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May . 8 1917

THE

ENGLISH

SPELLING BOOK,

ACCOMPANIED BY
A PROGRESSIVE SERIES

OF

EASY AND FAMILIAR LESSONS.

INTENDED AS

AN INTRODUCTION

TO THE

READING AND SPELLING

OF THE

ENGLISH LANGUAGE.

BY WILLIAM MAVOR, L. L. D.

RECTOR OF WOODSTOCK, &c., &c.

From the 81st London edition, Revised and Impreved

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PREFACE.

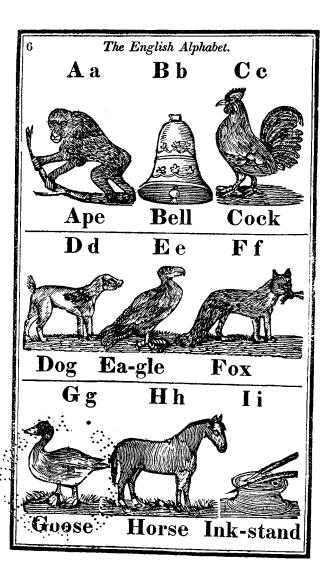
Notwithstanding the vast number of initiatory books for young children which have been written within these few years, by persons of distinguished abilities, and sanctioned with their names, it must still be allowed that there has not appeared a single Introduction to Reading, for the general use of Schools, that rises above the level of the vulgar, though popular, compilations of Dyche, Dilworth, and Fenning.

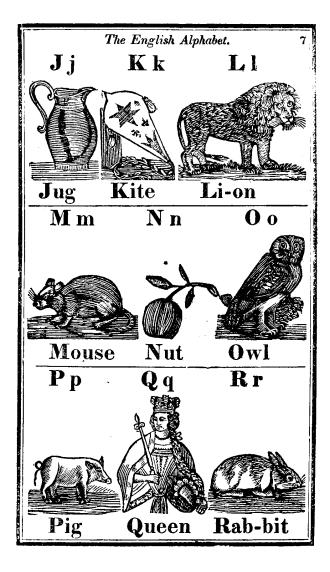
For the neglect which we have alluded to, it would be impossible to produce any consistent reason. the pride of acknowledged literature could not stoop to an occupation reputed so mean, as that of compiling a Yet to lay the first stone of a noble Spelling Book. edifice has ever been a task delegated to honourable hands; and to sow the first seeds of useful learning in the nascent mind, is an employment that can reflect no discredit on the most illustrious talents.

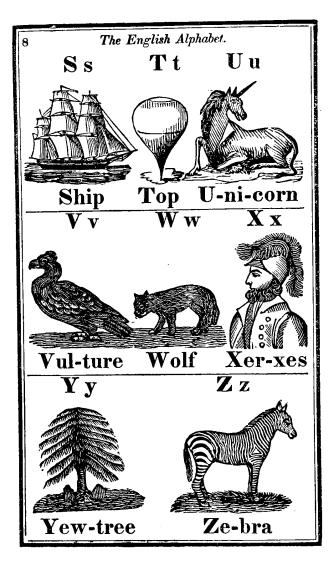
Our sentiments and our conduct are much more influenced by early impressions than many seem willing to The stream will always flow tinctured with the nature of its source: a just maxim, a humane principle, a germ of knowledge early imbibed, will be permanent and fixed. The first books we read can never be forgot-

ten, nor the morals they inculcate be eradicated.

Hence, in the compilation of this little Volume, care has been taken to make every lesson or essay, as far as the nature and intention of the plan would allow, tend to some useful purpose of information or instruction. Even in the more easy progressive lessons, it is hoped something will be found either to please or improve. The Appendix may be learned by heart, in part or wholly, at the discretion of the master. The short Prayers and Catechism of the Church ought early to be taught; for that education must always be defective, and even dangerous, which has not religion for its foundation!







10		Syli	lables oj	f two l	Letters.		
			Le	sson 1.			
	ba	be	bi	bo	bu	bу	
	ca	ce	ci	co	cu	сy	
	da	$\mathbf{d}\mathbf{e}$	di	đo	du	cy dy	
	fa	fe	fi	fo	fu	fy	
			Les	sson 2.			
	ga	ge he	gi hi	go ho	gu	gy	
	ha	he	hi		gu hu	gy hy	
	ja	je	ji ki	jo	ju	jУ	
	ka	ke	ki	ko	ku	ky	
	la	le	li	lo	lu	ly	
	-		Les	son 3.			
	ma	me	mi	mo	mu	my	
	na	ne	ni	no	nu-	ný	
	p a	pe	pi	po	рu	рy	
	ra	\mathbf{re}	ri	ro	ru	ry	
	sa.	se	si	80	su	sy	
			Les	son 4.			
	ta,	te	ti	to	tu	ty	
	va	ve	vi	vo	vu	vу	
	wa	we	wi	wo	wu	wy	
i	ya	ye	y i	yo	yu	-	
	za	ze	zi	20	zu	zy	
			Les	son 5.	ωÜ	<u> </u>	
	ab	ac	\mathbf{ad}	af	ag	al	
	eb	ec	\mathbf{ed}	ef	eg	el	1
	ib	ic	id	if	ig	il	
	ob	oe	od	of	og	ol	
	ub	uc	ud	uf	ug	ul	
	,						

i

	Syllal	les of T	wo Le	tters.		11
		Less	on 6.			
am	an	$\mathbf{a}\mathbf{p}$	ar	28	at	ŀ
em	en	ep	er	es	et	
im	in	ip	ir	is	it	
om	on	op	or	OS	öt	
um	un	up	ur	us	ut	
		Less	son 7.			
ax	am	on	yo	me	80	
ex	of	no	ĥе	Ъe	wo	1
ix	ye	my	at	to	lo	
OX.	bу	as	up	ye	go	
ux	an	\mathbf{or}	ho	we	ďo	
]		Less	on 8.			
in	so	am	an	if	ha	
ay	oy	my	ye	be	as	
oh	it	on	go	no	us	
me	we	$\mathbf{u}\mathbf{p}$	to	us	lo	
		Less	son 9.			
He is u	n	We g		So	do we.	
It is so.		Low			we go.	
Do ye			I go up.		If it be so.	
		Less	on 10.	,	**	
I am he	.	So do		T A	0 00	
He is in	-			I a	I do go. Is he on.	
I go on			It is an ox. He or me.		We do so.	
	.			***		
		Less	on 11.			
Ah me		Be it	so.	\mathbf{D}_{0}	80.	
He is u	р.	I am	to go.	It i	s I.	
Ye do g		So it		He	is to ge) .

12	Les	sons of	тwo <i>Let</i>	ters.		
It i	Lesson 12. Ye go by us. Ah me, it is so. It is my ox. If we do go in. Do as we do. So do we go on.					
Lesson 13. If he is to go. Is it so or no? I am to do so. If I do go in. It is to be on. Am I to go on?						
	Easy v	-	THREE	Letters.		
bad dad	lad mad	Less pad sad		led ned	red wed	
bid did	hid kid	Lesse lid rid	on 2. god hod	nod rod	bud mud	
bag fag	gag hag	Lesso lag nag	on 3. rag tag	wag beg	leg peg	
big dig fig	wig bog log	Lessedog fog hog	on 4. jog bug dug	hug jug mug	pug rug tug	
cam ham	gem hem	Lesso dim him	rim gum	hum mum	sum rum	
can fan man	pan ran van	Lesso zan den fen	on 6. hen men pen	din fin gin	kin pin sin	

	Easy 1	words of	THREE	Letters.	13		
•		Less	on 7.				
tin	\mathbf{don}	bun	fun	pun	sun		
bon	yon	dun	gun	run	tun		
		Lesso	on 8.				
cap	lap	pap	tap	lip	rip		
gap	map	rap	$\mathbf{d}\mathbf{p}$	nip	sip		
hap	nap	\mathbf{sap}	nip	pip	tip		
 -		Less	on 9.	, ,			
hob	\mathbf{rob}	bob	hop	mop	sop		
lob	\mathbf{fob}	\mathbf{fop}	lop	pop	top		
		Lesso	n 10.				
tar	far	mar	car	fir*	cur		
bar	jar	par	war	sir	pur		
	· · · · · ·	Lesso	n 11.				
bat	mat	bet	let	wet	kit		
cat	pat	fet	met	bit	sit		
fat	rat	get	net	fit	dot		
hat	sat	jet	pet	hit	wit		
		Lesso	n 12.				
got	jot	not	rot	but	nut		
hot	lot	pot	sot	hut	put		
	Lesson 13.						
shy	fly	sly	cry	fry	try		
thy	ply	bry	\mathbf{dry}	pry	wry		
		Lesson	n 14.		 		
for	was	\mathbf{dog}	the	you	and		
may	art	egg	see	eat	fox		
are	ink	\mathbf{had}	off	boy	has		
		خبقص					

Lessons of THREE Letters.

Lessons, in words not exceeding three Letters.

Lesson 1.

Lesson 2.

His pen is bad. I met a man.

14

Let me get a nap. My hat was on.

He has a net. We had an egg. His hat is off. We are all up.

Lesson 3.

His pen has no ink in it. Bid him get my hat. I met a man and a pig. Let me go for my top.

Lesson 4.

Let the cat be put in a bag. I can eat an egg. The dog bit my toe. The cat and dog are at war.

Lesson 5.

You are a oad boy, if you pull off the leg of a fly.

A fox got the old hen, and ate her. Our dog got the pig.

Do as you are bid, or it may be bad for you.

Lesson 6.

The cat bit the rat, and the dog bit the cat. Do not let the cat lie on the bed. Pat her, and let her lie by you. See how glad she is now I pat her. Why does she cry mew? Let her run out.

By attending to the *Leading* Sound of the Vowel, the following classification will be found to combine the advantages both of a Spelling and a Pronouncing Vocabulary.

both of a Spelling and a Pronouncing Vocabulary. half lull cart hark rump dart lark balm bull pump mark calm full hart bend mart palm park pull fend mend part bilk barm poll rend tart farm milk roll silk send band harm toll tend hand bulk cash pelf vend land hulk hash helm bind sand gash bell help find gall cell lash yelp hind ĥall mash fell belt kind mall rash hell felt mind pall sash sellmelt rind tell tall cast pelt wind wall well fast welt \mathbf{vell} fang gilt bond last pond gang past bill hilt fond hang fill vast tilt font gill holt pang bath fund rang kill colt lath path mill bard ling camp pill card balk ring damp till hard talk lamp sing will lard walk wing hemp doll nard folk limp long loll pard halt bump song yard malt dull dump bung gull bark salt dung hump dark lcalf hull jump hung

16	Words of	FOUR and	five Lette	rs.
rung	third	cars	ljest	dwarf
sung	cord	tars	lest	wharf
bank	lord	dish	nest	swarm
rank	cork	fish	pest	storm
sank	fork	wish	rest	form
link	lurk	with	test	sort
pink	murk	gush	vest	quart
sink	turk	rush	west	wolf
wink	marl	bask	zest	womb
sunk .	hurl	mask	fist	tomb
monk	purl	task	hist	jamb
pant	ford	busk	list	lamb
rant	fort	dusk	mist	straw
bent	port	husk	host	gnaw
dent	pork	musk	most	awl
lent	word	rusk	post	bawl
rent	work	tusk	dust	owl
sent	worm	gasp	gust	fowl
tent	wort	hasp	just	growl
vent	barn	rasp	must	crawl
went	yarn	lisp	rust	drawl
aint	fern	lass	cost lost	smith
hint	born	mass	cow	pith
unt	corn	pass	bow	both
mint	horn	less	vow	sloth
tint hunt	lorn	mess	now	broth
runt	morn	hiss		cloth
	burn	kiss	nigh	froth
	turn	miss	sigh	moth
garb	torn	boss	high	wroth
herb	worn	moss	ward	
verb		loss	warm	welch
	carp	toss	warp	filch
	harp		wart	milch
bird	bars	best	wasp	haunch

scurf

shark

crus),

flush

prank

shank

breeze

sneeze

plump

stump

18	Words no	t exceedin	g six Lett	ers.
plush	crest	bee	house	teeth eyes nose lips tongue throat
brisk	twist	coach	cow	
whisk	ghast	cart	gate	
whisp	ghost	pie	east	
clasp	thrust	tart	west	
grasp	crust	milk	north	
brass glass bless dress stress bliss dross	trust crost frost dog man boy girl	jack tom sam will fire smoke sun	south dark light night day rain snow	cheeks legs arms feet hand head comb
gloss	egg	moon	hail	hath
blast	hen	stars	wind	hast
blest	cock	rod	face	doth
chest	book	stick	neck	dost

Common Words to be known at sight.

1			140 10 00		o	
And	this	all	our	your	art	will
an	that	as	they	what	is	would
the	but	he	them	these	are	shall
of	no	she	their	those	was	should
for	not	it	who	there	were	may
from	with	him	whom	some	been	might
to	up	her	whole	when	have	can
on	or	we	which	be	has	could
by	if	us	you	am	had	must

Words to be known at sight, with Capitals. The |For |By |If |He |Him |Ou

The For If No He Him Our On As An Her You Of To All She We Be This But Not Might Would | Could | Whole | Whom | Those | Which | Was Are With $\mathbf{Y}_{\mathbf{our}}$ \mathbf{Were} Who They What Been Their When These Have Them Some There Must

19

Lessons on the E final.

Al ale lfan fane mope sam mop same bab babe fat sid side fate mor more bal bale fin fine mut mute sir sire fir fire name sit site ban bane nam for fore \mathbf{nod} node sol sole bar bare gale gal bas base nor nore sur sure bid tal tale bide gam game not note bil bile gat gate od ode tam tame tap bit bite gor gore pan pane tape tar can har hare par pare tare cane cam hat hate pil pile tid tide came her here pin tim time car care pine hid cape hide pol pole ton tone cap hop hope por top tope con cone pore hol hole rat tub tube cop cope rate dale kit kite rid ride dal tun tune dam dame llad lade rip ripe van vane dar dare mad made rob robe val vale dat mane rod rode vil vile date man din dine mar mare rop rope vin vine dol dole mat rot vot vote mate rote dom mil mile rud wid wide dome rude dot dote mod mode |rul rule win wine fam fame | mol mole sal sale wir wire

20	Lessons of ONE Syl	lable.				
Lessons, con	sisting of easy word	ls of one Syllable.				
A mad ox An old man A new fan	Lesson 1. A wild colt A tame cat A lean cow	A live calf A gold ring A warm muff				
	Lesson 2.					
A fat duck He can call You can tell I am tall	A lame pig You will fall He must sell I shall dig	A good dog He may beg I will run Tom was hot				
	Lesson 3.					
She is well You can wall Do not slip Fill that box	He did laugh Ride your nag Ring the bell Spin the top	He is cold Fly your kite Give it me Take your bat				
	Lesson 4.					
Take this boo A good boy A bad man A dear girl A fine lad	A sad dog A soft bed A nice cake A long stick	Buy it for us A new whip Get your book Go to the door Come to the fire				
Lesson 5.						
Speak out Do not cry I love you Look at it	Be a good girl I like good boys	Come and read Hear what I say Do as you are bid Mind your book				

Lesson 6.

Come, James, make haste. Now read your book. Here is a pin to point with. Do not tear the book. Spell that word. That is a good boy. Now go and play till I call you in.

Lesson 7.

A cat has soft fur and a long tail. She looks meek, but she is sly; and if she finds a rat or a mouse, she will fly at him, and kill him soon. She will catch birds and kill them.

Lesson 8.

When you have read your book, you shall go to play. Will you have a top, or a ball, or a kite to play with? If you have a top, you should spin it; if you have a ball, you must toss it; if you have a kite, you ought to fly it.

Lesson 9.

The sun shines. Open your eyes, good girl. Get up. Maid, come and dress Jane. Boil some milk for a poor girl. Do not spill the milk. Hold the spoon in your right hand. Do not throw the bread on the ground. Bread is made to eat, and you must not waste it.

Lesson 10.

What are eyes for?—To see with.
What are ears for?—To hear with.
What is a tongue for?—To talk with.
What are teeth for?—To eat with.
What is a nose for?—To smell with.
What are legs for?—To walk with.
What are books for?—To learn with?

Lesson 11.

Try to learn fast. Thank those who teach you. Strive to speak plain. Speak as if the words were your own. Do not bawl; nor yet speak in too low a voice. Speak so that all in the room may hear you. Read as you talk.

Lesson 12.

Look! there is our dog Tray. He takes good care of the house. He will bark, but he will not bite, if you do not hurt him.

Here is a fine sleek cat. She purrs and frisks, and wags her tail. Do not teaze her, or she will scratch you, and make you bleed.

See what a sweet bird this is. Look at his bright eyes, his fine wings, and nice long tail.

Lesson 13.

Miss May makes all her friends laugh at her; if a poor mouse runs by her, she screams for an hour; and a bee on her frock will put her in a fit; if a small fly should get on her hair, and buz in her ear, she would call all in the house to help her, as if she was hurt.

Lesson 14.

You must not hurt live things. You should not kill poor flies, nor pull off their legs nor wings. You must not hurt bees, for they do good, and will not sting you, if you do not touch them. All things that have life can feel as well as you can, and should not be hurt.

Lesson 15.

Please to give me a plum. Here is one.

I want more, I want ten if you please. Here are ten. Count them. I will. One (1), two (2), three (3), four (4), five (5), six (6), seven (7), eight (8), nine (9), ten (10).

Lesson 16.

Tom fell in the pond: they got him out, but he was wet and cold; and his eyes were shut; and then he was sick, and they put him to bed; and he was long ill and weak, and could not stand. Why did he go near the pond? He had been told not to go, for fear he should fall in; but he would go, and he did fall in; it was his own fault, and he was a bad boy. Mind and do not do the same.

Lesson 17.

Jack Hall was a good boy. He went to school, and took pains to learn as he ought. When he was in school, he kept to his books, till all his tasks were done; and then when he came out, he could play with a good heart, for he knew that he had time; and he was so kind that all the boys were glad to play with him.

When he was one of the least boys in the school, he made all the great boys his friends; and when he grew a great boy, he was a friend to all that were less than he was. He was not once known to fight, or to use one of the boys ill, as long as he staid at school.

Be fike Jack Hall, and you too will gain the love of all who know you.

Exercises in words of one syllable, containing the directions.

ai, ei, oi, ea, oa, ie, ue, ui, au, ou.

ļ				
AID	air	spoil	speak	le a p
laid	fair	coin	screak	reap
maid	hair	join	squeak	cheap
paid	pair	loin	deal	ear
waid	chair	groin	meal	dear
braid	stair	joint	peal	fear
staid	bait	point	seal	hear
gain	gait	<u> </u>	teal	near
main	wait	pea	steal	sear
pain	said	sea	sweal	year
rain	saith	tea	beam	blear
blain	neigh	- flea	ream	clear
chain	weigh	plea	seam	smear
brain	eight	each	team	spear
drain	weight	beach	bream	ease
grain	reign	leach	cream	pease
train	vein	peach	dream	tease
slain	feign	reach	fleam	please
stain	rein	teach	gleam	seas
swain	heir	bleach	steam	fleas
twain	their	breach	scream	cease
sprain	height	preach	stream	peace
strain	- Indignit	_beak	bean	grease
faint	voice	peak	dean	east
paint	choice	leak	mean	beast
saint	void	weak	lean	feast
plaint	soil	bleak	clean	least
plait	toil	freak	glean	eat
faith	broil	sneak	heap	beat
i			-	

!		···· – 1		
feat	heart	boast	pies	cloud
heat	great	roast	ties	plough
meat	bear	toast	į ——	-bough
neat	pear	boat	quest	bound
peat		-coat	guest	found
seat	coach	goat		hound
teat	poach	moat	suit	pound
bleat	roach	float	fruit	round
cheat	goad	throat	juice	sound
treat	load	broad	sluice	wound
wheat	road	groat	bruise	ground
realm	toad		_cruise	
dealt	woad	brief	build	sour
health	loaf	chief	guild	flour
wealth	oak	grief	built	bout
stealth	coal	thief	guilt	gout
breast	foal	liege	guise	doubt
sweat threat death	goal	mien		– lout
threat	shoal	siege	fraud	pout '
death	roam	field	daunt	rout
Dicam	foam	wield	jaunt	bought
search	loam	yield	haunt	thought
earl	loan	shield	vaunt	ought
pearl	moan	fierce	caught	though
earn	groan	pierce	taught	four
learn	oar	tierce	fraught	pour
earth	boar	grieve	aunt	tough
dearth	roar	thieve		-rough
hearth	soar	lies	lloud	lyour

Words of arbitrary sound.

Ache	∥laugh	lieu	drachm	quoif	
adze	toe	quay	hymn	aye	
aisle	choir	schism	nymph	quoit	
yacht	pique	czar	gaol	ewe	

LESSONS IN WORDS OF ONE SYLLABLE.

LESSON 1.

I knew a nice girl, but she was not good; she was cross, and told fibs. One day she went out to take a walk in the fields, and tore her frock in a bush; and when she came home, she said she had not done it, but that the dog had done it with his

paw. Was that good?—No.

Her aunt gave her a cake; and she thought if John saw it, he would want to have a bit; and she did not choose he should: so she put it in a box and hid it, that he might not see it. next day she went to eat some of her cake, but it was gone; there was a hole in the box, and a mouse had crept in and eat it all. She then did cry so much that the nurse thought she was hurt; but when she told her what the mouse had done, she said she was glad of it; and that it was a bad thing to wish to eat it all, and not give a bit to John.

LESSON 2.

Miss Jane Bond had a new doll; and her good Aunt, who bought it, gave her some cloth to make a shift for it. She gave her a coat too, and a pair of stays, and a yard of twist with a tag to it, for a lace; a pair of red shoes, and a piece of blue silk to make doll a slip, some gauze for a frock, and a broad white sash.

Now these were fine things, you know: but Miss Jane had no thread, so she could not make doll's clothes when she had cut them out; but her kind Aunt gave her some thread too, and then she went hard to work, and made doll quite smart in a short time.

LESSON 3.

Miss Rose was a good child; she did at all times what she was bid. She got all her tasks by heart, and did her work quite well. One day she had learnt a long task in her book, and done some nice work; so her Aunt said, you are a good girl, my dear, and I will take you with me to see Miss Cox.

So Miss Rose-went with her aunt, and Miss Cox was quite glad to see her, and took her to her play-room, where they saw a Doll's house, with rooms in it; there were eight rooms; and there were in these rooms chairs, and stools, and beds, and plates, and cups, and spoons, and knives, and forks, and mugs, and a screen, and I do not know what. So Miss Rose was glad she had done her work, and said her task so well; for if she had not, she would have staid at home, and lost the sight of the Doll's house.

LESSON 4.

Charles went out to walk in the fields; he saw a bird, and ran to catch it; and when they said, Do not take the poor bird; what will you do with it? He said, I will put it in a cage and keep it. But they told him he must not; for they were sure he would not like to be shut up in a cage, and run no more in the fields—why then should the poor bird like it? So Charles let the poor thing fly.

LESSON 5.

Frank Pitt was a great boy; he had such a pair of fat cheeks that he could scarce see out of his eyes, for you must know that Frank would sit and eat all day long. First he would have a

great mess of rice milk, in an hour's time he would ask for bread and cheese, then he would eat loads of fruit and cakes: and as for meat and pies, if you had seen him eat them, it would have made you stare. Then he would drink as much as he ate. But Frank could not long go on so, no one can feed in this way but it must make him ill; and this was the case with Frank Pitt; nay, he was like to die: but he did get well at last, though it was a long while first.

LESSON 6.

Frank Pitt went out to walk in the fields; he found a nest, and took out the young birds; he brought them home, but they did not know how to eat, and he did not know how to feed them: so the poor things were soon dead; and then he went to see if he could get more, but he found the poor old bird close by the nest;—her young ones were gone, and she was sad, and did cry; Frank was sad too, but he could not bring them back; they were all dead and gone. Poor Frank! I know he did not mean to let them die; but why did he take them from their nest, from the old bird, who would have fed them, and could take care of them? How would he like to be stole from his home?

LESSON 7.

Look at Jane; her hand is bound up in a cloth; you do not know what ails it, but I will tell you. She had a mind to try if she could poke the fire, though she had been told she must not do it; and it would have been well for her if she had not tried; for she had not strength for such work

as that, and she fell with her hand on the bar of the grate; which burnt her much, and gave her great pain; and she cannot work or play, or do the least thing with her hand. It was a sad thing not to mind what was said to her.

LESSON 8.

In the lane I met some boys; they had a dog with them, and they would make him draw a cart; but it was full of great stones, and he could not draw it. Poor dog! he would have done it to please them, if he could: but he could not move it; and when they saw that he did not, they got a great stick to beat him with, but I could not let them do that. So I took the stick from them, and drove them off; and when they were gone, I let the dog loose, and hid the cart in the hedge, where I hope they will not find it.

It is a sad thing when boys beat poor dumb things: if the dog had not been good, he would have bit them; but he was good, and ought not to

have been hurt.

LESSON 9.

I once saw a young girl tie a string to a bird's leg, and pull it through the yard. But it could not go so fast as she did; she ran, and it went hop, hop, to try to keep up with her, but it broke its poor leg, and there it lay on the hard stones, and its head was hurt; and the poor bird was soon dead. So I told her maid not to let her have birds, if she was to use them so ill; and she has not had one since that time.

WORDS ACCENTED ON THE FIRST SYLLABLE.

Observation. The double accent (") when it unavoidably occurs, shows that the following consonant is to be pronouced in both syllables; as co"-py, pronounced cop-py.

		py, pronounced of	
AB-BA	al-mond	lar-dour	bad-ness
ab-bot	a''-loe	ar-gent	baf-fle
ab-ject	al-so	ar-gue	bag-gage
a-ble	al-tar	ar-id	bag-gage bai-liff
ab-scess	al-ter	arm-ed	ba-ker
ab-sent	al-um	ar-mour	bal-ance
ab-stract	al-ways	ar-my	bald-ness
ac-cent	am-ber	ar-rant	bale-ful
a"-cid	am-ble	ar-row	bal-lad
a-corn	am-bush	art-ful	bal-last
a-cre	am-ple	art-ist	bal-lot
ac-rid	an-chor	art-less	bal-sam
act-ive	an-gel	ash-es	band-age
act-or	an-ger	ask-er	band-box
act-ress	an-gle	as-pect	ban-dy
ad-age	an-gry	as-pen	bane-ful
ad-der	an-cle	as-sets	ban-ish
ad-dle	an-nals	asth-ma	bank-er
ad-vent	an-swer	au-dit	bank-rupt
ad-verb	an-tic	au-thor	ban-ner
ad-verse	an-vil	aw-ful	ban-quet
af-ter	a-ny	ax-is	ban-ter
$\mathbf{a}\text{-}\mathbf{ged}$	ap-ple	a-zure	bant-ling
a-gent	a-pril	Bab-ble	bap-tism
a''-gile	a-pron	bab-bler	barb-ed
a-gue	apt-ness	ba-by	bar-ber
ail-ment	ar-bour	back-bite	bare-foot
ai-ry	ar-cher	back-ward	bare-ness
ald-der	arc-tic	ba-con	bar-gain
al-ley	ar-dent	bad-ger	barking

blun-der

blus-ter

board-er

boast-er

boast-ing

blunt-less

bib-ber

bid-der

big-ness

bi-ble

big-ot

bil-let

bind-er

bar-lev

bar-on

bar-ren

bar-row

base-ness

bash-ful

bar-ter

ıbram-ble

bran-dish

brawl-ing

brave-lv

braw-ny

bra-zen

bob-bin break-fast ba-sin bind-ing bod-kin breast-plate bas-ket birch-en bo"-dv breath-less bas-tard bird-lime bog-gle breed-ing bat-ten birth-day boil-er brew-er bat-tle bold-ness bish-op bri-er bawl-ing bol-ster bit-ter brick-bat bea-con bit-tern bon-dage brick-kiln black-en bea-dle bon-fire bri-dal bea-mv black-ness bride-maid bon-net beard-less blad-der bon-ny bri-dle bear-er blame-less bo-nv brief-lv beast-ly blan-dish boo-bv bri-ar beat-er blan-ket book-ish bright-ness beau-tv bleak-ness boor-ish brim-mer bed-ding bleat-ing boo-ty brim-stone bee-hive bleed-ing bor-der bring-er beg-gar blem-ish bor-row bri-ny be-ing bless-ing bot-tle bris-tle bed-lam blind-fold bot-tom brit-tle bed-time blind-ness bound-less bro-ken bel-fry blis-ter boun-tv bro-ker bel-man bloat-ed bow-els bru-tal bel-low blood-shed bow-er bru-tish bel-ly bloo"-dy box-er bub-ble ber-ry bloom-ing boy-ish buck-et be-somblos-som brace-let buc-kle bet-ter blow-ing brack-et buck-ler be″-vv blub-ber brack-ish buck-ram bi-as blue-ness brag-ger bud-get

cross-ness

crotch-et

con-quest

con-stant

clot-tv

cob-bler

ldal-lv

dam-age

cob-nut con-sul crude-ly dam-ask cob-web con-test cru-el dam-sel cock-pit cru-et con-text dan-cer $\operatorname{cod-lin}$ con-tract crum-ple dan-dle cof-fee dan-driff con-vent crup-per cold-ness con-vert crus-tv dan-gle col-lar con-vex crys-tal dap-per col-lect con-vict. cud-gel dark-ness cool-er col-lege cul-prit darl-ing cool-ness col-lop cum-ber das-tard co-lon coop-er cun-ning daz-zle col-our cup-board cop-per dear-lv com-bat co"-py cu-rate dear-ness come-ly cur-dle cord-age dead-lv com-er cor-ner cur-few death-less com-et cos-tive curl-ing debt-or com-fort cost-ly cur-rant de-cent com-ma cot-ton curt-sev de-ist cov-er com-ment cur-rent del-uge com-merce coun-cil cur-ry dib-ble com-mon coun-sel curs-ed dic-tate coun-ter cur-tain com-pact di-et coun-ty cur-ved com-pass dif-fer com-pound coup-let cus-tard dim-ness cus-tom com-rade court-ly dim-ple con-cave cow-ard cut-ler din-ner con-cert cou-sin cyn-ic $\operatorname{dis-cord}$ crack-er con-cord cy-press dis-mal con-course crac-kle Dab-ble dis-tance con-duct craf-ty dan-ger dis-tant con-duit crea-ture dag-ger do-er con-flict cred-it dai-ly dog-ger con-gress crib-bage dain-ty dol-lar con-quer crook-ed dai-ry |dol-phin

