher is always considered the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decision, all the circumstances are fully canvassed.

4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.

5. No requirements are made of any student that are not, under similar conditions, made of every student in the College.

6. The spirit in which everything is done is considered more important, in its ffect upon the student and the College, than the form.

7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of manhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true scholarship. The various regulations of the College are not intended simply to secure order, that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of self-government.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College, as indicated in the foregoing.

Courses for the College Diploma.

✣

THE ENGLISH SCIENTIFIC COURSE.

First Year.
- English Language and Literature (5).
- Mathematics—Arithmetic and Algebra (5).
- Natural Science (4).
- Commercial Work (2).
- Drawing (2).
- Bible Study (2).

Second Year.
- English Language and Literature (5).
- Mathematics—Algebra and Geometry (5).
- Natural Science (4).
- Drawing (2).
- Applied Physics (2).
- Bible Study (2).

Third Year.
- English Language and Literature, with General Reading (4).
- Mathematics—Geometry, Trigonometry, Etc. (3).
- Natural Science (4).
- Psychology and Logic (5).
- Applied Mechanics (2).
- Bible Study (2).

Fourth Year.
- English Language and Literature (5).
- Mathematics (2).
- Natural Science (5).
- Ethics and Civil Polity (3).
- Applied Chemistry (2).
- Bible Study (2).

The Modern Language Course.

First Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar and Reading (5).
- Mathematics—Arithmetic and Algebra (5)
- Drawing (2).
- Bible Study (2).

Second Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar, Selections from Modern Authors and Composition (5).
- Mathematics—Algebra and Geometry (5).
- Natural Science (4).
- Bible Study (2).

Third Year.

- English Language and Literature, with General Reading (4).
- French and German—Grammar and Composition; Lamartine, Christophe Colomb; Scribe, LeVerre d' Eau; Hauff, Das Kalte Herz; Schiller, Der Gang nach dem Eisenhammer; Schiller, Belagerung von Antwerpen, Die Kraniche des Ibycus (5).
- Natural Science (4).
- Psychology and Logic (5).
- Applied Physics (2).
- Bible Study (2).

Fourth Year.

- English Language and Literature (5).
- Mathematics—Geometry, Trigonometry, Etc. (3)
- Natural Science (4).
- Ethics and Civil Polity (3).
- Applied Mechanics (2).
- Bible Study (2).

THE CLASSICAL COURSE.

First Year.

- English Language and Literature (5).
- Latin—Tetlow's Introductory (5).
- Mathematics—Arithmetic and Algebra (5).
- Drawing (2).
- Greek, during the second half-year (2).
- Bible Study (2).

Second Year.

- Latin—Bradley's Arnold; CÆSAR, Bellum Britannicum; Roman History.
- Greek—Introductory; XENOPHON, Anabasis II.
- Mathematics—Algebra and Geometry (5).
- Natural Science (4).
- Bible Study (2).

Third Year.

- Latin—Grammar and Prose; CICERO, In Catilinam I.; VIRGIL, Æneid, V.; CÆSAR, B. G. I. 1-33; HORACE, Odes, III.; LIVY, XXIII. (5).
- Greek—Grammar and Prose; XENOPHON, Anabasis II.; HOMER, Iliad, IV.; DEMOSTHENES, Philippics, I., II.; HOMER, Odyssey, VI. (5).
- Natural Science (4).
- Pyschology and Logic (5).
- Applied Physics (2).
- Bible Study (2).

Fourth Year.

- English—SCOTT, The Lay of the Last Minstrel; Selections from GOLDSMITH'S Essays; GREENE'S Shorter History; Philology; SHAKESPEARE, As You Like It (5).
- Mathematics—Geometry, Trigonometry, Etc. (5).
- Natural Science (4).
- Ethics and Civil Polity (3).
- Applied Mechanics (2).
- Bible Study (2).

THE COURSE FOR MARTRICULATION INTO THE UNIVERSITY OF TORONTO, WITH HONORS IN ALL DEPARTMENTS.

First Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar, Reading (5).
- Latin, Tetlow's Introductory (5).
- Mathematics—Arithmetic and Algebra (5).
- Natural Science (4).
- Greek, during the second half-year (2).
- Bible Study (2).

Second Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar, Selections from Modern Authors and Composition (5).
- Latin—Bradley's Arnold; CÆSAR, Bellum Britannicum; History of Rome (5).
- Greek—White's Introductory; XENOPHON, Anabasis II; History of Greece (5).
- Mathematics—Algebra and Geometry (5).
- Bible Study (2.)

Third Year.

- English—SCOTT, Lay of the Last Minstrel ; Selections from GOLDSMITH'S ESSAYS ; GREENE'S Shorter History ; *Philology ; *SHAKESPEARE, As You Like It. (5).
- French and German—Grammar and Composition ; LAMARTINE, Christophe Colomb ; *SCRIBE, Le Verre d' Eau ; HAUFF, Das Kalte Herz ; SCHILLER, Der Gang nach dem Eisenhammer ; *SCHILLER, Belagerung von Antwerpen, Die Kraniche des Ibycus (5).
- Latin—Grammar and Prose ; CICERO, In Catilinam, I ; VIRGIL, Æneid, V ; CÆSAR, B. G. I., 1-33 ; *HORACE, Odes, III ; *LIVY, XXIII (5).
- Greek—Grammar and *Prose ; XENOPHON, Anabasis II ; HOMER, Iliad, IV ; *DEMOSTHENES, Philippics, I, II ; *HOMER, Odyssey, VI (5).
- Mathematics—Geometry, Trigonometry, Etc. (3).
- Bible Study (2).

Remarks on Courses.

1. The numbers in brackets indicate the number of recitations weekly.

2. In the English Department special attention is paid to essay-writing; such grammatical exercises, analysis, etc., as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected passages from the authors studied.

3. The work in History is taken up in connection with the different languages.

4. In the Course for Matriculation an option is allowed between Greek and the Modern Languages. The asterisk indicates Honor work.

5. In French, Cassell's Grammar will be used in the first and second years; De Fivas' in the third. In German, Vandersmissen and Fraser's Grammar will be used. In general, only the texts in the Course for Matriculation have been indicated.

