



ANNUAL REPORT  
OF THE  
NORMAL, MODEL, GRAMMAR,  
AND  
COMMON SCHOOLS,  
IN  
UPPER CANADA

FOR THE YEAR 1860,

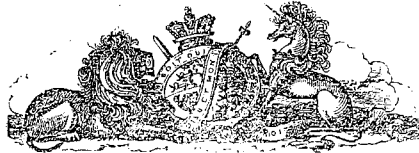
WITH APPENDICES,

BY THE CHIEF SUPERINTENDENT OF EDUCATION.

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1861.



DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA

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No. 1791. G 2.

EDUCATION OFFICE,  
Toronto, 4th May, 1861.

SIR,—I have the honor to transmit herewith, to be laid before His Excellency the Governor General, my Report of the state of the Normal, Model, Grammar, and Common Schools of Upper Canada, during the year 1860, including a Statistical statement of other Educational Institutions, as far as I have been able to obtain information respecting them. To my Report I have added an Appendix, which contains copious extracts from local Reports, and various documents and papers illustrative of the means which have been employed to promote the improvement and extension of the Grammar and Common Schools throughout Upper Canada.

I have the honor to be, Sir,  
Your obedient Servant,  
(Signed), E. RYERSON.

The Honorable CHARLES ALLEYN, M.P.P.,  
Secretary of the Province, Quebec.

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ANNUAL REPORT  
OF THE  
NORMAL, MODEL, GRAMMAR AND COMMON SCHOOLS,  
IN  
UPPER CANADA.  
FOR THE YEAR 1860.

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PART I.—GENERAL REPORT.

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*To His Excellency the Right Honorable Sir Edmund Walker Head, Baronet, Governor  
General of Canada, &c., &c., &c.*

MAY IT PLEASE YOUR EXCELLENCY :

As required by law, I here present my Report on the condition of the Normal, Model, Grammar and Common Schools of Upper Canada, for the year 1860. The depression arising from two years' failures of the productions of husbandry, and commercial disasters, deeply affected this as well as the preceding year; yet the total amount of receipts for Common School purposes in Upper Canada was \$1,324,272, being an increase of \$14,452 over the aggregate receipts of the year 1859; and the aggregate receipts of that year were \$65,331 in advance of those of the preceding year. The whole number of pupils attending the Common Schools in 1860, was 315,812; being an increase of 14,229 over the aggregate attendance of the previous year. The progress of the Schools may be inferred from the following summary reference to the Statistical Tables :

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THE COMMON SCHOOLS.

I. TABLE A.—RECEIPTS AND EXPENDITURES OF COMMON SCHOOL MONEYS.

*Receipts.*

1. The amount paid by this Department from the Legislative Grant for Salaries of Teachers, was \$151,518; being a decrease of \$508.

2. The amount apportioned for the purchase of maps, apparatus, prizes, and libraries, was \$9,962; being an increase of \$3,102.

3. The amount levied by Municipal Council assessment, was \$281,760; being a decrease of \$7,190. The amount actually received from this assessment was \$278,693.

4. The amount of School Trustees assessment, was \$556,682; being an increase of \$20,978.

5. The amount of rate-bill fees imposed on pupils attending the Schools, was \$19,508; decrease of \$9,350.

6. The amount received by Trustees from the Clergy Reserve Fund and various other sources, was \$106,738; increase \$30,431. This large increase in connexion with the decrease in the Municipal assessment, appears to show that the Municipalities have aided the School Sections from the Clergy Reserve moneys in their hands, in preference to levying special rates.

7. The amount received from balances, was \$129,169; decrease of \$18,943.  
 8. The total receipts for Common School purposes in Upper Canada for 1860, were \$1,324,272; being an increase of \$14,452 over the aggregate receipts of last year.

*Expenditures.*

9. The amount expended for the Salaries of Teachers during the year, \$395,590; increase \$36,265.  
 10. The amount expended for maps, apparatus, prizes, and libraries, was \$25,390; increase \$7,933.  
 11. The amount expended for the purchase of school sites and the erection of school houses, was \$113,607; decrease \$1,030. In many instances free grants of school sites were made.  
 12. The amount expended for the rent and repairs of school houses, was \$33,422; increase \$671.  
 13. The amount expended for school books and stationery, was \$91,762; increase \$5,887.  
 14. The total expenditure on behalf of Common Schools for 1860, was \$1,159,773; being an increase of \$49,727.

II. TABLE B.—SCHOOL POPULATION—PUPILS ATTENDING THE COMMON SCHOOLS.

The law secures to all persons from 5 to 21 years of age, the right of attending the Common Schools, though, by an Act previously passed and still unrepealed, the legal returns of school population include only children between the ages of 5 and 16 years

1. The school population (including only the children from 5 to 16 years of age) amounts, according to the Returns, to 373,589; an increase of 11,504 over 1859.  
 2. The number of pupils attending the schools, from 5 to 16 years of age, is 295,680 being an increase of 16,190. The number of children of other ages attending the schools is 20,131; decrease 1,970. The whole number of pupils attending the schools is 315,812; being an increase of 14,220.

3. The number of *boys* attending the schools is 172,104; increase 6,416. The number of *girls* attending the schools is 143,708; increase, 7,804. A larger number of girls than boys attend the private schools, especially in cities, towns and villages. The number of indigent pupils attending the schools is 6,053; decrease, 113.

The same table shows the number of pupils in each of the various subjects taught in the schools, and exhibits, as in each previous year, a gratifying increase of pupils studying the higher subjects.

III. TABLE C.—COMMON SCHOOL TEACHERS—THEIR RELIGIOUS PERSUASIONS, RANK, SALARIES.

1. The whole number of Teachers employed during the year, was 4,281; increase, 46. The number of *male* Teachers employed, 3,100; decrease, 15. The number of *female* Teachers employed, was 1,181; increase, 61.

2. *The Religions Persuasions of Teachers.*—The number of members of the Church of England, is 745—decrease, 2; of the Church of Rome, 462—increase, 2; Presbyterians of different kinds, 1,238—increase, 42; Methodists of various kinds, 1,249— increase, 13; Baptists, 227—increase, 2; Congregationalists, 90—increase, 3; for the other persuasions, see Table.

As to the *rank* of Teachers, it appears from the Table that there are 1,141 Teachers of the first class, increase—126; of the second class, 2,280—decrease, 49; of the third class, 714—decrease, 54.

4. *Teachers' Salaries.*—The *lowest* salary paid any male Teacher is \$96, and the *highest* salary is \$1,300. The *average* salary of male Teachers, with board, is \$188— increase, \$2. The average salary of males Teachers, without board, is \$457—increase, \$1. The average salary of female Teachers, with board, is \$124—increase, \$1; without board, \$242—decrease, \$3.

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IV. TABLE D.—SCHOOL HOUSES, SCHOOL VISITS, SCHOOL LECTURES, TIME OF KEEPING THE SCHOOLS OPEN.

1. The whole number of school sections is 4134—increase, 45. The whole number of schools reported as open, is 3,969—increase, 51. The number of school sections in which there are no schools open, or from which no reports are received, is 162—decrease, 3.

2. The number of *free* schools is 2,602—increase, 285. The number of schools reported as *partly* free, 1278—decrease, 185. The number of schools in which a rate-bill of twenty-five cents or less per month is charged to each pupil, is 89—decrease, 49. As remarked last year, these returns show the gradual and rapid advance of *free* schools; the establishment of them being the annual voluntary act of the rate-payers in each school division.

3. The total number of *school houses* reported is 3996—increase, 52. Of these, 412 are brick—increase, 44; stone, 314—increase, 1; frame, 1511—decrease, 1; log, 1662—decrease, 7; not reported, 97. Of these, 3267 were freehold, 451 leased, 162 rented, 116 not reported.