Words of Two Syllables. 34 do-nor red-ict lfal-low fin-ish dor-mant ef-fort false-hood firm-ness doub-let fam-ine fix-ed e-gress flab-by doubt-ful ei-ther fam-ish: doubt-less el-bowfa-mous flag-on el-der dough-ty fla-grant fan-cy dow-er em-blem farm-er flan-nel dow-las em-met far-row fla-vour dow-nv em-pire far-ther flesh-lv drag-gle emp-ty fas-ten flo-rist drag-on end-less fa-tal flow-er dra-per en-ter fath-er flus-ter draw-er en-tr**y** faul-tv flut-ter draw-ing en-voy fa-vour fol-lowdread-ful en-vy fawn-ing fol-l**v** dream-er eph-od fear-ful fond-ler dri-ver ep-ic feath-er fool-ish drop-sy e-quak fee-ble foot-step drub-bing er-ror fee-ling fore-cast drum-mer es-say feign-ed fore-most drunk-ard es-sence fel-low fore-sight du-el eth-ic fel-on fore-head duke-dom e-ven fe-male for-est dul-ness ev-er fen-cer for-mal du-rance e-vil fen-der for-mer du-tv ex-it fer-tile fort-night dwell-ing eve-sight fer-vent for-tune dwin-dle eve-sore fes-ter found-er Ea-ger Fa-ble fet-ter foun-tain ea-gle fa-bric fe-ver fowl-er east-er fa-cing fid-dle fra-grant eat-er fac-tor fig-ure free-ly ear-ly fag-got fill-er fren-zy earth-en faint-ness fil-thv friend-ly ech-o faith-ful fi-næl frig-ate ed-dy fal-con ifin-ger fros-ty

fro-ward gau-dy ga-zer frow-zv fruit-ful geld-ing gen-der full-er gen-tile fu-my fun-nel gen-tle fun-ny gen-try fur-nace ges-ture fur-nish get-ting fur-row gew-gaw fur-ther ghast-ly fu-ry gi-ant gib-bet fus-tv fu-tile gid-dy gig-gle fu-ture Gab-ble gil-der gain-ful gild-ing gal-lant gim-let gal-ley gin-ger gal-lon gir-dle gal-lop girl-ish giv-er gam-ble game-ster glad-den gam-mon glad-ness : gan-der glean-er gaunt-let glib-ly gar-bage glim-mer gar-den glis-ten gar-gle gloo-my gar-land glo-ry gar-ment glos-sy gar-ner glut-ton gar-nish gnash-ing gar-ret gob-let god-ly gar-ter gath-er lgo-er

gold-en gos-ling gos-pel gos-sip gou-ty grace-ful gram-mar gran-deur gras-sy gra-tis gra-ver gra-vy gra-zing grea-sy great-ly great-ness $\operatorname{gree-dv}$ green-ish greet-ing griev-ance griev-ous grind-er gris-kin gris-ly grist-ly groan-ing gro-cer grot-to ground-less gruff-ness guilt-less guil-ty gun-ner gus-set gus-tv

guz-zle Hab-it kack-ney had-dock hag-gard hag-gle hail-stone hai-ry hal-ter ham-let ham-per hand-ful hand-maid hand-some han-dy hang-er hang-ings han-ker hap-pen hap-py har-ass har-bour hard-en har-dv harm-ful ${f harm-less}$ har-ness har-row har-vest has-ten hat-ter hate-ful ha-tred haugh-ty haunt-ed haz-ard

gut-ter

36 Words of Two Syllables.			
ha-zel	hol-low	in-most	jui-cy
ha-zy	ho-ly	in-quest	jum-ble
hea"-dy	hom-age	in-road	ju-ry
heal-ing	home-ly	in-sect	just-ice
hear-ing	hon-est	in-sult	just-ly
heark-en	hon-our	in-sight	Keen-ness
heart-en	hood-wink	in-stance	keep-er
heart-less	hope-ful	in-stant	ken-nel
hea-then	hope-less	in-step	ker-nel
heav-en	hor-rid	in-to	ket-tle
hea"-vy	hor-ror	in-voice	key-hole
he-brew	host-age	i-ron	kid-nap
hec-tor	host-ess	is-sue	kid-ney
heed-ful	hos-tile	i-tem	kin-dle
hel-met	hot-house	Jab-ber	kind-ness
help-er	hour-ly	jag-ged	king-dom
help-ful	house-hold	jan-gle	kins-man
help-less	hu-man	jar-gon	kitch-en
hem-lock	hum-ble	jas-per	kna-vish
herb-age	hu-mour	jeal-ous	kneel-ing
herds-man	hun-ger	jel-ly	know-ing
her-mit	hunt-er	jest-er	know-ledge
her-ring	hur-ry	Je-sus	knuc-kle
hew-er	hurt-ful	jew-el	La-bel
hic-cup	hus-ky	jew-ish	la-bour
hig-gler	hys-sop	jin-gle	lack-ing
high-ness hil-lock	I-dler	join-er	lad-der
hil-ly	i-dol	join-ture	la-ding
hin-der	im-age	jol-ly	la-dle
hire-ling	in-cense	jour-nal	la-dy
hob-ble	in-come in-dex	jour-ney	lamb-kin
hog-gish	in-dex in-fant	joy-ful	lan-cet
hogs-head	ink-stand	joy-less	land-lord
hold-fast	in-let	joy-ous	land-mark
hol-land	in-mate	judge-ment	land-scape
	·m-mate	ljug-gle	lan-guage

lan-guid Ilob-ster mar-ket (mim-ic lock-et lap-pet marks-man mind-ful lo-cust lar-der mar-row min-gle lath-er lodg-ment mar-quis mis-chie**f** lat-ter lodg-er mar-shal mi-ser laugh-ter lof-ty mar-tyr mix-ture law-ful log-wood ma-son mock-er law-yer long-ing mas-ter mod-el lead-en loose-ness mat-ter mod-ern lead-er lord-lv max-im mod-est lea-ky loud-ness may-or mois-ture love-ly lean-ness may-pole mo-ment learn-ning lov-er mea-ly mon-kev low-ly mean-ing leath-er mon-ster length-en low-ness meas-ure month-ly lov-al med-dle lep-er lmor-al lu-cid lev-el meek-ness mor-sel le''-vv lug-gage mel-low mor-tal li-bel lum-ber mem-ber mor-tar li-cense lurch-er men-ace most-ly life-less lurk-er mend-er moth-er light-en luc-ky men-tal mo-tive light-ning lvr-ic mer-cer move-ment lim-ber Mag-got mer-chant moun-tain lim-it ma-jor mer-cy mourn-ful lim-ner mak-er mer-it mouth-ful lin-guist mal-let mud-dle mes-sage li-on malt-ster met-al $\mathbf{mud}\text{-}\mathbf{dv}$ list-ed mam-mon me-thod muf-fle man-drake lit-ter mid-dle mum-ble lit-tle man-gle migh-ty mum-my live-ly man-ly mil-dew mur-der liv-er mild-ness man-ner mur-mur mill-stone liz-ard man-tle mush-room lead-ing ma-ny mil-kv mus-ic lob-by mar-ble lmil-ler mus-ket

38	Words of	rwo <i>Syllables</i>	3.
mus-lin	nip-ple	o-range	pa-pist
mus-tard	no-ble	or-der	par-boil
mus-ty	nog-gin	or-gan	par-cel
mut-ton	non-age	oth-er	parch-ing
muz-zle	non-sense	o-ral	parch-ment
myr-tle	non-suit	ot-ter	par-don
mys-tic	nos-tril	o-ver	pa-rent
Nail-er	nos-trum	out-cast	par-ley
na-ked	noth-ing	out-cry	par-lour
name-less	no-tice	out-er	par-rot
nap-kin	nov-el	out-most	par-ry
nar-row	nov-ice	out-rage	par-son
nas-ty	num-ber	out-ward	part-ner
na-tive	nurs-er	out-work	par-ty
na-ture	nur-ture	own-er	pas-sage
na-vel	nut-meg	oys-ter	pas-sive
naugh-ty	Oaf-ish	Pa-cer	pass-port
na-vy	oak-en	pack-age	pas-ture
neat-ness	oat-meal	pack-er	pat-ent
neck-cloth	ob-ject	pack-et	pave-ment
need-ful	ob-long	pad-dle	pay-ment
nee-dle	o-chre	pad-dock	pea-cock
nee-dy	o-dour	pad-lock	peb-ble
ne-gro	of-fer	pa-gan	ped-ant
neigh-bour	of-fice	pain-ful	ped-lar
nei-ther	off-spring	pain-ter	peep-er
ne″-phew	o-gle	paint-ing	pee-vish
ner-vous	oil-man	pal-ace	pelt-ing
net-tle	oint-ment	pal-ate	pen-dant
new-ly	old-er	pale-ness	pen-man
new-ness	ol-ive	pal-let	pen-ny
nib-ble	o-men	pam-phlet	pen-sive
nice-ness	on-set	pan-cake	peo-ple
nig-gard	o-pen	pan-ic	pep-per
night-cap	op-tic	pan-try	per-fect
nim-ble	o-pal	pa-per	per-il

per-ish plan-et pound-age pro '-ject plant-er per-jure poun-der pro-logue plas-ter pow-er per-ry prom-ise per-son plat-ted pow-der proph-et plat-ter prac-tice pert-ness pros-per pes-ter play-er prais-er pros-trate pes-tle play-ing pran-cer proud-ly pet-ty pleas-ant prat-tle prow-ess pew-ter plea-sure prat-tler prowl-er phi-al plot-ter pray-er pry-ing phren-sy plu-mage preach-er pru-dence phy-sic plum-met preb-end pru-dent pic-kle plump-ness pre-cept psalm-ist pick-lock plun-der pre-dal psal-ter pic-ture plu-ral pref-ace pub-lic pie-ces ply-ing prel-ate pub-lish pig-my poach-er prel-ude puck-er pil-fer pock-et pres-age pud-ding pil-grim po-et pud-dle pres-ence pil-lage poi-son pres-ent puff-er pill-box po-ker press-er pul-let pi-lot po-lar pric-kle pul-pit pol-ish pim-ple prick-ly pump-er pin-case pomp-ous priest-hood punc-ture pin-cers pon-der pri-mate pun-gent pinch-ing po-pish prim-er pun-ish pi-per pop-py prin-cess pup-py pip-pin port-al pri-vate pur-blind pi-rate pos-set pri"-vy pure-ness pitch-er post-age pro-blem pur-pose pit-tance pos-ture proc-tor pu-trid pi"-ty po-tent prod-uce puz-zle piv-ot pot-ter prod-uct Quad-rant pla-ces pot-tle prof-fer quag-mire pla"-cid poul-try prof-it quaint-ness

pounce-box |prog-ress

qua-ker

plain-tiff

40 Words of Two Syllables. qualm-ish ram-mer Irid-dle run-let run-ning quar-rel ram-pant ri-der ri-fle rup-ture quar-ry ram-part quar-tan ran-cour right-ful rus-tic ran-dom rus-ty quar-ter rig-our qua-ver ran-ger ri-ot ruth-less queer-ly ran-kle rip-ple Sab-bath que"-rv ran-sack ri-val sa-ble quib-ble ran-som riv-er sa-bre quick-en rant-er riv-et sack-cloth quick-ly rap-id roar-ing sad-den quick-sand rap-ine rob-ber sad-dle qui-et rap-ture rock-et safe-lv quin-sy rash-ness roll-er safe-ty rath-er ro-man quint-al saf-fron rat-tle quit-rent sail-or ro-mish quiv-er rav-age roo-my sal-ad quo-rum ra-ven sal-ly ro-sy raw-ness quo-ta rot-ten sal-mon Rab-bit ra-zor round-ish salt-ish rab-ble read-er ro-ver sal-vage ra-cer rea-dy rov-al sal-ver rack-et re-al rub-ber sam-ple rad-ish reap-er rub-bish san-dal raf-fle rea-son ru-by san-dv raf-ter reb-el rud-der san-guine rag-ged re-cent rude-ness sap-ling reck-on rail-er rue-ful sap-py rai-ment rec-tor ruf-fle satch-el rain-bow ref-use rug-ged sat-in rai-ny rent-al ru-in sat-ire rais-er rest-less ru-ler sav-age rai-sin rev-el rum-ble sau-cer ra-kish rib-and rum-mage sa-ver ral-ly rich-es ru-mour sau-sage ram-ble rid-dance rum-ple lsaw-yer

spot-less

sprin-kle

spun-gy

sta-ble

stag-ger

squan-der

squeam-ish

41

Words of two Syllables.

lshab-by sock-et sav-ing sim-per scab-bard sim-ple sod-den lshac-kle scaf-fold shad-ow soft-en sim-ply scam-per shag-gy sin-ew sol-ace scan-dal shal-low sin-ful sol-emn scar-let sham-ble sol-id sing-ing shame-ful scat-ter sing-er sor-did schol-ar shame-less sin-gle sor-row sci-ence shape-less sin-ner sor-rv scoff-er sha-pen si-ren sot-tish scol-lop sharp-en sis-ter sound-ness scorn-ful sharp-er sit-ting span-gle scrib-ble shat-ter skil-ful spar-kle skil-let scripture shear-ing spar-row scru-ple shel-ter skim-mer spat-ter scuf-fle shep-herd slack-en speak-er scull-er slan-der sher-iff speech-less sculp-ture sher-ry slat-tern spee-dy scur-vv shil-ling spin-dle sla-vish seam-less shi-ning sleep-er spin-ner sea-son ship-wreck slee-py spir-it se-cret shock-ing slip-per spit-tle seed-less short-er sli-ver spite-ful see-ing slop-py short-en splint-er seem-ly shov-el sloth-ful spo-ken port-ing

sell-er should-er slub-ber sen-ate show-er slug-gard sense-less shuf-fle slum-ber sen-tence shut-ter smell-ing se-quel shut-tle smug-gle ser-mon sick-en smut-ty

sick-ness

sight-less

ser-pent

ser-vant

ser-vice sig-nal snap-per stag-nate set-ter si-lence sneak-ing stall-fed set-tle si-lent snuf-fle stam-mer

snaf-fle

snag-gy

Words of Two Syllables.

43 toi-let tro-phy up-right vic-ar up-shot to-ken trou"-ble vic-tor ton-nage trow-sers up-ward vig-our tor-ment tru-ant vil-lain ur-gent truc-kle tor-rent u-rine vint-ner tor-ture tru-ly u-sage vi-ol to-tal use-ful trum-pet vi-per trun-dle ush-er tot-ter vir-gin tow-el trus-tv ut-most vir-tue tuck-er tow-er ut-ter vis-age town-sh.p tues-day Va-cant vis-it tu-lip tra-ding va-grant vix-en traf-fic tum-ble vain-ly vo-cal trai-tor tum-bler val-id vol-lev tram-mel tu-mid val-lev vom-it tram-ple tu-mour van-ish voy-age tran-script tu-mult van-quish vul-gar var-let trans-fer tun-nel vul-ture tur-ban trea-cle var-nish Wa-fer trea-son tur-bid va-ry wag-gish tur-kev treas-ure vas-sal wag-tail vel-vet trea-tise turn-er wait-er treat-ment tur-nip vend-er wake-ful turn-stile trea-tv ven-om wal-let trem-ble tur-ret wal-low ven-ture tren-cher tur-tle ver-dant walk-er tres-pass tu-tor ver-dict wal-nut trib-une twi-light ver-ger wan-der tric-kle twin-kle ver-juice want-ing twit-ter tri-fle ver-min wan-ton tym-bal trig-ger ver-sed war-fare trim-mer ty-rant ver-vain war-like tri"-ple Um-pire ve"-rv war-rant trip-ping un-cle ves-per war-ren tri-umph un-der ves-try wash-ing

troop-er

up-per

vex-ed

wasp-ish

44

Mice squeak.

waste-ful weep-ing win-ter yeo-man weigh-ty wis-dom yon-der wat-er watch-ful wel-fare wit-ness young-er wheat-en young-est wa-ver wit-tv youth-ful way-lay whis-per wo-ful way-ward whis-tle won-der Za-ny weak-en whole-some wor-ship zeal-ot wick-ed wrong-ful zeal-ous wea-ry weal-thy wid-ow \mathbf{Y} ear-ly zen-ith ze"-phyr wea-pon will-ing yearn-ing wind-ward weath-er lyel-low zıg-zag

Entertaining and instructive Lessons, in words not exceeding Two Syllables.

LESSON 1.

The dog barks. The frog croaks. The hog grunts. The spar-row chirps. The pig squeaks. The swal-low twit-ters. The horse neighs. The rook caws. The cock crows. The bit-tern booms. The ass brays. The tur-key gob-bles. The cat purrs. The pea-cock screams. The kit-ten mews. The bee-tle hums. The bull bel-lows. The duck quacks. The cow lows. The goose cac-kles. The calf bleats. Mon-keys chat-ter. Sheep al-so bleat. The owl hoots. The li-on roars. The screech-owl shricks. The wolf howls. The snake hiss-es. The ti-ger growls. Lit-tle boys and girls talk The fox barks. and read.

LESSON 2.

I want my din-ner; I want pud-ding. It is not rea-dy yet: it will be rea-dy soon, then Thom-as shall have his din-ner. Lay the cloth. Where are the knives, and forks, and plates? The clock strikes one; take up the din-ner. May I have some meat? No; you shall have something ni-cer. Here is some ap-ple dump-ling for you; and here are some pease, and some beans, and car-rots, and tur-nips, and rice pud-ding, and bread.

LESSON 3.

There was a lit-tle boy, who was not high-er than the ta-ble, and his pa-pa and mam-ma sent him to school. It was a ve-ry plea-sant morning; the sun shone, and the birds sung on the trees. Now this lit-tle boy did not love his book much, for he was but a sil-ly lit-tle boy, as I said before. If he had been a big boy, I sup-pose he would have been wi-ser: but he had a great mind to play in-stead of go-ing to school. And he saw a bee fly-ing a-bout, first up-on one flow-er, and then up-on an-oth-er; so he said, Pret-ty bee, will you come and play with me? But the bee said, No, I must not be i-dle, I must go and gath-er hon-ey.

LESSON 4.

Then the i-dle boy met a dog: and he said, Dog, will you play with me? But the dog said, No, I must not be i-dle, I am go-ing to watch my mas-ter's house. I must make haste for fear bad men may get in. Then the lit-tle boy went to a hay-rick, and he saw a bird pull-ing some hay out of the hay-rick, and he said, Bird, will you come and play with me? But the bird said,

No, I must not be i-dle, I must get some hay to build my nest with, and some moss, and some wool. So the bird flew away.

LESSON 5.

Then the i-dle boy saw a horse, and he said, Horse! will you play with me? But the horse said, No, I must not be i-dle: I must go and plough, or else there will be no corn to make bread of. Then the lit-tle boy thought to himself, What, is no-bo-dy i-dle? then lit-tle boys must not be i-dle either. So he made haste, and went to school, and learn-ed his les-son ve-ry well, and the mas-ter said he was a ve-ry good boy.

LESSON 6.

Thom-as, what a clev-er thing it is to read! A lit-tle while ago, you know, you could on-ly read lit-tle words; and you were for-ced to spell them, c-a-t, cat; d-o-g, dog. Now you can read pret-ty sto-ries, and I am go-ing to tell you some.

I will tell you a sto-ry a-bout a lamb. There was a kind shep-herd, who had a great many sheep and lambs. He took a great deal of care of them; and gave them sweet fresh grass to eat, and clear wa-ter to drink; and if they were sick, he was ve-ry good to them; and when they climb-ed up a steep hill, and the lambs were ti-red, he used to car-ry them in his arms; and when they were all eat-ing their sup-pers in the field, he u-sed to sit up-on a stile, and play them a tune, and sing to them; and so they were hap-py sheep and lambs. And every night this shep-herd u-sed to pen them up in a fold, to keep them in safety from the gree-dy wolf.

LESSON 7.

Now they were all ve-ry hap-py, as I told you, and lov-ed the shep-herd dear-ly, that was so good to them, all ex-cept one fool-ish lit-tle lamb. And this fool-ish lamb did not like to be shut up at night in the fold; and she came to her moth-er, who was a wise old sheep, and said to her, I won-der why we are shut up so all night! the dogs are not shut up, and why should we be shut up? I think it is ve-ry hard, and I will get a-way if I can, that I will, for I like to run a-bout where I please, and I think it is ve-ry plea-sant in the woods by moon-light. Then the old sheep said to her, You are ve-ry sil-ly, you lit-tle lamb, you had bet-ter stay in the fold. The shep-herd is so good to us, that we should al-ways do as he bids us; and if you wan-der a-bout by your-self, I dare say you will come to some harm. I dare say not, said the lit-tle lamb.

LESSON 8.

And so when the night came, and the shepherd call-ed them all to come in-to the fold, she would not come, but hid her-self; and when the rest of the lambs were all in the fold and fast a-sleep, she came out, and jump-ed, and frisk-ed, and dan-ced a-bout; and she got out of the field, and got in-to a for-est full of trees, and a ve-ry fierce wolf came rush-ing out of a cave, and howl-ed ve-ry loud. Then the sil-ly lamb wished she had been shut up in the fold; but the fold was a great way off: and the wolf saw her, and seiz-ed her, and car-ried her a-way to a dis-mal dark den, spread all o-ver with bones and blood; and there the wolf had two cubs, and the wolf said to them, "Here I have brought you a young

fat lamb;" and so the cubs took her, and growled o-ver her a lit-tle while and then tore her to pie-ces, and ate her up.

LESSON 9.

There was once a lit-tle boy, who was a sad cow-ard. He was a-fraid of al-most a-ny thing. He was a-fraid of the two lit-tle kids, Nan-ny and Bil-ly, when they came and put their no-ses through the pales of the court; and he would not pull Bil-ly by the beard. What a sil-ly lit-tle boy he was! Pray what was his name? Nay, in-deed. I shall not tell you his name, for you would make game of him. Well, he was ve-ry much a-fraid of dogs too: he al-ways cri-ed if a dog bark-ed, and ran a-way, and took hold of his mam-ma's a-pron like a ba-by. What a fool-ish fel-low he was!

LESSON 10.

Well; this sim-ple boy was walk-ing by him-self one day, and a pret-ty black dog came out of a house, and said, Bow wow, bow wow; and came to the lit-tle boy, and jump-ed up-on him, and want-ed to play with him; but the lit-tle boy ran a-way. The dog ran af-ter him, and cri-ed loud-er, Bow, wow, wow: but he on-ly meant to say, Good morn-ing, how do you do? but this lit-tle boy was sad-ly a-fraid, and ran a-way as fast as he could, with-out look-ing be-fore him; and he tum-bled into a ve-ry dir-ty ditch, and there he lay, cry-ing at the bot-tom of the ditch, for he could not get out: and I be-lieve he would have lain there all day, but the dog was so good, that he went to the house where the lit-tle boy liv-ed, on purpose to tell them where he was. So, when he came to the house, he scratched at the door, and said, Bow wow; for he could not speak any plainer. So they came to the door, and said, what do you want, you black dog? we do not know you. Then the dog went to Ralph the ser-vant, and pulled him by the coat, and pulled him till he brought him to the ditch, and the dog and Ralph be-tween them got the lit-tle boy out of the ditch; but he was all o-ver mud, and quite wet, and all the folks laugh-ed at him be-cause he was a cow-ard.

LESSON 11.

One day, in the month of June, Thomas had got all his things ready to set out on a little jaunt of pleasure with a few of his friends, but the sky became black with thick clouds, and on that account he was forced to wait some time in suspense. Being at last stopped by a heavy shower of rain, he was so vexed, that he could not refrain from tears; and sitting down in a sulky humour, would not suffer any one to comfort him.

Towards night the clouds began to vanish; the sun shone with great brightness, and the whole face of nature seemed to be changed. Robert then took Thomas with him into the fields, and the freshness of the air, the music of the birds, and the greenness of the grass, filled him with pleasure. "Do you see," said Robert, "what a change has taken place? Last night the ground was parched: the flowers, and all the things seemed to droop. To what cause must we impute this happy change?" Struck with the folly of his own conduct in the morning, Thomas was forced to admit, that the useful rain which fell that morning, had done all this good.

af-flict

Words of Two Syllables, accented on the second be-numb A-base la-las las-sent

be-quest a-lert as-sert a-bate as-sist be-seech ab-hor a-like be-seem a-live as-sume ab-jure be-set al-lege as-sure a-bove be-sides al-lot a-strav a-bout a-stride be-siege ab-solve al-lude be-smear al-lure a-tone ab-surd be-smoke at-tend al-lv ac-cept be-speak ac-count a-loft at-test

at-tire be-stir a-lone ac-cuse a-long at-tract be-stow ac-quaint a-vail be-stride a-loof ac-quire be-tide

a-vast a-maze ac-quit be-times a-mend a-venge ad-duce be-tray a-verse ad-here a-mong be-troth a-vert ad-jure a-muse be-tween

an-nov ad-iust be-wail a-vow ad-mit ap-peal be-ware a-dorn ap-pear aus-tere be-witch a-wait ad-vice ap-pease

a-void

be-cause

bu-reau

ap-plaud a-wake be-vond ad-vise a-far a-ware blas-pheme ap-ply block-ade af-fair ap-point a-wry bom-bard af-fix ap-proach Bap-tize

ap-prove Ca-bal af-front a-rise be-come be-daw\ ca-jole a-fraid ar-raign be-fore cal-cine a-gain ar-rest a-gainst as-cend be-bead ca-nal be-hold ag-gress as-cent ca-price ag-grieve a-shore he-lieve car-bine

a-side be-neath ca-ress a-go a-larm las-sault car-mine be-nign

ca-rouse con-cur con-tempt de-face cas-cade con-demn con-tend de-fame ce-ment con-dense con-tent de-feat cock-ade con-dign con-tort de-fect co-here con-dole de-fence con-test col-lect con-duce de-fend con-tract con-duct com-bine con-trast de-fer com-mand con-fer con-trol de-fine con-fess com-mend de-form con-vene con-fide de-fraud com-ment con-verse de-grade com-mit con-fine con-vert com-mode con-firm de-gree con-vev con-form de-ject com-mune con-vict con-found com-mute con-vince de-lav con-front de-light con-voke com-pact con-fuse con-vulse de-lude com-pare con-fute cor-rect de-mand com-pel con-geal com-pile cor-rupt de-mean com-plain con-join cur-tail de-mise De-bar de-mit com-plete con-joint com-ply de-base con-jure de-mur de-bate com-port con-nect de-mure de-bauch com-pose con-nive de-note com-pound con-sent de-cay de-nounce con-serve de-cease com-press de-ny con-sign de-ceit com-prise de-part com-pute con-sist de-ceive de-pend con-ceal con-sole de-cide de-pict con-cede con-sort de-claim de-plore de-clare con-ceit con-spire de-pone de-cline cen-ceive con-strain de-port con-straint lde-coct con-cern de-pose con-struct con-cert de-cov de-prave con-cise con-sult de-cree de-press con-clude con-sume de-cry de-prive de-duct con-coct con-tain de-pute

Words of Two Syllables. **52** dis-tort en-dorse de-ride ldis-claim en-due de-robe dis-close dis-tract en-dure dis-course dis-tress de-scant en-force de-scend dis-creet dis-trust dis-turb de-scribe dis-cuss en-gage dis-dain dis-use en-grail de-sert dis-ease di-verge en-grave de-serve de-sign dis-gorge di-vert en-gross en-hance di-vest dis-grace de-sire di-vide⊸ en-join de-sist dis-guise di-vine de-spair dis-gust en-joy en-large di-vorce dis-join de-spise di-vulge de-spite dis-junct en-rage dis-like dra-goon en-rich de-spoil E-clipse en-robe de-spond dis-mast dis-may ef-face en-rol de-stroy ef-fect en-slave de-tach dis-miss ef-fuse dis-mount en-sue de-tain de-tect dis-own e-ject en-sure e-lapse en-tail de-ter dis-pand e-late en-throne de-test dis-part e-lect de-vise dis-pel en-tice . e-lude en-tire de-volve dis-pend de-vote dis-pense el-lipse en-tomb de-vour em-balm dis-perse en-trap. em-bark en-treat de-vout dis-place em-boss dif-fuse dis-plant en-twine em-brace di-gest dis-play e-quip dis-please em-pale di-gress e-rase di-late dis-port em-plead e-rect di-lute dis-pose em-ploy e-scape di-rect dis-praise en-act es-cort dis-arm dis-sect en-chant e-spouse dis-burse dis-solve en-close e-spy dis-cern ldis-til en-dear e-state dis-charge dis-tinct en-dite le-steem

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e-vade	ex-press	ga-zette	in-fest
e-vent	ex-punge	gen-teel	in-firm
e-vert	ex-tend	grim-ace	in-flame
e-vict	ex-tent	gro-tesque	in-flate
	ex-tinct	Im-bibe	in-flect
e-voke	ex-tol	im-bue	in-flict
ex-act	ex-tort	im-mense	in-form
ex-ceed	ex-tract	im-merse	in-fuse
, 011 001	ex-treme	im-mure	in-grate
	ex-ude	im-pair	in-here
	ex-ult	im-part	in-ject
ex-change	Fa-tigue	im-peach	in-lay
ex-cise	fer-ment	im-pede	in-list
	fif-teen	im-pel	in-quire
	fo-ment	im-pend	in-sane
0 0	for-bade	ım-plant	in-scribe
022 0000	for-bear	im-plore	in-sert
OA CHIPU	for-bid	im-ply	in-sist
OR OLO	fore-bode	im-port	in-snare
0.12 1.100.10	fore-close	im-pose	in-spect
012 11-1-1	fore-doom	im-press	in-spire
	fore-go	im-print	in-stall
ex-ist	fore-know	im-prove	in-still
OM Pussu	fore-run	im-pure	in-struct
on poor	fore-shew	im-pute	in-sult
Olk Pont	fore-see	in-cite	in-tend
ox pomo	fore-stal	in-cline	in-tense
DA-POLU	fore-tel	in-clude	in-ter
ex-pire	fore-warn	in-crease	in-thral
	for-give	in-cur	in-trench
ex-plode	for-lorn	in-deed	in-trigue
ex-ploit	for-sake	in-dent	in-trude
ex-plore	for-swear	in-duce	in-trust
ex-port	forth-with	in-dulge	in-vade
ex-pose	ful-fil	in-fect	in-veigh
ex-pound	Gal-loon	lin-fer	in-vent

Words of Two Syllables.

out-shoot

out-stare

out-strip

out-walk

out-wit

pa-role

pa-trol

Pa-rade

par-take

per-cuss

per-form

per-fume

per-fuse

per-haps

per-mit

per-plex

per-spire

per-suade

per-tain

per-vade

per-verse

per-vert

pe-ruse

pla-card

pos-sess

post-pone

pre-cede

pre-clude

pre-dict

pre-fer

pre-fix

pre-judge

pre-mise

per-sist

out-weigh

out-sit

mis-teach in-vert in-vest mis-trust in-vite mis-use in-voke mo-lest in-volve mo-rose Neg-lect in-ure Ja-pan O-bev ob-ject je-june ob-late io-cose La-ment o-blige lob-lique lam-poon Ma-raud ob-scure ma-chine ob-serve main-tain ob-struct ma-lign ob-tain ob-tend ma-nure ob-trude ma-rine ma-ture ob-tuse mis-cal oc-cult mis-cast oc-cur mis-chance of-fend mis-count op-pose mis-deed op-press mis-deem or-dain mis-give out-bid out-brave mis-hap mis-judge out-dare out-do mis-lav mis-lead out-face mis-name out-grow mis-spend out-leap mis-place out-live mis-print out-right mis-quote out-run mis-rule out-sail mis-take out-shine

54

pre-pare pre-pense pre-sage pre-scribe pre-sent pre-serve pre-side pre-sume pre-tenc**e** pre-tend pre-text pre-vail pre-vent pro-ceed pro-claim pro-cure pro-duce pro-fane pro-fess pro-found pro-fuse pro-ject pro-late pro-lix pro-long pro-mote pro-mulge pro-nounce pro-pel pro-pense pro-pose pro-pound pro-rogue pro-scribe pro-tect pro-tend

pro-test re-dound re-quite re-lv pro-tract re-dress re-main re-seat pro-trude re-duce re-mand re-scind re-fect pro-vide re-mark re-serve re-fer pro-voke re-mind re-sign re-fine re-miss pur-loin re-sist re-fit re-morse re-solve pur-sue pur-suit re-flect re-mote re-spect re-float pur-vey re-move re-store re-flow Re-bate re-tain re-mount re-bel re-form re-new re-tard re-bound re-tract re-tire re-nounce re-buff re-frain re-nown re-treat re-build re-fresh re-pair re-turn re-buke re-fund re-past re-venge re-call re-fuse re-pay re-vere re-fute re-vile re-peal re-cant re-cede re-gain re-volt re-peat re-ceipt re-gale re-pel re-volve re-ward re-ceive re-gard re-pent re-cess re-grate re-pine ro-mance re-place Sa-lute re-charge re-gret se-clude re-cite re-hear re-plete re-claim re-ject re-ply se-cure se-dan re-cline re-joice re-port se-date re-cluse re-join re-pose se-duce re-coil re-lapse re-press se-lect 1e-coin re-late re-prieve re-lax re-cord re-print se-rene re-count re-lay re-proach se-vere

re-course

re-cruit

re-daub

re-deem

re-doubt

re-cur

re-lease

re-lent

re-lief

re-lieve

re-light

re-lume

re-proof

re-prove

re-pulse

re-pute

re-quest

re-quire

sin-cere

sub-due

sub-duct

sub-ioin

sub-lime

sub-mit

56 Words of Two Syllables.			
sub-orn	trans-form	un-done	un-ripe
sub-scribe	trans-gress	un-dress	un-safe
sub-side	trans-late	un-fair	un-say
sub-sist	trans-mit	un-fed	un-seen
sub-tract	trans-pire	un-fit	un-shod
sub-vert	trans-plant	un-fold	un-sound
suc-ceed	trans-pose	un-gird	un-spent
suc-cinct	tre-pan	un-girt	un-stop
suf-fice	trus-tee	un-glue	un-taught
sug-gest	Un-apt	un-hinge	un-tie
sup-ply	un-bar	un-hook	un-true
sup-port	un-bend	un-horse	un-twist
sup-pose	un-bind	un-hurt	un-wise
sup-press	un-blest	u-nite	un-yoke
sur-round	un-bolt	un-just	up-braid
sur-vey	un-born	un-knit	up-hold
sus-pend	un-bought	un-known	u-surp
sus-pense	un-bound	un-lace	Where-as
There-on	un-brace	un-lade	with-al
there-of	un-case	un-like	with-draw
there-with	un-caught	un-load	with-hold
tor-ment	un-chain	un-lock	with-in
tra-duce	un-chaste	un-loose	with-out
trans-act	un-clasp	un-man	with-stand
trans-cend	un-close	un-mask	Your-self
trans-cribe	un-cough	un-moor	your-selves
trans-fer	un-do	un-paid	

Entertaining and instructive Lessons, in words not exceeding THREE Syllables.

LESSON 1.

GOLD is of a deep yellow colour. It is very pretty and bright. It is a great deal heav-i-er than any thing else. Men dig it out of the

ground. Shall I take my spade and get some? No, there is none in this country. It comes from a great way off; and it lies deeper a great deal than you could dig with your spade.

Guineas are made of gold; and so are half guineas, and watches sometimes. The looking-glass frame, and the picture frames, are gilt with gold. What is leaf gold? It is gold beaten very thin, thinner than leaves of paper.

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LESSON 2.

Silver is white and shining. Spoons are made of silver, and waiters, and crowns, and half-crowns, and shillings, and six-pen-ces. Silver comes from a great way off; from Peru.

Copper is red. The kettles and pots are made of copper; and brass is made of copper. Brass is bright and yellow, almost like gold. The saucepans are made of brass; and the locks upon the door, and the can-dle-sticks. What is that green upon the sauce-pan? It is rusty; the green is called ver-di-gris; it would kill you if you were to eat it.