6. The fullest liberty will be given to students who desire to pursue special work, to select subjects from any course under the direction of the Faculty. In this way a student may devote his whole time to one department, provided that the work be taken at the regular hours.

7. On the completion of any one of the Regular Courses the Diploma of the College will be granted.

8. Owing to unavoidable delays it has been found impossible to carry out, during the present summer, all the improvements contemplated by the Board of Governors. In consequence of this the Science Department is still incomplete and only a part of the work will be done during the coming session. It is hoped that all the necessary equipment, including laboratories and workshop, will be ready for doing all the Practical Science work during the session beginning in September, 1889.

PREPARATORY DEPARTMENT.

A Preparatory Department, under an experienced teacher, is conducted in connection with the College. This department will furnish the best facilities for direct preparation to enter the regular courses of the College. In this department special attention will be given to Reading and Spelling, Writing, English Grammar and Composition, Geography, History and Arithmetic.

Special Information.

The College Sessions.

The next Collegiate Year begins on Thursday, September 19th, and ends Thursday, June 20th It is divided into three terms, beginning September 19th, January 2nd, and March 28th, respectively. Formal examinations will be held at the end of each term.

Admission.

All Students should make application to the Principal before coming to the College. In order to enter advantageously upon the Regular Courses, attainments equal to those required for entrance into the High Schools are necessary. To meet the wants of such as may require it, however, the Preparatory Department has been organized, the work of which is detailed on the previous page. It is highly desirable that Students enter at the beginning of the year. Where this is impossible it is hoped that as many as can will enter when the school re-opens in January.

Arrangements and Oversight.

During the coming session the work of the College will be conducted in the New Building and in the Building hitherto occupied by the ladies. The other two buildings will be in the hands of the mechanics undergoing extensive alterations and improvements. This will limit the dormitory accommodation for the present year to about sixty boarders. Students may, however, at the request of parents or guardians, and by permission of the Principal, obtain board in approved private families. Resident students are under the oversight of resident teachers.

The rooms are furnished with bedsteads, mattresses, pillows, bureaus and washstands, tables and chairs—the students provide towels and bed-clothing, including at least three sheets and two pillow-cases. In addition to this each student should provide himself with four table napkins, a napkin ring, and a silver spoon for use in case of sickness. All linen and articles of clothing must be marked with the owners name.

Rooms applied for will not be kept vacant for the applicant after the first day of the term, unless the cause of delay be previously or immediately communicated to the Principal.

RELIGIOUS PRIVILEGES.

There are in the town the following churches, viz.: two Presbyterian, two Episcopalian, two Methodist, a Congregational, and a Baptist. All students are required to attend regularly such church as their parents or guardians may prefer, and without their written consent no student is allowed to change his place of worship. Parents are specially requested to send with the pupil, in each case, a written intimation of their wishes in this respect.

As will be seen from the curriculum special provision is made for Bible study in accordance with the general aim of the Institution as a Christian school of learning.

Prayer Meetings are held weekly, which, in the past, have proved a signal blessing.

Under the auspices of the Judson Missionary Society, afternoon and evening sessions are devoted monthly to the consideration of Missionary work at home and abroad.

SOCIETIES.

THE JUDSON MISSIONARY SOCIETY meets monthly, and is composed of all the Christian students and teachers of the College. At these meetings Lectures are delivered, and Essays and Papers bearing on Mission work are read.

THE PHILOMATHIC LITERARY SOCIETY is composed of the senior gentlemen students, a d holds weekly meetings at which the exercises consist of Orations, Essays, Debates, etc.

THE EXCELSIOR SOCIETY has the same object, and is composed of the junior gentlemen students. They have a small but well selected Library of their own to stimulate and develop a taste for reading.

READING ROOM.

There is a Reading Room in connection with the College to which all the students have access. This is well supplied with the leading papers of the day.

LIBRARY.

The College Library consists of about 3,500 volumes, nearly all selected with special reference to the wants of such an institution. To this all students have daily access to consult books of reference, and all necessary facilities are offered by the Librarian at stated times for the withdrawal of other books for private reading. Mrs. Fyfe's splendid gift to the

College of 1,250 volumes, from the private library of the late Dr. Fyfe, is highly appreciated both by students and teachers.

METEOROLOGICAL OBSERVATIONS.

Observations are made in the following elements: Pressure and relative Humidity of the Atmosphere; Mean, Maximum and Minimum Temperature; Clouds; Depth of Rain and Snow; the Rate, Force and Direction of the Wind. First-class apparatus furnished by Government, including Robinson's Anemometer, with Electric Registering Apparatus attached, is used; and students who desire it are thus afforded an opportunity of becoming practically acquainted with the details of Meteorological Observation.

ASTRONOMICAL OBSERVATORY.

Through the liberality of a few friends of the College, what is now one of the most completely fitted Astronomical Observatories in Canada, has been provided. The following is a list of the instruments;

EQUATORIAL TELESCOPE.—This has a focal length of eleven feet, a clear aperture of 8 1-6 inches, a finder of 2 inch aperture, and eight eye pieces with powers ranging from 75 to 800, and is equatorially mounted with hour and declination circles and driving clock. This is the largest Telescope in Canada.

TRANSIT INSTRUMENT, fully mounted and adjusted; object glass $2\frac{1}{4}$ inches.

SIDEREAL CLOCK.—Gravity escapement, mercurially adjusted pendulum, electrical attachments, etc.

MICROMETER, with position circle, and graduated to measure the ten thousandeth part of an inch.

A CHRONOGRAPH.

These instruments are used by the students, under the direction of their teacher, in the prosecution of the study of Astronomy.

EXPENSES.

The charge for Board and Washing (eight pieces) is $3.00 per week; for Tuition, $30 for the Collegiate year. For all washing over eight pieces per week, 50 cents per dozen will be charged. Every week will be treated by itself, and no averaging of weeks will be allowed. No charge will be made for washing table napkins, towels, or bed linen.

Diplomas, $2.00 each.