4. The number of school houses *built during the year*, is 154—increase, 8 over the number built in 1859. Of these, 32 were built of brick, 6 of stone, 75 frame, 39 of logs, and 2 not reported.

5. The whole number of official *school visits* reported, is 64,807—increase, 1624. By Local Superintendents, 8,849—increase, 110; by Clergymen, 5967—increase, 341; by Municipal Councillors, 1944—decrease, 51; by Magistrates, 2,226—increase, 35; by Judges and Members of Parliament, 319—decrease, 215; by Trustees, 20,325—decrease, 155; by other persons, 25,177—increase, 1,559.

6. The number of school *examinations* reported, is 7096—increase, 240. The number of schools in which prizes were distributed for the encouragement of deserving pupils is 842—increase, 132. Number of books distributed as prizes, as per Table P., is 20,194—increase, 8,105.

7. The whole number of school *lectures* delivered, is 3,194—increase, 90. By Local Superintendents, 2,767—increase, 380; by other persons, 427—decrease, 290.

8. The average length of time the schools are kept open is *ten months and eighteen days*—increase, *four* days.

V. TABLE E.—RELIGIOUS EXERCISES, BIBLE, TEXT BOOKS—APPARATUS USED IN THE SCHOOLS.

1. It appears that out of 3,969 schools reported, the daily exercises of 2,226 are opened and closed with prayer—an increase of 167; and the Bible or New Testament is used in 2,758—being an increase of 71.

2. The National series of text-books is almost universally used in the schools, the national readers being used in 3843 schools, and various readers in only 98. The National arithmetic is used in 3,420 schools—a decrease of 198, as this book is giving way to Sangster's National Arithmetic, used in 321 schools, and better adapted to our currency; other arithmetics are used only in 192 schools—a decrease of 70.

3. The total number of maps used in the schools is 18,205, increase, 1,888; total number of schools using maps, 2610; increase, 202. The total number of globes used in the schools is 855; increase, 81. Schools using blackboards, 3,312; increase, 180. See Table for other particulars, and books used in the various subjects of study.

VI. TABLE F.—ROMAN CATHOLIC SEPARATE SCHOOLS.

The number of schools reported is 115; increase 10. The amount of Legislative Grant apportioned is \$7,419. The amount of Trustees local assesment or rate is \$14,305 increase, \$1,374. The amount of local subscriptions and other sources, \$9,408; decrease, \$458. The total amount received \$31,360, (Including Legislative Grant for previous year, paid in 1860); increase, \$796. Amount paid to Teachers \$23,205; increase \$203; amount paid for maps, apparatus and prizes, \$222; decrease \$129; amount paid for building and other purposes, \$7,931; increase, \$724. Number of pupils reported in the schools \$14,708; increase, 1,714. For other particulars see the Table.

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 THE GRAMMAR SCHOOLS.

## VII. TABLE G.—RECEIPTS, EXPENDITURES, PUPILS, FEES.

1. *Receipts*.—The sum paid from the Legislative Grant for salaries, is \$33,172; increase, \$1,055. The amount of the Legislative apportionment for maps, apparatus, prizes and libraries, \$792; increase, \$106. The amount received from fees of pupils, \$20,316; increase, \$775. The amount of Municipal Grants, \$13,735; decrease, \$4,392. In reference to this decrease, it should however be observed that the Trustees of five of the Grammar Schools have not sent their accounts, so that the actual amount of the Municipal Grants is probably much greater than the total reported. The amount reported as received from balances and other sources is \$12,262—increase, 2,433.

Total receipts for Grammar School purposes as far as reported, \$80,279—decrease, \$21.

2. *Expenditures*.—Amount paid for masters' salaries, \$64,005—increase, \$24.41. Amount paid for apparatus, prizes and libraries, \$1866—increase, \$159. Amount paid for building, rent and repairs, \$6037—decrease, \$1893. The amount paid for contingencies, books, &c., \$5647—increase, \$1998. The total expenditure for Grammar School purposes is \$75,566—increase, 2,705. Balance over, \$2723—decrease, \$2,727.

3. The total number of Grammar Schools is 88—increase, 7.

4. *Pupils*.—The total number of pupils is 4546—increase, 165. The number of pupils whose parents reside in the city, town or village of the Grammar School is 3,274—increase, 125. The number of pupils whose parents reside out of town, but in the county of the Grammar School, 995—increase 26. Number of pupils whose parents reside out of the county of the Grammar School to which they send their children, 277—increase, 14. The number of pupils reported as in Grammar School subjects, 4,124—increase, 17. Number of new pupils admitted during 1860, 1,761—increase, 192. Of these 1,547 had passed the required entrance examination—increase, 62. Number of boys formerly attending Common Schools who were admitted free by scholarships, 143—increase, 57.

5. *Fees*.—It appears that 6 of the Grammar Schools are entirely free; 8 are free to resident pupils, and the remainder charge from 75 cents up to \$9 per quarter.

## VIII. TABLE I.—NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION.

The number of pupils in English is 4,406—increase, 225. In Latin, 2,385—increase, 166. In Greek, 558—increase, 70. In French, 1,246—increase, 68. In Arithmetic, 4,290—increase, 140. In Algebra, 1,973—increase, 141. In Euclid, 1,549—increase, 29. In Geography, 4,072—increase, 167. In History, 3,588—increase, 155. In Physical Science, 2,960—increase, 565. In Writing, 3,989—increase, 23. For other particulars, see Table.

## IX. TABLE K.—TEXT-BOOKS USED IN THE SCHOOLS.

It appears that the Bible or Testament is read in 60 schools—increase, 5. As noticed last year, there is an increase in the use of the best text-books, which are named in the Table, together with the several schools using them. Sangster's Arithmetic, which was only published last year, was at once introduced into 43 Grammar Schools, (nearly half the whole number) and is rapidly displacing other books less suited to the country.

## X. TABLE L.—MASTERS—THEIR SALARIES, SCHOOL HOUSES, MISCELLANEOUS INFORMATION.

1. The total number of masters employed in the schools during the year, is 127. The number of head-masters appointed during 1860, is 30. The number appointed under the old law, 6—decrease, 3. The number of head-masters who are graduates, is 59—increase 9; of these, 38 were educated at Provincial Universities, 16 at English, Irish or Scotch Universities, 4 at American Universities, and 1 at Giessen; 23 teach under the authority of Provincial certificates.

2. *Religious Persuasions*.—The following is a classification of the religious denominations to which the Grammar School masters belong, as far as reported:—Church of England, 48; Presbyterians, 38; Methodists, 13; Baptists, 1; Congregationalists, 2; Reported as Protestants, 4; Roman Catholic, 1,

3. *Salaries*.—The table shows the salary paid to each master, so far as reported. It appears that the *average salary* of head-masters is \$709, and of assistant-masters, \$383. The highest salary paid was \$1,400.

4. *School Houses*.—38 are of brick, 19 of stone, 29 of frame, and 1 of concrete; 69 freehold, 2 leased, and 15 rented.

5. *Miscellaneous*.—It appears that the daily exercises of 64 of the schools are opened and closed with prayer—decrease, 2; 52 are united with common schools—increase, 10; 15 are meteorological stations—increase, 1; that in the schools there are 1345 maps—increase, 283; and 108 globes—increase, 3; 83 schools use blackboards—increase, 3; 20 have complete sets of apparatus, and 13 have part sets; 6 schools have established museums of natural history, botany, &c. The magic lantern or microscope is used in 15 schools; 81 schools observe the general regulations; 584 pupils were rewarded with prizes at the examinations; 53 pupils were matriculated at the various universities during 1860, 25 of whom obtained honors or scholarships at such examinations; 41 pupils passed the Law Society examination, and 9 the surveyors' examination. The number of pupils passing these examinations is probably much understated, the Boards of Trustees not always being informed of the progress of the pupils after leaving school.