LESSON 3.

Iron is very hard. It is not pretty; but I do not know what we should do without it, for it makes us a great many things. The tongs, and the poker, and shovel, are made of iron. Go and ask Dobbin if he can plough without the plough-share. Well, what does he say? He says, No, he cannot. But the plough-share is made of iron. Will iron melt in the fire? Put the poker in, and try. Well, is it melted? No, but it is red hot, and soft; it will bend. But I will tell you, Charles; iron will melt in a very,

very hot fire, when it has been in a great while; then it will melt.

Come, let us go to the smith's shop. What is he doing? He has a forge: he blows the fire with a great pair of bellows to make the iron hot. Now it is hot. Now he takes it out with the tongs, and puts it upon the anvil. Now he beats it with a hammer. How hard he works! The sparks fly about: pretty bright sparks! What is the blacksmith making? He is making nails and horseshoes, and a great many things.

LESSON 4.

Steel is made of iron. Steel is very bright and hard. Knives and scissors are made of steel.

Lead is soft and very heavy. Here is a piece: lift it. There is lead in the casement; and the spout is lead, and the cistern is lead, and bullets are made of lead. Will lead melt in the fire? Try: throw a piece in. Now it is all melted, and runs down among the askes below the grate. What a pretty bright colour it is of now!

Tin is white and soft. It is bright too. The drip-ping-pan and the re-flect-or are all cov-er-ed

with tin.

Quick-sil-ver is very bright, like silver: and it is very heavy. See how it runs about! You cannot catch it. You cannot pick it up. There is quick-sil-ver in the weath-er-glass.

Gold. silver, copper, iron, lead, tin, quick-sil-ver; one, two, three, four, five, six, seven, metals. They

are all dug out of the ground.

LESSON 5.

There was a little boy whose name was Harry, and his papa and mamma sent him to school. Now Harry was a clever fellow, and loved his book; and he got to be first in his class. mamma got up one morning very early, and called Betty the maid, and said, Betty, I think we must make a cake for Harry, for he has learned his book very well. And Betty said, Yes. with all my heart. So they made him a nice It was very large, and stuffed full of plums and sweatmeats, orange and citron: and it was iced all over with sugar: it was white and smooth on the top like snow. So this cake was sent to the school. When little Harry saw it. he was very glad, and jumped about for joy: and he hardly staid for a knife to cut a piece, but gnawed it with his teeth. So he ate till the bell rang for school, and after school he ate again, and ate till he went to bed; nay, he laid his cake under his pillow and sat up in the night to eat some.

He ate till it was all gone.—But soon after, the little boy was very sick, and ev-e-ry body said, I wonder what is the matter with Harry; he used to be brisk, and play about more nimbly than any of the boys; and now he looks pale and is very ill. And some-bo-dy said, Harry has had a rich cake, and eaten it all up very soon, and that has made him ill. So they sent for Doctor Rhubarb, and he gave him I do not know how much bitter physic. Poor Harry did not like it at all, but he was forced to take it, or else he would have died, you know. So at last he got well again, but his mamma said she would send him no more cakes.

LESSON 6.

Now there was an-oth-er boy, who was one of Harry's school-fel-lows; his name was Peter: the boys used to call him Peter Careful. Peter had written his mamma a very clean pretty letter; there was not one blot in it all. mamma sent him a cake. Now Peter thought with himself, I will not make myself sick with this good cake, as silly Harry did; I will keep it a great while. So he took the cake and tugged it up stairs. It was very heavy: he could hardly carry it. And he locked it up in his box, and once a day he crept slily up stairs and ate a very little piece, and then locked his box So he kept it sev-er-al weeks and it was not gone, for it was very large; but behold! the mice got into the box and nibbled some. And the cake grew dry and mouldy, and at last was good for nothing at all. So he was o-bli-ged to throw it away, and it grieved him to the very heart. One

LESSON 7.

Well; there was an-oth-er little boy at the same school, whose name was Richard. And one day his mamma sent him a cake, because she loved him dearly, and he loved her dearly. So when the cake came, Richard said to his school fel-lows, I have got a cake, come let us go and eat it. So they came about him like a parcel of bees; and Richard took a slice of cake himself, and then gave a piece to one and a piece to anoth-er, and a piece to an-oth-er, till it was almost gone. Then Richard put the rest by, and said, I will eat it to-mor-row.

He then went to play, and the boys all played

to-geth-er mer-ri-ly. But soon after an old blind Fiddler came into the court: he had a long white beard; and because he was blind, he had a little dog in a string to lead him. So he came into the court, and sat down upon a stone, and said, My pretty lads, if you will, I will play you a tune. And they all left off their sport, and came and stood round him.

And Richard saw that while he played, the tears ran down his cheeks. And Richard said, Old man, why do you cry? And the old man said, Because I am very hungry: I have no-body to give me any dinner or supper: I have nothing in the world but this little dog; and I cannot work. If I could work, I would. Then Richard went, without saying a word, and fetched the rest of his cake, which he had in-tended to have eaten another day, and he said, Here, old man, here is some cake for you.

The old man said, Where is it? for 1 am blind, I cannot see it. So Richard put it into his hat. And the Fiddler thanked him, and Richard was

more glad than if he had eaten ten cakes.

Pray which do you love best? Do you love

Harry best, or Peter best, or Richard best?

LESSON 8.

The noblest em-ploy-ment of the mind of man is to study the works of his Cre-a-tor. To him whom the science of nature de-light-eth, ev-e-ry object bringeth a proof of his God. His mind is lifted up to heaven every moment, and his life shews what i-de-a he en-ter-tains of e-ter-nal wisdom. If he cast his eyes towards the clouds, will he not find the heavens full of its wonders? If he look down on the earth, doth not the worm

proclaim to him. "Less than in-fi-nite power could not have formed me?"

While the planets pursue their courses; while the sun re-main-eth in his place; while the comet wan-der-eth through space, and re-turn-eth to its des-tin-ed spot again; who but God could have formed them? Behold how awful their splendour! yet they do not di-min-ish; lo, how rapid their motion! yet one runneth not in the way of anoth-er. Look down upon the earth, and see its produce; ex-am-ine its bowels, and behold what they contain: have not wisdom and power ordain-ed the whole? Who biddeth the grass to spring up? Who wa-ter-eth it at due seasons? Behold the ox croppeth it; the horse and the sheep, do they not feed upon it? Who is he that provi-deth for them, but the Lord?

Words of three Syllables, accented on the first Syllable.

Ab-di-cate	_l a-li-en	at-tri-bute
ab-ju-gate	am-nes-ty	av-a-rice
ab-ro-gate	am-pli-fy	au-di-tor
ab-so-lute	an-ar-chy	au-gu-ry
ac-ci-dent	an-ces-tor	au-thor-ize
ac-cu-rate	an-i-mal	Ba"-che-lor
ac-tu-ate	an-i-mate	back-sli-der
ad-ju-tant	an-nu-al	back-ward-ness
ad-mi-ral	ap-pe-tite	bail-a-ble
ad-vo-cate	ar-a-ble	bal-der-dash
af-fa-ble	ar-gu-ment	ban-ish-ment
ag-o-ny	ar-mo-ry	bar-ba-rous
al-der-man	ar-ro-gant	bar-ren-ness

bar-ris-ter cat-e-chism con-ju-gal bash-ful-ness cel-e-brate con-que-ror bat-tle-ment cen-tu-ry con-se-crate beau-ti-ful cer-ti-fv con-se-quence ben-e-fice cham-ber-maid con-so-nant ben-e-fit cham-pi-on con-sta-ble big-ot-ry char-ac-ter con-stan-cy blas-phe-my char-i-ty con-sti-tute blood-suck-er chas-tise-ment con-ti-nence blun-der-buss chiv-al-rv con-tra-rv blun-der-er chem-i-cal con-ver-sant blun-der-ing chem-is-try co-pi-ous blus-ter-er cin-na-mon cor-di-al cir-cu-late bois-ter-ous cor-mo-rant book-bind-er cir-cum-flex cor-o-ner bor-row-er cir-cum-spect cor-po-ral bot-tom-less cir-cum-stance cor-pu-lent bot-tom-ry clam-or-ous cos-tive-ness boun-ti-ful clar-i-fy cost-li-ness broth-er-ly clas-si-cal cov-e-nant clean-li-ness bur-den-some cov-er-ing bur-gla-rv co-gen-cy cov-et-ous bu-ri-al cog-ni-zance coun-sel-lor Cab-i-net col-o-nv coun-te-nance cal-cu-late com-e-dvcoun-ter-feit cal-en-dar com-fort-less coun-ter-pane cap-i-tal com-i-cal cour-te-ous court-li-ness cap-ti-vate com-pa-ny car-di-nal cow-ard-ice com-pe-tent craft-i-ness care-ful-ly com-ple-ment com-pli-ment car-mel-ite cred-i-ble cred-i-tor car-pen-ter com-pro-mise cas-u-al con-fer-ence crim-i-nal con-fi-dence cas-u-ist crit-i-cal cat-a-logue con-flu-ence croc-o-dile cat-e-chise crook-ed-ness con-gru-ous

god-li-ness

gor-man-dize |Kid-nap-per ig-no-rant kil-der-kin im-i-tate gov-ern-ment gov-er-nor im-ple-ment kins-wo-man grace-ful-ness im-pli-cate kna-vish-ly grad-u-ate knot-ti-ly im-po-tence grate-ful-ly La-bour-er im-pre-cate gra-i-fy im-pu-dent lar-ce-ny grav-i-tate in-ci-dent lat-e-ral in-di-cate grec-di-ness leg-a-cy griev-ous-lv in-di-gent len-i-ty gun-pow-der in-do-lent lep-ro-sy Hand-i-ly in-dus-try leth-ar-gy hand-ker-chief in-fa-my lev-er-et har-bin-ger in-fan-cy lib-er-al in-fi-nite lib-er-tine harm-less-ly in-flu-ence lig-a-ment har-mo-ny like-li-hood haugh-ti-ness in-ju-ry li-on-ness heav-1-ness in-ner-most hep-tar-chy in-no-cence lit-er-al lof-ti-ness he"-rald-ry in-no-vate he"-re-sy low-li-ness in-so-lent he"-re-tic in-stant-ly lu-na-cv he"-ri-tage in-sti-tute lu-na-tic her-mit-age in-stru-ment lux-u-ry hid-e-ous in-ter-course Mag-ni-fy hind-er-most in-ter-dict ma-jes-ty his-to-ry in-ter-est main-te-nance in-ter-val mal-a-pert hoa-ri-ness in-ter-view ho-li-ness man-age-ment hon-es-ty in-ti-mate man-ful-ly hope-ful-ness in-tri-cate man-i-fest man-li-ness Joc-u-lar hor-rid-ly iol-li-ness man-u-al hos-pi-tal io-vi-al man-u-script hus-band-man hyp-o-crite ju-gu-lar mar-i-gold jus-ti-fy I-dle-ness mar-i-ner

par-a-dise

pol-i-cy

nov-el-ty

pol-i-tic ra-kish-ness sin-is-ter pop-u-lar rav-en-ous sit-u-ate pop-u-lous re-cent-ly slip-pe-ry pos-si-ble re"-com-pence soph-is-try po-ta-ble rem-e-dy sor-ce-ry po-ten-tate ren-o-vate spec-ta-cle pov-er-ty rep-ro-bate stig-ma-tıze prac-ti-cal re-qui-site strat-a-gem pre-am-ble re"-tro-gade straw-ber-ry pre-ce-dent rev-e-rend stren-u-ous pres-i-dent rhet-o-ric sub-se-quent prev-a-lent rib-ald-ry suc-cu-lent prin-ci-pal right-e-ous suf-fo-cate pris-o-ner rit-u-al sum-ma-ry priv-i-lege ri-vu-let sup-ple-ment prob-a-ble rob-be-ry sus-te-nance prod-i-gy rot-ten-ness syc-a-more prof-li-gate roy-al-ty syc-o-phant syl-lo-gism prop-er-ly ru-mi-nate prop-er-ty rus-ti-cate sym-pa-thize pros-e-cute Sac-ra-ment syn-a-gogue sac-ri-fice pros-o-dy Tem-po-rise sal-a-ry pros-per-ous ten-den-cy sanc-ti-fv prot-est-ant ten-der-ness prov-en-der sat-ir-ist tes-ta-ment prov-i-dence sat-is-fy tıt-u-lar punct-tu-al tol-e-rate sau-ci-ness pun-ish-ment sa-vou-ry trac-ta-ble pu-ru-lent scrip-tu-ral treach-er-ous tur-bu-lent pyr-a-mid scru-pu-lous Qual-i-fy se-cre-cy tur-pen-tine quan-ti-ty sec-u-lar tvr-an-nize quar-rel-some sen-su-al $\mathbf{U} ext{-su-al}$ quer-u-lous sep-a-rate u-su-rer qui-et-ness ser-vi-tor u-su-ry Rad-i-cal lsev-er-al ut-ter-ly

68 Words of three Syllables.

Va-can-cy won-der-ful vet-e-ran wor-thi-ness vic-to-ry vac-u-um vag-a-bond vil-lai-ny wrong-ful-ly Yel-low-ness ve-he-ment vi-o-late ven-e-rate Way-far-ing ves-ter-dav wick-ed-ness youth-ful-ly ven-om-ous wil-der-ness Zeal-ous-ness ver-i-ly

Words of three Syllables, accented on the second Syllable.

A-ban-don ad-um-brate as-sess-ment ad-vow-son a-base-ment as-su-ming a-bet-ment af-firm-ance as-su-rance a'bi-ding a-gree-ment a-ston-ish a-bol-ish a-larm-ing a-sy-lum a-bor-tive al-low-ance ath-let-ic ab-surd-ly Al-migh-ty a-tone-ment a-bun-dance a-maze-ment at-tain-men**t** a-bu-sive a-mend-ment at-tem-per ac-cept-ance a-muse-ment at-tend-ance ac-com-plish an-gel-ic at-ten-tive ac-cord-ance an-noy-ance at-tor-ney ac-cus-tom an-oth-er at-trac-tive ac-know-ledge a-part-ment at-trib-ute ac-quaint-ance ap-pel-lant a-vow-al ac-quit-tal au-then-tic ap-pend-age ad-mit-tance ap-point-ment Bal-co-nv ad-mon-ish ap-praise-ment bap-tis-mal a-do-rer ap-pren-tice be-com-ing a-dorn-ing a-quat-ic be-fore-hand ad-van-tage ar-ri-val be-gin-ning ad-ven-ture as-sas-sin be-hold-en ad-vert-ence as-sem-ble be-liev-er ad-vi-ser las-sert-or be-long-ing

be-nign-ly con-tri-vance de-po-nent con-trol-ler be-stow-er de-pos-it be-tray-er con-vert-er de-scend-ant de-sert-er be-wil-der con-vict-ed blas-phe-mer cor-rect-or de-spond-ent bom-bard-ment cor-ro-sive de-stroy-er bra-va-do cor-rupt-ness de-struc-tive Ca-bal-ler cos-met-ic de-ter-gent ca-rous-er cre-a-tor de-vour-er dic-ta-tor ca-the-dral De-ben-tur**e** dif-fu-sive clan-des-tine de-can-ter de-ceas-ed di-min-ish co-e-qual co-he-rent de-ceit-ful di-rect-or col-lect-or de-ceiv-er dis-a-ble com-mand-ment de-ci-pher dis-as-ter com-mit-ment de-ci-sive dis-bur-den de-claim-er dis-ci-ple · com-pact-ly de-co-rum dis-cov-er com-pen-sate com-plete-lyde-crep-id dis-cour-age de-cre-tal dis-dain-ful con-dem-ned dis-fig-ure con-fis-cate de-fence-less de-fen-sive con-found-er dis-grace-ful de-file-ment con-gres-sive dis-heart-en con-jec-ture de-form-ed dis-hon-est con-joint-ly de-light-ful dis-hon-our con-junct-ly de-lin-quent dis-junc-ture con-jure-ment de-liv-er dis-or-der de-lu-sive dis-par-age con-ni-vance de-mer-it con-sid-er dis-qui-et de-mol-ish dis-rel-ish con-sist-ent dis-sem-ble de-mon-strate con-su-mer con-sump-tive de-mure-ness dis-ser-vice dis-taste-ful de-ni-al con-tem-plate dis-til-ler de-nu-date con-tent-ment con-tin-gent de-part-urc dis-tinct-ly |de-pend-ant con-trib-ute dis-tin-guish

in-qui-ry lof-fend-er re-ple"-vy re-proach-ful in-sip-id of-fen-sive in-spir-it op-po-nent re-sem-bleor-gan-ic re-sis-tance in-stinct-ive in-struct-or Pa-cif-ic re-spect-ful re-venge-ful in-ven-tor par-ta-ker pa-thet-ic in-ter-ment re-view-er in-ter-nal pel-lu-cid re-vi-ler re-vi-val in-ter-pret per-fu-mer re-volt-er per-spec-tive in-tes-tate re-ward-er in-tes-tine per-verse-ly in-trin-sic po-lite-ly Sar-cas-tic in-val-id scor-bu-tic po-ma-tum se-cure-ly in-vei-gle per-cep-tive se-du-cer Je-ho-vah pre-pa-rer La-con-ic pre-sump-tive se-ques-ter se-rene-ly lieu-ten-ant pro-ceed-ing Ma-lig-nant pro-duc-tive sin-cere-ly pro-phet-ic ma-raud-er spec-ta-tor ma-ter-nal sub-mis-sive pro-po-sal Tes-ta-tor ma-ture-ly pros-pec-tive thanks-giv-ing me-an-der pur-su-ance me-chan-ic Quin-tes-sence to-bac-co to-geth-er mi-nute-lv Re-coin-age re-deem-er mis-con-duct trans-pa-rent mis-no-mer re-dun-dant trı-bu-nal re-lin-auish tri-um-phant mo-nas-tic more-o-ver re-luc-tant Un-cov-er Neg-lect-ful re-main-der un-daunt-ed noc-tur-nal re-mem-ber un-e-qual re-mem-brance un-fruit-ful Ob-ject-or un-god-ly o-bli-ging re-miss-ness ob-lique-ly re-morse-less un-grate-ful re-nown**-ed** un-ho-ly ob-serv-ance un-learn-ed oc-cur-rence re-plen-ish

Words of three Syllables.		
un-thank-ful	un-com-mon	
	Vice-ge-rent vin-dic-tive	
	•	

Words of three Syllables, accented on the LAST Syllable. ldis-al-low Ac-qui-esce in-ter-lard af-ter-noon dis-an-nul in-ter-lope al-a-mode dis-ap-pear in-ter-mit dis-ap-point am-bus-cade in-ter-mix an-ti-pode dis-ap-prove in-ter-vene ap-per-tain dis-be-lieve Mag-a-zine ap-pre-hend $\operatorname{dis-com-mend}$ mis-ap-ply Bal-us-trade dis-com-pose mis-be-have O-ver-charge bar-ri-cade dis-con-tent bom-ba-zin dis-en-chant o-ver-flow brig-a-dier dis-en-gage o-ver-lay buc-ca-neer dis-en-thral o-ver-look Ca"-ra-van dis-es-teem o-ver-spread cav-al-cade dis-o-bey o-ver-take cir-cum-scribe En-ter-tain o-ver-throw cir-cum-vent Gas-con-ade o-ver-turn co-in-cide gaz-et-teer o-ver-whelm com-plais-ance Here-up-on Per-se-vere com-pre-hend Re"-col-lect lm-ma-ture con-de-scend im-por-tune re"-com-mend con-tra-dict in-com-mode re-con-vene con-tro-vert in-com-plete re-in-force cor-re-spond in-cor-rect ref-u-gee coun-ter-mine in-dis-creet rep-ar-tee coun-ter-vail in-ter-cede re -pre-hend Deb-o-nair in-ter-cept re"-pre-sent dis-a-buse in-ter-change re"-pri-mand dis-a**-gree** in-ter-fere Ser-e-nade

su-per-scribe su-per-sede un-der-go un-der-worth Vi-o-lin vol-un-teer

Words of three Syllables, pronounced as two, and accented on the first Syllable.

RULES.

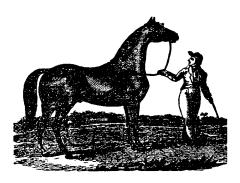
Cion, sion, tion, sound like Cian, tian, like shan.
shon, either in the middle Cient, tient, like shent.
Cious, scious, and tious, like cial, tial, commonly sound like shal.

Cian, tian, like shan.
Cient, tient, like shent.
Cious, scious, and tious, like shus.
Science, tience, like shence.

Ac-ti-on	Man-si-on	po-ti-on
an-ci-ent	mar-ti-al	pre"-ci-ous
auc-ti-on	men-ti-on	Quo-ti-ent
Cap-ti-ous	mer-si-on	Sanc-ti-on
cau-ti-on	mo-ti-on	sec-ti-on
cau-ti-ous	Na-ti-on	spe"-ci-al
con-sci-ence	no-ti-on	spe-ci-ous
con-sci-ous	nup-ti-al	sta-ti-on
Dic-ti-on	O-ce-an	suc-ti-on
Fac-ti-on	op-ti-on	Ten-si-on
fac-ti-ous	Pac-ti-on	ter-ti-an
frac-ti-on	par-ti-al	trac-ti-on
frac-ti-ous	pas-si-on	Unc-ti-on
Gra-ci-ous	pa-ti-ence	ul-ti-on
Junc-ti-on	pa-ti-ent	Vec-ti-on
Lo-ti-on	pen-si-on	ver-si-on
lus-ci-ous	por-ti-on	vi"-si-on

LESSONS IN NATURAL HISTORY.

1. THE HORSE.



THE horse is a noble creature, and very useful to man. A horse knows his own stable, he distin-guish-es his com-pan-i-ons, re-mem-bers any place at which he has once stop-ped, and will find his way by a road which he has travelled. The rider governs his horse by signs; which he makes with the bit, his foot, his knee, or the whip.

The horse is less useful when dead than some other animals are. The skin is useful for collars, traces, and other parts of harness. The hair of the tail is used for bottoms of chairs and floor-cloths. What a pity it is, that cruel men should ever ill use, over work, and torture this useful beast!

2. THE COW.

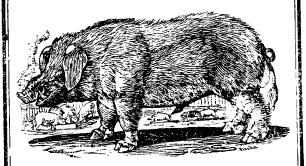


OX is the general name for horned cattle, and of all these the cow is the most useful. The flesh of an ox is beef. Oxen are often used to draw in ploughs or carts. Their flesh supplies us with food. Their blood is used as manure, as well as the dung; their fat is made into candles; their hides, into shoes and boots; their hair is mixed with lime to make mortar; their horns are made into curious things, as combs, boxes, handles for knives, drinking cups, and instead of glass for lanterns. Their bones are used to make little spoons, knives and forks for children, buttons, &c.

Cows give us milk, which is excellent diet; and of milk we make cheese; of the cream we make butter. The young animal is a calf: its flesh is veal; vellum and covers of books are made of the skin. The cow may be con-sid-er-ed as more u-ni-ver-sal-ly conducive to the comforts of man-

kind, than any other animal.

THE HOG. 3.



THE hog has a divided noof, like the animals called cattle; but the bones of his feet are really like those of a beast of prey, and a wild hog is a very savage animal. Swine have always been esteemed very un-tract-a-ble, stupid, and inca-pa-ble of in-struc-ti-on; but it appears, by the example of the learned pig, that even they

may be taught.

A hog is a disgusting animal; he is filthy, greedy, stubborn, and dis-a-gree-a-ble. The flesh of the hog produces pork, ham, and bacon. Hogs are vo-ra-ci-ous; yet where they find plentiful and deli-ci-ous food, they are very nice in their choice. will refuse unsound fruit, and wait the fall of fresh: but hunger will force them to eat rotten putrid substances. A hog has a strong neck, small eyes, a long snout, a rough and hard nose, and a quick sense of smelling.

4. THE DEER.



DEER shed their horns an-nu-al-ly in the spring; if the old ones do not fall off, the animal rubs them gently against the branch of a tree. The new horns are tender; and the deer walk with their heads low, lest they should hit them against the branches: when they are full-grown and hard, the deer rub them against the trees, to clear them of a skin with which they are covered.

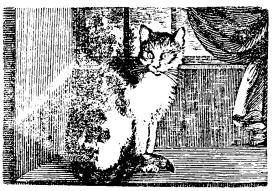
The skins of deer are of use for leather, and the horns make good handles for common knives. Spirit of hartshorn is extracted, and hartshorn shavings are made from them.

Rein-deer, in Lapland and Greenland, draw the natives in sledges over the snow with pro-di-gi-ous

swiftness.

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5. THE CAT.



THE cat has sharp claws, which she draws back when you caress her; then her foot is as soft as velvet. Cats have less sense than dogs: their attachment is chiefly to the house; but the dog's into the present of the course of the care and the course of the care and the care and

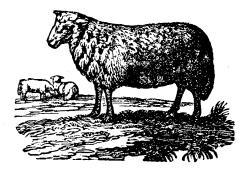
is to the persons who inhabit it.

Kittens have their eyes closed several days after their birth. The cat, after suckling her young some time, brings them mice and young birds. Cats hunt by the eye; they lie in wait, and spring upon their prey, which they catch by surprise; then sport with it, and torment the poor animal till they kill it. Cats see best in the gloom. In a strong light, the pupil of the cat's eye is contracted almost to a line; by night it spreads into a large circle.

Cats live in the house, but are not very o-bedi-ent to the owner: they are self-willed and wayward. Cats love perfumes; they are fond of va-le-ri-an and marjoram. They dislike water, cold, and bad smells; they love to bask in the sun,

and to lie on soft beds.

6. THE SHEEP.



SHEEP supply us with food: their flesh is called mutton. They supply us with clothes; for their wool is made into cloth, flannel, and stockings. Their skin is leather, which forms parchment, and is used to cover books. Their entrails are made into strings for fiddles; and their dung affords rich manure for the earth. The female is called an ewe.

A sheep is a timid animal, and runs from a dog; yet an ewe will face a dog when a lamb is by her side: she thinks not then of her own danger, but will stamp with her foot, and push with her head, seeming to have no fear; such is the love of mothers.

Sheep derive their safety from the care of man, and they well repay him for his at-ten-tion. In many countries they require the attendance of shepherds, and are penned up at night to protect them from the wolves; but in our happy land, they graze in se-cu-ri-ty.

7. THE GOAT.



A GOAT is somewhat like a sheep; but has hair instead of wool. The white hair is va-lu-able for wigs; cloth may also be made of the goat's hair. The skin of the goat is more useful than

that of the sheep.

Goats seem to have more sense than sheep. They like to rove upon hills, are fond of browsing upon vines, and delight in the bark of trees. Among mountains they climb the steepest rocks. and spring from brow to brow. Their young is called a kid: the flesh of the kids is esteemed: gloves are made of their skins. Persons of weak con-sti-tu-ti-ons drink the milk of goats.

Goats are very playful; but they sometimes butt against little boys, and knock them down, when they are teazed and pulled by the beard

or horns.

s. THE DOG.



THE dog is gifted with that sa-ga-ci-ty, vigilance, and fi-del-i-ty, which qualify him to be the guard, the com-pan-i-on, and the friend of man; and happy is he who finds a friend as true and faithful as this animal, who will rather die by the side of his master, than take a bribe of a stranger to betray him. No other animal is so much the com-pan-i-on of man as the dog. The dog understands his master by the tone of his voice: nay even by his looks, he is ready to obey him.

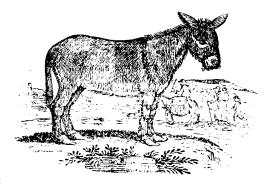
Dogs are very ser-vice-a-ble to man. A dog will conduct a flock of sheep, and will use no roughness but to those which straggle, and then merely to bring them back. The dog is said to be the only animal who always knows his master, and the friends of his family; who dis-tinguish-es a stranger as soon as he arrives; who understands his own name, and the voice of the domestics and who, when he has lost his mas-

Lessons in Natural History.

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ter, calls for him by cries and la-men-ta-ti-ons. A dog is the most sa-ga-ci-ous animal we have, and the most capable of ed-u-ca-ti-on. In most dogs the sense of smelling is keen: a dog will hunt his game by the scent: and in following his master, he will stop where the roads cross, try which way the scent is strongest, and then pursue that.

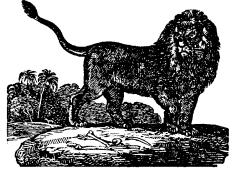
9. THE ASS.



THE ass is humble, patient, and quiet.—Why should a creature so patient, so innocent, and so useful, be treated with contempt and cruelty? The ass is strong, hardy, and temperate, and less delicate than the horse; but he is not so sprightly and swift as that noble and generous animal. He is often rendered stupid and dull by unkind treatment, and blamed for what rather deserves our pity.

Lessons in Natural History.





THIS noble animal has a large head, short, round ears, shaggy mane, strong limbs, and a long tail, tufted at the ex-trem-i-ty. His general colour is tawny, which on the belly inclines to white. From the nose to the tail, a full-grown lion will measure eight feet. The lioness is somewhat smaller, and destitute of a mane.

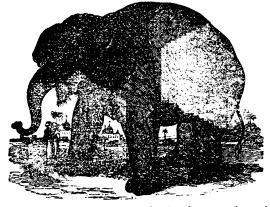
Like other animals, the lion is affected by the influence of climate in a very sensible degree. Under the scorching sun of Africa, where his courage is excited by the heat, he is the most

terrible and undaunted of all quadrupeds.

A single lion of the desert will often rush upon a whole caravan, and face his enemies, in-sen-si-ble of fear, to the last gasp. To his keeper he appears to possess no small degree of attachment; and though his passions are strong, and his appetites vehement, he has been tried, and found to be noble in his resentment, mag-nan-i-mous in his courage, and grateful in his dis-po-si-ti-on. His roaring is so loud, that it pierces the ear like thunder.

Lessons in Natural History.

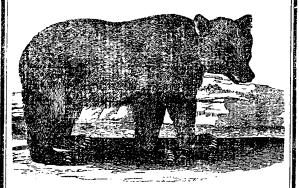
11. THE ELEPHANT.



THE elephant is not only the largest, but the strongest of all quadrupeds; in a state of nature it is neither fierce nor mischievous. Pacific, mild, and brave, it only exerts its powers in its own defence, or in that of the com-mu-ni-ty to which it belongs. It is social and friendly with its kind; the oldest of the troop always appears as the leader, and the next in se-ni-or-i-ty brings up the rear. As they march, the forest seems to tremble beneath them; in their passage they bear down the branches of trees, on which they feed; and if they enter cul-ti-va-ted fields, the labours of ag-ri-cul-ture soon disappear.

When the elephant is once tamed, it is the most gentle and o-be-di-ent of all animals. Its attachment to its keeper is re-mark-a-ble, and it seems to live but to serve and obey him. It is quickly taught to kneel, in order to receive its rider; and it caresses those with whom it is acquainted.

12. THE BEAR.



THERE are several kinds of bears; such as the black bear, the brown bear, and the white bear.

The black bear is a strong powerful animal, covered with dark glossy hair, and is very common in North A-mer-i-ca. It is said to subsist wholly on ve-ge-ta-ble food; but some of them, which have been brought into England, have shewn a preference for flesh. They strike with their fore feet like a cat, seldom use their tusks, but hug their assailants so closely, that they almost squeeze them to death. After becoming pretty fat in autumn, these animals retire to their dens, and continue six or seven weeks in total in-ac-tivity and abstinence from food.

The white, or Greenland bear, has a pe-cu-li-arly long head and neck, and its limbs are of pro-digi-ous size and strength; its body frequently measures thirteen feet in length. The white bear lives on flesh, seals, and the dead bodies of whales.

Words of four Syllables, pronounced as three, and accented on the second Syllable.

A-dop-ti-on af-fec-ti-on af-fflic-ti-on as-per-si-on at-ten-ti-on at-trac-ti-on au-spi"-ci-ous Ca-pa-ci-ous ces-sa-ti-on col-la-ti-on com-pas-si-on com-pul-si-on con-cep-ti-on con-clu-si-on con-fes-si-on con-fu-si-on con-junc-ti-on con-struc-ti-on con-ten-ti-ous con-ver-si-on con-vic-ti-on con-vul-si-on cor-rec-ti-on cor-rup-ti-on cre-a-ti-on De-coc-ti-on de-fec-ti-on de-fi"-ci-ent de-jec-ti-on de-li"ci-ous de-scrip-ti-on

de-struc-ti-on de-trac-ti-on de-vo-ti-on dis-cus-si-on dis-sen-si-on dis-tinc-ti-on di-vi″-si-on E-jec-ti-on e-lec-ti-on e-rup-ti-on es-sen-ti-al ex-ac-ti-on ex-clu-si-on ex-pan-si-on ex-pres-si-on ex-pul-si-on ex-tor-ti-on ex-trac-ti-on Fal-la-ci-ous foun-da-ti-on Im-mer-si-on ım-par-ti-al im-pa-ti-ent im-pres-si-on in-junc-ti-on in-scrip-ti-on in-struc-ti-on in-ven-ti-on ir-rup-ti-on Li-cen-ti-ous llo-gi″-ci-an

₁Ma-gi″-ci-an mu-si"-ci-an Nar-ra-ti-on Ob-jec-ti-on ob-la-ti-on ob-struc-ti-on op-pres-si-on op-ti″-ci-an o-ra-ti-on Per-fec-ti-on pol-lu-ti-on pre-dic-ti-on pre-scrip-ti-on pro-mo-ti-on pro-por-ti-on pro-vin-ci-al Re-jec-ti-on re-la-ti-on re-ten-ti-on Sal-va-ti-on sub-jec-ti-on sub-stan-ti-al sub-trac-ti-on sub-ver-si-on suc-ces-si-on suf-fi"-ci-ent sus-pi"-ci-on Temp-ta-ti-on trans-la-ti-on Va-ca-ti-on vex-a-ti-on

Words of Four Syllables, accented on the first Syllable.