The bill for each term is payable IN ADVANCE. The following are the days upon which fees are to be paid at the office :—September 19th, January 3rd and March 28th. Bankable paper will be accepted, discount being added to the bill. No allowance will be made for short absences, nor for absence during the opening or closing week of a term. Should a student be necessarily absent a reasonable rebate will be made for each whole week of such absence. If a student is obliged to leave the Institution before the expiry of the time for which fees have been paid, the fees so overpaid, less $5.00, will be refunded on recommendation of the Principal.

A reduction of ten per cent. will be made from all bills of children of Baptist Ministers, and from the bills of two or more from the same family, when such are paid as above.

For further information apply to the Principal, J. H. Farmer, B.A., Woodstock, Ont.

Students in Attendance during the Session of 1887-8.

COLLEGIATE COURSE.

FIRST YEAR.

Black, Harry.....Thurso, Q.
Blair, Vivian.....London, O.
Bonner, John R.....Robinson, Que.
Bonter, Hattie.....Brighton, O.
Boyle, Susan.....Woodstock, O.
Cameron, C. Stuart.....Ottawa, O.
Chadwick, Frank H.....Grand Forks, Dak.
Darroch, Archibald.....Arkwright, O.
Dexter, Kate.....Onondaga, O.
Edy, Lottie.....London, O.
Edy, Nellie.....London, O.
Fair, William A.....Marenixo, Mich.
Fowler, A. T.....London, O.
Fraleigh, Minnie.....Komoka, O.
Frith, Samuel.....Riceville, O.
Giles, Ella L.....Portage la Prairie
Grigg, Benjamin W. N.....Exeter, O.
Harvey, Leila M.....Watford, O.
Hatch, Robert N.....Woodstock, O.
Hawkins, Lillie.....Brantford, O.
Hill, Charles H.....Sarnia, O.
Iler, Carey.....Oxley, O.
Jackson, Thomas J.....Port Hope, O.
Kerr, John E.....Moose Jaw, N. W. T.
King, Charles W.....Woodstock, O.
Lamb, G. L.....Cumberland, O.
Lowe, Evelyn E. A.....Barronsfield, N. S.
Lowe, Frank H.....Barronsfield, N. S.
Lyon, Harold.....Ottawa, O.
Lyon, Lyman.....Ottawa, O.
Mitchell, Charles N.....Pembroke, O.
Murduck, Thomas J.....Toronto, O.

McCrimmon, Ina May.....Toronto, O.
McCullough, Cameron.....Ottawa, O.
McDougall, Jessie.....Moose Jaw, N. W. T.
McKinnon John.....Greenock, O.
Pengelley, Carrie.....Petrolea, O.
Pilkey, Reginald.....Brantford, O.
Pirie, Alexander.....Pembroke, O.
Poole, Charles R.....Bristol, Eng.
Porter, Geo. D.....London, O
Rannie, S. P.....Salford, O.
Rasicoe, Emile O.....Thurso, Q.
Rolston, Harry T.....Chesley, O.
Sanderson, Ella.....Newport, O.
Scott, Michael.....Ayr, O.
Seldon, Edwin.....Toronto, O.
Smith, Charlotte.....Innerkip, O.
Snyder, Elizabeth M.....Burgessville, O.
Sparks, Walter S.....Toronto, O.
Stevenson Martha.....Brampton, O.
Stewart, Fred. W.....Canfield, O.
Warnicker, J. B.....Montreal, Q.
Webster, David.....Sweaborg, O.
Wilcox, Linnah.....Hartford, O.

SECOND YEAR.

Allen, Robt.....Chesley, O.
Brown, George E.....Niagara Falls South, O.
Coles, Laura R.....Delhi, O.
Cowie, Josias G.....Caledonia, O.
Cuthbert, William F.....Hagersville, O.
Daniel, Walter.....Fernhill, O.
Decew, Mark.....Essex Centre, O.
Dunn, Blanche.....St. Louis, Mo.
Edwards, Arthur F.....Thurso, Que.
Edwards, Maud.....Thurso, Que.
Faulds, John.....Muncy, O.
Frith, Alexander N.....Riceville, O.
Gould, Annie L.....Claremont, O.
Greer, R. F.....Bailieboro', O.
Hull, C. Alonzo.....Princeton, O.
Keay, James A.....Stratford, O.
Kennedy, Alexander P.....Dunsford, O.
Kerr, John T.....Forest, O.

Lake, Percy J.....Sarnia, O.
Merrill, F. W.....Hartford, O.
Munro, Susie.....London, O.
McKee, Joseph A.....Brantford, O.
McLaurin, Kate.....Woodstock, O.
Pocock, William.....Wingham, O.
Priest, Henry C.....St. Catharines, O.
Raymond, Charles F.....Guelph, O.
Reekie, Archibald B.....Armow, O.
Rinker, Idelous.....Fonthill, O.
Robertson, Herbert N.....Kingston, O.
Timpany, J. Stuart.....Woodstock, O.
Trotter, Ralph.....Woodstock, O.
Turner, Wm. J.....Toronto, O.
Utley, Fred B.....Woodstock, O.
Waddell, Wm. John.....Woodstock, O.
Wise, H. E.....London, O.

THIRD YEAR.

Batchelor, Samuel.....Brantford, O.
Bone, Thomas G.....St. Catharines, O.
Brown, Harry W.....Niagara Falls South, O.
Cameron, Carson.....Tiverton, O.
Chambers, Arthur D.....Curries' Crossing, O
Chandler, John.....Toronto, O.
Doolittle, Thos.....Columbus, O.
Flett, Oliver.....St. Catharines, O.
Frain, Charles A.....Holbrook, O.
Gregory, A. Ronald.....Woodstock, O.
Hooper, E. Ralph.....Kingston, O.
Lockhart, John.....Walmer, O.
McKechnie, Lachlan.....Paisley, O.
McLean, Emma J.....Ottawa, O.
Preston, Thomas.....Hornby, O.
Roberts, Joshua.....Woodstock, O.
Stobo, Edward J.....Quebec.
Stockton, F. W.....Woodstock, O.
Strong, Edith M.....Princeton, O.
Thrall, Charlotte.....Woodstock, O.
Waldo, W. A.....St. Thomas, Dak.
White, Alexander.....Woodstock, O.

FOURTH YEAR.