## NORMAL AND MODEL SCHOOLS.

### XI. TABLE M.—OPERATIONS OF THE SCHOOLS DURING 1860.

The year is divided into two sessions of five months each. The number of students or teachers-in-training, admitted into the Normal School during the first session of last year, was 158; the number admitted the second session, 132. The number of teachers to whom certificates were awarded on a lengthened paper examination at the end of the first session, was 96, at the end of the second session, 90.

### XII. TABLE N.—APPROXIMATE INFORMATION ON OTHER EDUCATIONAL INSTITUTIONS.

The information in this table has been gleaned from different sources some more and others less recent and full, there being no law in Upper Canada to secure periodical and annual returns of information to this department, as in Lower Canada, from any other institutions than the Grammar and Common Schools. But the information in this table, though only an approximation to what is to be desired, gives a tolerable correct idea of what is done in our colleges and academies.

### XIII.—TABLE O.—THE FREE PUBLIC LIBRARIES.

The amount expended for free public libraries in 1850, was \$5,289, being \$516 less than in 1859. The number of libraries established was 57, and the number of volumes sent to these and to libraries established in previous years was 9072. The whole number of libraries established is 411. The whole amount expended for the establishment is \$99,807, and the number of volumes contained in them is 186,658.

2. The number of *Sunday School Libraries*, according to the returns, is 1756—increase, 72. The number of volumes in these libraries is 278,648—increase, 1741.

3. The number of other public libraries reported is 347—increase, 13. The number of volumes contained in them is reported to be 157,805—increase, 39,249. This large increase arises from a more full report being received of the libraries attached to various public institutions in Toronto, and from which it appears that there are about 34,400 more volumes in the city libraries than were reported for 1859.

The total number of school and public libraries in Upper Canada is reported as 2,514, and the number of volumes 623,111.

### XIV. TABLE P.—MAPS, GLOBES, AND VARIOUS ARTICLES OF SCHOOL APPARATUS; PRIZE BOOKS.

The amount expended for these purposes was \$16,832—increase, \$4,927. The number of maps of the World sent was 218—increase 14; of Europe, 324—increase, 63; of Asia, 260—increase, 36; of Africa, 259—increase, 70; of America, 230—increase, 28; of

Canada, 296—increase, 73; of Great Britain and Ireland, 401—increase, 138; of the Hemispheres, 219—increase, 87; of Classical and Scripture maps, 167—decrease, 6; other maps and charts, 339—increase, 55.

The number of globes sent out was 188—increase, 53; other school apparatus (different pieces), 1946—increase, 763; number of sheets of object lessons, 12,746—increase, 3328; number of volumes of prize books, 20,194—increase, 8,105.

XV. TABLE Q.—SUPERANNUATED COMMON SCHOOL TEACHERS.

The number of worn-out Teachers who received aid in 1860, was 150. Of the 181 Teachers whose applications for aid had been granted, 25 died, 3 were not heard from in reply to letters, 2 resumed teaching, and 1 withdrew from the fund. The average period of service of the remaining 150 is 21½ years, and their average age in 1860 was 66½ years.

XVI. TABLE R.—DISTRIBUTION OF THE LEGISLATIVE GRANT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, WITH OTHER MONEYS RAISED BY TRUSTEES.

This Table exhibits the distribution of all moneys granted by the Legislature for both Grammar and Common School purposes, together with the sums raised by Municipalities and School Trustees as equivalents thereto, and other moneys raised from local sources. The Table shows how much each County, (not specifying the Townships), City, Town, and incorporated Village has received, directly and indirectly, for all School purposes, during 1860, from the Legislative School Grant, and how much it has raised as an equivalent in return. This Table shows that the total amount provided by the Legislature for all Grammar and Common School purposes in 1860 was \$221,220, being a decrease of \$3,276, principally arising from the decreased expenditure for Normal School Students and the Model Grammar School; that the total amount provided by the people from local sources was \$216,119, being an increase of \$10,311; that the grand total of moneys provided from all sources was \$1,437,339, being an increase of \$7,034 over the sums provided in 1859. For the details I refer to the Table.

XVII. TABLE S.—EDUCATIONAL SUMMARY FOR THE YEAR 1860.

This Table presents at one view the number of educational institutions of every description (so far as the returns of them could be obtained), and the numbers of pupils attending them, and the amount expended for their support, in each County in Upper Canada. The total number of educational institutions of every description in Upper Canada reported was 4,379—increase 5; the total amount expended in support of these institutions was \$1,443,448; adding balance on hand the total amount available was \$1,615,670—being an increase of \$20,862. But the total number of pupils returned as attending the Common and Grammar Schools was 320,358—increase, 14,385; and an increase of 208 students and pupils attending other institutions, inclusive of the Normal and Model Schools. The aggregate amount available for the support of the Common, Grammar and Normal Schools, Superannuated Teachers, &c., (not including other educational institutions), during the year, was \$1,437,339—being an increase of \$7,034, thus showing an increase of \$13,828 on the amount expended in the support of other institutions.

XVIII. TABLE T.—GENERAL STATISTICAL ABSTRACT OF THE PROGRESS OF EDUCATION IN UPPER CANADA, FROM 1842 TO 1860, INCLUSIVE.

This Table presents a statistical view (as far as Returns can have been obtained) of all that has been done in connexion with every branch and all the institutions of education in Upper Canada, during nineteen years. Returns, under all the heads mentioned, do not go further back than 1850. Take, then, a period of eleven years, from 1850 to 1861, the following are some of the results in reference to Grammar and Common Schools.

1. *Grammar Schools*.—The number of *Grammar Schools* in 1850, was 57; in 1860, it was 88. The number of pupils attending the Grammar Schools in 1850, was 2,070; in 1860, it was 4,546; though many hundreds were excluded from the Grammar Schools in 1854 by the regulations, which required an entrance examination—increased attendance in 1860 over 1850, 2,476. As the present Grammar School Law did not go into operation

until 1854, no Returns of the amount provided for the salaries of Grammar School masters exist earlier than 1855. The amount provided for the salaries of masters in 1855, was \$46,255; the amount provided for the same purpose in 1860, was \$64,005.

2. *Common Schools*.—The number of Common Schools in 1850, was 3,059; the number in 1860, was 3,969—total increase, 910. The number of *Free Schools* in 1850, was 252; the number in 1860, was 2,602—total increase in the eleven years, 2,350.

3. The whole number of pupils attending the Common Schools in 1850, was 151,891; the number of pupils attending them in 1860, was 315,812—increase of 1860 over 1850, 163,921.

4. The total amount paid for salaries of Common School Teachers in 1850, was \$353,716; the amount paid for the same purpose in 1860, was \$895,591—increase of 1860 over 1850, \$541,875.

5. The amount expended for the building and furnishing of school-houses, libraries, apparatus, &c., in 1850, was \$56,756; the amount expended for these purposes in 1860, was \$264,183—increase of 1860 over 1850, 207,427.

6. The total amount expended for all Common School purposes in 1850, was \$410,472; the total amount expended for these purposes in 1860, was \$1,159,774—increase of 1860 over 1850, \$749,302.

#### XIX.—THE EDUCATIONAL MUSEUM.

Nothing is more important than that an establishment designed especially to be the institution of the people at large—to provide for them teachers, apparatus, libraries, and every possible agency of instruction—should in all its parts and appendages, be such as the people can contemplate with respect and satisfaction, and visit with pleasure and profit. While the schools have been so established and are so conducted as to leave nothing to be desired in regard to their character and efficiency, the accompanying agencies for the agreeable and substantial improvement of all classes of students and pupils, and for the useful entertainment of numerous visitors from various parts of the country, as well as many from abroad, have been rendered as attractive and complete as the limited means provided would permit. Such are the objects of the Educational Museum.