 ${f A}{f b}$ -so-lute-ly beau-ti-ful-ly cus-tom-a-ry ben-e-fit-ed cov-et-ous-ly ac-ces-sa-ry boun-ti-ful-ness Dan-ger-ous-ly ac-cu-ra-cy ac-cu-rate-ly bril-li-an-cy del-i-ca-cy des-pi-ca-ble a"-cri-mo-ny bur-go-mas-ter ac-tu-al-ly dif-fi-cul-ty Cap-i-tal-ly ad-di-to-ry cas-u-ist-ry dil-i-gent-ly dis-pu-ta-ble ad-e-quate-ly cat-er-pil-lar ad-mi-ra-ble cel-i-ba-cy drom-e-da-ry ad-mi-ral-ty du-ra-ble-ness cen-su-ra-ble ad-ver-sa-ry Ef-fi-ca-cv cer-e-mo-ny ag-gra-va-ted cir-cu-la-ted el-e-gant-ly el-i-gi-ble al-a-bas-ter cog-ni-za-ble a-li-en-ate com-fort-a-ble em-i-nent-ly ex-cel-len-cy al-le-go-ry com-men-ta-ry ex-e-cra-ble al-ter-a-tive com-mis-sa-ry a-mi-a-ble com-mon-al-ty ex-o-ra-ble am-i-ca-ble ex-qui-site-ly com-pa-ra-ble am-o-rous-ly Fa-vour-a-bly com-pe-ten-cy an-i-ma-ted con-fi-dent-ly feb-ru-a-ry an-nu-al-ly con-quer-a-ble fig-u-ra-tive an-swer-a-ble fluc-tu-a-ting con-se-quent-ly an-ti-cham-ber for-mi-da-ble con-sti-tu-ted con-ti-nent-ly for-tu-nate-ly an-ti-mo-ny an-ti-qua-ry con-tro-ver-sy fraud-u-lent-ly friv-o-lous-ly ap-o-plec-tic con-tu-ma-cy ap-pli-ca-ble Gen-er-al-ly co-pi-ous-ly co"-py-hold-er ar-bi-tra-ry gen-er-ous-ly ar-ro-gant-ly gil-li-flow-er cor-po-ral-ly cor-pu-lent-ly gov-ern-a-ble au-di-to-ry

|cor-ri-gi-ble

cred-it-a-ble

a-vi-a-ry

Bar-ba-rous-ly

grad-a-to-ry

Hab-er-dash-er

hab-it-a-ble het-er-o-dox hon-our-a-ble hos-pit-a-ble hu-mour-ous-ly Ig-no-mi"-ny im-i-ta-tor in-do-lent-ly in-no-cen-cy ın-tı-ma-cy ın-tri-ca-cy in-ven-to-ry Jan-u-a-ry ju-di-ca-ture jus-ti-fi-ed Lap-i-da-ry lit-er-al-ly lit-er-a-ture lo"-gi-cal-ly lu-mi-na-ry Ma"-gis-tra-cy mal-le-a-ble man-da-to-ry ma"-tri-mo-ny mel-an-cho-ly mem-o-ra-ble men-su-ra-ble mer-ce-na-ry mil-i-ta-rv mis-er-a-ble mod-e-rate-ly mo-men-ta-ry

mon-as-te-ry mo"-ral-i-zer mul-ti-pli-er mu-si-cal-ly mu-ti-nous-ly Nat-u-ral-ly ne '-ces-sa-ry ne-cro-man-cy neg-li-gent-ly not-a-ble-ness nu-mer-ous-lv Ob-du-ra-cy ob-sti-na-cv ob-vi-ous-ly oc-cu-pi-er oc-u-lar-ly op-er-a-tive or-a-to-ry or-di-na-ry Pa"-ci-fi-er pal-a-ta-ble par-don-a-ble pa"-tri-mo-ny pen-e-tra-ble per-ish-a-ble prac-ti-ca-ble preb-en-da-ry pref-er-a-ble pres-by-te-ry prev-a-lent-ly prof-it-a-ble prom-is-so-ry

pur-ga-to-ry pu-ri-fi-er Rat-i-fi-er rea-son-a-ble righ-te-ous-ness Sa-cri-fi-cer sanc-tu-a-rv sat-is-fi-ed sec-re-ta-ry sep-a-rate-ly ser-vice-a-ble slov-en-li-ness sol-i-ta-ry sov-er-eign-ty spec-u-la-tive spir-it-u-al stat-u-a-ry sub-lu-na-ry Tab-er-na-cle ter-ri-fy-ing ter-ri-to-ry tes-ti-mo-ny tol-er-a-ble tran-si-to-ry Val-u-a-ble va-ri-a-ble ve″-get-a-ble ven-er-a-ble vir-tu-ous-lv vol-un-ta-ry War-rant-a-ble

de-ter-min-ate

de-test-a-ble

Words of Four Syllables, accented on the SECOND Syllable.

|con-tin-u-al Ab-bre-vi-ate at-ten-u-ate con-trib-u-tor ab-dom-i-nal a-vail-a-ble a-bil-i-ty au-then-ti-cate con-ve-ni-ent con-vers-a-ble au-thor-i-ty a-bom-i-nate a-bun-dant-ly Bar-ba-ri-an co-op-e-rate be-at-i-tude cor-po-re-al a-bu-sive-ly be-com-ing-ly cor-rel-a-tive ac-cel-e-rate ac-ces-si-ble be-ha-vi-our cor-rob-o-rate cor-ro-sive-ly be-nef-i-cence ac-com-pa-ny be-nev-o-lence ac-count-able cu-ta-ne-ous ac-cu-mu-late De-bil-i-tate bi-og-ra-phy a-cid-i-ty bi-tu-mi-nous de-crep-i-tude Ca-lam-i-tous de-fen-si-ble ad-min-is-ter de-fin-i-tive ca-lum-ni-ous ad-mon-ish-er de-form-i-ty ca-pit-u-late ad-ven-tu-rer a-gree-a-ble ca-tas-tro-phe de-gen-e-rate cen-so-ri-ous de-ject-ed-ly al-low-a-ble chi-rur-gi-cal de-lib-e-rate am-bas-sa-dor de-light-ful-ly am-big-u-ous chro-nol-o-gy con-form-a-ble de-lin-e-ate am-phib-i-ous con-grat-u-late de-liv-er-ance a-nat-o-mist an-gel-i-cal con-sid-er-ate de-moc-ra-cy de-mon-stra-ble an-ni-hil-ate con-sist-o-ry con-sol-i-date de-nom-i-nate a-nom-a-lous de-plo-ra-ble an-tag-o-nist con-spic-u-ous de-pop-u-late con-spi-ra-cy an-tip-a-thy de-pre-ci-ate an-ti'-qui-ty con-su-ma-ble de-si-ra-ble con-sist-en-cy a-pol-o-gize de-spite-ful-ly con-tam-i-nate a-rith-me-tic de-spond-en-cy con-tempt-i-ble

con-test-a-ble

con-tig-u-ous

as-sas-sin-ate

as-trol-o-ger

as-tron-o-mer

Words of FOUR Syllables. 90 dex-te"ri-ty hy-poth-e-sis |e-van-gel-ist di-min-u-tive e-vap-o-rate l-dol-a-ter dis-cern-i-ble lil-lit-er-ate e-va-sive-ly lil-lus-tri-ous dis-cov-e-ry e-ven-tu-al dis-crim-i-nate ım-men-si-t**y** ex-am-in-er dis-dain-ful-ly ex-ceed-ing-ly im-mor-tal-ize lım-mu-ta-ble dis-grace-ful-ly ex-ces-sive-ly dis-roy-al-ty ex-cu-sa-ble im-ped-i-ment dis-or-der-ly ex-ec-u-tor ım-pen-i-tence dis-pen-sa-ry ex-em-pla-ry im-pe-ri-ous ex-fo-li-ate dis-sat-is-fy ım-per-ti-nen**t** ex-hil-a-rate dis-sim-i-lar im-pet-u-ous dis-u-ni-on ex-on-e-rate ım-pi-e-ty di-vin-i-ty ex-or-bi-tant ım-plac-a-ble dog-mat-i-cal ex-pe"-ri-ment im-pol-i-tic dox-ol-o-gy ex-ter-mi-nate im-por-tu-nate du-pli"-ci-ty ex-trav-a-gant ım-pos-sı-ble E-bri-e-ty ex-trem-i-ty ım-prob-a-ble ef-fec-tu-al Fa-nat-i-cism ım-pov-er-ish ef-fem-i-nate fas-tid-i-ons ım-preg-na-ble ef-fron-te-ry fa-tal-i-tv im-prove-a-ble e-gre-gi-ous fe-li″ci-ty im-prov-i-dent e-jac-u-late fra-gil-i-ty in-an-i-mate e-lab-o-rate fru-gal-i-ty in-au-gu-rate e-lu-ci-date fu-tu-ri-ty in-ca-pa-ble e-mas-cu-late Ge-og-ra-phy in-clem-en-cy em-pir-i-cal in-cli-na-ble ge-om-e-try em-pov-er-ish gram-ma-ri-an ın-con-stan-cv en-am-el-ler gram-mat-i-cal in-cu-ra-ble en-thu-si-ast Ha-bil-i-ment in-de-cen-cy ha-bit-u-ate e-nu-me-rate in-el-e-gant e-pis-co-pal har-mon-i-cal lin-fat-u-ate e-pit-o-me her-met-i-cal in-hab-i-tant e-quiv-o-cate hi-la -ri-tv m-grat-i-tude

hu-man-i-ty

hu-mil-i-ty

in-sin-u-ate

in-teg-ri-ty

er-ro-ne-ous

e-the-re-al

in-ter-pre-ter in-tract-a-ble in-trep-id-ly in-val-i-date in-vet-e-rate in-vid-i-ous ir-rad-i-ate i-tin-e-rant Ju-rid-i-cal La-bo-ri-ous le-git-i-mate le-gu-mi-nous lux-u-ri-ous Mag-ni-fi-cent ma-te-ri-al me-trop-o-lis mi-rac-u-lous Na-tiv-i-ty non-sen-si-cal no-to-ri-ous O-be-di-ent ob-serv-able om-nip-o-tent o-rac-u-lar o-ri''-gi-nal Par-tic-u-lar

pe-nu-ri-ous per-pet-u-al per-spic-u-ous phi-los-o-pher pos-te-ri-or pre-ca-ri-ous pre-cip-i-tate pre-des-ti-nate pre-dom-i-nate pre-oc-cu-py pre-va"-ri-cate pro-gen-i-tor pros-per-i-ty Ka-pid-i-ty re-cep-ta-cle re-cum-ben-cy re-cur-ren-cy re-deem-a-ble re-dun-dan-cy re-frac-to-ry re-gen-e-rate re-luc-tan-cy re-mark-a-ble re-mu-ne-rate

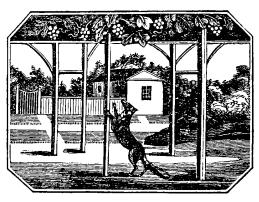
lre-su-ma-ble Sa-ga"-ci-ty si-mil-i-tude sim-pli-ci-ty so-lem-ni-ty so-li"-ci-tor so-li"-ci-tous sub-ser-vi-ent su-pe-ri-or 'su-per-la-tive su-prem-a-cy Tau-tol-o-gy ter-ra-que-ous the-ol-o-gy tri-um-phant-ly tu-mul-tu-ous tv-ran-ni-cal U-nan-i-mous u-bi"-qui-ty un-search-a-ble Va-cu-i-ty ver-nac-u-lar vi-cis-si-tude vi-va-ci-ty vo-lup-tu-ous re-splen-dent-ly



re-sto-ra-tive

SELECT FABLES.

THE FOX AND THE GRAPES.



A Fox, parched with thirst, perceived some grapes hanging from a lofty vine. As they looked ripe and tempting, Reynard was very desirous to refresh himself with their de-li-ci-ous juice: but after trying again and again to reach them, and leaping till he was tired, he found it im-prac-ti-cable to jump so high, and in consequence gave up the attempt. Pshaw! said he, eyeing them as he retired, with affected in-dif-fer-ence, I might easily have ac-com-plish-ed this business if I had been so disposed; but I cannot help thinking that the grapes are sour, and therefore not worth the trouble of plucking.

The Vain, contending for the prize 'Gainst Merit, see their labour lost; But still self-love will say—" Despise "What others gain at any cost! "I cannot reach reward, 'tis true, "Then let me sneer at those who do."

II. THE DOG AND THE SHADOW.



A Dog crossing a river on a plank, with a piece of flesh in his mouth, saw its re-flec-ti-on in the stream, and fancied he had dis-cov-er-ed another and a richer booty. Ac-cord-ing-ly, dropping the meat into the water, which was instantly hurried away by the current, he snatched at the shadow; but how great was his vex-a-ti-on, to find that it had dis-ap-pear-ed! Unhappy creature that I am! cried he: in grasping at a shadow, I have lost the substance.

With moderate blessings be content, Nor idly grasp at every shade; Peace, competence, a life well spent, Are treasures that can never fade: And he who weakly sighs for more, Augments his misery, not his store. III. THE SHEPHERD-BOY AND THE WOLF.

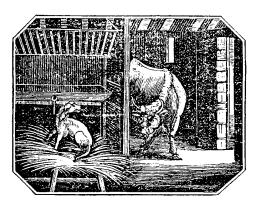


A Shepherd-boy, for want of better employment, used to amuse himself by raising a false alarm, and crying, "the wolf! the wolf!" and when his neighbours, believing he was in earnest ran to his assistance, instead of thanking them for their kindness, he laughed at them.

This trick he repeated a great number of times; but at length the wolf came in re-al-i-ty, and began tearing and mangling his sheep. The boy now cried and bellowed with all his might for help; but the neighbours, taught by ex-pe-ri-ence, and suppposing him still in jest, paid no regard to him. Thus the wolf had time and op-por-tu-ni-ty to worry the whole flock.

To sacred truth devote your heart,
Nor ev'n in jest a lie repeat;
Who acts a base, fictitious part,
Will infamy and rum meet.
The liar ne'er will be believed
By those whom he has once deceived.

IV. THE DOG IN THE MANGER.

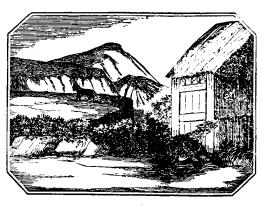


A surly Dog having made his bed on some hay in a manger; an Ox, pressed by hunger, came up. and wished to satisfy his appetite with a little of the provender; but the Dog, snarling, and putting himself in a threatening posture, prevented his touching it, or even approaching the spot where he lay.

Envious animal, exclaimed the Ox, how ri-dic-ulous is your be-ha-vi-our! You cannot eat the hay yourself; and yet you will not allow me, to whom it is so de-si-ra-ble, to taste it.

The Miser who hoards up his gold,
Unwilling to use or to lend,
Himself in the dog may behold,
The ox in his indigent friend.
To hoard up what we can't enjoy,
Is Heaven's good purpose to destroy.

V. THE KID AND THE WOLF.



A She-Goat shut up her Kid in safety at home, while she went to feed in the fields, and advised her to keep close. A Wolf watching their motions, as soon as the Dam was gone, hastened to the house, and knocked at the door. Child, said he, counterfeiting the voice of the Goat, I forgot to embrace you; open the door, I beseech you, that I may give you this token of my affection. No! no! replied the Kid, (who had taken a survey of the deceiver through the window,) I cannot possibly give you admission; for though you feign very well the voice of my Dam, I perceive in every other respect that you are a Wolf.

Let every youth, with cautious breast
Allurement's fatal dangers shun,
Who turns sage counsel to a jest,
Takes the sure road to be undone.
A Parent's counsels e'er revere,
And mingle confidence with fear.

VI. THE WOLF AND THE LAMB.



A wolf and a lamb, by chance came to the same stream to quench their thirst. The water flowed from the former towards the latter, who stood at an humble distance; but no sooner did the Wolf perceive the Lamb, than, seeking a pretext for his destruction, he ran down to him, and accused him of disturbing the water which he was drinking. How can I disturb it? said the Lamb, in a great fright: the stream flows from you to me; and I assure you, that I did not mean to give you any offence. That may be, replied the Wolf; but it was only yesterday that I saw your Sire encouraging the Hounds that were pursuing me. Pardon me! answered the Lamb, my poor Sire fell a victim to the Butcher's knife upwards of a month since. It was your Dam, then, replied the savage beast. My Dam, said the innocent, died on the day I was born. Dead or not, vociferated the Worf, as he gnashed his teeth in rage, I know very well that all the breed of you hate me, and therefore I am determined to have my revenge. So saying, he sprung upon the defenceless Lamb, and worried and ate him.

> Injustice, leagu'd with Strength and Pow'r, Nor Truth nor Innocence can stay; In vain they plead when Tyrants lour, And seek to make the weak their prey, No equal rights obtain regard, When passions fire, and spoils reward.

Words of SIX Syllables, and upwards, properly accented.

A-bo/m-i-na-ble-ness au-thor-i-ta′-tive-ly Con-ci'l-i-a-to-ry con-gra't-u-la-to-ry con-si'd-e-ra-ble-ness De-cla'r-a-to-ri-ly E-ja'c-u-la-to-ry ex-po's-tu-la-to-ry In-to'l-er-a-ble-ness in-vo'l-un-ta-ri-ly Un-pa'r-don-a-ble-ness un-pro'f-it-a-ble-ness un-rea'-son-a-ble-ness A-pos-to'l-1-cal-ly Be-a-ti'f-i-cal-ly Cer-e-mo'-ni-ous-ly cir-cum-a'm-bi-ent-ly con-sen-ta'-ne-ous-ly con-tu-me'-li-ous-ly Di-a-bo'l-i-cal-ly di-a-me't-ri-cal-ly dis-o-be'-di-ent-ly Em-blem-a't-i-cal-ly In-con-si'd-e-rate-ly in-con-ve'-ni-ent-ly in-ter-ro/g-a-to-ry Ma-gis-te'-ri-al-ly me-ri-to'-ri-ous-ly Re-com-me'nd-a-to-ry Su-per-a'n-nu-a-ted su-per-nu'-me-ra-ry

An-te-di-lu/-vı-an an-ti-mo-na′rch-i-cal arch-i-e-pi's-co-pal a-ris-to-cra't-i-cal Dis-sat-is-fa/c-to-ry E''-ty-mo-lo''-gi-**ca**l ex-tra-pa-ro'-chi-al Fa-mi-li-a'r-i-ty Ge-ne-a-lo"-gi-cal ge-ne-ral-i's-si-mo $\overline{ ext{He-ter-o-ge'-ne-ous}}$ his-to-ri-o/g-ra-pher lm-mu-ta-bi'l-i-ty in-fal-i-bi′l-i-ty Pe-cu-li-a'r-i-ty pre-des-ti-na'-ri-an Su-per-in-te/nd-en-cy U-ni-ver-sa'l-i-ty un-phi-lo-soʻph-i-cal An-ti-trin-i-ta'-ri-an Com-men-su-ra-bi'l-i-ty Dis-sat-is-fa'c-ti-on Ex-tra-o'r-di-na-ri-ly lm-ma-te-ri-a/l-i-ty ım-pen-e-tra-bi'l-i-ty in-com-pat-i-bi'l-i-ty in-con-si'd-e-ra-ble-ness ın-cor-rupt-i-bi'l-i-ty in-di-vis-i-bi[,]l-i-ty Lat-i-tu-di-na/-ri-an Va-le-tu-di-na'-ri an

INDUSTRY AND INDOLENCE CONTRASTED, A Tale by Dr. Percival.

IN a village, at a small distance from the metropolis, lived a wealthy husbandman, who had two sons, William and Thomas; the former of whom was exactly a year older than the other.

On the day when the second son was born, the husbandman planted in his orchard two young appletrees of an equal size, on which he bestowed the same care in cultivating; and they throve so much alike, that it was a difficult matter to say which claimed the preference. As soon as the children were capable of using garden implements, their father took them, on a fine day, early in the spring, to see the two plants he had reared for them, and called after their names. William and Thomas having much admired the beauty of these trees, now filled with blossoms, their father told them, that he made them a present of the trees in good condition, which would continue to thrive or decay, in proportion to the labour or neglect they received.

Thomas, though the youngest son, turned all his attention to the improvement of his tree, by clearing it of insects as soon as he discovered them, and propping up the stem that it might grow perfectly upright. He dug about it, to loosen the earth, that the root might receive nourishment from the warmth of the sun, and the moisture of the dews. No mother could nurse her child more tenderly in its infancy, than Thomas did his tree.

His brother William, however, pursued a very different conduct; for he loitered away all his time in the most idle and mischievous manner, one of his principal amusements being to throw stones at people as they passed. He kept company with all the idle boys in the neighbourhood, with whom he was continually fighting, and was seldom without either a black eye or a bro-

ken skin. His poor tree was neglected, and never thought of, till one day in autumn, when, by chance, seeing his brother's tree loaded with the finest apples, and almost ready to break down with the weight, he ran to his own tree, not doubting that he should find it in the same pleasing condition.

Great, indeed, were his disappointment and surprise, when, instead of finding the tree loaded with excellent fruit, he beheld nothing but a few withered leaves. and branches covered with moss. He instantly went to his father, and complained of his partiality in giving him a tree that was worthless and barren, while his brother's produced the most luxuriant fruit; and he thought that his brother should, at least, give him half of his apples.

His father told him that it was by no means reasonable that the industrious should give up part of their "If your tree," said he, labour to feed the idle. "has produced you nothing, it is but a just reward of your indolence, since you see what the industry of your brother has gained him. Your tree was equally full of blossoms, and grew in the same soil; but you paid no attention to the culture of it. Your brother suffered no visible insects to remain on his tree; but you neglected that caution, and suffered them to eat up the very buds. As I cannot bear to see even plants perish through neglect, I must now take this tree from you, and give it to your brother, whose care and attention may possibly restore it to its former vigour. fruit it produces shall be his property, and you must no longer consider yourself as having any right in it. ever, you may go to my nursery, and there choose any other you may like better, and try what you can do with it; but if you neglect to take proper care of it, I shall take that also from you, and give it to your brother as a reward for his superior industry and attention."

This had the desired effect on William; who clearly perceived the justice and propriety of his father's reason-

ing, and instantly went into the nursery to choose the most thriving apple-tree he could meet with. His brother Thomas, assisting him in the culture of his tree, advised him in what manner to proceed; and William made the best use of his time, and the instructions he received from his brother. He left off all his mischievous tricks, forsook the company of idle boys, applied himself cheerfully to work, and in autumn received the reward of his labour, his tree being loaded with fruit.



MORAL and PRACTICAL OBSERVATIONS, which ought to be committed to memory at an early age.

Prosperity gains friends, and adversity tries them.

It is wiser to prevent a quarrel, than to revenge it.

Custom is the plague of wise men: but is the idol

Custom is the plague of wise men; but is the idol of fools.

To err is human; to forgive, divine.

He is always rich, who considers himself as having enough.

The golden rule of happiness is to be moderate in your expectations.

It is better to reprove, than to be angry secretly.

Diligence, industry, and submission to advice, are material duties of the young.

Anger may glance into the breast of a wise man, but it rests only in the bosom of fools.

Sincerity and truth are the foundations of all virtue.

By others' faults, wise men correct their own.

To mourn without measure, is folly; not to mourn at all, is insensibility.

Truth and error, virtue and vice, are things of an immutable nature.

When our vices leave us, we flatter ourselves that we leave them.

Do unto others as you would they should do unto you.

A man may have a thousand intimate acquaintances, and not a friend among them all.

Industry is the parent of every excellence.

The finest talents would be lost in obscurity, if they were not called forth by study and cultivation.

Idleness is the root of all evil.

The acquisition of knowledge is the most honourable occupation of youth.

Never expect lawyers to settle disputes; nor justice

from the decisions of lawyers.

Beware of false reasoning, when you are about to inflict an injury which you cannot repair.

He can never have a true friend, who is often chang-

ing his friendships.

Virtuous youth gradually produces flourishing man-

None more impatiently suffer injuries, than those that are most forward in doing them.

No revenge is more heroic, than that which tormnets envy by doing good.

Money like manure, does no good till it is spread. There is no real use in riches, except in the distribu-

tion of them.

Deference to others is the golden rule of politeness and of morals.

Complaisance renders a superior amiable, an equal agreeable, and an inferior acceptable.

Excess of ceremony shows want of breeding.

That politeness is best which excludes all superfluous formality.

By taking revenge of an injury, a man is only even with his enemy; by passing it over, he is superior.

No object is more pleasing to the eye, than the sight of a man whom you have obliged.

No music is so agreeable to the ear, as the voice of one that owns you for his benefactor.

The only benefit to be derived from flattery is, that

by hearing what we are not, we may be instructed in what we ought to be.

A wise man will desire no more, than that he may get justly, use soberly, distribute cheerfully, and live upon contentedly.

A contented mind, and a good conscience, will make a man happy in all conditions.

Ingratitude is a crime so shameful, that no man was ever found, who would acknowledge himself guilty of it.

Truth is born with us; and we do violence to our na-

ture, when we shake off our veracity.

The character of the person who commends you, is to be considered, before you set much value on his praise.

A wise man applauds him whom he thinks most virtuous; the rest of the world, him who is most powerful, or most wealthy.

There is more trouble in accumulating the first hundred, than in the next five thousand.

He who would become rich within a year, is generally a beggar within six months.

As to be perfectly just is an attribute of the divine nature; to be so to the utmost of his abilities, is the glory of man.

No man was ever cast down with the injuries of fortune; unless he had before suffered himself to be deceived by her favours.

ed by her favours.

Nothing engages more the affections of men, than a polite address, and graceful conversation.

A more glorious victory cannot be gained over anoth-

er man, than to return injury with kindness.

Philosophy is only valuable, when it serves as the law

Philosophy is only valuable, when it serves as the law of life, and not for purposes of ostentation.

There cannot be a greater treachery, than first to raise confidence, and then deceive it.

It is as great a point of wisdom to hide ignorance, as to discover knowledge.

No man hath a thorough taste of prosperity, to whom adversity never happened.

Truth is always consistent with itself, and needs

no invention to help it out.

There is a tide in the affairs of men, which taken at

the flood leads on to fortune.

In the career of human life, it is as dangerous to play

too forward, as too backward a game.

Beware of making a false estimate of your own

powers, character, and pretensions

A lie is always troublesome, sets a man's invention upon the rack, and requires the aid of many more to support it.

Fix on that course of life which is the most excellent,

and habit will render it the most delightful.

A temperate man's pleasures are durable, because they are regular; and his whole life is calm and serene, because it is innocent.

We should take prudent care for the future; but not so as to spoil the enjoyment of the present.

It forms no part of wisdom to be miserable to-day,

because we may happen to become so to-morrow.

Blame not before you have examined the truth; un-

derstand first, and then rebuke.

An angry man who suppresses his opinions, thinks

worse than he speaks.

It is the infirmity of little minds, to be captivated by every appearance, and dazzled with every thing that

sparkles.

The man who tells nothing, or who tells every thing,

will equally have nothing told him.

The lips of talkers will be telling such things as appertain not unto them; but the words of such as have

understanding, are weighed in the balance.

The heart of fools is in their mouth, but the tongue of the wise is in his heart.

He that is truly polite, knows how to contradict with respect, and to please without adulation.

The manners of a well-bred man are equally remote from insipid complaisance, and low familiarity.

A good word is an easy obligation, but not to speak

ill, requires only our silence, and costs us nothing.
Wisdom is the grey hairs to a man, and unspotted life is the most venerable old age.

Let reason go before every enterprise, and counsel before every action.

Most men are friends for their own purposes, and will not abide in the day of trouble.

A friend cannot be known in prosperity; and an enemy cannot be hidden in adversity.

He who discovereth secrets, loseth his credit, and will never secure valuable friendships.

Honour thy father with thy whole heart, and forget not the kindness of thy mother; how canst thou recompense them the things they have done for thee?

The latter part of a wise man's life, is taken up in curing the prejudices and false opinions, he had contracted in the former part.

He who tells a lie, is not sensible how great a task he undertakes; for he must be forced to invent twenty more to maintain it.

The prodigal robs his heir, the miser robs himself.

True wisdom consists in the regulation and government of the passions; and not in a technical knowledge of arts and sciences.

Some men miss the prize of prosperity by procrastination, and others lose it by impatience and precipitancy.

Economy is no disgrace: it is better to live on a little, than to outlive a great deal.

Almost all difficulties are to be overcome by industry and perseverance.

A small injury done to another, is a great injury done to yourself.

He that sows thistles will not reap wheat.

Advice to Young Persons.

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follow-creatures.

The weapon of the wise is reason; the weapon of fools is steel.

Never defer that till to-morrow, which can be as well performed to-day.

In your intercourse with the world, a spoonful of oil goes further than a quart of vinegar.

Fools go to law, and knaves prefer the arbitration of lawyers.

You must convince men before you can reform them. A man's fortunes may always be retrieved, if he has

No man is ruined who has preserved an unblemished

retained habits of sobriety and industry.

character.

Habits of tenderness towards the meanest animals, begot habits of charity and henevolence towards our

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A VICE TO YOUNG PERSONS INTENDED FOR TRADE.

By Dr. Benjamin Franklin.

REMEMBER that time is money.—He that can earn ten shillings a day at his labour, and goes abroad, or sits idle one half of that day, though he spends but sixpence during his diversion or idleness, ought not to reckon that the only expense; he has spent, or rather thrown away, five shillings besides.

Remember that credit is money.—If a man lets his money lie in my hands after it is due, because he has a good opinion of my credit, he gives me the interest, or so much as I can make of the money during that time. This amounts to a considerable sum where a man has large credit, and makes good use of it.

Remember that money is of a prolific or a multiplying nature.—Money can produce money, and its offspring can produce more, and so on. Five shillings turned is six; turned again, it is seven and threepence: and so on, till it becomes a hundred pounds. The nature there is of it, the more it produces every turning, so that the profits rise

quicker and quicker. He that throws away a crown, destroys all that it might have produced, even scores of pounds.

Remember that six pounds a year is but a groat a day. For this little sum (which may be daily wasted, either in time or expense, unperceived) a man of credit may, on his own security, have the constant possession and use of a hundred pounds. So much in stock, briskly turned by an industrious

man, produces great advantage.

Remember this saying, "The good paymaster is lord of another man's purse."—He that is known to pay punctually and exactly to the time he promises, may at any time, and on any occasion, raise all the money his friends can spare. This is sometimes of great use. Next to industry and frugality, nothing contributes more to the raising of a man in the world, than punctuality and justice in all his dealings: therefore never keep borrowed money an hour beyond the time promised, lest a disappointment shut up your friend's purse forever.

The most trifling actions that affect a man's credit are to be regarded.—This sound of the hammer at five in the morning, or nine at night, heard by a creditor, makes him easy six months longer; but if he sees you at a billiard-table, or hears your voice at a tavern, when you should be at work, he sends for his money the next day, and demands it before it is conve-

nient for you to pay him.

Beware of thinking all your own that you possess, and of living accordingly.—This is a mistake that many people who have credit fall into. To prevent this, keep an exact account, for some time, both of your expenses and your income. If you take the pains first to enumerate particulars, it will have this good effect: you will discover how wonderfully small trifling expenses mount up to large sums; and will discorn what might have been, and may for the future be saved, without occasioning any great inconvenience.

In short, the way to wealth, if you desire it, is as plain as the way to market. It depends chiefly on two things, industry and frugality; that is, waste neither time nor money, but make

the best use of both.

GOLDEN RULES FOR YOUNG SHOPKEEPERS.

By Sir Richard Phillips.

1.—Choose a good and commanding situation, even at a higher rate or premium; for no money is so well laid out as for situation, providing good use be made of it.

2.—Take your shop door off the hinges at seven o'clock every morning, that no obstruction may be opposed to your

customers.

3.—Clean and set out your windows before seven o'clock; and do this with your own hands, that you may expose for sale the articles which are most saleable, and which you most want to sell.

4.—Sweep before your house; and, if required, open a footway from the opposite side of the street, that passengers may think of you while crossing, and that all your neighbours may

be sensible of your diligence.

5.—Wear an apron, if such be the custom of your business. and consider it as a badge of distinction, which will procure you respect and credit.

6.—Apply your first return of ready money to pay debts before they are due, and give such transactions suitable em-

phasis by claiming discount.

7.—Always be found at home, and in some way employed; and remember that your meddling neighbours have their eyes upon you, and are constantly gauging you by your appearances.