Merrill, B. W.....Hartford, O.
Munro, Caswell, N.....London, O.
McLay, Walter S.....Woodstock, O.
Norman, Ernest.....Eversley, O.
Pickard, Joseph L.....Guelph, O.

PREPARATORY DEPARTMENT.

Armitage, Wm.....Wilkesport, O.
Busby, John.....Buckingham, O.
Calder, Charles.....Stonefield, Que.
Clarke, Wm. E.....London, O.
Dakin, George.....Detroit, Mich.
Elliott, Richard.....Brantford, O.
Fripp, Richard.....Toronto, O.
Gilbert, Laura.....Woodstock, O.
Hodgins, Robert A.....Lucan, O.
Karn, Florence.....Woodstock, O.
Karn, Frank H.....Woodstock, O.
Larwill, David C.....Buckingham, Que.
Mill, Louis R.....Lambeth, O.
Minor, Charles J.....Sparta, O.
Moore, George.....Toronto, O.
Moore Fred W.....Detroit, Mich.
Munn, Lachlan.....Gillis Hill, O.
McRae, Allan, H. S.....Kingston, O.
Perkins, Florence.....Ingersoll, O.
Perkins Zillah.....Ingersoll, O.
Topham, Cassimer.....Burgessville, O.
Yeomans, Louis C.....Kingston, O.

TAKING SPECIAL STUDIES.

Cain, John.....Bobcaygeon, O.
Curtis, George.....Woodsley, O.
Evans, Thos.....Plymouth, Penn.
McGee, William.....Dunsville, O.
McGillivray, Donald H.....Saugeen, O.
Pearce, Wm. G.....Woodstock, O.
Phillips, J. A.....Woodstock, O.
Porter, Robert J.....Bailieboro, O.
Renno, John J.....Oxley, O.
Sullivan, Cyrus.....Woodstock, O.

Blackburn, Eva M. ..... Dresden, O.
Brown, Annie ..... Woodstock, O.
Fish, Edith ..... Otterville, O.
Freeman, Aggie ..... Princeton, O.
Goble, Emma ..... Gobles, O.
Goode, Mrs. L. ..... Woodstock, O.
Grove, Aggie ..... Woodstock, O.
Hay, Christina ..... Woodstock, O.
Jamieson, Lydia ..... Ringwood, O.
King, Mrs. Jas ..... Woodstock, O.
McLaurin, Jennie ..... Woodstock, O.
Robertson, Tina ..... Woodstock, O.
Revell, Agnes ..... Woodstock, O.
Sewell, Charlotte ..... Woodstock, O.
Slaght, Edith ..... London, O.
Wells, Charles P. ..... Innerkip, O.
Willis, Emma ..... Arnprior, O.

Graduates.

FROM THE COLLEGIATE COURSE PREVIOUS TO 1882.

Baker, J. J.
Bates, J. I.
Bates, S. S.
Burtch, D. D.
Burwash, A.
Campbell, John L.
Campbell, M. P.
Chesney, E.
Chittenden, George
Clarke, J. W.
Clarke, R.
Coutts, James
Cline, W. H.
Cunningham, S.
Doolittle, J. H.
Dadson, E. W.
Dayfoot, P. K.
Fraser, H. R.
Grant, D. M.
Hall, T. P.
Johnson, T. S.
Laing, D.
McArthur, D. D.
McEwen, James
McCall, T. S.
McDonald, Alex.
McGillivray, D. J.
McGregor, D. A.
McGregor, W.
McKay, W. J.
McPherson, D. P.
Moore, J. B.
Montgomery, R. B.
Perrin, C.
Phelps, S.
Robertson, P. G.
Sale, George
Sherman, E. D.
Simpson, T. W.
Stafford, John
Trotter, J.
Trotter, T.
Turnbull, A.
Weir, W. C.
Wolverton, N.

FROM THE LADIES' COLLEGE, PREVIOUS TO 1882.

Miss Jennie E. Shearer, (Mrs. Cocks).
" Mary E. Bell.
" Adelia D. McConnell, (Mrs. Johnston).
" Agnes J. Shearer, (Mrs. Heath).
" Isabella Sinclair.
" Emily A. Philip, (Mrs. Dayfoot).
" Martha Head.
" Barbara C. Yule.
" Margaret Sinclair, (Mrs. Laing).

Miss Mary E. Smyth.
" Adelaide McLaughlin, (Mrs. M. S. Clark).
" Kate Merriman, (Mrs. Foote).
" Emily A. Crawford (Mrs. Cline).
" Susan Shepherd.
" Fanny L. Crawford, (Mrs. Firstbrook).
" Emily J. Irvine.
" Eva Barnes, (Mrs. J. D. Etheridge).
" Louise Paint.
" S. Isabel Hatch.

Class of 1882.

Haviland, Hugh J., Collegiate Course.
Corkery, William M. " "
Hay, Christena, Ladies' Regular Course.
Holtby, Carrie V., " "
Kitchen, Mary Maud, " "
McKenzie, Isabella, " "
Barnes, Eva, (Mrs. Etheridge), Ladies' Fine Arts Course.

Class of 1883.

Fraser, Hugh G., Collegiate Course.
Hughson, L. Stanley, " "
Irvine, Chas. H. " "
Arnold, Nellie, Ladies' Regular Course.
Harrison, Maria C., " "
Hull, Mary, (Mrs. Corkery). "
Jamieson, Leila A., " "
Laidlaw, Jennie R, " "

Class of 1884.

Farmer, Samuel J., Collegiate Course.
Garside, Robert " "
Laflamme, Herbert, " "
Metcalfe, Isaac J. " "
Munro, Robert H. " "
Ballard, Annie, Ladies' Regular Course.
Barbour, Marie A. " "
Goble, Clara Beatrice, " "
Griffin, Margaret, " "
Haviland, Tryphena S. "
Losee, Maud C. " "
McKenzie, Margaret, " "
Snyder, Sarah E. " "

CLASS OF 1885.

Cross, George, Collegiate Course.
Hamilton, Ezra, " "
Jury, Alfred, " "
McDonald, Archibald P. "
McLeay, Frank, " "
Carey, Minnie, Ladies' Regular Course.
McLean, Jennie F. " "
Mills, Maggie, " "
Munger, Leona, " "
Vining, Anna M. " "

CERTIFICATES FOR FINE ART WORK.