This Educational Museum is founded after the example of what is being done by the Imperial Government as part of the system of popular education—regarding the indirect as scarcely secondary to the direct means of training the minds and forming the taste and character of the people.\* It consists of a collection of school apparatus for Common and Grammar Schools, of models of agricultural and other implements, of specimens of the natural history of the country, casts of antique and modern statues and busts, &c., selected from the principal museums of Europe, including busts of some of the most celebrated characters in English and French history; also, copies of some of the works of the great masters of the Dutch, Flemish, Spanish, and especially of the Italian schools of painting. These objects of art are *labelled*, for the information of those who are not familiar with the originals, but a descriptive historical catalogue of them is in course of preparation. In the evidence given before the Select Committee of the British House of Commons, it is justly stated, “that the object of a National Gallery is to improve the public taste, and afford a more refined description of enjoyment to the mass of the people;” and the opinion is, at the same time, strongly expressed, that as “people of taste going to Italy constantly bring home beautiful modern copies of beautiful originals,” it is desirable, even in England, that those who have not the opportunity or means of travelling abroad, should be enabled to see, in the form of an accurate copy, some of the celebrated works of Raffaele and other great masters; an object no less desirable in Canada than in England. What has been thus far done in this branch of public instruction, is in part the result of a small annual sum which, by the liberality of the Legislature, has been placed at the disposal of the Chief Superintendent of Education, out of the Upper Canada share of school grants, for the purpose of improving school architecture and appliances, and to promote arts, science and literature by means of models, objects and publications, collected in a Museum in connection with this department.

\* See my Annual Report for 1857, in which there is a full detail of what is done in England in this respect.



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The more extensive Educational Museum at South Kensington, London, established at great expense by the Committee of Her Majesty's Privy Council of Education, appears, from successive Reports, to be exerting a very salutary influence, while the School of Art connected with it is imparting instruction to hundreds, in drawing, painting, modelling, &c. A large portion of the contents of our Museum has been procured with a view to the School of Art, which has not yet been established, though the preparations for it are completed. But the Museum has been found a valuable auxiliary to the Schools; the number of visitors from all parts of the country, as well as from abroad, has greatly increased during the year, though considerable before; many have repeated their visits again and again; and I believe the influence of the Museum quite corresponds with what is said of that of the Educational Museum in London.

#### XX. VISIT OF HIS ROYAL HIGHNESS THE PRINCE OF WALES.

The visit of His Royal Highness the Prince of Wales to the Educational Department on 11th September, forms a very gratifying feature in the year's operations. His Royal Highness was accompanied by His Grace the Duke of Newcastle, Her Majesty's Principal Secretary of State for the Colonies,—His Excellency the Governor General, and a distinguished suite. An account of this Visit of His Royal Highness will be found in Appendix C.

#### XXI. GENERAL REMARKS.—PROGRESS OF THE SCHOOL SYSTEM DURING TEN YEARS, FROM 1850 TO 1860, AS COMPARED WITH THAT IN THE STATES OF MASSACHUSETTS, NEW YORK, AND PENNSYLVANIA.

The remarks which I made in my last Report in respect to the Normal and Model Schools and Museum, equally apply this year, and need not be repeated. The preceding references to the Statistical Tables show the general and steady progress of the Schools, during last year. In my Report for 1857, I gave a practical and comparative view of the principles, working and results of the systems of elementary instruction in Great Britain, Ireland and Upper Canada. In my last Report I instituted a short comparison between the School Legislation and the results of the School System of New York and Upper Canada. I will conclude this Report by a brief comparative view of the progress of our School System during the last ten years and that of three of the oldest and wealthiest States of the American Republic, and those in which School Systems have been long established. I refer to the States of Massachusetts, New York, and Pennsylvania.

The following Statistical Table has been compiled from official School Reports and other public documents :

Number of Schools.		Time of keeping School open. Months and Days.		Population.		Percentage of increase of Population.	Children.		Percentage of increase of children.	At School.		Percentage of increase of children attending school.	Moneys Raised.		Increase per cent.	
1850.	1860.	1850.	1860.	1850.	1860.		1850.	1860.		1850.	1860.		1850.	1860.		
3059	3969	9..11	10..18	952004	1394013	47	UPPER CANADA. (from 5 to 16.) (from 5 to 16)	259258	373589	45	151891	315812	108	\$410476	\$1324272	222
3749	4497	7..24	7..18	994514	1231500	24	MASSACHUSETTS. (from 4 to 16) (from 5 to 15)	215926	223714	4	182685	246419	35	\$871351	\$1465351	68
11397	11650	8..00	7..3	3097394	3851563	24	NEW YORK. (from 5 to 16) (from 4 to 21)	735188	1315900	79	794500	867388	9	\$1766668	\$4300675	145
8510	11577	5..00	5..5½	2311786	2924500	27	PENNSYLVANIA. No return. No return.	.....	424344	585669	38	\$955185	\$2019377	175		

From the Statistics of the foregoing Table the following facts are worthy of notice:

1. While the populations of Pennsylvania, New York and Massachusetts have increased respectively during the ten years 27, 24 and 24 per cent., that of Upper Canada has increased 47 per cent.

2. The basis of School population returns in Upper Canada has remained unchanged, being from 5 to 16 years of age, that of Massachusetts has been changed from 4 to 16 to 5-16 years, and that of New York has been changed from 5-16 to 4-21 years. No School population returns are made in the State of Pennsylvania. With this change in the basis of School population returns largely to the advantage of the State of New York and to the disadvantage of Massachusetts; the ratio of increase of School population in the State of New York, during the decade, is 79 per cent., in Massachusetts 4 per cent., in Upper Canada 45 per cent.

3. The difference in the increase of attendance at the Schools is very remarkable. During the ten years, that increase in Pennsylvania is 38 per cent., in the State of New York 9 per cent., in Massachusetts 35 per cent., in Upper Canada it is 108 per cent.

4. In regard to school moneys, the increase for the ten years in Pennsylvania is 175 per cent.; in the State of New York, 145 per cent.; in Massachusetts, 68 per cent.; in Upper Canada, it is 222 per cent. It is also to be observed, that in those States large cities are included, with which we have none to compare, and in which very much larger sums of money are provided for school purposes, in proportion to the population, than in counties. In the City of New York alone, the sum of \$1,261,619\* (more than one-fourth of that of the whole State) was expended in 1860 for school purposes. It is likewise to be noticed, that the greater part of the school moneys in these states, (except Massachusetts) are provided from a permanent school fund and State taxes, while nine-tenths of the school moneys in Upper Canada are raised by the local Municipalities and Trustees. There is no State tax for school purposes, (beyond the comparatively small annual Legislative Grant) in Upper Canada. The working of our school system is chiefly with the local Municipalities and Trustees and not with the State.

5. The most remarkable difference in the development of School Systems, in the States mentioned and Upper Canada, is the greater length of time each year during which our schools are kept open, it being nearly twice as long as in Pennsylvania, and nearly three months longer than in the States of New York and Massachusetts.

6 In the three essential elements of school progress, the attendance of children at school, the length of the time the schools are kept open, and the increase of moneys provided for school purposes, Upper Canada has every reason of gratulation and encouragement. In these comparisons we have not referred to the comparative youth of our country or School System, or to our Normal School and Public Library Systems, and to the collections and facilities of our Department of Public Instruction to provide the schools with maps, apparatus, &c.; or to the examining and classifying Teachers by County Boards according to a uniform standard, instead of their being examined as well as employed by Trustees. In all these respects, the advantage is admitted by the most experienced educationists in the United States, to be on the side of Upper Canada.

We have borrowed some features of our School System from our American neighbors, and we have endeavored to improve upon whatever we have borrowed. Their writings,

\*EXPENSES OF THE NEW YORK CITY SCHOOLS FOR 1860.