8.—Re-weigh and re-measure all your stock, rather than

let it be supposed you have nothing to do.

9.—Keep some articles cheap, that you may draw custom-

ers and enlarge your intercourse.

10.-Keep up the exact quality or flavour of all articles which you find are approved of by your customers; and by this means you will enjoy their preference.

11.—Buy for ready-money as often as you have any to spare; and when you take credit, pay to a day, and

unasked.

12.-No advantage will ever arise from any ostentatious

display of expenditure.

13.—Beware of the odds and ends of a stock of remnants, of spoiled goods, and of waste; for it is in such things that your profits lie.

14.—In serving your customers be firm and obliging, and never lose your temper,—for nothing is got by it.

15.—Always be seen at church or chapel on Sunday; never at a gaming-table: and seldom at theatres or at places of amusement.

16.—Prefer a prudent and discreet to a rich and showy wife.

17.—Spend your evenings by your own fire-side, and shun a public house or a sottish club as you would a bad debt.

18.—Subscribe with your neighbours to a book-club, and improve your mind, that you may be qualified to use your future affluence with credit to yourself, and advantage to the public.

19.—Take stock every year, estimate your profits, and do not spend above one-fourth.

20.—Avoid the common folly of expending your precious capital upon a costly architectural front; such things operate on the world like paint on a woman's cheek,—repelling beholders instead of attracting them.

21.—Every pound wasted by a young tradesman is two pounds lost at the end of three years, and two hundred and fifty-six pounds at the end of twenty-four years.

22.—To avoid being robbed and ruined by apprentices and assistants, never allow them to go from home in the evening; and the restriction will prove equally useful to master and servant.

23.—Remember that prudent purchasers avoid the shop of an extravagant and ostentatious trader, for they justly consider, that, if they deal with him, they must contribute to his follies.

24.—Let these be your rules till you have realised your stock, and till you can take discount for prompt payment on all purchases; and you may then indulge in any degree which your habits and sense of prudence suggest.

PROPER NAMES.

Which occur in the OLD and NEW TESTAMENTS.

	A-bad'don	Bar-je'sus	Dru-sil'la
	A-bed-ne'go	Bar'na-bas	E-bed me-lech
I	A-bi-a-thar	Bar-thol'o-mew	Eb-en-e'zer
	A-bim'e-lech	Bar-ti-me'us	Ek'ron
Ì	A-bin'a dab	Bar-zil'la-i	El-beth'el
	A'bra-ham	Bash'e-math	E-le-a'zar
ı	Ab'sa-lom	Be-el'ze-bub	E-li'a-kim
	Ad-o-ni'jah	Be-er-she/ba	E-li-e zer
	A-grip'pa	Bel-shaz'zar	E-li hu
	A-has-u-e'rus	Ben'ha-dad	E-lim'e-lech
	A-bim'e-lech	Beth-es'da	El i-phaz
	A-hith-o-phel	Beth'le-hem	E-liz a-beth
	A-mal'e-kite	Beth-sa'i-da	El ka-nah
	A-min'a-dab	Bi-thyn'i-a	El-na than
	An'a-kims	Bo-a-ner'ges	El y-mas
	A-nam'e-lech	Cai'a-phas	Em'ma-us
	An-a-ni'as	Cal'va-ry	Ep'a-phras
	An'ti-christ	Can-da'ce	E-paph-ro-di tus
	Ar-che-la'us	Ca-per'n-um	E-phe'si-ans
	Ar-chip/pus	Cen'cre-a	Eph'e-sus
	Arc.tu'rus	Ce-sa're-a	Ep-i-cu-re'ans
	A-re-op'a-gus	Cher'u-bim	E sar-had-don
	Ar-i-ma-the'a	Cho-ra'zin	E-thi-o'pi-a
	Ar-ma-ged'don	Cle'o-phas	Eu-roc ly-don
	Ar-tax-arx'es	Co-ni'ah	Eu'ty-chus
	Ash'ta-roth	Dam-as'cus	Felix
	As'ke-lon	Dan'i el	Fes'tus
	As-syr'i-a	Deb'o-rah	For-tu-na'tus
	Ath-a-li'ah	Ded'a-nim	Ga'bri-el
İ	Au gus'tus	Del'i-lah	Gad-a-renes'
	Ba'al Be'rith	De-me'tri-us	Gal-a'ti-a
	Ba'al Ham'on	Di-ot're-phes	Gal i-lee
	Bab'y-lon	Did'y-mus	Ga-ma'li-el
	Bar-a-chi'ah	Di-o-nys'i-us	Ged-a-li'ah
	1		

Proper Names of three or more Syllables. 111 Ge-ha'zi Jez'e-bel Mna son Ger-ge-senes' lm-man u-el Mor'de-cai. Ger i-zim Jon a-dab Mo-ri'ah Gib'e-on-ites Jon'a-than Na a-man Gid e-on Josh u-a Na'o-mi Gol go-tha Jo-si ah Naph'ta-li Na-than a-el Go-mor rah I-sa'iah Had-ad-e'zer Naza-rene Ish bo-sheth Ha-do ram Naza-reth Ish ma-el Naza-rite Hal-le-lu iah Is sa-char Ha-nam'e-el Ith'a mar Neb-u-chad-nez'zar Han'a-ni Kei lah Ne-bu-zar'a-dan Han-a-ni'ah Ke-tu'rah Ne-he-mi'ah Haza-el Ki-ka'i-on Rom-a-li'ah Her-mo'ge-nes La'chish Reph'a-im He-ro di-as La'mech Reu-ben Hez-e-ki ah La-o-di-ce'a Rim mon Hi-e-rop o-lis Laza-rus Ru ha-mah Hil-ki ah Leb a-non Sa-be ans Hor-o-na im Lem u-el Sa-ma'ri-a Ho-san na Lu'ci-fer San-bal'lat Hy-men-e'us Lyd i-a Sap-phi-ra Ja-az-a-ni'ah Ma"ce-do'ni-a Sa-repita Ich a-bod Mach-pe lah Sen-na-ch**c**'rib ld-u-mæa Ma-ha-na'im Ser a-phim Jeb u-site Ma-nas seh Shi-lo'ah Jed-e-di ah Ma-no ah Shim'e-i Je-ho a haz Mar-a-nath a Shu lam-ite Je-hoi'a-kim Mat thew Shu'nam-mite Je-hoi'a-chin Maz za-roth Sib bo-leth Je-ho-ram Mel-chiz'e-dek Sil'o-am Je-hosh a-phat Mer i-bah Sil-va'nus Je-ho vah Me-ro'dach Sim'e on Sis e-ra Je-phun'neh Mes-o-po-ta'mi-a Jer-e-mi'ah Me-thu se-lah Sol'o-mon Jer i-cho Steph a-nas Mi-chai ah Jer-o-bo'am Su-san'nah Mi cha-el Sy-ro-phe-ne'ci-a Je-ru'sa-lem Mir i-am

Tab'e-ra Ti-mo'the-us Zeb'e-dee Zech-a-ri'ah Tab'i-tha To-bi'ah Te-haph'e-nes Vash'ti Ze-de-ki ah Ter'a phim U-phar'sin Zeph-a-ni'ah Ter-tul'us U-ri'jah Ze-rub'ba-bel The-oph'i-lus Uz-zi'ah Ze-lo'phe-had Zac-che'us Zer-u-i'ah Thes-sa-lon'i-ca

Zar'e-phath

Thy-a-ti'ra

PROPER NAMES,

Zip-po'rah

Which occur in Ancient and Modern Geography.		
Ab'er-deen	Bis-na'gar	Chan-der-na-gore
Ab-er-isth with	Bok ha-ra	Chris-ti-a'na
Ac-a-pul co	Bo-na-vis ta	Chris-ti-an-o'ple
Ac-ar-na'ni-a	Bos pho-rus	Con-nec ti-cut
Ach-æ-me'ni-a	Bo-rys the-nes	Con-stan-ti-no'ple
Ach-e-ron'ti-a	Bra-gan za	Co-pen-ha gen
Ad-ri-a-no'ple	Bran den-burg	Cor-o-man del
Al-es-san'dri-a	Bu-thra tes	Cor-y-pha'si-um
A-mer i-ca	Bus-so'ra	Cyc la-des
Am-phip'o-lis	By-zan'ti-um	Da-ghes'tan
An-da-lu'si-a	Caf-fra'ri-a	Da-le-car'li-a
An-nap'o-lis	Cag-li-a ri	Dal-ma ti-a
An-ti-pa ros	Cal-a-ma'ta	Dam-i-et'ta
Ap-'pen-nines	Cal-cut'ta	Dar-da-nelles'
Arch-an gel	Cal-i-for ni-a	Dar-da'ni-a
Au-ren-ga'bad	Ca-pra'ri-a	Dau'phi-ny
Ba-bel-man'del	Car-a-ma'ni-a	De-se-a da
Bab y-lon	Car-tha-ge na	Di-ar-be ker
Bag-na gar	Cat-a-lo'ni-a	Di-o-ny-sip o-lis
Bar-ba does	Ce-pha-lo'ni-a	Di-os-cu'ri-as
Bar-ce-lo'na	Ce-pha-le'na	Do-do'na
Ba-va'ri-a	Ce-rau'ni-a	Do-min'go
Bel-ve-dere	Cer-cyph'a-læ	Do-min'i-ca
Be-ne-ven to	Chæ-ro-ne'a	Dus'sel-dorf
Bes-sa-ra'bi-a	Chal-ce-do'ni-a	Dyr-rach'i-um

Ed'in-burgh
El-e-phan'ta
E-leu'the-ræ
Ep-i-dam'nus
Hi-e-rap'o-lis
His-pan-i-o'la
Hyr-ca'ni-a
Ja-mai'ca

Ep-i-dau'rus | Il-lyr'i-cum Ep-i-pha'ni-a | In-nis-kil'ling

Es-cu'ri-al Is-pa-han'
Es-qui-maux' Kamts-chat'ka

Es-fre-ma-du'ra Kim-bol'ton E-thi-o'pi-a Kon'igs-burgh Eu-pa-to'ri-a La-bra-dor'

Eu-ri-a-nas'sa Lac-e-dæ-mo'ni-a Fas-cePli-na Lamp'sa-cus

Fer-man'agh
Fon-te-ra'bi-a
Lam'sae-cus
Lan'gue-doc
Lau'ter-burg

Lon-don-der'ry

Lou'is burg

Lou-is-i-s'na

For-te-ven-tu'ra Fred'er-icks-burg Fri-u'li Li-va'di-a

Fron-tign-i-ac' Fur'sten-burg Gal-li-pa'gos

Fal-lip'o-lis Lu'nen-burg Gal-lo-græ'ci-a Lux'em-burg Gan-gar'i-dæ Lyc-a-o'ni-a

Gar-a-man'tes Lys-i-ma'chi-a Gas'co-ny Ma-cas'sar Ge-ne'va Ma''ce-do'ni-a

Ger'ma-ny Mad-a-gas'car Gib-ral'tar Man-ga-lore' Glou'ces-ter Mar'a-thon

Gol-con'da Mar-ti-ni'co
Gua-de-loupe' Ma-su-li-pa-tam'
Guel'dor-land Med-i-ter-ra'ne-an

Gu'za-rat Mes-o-po-ta'mi-a Hal-i-car-nas'sus Mo-no-e-mu'gi

Hel-voet-sluys'
Hel-voet-sluys'
Na-to'li-a

Her-man-stadt' Ne-ga-pa-tam'

Ne-rins'koı Neuf-cha-teau'

Ni-ca-ra-gua' Nic-o-me'di-a Ni-cop'o-lis No-vo-go'rod

Nu'rem-burg Oc'za-kow Oo-no-las'ka Os'na-burg

O-ta-hei'te
O-ver-ys'sel
Pa-lat'i-nate
Paph la-go'ni-a

Pat-a-go'ni-a Penn-syl-va'ni-a Phi-lip-ville' Pon-di-cher'ry

Pyr-e-nees'
Qui-be-ron'
Qui-lo'a
Quir-i-na'lis
Rat is-bon
Ra-ven'na

Ra'vens-burg Ro-set'ta Rot'ter-dam Sal-a-man'ca Sa-mar-cand' Sa-moi-e'da

Sar-a-gos'sa Sar-din'i-a Schaff-hau'sen Se-rin-ga-pa'tam Si-be'ri-a

Spitz-ber'gen Switz'er-land Ta-ra-go'na

Val-en-cien'nes Wol-fen-but'tle Thi-on-ville' Xv-le-nop'o-lis Ver-o-ni′ca Thu-rin'gi-a Ve-su'vi-us Xy-lop'o-lis Tip-pe-ra/ry Zan-gue-bar' Vir-gin'i-a To-bols'koi Zan-zi-bar' U-ran'i-berg Ton-ga-ta-bo**o**' Zen-o-do'ti-a West-ma'ni-a Tran-syl-va'ni-a Zo-ro-an'der Tur-co-ma'ni-a West-pha'li-a

PROPER NAMES. Which occur in ROMAN and GRECIAN HISTORY. Bo-mil'car Ctes'i-phon Æs-chi'nes Dam-a-sis'tra-tus Brach-ma'nes A-ges-i-la'us Da-moc'ra-tes Bri-tan'ni-cus Al-ci-bi'a-des Dar'da-nus Al-ex-an'der Bu-ceph/a-lus Daph-ne-pho'ri-a Ca-lig'u-la Al-ex-an-drop'o-lis Cal-Nc'ra-tes Da-ri'us A-nac're-on An-ax-i'man-der Cal-lic-rat'i-das |De-ceb/a-lus Dem-a-ra'tus Cal-lim'a-chus An-do"ci-des De-mon'i-des An-tig'o-nus Cam-by'ses De-moc'ri-tus An-tim'a-chus Ca-mil'lus Car-ne'a-des De-mos'the-nes An-tis'the-nes Cas-san'der De-mos'tra-tus A-pel'les Ar-chi-me'des Cas-si'o-pe Deu-ca'li-on Di-ag'o-ras Ar-e-thu'sa Ca-si-ve-lau'nus Ar-is-tar/chus Ce-the'gus Din-dy-me'ne Ar-is-ti'des Char-i-de'mus Di-nom'a-che A-ris-to-de/mus Cle-oc'ri-tus Di-os-cor'i-des Do-don'i-des Ar-is-toph/a-nes Clc-o-pa'tra Do-mi"ti-a'nus Ar-is-to'tle Cli-tom'a-chus Ar-tem-i-do'rus Clvt-em-nes'tra El-lec'tri-on Ath-en-o-do'rus Col-la-ti'nus El-eu-sin'i-a Ba'ja-zet Com-a-ge'na Em-ped'o-cles Bac-chi'a-dæ Con'stan-tine En-dym'i-on Bel-ler'o-phon Co-ri-o-la/nus E-pam-i-non'das Ber-e-cyn'thi-a Cor-ne'li-a E-paph-ro-di'tus Bi-sal'tæ Cor-un-ca'nus Eph-i-al'tes Bo-a-di"ce-a Cor-y-ban'tes Eph'o-ri Bo-e'thi-us 'Cra-tip'pus $^{ extsf{I}}\mathrm{E}_{ extsf{D}}$ -i-char $^{\prime}$ mus

Proper Names of three or more Syllables. 115 Hec-a-tom-pho'ni-a |Ly-cur'gi-des Ep-ic-te'tus Ep-i-cu rus He-ge-sis tra-tus Ly-cur'gus Ep-i-men'i-des Heg-e-tor i-des Ly-sim a-chus He-li-o-do rus Ly-sis'tra-tus Er-a-sis'tra-tus Er-a-tos the-nes He-li-co-ni a-des Man-ti-ne'us He-li-o-ga-ba'lus Er-a-tos'tra-tus Mar-cel-li'nus Er-ich-tho ni-us Hel-la-noc ra-tes Mas-i-nis'sa He-lo tes Mas-sag'e-tæ Eu me-nes He-phæs'ti-on Eu'no-mus Max-im-i-a'nus Her-a-clitus Eu-rip i-des Meg'a.ra Her cu-les Eu-ry-bi a-des Me-gas'the-nes Her-mag'o-ras Eu-rvt'ion Me-la-nip/pi-des Eu-thy-de'mus Her-maph-ro-di'tus Mel-e-ag'ri-des Eu-tych'i-des Her-mio-ne Me-nal'ci-das Hor-mo-do'rus Ex-ag'o-nus Me-nec'ra-tes He-rod'o-tus Fa/bi-us Men-e-e-la/us Fa-bri'ci-us Hes-per i-des Me-nœ'ce-us Fa-vo-ri'nus Hi-e-ron'y-mus Met-a-git'ni-a Mil.ti'a.des Faus-ti'na Hip-pag'o-ras Faus'tu-lus Mith-ri-da'tes Hip-poc'ra-tes Fi-de næ Hy-a-cin thus Mne-mos'y-ne Fi-den ti-a Hy-dro-pho'rus Mne-sim'a-chus Fla-min'i-us Nab-ar-za'nes Hys-tas pes Flo-ra'li-a I-phic'ra-tes Na-bo-nen'sis Nau'cra-tes Ga-bi-e'nus lph-i-ge'ni-a Nec'ta-ne-bus Ga-bin i-us I-soc'ra-tes Ix-i-on i-des Ne'o-cles Gan-gar i-dæ Gan-y-me des Jo cas ta Ne-op-tol/e-mus Ju-gur'tha Ni-cag'o-ras Gar-a-man'tes Ju-li'a'nus Ni-coch'ra-tes Gar ga-ris La-om'e-don Nic-o-la'us Ger-man'i-cus Ni-com'a-chus Le-on'i-das Gor-di-a'nus Le-o-tych'i-des Nu-me-ri-a'nus Gor'go-nes Le-os'the-nes Nu'mi-tor Gor-goph'o-ne Lib-o-phœ-ni'ces Oc-ta-vi-a'nus Gra-ti-a'nus Œd'i-pus Gym-nos-o-phis'tæ|Lon-gim'a-nus O-lym-pi-o-do'rus Gyn-æ-co-thæ'nas Lu-per-ca'li-a Lyc'o-phron Om-o-pha'gi-a Hal-i-car-nas'sus Har-poc'ra-tes Lvc-o-me'des

On-e-sic'ri-tus On-o-mac'ri-tus Or-thag'o-ras Os-cho-pho'ri-a Pa-ca-ti-a'nus Pa-læph/a-tus Pal-a-me'des Pal-i-nurus Pan-ath-e-næ'a Par-rha/si-us Pa-tro/clus Pau-sa/ni-as Pel-o-pon-ne'sus Pen-the-si-le'a Phi-lip/pi-des Phil-oc-te'tes Phi-lom/bru-tus Phil-o-me/la Phil-o-pæ/men Phi-lo-steph-a/nus Phi-los/tra-tus Phi-lox/e-nus Pin/da-rus Pis-is-trat/i-des Plei/a-des Pol-e-mo-cra/ti-a Pol-y-deu/ce-a Pol-y-do'rus Pol-y-gi/ton Pol-yg-no'tus Pol-y-phe/mus Por-sen'na Pos-i-do/ni-us

Prax-it/e-les Pro-tes-i-la/s Psam-met/i-chus Pyg-ma/li-on Py-læm/e-nes Py-thag/o-ras Quin-til-i-a/nus Quir-i-na/li-a Qui-ri/nus Qui-ri/tes Rhad-a-man/thus Rom/u-lus Ru-tu-pi/nus San-cho-ni/a-thon Sar-dan-a-pa'lus Sat-ur-na'li-a Sat-ur-ni/nus Sca-man/der Scri-bo-ni-a'nus Se-leu/ci-dæ Se-mir/a-mis Se-ve-ri-a/nus Si-mon'i-des Sis'v-phus Soc/ra-tes Sog-di-a/nus Soph/o-cles Soph-o-nis/ba Spith-ri-da/tes Ste-sim/bro-tus Ste-sich/o-rus Stra-to-ni/cus Sys-i-gam/bis

Sy-sim/e-thres Te-lem/a-chus Tha-les/tri-a The-mis/to-cles The-oc/ri-tus The-oph/a-nes The-o-pol/e-mus Ther-mop/y-læ Thes-moth/e-tæ The-od/a-mas Thu-cvd/i-des Tim-o-de/mus Ti-moph/a-nes Tis-sa-pher/nes Tryph-i-o-do/rus Tvn/da-rus Val-en-tin-i-a'nus Va-le-ri-a/nus Vel-i-ter/na Ven-u-le/i-us Ver-o-doc/ti-us Ves-pa-si-a nus Vi-tel/li-us Xan-tip/pus Xe-nag/o-ras Xe-noc/ra-tes Xe-noph/a-nes Xen/o-phon Zen-o-do/rus Zeux-id-a/mus Zor-o-as/ter

General Rules for pronouncing Proper Names.

C has generally the sound of k. e at the end of many words es at the end of names is gene-lorms a syllable, as Penelope, rally a long syllable, like double e, as Thales, Tha'-les; Archimedes, Ar-chim'e-des.

The diphthong aa sounds like short a.

The diphthong & sounds like

Œ sounds like simple e.

e at the end of many words

Pt sounds like t by itself, as Ptolomy, Tol'o-my.

G has its hard sound in most names.

Ch sounds like k, as Christ, Krist ; or An-ti-ok.

ALPHABETICAL COLLECTION of Words, nearly the same in sound, but different in spelling and signification.

Accidence, a book Augur, a sooth-say-Bore, did bear Accidents, chances Bolt, a fastening Account, esteem Auger, a carpenter's Boult, to sift meal tool Accompt, reckoning B_{9y} , a lad Bail, a surety Acts, deeds Buoy, a water mark Ax, a hatchet Bale, a large parcel Bread, baked flour Bred, brought up Hacks, doth hack Ball, a sphere Adds, doth add Bawl, to cry out Burrow, a hole in Adze, a cooper's ax Beau, a fop the earth Ail, to be sick, or to Bow, to shoot with Borough, a corporamake sick Bear, to carry tion By, near Ale, malt liquor Bear, ${f a}$ beast Hail, to salute Bare, naked Buy, to purchase Bye, indirectly Hail, frozen rain Base, mean Bass, a part in mu-Brews, breweth Hale, strong Air, to breathe sic Bruise, to break Heir, oldest son Base, bottom But, except Hair, of the head Bays, bay leaves Butt, 2 hogsheads Be, the verb Calendar, almanack Hare, an animal Calender, to smooth Are, they be Ree, an insect Beer, to drink Cannon, a great gun Ere, before Bier, a carriage for Canon, a law All, every one Awl, to bore with the dead Canvas, coarse cloth Hall, a large room Bean, a kind of Canvass, to examine Haul, to pull pulse Been, from to be Cart, a carriage Allowed, granted Chart, a map Aloud, with a noise Beat, to strike Cell, a cave Altar, for sacrifice Beet, a root Bell, to ring Sell, to dispose of Alter, to change Belle, a young ladv Cellar, under Halter, a rope Ant, an eminet Berry, a small fruit ground Aunt, parent's sis-Bury, to inter Seller, one who sells Blew, did blow Censer, for incense ter Blue, a colour Censor, a critic Haunt, to frequent Boar, a beast Censure, blame Ascent, going up Boor, a clown Cession, resigning Assent, agreement Assistance, help Bore. to make a Session, assize Assistants, helpers hole Centaury, an herb

Words of nearly the same Sound, 118 Century, 100 years Dissent, to disagree | Fare, charge Sentry, a guard Dependance, trust Fare, food Choler, anger Dependants, those Feet, part of the Collar, for the neck body who are subject Ceiling, of a room Devices, inven-Feat, exploit Sealing, of a letter tions File, a steel instru-Clause, of a sen- Devises, contrives ment tence Decease, death Foil, to overcome Claws, of a bird or Disease, disorder Fillip, a snap with beast Doe, a she-deer the finger Coarse, not fine Dough, paste Philip, man's Course, a race Done, performed name Corse, a dead body Dun, a colour Fir, a tree Complement, num-Dun, a bailiff Fur, of a skin ber Draught, of drink Flee, to run away Compliment, to speak Draft, drawing Flea, an insect politely Urn, a vessel Flew, did fly Concert, of music Earn, to gain by la-Flue, down Consort, a compa-Flue, of a chimney bour nion East, a point of the Flour, for bread Cousin, a relation compass *Flower*, of the field Yeast, barm Cozen, to cheat Forth, abroad Council, an assem-Eminent, noted Fourth, the number blv *Imminent*, impend-Frays, quarrels Counsel, advice ing Phrase, a sentence Cruise, to sail up and Ewe, a female sheep Frances, a woman's down Yew, a tree name Crews, ship's com-| You, thou, or ye Francis. man's panies Hew, to cut name Currant. small Hue, colour Gesture, action fruit Hugh, a man's Jester, a joker Current, a stream name Gilt, with gold Creek, of the sea Your, a pronoun Guilt, sin Creak, to make a Ewer, a kind of jug Grate, for fire noise Eye, to see with Great, large Cygnet, young I, myself а Grater, for nutmegs swan Fain, desirous Greater, larger Signet, a seal Fane, a temple Groan, a sigh Dear, great of Feign, to dissemble Grown, increased value Faint, weary Guess, to think Deer, in a park Feint, pretence Guest, a visiter Dew, moisture Fair, handsome Hart, a deer Due, owing Fair merry-ma-Heart, in the sto-Descent, going down king mach

a

or

made

Ore, uncast metal Of, belonging to

Nave, middle of a Manor, a lordship Art, skill Heal, to cure wheel Mare, a she-horse Heel, part of a shoe Knead.to work Mayor, of a town Eel, a fish dough Marshal, a general *Helm*, a rudder Need, want Martial, warlike Elm, a tree Knew, did know Mean, lowHear, the sense New, not worn Mean, to intend of Mean, middle Here, in this place Knight, a title Heard, did hear honour Mien, behaviour Herd, cathe Night, darkness Meat, flesh I, myself Key, for a lock Meet, fit *Hie*, to haste Quay, a wharf Mele, to measure High, loftyKnot, to untie Medlar, a fruit Meddler, Hire, wages Not, denying Ire, great anger Know.to underbody Him, from he stand Message, an errand No, not Messuage, a house Hymn, a song Hole, a cavity Leak, to run out Metal, substance Whole, not broken Leek, a kind of Mettle, vigour Hoop, for a tub onion Might, power $\it Lease$, a demise Whoop, to halloo Mite, an insect Host, a great num-Lees, dregs Moan, lamentation ber ${\it Leash}$, three Mown, cut down Host. a landlord Lead, metal Moat, a ditch Idle, lazy \boldsymbol{Led} , conducted Mote, a spot in the Idol, an image Least, smallest eye Lest, for fear Moor. Aisle, of a church make Isle. an island Lessen, to marsh Impostor, a cheat less More, in quantity Imposture, deceit Lesson, in reading Mortar, to pound in Lo. behold Mortar, In, within Low, mean, humble lime Inn, a public house Muslin, fine linen *Incite*, to stir up Loose, slack, Muzzling, tying the Insight, knowledge Lose, not win mouth Indite, to dictate Lore, learning, Indict, to accuse $oldsymbol{Lower}$, more low . Naught, bad Ingenious, skilful Made, finished Nought, nothing *Maid*, a virgin Nay, denying Ingenuous, frank Main, chief Neigh, as a horse Intense, excessive Mane, of a horse Noose, a knot Intents, purposes Male, he News, tidings Kill, to murder Oar, to row with Kiln, to dry malt Mail, armour

Mail, post-coach

Manner, custom

Knave, a rogue

Words of nearly the same Sound, 120 Off, at a distance ex-Surplus, over and |Precedent.|an Oh, alas! amole above Owe, to be indebt-President, Subtile, fine, thin govern-Subtle, cunning Principal, chief Old. aged Talents, good parts Hold, to keep Principle, rule or Talons, claws One, in number cause Team, of horses Won, did win Raise, to lift Teem, to overflow Our, of us Rays, beams of Tenor, intent Hour, 60 minutes Tenure, occupalight Pail, a bucket tion Raisin, a dried Pale, colour Their, belonging to grape Pale, a fence Reason, argument them Pain, torment There, in that place Relic, remainder Pane. square of Relict, a widow Threw, did throw glass Right, just, true Through, all along Pair, two Thyme, an herb Right, one hand Pare, to peel Rite, a ceremony Time, leisure Treaties, Pear, a fruit Sail, of a ship conven-Palate, of the Sale, the act of seltions dismouth ling Treatise, Pallet, a painter's Salary, wages course board Celery, an herb Vain, foolish Pallet, a little bed Scent, a smell Vane, weather-Pastor, a minister Sent, ordered away cock Pasture, grazing Sea, the ocean Vein, a blood-vesland See, to view \mathbf{sel} Patience, mildness Vial, a small bottle Seam, a joining Patients, sick peo-Seem, to pretend Viol, a fiddle ple So, thus Wain, a cart, or Peace, quietness Sow, to cast seed wagon Piece, a part Sew, with a needle Wane, to decrease Peer, a nobleman Sole, alone Wail, to stay Pier, of a bridge Sole, of the foot Weight, for scales Pillar. round Soul, the spirit Wet, moist column Soar, to mount Whet, to sharpen Pillow, to lay the Sore, a wound Wail, to mourn head on Some, part Whale, a fish Pint, half a quart Ware, Sum, amount merchan-Point, a sharp end Straight, direct dise Place, situation Strait, narrow Wear, to put on Plaice, a fish Sweet, not sour Were, from to be Pray, to beseech Suite, attendants Where, in what Prey, booty Surplice, white robe place

Way, road Weigh, in scales Wey, a measure Whey, of milk Week, seven days Weak, faint Weather, state of the air Whether, if

Wither, to decay

Whither, to which place Which, what Witch, a sorceress

Brief Introduction to the Arts and Sciences, including Explanations of some of the Phenomena of Nature.

1. Agriculture.—Agriculture, the most useful and important of all pursuits, teaches the nature of soils, and their proper adaptation and management for the production of food for man and beast.

2. Air.—The air is a transparent, invisible, elastic fluid, surrounding the earth to the height of several miles. It contains the principles of life and vegetation; and is found by experiment to be eight hundred times lighter than water.

3. Anatomy.—Anatomy is the art of dissecting the human body when dead, and of examining and arranging its parts; in order to discover the nature of diseases, and promote the know-

ledge of medicine and surgery.

4. Architecture.—Architecture is the art of planning and erecting all sorts of buildings, according to the best models. It contains five orders, called the Tuscan, Doric, Ionic, Corinthian, and Composite.

5. Arithmetic.—Arithmetic is the art of computing by numbers: and notwithstanding the great variety of its applications, it consists of only four separate operations, Addition, Subtraction, Multiplication, and Division.

6. Astronomy.—Astronomy is that grand and sublime science which makes us acquainted with the figures, distances, and revolutions of the planetary bodies; and with the nature and extent of the universe.

The Planets of our system are Mercury, Venus, the Earth, Mars, Jupiter, Saturn, Herschel, and the small planets situated between Jupiter and Mars, lately discovered, and named Juno, Ceres, and Pallas. These revolve about the Sun; and to Jupiter, Saturn, and Herschel, there are thirteen moons attached, like that which attends the Earth. Besides these there are Comets; and millions of Fixed Stars, which are probably Suns to other systems.

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7. Biography.—Biography records the lives of eminent men, and may be called the science of life and manners. It teaches from experience, and is therefore most useful to youth.

8. Botany.—Botany is that part of natural history, which treats of vegetables. It arranges them in their proper classes,

and describes their structure and use.

9. Chemistry.—Chemistry is the science which explains the constituent principles of bodies, the result of their various combinations, and the laws by which these combinations are effected. It is a very entertaining and useful pursuit.

 Chronology.—Chronology teaches the method of computing time, and distinguishing its parts, so as to determine

what period has elapsed since any memorable event.

11. Clouds.—Clouds are nothing but collections of vapours suspended in the air. They are from a quarter of a mile to four miles high. A fog is a cloud which touches the earth.

12. Commerce.—Commerce is the art of exchanging one commodity for another, by buying or selling, with a view to gain. Though private emolument is its origin, it is the bond of society, and by it, one country participates in the productions of all others.

13. Cosmography.—Cosmography is a description of the world, or the universe, including the earth and infinite space. It divides itself into two parts, Geography and As-

tronomy.

14. Criticism.—Criticism is an art which teaches us to write with propriety and taste; but greatly abused by writers in anonymous reviews, who make a trade of it, and sell their opinions.

15. Dew.—Dew is produced from extremely subtile particles of water floating on the air, and condensed by the coolness of

the night.

16. Electricity.—Electricity is a power in nature which is made to shew itself by friction. If a stick of sealing-wax, or a piece of glass be rubbed upon the coat, or upon a piece of flannel, it will instantly attract pieces of paper, and other light substances. The power which occasions this attraction is called electricity.

17. Earthquakes.—An Earthquake is a sudden motion of the earth, supposed to be caused by electricity; but the difference in the mode by which earthquakes and lightning are effected, has not yet been clearly ascertained. Others ascribe it to steam, generated in caverns of the earth.

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18. Ethics.—Ethics, or Morals, teach the science of proper conduct, according to the respective situations of men.

19. Galvanism.—A branch of the electrical science, which shews itself by the chemical action of certain bodies on each

other. It was discovered by Galvani, an Italian.