Burgess, Erminnie B.
Tree, Alexandra M.

CLASS OF 1886.

Andrews, R. T , Collegiate Course.
Mills, John F., " "
McMichael, Orville, " "
Stewart, Etta M., " "
Weisbrod, T. J., " "
Barrie, Jessie W., Ladies' "
Ross, Lizzie A., " "

GRADUATES OF COMMERCIAL DEPARTMENT. 1882—1886.

GENTLEMEN.

Allen, Frank L.
Balmer, John
Blow, John R.
Bell, Frank K.
Burgess, James E.
Church, Ernest
Clutton, George
Clutton, Harry
Campbell, John B.
Farmer, Jones R.
Foster, J. Simpson
Garner, William
Gordon, John A.
Gowan, Marcus C.
Martyn, William
Mitchell, J. E.
Mitchell, Wellington B.
Mitchell, Robert J.
McLaren, Arch. H.
McIntyre, Thomas
McKay, Segar L.
McKechnie, Lachlan N
McLean, George A.
Moyle, James R.
McPhaden, Alexander J.
Nelles, Andrew B.
Pepper, R. E.
Ross, John G.

Hatch, Bertie
Hallett, Alfred T.
Hargreaves, George
Harrison A. Wesley
Howard, Walter S.
Jackson, David J.
Jarvis, Charles W.
Mann, Fred.
Mathews, Charles W.
Rosser, Edwin
Rounds, James D.
Rice, James B.
Sillers, David
Sloan, Elmer
White, Edward R.
Wellington, John L.
Wright, Thomas C.

LADIES.

Cameron, Matilda
Emigh, Minnie
Gordon, Elizabeth A.
Gleason, Frances
Hubel, Emma
Rosser, Mary
Topping, Emma.

List of Former Students

WHO HAVE MATRICULATED INTO OTHER FACULTIES.

B. A., UNIVERSITY OF TORONTO.

1881. J. J. Baker, Honors in Metaphysics and Prizeman in Oriental Languages.
1879. J. I. Bates.
1878. S. S. Bates.
1886. G. A. Cameron, Honors in Metaphysics.
1879. J. D. Cameron, Double Scholarship at Junior Matriculation, 1875. Gold Medallist in Classics and Metaphysics, and Prince's Prizeman.
1878. P. S. Campbell, Proficiency Scholarship at Junior Matriculation, 1872.
1879. D. K. Clarke, First-Class Honors in Modern Languages, and Prizeman in French Prose.
1876. M. S. Clark, Double Scholarship at Junior Matriculation, 1871.
1883. W. H. Cline, Honors in Metaphysics.
1883. J. L. Campbell, Honors in Metaphysics.
1888. Geo. Cross, Gold Medallist in Metaphysics.
1873. E. W. Dadson, Honors in Metaphysics.
1881. P. K. Dayfoot, " "
1881. J. H. Doolittle, " "

1888. S. J. Farmer, Honors in Classics.
1885. H. R. Fraser, Honors in Metaphysics.
1886. R. Garside, " "
1881. Donald Grant, " "
1883. D. M. Grant, Honors in Classics.
1882. T. P. Hall, Silver Medallist in Natural Science. Fellow of University College, 1883 and 1884.
1885. H. J. Haviland, Honors in Classics.
1887. L. S. Hughson, Honors in Classics.
1885. J. B. Kennedy, Honors in Metaphysics.
1888. W. A. Lamport.
1881. Alex. McDonald.
1883. *D. J. McGillivray, Honors in Metaphysics.
1881. D. A. McGregor, " "
1878. P. A. McEwen, First-Class Honors in Metaphysics, and Prizeman in Oriental Languages.
1884. Wm. J. McKay, Honors in Oriental Languages.
1885. S. W. Phelps.
1874. A. H. Putnam.
1886. D. Reddick, Honors in Metaphysics.
1876. J. W. A. Stewart, Proficiency Scholarship at Junior Matriculation, 1871. Gold Medallist in Metaphysics.
1882. T. W. Simpson, Honors in Classics.
1884. George Sale, Silver Medallist in Metaphysics.
1887. E. O. Sliter, Gold Medallist in Classics.
1882. Thos. Trotter, Honors in Metaphysics.
1884. W. C. Weir, Honors in Metaphysics.
1877. Newton Wolverton, Scholarship in Mathematics at Senior Matriculation, 1874. Silver Medallist in Metaphysics.
1885. W. M. Walker, Honors in Metaphysics.

M. A., UNIVERSITY OF TORONTO.

1873. F. Ballantyne.
1882. Edward R. Cameron, Gold Medallist in Natural Science.
1869. J. Kilmaster.
1881. William McBride, First-Class Honors in Classics.
1884. T. S. McCall, Honors in Classics.
1876. A. P. McDiarmid, Proficiency Scholarship at Junior Matriculation, 1871. Silver Medallist in Metaphysics, 1875.
1869. A. Murdock.
1880. John Stuart.
1874. *John Torrance, Silver Medallist in Metaphysics, and Prizeman in Oriental Languages, 1873.
1875. *J. C. Yule, Silver Medallist in Classics and Metaphysics, 1874.

GRADUATES IN MEDICINE.

1881. J. C. Burt, *Toronto.*
1873. Chester Carey, *Trinity.*
1877. D. S. Campbell, *Ann Arbor.*
1886. L. F. Cutten, *Trinity.*
1876. H. A. Eberley, *McGill.*
1863. O. C Edwards, "
1884. E. T. Eede, *Trinity.*
1886. Edmund W. Eede, *New York.*
Jacob E. Fitch, *Louisiana.*
J. E. Gray.
J. B. Gullen.
1874. L. D. Haley, *Trinity.*
1884. E. A. Hall "
1885. F. C. Hood "
1869. J. C. Hunt, *McGill.*
1878. C. J. Jamieson "
1878. E. Kitchen, *Toronto.*
1878. Milton McCrimmon, *McGill.*
1876. A. McCurdy, *Toronto.*
1873. J. J. Moore, *McGill.*
1879. D. Nelles.
1868. *E. F. Patton, *Victoria.*
1873. C. F. Patton, "
1876. F. J. Patton, "
A. Rutherford, *Cleveland.*
1884. T. W. Simpson, *Toronto.*
1888. G. S. Stockton, *Toronto.*
1884. J. G. Vining, *Ann Arbor.*
E. B. Wilkinson.
1886. A. Woodley, *Trinity.*

GRADUATES OF OTHER FACULTIES.