For teachers and Janitors in Ward Schools.....	\$703,928 70
Support of the Free Academy.....	47,728 53
Repairs to Free Academy.....	752 97
Support of Normal Schools.....	8,427 81
Support of Evening Schools.....	68,042 00
Repairs through the "Shop".....	10,335 43
Supplies for Ward Schools through the Depository.....	64,350 31
Rent of School premises.....	18,278 80
Salaries of Officers and Clerks of Board of Education.....	25,734 60
Incidental Expenses of the Board.....	15,995 04
Apportionment to Corporate Schools.....	29,296 37
Amount apportioned for special purposes, including erection of school-houses, repairs, &c..	164,979 91
For pianos in Ward Schools.....	10,009 00
Miscellaneous.....	93,760 31
Total.....	\$1,261,619 78

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legislation and proceedings have furnished us with many useful hints; and we have been much assisted by their noble example in the general education of youth. Our institutions have afforded us peculiar facilities to apply the principles of free government and self-reliance in the working and extension of our School System, and the British Canadian energy and patriotism of the people have achieved the results which place Upper Canada in so honorable a position in comparison with other countries, and which are conferring such priceless blessings upon her youthful population. May God grant that the success and progress of the past shall but symbolize the greater success and progress of the future!

I have the honor to be,  
Your Excellency's obedient humble Servant,  
E. RYERSON.

DEPARTMENT OF PUBLIC INSTRUCTION  
FOR UPPER CANADA,  
Toronto, May, 1861.

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PART II.

STATISTICAL REPORT.

1860.

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TABLE A.—THE COMMON SCHOOLS

RECEIPTS BY LOCAL SCHOOL

COUNTIES.	From Legislative Grants.		From Local Sources.				
	For Teachers' Salaries.	For Maps Apparatus Prizes, & Libraries.	Municipal School Assessment levied.	Municipal School Assessment Received.	Trustees' School Assessment.	Trustees' Rate Bill for Fees.	Clergy Re-serve Fund and other sources.
Glengarry.....	2319 00	57 00	2115 00	2115 00	5209 27	1774 86	1465 22
Stormont.....	1836 00		1895 00	1895 00	4798 57	868 84	306 48
Dundas.....	2102 00	10 60	2184 00	2184 00	6082 59	885 14	49 50
Prescott.....	1734 45	5 76	2141 00	2141 00	5177 57	54 98	95 74
Russell.....	734 00	15 57	939 64	939 64	1556 01		65 65
Carleton.....	3368 65	58 00	3246 00	3095 18	11399 49	1308 02	737 47
Grenville.....	2392 50	72 75	2352 00	2352 00	5663 34	916 20	1784 99
Leeds.....	3690 00	199 54	3640 00	3640 00	15210 92	3466 95	5005 34
Lanark.....	3314 00	68 75	3591 86	3472 05	9256 12	1516 37	1755 94
Renfrew.....	2032 00	72 13	2007 73	2085 28	6717 59	449 95	185 52
Frontenac.....	2444 00	71 50	2680 00	2669 00	9006 87	1591 24	700 81
Addington.....	1932 44	25 00	2598 00	2346 00	6065 29	949 50	1109 38
Lennox.....	881 00	24 00	640 00	815 00	2787 40	470 94	1032 23
Prince Edward.....	2098 15	277 71	2339 00	2339 00	9476 18	2590 73	2096 25
Hastings.....	3996 39	89 36	3977 00	3977 00	12880 04	1413 93	2153 87
Northumberland.....	3873 00	160 29	3842 00	3842 00	20476 75	2306 95	1080 86
Durham.....	3778 00	249 72	3778 00	3778 00	18357 56	2516 07	2687 18
Peterborough.....	2063 00	57 62	2629 00	2629 00	9039 47	1290 89	442 90
Victoria.....	2027 00	185 32	2025 00	1995 00	12853 26	524 55	831 24
Ontario.....	4259 00	347 43	4258 97	4258 97	20942 09	3789 50	5977 25
York.....	6387 86	616 51	6271 00	6271 00	29251 18	6314 89	10893 76
Peel.....	2894 52	99 91	3469 00	2919 00	13696 27	2846 90	2547 98
Simcoe.....	4414 50	287 04	4208 34	4400 52	21815 48	1246 08	806 71
Halton.....	2143 86	198 48	2163 00	2163 00	7796 15	3325 69	3622 99
Wentworth.....	2998 58	238 43	2962 30	3016 65	9743 68	3661 94	2296 99
Brant.....	2169 00	131 25	2462 00	2462 00	11733 64	3042 54	3865 21
Lincoln.....	2014 50	113 65	2430 00	2430 00	7446 39	2514 00	4462 08
Welland.....	2058 00	69 85	2600 77	2600 77	7028 01	2443 30	3149 06
Haldimand.....	2531 50	160 32	2826 00	2826 00	8675 03	1717 94	4867 62
Norfolk.....	2582 50	257 52	3070 00	3244 87	12867 27	2130 55	2750 76
Oxford.....	4501 00	392 40	4501 00	5377 62	21155 09	2782 60	3719 26
Waterloo.....	3517 22	328 97	3700 00	3700 00	20780 18	1697 87	2388 76
Wellington.....	4445 38	508 04	5190 00	5211 27	20623 81	1525 89	1698 07
Grey.....	3798 80	537 18	4665 00	4565 00	16109 42	58 50	1449 96
Perth.....	3470 00	403 36	3462 45	3462 45	14721 21	325 56	1216 72
Huron.....	5308 54	559 75	6204 06	6886 58	23728 74	1115 34	1186 71
Bruce.....	2212 50	255 21	2155 00	2155 00	11777 66	136 40	259 53
Middlesex.....	5251 93	266 02	6535 32	5241 75	22595 36	3135 54	5213 88
Elgin.....	3408 00	234 49	3408 00	3408 00	16654 83	3546 38	1101 09
Kent.....	2826 00	295 54	2886 51	4106 82	13751 69	784 97	2233 42
Lambton.....	2302 00	247 99	2227 00	4227 00	17994 34	358 09	442 13
Essex.....	2094 00	79 35	2151 24	2117 82	8415 70	557 62	1113 19
Total.....	124204 77	8329 31	132427 19	136361 24	531367 51	73954 22	90849 70
CITIES.							
Toronto.....	4458 50	74 85	24000 00	24000 00	1643 38	193 96	
Hamilton.....	2326 50	80 00	16000 00	16000 00	804 24	3341 37	1052 98
Kingston.....	1453 00		6105 00	6105 00	1114 06	152 00	26 07
London.....	1492 50	106 75	8000 00	8000 00	483 00	10 99	415 08
Ottawa.....	1578 50		6000 00	6000 00	1298 09	2 25	400 00
Total.....	11309 00	261 60	60105 00	60105 00	5342 77	3700 57	1894 13

OF UPPER CANADA, 1860.