20. Geography.—Geography is that science which makes us acquainted with the constituent parts of the globe, and its distribution into land and water. It also teaches us the limits and boundaries of countries; and their peculiarities, natural and political. It is the eye and the key of history.

21. Geometry.—This sublime science teaches the relations of magnitude, and the properties of surfaces. In an extended sense, it is the science of demonstration. It includes the greater part of mathematics, and is generally preferred to logic in teaching the art of reasoning.

22. Hail.—Hail is formed from rain, congealed in its descent,

by the coolness of the atmosphere.

23. History.—History is a narration of past facts and events, relative to all ages and nations. It is the guide of the statesman, and the favourite study of the enlightened scholar. It is the common school of mankind, equally open and useful to princes and subjects.

24. Law.—The rule of right, and the perfection of reason, when duly made and impartially administered; without which our persons and our property would be equally

insecure.

25. Logic.—Logic is the art of employing reason efficaciously, in inquiries after truth, and in communicating the result to others.

26. Mechanics.—Mechanics teach the nature and laws of motion, the action and force of moving bodies, and the con-

struction and effects of machines and engines.

27. Medicine.—The art of medicine consists in the knowledge of the disorders to which the human body is subject, and in applying proper remedies to remove or relieve them.

28. Metaphysics.—Metaphysics may be considered as the science of the mind. From the nature of the subjects about which it is employed, it cannot lead to absolute cer-

tainty.

29. Mists.—Mists are a collection of vapours, commonly rising from fenny places or rivers, and becoming more visible

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as the light of the day decreases. When a mist ascends high in the air, it is called a cloud.

30. Music.—Music is the practice of harmony, arising from a combination of melodious sounds in songs, concerts, &c.

31. Natural History.—Natural History includes a description of the forms and instincts of animals, the growth and properties of vegetables and minerals, and whatever else is connected with nature.

32. Optics.—The science of Optics treats of vision, whether performed by the eye, or assisted by instruments. It teaches the construction and use of telescopes, microscopes, &c.

33. Painting.—Painting is one of the fine arts; and by a knowledge of the principles of drawing, and the effects of colours, it teaches to represent all sorts of objects. A good painter must possess an original genius.

34. Pharmacy.—Pharmacy is the science of the apothecary. It teaches the choice, preparation, and mixture of medicines.

35. Philosophy.—Philosophy is the study of nature, of mind, and of morals, on the principles of reason.

36. Physics.—Physics treat of nature, and explain the phenomena of the material world.

37. Poetry.—Poetry is a speaking picture; representing real or fictitious events by a succession of mental imagery, generally delivered in measured numbers. It at once refines the heart, and elevates the soul.

38. Rain.—Rain is produced from clouds, condensed, or run together by the cold; which, by their own weight, fall in drops of water. When they fall with violence, they are supposed to be impelled by the attraction of

they are supposed to be impelled by the attraction of electricity.

39. Rainbow.—The rainbow is produced by the refraction

and reflection of the sun's beams from falling drops of rain. An artificial rainbow may be produced by means of a garden engine, the water from which must be thrown in a direction contrary to that of the sun.

40. Religion.—Religion is the worship offered to the Supreme Being, in the manner that we conceive to be the most agreeable to his revealed will, in order to procure his blessing in this life, and happiness in a future state.

41. Sculpture.—Sculpture is the art of carving or hewing stone, and other hard substances, into images.

42. Snow.—Snow is congealed water or clouds, the particles of which freezing, and touching each other, descend in beautiful flakes.

43. Surgery.—Surgery is that branch of the healing art which consists in manual operations, by the help of proper instruments, or in curing wounds by suitable applications.

44. Thunder and Lightning.—These awful phenomena are occasioned by the power called electricity. Lightning consists of an apparent stream of the electrical fire, or fluid, passing between the clouds and the earth; and the thunder is nothing more than the explosion, with its echoes.

Thunder and lightning bear the same relation to each other, as the flash and the report of a cannon; and by the space of time which occurs between them in both cases, their distance from a particular spot may be known, reckoning 1142 feet for every second.

45. Tides.—The tides are the alternate flux and reflux of the sea, which generally takes place every six hours. The tides are occasioned by the united action, exercised by the moon and sun, upon the earth and its waters.

46. Versification.—Versification is the arranging of words and syllables in such equal order, as to produce that harmony which distinguishes poetry from prose. Verse may be either blank or in rhyme. In blank verse, the last words of the line do not correspond in sound, as they do in rhyme.



OUTLINES OF GEOGRAPHY.

THE circumference of the globe is 360 degrees; each degree containing 69 and a half English, or 60 geographical miles: and it is divided into four great divisions, *Europe*, *Asia*, *Africa*, and *America*.

The figure of the earth is that of a globe or ball, the circumference of which, or a line surrounding its surface, measures about twenty-five thousand miles: the diameter, or a line drawn through the centre, from one side to the other, is nearly

eight thousand miles. The whole is a vast body of land and water.

The parts of land are called continents, islands, peninsulas, isthmuses, promontories, capes, coasts, and mountains.

A CONTINENT is a large portion of land, containing several regions of kingdoms, which are not entirely separated by seas; as Europe, Asia, Africa, and America.

An ISLAND is a tract of land surrounded by water, as Great Britain, Ireland, and Iceland.

A Peninsula, is a tract of land surrounded by water, except at one narrow neck, by which it joins to the neighbouring continent; as the Morea, in Greece; the Crimea, in Tartary.

An Isthmus is that neck of land which joins a peninsula to the continent; as Corinth, in Greece; and Precop,

in Tartary.

A PROMONTORY is an elevated point of land, stretching itself into the sea, the end of which is called a Cape; as the Cape of Good Hope, and Cape Verd, in Africa; and Cape Horn, in Sonth America.

MOUNTAINS are elevated portions of land, towering above the neighbouring country; as the Apennines, in Italy; the Pyrenees, between France and Spain; the Alps, in Switzerland; and the Andes, in South America.

The parts into which the waters are distributed, are oceans, seas, lakes, straits, gulphs, bays, creeks, and rivers.

The land is divided into two great continents, besides islands

the Eastern and the Western Continents.

The EASTERN CONTINENT comprehends Europe, on the north-west; Asia, on the north-east; and Africa, joined to Asia by the Isthmus of Suez, which is only sixty miles in breadth, on the South.

The Western Continent consists of North and South America, united by the Isthmus of Darien, which, in the narrowest part, is only twenty-five miles across from ocean to ocean.

Europe, Asia, Africa, and America, with some impropriety, are denominated the four quarters of the world. They differ greatly from each other in extent of country, in the nature of the climate, and the productions of the soil; in the manners, complexion, and character of their inhabitants; and in their forms of government, their national customs, and religion.

The POPULATION of these grand divisions of the globe is by no means equal and proportionate. Asia, which has always been considered as the quarter first occupied by the human race, is supposed to contain about 500,000,000 of in-The population of Africa may be 100,000,000; of America, 25,000,000; and 150,000,000 are assigned to Europe; whilst New Holland, and the isles of the Pacific, probably, do not contain above half a million.

The immense spaces, which lie between these great continents, are filled by the waters of the Pacific, the Atlantic, and the Indian Oceans, and of the seas about the

Poles.

The Pacific Ocean occupies nearly half the surface of the globe, from the eastern shores of New Holland to the western coasts of America. Separately considered, the Pacific receives but few rivers, the chief being the Amur from Tartary, and the Hoan Ho, and Kian Ku, from China; while the principal rivers of America run towards the east.

The ATLANT'C or WESTERN OCEAN, which is the next in importance, divides the old continent from the new.

The Indian Ocean lies between the East Indies and

The seas between the arctic and antarctic circles, and the poles, have been styled the ARCTIC and ANTARCTIC OCEANS; the latter, indeed, being only a continuation of the Pacific, Atlantic, and Indian Oceans; while the Arctic sea is partly embraced by continents, and receives many important rivers.

EUROPE.

EUROPE is the most important division of the globe, though it is the smallest. The temperature of the climate, the fertility of the soil, the progress of the arts and sciences, and the establishment of a mild and pure religion, render it eminently superior to the others.

It is divided into several powerful kingdoms and states; of which Great Britain, France, Spain, Germany, and Russia are

the principal.

The names of the chief nations of Europe, and their capital cities. &c. are as follow:

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SDRPABVSESI

Countries.	Capitals.	Countries.	Capit als .
weden & Norwa		France · · · · ·	· Paris
Denmark	Copenhagen	Spain·····	· · Madrid
Russia · · · · · · · ·	. Petersburgh	Portugal	
russia ······	· · Berlin	Switzerland	
Austria	··Vienua	Italy · · · · · · ·	·· Milan
Bavaria	. Munich	Etruria	· · Florence
Wirtemburg····	Stuteard	Popedom ·····	··· Rome
Saxony ·····	. Dresden	Naples · · · · · ·	· · Naples
England ·····	Loudon	Hungary	· · Buda
Scotland	- Edinburgh	Bohemia · · · · · ·	· · Prague
reland ·····	- Dublin	Turkey	··· Constantinople
Vetherlands.(Ho	ol-)	Greece · · · · · ·	··· Athens
land & Belgiun	ol- Amsterdam	Ionian Isles····	· · · Cefalonia

ASIA.

THOUGH, in the revolutions of times and events, Asia has lost much of its original distinction, still it is entitled to a very high rank for its amazing extent, for the richness and variety of its productions, the beauty of its surface, and the benignity of it soil and climate.

It was in Asia that the human race was first planted: it was here that the most memorable transactions in Scripture history took place; and here the sun of science shot its morning-rays, but only to beam with meridian lustre on Europe.

The names of the principal Asiatic nations, and their capital cities, are:

Countries. Capitals.	Countries. Capitals.
China · · · · · · Pekin Persia · · · · · Ispahan	India······Calcutta Tibet ·····Lassa
Arabia · · · · · · Mecca	Japan · · · · Jeddo

In Asia are situated the immense islands of Borneo, Sumatra, Java, Ceylon, New Holland, and the Philippines.

AFRICA.

This division of the Globe lies to the south of Europe; and is surrounded on all sides by the sea; except a narrow neck of land, called the Isthmus of Suez, which unites it to Asia. It is about four thousand three hundred miles long, and three thousand five hundred broad; and is chiefly situated within the torrid zone.

Except the countries occupied by the Egyptians, those enrable fathers of learning, and the Carthaginians, who

once the rivals of the powerful empire of Rome, this extensive tract has always been sunk in gross barbarism, and degrading superstition.

The names of the principal African nations, and their capital cities, are:

Countries. Capitals.

Morocco... Morocco, Fez
Algiers.... Algiers
Tunis.... Tunis
Tripoli.... Tripoli
Egypt.... Cairo
Biledulgerid Dara

AMERICA.

This division is frequently called the New World. It was unknown to the rest of the globe till discovered by Columbus, in the year 1492. Its riches and its fertility allured adventurers; and the principal nations of Europe planted colonies on its coasts.

Spain, Portugal, England, and France, occupied such tracts as were originally discovered by their respective subjects; and, with little regard to the rights of the original natives, drove them to the internal parts; or wholly executivated them.

The soil and climate of America are as various as nature can produce. Extending nearly nine thousand miles in length, and three thousand in breadth, it includes every degree of heat and cold, of plenty and sterility.

The great division of the continent of America, is into North and South; commencing at the isthmus of Darien, which, in some places, is little more than thirty miles over.

The numerous islands between these two divisions of this continent, are known by the name of the West Indies.

NORTH AMERICA is thus divided:

UNITED STATES.

States. Capitals.

Maine Portland

New-Hampshire Concord

Vermont Montpelier

Massachusetts Boston

Rhode Island ... Providence

Connecticut Hartford

New-York ... Albany

States. Capitals.

New-Jersey Trenton
Pennsylvania Harrisburgh
Delaware Wilmington
Maryland Baltimore
Virginia Richmond
North-Carolina Newbern
South-Carolina Charleston
Georgia Savannah

Outlines of Geography.

Alabama Mobile
Mississippi Natchez
Lousiana New-Orleans
Tennessee Nashville
Kentucky Lexington
Ohio Cincinnati
Indiana Vincennes
Illinois Kaskaskia
Missouri St. Louis
Florida St. Augustine

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orida · · · · · · · · · · · · · St. Augustine
SPANISH POSSESSIONS.

Mexico Mexico New-Mexico St. Fe California St. Juan

BRITISH POSSESSIONS

Countries. Capitals.
Upper Canada ... York
Lower Canada ... Quebec
Hudson's Bay ... Fort York
Newfoundland ... St. John's
Nova Scotia Halifax
New Branswick .. St. John's

SOUTH AMERICA is divided into the following parts

Countries.	Chief Places.	
Terra Firma	Panama · · · · · · · · · · · · · · · · · ·	Independent
Peru	Lima	Ditto
Guiana · · · }	Surinam	Dutch French
Brazil	Rio Janeiro	Portuguese
Paraguay	Buenos Avres	Independent
Chili	St. Jago	Ditto
Patagonia	1	Native Tribes



GREAT BRITAIN is an island 700 miles long, and from 150 to 300 broad, bounded on the North by the Frozen Ocean, on the South by the English Channel, on the East by the German Ocean, on the West by St. George's Channel; and contains England, Wales, and Scotland.

ENGLAND is divided into the following Counties.

Counties. Chief Town Northumberland Newcastle Durham Durham Cumberland Carlisle Westmoreland Appleby Yorkshire York Lancastire Lancaster Cheshire Shrewsbury Derbyshire Derby Nottinghamshire Nottingham
--

Counties. Chief Towns.
Lincolnshire Lincoln
Rutland Oakham
Leicestershire ... Leicester
Staffordshire ... Stafford
Warwickshire ... Warwick
Worcestershire ... Hereford
Monmouthshire ... Monmouth
Gloucestershire ... Gloucester
Oxfordshire ... Gloucester
Oxfordshire ... Oxford

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Counties.	
Buckinghamshire	Aylesbury
Northamptonshir	e Northampton
Bedfordshire · · ·	··Bedford *
Huntingdonshire	· · Huntingdon
Cambridgeshire •	· Cambridge
Norfolk · · · ·	··Norwich
Suffolk	· · Burv
Essex · · · · · · · ·	·· Chelmsford
Hertfordshire	· · Hertford
Middlesex · · · · ·	··London

Counties. Kent	Chief Towns
Surry Sussex	· · · Guildford
Berkshire Hampshire	· · · Abington · · · Winchester
Wiltshire Dorsetshire	· · · Dorchester
Somersetshire	· · · Exeter
Cornwall	· · · Launceston

SCOTLAND is divided into the following Shires.

ľ.	
Shires.	Chief Towns.
Edinburgh · · · · ·	
Haddington	
Merse · · · · · · · ·	· · Dunse
Roxburgh	··Jedburgh
Selkirk	··Selkirk
Peebles	· Peebles
Lanark	··Glasgow
Dumfries · · · ·	• Dumfries
Wigtown	·· Wigtown
Kirkcudbright	 Kirkcudbright
Ayr · · · · · · · · ·	
Dumbarton · · · ·	
Bute & Caithness	
Renfrew	
Stirling	
Linlithgow	·· Linlithgow
1	

Shires.	Chief Towns.
Argyle · · · · · · · ·	· Inverary
Perth	Perth
Kincardin	• Bervie
Aberdeen · · · · · ·	• A berdeen
Inverness ·····	
Nairne & Cro.	Nairne. Cro.
Nairne & Cro- martie · · · · ·	martia
Fife ·····	. St Androwic
Forfar	Montrose
Bamff ·····	
Sutherland St	rathy, Dornock
Clackmannan &	Clackmannan,
Kinross	Kinross
Ross ·····	
Elgin	
Orkney · · · · · · ·	-Kirkwall

WALES is divided into the following Counties:

Counties.	Chief T	owns
Flintshire	·Flint	
Denbighshire · · · ·	 Denbigh 	
Montgomeryshire	· Montgo	nery
Anglesea · · · · · ·	· Beaumai	ris
Caernarvonshire .		
Merionethshire	·Harlech	

Counties. Chief Towns.
Radnordshire ... Radnor
Brecknockshire ... Brecknock
Glamorgansh.e. .. Cardiff
Pembrokeshire ... Pembroke
Cardiganshire ... Cardigan
Caermarthenshire. Caermarthen

IRELAND, 300 miles long, and 150 broad, is divided into four Provinces; Leinster, Ulster, Connaught, and Munster. These four provinces are subdivided to the following counties.

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132	Chronolog

Counties.		
Dublin · · · · ·	•• Dublii	1
Louth	· Drogh	eda
Wicklow	·· Wick	low
Wexford	· Wexf	ord
Longford	··Longi	ord
East Meath		
West Meath	· Mulli	ngar
King's County		
Queen's County		
Kilkenny	 Kilker 	nnv
Kildare	· Naas	& Athv
Carlow	·Carlov	v
Down	· Down	patrick
Armagh	· Arma	gh .
Monaghan	·Mona	ghan
Cavan	·Cavan	-

Counties. Chief Towns. Antrim····· Carrich fergus Londonderry Derry Tyrone Omagh Fermanagh Enniskellen Donegal Lifford Leitrim ... Carrick on Shounon Roscommon · · · · · Roscommon Mayo Ballinrobe SligoSligo Galway · · · · · · · Galway Clare Ennis Cork · · · · · · Cork Kerry · · · · · · Tralee Limerick Limerick Tipperary · · · · · Clonmel Waterford · · · · · Waterford

EPOCHS IN HISTORY.

From the Creation of the World, to the Year 1820.

Before Christ.

empire

Before Christ. 4004 Creation of the world 3875 The murder of Abel 2248 The deluge 2247 The tower of Babel built 2100 Semiramis, queen of the Assyrian empire, flourished 2000 The birth of Abraham 1728 Joseph sold into Egypt 1571 The birth of Moses 1451 The Israelites under Joshua, pass the river Jordan 1400 Sesostris the Great, king of Egypt 1184 Troy taken **Flistines** 1117 Samson betrayed to the Phi-1095 Saul anointed 1070 Athens governed by archons 1048 Jerusalem taken by David 1004 Solomon's dedication of the temple 926 The birth of Lycurgus 907 Homer supposed to have flourished

753 The building of Rome

539 Pythagoras flourished

chadnezzar

587 Jerusalem taken by Nebu-

520 Confucius flourished 515 The temple of Jerusalem finished 490 The battle of Marathon 431 Beginning of the Peloponnesian war 390 Plato, and other eminent Grecians flourished 336 Philip of Macedon killed 323 The death of Alexander the Great, aged 33, after founding the Macedonian empire 322 Demosthenes put to death 264 Beginning of the Punic war 218 The second Punic war began. Hannibal passed the Alps 187 Antiochus the Great defeated and killed 149 The third Punic war began 146 Carthage destroyed by Publius Scipio 107 Cicero born 55 Cæsar's first expedition against Britain

536 Cyrus founded the Persian

525 Cambyses conquered Egypt

B. C.

48 The battle of Pharsalia, between Pompey and Cæsar.

44 Cæsar killed in the senate-

house, aged 56
31 The battle of Actium. Mark

B. C

Antony and Cleopatra defeat-

ed by Augustus

8 Augustus became emperor of Rome, and the Roman empire was at its greatest extent 4 Our Saviour's birth

Christian Æra.

14 Augustus died at Nola

27 John baptized our Saviour

33 Our Saviour's crucifixion

36 St. Paul converted

43 Claudius's expedition into Britain

53 Caractacus carried in chains to Rome

61 Boadicea, the British queen, defeats the Romans

70 Titus destroys Jerusalem 286 The Roman empire attack-

ed by the northern nations
319 The Emperor Constantine

favoured the Christians 325 The first general council of

Nice 406 The Goths and Vandals

spread into France and Spain 410 Rome taken and plundered

by Alaric 426 The Romans leave Britain

449 The Saxons arrive in Britain

455 Rome taken by Genseric 536 Rome taken by Belisarius

507 St. Augustin arrives i England

606 The power of the Popes began 622 The flight of Mahomet

622 The flight of Mahomet 637 Jerusalem taken by the Sa-

637 Jerusalem taken by the Sa racens

774 Pavia taken by Charlemagne 828 The seven kingdoms of Eng-

land united under Egbert S86 The university of Oxford founded by Alfred the Great

1013 The Danes, under Sueno, got possession of England 1065 Jerusalem taken by the

065 Jerusalem taken by the Turks

1066 The conquest of England under William, duke of Normandy, since called William the Conqueror

1096 The first crusade to the Holy land

1147 The second crusade 1172 Henry II. took possession

of Ireland
1189 The kings of England and

France went to the Holy Land 1192 Richard I. defeated Saladin, at Ascalon

1215 Magna Charta signed by king John

1227 The Tartars under Gingiskan, over-ran the Saracen empire 1283 Wales conquered by Ed-

ward the First 1293 The regular succession of

the English Parliaments began 1346 The battle of Cressy

1356 The battle of Poictiers 1381 Wat Tyler's insurrection 1399 Richard II. deposed at

in 1399 Richard II. deposed and murdered. Henry IV. bebe- came king 1490 Battle of Damascus, Be-

tween Tamerlane and Bajazet 1420 Henry V. conquered France 1420 Constantinople taken by the

Turks 1423 Henry VI an infant, crown-

1423 Henry VI an infant, crowned king of France, at Paris
1440 The art of seal engraving

1440 The art of seal engraving applied to printing with blocks 1483 The two sons of Fdward

the Fourth murdered in the Tower, by order of their uncle Richard

Chronology.—Survey of the Universe. 134

1485 The battle of Bosworth, be- 1727 Sir Isaac Newton died tween Richard III. and Hen-

VII.

1497 The Portuguese first sail to the East Indies

1517 The Reformation begun by Luther

1534 The Reformation begun in England, under Henry VIII. 1588 The destruction of the Spa-

nish Armada 1602 Queen Elizabeth died, and

James I. of Scotland, ascended the English throne

1608 The invention of telescopes 1642 Charles I. demanded the five members

1642 The battle of Naseby 1649 King Charles beheaded

1660 The restoration of Charles

1666 The great fire of London 1688 The Revolution in England,

James II. expelled, and William and Mary crowned 1704 Victory over the French, at

Blenheim, gained by John, duke of Marlborough 1714 Queen Anne dies,

George the First, of Hanover, ascends the throne of England 1718 Charles the Twelfth, of Sweden killed, aged 36

1760 George II. died

1775 The American war commenced

1783 America acknowledged independent

1789 The Revolution in France 1793 Louis XVI. beheaded

1798 The victory of the Nile, by Nelson 1799 Bonaparte made First Con-

sul of France 1803 War re-commenced

tween France and England 1805 The victory of Trafalgar, gained by Nelson; who was killed

1808 The empire of the French, under Napoleon Bonaparte, extended over France, Italy, Germany, Prussia, Poland, Holland, and Spain

1812 The burning of Moscow 1814 Napoleon abdicated the throne of France, and the Bourbons restored

1815 Napoleon returned from Elba 1815 Battle of Waterloo, and the

Bourbons reinstated 1820 George the Third died, and George the Fourth pro-claimed, January 31

A BRIEF SURVEY OF THE UNIVERSE.

WHEN the shades of night have spread their veil over the plains, the firmament manifests to our view its grandeur and its riches The sparkling points with which it is studded, are so many suns sus pended by the Almighty in the immensity of space, for the worlds which roll round them.

"The Heavens declare the glory of God, and the firmament shew eth his handy-work." The royal poet, who expressed himself with such loftiness of sentiment, was not aware that the stars which he contemplated were in reality suns. He anticipated these times; and first sung that majestic hymn, which future, and more enlightened ages, should chant forth in praise, to the Founder of Worlds.

The assemblage of these vast bodies is divided into different Systems, the number of which probably surpasses the grains of sand, which the sea casts on its shores

Each system has at its centre a star, or sun, which shines by its own native light; and around which, several orders of opake globes revolve; reflecting, with more or less brilliancy, the light they borrow from it, and which renders them visible.

What an august, what an amazing conception, does this give of the works of the Creator! thousands of thousands of suns, multiplied without end, and ranged all around us at immense distances from each other: attended by ten thousand times ten thousand worlds, all in rapid motion, yet calm, regular, and harmonious, invariably keeping the paths prescribed them; and these worlds, doubtless, peopled with millions of beings, formed for endless progression in perfection and felicity!

From what we know of our own system, it may be reasonably concluded that all the rest are, with equal wisdom, contrived, situated, and provided with accommodations for rational inhabitants. Let us therefore take a survey of the system to which we belong, the only one accessible to us; and thence we shall be the better enabled to Judge of the nature of the other systems of the universe.

Those stars, which appear to wander among the heavenly host, ure the planets. The primary or principal ones have the sun for the common centre of their periodical revolutions; while the others, or recondary ones, which are called satellites, or moons, move round their primaries, accompanying them in their annual orbits.

Our Earth has one satellite, or moon, Jupiter four, Saturn seven, und Herschel six. Saturn has, besides, a lumninous and beautiful ing, surrounding his body, and detached from it.

We know that our solar system consists of twenty-seven planetary bodies, but we are not certain there are not more. The number known has been considerably augmented since the invention of telescopes; and by more perfect instruments, and more accurate observers, may perhaps be further increased.

Modern astronomy has not only thus shewn us new planets, but has also to our senses enlarged the boundaries of the solar system. The comets, which, from their fallacious appearance, their tail, their beard, the diversity of their directions, and their sudden appearance and disappearance, were anciently considered as meteors, are found to be a species of planetary bodies: their long tracks are now calculated by astronomers; who can foretel their periodical return, determine their place, and account for their irregularities. Many of these bodies at present revolve round the sun: though the orbits which they trace round him are so extensive, that centuries are necessary for them to complete a single revolution.

In short, from modern astronomy, we learn that the stars are innumerable; and that the constellations, in which the ancients reckoned but a few, are now known to contain thousands. The heavens, as known to the philosophers Thales and Hipparchus, were very poor, when compared to the state in which they are shewn by later astronomers.

The diameter of the orbit which our earth describes, is more than a hundred and ninety millions of miles: yet this vast extent almost vanishes into nothing, and becomes a mere point, when the astronomer uses it as a measure to ascertain the distance of the fixed stars

What then must be the real bulk of these luminaries, which are perceptible by us at such an enormous distance! The sun is about a million times greater than all the earth, and more than five hundred times greater than all the planets taken together; and if the stars are suns, as we have every reason to suppose, they undoubtedly equal or exceed it in size.

While the planets perform their periodical revolutions round the sun, by which the course of their year is regulated, they turn round

their own centres, by which they obtain the alternate succession of day and night.

Our earth or globe, which seems so vast in the eyes of the frail beings who inhabit it, and whose diameter is above seven thousand nine hundred and seventy miles, is yet nearly a thousand times smaller than Jupiter, which appears to the naked eye a little more than a shing atom.

A rare, transparent, and elastic substance surrounds the earth to a certain height. This substance is the air or atmosphere, the region of the winds: an immense reservoir of vapours, which, when condensed into alond, giften ambellight the king by the winds:

sed into clouds, either embellish the sky by the variety of their figures, and the richness of their colouring; or astonish us by the rolling thunder, or flashes of lightning, that escape from them. Sometimes they melt away; and at other times are condensed into rain or hail, supplying the deficiencies of the earth with the superfluity of heaven. The moon, the nearest of all the planets to the earth, is that of

which we have the most knowledge. Its globe always presents to us the same face, because it turns round upon its axis in precisely the same space of time in which it revolves round the earth.

It has its phases, or gradual and periodical increase or decrease of light, according to its position in respect to the sun, which enlightens it, and the earth, on which it reflects the light that it has received.

it, and the earth, on which it reflects the light that it has received.

The face of the moon is divided into bright and dark parts. The

former seem to be land, and the latter to resemble our seas.

In the luminous spots, there have been observed some parts which are brighter than the rest; these project a shadow, the length of which has been measured, and its track ascertained. Such parts are mountains, higher than ours, in proportion to the size of the moon: whose tops may be seen gilded by the rays of the sun, at the quadratures of the moon; the light gradually descending to their feet, till they appear entirely bright. Some of these mountains stand by themselves, while in other places there are long chains of them.

Venus has, like the moon, her phases, spots, and mountains. The telescope discovers also spots in Mars and Jupiter. Those in Jupiter form belts: and considerable changes have been seen among these; as if of the ocean's overflowing the land, and again leaving it dry by its retreat.

Mercury, Saturn, and Herschel, are comparatively but little known: the first, because he is too near the sun; the last two, because they are so remote from it.

Lastly; the Sun himself has spots, which seem to move with regularity; and the size of which equals, and very often exceeds, the surface of our globe.

Every thing in the universe is systematical; all is combination, affinity, and connexion.

From the relations which exist between all parts of the world, and by which they conspire to one general end, results the harmony of the world.

The relation which unite all the worlds to one another, constitute the harmony of the universe.

The beauty of the world is founded in the harmonious diversity of the beings that compose it; in the number, the extent, and the quality, of their effects; and in the sum of happiness that arises from it



THE SOLAR SYSTEM AND ZODIAC.

The Sun revolving on his axis turns, And with creative fire intensely burns; First Mercury completes his transient year Glowing, refulgent, with reflected glare; Bright Venus occupies a wider way, The early harbinger of night and day; More distant still our globe terraqueous turns, Nor chills intense, nor fiercely heated burns; Around her rolls the lunar orb of light, Trailing her silver glories through the night: Beyond our globe the sanguine Mars displays A strong reflection of primeval rays; Next belted Jupiter far distant gleams, Scarcely enlighten'd with the solar beams; With four unfix'd receptacles of light, He towers majestic through the spacious height: But farther yet the tardy Saturn lags, And six attendant luminaries drags; Investing with a double ring his pace, He circles through immensity of space. On the earth's orbit see the various signs, Mark where the Sun, our year completing, shines: First the bright Ram his languid ray improves; Next glaring wat'ry through the Bull he moves: The am'rous Twins admit his genial ray Now burning, through the Crab he takes his wav The Lion, flaming, bears the solar power; The Virgin faints beneath the sultry shower. Now the just Balance weighs his equal force, The slimy Serpent swelters in his course; The sabled Archer clouds his languid face; The Goat with tempests urges on his race; Now in the Water his faint beams appear, And the cold Fishes end the circling year.

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Periods, Distances, Sizes, and Motions of the Globes, composing the Solar System.

Sun and	Annual Period	Diameter	Dist. from Sun	Hourly	
Planets.	round the Sun.	in miles.	in Eng. miles.	motion.	
SUN····		820,000			
Mercury •	87 d. 23 h.	3,100	37,000,000	95,000	
Venus····	224 d. 17 h.	9,360	69,000,000	69,000	
Earth	365 d. 6 h.	7,970	95,000,000	58,000	
Moon····	365 d. 6 h.	2,180	95,000,000	2,200	
Mars ····	686 d. 23 h.	5,150	145,000,000	47,000	
Jupiter	4332 d. 12 h.	94,100	495,000,000	25,000	
Saturn · · ·	10759 d. 7 h.	77,950		18,000	
Herschel •	348465 d. 1 h.	35,109	1800,000,000	7,000	
Besides several hundred Comets which revolve round the Sun in					
fixed, but unascertained periods, and four small planets between Mars and Jupiter, called Asteroids.					

SELECT PIECES OF POETRY.

1. DUTY TO GOD AND OUR NEIGHBOURS.

LOVE God with all your soul and strength, With all your heart and mind; And love your neighbour as yourself— Be faithful, just, and kind. Deal with another as you'd have

Another deal with you;
What you're unwilling to receive,
Be sure you never do.

2. THE TWENTY-THIRD PSALM.

THE LORD my pasture shall prepare, And feed me with a Shepherd's care: His presence shall my wants supply And guard me with a watchful eye; My noon-day walks he shall attend, And all my midnight hours defend.

When in the sultry glebe I faint, Or on the thirsty mountain pant; To fertile vales, and dewy meads; My weary wand ring steps he leads; Where peaceful rivers, soft and slow, Amidst the verdant landscape flow.

Though in the paths of death I tread, With gloomy horrors overspread; My stedfast heart shall fear no ill; For thou, O Lord! art with me still, Thy friendly crook shall give me aid, And guide me through the dreadful shade.

Though in a bare and rugged way,
Through devious lonely wilds I stray,
Thy bounty shall my pams beguile!
The barren wilderness shall smile,
With sudden green and herbage crown'd,
And streams shall murmur all around.

3. THE BEGGAR'S PETITION.

PITY the sorrows of a poor old man,
Whose trembling steps have borne him to your door,
Whose days are dwindled to the shortest span;
Oh! give relief, and Heav'n will bless your store.

These tatter'd clothes my poverty bespeak,
These hoary locks proclaim my lengthen'd years,
And many a furrow in my grief-worn cheek,
Has been a channel to a flood of tears.

You house erected on the rising ground, With tempting aspect drew me from the road; For Plenty there a residence has found, And Grandeur a magnificent abode.

Hard is the fate of the infirm and poor! Here, as I crav'd a morsel of their bread, A pamper'd menial drove me from the door, To seek a shelter in an humbler shed.

Oh! Take me to your hospitable dome; Keen blows the wind, and piercing is the cold! Short is my passage to the friendly tomb; For I am poor, and miserably old.

Pity the sorrows of a poor old man,
Whose trembling steps have borne him to your door,
Whose days are dwindled to the shortest span;
Oh! give relief, and heav'n will bless your store.