1880. J. I. Bates, Ph. M., *Ann Arbor.*
1885. W. H. Cline, B D , *Toronto Baptist College.*
Hiram Calvin, B.A , *Queen's.*
1887. Wm. Carlyle, C E., *McGill.*
1886. F. W. Cowie, C E , "
1872. R. N. Chute, B.Sc., *Ann Arbor.*
1884. E. T. Eede, L. R. C. P. & S., *Edinburgh.*
1882. Edmund W. Eede. B. Sc., *Ann Arbor.*
1885. A. E. Fitch, LL.D., *Iowa State University.*

1884. E. A. Hall, L. R. C. P., *Edinburgh.*
1888. T. P. Hall, Ph. D., *Ill. Wes. University.*
1865. E. E. Kitchen, M.B., *Toronto*, Silver Medallist.
1883. J. H. Kennedy, C.E., "
1885. A. Murdock, LL.D., "
R. S. McArthur, D.D., *Rochester.*
1886. P. A. McEwen, B.D., *Toronto Baptist College.*
1870. F. B. Palmer, Agr. Diploma, *Toronto.*
1870. B. J. Palmer, " " "
C. Perrin, Ph. D., *Chicago.*
1879. A. C. Rutherford, B.A., *McGill*, B.C.L., 1881.
1884. John Stuart, B.D., Ph. D., *Ill. Wes. Univ.*
1871. J. A. Wilson, C.E., *Toronto.*
Isaac Campbell, Law Society, *Toronto.*
J. W. Nesbitt, " "
Wallace Nesbitt, " "
C. W. Oliver, " "
J. V. Teetzell, " "
J. G. Wallace, " "

*Deceased.

The Associated Alumni of Woodstock College.

OFFICERS—1888-9.

President—REV. S. S. BATES, B.A.
First Vice-President—MISS CLARA GOBLE
Second Vice-President—PROF. J. H. FARMER, B.A.
Secretary—REV. P. K. DAYFOOT, M.A.
Treasurer—PROF. N. S. McKECHNIE.
Directors—REV. W. C. WEIR, B.A.
REV. E. W. DADSON, B.A.
REV. H. G. FRASER.
REV. ROBT. CLARKE.
REV. T. LUCKENS.
PROF. J. I. BATES, B A.
MISS M. MACKENZIE.
MISS C. HOLTBY.
MRS. T. S. JOHNSON.

The object of this Association is two-fold. First, being composed chiefly of graduates, it aims at uniting them in the closest bonds of friendship, not only to one another, but also to their *Alma Mater*. Second, by offering prizes in English Composition, it strives to cultivate within the College a taste for literature and for literary culture. The membership fee is one dollar per annum. An Annual Meeting and Dinner is held in connection with the commencement exercises in June. At this meeting old friendships are renewed, new friendships formed, and matters of interest to the Alumni, and of importance to the College are discussed and promoted. An interest is thus awakened which it is not difficult to foresee will be of no slight value in advancing the welfare of the College.

PROSPECTUS

MOULTON LADIES' COLLEGE

Academic Department

McMaster University

WITH

ANNOUNCEMENTS

1888-9.

Faculty.

MALCOLM MACVICAR, PH.D., LL.D., CHANCELLOR.

BIBLE INSTRUCTION.

MISS ELIZABETH C. COOLEY, M.A., PRINCIPAL,

MENTAL AND MORAL SCIENCE.

MISS CLARA L. ANDREWS, B.S.

NATURAL SCIENCE.

MISS CAROLINE FAIR, B.A.

MATHEMATICS AND MODERN LANGUAGES.

MISS CARRIE HAIGH, B.A

CLASSICS AND ENGLISH LITERATURE.

PREPARATORY DEPARTMENT.

MISS K. HARPER,

MATRON.

Calendar, 1888-9.

Tuesday, September 17th.—First Term begins.

Tuesday, September 17th, at 2 p.m. — Examinations and Classification of Students.

Monday and Tuesday, December 17th and 18th.—Christmas Examinations.

Wednesday, January 2nd.—Second Term begins.

Monday and Tuesday, March 26th and 27th.—Easter Examinations.

Wednesday, March 28th.—Third Term begins.

Friday and Monday, June 14th and 17th.—Closing Examinations.

Lord's Day, June 16th.—Annual Sermon.

Moulton Ladies' College.

This institution, recently founded by Mrs. William McMaster, will be opened for the reception of students on the 17th of September, 1888.

The elegant and commodious McMaster residence, 34 Bloor St. East, Toronto, has been placed at the disposal of the Senate and Board of Governors of McMaster University for this purpose The building is situated on one of the best residence streets in the best part of the city, and is, in every way, admirably adapted to the requirements of an institution of the character proposed. It provides ample accommodation for chapel, class-rooms, library, parlors, dining-room, teachers' residences, and dormitories for about thirty boarders. The class-rooms are sufficiently large and numerous to allow of from fifty to one hundred day pupils besides. The building is handsomely furnished throughout, thoroughly heated and ventilated, and is surrounded by large grounds.

THE TEACHERS.

The utmost care has been exercised in the selection of teachers, and the aim has been to secure ladies of decided moral and Christian character, and of high literary attainments. The four resident teachers are all University graduates, and most of them have had years of successful experience as teachers. They are noted for their Christian character and zeal in Christian work no less than for their scholarly attainments and ability as teachers.

With such material appliances, and such a staff of teachers, the authorities of McMaster University feel the utmost confidence in commending the College to all who desire to secure for their daughters the best literary advantages under strong moral and religious influences, and amid surroundings that minister to refinement of manners.

Relation to the Arts and Theological Departments.