AUTHORITIES.		EXPENDITURES BY LOCAL SCHOOL AUTHORITIES.							
Balances.	Total Receipts for all Common School purposes during 1860.	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries, including 100 per cent.	For Sites and Building School Houses.	For Rents and Repairs of School Houses.	For School Books, Stationery, Fuel and other expenses.	Total Expenditure For all Common School purposes, during 1860.	Balances unexpended.	
\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	
622 36	13562 71	10576 80	136 82	898 75	277 98	582 96	12473 31	1089 40	
217 94	9922 83	7233 21	25	659 86	147 48	457 81	8498 61	1424 22	
631 64	11945 47	8947 45	21 20	121 75	402 31	409 70	9902 41	2043 06	
283 03	9492 53	7342 01	15 02	520 91	439 41	643 04	8960 39	532 14	
515 65	3826 52	2493 18	45 32	45 00	147 85	143 85	2875 20	951 32	
1039 48	21006 29	17550 08	132 35	941 68	315 43	418 84	19358 38	1647 91	
1147 57	14329 35	10181 50	219 02	175 16	299 58	665 34	11540 69	2788 66	
6371 87	37584 62	19855 01	410 00	10883 32	525 69	1620 08	33294 10	4290 52	
2077 77	21461 00	15237 88	171 09	839 16	412 87	1063 47	17724 47	2736 53	
512 10	12054 57	9927 58	203 27	190 12	219 44	437 20	10977 61	1076 96	
632 35	17315 77	12785 86	158 12	1326 42	294 41	551 14	15115 95	2199 82	
334 33	12761 94	9622 87	68 10	787 95	341 23	507 21	11327 41	1434 53	
552 53	6563 10	5333 04	48 00	613 72	174 61	232 63	6452 00	111 10	
438 74	19316 76	15583 70	561 51	969 22	230 75	1038 63	18383 81	932 95	
1571 01	26081 60	20916 19	216 53	1494 02	355 08	1273 13	24254 95	1826 65	
2547 21	34287 06	25793 47	346 12	3360 08	18 93	1479 56	31698 16	2588 90	
1787 49	33154 02	23460 51	537 51	3433 24	1272 66	1349 87	30003 79	3150 23	
748 97	16271 85	11718 51	120 37	1142 81	739 82	790 08	14511 59	1760 26	
651 79	19068 16	14356 98	386 17	2323 42	107 53	559 41	17733 51	1334 65	
5142 88	44717 12	28637 48	748 58	7421 75	871 51	2240 22	39919 54	4797 58	
6802 65	66537 85	46579 72	1309 85	7864 87	1548 22	4927 92	62230 58	4307 27	
1520 99	26525 57	19865 71	239 93	1825 35	590 53	1177 63	23699 15	2826 42	
3644 62	36614 95	25426 70	627 21	2065 12	550 98	2496 94	31166 95	5448 00	
972 29	20222 46	14613 78	404 96	2579 14	500 60	938 57	19037 05	1185 41	
1367 20	23323 47	17855 72	537 05	62 47	586 39	1246 36	20287 99	3035 48	
912 93	24366 57	17337 08	711 15	2473 07	255 37	771 85	21543 52	2818 05	
1800 87	20781 49	17307 45	228 52	2862 87	503 82	1073 83	18476 49	2305 00	
3915 93	21264 92	14748 61	152 42	1146 34	392 84	1161 77	17601 98	3662 94	
2297 04	23075 45	14873 11	351 75	2250 28	354 87	951 14	18781 15	4294 30	
1743 65	25577 12	18747 14	533 19	2041 89	1130 84	1181 30	23634 36	1942 76	
1989 12	39917 09	20904 10	862 40	3625 35	1006 65	3343 86	35742 36	4174 73	
3269 61	35682 61	22295 46	731 45	5439 45	882 20	1870 66	31219 22	4463 39	
2872 98	36885 44	25173 89	1036 14	3881 42	1153 79	1824 53	33069 97	3815 67	
2918 97	29237 83	21126 22	1132 57	1398 21	656 49	1607 54	25921 03	3316 80	
1738 04	25337 34	18198 17	878 64	1367 30	319 10	1352 70	22115 91	3221 43	
3999 07	42784 73	30714 50	1190 35	2741 72	595 42	1394 37	36636 36	6148 37	
1182 09	17978 39	12379 02	607 20	1517 03	351 96	919 90	15775 11	2203 28	
3324 30	45023 78	33537 31	591 10	3127 21	1252 62	1724 66	40232 90	4795 88	
1949 63	30302 42	20956 11	492 73	2893 70	799 05	1743 41	26885 00	3417 42	
1835 06	25833 50	19044 25	668 00	1486 00	679 65	1633 38	23511 28	2322 22	
2298 08	27869 63	17943 48	565 64	2997 78	340 65	1550 02	23397 57	4472 06	
1725 49	16103 17	11557 73	208 86	1019 35	265 55	469 24	13520 73	2582 44	
81907 30	1045974 05	741288 66	18606 46	94814 26	22962 21	51825 75	929497 34	116476 71	
7874 43	38245 12	17152 33	149 70	10602 92	937 15	5287 58	34129 68	4115 44	
12642 65	36247 74	14724 21	1934 29	.....	2204 11	3269 00	22131 61	14116 13	
.....	8850 13	6061 66	32 00	94 40	594 28	1802 19	8584 53	265 60	
4552 32	15060 61	7328 97	216 00	.....	490 16	1716 73	9751 86	5308 78	
4470 10	13748 94	6213 61	26 20	400 00	483 50	1241 54	8364 85	5384 09	
29539 50	112152 57	51480 78	2358 19	11097 32	4709 20	13317 04	82062 53	29100 04	



TABLE A.—THE COMMON SCHOOLS

## RECEIPTS BY LOCAL SCHOOL

TOWNS	From Legislative Grants.			From Local Sources.				
	For Teachers' Salaries.	For Maps, Apparatus, Prizes & Libraries.	Municipal School Assessment Levied.	Municipal School Assessment Received.	Trustees' School Assessment.	Trustees' Rate Bill for Fees.	Clergy Re-solve Fund and other sources.	
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	
Amherstburgh.....	274 00		800 00	800 00	500 00	209 57		
Barrie.....	197 50	78 45	800 00	800 00	69 85	9 00	63 82	
Belleville.....	568 00	15 00	2000 00		3898 45		6 00	
Berlin.....	245 24	12 00	1492 80	1492 80	55 50		261 21	
Bowmanville.....	*462 00	200 00	2231 00	2231 00		349 95		
Brantford.....	690 00	6 00	8500 00	5110 66	140 41	1252 76	149 01	
Brockville.....	526 50		4000 00	4000 00	384 32	100 00	46 54	
Chatham.....	391 00	35 00	2600 00	2600 00	50 00	84 00	458 49	
Clifton.....	91 50	100 00	900 00	900 00	53 90	88 00	22 78	
Cobourg.....	545 00	15 00	1900 00	1900 00	176 00	727 96	10 00	
Collingwood.....	336 00	15 00	510 44		944 91		162 25	
Cornwall.....	210 00	30 00	1320 00	1320 00			6 00	
Dundas.....	325 50		866 74	594 02	189 05	478 80	385 38	
Galt.....	310 00	7 57	3900 00	3900 00		37 00		
Goderich.....	336 00	51 40	2000 00	2000 00			4 00	
Guelph.....	429 00	71 86	2328 05	2328 05	514 07	785 25	116 57	
Ingersoll.....	214 98	8 25	500 00	1310 00	85 00	580 00	191 90	
Liudsay.....	178 00	10 00	1062 84	1246 04	360 40		80 00	
Milton.....	99 00	47 47	99 00	99 00	905 73	225 73	127 84	
Niagara.....	284 00	10 00	667 70	714 52	251 70	347 07		
Oakville.....	169 32		666 50	831 50		165 85	588 47	
Owensound.....	206 00		1213 87	1213 97				
Paris.....	305 50		2620 00	2600 46	99 82	41 63	85 00	
Perth.....	290 50		1240 35	1240 35	2091 20		3467 56	
Peterborough.....	327 50	55 00	900 00	900 00	1582 50	622 16	2424 07	
Pictou.....	174 50	25 00	880 00	880 00	257 76	338 71		
Port Hope.....	504 00	35 00	2400 00	1971 11		982 00	54 00	
Prescott.....	237 50		1200 00	963 21	330 00	440 78	180 03	
Sandwich.....	96 00	5 00		799 14	175 75			
Sarnia.....	186 00	25 00	186 10	193 00	1600 00	422 98		
St. Catharines.....	641 50	30 50	2700 00	2547 00	300 00	101 30	259 20	
Simcoe.....	220 00		2618 79	2618 79			77 40	
Whitby.....	278 00	21 00	2327 00	2327 00		418 70	60 00	
Windsor.....	262 00		2000 00	2000 00				
Woodstock.....	291 00		1800 00	1800 00		621 76		
Total.....	10902 54	909 50	61231 18	56631 62	15016 32	9430 96	9287 52	
VILLAGES.								
Ashburnham.....	in T'p.	5 75	150 00	150 00	410 00	127 14	72 00	
Bath.....	in T'p.		136 20	61 20	107 86	102 04	200 66	
Bradford.....		6 00	387 00	285 50		116 12		
Brampton.....	204 00		998 90	759 95				
Brighton.....	in T'p.	5 00	134 00	134 00	1210 93		134 00	
Caledonia.....	158 00	20 00	835 00	835 00		189 88		
Cayuga.....	117 00		800 00	800 00	125 28	1 80		
Chippewa.....	145 00	5 00	800 00	1168 05			25 00	
Clinton.....	99 00	39 00	700 00	700 00		19 15		
Colborne.....	94 00		800 00	332 09		41 50	9 55	
Dunnville.....	in T'p.	8 00	170 00	408 85	731 84		284 23	
Elora.....	155 00	11 39	1148 00	268 00	617 07	165 87	70 00	
Embro.....	63 00	29 67	500 00	500 00		22 63	40 00	
Fergus.....	109 00	32 32	109 00	109 00	291 00	226 13	8 45	