4. THE POOR MOUSE'S PETITION.

Found in the Trap where he had been confined all Night.

OH! hear a pensive prisoner's prayer, For liberty that sighs; And never let thine heart be shut Against the wretch's cries.

For here forlorn and sad I sit Within the wiry grate; And tremble at th' approaching morn, Which brings impending fate. If e'er thy breast with freedom glow'd And spurn'd a tyrant's chain, Let not thy strong oppressive force A free-born mouse detain.

Oh! do not stain with guileless blood, Thy hospitable hearth, Nor triumph that thy wiles betray'd

A prize so little worth.

So, when destruction lurks unseen,
Which men, like mice, may share,
May some kind angel clear thy path
And break the hidden snare!

5. MY MOTHER.

Who fed me from her gentle breast, And hush'd me in her arms to rest; And on my cheek sweet kisses prest? My Mother. When sleep forsook my open eye, Who was it sung sweet lullaby, And sooth'd me that I should not cry? My Mother. Who sat and watch'd my infant head, When sleeping on my cradle bed; And tears of sweet affection shed? My Mother. When pain and sickness made me cry, Who gaz'd upon my heavy eye, And wept, for fear that I should die? My Mother. Who lov'd to see me pleas'd and gay, And taught me sweetly how to play, And minded all I had to say? My Mother. Who ran to help me when I fell, And would some pretty story tell My Mother. Or kiss the place to make it well? Who taught my infant heart to pray, And love God's holy book and day; And taught me Wisdom's pleasant way? My Mother. And can I ever cease to be Affectionate and kind to thee, Who wast so very kind to me? My Mother. Ah, no! the thought I cannot bear : And if God please my life to spare, I hope I shall reward thy care, My Mother. When thou art feeble, old, and grey, My healthy arm shall be thy stay; And I will soothe thy pains away, My Mother.

And when I see thee hang thy head, 'Twill be my turn to watch thy bed, And tears of sweet affection shed,

My Mother.

For God, who lives above the skies, Would look with vengeance in his eyes, If I should ever dare despise

My Mother.

6. CRUELTY TO ANIMALS.

I WOULD not enter on my list of friends, (Though grac'd with polish'd manners and fine sense, Yet wanting sensibility) the man Who needlessly sets foot upon a worm. An inadvertent step may crush the snail That crawls at ev'ning in the public path; But he that has humanity, forewarn'd, Will tread aside, and let the reptile live. For they are all, the meanest things that are, As free to live and to enjoy that life, As God was free to form them at the first, Who in his sovereign wisdom made them all.

7. OMNIPOTENCE.

THE spacious firmament on high, With all the blue ethereal sky, And spangled heavens, a shining frame Their great original proclaim:
Th' unwearied sun, from day to day, Does his Creator's power display, And publishes to every land The work of an Almighty hand.

Soon as the evening shades prevail,
The moon takes up the wondrous tale,
And, nightly, to the list'ning earth,
Repeats the story of her birth:
While all the stars that round her burn,
And all the planets, in their turn,
Confess the tidings as they roll,
And spread the truth from pole to pole.

What though in solemn silence all Move round this dark terrestrial ball; What though no real voice nor sound Amid the radiant orbs be found; In reason's ear they all rejoice, And utter forth a glorious voice; For ever singing, as they shine, "The Hand that made us is divine"

142 Select Poetry.

8. THE BIBLE THE BEST OF BOOKS.

WHAT taught me that a Great First Cause Existed ere creation was, And gave a universe its laws? The Bible. What guide can lead me to this Power, Whom conscience calls me to adore, And bids me seek him more and more? The Bible. When all my actions prosper well, And higher hopes my wishes swell, What points where truer blessings dwell? The Bible. When passions with temptations join, To conquer every power of mine, What leads me then to help divine? The Bible. When pining cares, and wasting pain, My spirits and my life-blood drain, What sooths and turns e'en these to gain? The Bible. When crosses and vexations teaze. And various ills my bosom seize, What is it that in life can please? The Bible. When horror chills my soul with fear, And nought but gloom and dread appear. What is it then my heart can cheer? The Bible. When impious doubts my thoughts perplex. And mysteries my reason vex, Where is the guide which them directs? The Bible. And when affliction's fainting breath

9. THE BLIND BOY.

The Bible

O say, what is that thing call'd light, 'Which I must ne'er enjoy? What are the blessings of the sight? O tell your poor Blind Boy.

Warns me I've done with all beneath, What can compose my soul in death?

You talk of wondrous things you see;
You say the sun shines bright
I feel him warm, but how can he
Or make it day or night?

My day and night myself I make, Whene'er I sleep or play And could I always keep awake With me 'twere always day.

With heavy sighs I often hear You mourn my hapless woe; But sure with patience I can bear A loss I ne'er can know. Then let not what I cannot have, My chee of mind destroy; While thus I sing, I am a king, Although a poor Blind Boy.

APPENDIX.

Section I .- Of Letters and Syllables.

THE general division of letters is into vowels and consonants.

The vowels are a, e, i, o, u, and sometimes y; and without one of these there can be no perfect sound: all the other letters, and sometimes y, are called consonants.

A diphthong is the uniting of two vowels into one syllable; as, plain, fair.

A triphthong is the uniting of three vowels into one syllable: as in lie u, beauty.

A syllable is the complete sound of one or more letters; as a, am, art.

Sect. II .- General Rules for Spelling.

RULE I.—All monosyllables ending in l, with a single vowel before it, have double ll at the close: as, mill, sell.

RULE II.—All monosyllables ending in l, with a double vowel before it, have one l only at the close; as mail, sail.

Rule III.—Monosyllables ending in l, when compounded, retain but one l, each; as, fulfil, skilful.

RULE IV.—All words of more than one syllable, ending in l, have one l only at the close; as, faithful, delightful. Except, befall, recall, unwell.

RULE V.—All derivatives from words ending in l, have one l only; as, equality, from equal; fulness, from full. Except they end in er or ly; as, mill, miller; full, fully.

Rule VI.—All participles in ing from verbs ending in e, lose the e final; as, have, having; amuse, amusing. Except they come from verbs ending in double e, and then they retain both; as, see, seeing; agree, agreeing.

RULE VII.—All adverbs in ly, and nouns in ment, retain the e final of their primitives; as, brave, bravely; refine, refinement. Except judgment and acknowledgment.

RULE VIII.—All derivatives from words ending in er, retain the e before the r; as, refer, reference. Except hindrance

from hinder; remembrance from remember; disastrous from disaster; monstrous from monster.

RULE IX.—All compound words, if both end not in *l*, retain their primitive parts entire; as, millstone, changeable, graceless. Except always, also, and deplorable.

RULE X.—All monosyllables ending in a consonant, with a single vowel before it, double that consonant in derivation; as, sin, sinner; ship, shipping.

Rule XI.—All monosyllables ending in a consonant, with a double vowel before it, double not the consonant in derivation;

as, sleep, sleepy; troop, trooper.

RULE XII.—All words of more than one syllable, ending in a consonant, and accented on the last syllable, double that consonant in derivatives; as, commit, committee; compel, compelled.

SECT. III.—Of the Parts of Speech, or kinds of Words into which a Language is divided.

The parts of speech, or kinds of words in language, are ten; as follows:

1. An ARTICLE is a part of speech set before nouns, to fix their signification. The articles are a, an, and the.

2. A Noun, is the name of a person, place, or thing. Whatever can be seen, heard, felt, or understood, is a noun; as, John, London, honour, goodness, book, pen, desk, slate, paper,

ink; all these words are nouns.

3. An Adjective is a word that denotes the quality of any

person, place, or thing.

An adjective cannot stand by itself, but must have a noun to which it belongs; as, a good man, a fine city, a noble action.

Adjectives admit of comparisons; as, bright, brighter, brightest: except those which cannot be either increased or diminished in their signification; as, full, empty, round, square, entire, perfect, complete, exact, immediate.

4. A Pronoun is a word used instead of a noun. Pronouns substantive are those which declare their own meaning; and pronouns adjective are those which have no meaning, unless

they are joined to a substantive.

The pronouns substantive are, I, thou, he, she, it, we, ye, they, their. Pronouns adjective are, my, thy, his, her, its, our, your, who, this, that, those, these, which, what, and some others.

5. A VERB is a word that denotes the acting or being of any person, place, or thing; as, I love, he hates, men laugh, horses run. In every sentence there must be a verb: in the above short, example, love, hates, laugh, run, are verbs.

An s is always joined to a verb after a noun in the singular number, or after the pronouns he, she, or it; as, the man runs, he runs, or she runs.

The verb be has peculiar variations: as, I am: thou art; he, she, or it, is; we are; you are; they are; I was; thou wast; he, she, or it was; we were; ye were; they were.

6. A Particple is formed from a verb, and participates of the nature of an adjective also; as, loving, teaching, heard,

7 An Adverb is a part of speech joined to a verb, an adjective, a participle, and sometimes to another adverb, to express the quality or circumstance of it: as, yesterday I went to town; you speak truly; here comes John.

Some adverbs admit of comparison: as, often, oftener, oftenest; soon, sooner, soonest. These may be also compared by the other abverbs, much, more, most, and very.

Adverbs have relation to time; as, now then, lately, &c.: to

place; as, here, there, &c.: and to number or quantity; as, once, twice, much. &c. 8. A Conjunction is a part of speech which joins words or

sentences together: as, John and James; neither the nor the other. Albeit, although, and, because, but, either, else, however, if, neither, nor, though, therefore, thereupon, unless, whereas, whereupon, whether, notwithstanding, and yet, are conjunctions.

The foregoing are always conjunctions: but these six following are sometimes adverbs; also, as, otherwise, since, Except and save are sometimes verbs; likewise, then. for is sometimes a preposition; and that is sometimes a pronoun.

9. A PREPOSITION is a word set before nouns or pronouns, to express the relation of persons, places, or things, to each other: as, I go with him; he went from me; divide this

among you.

'The prepositions are as follow: about, above, after, against, among, at, before, behind, below, beneath, between, beyond, by, for, from, in, into, of, off, on, upon, over, through, to, unto, towards, under with within without.

10. An Interjection is a word not necessary to the sense, but thrown in to express any sudden emotion of the mind; as, ah! O or oh! alas! hark!

EXAMPLE OF THE DIFFERENT PARTS OF SPEECH.

With figures over each word, corresponding to the number of the preceding defin tions.

praises unto my God, and while I have any being.

Sect. IV.—Syntax, or short Rules for writing and speaking grammatically.

RULE 1. A verb must agree with its noun or pronoun; as, the man laughs, he laughs; the man is laughing; they are laughing. It would be improper to say, the man laugh, he laugh; or the men is laughing: they laughs.

RULE 2. Pronouns must always agree with the nouns to which they refer; as, the pen is bad, and it should be mended. It would be improper to say, the pen is bad, and she should be mended, or he should be mended, or they should be mended.

Rule 3. The pronouns me, us, him, her, are always put after verbs which express action, or after prepositions: as, he beats me; she teaches him; he runs from us. It would be improper to say, he beats I; she teaches he; or he runs from we.

RULE 4. When two nouns come together, one of which belongs to the other, the first noun requires to have an s annexed to it; as, George's book, the boy's coat.

Rule 5. The pronoun which refers to things, and who to persons; as, the house which has been sold, or the man who bought it. It would be improper to say, the house who has been sold, or the man which bought it.

Sect. V.—Of Emphasis.

WHEN we distinguish any particular syllable in a word with a strong voice, it is called accent; but where any particular word in a sentence is thus distinguished, it is called emphasis, and the word on which the stress is laid, is called the emphatical word.

Some sentences contain more senses than one, and the sense which is intended can only be known by observing on what word the emphasis is laid. For example: Shall you ride to London to-day? This question is capable of four different senses, according to the word on which the emphasis is laid. If it be laid on the word you, the answer may be, "No. but I intend to send my servant in my stead." If it be on the word ride, the proper answer may be, "No, but I intend to walk." If the emphasis be placed on the word London, it is a different question; and the answer may be, "No, for I design to ride into the country." If it be laid on the word to-day, the answer may be, "No, but I shall to-morrow."

Sect. VI.—Directions for reading with propriety.

BE careful to attain a perfect knowledge of the nature and sound of vowels, consonants, diphthongs, &c. and give every syllable, and every single word, its just and full sound.

If you meet with a word you do not understand, do not guess at it, but divide it in your mind into its proper number of syllables.

Avoid hem's O's, and ha's, between your words.

Attend to your subject, and deliver it just in the same manner, as you would do if you were talking about it. This is the great, general, and most important rule of all; which, if carefully observed, will correct almost all the faults in reading.

Let the tone and sound of your voice in reading be the same as in talking; and do not affect to change that natural and easy sound, with which you then speak, for a strange, new,

awkward tone.

Of C pital Letters, Stops, &c 148

Take particular notice of your stops and pauses, but make no stops where the sense admits of none.

Place the accent upon the proper syllable, and the emphasis upon the proper word in a sentence.

Secr. VII.—Of Capital Letters.

A CAPITAL, or great letter, must never be used in the middle or end of a word; but is proper in the following cases:

1. At the beginning of any writing, book, chapter, or paragraph.

2. After a period, or full stop, when a new sentence be-

3. At the beginning of every line in poetry, and every verse in the Bible.

4. At the beginning of proper names of all kinds: whether of persons, as Thomas; places, as London; ships, as the Hope-

5. All the names of God must begin with a great letter: as God, Lord, the Eternal, the Almighty; and also the Son of God, the Holy Spirit or Ghost.

6. The pronoun I, and the interjection O, must be written in capitals: as, "when I walk," "thou, O Lord!"

Sect. VIII.—Stops and Marks used in writing.

A COMMA, marked thus (,) is a pause, or resting in speech, while you may count one; as in the first stop of the following example: Get wisdom, get understanding; forget it not: neither decline from the words of my mouth.

A semicolon (;) is a note of breathing, or a pause while you may bunt two; and is used to divide the clauses of the second pause of the foregoing example. a sentence, as

A colon (: a pause while you may count three, and is used when the sense is perfect, but not ended; as in the third stop of the foregoing example.

A period or full stop (.) denotes the longest pause, or while you may count four; and is placed after a sentence when it is complete, and fully ended, as in the stop at the end of the foregoing example.

A dash (-) is frequently used to divide clauses of a period or paragraph; sometimes accompanying the full stop.

and adding to its length. When used by itself, it requires no variation of the voice, and is equal in length to the semicolon.

An interrogation (?.) is used when a question is asked, and requires as long a pause as a full stop. It is always placed after a question; as, Who is that?

A note of admiration or exclamation (!) is used when any thing is expressed with wonder, and in good pronunciation requires a pause somewhat longer than the period; as, How great is thy mercy, O Lord of Hosts!

A parenthesis () is used to include words in a sentence, which may be left out without injury to the sense; as, We all (including my brother) went to London.

A caret (A) is used only in writing to denote that a

corrupt letter or word is left out, as, Evil communications good

manners.

The hyphen (-) is used to separate syllables, and the parts

of compound words, as, watch-ing, well-taught.

The apostrophe (') at the head of a letter, denotes that a letter or more is omitted; as, lov'd, tho', for loved, though, &c. It is also used to mark the possessive case; as, the king's navy,

meaning the king his navy.

Quotation, or a single or double comma turned, (') or (") is put at the beginning of speeches, or such lines as are extracted out of other authors.

An asterisk, and obelisk or dagger, (*†) are used to direct or refer to some note or remark in the margin, or at the foot of the page.

A paragraph (T) is used chiefly in the Bible, and denotes the beginning of a new subject.

A section () is used in subdividing a chapter into smaller parts.

An index, or hand, (IF) signifies the passage against which it is placed to be very important.



WRITING CAPITALS AND SMALL LETTERS.

ABCDEFGHIZKLM NOPQRSTUVWXYZS.

abcdefghijhlmnopgrotuvux yx,;:.!!= 1234567890

Honour thy Father and Mother, in the Days of thy youth.

Do unto all Moen as you would that they should do unto you.

Fear God and konour the King.

Every man should make the case of the injured his own

We ought to pay respect to Age, because we are all desirous of living to be old.

Improve by the errors of others, rather than find fault with them:

In Childhood, be modest; in Youth, temperate; in Manhood, just; and in Old Soge, prudent.

Respect your Teachers and Preceptors, and always be guided by the experience of those who are older than yourself.

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LIST of FRENCH and other FOREIGN Words and Phrases in
    common use, with their Pronunciation and Explanation.
Aid-de-camp (aid-di-cong'.) As-|Dernier ressort (dern-yair-res-
 sistant to a general.
                                  sor'.)
                                         Last resort.
                         In the Depot (dee-po'.) Store, or Mag-
A-la-mode (al-a-mode'.)
  fashion.
                                  azine.
Antique (an-teck'.) Ancient, or Dieu et mon droit (dew-amon-
  Antiquity.
                                  drwau. God and my right.
Apropos (ap-pro-po'.) To the pur-Double entendre (doo-blean-tan-
  pose, Seasonably, or By the
                                  der.) Double meaning.
  bye.
                                 Douceur (doo-seur.) Present, or
Auto da fe (auto-da-fa'.) Act of
                                  Bribe.
  faith (burning of heretics.)
                                 Eclaircissement (Ec-lair-cis-
Bagatelle (ba-ga-tel'.) Trifle
                                  mong.) Explanation.
Beau (bo.) A man drest fashiona- Eclat (cc-lu'.) Splendour. bly. Eleve (el-ave'.) Pupil
Beau monde (bo-mond.) People En bon point (an-bon-point.) Jol-
  of fashion.
                                   ly.
Belle (bell.) A woman of fashion En
                                     flute (an-flute) Carrying
                                  guns on the upper deck only.
  or beauty.
Belles Lettres (bell-letter.) Po-En masse (an-mass.') In a mass.
                                 En passant (an-pas-sang'.) By the
 lite literature.
Billet doux (bil-le-doo.) Love-
                                  way.
 letter.
                                 Ennui (an-wee.')
                                                  Tiresomeness.
Bon mot (bon-mo'.) A piece of Entree (an-tray'.) Entrance.
                                 Faux pas (fo-pa.) Fault, or
Bon ton (bon-tong'.) Fashion.
                                  Misconduct.
Boudoir (boo-dwar.) A small pri- Honi soit qui mal y pense (honee
                                  swau kee mal' e panss.) May
  vate apartment.
Carte blanche (cart-blansh.) Un-
                                   evil happen to him who evil
  conditional terms.
                                   thinks.
Chateau (shat-o.) Country-seat. Ich dien (ik-deen.) I serve.
Chef d'œuvre (she-deuvre.) Mas-Incognito.
                                           Disguised, or
  ter-piece.
                                   known.
Ci-devant (sce-de-vang.) Former-In petto. Hid, or in reserve.
                                 Je ne scais quoi (ge ne say kwa.)
Comme il faut (com-e-fo.) As it
                                  I know not what
  should be.
                                 Jeu de mots (zheu-de-mo .) Play
Con amore (con-a-mo'-re.) Gladly.
                                  upon words.
                                                 (zheu-de-sprie.)
Conge d'elire (congee-de-leer'.) Jeu
                                      d'esprit
  Permission to choose.
                                  Play of wit.
Corps (core'.) Body.
                                 L'argent (lar-zhang.) Money, or
Coup de grace (coo-de-grass.)
                                   Silver.
                                 Mal apropos (mal-ap-rv-po.) Un-
  Finishing stroke.
Coup de main (coo-de-main'.) Sud-
                                  seasonable, or Unseasonably.
  den enterprize.
                                 Mauvaise honte (mo-vaiz hont.)
                                  Unbecoming bashfulness.
Coup d'œil (coo-deil.)
                        View, or
                                 Nom de guerre (nong de giair'.)
  Glance.
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Assumed name.

· difference.

Denouement (de-noo-a-mong.) Fi-Nonchalance. (non-shal-ance.) In-

Debut (de-bu'.) Beginning.

nishing, or Winding up.

Outre (oot-try'.) Proposterous. Tapis (tap-ee'.) Carpet. Perdue (per-due.) Concealed. Trait (tray.) Feature.

Petit maitre (petice-maitre.) Fop. Tete-a-tete (tait-a-tait'.) Face to Potege (pro-te-zhay'.) A person

patronized and protected. Rouge (rooge.) Red, or red paint. Unique) yeu-neek'.) Sang froid (sang-froau.) Cool-Valet de chambre

ness Sans (sang.) Without.

Savant (sav-ang.) A learned man. tel'.) Success to trifles. Soi-disant (swau-dee-zang.) Pre-Vive le roi (veev'-ler-wau) Long tended. l live the king

EXPLANATION of LATIN Words and Phrases in common use among English Authors.

The pronunciation is the same as if the words were English: but divided into distinct syllables, and accented as below.

Ad ar-bit'-ri-um. At pleasure Ad cap-tan'dum. To attract Ad in-fin'i-tum. To infinity Ad lib'-it-um. At pleasure

Ad ref-er-en'-dum. For considera- Cum priv-i-le'-gi-o tion Ad va-lo'-rem According

ualue A for-tio'-ri son

A'-li-as. Otherwise Al'-i-bi. Elsewhere, or Proof of

having been elsewhere Al'ma ma'-ter. University Ang'-li-ce. In English A pos-te-ri-o'-ri. From a latter

reason, or Behind A pri-o'-ri. From a prior reason. Ar-ca'-na. Secrets

Ar-ca'-num. Secret ring pleasure
Ar-gu-men'-tum ad hom'-in-em. Du-ran'-te vi'-ta. Personal argument

Ar-gu-men'-tum Argument of blows. Au'-di al'-te-ram par'-tem. Hear both sides.

Bo'-na fi'-de. In reality Cac-o-e'-thes scri-ben'-di. Passion Ex of-fic"-i-o. Officially for uriting

Com'-pos men'-tis In one's sen-

Cre'-dat, or Cre' lat Ju-dæ'us. A blance

Jew may believe it (but I will not) Cum mul'-tis a'-li-is. With manu

Feature.

Singular.

(val'-e-de-

face, or Private conversation of

Vive la bagatelle (veev-la-bag-a-

two persons.

shamb.) Footman.

others. With privilege to Da .um, or Da'-ta. Point or points

settled or determined With stronger rea- De fac'-to. In fact De'-i gra'-ti-a. By the grace or favour of God

De ju'-re. By right. De'-sunt cæt'-e-ra. The rest is wanting

Dom'-in-e di'-ri-ge nos. O Lord direct us Dram'-a-tis per-so'-næ. Charac-

ters represented Du-ran'-te be'-ne plac"-i-to. Du-During life Er'-go. Therefore

bac-u-li'-num. Er-ra'-ta. Errors Est'-o per-pet'-u-a. May it last for ever Ex. Late. As, The ex-minister

means The late minister

Ex par'-te. On the part of, or one side Fac sim'-i-le. Exact copy or resem-

Self-murderer Fe'-lo de se. Pro and con. For and against Pro for'-ina. For form sake Fi'-at. Let it be done, or said Pro hac vi'-ce. For this time Fi'-nis. End Gra'-tis. For nothing Pro re na'-ta. For the occasion Ib-i'-dem. In the same place Pro tem'-po-re. For the time, or The same I'-dem. For a time Id est. That is Quis sep-a-ra-bit. Who shall sep-Im-pri-ma'-tur. Let it be printed arate us Im-pri'-mis. In the first place Quo an'-i-mo. Intention In cœ'-lo qui'-es. There is rest Quo-ad. As to in heaven Quon'-dam. Former In for'-ma pau'-per-is. As a pau-Re-qui-es'-cat in pa'-ce. May he rest in peace per, or poor person In com-men'-dam. For a time Re-sur'-gam. I shall rise again In pro'-pri-a per-so'-na. In per-Rex. King. Scan'-da-lum mag-na-ti m. Scan-In the former dal against the nobility In sta'-tu quo. Sem'-per e-a'-dem, or sem'-per state i'-dem. Always the same. In ter-ro'-rem. As a warning Ip'-se dix'-it. Mere assertion Se-ri-a'-tim. In regular order Ip'-so fac'-to. By the mere fact |Si'-ne di'-e. Without mentioning I'-tem. Also, or Article any particular day Ju'-re di-vi'-no. By divine right Si'-ne qua non. Indispensible re-Lo'-cum te'-nens. Deputy quisite, or condition The Spec'-tas et tu spec-tab'-e-re. You Mag'-na char'-ta (kar'-ta.) see and you will be seen great charter of England Remember Su'-i gen'-e-ris. Singular, or Un-Me-men'-to mo-ri. that thou must die paralleled Mine and Sum'-mum bo'-num. Greatest Me'-um and tu'-um. good thine Much in a Tri'-a junc'-ta in u'-no. Three Mul'-tum in par'-vo. joined in one small space Ne'-mo me im-pu'-ne la-ces'-set. U'-na vo'-ce. Unanimously Nobody shall provoke me with U'-ti-le dul'-ci. Utility with pleasureımpunity Ne plus ul'-tra. No farther, or Va'-de me'-cum. Constant com-Greatest extent panion As in a Willing or not Vel'-u-ti in spec'-u-lum. No'-lens vo'-lens. Non com'-pos, or Non com-pos looking-glass Ver'-sus. Against men'-tis. Out of one's senses O tem'-po-ra, O mo'-res. O the Vi'-a. By the way of Vi'-ce. In the room of times, O the manners.

Om'-nes.

All

Pas'-sim. Every where

Per se. Alone, or By itself

Pro-bo'-no pub'-li-co. For the pub- Vul'-go. Commonly.

O'-nus. Burden

lic benefit

Vi'-ce ver'-sa. The reverse

the king and queen

Vi-vant rex et re-gi'-na. Long live

Vi'-de. See

Abbreviations.—Figures and Numbers. 154

Abbreviations commonly used in Writing and Printing.

A. B. or B. A. (ar'-ti-um bac-ca-ji. e. (id est.) That is lau'-re-us.) Bachelor of arts Inst. Instant or, (If this month A. D. (an'-no Dom-'in-i.) In the Ibid. (ib-i-dem.) In the same year of our Lord place A. M. (an'-te me-rid'-i-em.) Be-Knt. Knight fore noon. Or (an-no mun-di.) K. B. Knight of the Bath In the year of the world K. G. Knight of the Garter A. U. C. (an'-no ur'-bis con'-di-L. L. D. le'-gum latarum doc'ta.) In the year of Rome
Bart. Baronet tor.) Doctor of laws M. D. (med-i-ci'-næ doc'-tor.) B. D. (bac-ca-lau'-re-us div-in-i-Doctor of medicine ta'-tis) Bachelor of divimity Mem. M. (bac-ca-lau'-re-us med-i- M. B. Mem. (me-men'-to.) Remember (med-i-ci'-næ hac-ca-lau'ci'-na.) Bachelor of medicine re-us.) Bachelor of medicine Co. Company Messrs, or MM. Messieurs, or D. D. (div-in-i-ta'-tis doc'-tor.) Misters Doctor in divinity M. P. Member of Parliament Do. (Intto.) The like N. B. (no'-ta be'-ne) Take notice F. A. S. (fra-ter-ni-ta'-tis an-ti-|Nem. Con., or Nem. diss., (nem'-iqua-rizo'-rum so'-ci-us.) Fel- ne con-tra-di-cen'-te, or nem'-i-ne low of the antiquarian society dissentiente.) Unanimously F. L. S. (frater-ni-tu'-tis Lin-No. (nu'-me-ro.) Number ne-ane so-ci-us.) Fellow of P. M. (post me-rid'-i-em.) Afthe Linnean society ternoon

(fra-ter-ni-ta'-tis re'- St. Saint, or Street gi-æ so'-ci-us.) Fellow of the Ult. (ul'-ti-mo.) Last, or of last royal society month

F.S.A. Fellowofthesociety of arts Viz. (vi-del'-i-cet.) Namely G. R. (Georgius rex.) George &c. (et cet'-er-a.) And so on, And such like, or, And the rest king.

FIGURES AND NUMBERS.

Arabic.		Ar.	Rom.	Ar	. Rom.
One·····1	I. Fourteen	• • 14	XIV.	Seventy	LYY
$Two \cdots 2$	II. Fifteen •	• • • 15	XV.	Eightv80	LXXX.
Three • · 3	III. Sixteer.	· · · 16	XVI.	Ninetv 90	XC.
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$Six \cdots 6$	VI. Ninetcen	- • 19	XIX.	Threehundred 300	CCC.
Seven · · · · 7	VII. Twenty .	20	XX.	Four hundred 400	CCCC.
Right · · · · 8	VIII. Twenty-o	one 21	XXI.	Five hundred . 500	D.
Nine · · · · 9	IX. Twenty-	ive 25	XXV.	Six hundred . 600	DC.
Ten 10	X. Thirty	• • • 30]	XXX.	Sevenbundred 700	DCC.
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I furteen 13	XIII. Sixtv · · ·	• • • 60	LX.	One thousand 1000	7.4
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A complete Set of ARITHMETICAL TABLES. CHARACTERS.		
A complete Set of ARITHMETICAL TABLES. CHARACTERS. = Equal. X Multiplied by. :: So is. ‡ One third. ÷ Divided by. :: To. ‡ Half. † Half.		
CHARACTERS. X Multiplied by. :: So is. \$\frac{1}{2}\$ One third. \frac{1}{2}\$ Divided by. :: To. \$\frac{1}{4}\$ Half. \frac{1}{4}\$ Half. \fr		- -
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Helius, or more. : Is to		by. :: So is. One third.
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156	Arithmet	ical Tables.
Avoirdup	is Weight.	Cloth Measure.
16 Drams m	ike 1 Ounce	21Inches make 1 Nail
16 Ounces	···· 1 Pound	4 Nails Quarter
		4 Qrs. or 36 inches 1 Yard
4 Opportune on	12 lb.1 Hund. wt.	5 Quantant 1 Dil
		5 Quarters 1 Ell
20 Hund. wt.	·····l Ton	
		Ale and Beer Measure.
Bread		2 Pints make 1 Quart
A Peck loaf v	reighs 17 6	4 Quarts 1 Gallon
A Half Peck		8 Gallons Firkin Ale
A Quartern		
Tr Quartern		2 Firkins · · · · · · I Kilderkin
Wine	Measure.	2 Kilderkins ····· 1 Barrel
	ke 1 Quart	54 Gallons 1 Hogshead
	····1 Gallon	2 Hogsheads ····· 1 Butt
	·····l Anker	
	·····1 Barrel	Dry Measure.
	·····1 Tierce	2 Pints make 1 Quart
63 Gallons · · ·	·····1 Hogshead	4 Quarts · · · · · · 1 Gallon
	·····1 Puncheon	2 Gallons · · · · · · 1 Peck
2 Hogsheads	I Dine	4 Pecks 1 Bushel
		2 Puchala and Saalas 1 Quantar
2 Pipes · · · ·		8 Bushels, or 2 Sacks, 1 Quarter 36 Bushels
	17	50 Bushels Chaldre
	Hay.	m
	ns 36 Trusses	Time.
A Truss weigh	ns 56 Pounds	60 Seconds make I Minute
		60 Minutes Hour
Apotheca	ries' Weight.	24 Hours 1 Day
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3 Scruples · ·	·····l Dram	4 Weeks I lunar Mont
	·····1 Ounce	12 Calendar Months, or 365 Day
12 Ounces · · ·		and 6 Hours, make 1 Year
	Measure.	
	ake 1 Hand	Paper and Books.
		24 Sheets···· 1 Quire
12 Inches ····		20 Quires ···· 1 Ream
3 Feet ·····		
	·····l Fathom	2 Reams ···· 1 Bundle
	·····1 Rod or Pole	4 Pages ···· 1 Sheet Folio
40 Poles · · · ·	· · · 1 Furlong	8 Pages ···· 1 Sheet Quarto
8 Furlongs	· · · · 1 Mile	16 Pages ···· 1 Sheet Octavo
3 Miles · · ·	· · · · 1 League	24 Pages · · · · I Sheet Duodecim
69 Miles · · ·	· · · · 1 Degree	36 Pages 1 Sheet Eighteen
oquar	Measure.	The Months.
144 Schare Inc	hes 1 Square Foot	Thirty days hath September,
9 Square Fe	et I Square Yard	
304Square Ya		
640 Square Ac	res 1 Square Mile	February's days are twenty-nine
(*,).2-	Measure.	remuary's days are twenty-nine
798 Cubic Incl	meusure.	1.
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	1 Cubic Yard	

THE CHURCH CATECHISM.

Question. What is your name? Answer. N. or M.

Who gave you this name?

My godfathers and my godinothers in my Baptism; wherein I was made a member of Christ, the child of God, and an inheritor of the kingdom of heaven.

What did your godfathers and godmothers then for you?

A. They did promise and vow three things in my name. First, that I should renounce the devil and all his works, the pomps and vanities of this wicked world, and all the sinful lusts of the flesh. Secondly, that I should believe all the articles of the Christian faith. And, thirdly, that I should keep God's holy will and commandments, and walk in the same all the days of my life.

Q. Dost thou not think that thou art bound to believe and to do as

they have promised for thee?

A. Yes, verily; and by God's help, so I will. And I heartily thank our heavenly Father, that he hath called me to this state of saltion, through Jesus Christ our Saviour. And I pray unto God to give me his grace, that I may continue in the same unto my life's end.