It will be observed that one of the Courses of the College leads directly to University matriculation. It is to be hoped that many of the students of Moulton Ladies' College will be content with nothing short of a full University course, with the accompanying degree. One of the conditions under which the College was founded was that the Arts and Theological departments of McMaster University should be open in perpetuity to such of its students as may be qualified to pursue University and Theological courses. It is expected that the Arts department will be opened in time to receive the first instalment of matriculants from the Moulton Ladies' College. It is also hoped that many of our young ladies, who have consecrated their lives to Christian work, either at home or abroad, will avail themselves of the advantages open to them in Toronto Baptist College.

Management and Discipline.

The College is designed, above all else, to be a Christian school of learning. Its aim will, therefore, be, in every department of its work, to surround the student with Christian influences, and keep constantly before her Christian ideals of life and deportment. The following briefly outlines the principles on which the management and discipline of the College will be conducted :

1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.

2. The relation of teacher and student involves a pledge on the part of both to regard the interests of each other as sacred, which pledge is assumed to be given when the student enters the college.

3. From the very nature of the relation between teacher and student, the teacher is always considered the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decision for action, all the circumstances are fully canvassed.

4. The highest good of the individual student, so far as it is compatible with the highest good of the whole college, is regarded as a fundamental principle in all discipline.

5. No requirements are made of any student that are not, under similar conditions, made of every student in the college.

6. The spirit in which everything is done is considered more important, in its effect upon the student and the college than the form.

7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of womanhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true scholarship. The various regulations of the college are not intended simply to secure order that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of self-government.

Students will not be allowed to remain in the college after it becomes evident that they fail to enter into the spirit of the college as indicated in the foregoing.

RELIGIOUS PRIVILEGES.

All students will be required to attend regularly such church as their parents or guardians may prefer, and none will be allowed to change their place of worship without their written consent. The latter are specially requested to send with the pupil, in each case, a written intimation of their wishes in this respect.

As will be seen from the curriculum special provision is made for Bible study in accordance with the general aim of the Institution as a Christian school of learning.

Admission.

Thorough preparation for entering the regular courses of the College will be required. Applicants for admission must pass a satisfactory examination on the requirements for entering the Provincial High Schools, or an equivalent. Students who are not prepared to enter upon a regular course, and whose circumstances are such as to render it inadvisable for them to pursue further preparatory studies, will be allowed to select from the Courses, under the direction of the Faculty, such subjects as they may be able profitably to pursue.

Courses for the College Diploma.

✣

The nature and scope of the courses of study may be seen in the full outlines that follow. It may be as well to say that it is intended to make the courses, in every sense, real. Nothing has been inserted for mere show, and each student who expects to be graduated from any one of the courses, will be held rigidly to the course selected.

THE ENGLISH SCIENTIFIC COURSE.

First Year.

- English Language and Literature (5).
- Mathematics—Arithmetic and Algebra (5).
- Natural Science (4).
- Commercial Work, or Music (2).
- Free Hand Drawing (3).
- Bible Study (2).

Second Year.

- English Language and Literature (5).
- Mathematics—Algebra and Geometry (5).
- Natural Science (4).
- Free Hand Drawing (2).
- Music or Painting (2).
- Bible Study (2).

Third Year.

- English Language and Literature, with General Reading (5).
- Natural Science and Applied Chemistry (5).
- Psychology and Logic (5).
- Ethics and Civil Polity (2).
- Music or Painting (2).
- Bible Study (2).

THE MODERN LANGUAGE COURSE.

First Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar and Reading (5).
- Mathematics—Arithmetic and Algebra (5)
- Free Hand Drawing (3).
- Bible Study (2).

Second Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar, Selections from Modern Authors and Composition (5).
- Mathematics—Algebra and Geometry (5).
- Natural Science (4).
- Bible Study (2).

Third Year.

- English Language and Literature, with General Reading (5).
- French and German—Grammar and Composition; LAMARTINE, Christophe Colomb; SCRIBE, LeVerre d' Eau; HAUFF, Das Kalte Herz; SCHILLER, Der Gang nach dem Eisenhammer; SCHILLER, Belagerung von Antwerpen, Die Kraniche des Ibycus (5).
- Natural Science (4).
- Psychology and Logic (5).
- Bible Study (2).

Fourth Year.

- French and German (5).
- Natural Science and Applied Chemistry (5).
- Ethics and Civil Polity (2).
- General Reading (5).
- Bible Study (2).

THE CLASSICAL COURSE.

First Year.

- English Language and Literature (5).
- Latin—Tetlow's Introductory (5).
- Mathematics—Arithmetic and Algebra (5).
- Free Hand Drawing (3).
- Bible Study (2).

Second Year.

- Latin—Bradley's Arnold; CÆSAR, Bellum Britannicum; Roman History.
- Greek, French, or German (5).
- Mathematics—Algebra and Geometry (5).
- Natural Science (4).
- Bible Study (2).

Third Year.

- Latin—Grammar and Prose; CICERO, In Catilinam I.; VIRGIL, Æneid, V.; CÆSAR, B. G. I. 1-33; HORACE, Odes, III.; LIVY, XXIII. (5).
- Greek, French, or German (5).
- Natural Science (4).
- Pyschology and Logic (5).
- Bible Study (2).

Fourth Year.

- English—SCOTT, The Lay of the Last Minstrel; Selections from GOLDSMITH'S Essays; GREENE'S Shorter History; Philology; SHAKESPEARE, As You Like It (5).
- Natural Science and Applied Chemistry (5).
- Ethics and Civil Polity (2).
- General Reading (5).
- Bible Study (2).

The Course for Matriculation into the University of Toronto, with Honors in all Departments.

First Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar, Reading (5).
- Latin, Tetlow's Introductory (5).
- Mathematics—Arithmetic and Algebra (5).
- Natural Science (4).
- Greek, during the second half-year (2).
- Bible Study (2).

Second Year.

- English Language and Literature (5).
- French and German—Conversation, Grammar, Selections from Modern Authors and Composition (5).
- Latin—Bradley's Arnold; Cæsar, Bellum Britannicum; History of Rome (5).
- Greek—White's Introductory; Xenophon, Anabasis II; History of Greece (5).
- Mathematics—Algebra and Geometry (5).
- Bible Study (2.)