\*\$131 of this on account of 1859.

OF UPPER CANADA, 1860.—Continued.

AUTHORITIES.		EXPENDITURES BY LOCAL SCHOOL AUTHORITIES.						
Balances.	Total Receipts for all Common School purposes during 1860.	For Teachers' Salaries.	For Maps, Apparatus, Prizes, and Libraries, including 100 per cent.	For Sites and Building School Houses.	For Rents and Repairs of School Houses.	For School Books, Stationery, Fuel and other expenses.	Total Expenditure for all Common School purposes during 1860.	Balances unexpended.
\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
68 85	1783 57	1116 96			48 25	137 66	1302 87	480 70
221 47	1287 47	918 35	195 80		83 35	89 97	1287 47	
	4708 92	3309 00	30 75			903 80	4243 55	465 37
	2066 75	1765 24	24 00		94 18	183 33	2066 75	
	3242 95	2661 00	400 00			127 33	3188 33	54 62
300 16	8049 00	4712 08	801 63		425 07	2041 09	7979 87	69 13
284 04	5341 40	3194 87	18 54	618 35	579 65	906 90	5318 31	23 09
1137 51	4756 00	2707 00	96 50	310 79	68 21	604 28	3786 78	969 22
125 57	1381 75	856 75	200 00	89 50		62 12	1208 37	173 38
111 66	3485 62	2756 02	110 50		277 43	326 38	3470 33	15 29
792 38	2250 54	1527 50	33 75		15 47	246 87	1823 59	426 95
306 42	1872 42	1273 00	95 00		45 00	316 84	1729 84	142 58
47 75	2020 50	1649 46		54 00	25 18	258 91	1987 55	32 95
2904 76	7159 33	3270 50	74 88		90 63	594 56	4030 57	3128 76
313 69	2705 09	1830 00	104 60		27 72	549 20	2511 52	193 57
	4244 80	2715 00	145 63		362 80	686 69	3910 12	334 68
227 52	2617 65	1948 88	62 12	222 84		168 22	2402 06	215 59
	1874 44	1381 29	20 00		8 80	149 55	1559 64	314 80
36 38	1541 15	600 00	94 94	500 00	200 45		1395 39	145 76
	1607 29	1158 04	43 88	237 78	3 25	144 34	1607 29	
317 47	2072 61	1195 94	48 00	355 67	86 39	216 11	1902 11	170 50
81 70	1501 67	1133 00	14 55		12 35	333 17	1493 07	8 60
84 75	3217 16	2469 58			94 48	499 78	3063 84	153 32
348 01	7437 62	2599 66	16 00	22 50	129 52	4492 25	7259 93	177 69
284 20	6195 43	2745 14	110 00	261 25	204 50	2335 20	5656 09	539 34
523 41	2199 38	1352 22	25 88		60 00	462 43	1900 53	298 85
	3546 11	2630 00	70 00		143 96	702 15	3546 11	
70 32	2221 84	1168 46			298 08	682 53	2149 07	72 77
43 00	1118 89	1012 00	10 00			79 00	1101 00	17 89
664 45	3091 43	1184 66	124 45	729 20	114 00	235 41	2387 72	703 71
749 82	4629 32	3654 00	61 01	310 00	126 63	229 27	4380 91	248 41
306 65	3222 84	2016 00	100 00		144 40	862 69	3123 09	99 75
18 23	3122 93	1954 33	171 00	522 55	137 08	196 23	2980 19	142 74
17 92	2279 92	2004 75			117 74	152 26	2274 75	5 17
1108 47	3821 23	2542 25			108 44	646 75	3297 44	523 79
11496 56	113675 02	71012 93	3303 41	4254 43	4133 01	20622 27	103326 05	10348 97
2 01	766 90	550 20	11 50		82 70	71 67	716 07	50 83
36 38	508 14	224 44				276 38	500 82	7 32
14 11	508 73	400 00	12 00		25 52	61 93	499 45	9 28
92 37	1056 32	500 00	6 15		16 58	130 24	652 97	403 35
540 33	2024 26	702 91	10 00	377 65	41 50	70 88	1202 94	821 32
14 00	1216 88	970 00	40 00		52 70	127 24	1190 04	26 84
117 87	1161 95	673 91			104 67	90 00	868 58	293 37
3 97	1347 02	929 42	5 00		20 44	127 03	1081 89	263 13
184 96	1042 11	610 00	78 00		51 60	19 17	758 77	283 34
	477 14	372 28			30 36	74 50	477 14	
500 69	1933 61	950 00	16 00		37 98	104 40	1108 38	825 23
	1287 33	971 90	73 39		118 59	56 95	1220 83	66 50
7 76	663 06	560 00	59 34		38 17	3 65	661 16	1 90
331 00	1106 90	530 13	82 32		102 04	50 96	765 45	341 45

TABLE A.—THE COMMON SCHOOLS

## RECEIPTS BY LOCAL SCHOOL

VILLAGES.—(Continued.)	From Legislative Grants.		From Local Sources.				
	For Teachers' Salaries.	For Maps, Apparatus, Prizes & Libraries.	Municipal School Assessment Levied.	Municipal School Assessment Received.	Trustees' School Assessment.	Trustees' Rate Bill for Fees.	Clergy Reserve Fund and other sources.
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
Fort Erie.....	42 00	5 00	350 00	350 00	39 00	128 02	21 75
Hawkesbury.....	126 00	12 00	150 00	130 00	150 00	95 92	7 00
Hespeler.....	89 00		450 00	561 75			
Iroquois.....	86 00		87 00	87 00	85 64	79 19	13 57
Kemptville.....	123 00		999 96	592 50			
Kincardine.....	96 00		400 00	400 00			
Mitchell.....	126 00	14 00	1250 00	1127 47			
Napanee.....	180 50		500 00	765 66		258 98	45 94
Newburgh.....	117 00	27 75	150 00	453 84			141 96
Newcastle.....	142 00	10 17	142 00	642 00		206 25	729 20
New Hamburg.....	131 00	23 10	1150 00	1100 00			8 50
Newmarket.....	144 50	19 25	256 69	256 69	15 68	381 19	309 06
Oshawa.....	145 00	10 00	1000 00	1000 00	82 00	378 26	20 00
Pembroke.....	71 00		72 00	72 00	480 00	121 00	
Portsmouth.....	140 36	10 00	350 00	350 00	127 00	3 50	76 82
Preston.....	159 00	12 87	1400 00	1400 00	75 84	27 75	242 88
Renfrew.....	in T'p.		812 89	812 89		144 85	46 74
Smith's Falls.....	110 00	15 00	600 00	155 00		150 00	
Southampton.....	60 00	18 15	758 51	466 03			962 25
Stirling.....	in T'p.	5 00	332 07	91 50		107 74	127 35
St. Mary's.....	265 00	26 00	1800 00	1800 00			272 21
St. Thomas.....	149 81	15 00	700 00	700 00	11 00	479 75	
Stratford.....	281 00	9 50	1800 00	1800 00			19 00
Strathroy.....	80 40	34 00	508 55	508 55			
Streetsville.....	136 00	10 00	436 00	670 00		226 68	
Thorold.....	192 50	10 00	1300 00	1300 00	100 00	521 65	62 10
Trenton.....	199 78		446 67	446 67	296 00		338 32
Vienna.....	109 00		294 71	294 71			252 60
Waterloo.....	147 00		1200 00	1200 00			
Welland.....	77 00		451 95	350 00		100 00	123 00
Yorkville.....	145 00	15 00	200 00	200 00			42 87
Total.....	5101 83	461 92	27997 10	26595 90	4956 14	4422 39	4707 01
Grand Total.....	151518 14	9962 33	281760 47	278693 76	556682 74	91508 14	106738 36
“ “ 1859.....	152026 90	6860 00	289950 49		535704 36	100858 90	76307 00
Increase.....		3102 33			20978 38		30431 36
Decrease.....	508 76		7190 02			9350 76	