Catechist. Rehearse the articles of thy belief.

A. I believe in God the Father Almighty, maker of heaven and earth. And in Jesus Christ, his only Son our Lord, who was conceived by the Holy Ghost, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, dead, and buried. He descended into hell; the third day he rose again from the dead: He ascended into heaven, and sitteth on the right hand of God the Father Almighty; from thence he shall come to judge the quick and the dead.

I believe in the Holy Ghost, the holy catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body, and the life everlasting. Amen.

What dost thou chiefly learn in these articles of thy belief? First, I learn to believe in God the Father, who hath made me and all the world.

Secondly, in God the Son, who hath redeemed me and all mankind. Thirdly, in God the Holy Ghost, who sanctifieth me and all the elect people of God.

Q. You said that your godfathers and godmothers did promise for you, that you should keep God's commandments. Tell me how many there be.

Ten.

Which be they?

The same which God spake in the twentieth chapter of Exodus; saying, I am the Lord thy God, who brought thee out of the land of Egypt, and out of the house of bondage.

Thou shalt have no other Gods but me.

Thou shalt not make to thyself any graven image, nor the likeness of any thing that is in heaven above, or in the earth beneath, or in the water under the earth. Thou shall not bow down to them, nor worship them: for I the Lord thy God am a jealous God, and visit the sins of the fathers upon the children, unto the third and fourth generation of them that hate me; and shew mercy unto thousands in them that love me and keep my commandments.

III. Thou shalt not take the name of the Lord thy God in vain, for the Lord will not hold him guiltless that taketh his name in vain.

IV. Remember that thou keep holy the Sabbath-day. Six days shalt thou labour, and do all that thou hast to do; but the seventh day is the sabbath of the Lord thy God. In it thou shalt do no manner of work; thou and thy son, and thy daughter, thy man-servant, and thy maid-servant, thy cattle, and the stranger that is within thy gates. For in six days the Lord made heaven and earth, tho sea, and all that in them is; and rested the seventh day: wherefore the Lord blessed the seventh day, and hallowed it.

V. Honour thy father and thy mother, that thy days may be long

in the land which the Lord thy God giveth thee.
VI. Thou shalt do no murder.

VII. Thou shalt not commit adultery.

VIII. Thou shalt not steal.

IX. Thou shalt not hear false witness against thy neighbour.

X. Thou shalt not covet thy neighbour's house, thou shalt not covet thy neighbour's wife, nor his servant, nor his maid, nor his ox, nor his ass, nor any thing that is his.

Q. What dost thou chiefly learn by these commandments?

A. I learn two things; my duty towards God, and my duty towards my neighbour.

Q. What is thy duty towards God?

A. My duty towards God is to believe in him; to fear him; and to love him with all my heart, with all my mind, with all my soul, and with all my strength: to worship him, to give him thanks, to put my whole trust in him, to call upon him, to honour his holy name, and his word, and to serve him truly all the days of my life.

Q. What is thy duty towards thy neighbour?

A. My duty towards my neighbour is to love him as myself, and to do to all men, as I would they should do unto me; to love, honour, and succour my father and mother; to honour and obey the Queen, and all that are put in authority under her; to submit myself to all my governors, teachers, spiritual pastors, and masters; to order myself lowly and reverently to all my betters; to hurt nobody by word or deed; to be true and just in all my dealings; to bear no malice nor hatred in my heart; to keep my hands from picking and stealing, and my tongue from evil-speaking, lying, and slandering; to keep my body in temperance, soberness and chastity; not to covet or desire other men's goods; but to learn and labour truly to get mine own living, and to do my duty in that state of life unto which it shall please God to call me.

Catechist. My good child, know this, that thou art not able to do these things of thyself, nor to walk in the commandments of God, and to serve him without his special grace, which thou must learn at all times to call forth by diligent prayer. Let me hear, therefore if

thou canst say the Lord's prayer.

A. Our father which art in heaven, hallowed be tny name; thy kingdom come; thy will be done in earth, as it is in heaven. Give us

this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us. And lead us not unto tempta-

tion, but deliver us from evil. Amen.
Q. What desirest thou of God in this prayer?

A. I desire my Lord God our heavenly Father, who is the giver of all goodness, to send his grace unto me and to all people; that we may worship him, serve him, and obey him as we ought to do, and pray unto God, that he will send us all things that be needful, both for our souls and bodies; and that he will be merciful unto us and forgive us our sins; and that it will please him to save and defend us in all dangers, ghostly and bodily; and that he will keep us from all sin and wickedness, and from our ghostly enemy, and from everlasting death. And this I trust he will do of his mercy and goodness, through our Lord Jesus Christ; and therefore I say Amen, so be it. How many sucraments hath Christ ordained in his Church?

Two only, as generally necessary to salvation; that is to say,

baptism, and the supper of the Lord. What meanest thou by this word sacrament?

I mean an outward and visible sign of an inward and spiritual grace, given unto us, ordained by Christ himself, as a means where-by we receive the same, and a pledge to assure us thereof.

Q. How many parts are there in a sacrament? Two; the outward visible sign, and the inward spiritual grace.

What is the outward visible sign or form in haptism? Water, wherein the person is baptized in the name of the Fa-Ă.

ner, and of the Son, and of the Holy Ghost.

What is the inward and spiritual Grace? A death unto sin, and a new birth unto righteousness; for Ă. being by nature born in sin, and the children in wrath, we are hereby made the children of grace.

What is required of persons to be baptized?

Repentance, whereby they forsake sin; and faith, whereby they steadfastly believe the promises of God made to them in that sacrament.

Why then are infants baptized, when by reason of their tender age they cannot perform them?

A. Because they promise them both by their sureties; which promise, when they come to age, themselves are bound to perform. Why was the sacrament of the Lord's supper ordained?

For the continual remembrance of the sacrifice of the death of Christ, and of the benefits which we receive thereby.

What is the outward part, or sign, of the Lord's supper? Bread and wine, which the Lord bath commanded to be re-Ā.

ceived.

What is the inward part, or thing signified?
The body and blood of Christ, which are verily and indeed taken and received by the faithful in the Lord's supper.

What are the benefits whereof we are partakers thereby? The strengthening and refreshing of our souls by the body and

blood of Christ, as our bodies are by the bread and wine.

What is required of them who come to the Lord's supper? To examine themselves, whether they repent them truly of

their former sins: steadfastly purposing to lead a new life; have a lively faith in God's mercy through Christ, with a thankful remembrance of his death, and be in charity with all mon.

A FIRST CATECHISM, by DR. WATTS

QUESTION. Can you tell me, child, who made 101 - MEWER. The great God, who made heaven and earth.

Q. What doth God do for you?-A. He keeps me from harm

by night and by day, and is always doing me good.

Q. And what must you do for this great God, who is so good to you?—A. I must learn to know him first, and then I must do every thing to please him.
Q. Where doth God teach us to know him and to please him?—

In his holy word, which is contained in the Bible. Q. Have you learned to know who God is ?- A. God is a spirit; and though we cannot see him, yet he sees and knows all things, and he can do all things.

Q. What must you do to please him?—A. I must do my duty both towards God, and towards man.

What is your duty to God?-A. My duty to God, is to fear and honour him, to love and serve him, to pray to him, and to praise him

What is your duty to man? -A. My duty to man, is to obey my parents, to speak the truth always, and to be honest and kind to all. Q What good do you hope for by seeking to please God?—A. Then I shall be a child of God, and have God for my father and my

friend for ever. Q. And what if you do not fear God, nor love him, nor seek to please him?—A. Then I shall be a wicked child, and the great God

will be very angry with me.

Q. Why are you afraid of God's anger?-A. Because he can kill my body, and he can make my soul miserable after my body is dead.

Q. But have you never done any thing to make God angry with you already?—A. Yes, I fear I have too often sinned against God, and deserved his anger.

Q. What do you mean by sinning against God?-A. To sin against God is to do any thing that God forbids me, or not to do what God commands me.

Q. And what must you do to be saved from the anger of God, which your sins have deserved ?- A. I must be sorry for my sins ; I must pray to God to forgive me what is past, and to serve him better for the time to come.

Q. Will God forgive you if you pray for it?-A. I hope he will forgive me, if I trust in his mercy, for the sake of what Jesus Christ

has done, and what he has suffered.

Q. Do nou know who Jesus Christ is ?-A. He is God's own Son; who came down from heaven to save us from our sins and from God's anger.

Q. What has Christ done towards the saving of men?-A. He obeyed the law of God himself, and hath taught us to obey it also.

Q. And what hath Christ suffered in order to save men?—A. He died for sinners who have broken the law of God, and who deserved to die themselves.

Q. Where is Jesus Christ now?—A. He is alive again, and gone to heaven; to provide there for all that serve God, and love his Son

Jesus

Q. Can you of yourself love and serve God and Christ?—A. No; I cannot do it of myself, but God will help me by his own Spirit, if I ask him for it.

Q. Will Jesus Christ ever come again?—A. Christ will come again, and call me and all the world to account for what we have done.

Q. For what purpose is this account to be given?—A. That the children of God. as well as the wicked, may all receive according to their works.

Q. What must become of you if you are wicked?—A. If I am wicked, I shall be sent down to everlasting fire in hell, among wick-

ed and miserable creatures.

Q. And whither will you go if you are a child of God?—A. If I am a child of God, I shall be taken up to heaven. and dwell there with God and Christ for ever. Amen.

—€®

Scripture Names in the Old Testament, by Dr. Watts.

QUESTION. Who was Adam?—ham's wife, and she was Isaac's Answer. The first man that God mother.

made, and the father of us all. Q. Who was Jacob?—A. Isaac's Q. Who was Eve?—A. The younger son, and he craftily obfirst woman, and she was the mo-tained his father's blessing.

ther of us all Q. What was Israel?—A. A Q. Who was Cain?—A. Adnew name that God gave himself and place to a god he killed highs Israel.

am's eldest son, and he killed his to Jacob. brother Abel. Q. Who was Joseph?—A. Isra-

Q. Who was Abel?—A. A bet-el's beloved son, but his brethren ter man than Cain, and therefore hated him, and sold him.

Cain hated him.

Q. Who were the twelve Patriq. Who was Enoch?—A. The archs?—A. The twelve sons of
man who pleased God, and he was Jacob, and the fathers of the peo-

taken up to heaven without dying. ple of Israel.
Q. Who was Noah?—A. The Q. Who was Pharaoh?—A. good man who was saved when the world was drowned.

The king of Egypt, who destroyed the children; and he was drowned

Q. Who was Job?—A The in the Red Sea.

most patient man under pains and Q. Who was Moses?—A. The deliverer and lawgiver of the peo-

Q. Who was Abraham?—A. ple of Israel.

The pattern of believers, and the Q. Who was Aaron?—A. Mo-

friend of God. see's brother, and he was the first Q. Who was Isaac?—A. Abra-high-priest of Israel.

ham's son, according to God's Q. Who were the Priests?—A. promise.

They who offered sacrifices to Q. Who was Sarah?—A. Abra-God, and taught his laws to men.

Q. Who was Joshua?—A. The Q. Who was Josiah?—A. leader of Israel when Moses was very young king, whose heart was dead, and he brought them into tender, and he feared God.

the promised land. Q. Who was Isaiah?-A. The Q. Who was Samson?-A. The prophet who spoke more of Jesus

Q. Who was Elijah? -A. The

strongest man, and he slew a Christ than the rest.

thousand of his enemies with a jaw-bone. prophet who was carried to heav-

Q. Who was Eli?—A. He was en in a chariot of fire. a good old man, but God was an-Q. Who was Elisha?—A. The gry with him for not keeping his prophet who was mocked by the children from wickedness. children, and a wild bear tore

Q. Who was Samuel?—A. The them to pieces. ophet whom God called when Q. Who was Gehazi?—A. The prophet whom God called when prophet's servant who told a lie,

he was a child.

Q. Who were the Prophets ?and he was struck with a leprosy, A. Persons whom God taught to which could never be cured. foretel things to come, and to Q. Who was Jonah?—A. The

make known his mind to the world, prophet who lay three days and

Q. Who was David?—A. The three nights in the belly of a fish. man after God's own heart, who Q. Who was Daniel ?-A. The was raised from a shepherd to be prophet who was saved in the lionsiden, because he prayed to God.

Q. Who was Goliah?—A. The Q. Who were Shadrach, Megiant whom David slew with a shach, and Abednego?—A. The

sling and a stone. three Jews who would not worship Q. Who was Absalom?—A. Da- an image; and they were cast invid's wicked son, who rebelled to the fiery furnace, and were not

against his father, and he was kill-burnt. Q. Who was Nebuchadnezzar? ed as he hung on a tree. Q. Who was Solomon ?-A. Da--A. The proud king of Babylon,

vid's beloved son, the king of Is-who ran mad, and was driven rael, and the wisest of men. among the beasts.

Scripture names in the New Testament.

Q. Who was Jesus Christ ?-A. -A. The king of Juden, who kill-The Son of God, and the Saviour ed all the children in a town, m hopes to kill Christ.

Q. Who was the Virgin Mary? Q. Who was John the Baptist? -A. The mother of Jesus Christ, —A. The prophet who told the Jews that Christ was come. according to the flesh.

Q. Who was the other Herod?
-1. The king of Galilee, who cut Q. Who were the Jews?-A. The family of Abraham, Isaac, and Jacob; and God chose them off John the Baptist's head, for his own people.

Q. Who were the Disciples of Q. Who were the Gentiles ?- A. Christ ?-A. Those who learnt of All the nations besides the Jews. him as their master.

Q. Who was Casar?-A. The Q. Who was Nathaniel ?- A. A. emperor of Rome, and the Ruler lisciple of Christ, and a man withof the world. out guile.

Q. Who was Herod the Great? Q. Who was Nicodemus?

Stephen ?-A.

A. The fearful disciple who came! Q. Who was Pontius Pilate?

A. The governor of Judea, who to Jesus by night Q. Who was Mary Magdalene? ordered Christ to be crucified. -A. A great sinner, who washed Q. Who were the four Evangel-

and John; who wrote the history

Q. Who was Apollos?-A. A

Christ's feet with her tears, and ists?—A. Matthew, Mark, Luke,

wiped them with her hair. Q. Who was Lazarus?—A. Alof Christ's life and death.

friend of Christ, whom he raised Q. Who were Ananias and Sapto life, when he had been dead phira?—A. A man and his wife

tour days. who were struck dead for telling Q. Who was Martha?-A. La-a lie.

zarus' sister, who was cumbered Q. Who was too much in making a feast for The first man who was put to

death for Christ's sake. Christ. Q. Who was Mary the sister of Martha?-A. The woman that warm and lively preacher of the

chose the better part, and heard gospel. Jesus preach.

Who was Paul?-A. A Q. Who were the Apostles? young man who was first a perse-A. Those twelve disciples whom cutor, and afterwards an apostle Christ chose for the chief minis-of Christ.

ters of his gospel. Q. Who was Dorcas?-A. A Q. Who was Simon Peter ?good woman, who made clothes A. The Apostle that denied Christ for the poor, and she was raised

from the dead. and repented.

Q. Who was John?—A. The Q. Who was Elymas?—A. A beloved apostle that leaned on the wicked man, who was struck blind bosom of Christ. for speaking against the gospel.

Q. Who was Thomas?-A. Q. Who was Eutychus?-A A The apostle who was hard to be youth who slept at sermon; and persuaded that Christ rose from falling down, was taken up dead. Q. Who was Timothy? A. A. the dead.

Q. Who was Judas?-A. The young minister, who knew the wicked disciple who betrayed scriptures from his youth.

Q. Who was Agrippa ?- A. A. Christ with a kiss. Q. Who was Caiphas?-A.king, who was almost persuaded The high-priest who condemned to be a Christian. Christ.

CO

A SOCIAL, OR BRITON'S CATECHISM.

By Sir Richard Phillips.

What are your social duties?

As a subject of the Queen of England, I am bound to obey the Α. laws of my country.

Why were they made?

For the protection and security of all the people.

What mean you by protection?

I mean protection against violence, oppression, injustice, and ungovernable passions, which would often lead men to injure and destroy one another, if they were not restrained by wise laws.

A Social or Briton's Catechism. 164

What do you mean by security? A. I mean the security of my property, which is the reward of my own industry, or that of my parents and ancestors, and is secured to me for my own benefit and enjoyment by the Constitution.

2. How are the laws of England made? A. By the three estates of the realm in parliament, consisting of Queen, Lords, and Commons; each of which must agree to every new law.

What is the Queen?

The supreme power entrusted with the execution of the laws, the fountain of honour and mercy, the head of the church, and the director of the naval and military forces of the empire.

What is the House of Lords?

It consists of the Archbishops and Bishops, of the Dukes, Marquises, Earls, Viscounts, and Barons of the realm, and is the court of final appeal in all law-suits.

What is the House of Commons? A. It consists of 658 representatives of the people, freely and independently elected, to assist in making laws, and to grant such taxes to the crown as they deem necessary for the use of the state.

What are the chief objects of the laws?

A. For the prevention of crimes, by punishment for the example of others, such as death, transportation, imprisonment, whipping and pillory.

Q. For what crimes is the punishment of death inflicted?

A. For treason, murder, house-breaking, house-burning, highway robbery, piracy, rioting, forgery, coining, robbing employers, and many other heinous crimes.

Q. How are criminals put to death?

A. By being hanged by the neck; traitors are afterwards quartered; and murderers dissected; and highway robbers and pirates, are sometimes hung in chains on gibbets.

Q. For what offences are criminals transported?

A. For buying stolen goods, for perjury, for small thefts, picking pockets, and many other crimes.

Q. Where are they transported?

Those who are transported for life, or for a long period, are sent to Botany Bay, a country thirteen thousand miles from England; and those for seven years, are usually kept to hard labour in prison ships.

Q. For what crimes are offenders whipped, imprisoned, or put in the pillory?

A. Chiefly for various kinds of thefts and frauds, and for not getting their livelihood in an honest way. Perjury, or false swearing, alone is now punished by being put in the pillory.

Q. How is the guilt of an offender ascertained?

A. By public trial in a court of law, in which twelve impartial persons are a sworn jury to decide truly whether they all think him guilty or not guilty.

Is there no other investigation?

Yes, before a magistrate, when the accuser must swear that

the accused committed the crime; and afterwards before a grand jury of twenty-three gentlemen, twelve of whom must agree in opinion that he ought to be put on his trial.

Q. When and where do trials of criminals take place?

A. At Sessions held quarterly in every county-town; or at Assizes held twice in every year, before one or two of the queen's twelve judges.

Q. What becomes of a culprit after his crime has been sworn against him before a justice of the peace, and before his trial.

A. He is allowed to give bail for his appearance, if his crime is a bailable offence; but if it is a high crime, as their, highway robbery, house-breaking, forgery, or murder, he is committed to the county gaol, to await his trial at the next sessions or assizes.

After his trial what becomes of him?

A. If he is acquitted he is set free, as soon as the jury have pronounced him nor cully. But if they find him cully, he receives the sentence of the law, and is either whipped, imprisoned, transported or hanged, unless some favourable circumstances should appear, and he should receive the queen's pardon.

Q. Does the law punish first and second offences alike

A. Not wholly so; and where it does, for second offences there is less chance of obtaining pardon from the queen.

Q. What are the means of avoiding offences?

A. Constantly to avoid temptation; to shun had or loose company; never to spend more than your income, never to do what your conscience tells you is wrong; and always to remember you are in the presence of God, who will punish you hereafter, if you escape the punishment of the laws in this world.

Q. What are the other motives for avoiding crimes?

A. The experience of all wicked men, that a life of crime is a life of anxiety, trouble, torment and misery, their frequent declarations that they would give the world itself to be restored to a state of innocency and virtue; and also the known fact, that content, health, cheerfulness, and happiness, attend a good conscience, and an honest and virtuous life.

Q. What is a Constable?

A. An officer of the queen, who is sworn to keep the peace, and to seize all who break the peace in his presence; he also takes into custody, under the authority of the warrant of a magistrate, all persons charged with offences. While in the execution of his duty his person is held sacred, and to assault him is severely punished by the laws.

Q. What is a Magistrate, or Justice of the Peace?

A. A gentlemen who holds a commission from the queen, or in a corporation under some royal charter, to hear charges against offenders, and, in heinous cases, to commit them for trial; in others, when so empowered by law, to inflict small punishments. He also hears and determines questions relative to the poor, publicans, &c. and he forms part of the court of sessions before which offenders are tried.

Q. What is a Sheriff?

A. The queen's civil deputy in the county, whose duty it is to keep in safe custody, without unnecessary severity, all persons committed by justices for trial; to keep and maintain the courts of law: to summon grand and petit juries honestly and impartially; to pre-

side at county elections; to execute all writs civil and criminal, and to put in force all the sentences of the courts of law.

Q. What is a Lord Lieutenant?

A. The queen's military deputy in the county, whose duty it is to regulate whatever regards the military force of the county.

Q. What is a Grand Juryman?

A. A freeholder usually of 1001. per annum, and upwards, who is summoned by the sheriff to attend the sessions and assizes, there to hear the charges against offenders on oath, and honestly determine, whether they are so satisfactorily made out, in regard both to fact and intention, as to justify the putting of the accused on his trial, which decision must be affirmed by at least twelve of the jury.

Q. What is a Petit Juryman?

A. A freeholder of at least 101. per annum, who is summoned by the sheriff to attend the sessions and assizes, and who is sworm with eleven others, to hear and carefully weigh the evidence on every trial; and according to that evidence to declare, without fear or affection, whether he thinks the accused guilty or not guilty, as well in regard to the fact as the intention.

Q. Is the duty of a Juryman important?

A. Yes—it is the most important and most sucred duty which a British subject can be called upon to perform. The life, liberty, property, honour, and happiness of individuals and families, being in the disposal of every one of the persons composing a jury; because every one must agree separately to the verdict before it can be pronounced; and because every juryman is sworn and bound to decide, according to his own private view of the question, and not according to the views or wishes of others. A jury may be common or special.

Q. What is a member of Parliament?

A. A gentleman chosen freely and independently by the electors of towns or counties, on account of their high opinion of his talents and integrity, to represent them in the house of commons, or great council of the nation; where it is his duty to support the interests,

liberties, and constitution of the realm.

Q. Who are Electors?

A. Persons who are authorized by law to elect members of parliament. In cities or towns they consist of freemen, burgesses or housekeepers; and in counties, of persons who possess a freehold in land or house worth forty shillings per annum. They are obliged to swear that they have not accepted or received the promise of any bribe; and, in truth, the honest performance of the duty of an elector, is as important to the country, as that of a juryman to an individual

Q. Why are Taxes collected?

A For the maintenance of the state; for the support of the queen's forces; for the protection of the nation against foreign invaders; and for all the purposes which are essential to the true ends of social union and the happiness of a nation. Of the nature and amount of all taxes, the glorious constitution of England makes the representatives of the people in parliament the sole arbiters and judges.

Q. What is the duty of good subjects?

A. To honour the queen and her magistrates, and obey the laws; openly to petition the queen or parliament against any real grievances,

and not to harbour or encourage disaffection; to earn by honest and useful industry, in their several callings, the means of subsistence; to maintain the public peace; to reverence and respect the duties of religion; and to perform every relative or social office, whether of father, husband, son, or brother; constable, overseer, churchwarden, juryman, or magistrate, with honour, humanity, and honesty, on all occasions doing towar is others as they would be done unto.

KINGS and QUEENS of England, from the Conquest to 1830.

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Kings'	Began their		1	Kings'	Began their	l	i		
Names.	Reign.	Υ.	м.	Names.	Reign.	Y.	M.		
The Normans.				The Houses united.					
W. Conq.	1066 Oct. 14	20	10	Henry 7	1485 Aug. 22	23	8		
W Rufus	1087 Sept. 9	12	10	Henry 8	1509 Apr. 22	37	9		
Henry 1	1100 Aug. 2	35	3	Edward 6	1547 Jan. 28.	6	5		
	1135 Dec. 1		10	Q. Mary	1553 July 6	5	4		
The No.	rmans and Sax	cons.		Q. Eliz.	1558 Nov. 17	44	4		
Henry 2	1154 Oct. 25	34	8	The Unio	n of the two	row	ns		
Richard 1	1189 July 6	9	9	of Engl	and and Scotle	and.	ļ.		
John	1199 Apr. 6	17	6	James 1	1603 Mar. 24	22	0		
Henry 3	1216 Oct. 19	56	0	Charles 1	1625 Mar. 27	23	10		
Edward 1	1272 Nov. 16	34	7	Charles 2	1649 Jan. 30	36	0		
Edward 2	1307 July 7	19	6	James 2	1685 Feb. 6	4	0		
Edward 3	1327 Jan. 25	50	4	Th	e Revolution.				
Richard 2	1377 June 21	22	3	W. & Ma.	1689 Feb. 13	13	0		
The H	use of Lancas	ter.	[Q. Anne	1702 Mar. 8	12	4		
Henry 4	1399 Sept. 29			George 1	1714 Aug. 1	12	10		
Henry 5	1413 Mar. 20	9	5	George 2	1727 June 11	33	4		
Henry 6	1422 Aug. 31	38	6		1760 Oct. 25	59	3		
The	House of York	c.			1820 Jan. 29	10	5		
Edward 4	1461 Mar. 4	22	1	William 4	1830 June 26				
Edward 5	1483 Apr. 9	0	2	Q. Victo.	1838		İ		
Richard 3	1483 June 22	2	2	Ireland	united, Jan 18	01.			
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PRAYERS.

A Morning Prayer, to be publicly read in Schools.

O LORD, thou who hast safely brought us to the beginning of this day! defend us in the same by thy mighty power, and grant that this day we fall into no sin, neither run into any kind of danger: but that all our doings may be ordered by thy governance, to do always that

which is righteous in thy sight.

Particularly we beg thy blessing upon our present undertakings.

Prevent us, O Lord! in all our doings with thy most gracious favour, and further us with thy continual help; that in these and all our works begun, continued, and ended in thee, we may glorify thy holy name, and finally by thy mercy obtain everlasting life.

We humbly acknowledge, O Lord, our errors and misdeeds; that

we are unable to keep ourselves, and unworthy of thy assistance; but we beseech thee, through thy great goodness to pardon our offences, to enlighten our understandings, to strengthen our memories, to sanctify our hearts, and to guide our lives.-Help us, we pray thee, to learn and to practise those things which are good; that we may become serious Christians, and useful in the world; to the glory of thy great name, and our present and future well-being.

Bless and defend, we beseech thee, from all their enemies, our most gracious Sovereign Queen Victoria, and all the Royal Family. Let thy blessing be also bestowed upon all those in authority under her Majesty, in Church and State; as also upon all our friends and

benefactors, particularly the conductors of this school.

These prayers, both for them and ourselves, we humbly offer up in the name of thy Son Jesus Christ our Redeemer; concluding in

his perfect form of words:

Our Father which art in heaven, hallowed be thy name: thy kingdom come: thy will be done on earth, as it is in heaven. Give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us. And lead us not into temptation, but deliver us from evil; for thine is the kingdom, the power and the glory, for ever and ever. Amen.

An Evening Prayer to be publicly read in Schools.

ACCEPT, we beseech thee, O Lord our evening sacrifice of praise and thanksgiving, for all thy goodness and loving-kindness to us, particularly for the blessings of this day; for thy gracious protections tion and preservation; for the opportunities we have enjoyed for the instruction and improvement of our minds; for all the comforts of this life; and the hope of life everlasting, as declared unto us by Jesus Christ our Redeemer.

Forgive, most merciful Father! we humbly pray thee, all the er rors and transgressions which thou hast beheld in us the day past and help us to express our unfeigned sorrow for what has been amiss,

by our care to amend it.
What we know not, do thou teach us; instruct us in all the par ticulars of our duty, both towards thee and towards men; and give us grace always to do those things which are good and well-pleasing in thy sight.

Whatsoever good instructions have been here given this day, grant that they may be carefully remembered, and duly followed. And whatsoever good desires thou hast put into any of our hearts, grant that, by the assistance of thy grace, they may be brought to good effect, that thy name may have the honour; and we, with those who are assistant to us in this our work of instruction, may have comfort at the day of account.

Lighten our darkness, we beseech thee, O Lord! and by thy great mercy defend us from all perils and dangers of this night. Continue to us the blessings we enjoy, and help us to testify our thankfulness of them, by a due use and improvement of them.

Bless and defend, we beseech thee, from all their enemies, our most gracious Sovereign Queen Victoria, and all the Royal Family.

Bless all those in authority in church and state; together with all our friends and benefactors, particularly the conductors of this school, for whom we are bound in an especial manner to pray. Bless this and all other seminaries for religious and truly Christian education; and direct and prosper all pious endeavours for making mankind good and holy.

These praises and prayers we humbly offer up to thy divine Majesty, in the name, and as the disciples of thy Son Jesus Christ our Lord; in whose words we sum up all our desires. Our Father, &c.

A Morning Prayer to be used by a Child at Home.

GLORY to thee, O Lord! who hast preserved me from the perils of the night past, who hast refreshed me with sleep, and raised me

up again to praise thy holy name.

Incline my heart to all that is good: that I may be modest and humble, true and just, temperate and diligent, respectful and obedient to my superiors; that I may fear and love the shove all things; that I may love my neighbour as myself, and do wery one as I would they should do unto me.

Bless me, I pray thee, in my learning: and help m: daily to in-

crease in knowledge, and wisdom, and all virtue.

I humbly beg thy blessing upon all our spiritual pastors and masters, all my relations and friends, [particularly my father and mother, my brothers and sisters, and every one in this house.] Grant them whatsoever may be good for them in this life, and guide them to life everlasting.

I humbly commit myself to thee, O Lord! in the name of Jesus Christ my Saviour, and in the words which he himself hath taught me:

Our Father, &c.

An Evening Prayer to be used by a Child at Home.

GLORY be to thee. O Lord! who hast preserved me the day past, who hast defended me from all the evils to which I am constantly exposed in this uncertain life, who hast continued my health, who hast bestowed upon me all things necessary for life and godliness.

I rumbly beseech thee, O heavenly Father! to pardon whatsoever thou hast seen amiss in me this day, in my thoughts, words, or actions. Bless to me, I pray thee, whatsoever good instructions have been given me this day: help me carefully to remember them and duly to improve them: that I may be ever growing in knowledge, and wisdom, and goodness.

I humbly beg thy blessing also upon all our spiritual pastors, and masters, all my relations and friends, [particularly my father and mother, my brothers and sisters, and every one in this house.] Let

it please thee to guide us all in this life present, and to conduct us to thy heavenly kingdom.

I humbly commit my soul and body to thy care this night: beg ging thy gracious protection and blessing, through Jesus Christ our only Lord and Saviour; in whose words I conclude my prayer:

Our Father, &c.

A short Prayer on first going into the Seat at Church.

LORD! I am now in thy house; assist, I pray thee, and accept of my Services. Let thy Holy Spirit help mine infirmities: disposing my heart to seriousness, attention, and devotion: to the honour of thy holy name, and the benefit of my soul, through Jesus Christ our Saviour. Amen.

Before leaving the Seat.

BLESSED be thy name, O Lord! for this opportunity of attending thee in thy house and service. Make me, I pray thee, a doer of thy word, not a hearer only. Accept both us and our services, through our only Mediator, Jesus Christ our Lord. Amen.

Grace before Meals.

SANCTIFY, O Lord! we be seech thee, these thy productions to our use, and us to thy service, through Jesus Christ our Lord. Amen.

Grace after Meals.

BLESSED and praised be thy holy name, O Lord, for this and all thy other blessings bestowed upon us, through Jesus Christ our Lord. Amen.

Weight and Value of Gold Coins Current in this Province, in Currency and Livres and Sols.

GOLD.	We	ight.	Cu	rren	ev.	Old Cu	rren.
Eng. Portug. and American.	dwts.	grs.	£.	8.	d.	Liv.	Sols.
A Guinea · · · · · · · · · · · · · · · · · · ·	5	6	1	3	4	28	0
A half do	2	15	0	11	8	14	0
A third do	1	18	0	7	9 1	9	63
A Johannes · · · · · · · · · · · · · · · · · · ·	18	0	4	0	0	96	Ô
A half do · · · · · · · ·	9	0	12	0	0	48	Ô
A Moidore		18	1	10	Ó	36	ō
An Eagle · · · · · · · · · · · · · · · · · · ·	11	6	2	10	0	60	Ŏ
A half do	5	15	1	5	Ó	30	Ŏ
Spanish and French.	l					"	•
A Doubloon	17	- 0	3	14	6	89	8
A half do	8	12	1	17	3	44	14
A Louis d'Or coined bef. 1793	5	4	Ī	2	8	27	4
A Pistole do. do.	4	4	Ō	18	3	21	18
The 40 francs coin. since 1792	8	6	۱ĭ	16	ž	43	-8
The 20 francs	4	3	l ō	18	ī	21	14
N7 D 70	'				•	. ~.	

N. B. Two pence farthing is allowed for every grain under or over weight on English, Portuguese, and American gold; and two pence one fifth of a penny on Spanish and French. Payments in gold above £20 may be made in bulk; English, Portuguese, and American at 89s. per oz; French and Spanish at 87s. 8åd. deducting half a grain for each piece.

To turn Sterling into Currency, add one ninth part of the Sterling sum to itself, and the amount will be Currency.