Third Year.

- English—Scott, Lay of the Last Minstrel ; Selections from Goldsmith's Essays ; Greene's Shorter History ; *Philology ; *Shakespeare, As You Like It. (5).
- French and German—Grammar and Composition ; Lamartine, Christophe Colomb ; *Scribe, Le Verre d' Eau ; Hauff, Das Kalte Herz ; Schiller, Der Gang nach dem Eisenhammer ; *Schiller, Belagerung von Antwerpen, Die Kraniche des Ibycus (5).
- Latin—Grammar and Prose ; Cicero, In Catilinam, I ; Virgil, Æneid, V ; Cæsar, B. G. I., 1-33 ; *Horace, Odes, III ; *Livy, XXIII (5).
- Greek—Grammar a d *Prose ; Xenophon, Anabasis II ; Homer, Iliad, IV ; *Demos henes, Philippics, I, II ; *Homer, Odyssey, VI (5).
- Mathematics—Geometry, Trigonometry, Etc. (3).
- Bible Study (2).

Remarks on Courses.

1. The numbers in brackets indicate the number of recitations weekly.

2. In the English Department, special attention will be paid to essay writing. Such grammatical exercises, analysis, etc., as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected passages from the authors studied.

3. The work in History is taken up in connection with the different languages.

4. In the course for Matriculation an option is allowed between Greek and the Modern Languages.

5. In general only the texts in the course for Matriculation have been indicated.

6. The fullest liberty will be given to students who desire to pursue special work, to select subjects from any course under the direction of the Faculty. In this way a student may devote her whole time to one department, provided that the work be taken at the regular hours. Students pursuing any one of the regular courses will be allowed, under the direction of the Faculty, to exercise certain options which will enable them to pursue their studies in music, drawing and painting.

7. On the completion of any one of the Regular Courses the Diploma of the College will be granted.

DEPARTMENT OF MUSIC.

This department is placed under the management of Professor F. H. Torrington, Director of the Toronto Musical College, whose eminent ability as a teacher and organizer in music assures the most efficient work. He will be assisted by the staff of teachers in the Toronto College of Music.

Twenty Lessons of one hour each will be given to classes of four at the following rates—smaller classes at proportionate rates:

Pianoforte—First grade, $6; second grade, $10; third grade, $15.
Organ—First grade, $12.50; second grade, $17.50.
Violin—First grade, $7.50; second grade, $12.50.
Singing—First grade, $8; second grade, $10; third grade, $15.
Harmony—$5.
Ensemble Playing—$5 to $15.

Arrangements can be made for private lessons on piano, organ violin or singing—the fees varying from $10 to $40 per term of twenty half-hour lessons.

Students in music in Moulton College will be awarded the same gratuitous privileges as the students of the Toronto College of Music; namely, recitals by visiting artists and the teachers, and competent pupils, in the departments of piano, organ, singing, and ensemble playing; also lectures on harmony, musical form, taste and expression, musical history, vocal physiology and hygiene, acoustics and cognate subjects.

Department of Fine Arts.

The authorities of the College have under consideration plans which will secure first class instruction in this department. Arrangements are, however, not yet in form to announce. They will be completed before the opening of the College.

Preparatory Department.

A preparatory department, under an experienced teacher, will be opened at once in connection with the College. This department will furnish the best facilities for direct preparation to enter the regular courses of the College. In this department special attention will be given to Reading and Spelling, Writing, English Grammar and Composition, Geography, History and Arithmetic.

Expenses.

The cost per annum for students residing in the College will be $160. This includes board, laundry service (twelve pieces), fuel

and lights, and tuition fees for all the subjects in any one of the regular courses of study, except music and the fine arts.

For laundry service, over twelve pieces per week, 50 cents per dozen will be charged. Every week will be treated by itself, and no averaging of weeks will be allowed. No charge will be made for washing table napkins, towels or bed linen.

Tuition fees for day pupils will be as follows: Preparatory department, $40, English Course, $60, and Modern Language or Classical Course, $80 per annum. No extra charge will be made for subjects included in the regular courses, except for music and the fine arts. The fees for instruction in music will be as indicated above. The fees for the fine arts have not yet been fixed.

The bill for each term is payable IN ADVANCE. The following are the days upon which fees are to be paid at the office: September 17th, January 3rd and March 28th. Bankable paper will be accepted, discount being added to the bill. No allowance will be madè for short absences, nor for absence during the opening or closing week of a term. Should a student be necessarily absent, a reasonable rebate will be made for each whole week for such absence. If a student is obliged to leave the institution before the expiry of the time for which fees have been paid, the fees so overpaid, less $5, will be refunded on recommendation of the Principal.

REQUIREMENTS.

The rooms are furnished with carpets, bedsteads, mattresses, pillows, bureaus, washstands tables and chairs. The students are required to provide their own bed linen, blankets, coverlet, towels, napkins, napkin ring and a silver spoon, for use in case of sickness. All linen and articles of clothing must be distinctly marked with the owner's name.

Rooms applied for will not be kept vacant for the applicant after the first day of the term, unless the cause of delay be previously or immediately communicated to the Principal.

For further information application must be made to Miss E. C. COOLEY, Principal, 34 Bloor Street East, Toronto.

FORM OF BEQUEST OF PERSONALTY.

I give and bequeath to the Board of Governors of McMaster University, and their successors, for the purposes of ——— College, the sum of $, and I direct that the said legacy be paid exclusively out of such part of my personal estate as may lawfully be appropriated to such purpose, and in preference to any other payment thereout.

Note- Mortgages although ordinarily treated as personality, are regarded as realty in cases of bequests for charitable purposes. Parties intending to benefit the College, and whose estate consists of mortgage securities, must bear in mind that a will containing bequests for charitable uses of such property must be made six months prior to the death of the testator.

FORM OF DEVISE OF REALTY.

I devise to the Board of Governors of McMaster University and their successors, for the purposes of ——— College, Lot (here describe the lands).

Note—Intending testators are particularly requested to notice, that a will containing a devise of real estate must be made six months prior to the death of the person making the will, otherwise the devise is inoperative