OF UPPER CANADA, 1860.—Continued.

AUTHORITIES.		EXPENDITURES BY LOCAL SCHOOL AUTHORITIES.						
Balances.	Total Receipts for all Common School purposes, during 1860.	For Teachers' Salaries.	For Maps, Apparatus, Prizes and Libraries, including 100 per cent.	For Sites and Building School Houses.	For Rents and Repairs of School Houses.	For School Books, Stationery, Fuel, and other expenses.	Total Expenditure for all Common School purposes, during 1860.	Balances unexpended.
\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
3 76	589 53	500 00	10 00		11 78	67 75	589 53	
33 03	553 95	449 00	29 00			64 54	542 54	11 41
4 26	655 01	516 00			46 00	88 52	650 52	4 49
54 25	405 65	315 00	18 00			52 36	335 36	20 29
11 28	726 78	640 00			15 00	60 54	715 50	11 28
44 27	540 27	321 00			23 13	57 61	401 74	138 53
25 67	1293 14	710 00	38 07	403 83	75 00	66 24	1293 14	
	1251 08	714 44			4 77	531 87	1251 08	
	740 55	424 12	55 50	136 88		124 05	740 55	
39 28	1768 90	788 59	20 34	691 62		105 24	1605 79	163 11
663 73	1926 33	927 27	61 02	327 69		66 50	1382 48	543 85
81 34	1207 71	879 77	33 50	108 48	15 00	162 49	1204 24	3 47
232 00	1867 26	1147 78	25 00	30 00	99 52	255 47	1557 77	309 49
	744 00	407 00		320 00		17 00	744 00	
71 78	779 46	542 32	70 00		5 85	88 03	706 20	73 26
218 87	2137 21	1375 75	45 62		46 17	206 25	1673 79	463 42
	1004 48	651 00			50 00	303 48	1004 48	
77 09	507 09	340 00	35 00		3 90	69 29	448 19	58 90
	1504 43	469 90	32 30	693 75	21 38	287 10	1504 43	
	331 59	306 04	10 00			15 55	331 59	
243 88	2607 09	1590 00	53 00		199 98	362 35	2205 33	401 76
214 82	1570 38	1150 00	30 00		91 60	135 92	1407 52	162 86
938 61	3048 11	1340 00	19 50		61 73	295 25	1716 48	1331 63
	622 95	471 84	68 00				539 84	83 11
	1042 68	895 52	20 00	37 95	4 28	42 45	1000 20	42 48
166 41	2352 06	1509 00	20 00	313 61	109 60	73 10	2030 31	321 75
36 19	1316 94	775 99			10 45	522 99	1309 43	7 51
	656 31	591 80				64 51	636 31	
440 81	1787 81	939 00				53 39	992 39	795 42
	650 00	650 00					650 00	
779 12	1181 99	525 00	30 00			487 61	1042 61	139 38
6225 90	52471 09	31808 32	1122 55	3441 46	1617 99	5997 51	43987 83	8483 26
129169 26	1324272 73	895590 69	25390 61	113607 47	33422 41	91762 57	1159773 75	164498 98
148112 42	1309820 07	859324 76	17456 83	114637 01	32751 37	85874 98	1110045 85	199774 22
	14452 66	36265 93	7933 78		671 04	5887 59	49727 90	
18943 16				1030 44				35275 24

TABLE B.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.

COUNTIES.	PUPILS ATTENDING THE COMMON SCHOOLS.															
	School population between 5 and 16 years of age.	Pupils between 5 and 16 years of age.	Pupils of other ages.	Total number of children of all ages attending school.	Boys.	Girls.	Indigent pupils.	Number of children attending school.					Number whose attendance is not reported.	Number of children not attending any school whatever.	Average attendance of pupils.	
								Less than 20 days during the year.	20 to 50 days.	50 to 100 days.	100 to 150 days.	150 to 200 days.				200 to 251 days.
Glengarry.....	5691	4182	215	4397	2428	1969	102	296	537	1116	1009	850	586	3	1158	1944
Stormont.....	4472	3821	149	3970	2010	1960	63	360	776	917	801	627	450	39	168	1478
Dundas.....	5579	4382	324	4706	2515	2191	84	442	792	989	843	699	326	615	671	1910
Prescott.....	4100	2571	116	2687	1338	1349	27	330	525	595	533	455	222	29	794	1125
Russell.....	2039	1085	40	1125	645	480	22	107	215	236	217	133	117	100	326	368
Carleton.....	8439	6437	306	6743	3616	3127	82	549	1143	1553	1305	1122	717	354	1698	2660
Greenville.....	6133	4688	284	4972	2640	2332	71	495	924	1234	1016	783	487	33	543	2061
Leeds.....	9081	7638	721	8359	4395	3964	139	732	1630	1967	1661	1153	647	519	798	2814
Lanark.....	8269	6484	373	6857	3678	3179	72	692	1284	1560	1353	1142	803	23	1135	2612
Renfrow.....	5684	3313	134	3447	1861	1586	23	540	631	821	662	476	248	69	1201	1240
Frontenac.....	6273	4853	381	5234	2749	2485	61	560	920	1214	1114	909	517	...	926	2094
Addington.....	4498	3846	457	4303	2248	2055	66	410	916	1070	936	634	327	10	685	1614
Lennox.....	2053	1692	201	1893	963	930	52	233	404	561	412	199	76	8	355	634
Prince Edward.....	5164	4509	518	5027	2735	2292	134	512	1021	1312	988	770	424	...	785	1973
Hastings.....	9750	7527	554	8081	4276	3805	117	994	1747	2160	1706	1009	465	...	1841	2412
Northumberland.....	8853	7387	657	8044	4384	3660	142	840	1825	2347	1594	864	571	...	1176	2711
Durham.....	9168	7476	704	8180	4693	3487	121	802	1617	2061	1584	1199	787	130	751	2918
Peterboro'.....	5276	3994	231	4225	2315	1910	44	423	852	1110	856	557	336	41	619	1582
Victoria.....	5256	3907	305	4212	2325	1887	36	422	813	1135	864	597	342	39	543	1542
Ontario.....	10423	8737	743	9480	5189	4291	188	896	1827	2401	1770	1564	961	61	1115	3710
York.....	15319	11987	875	12862	7184	5678	361	1194	2419	3057	2423	2158	1571	40	1901	4930
Peel.....	7101	5630	573	6203	3576	2627	115	622	1376	1574	1145	886	600	...	1112	2189
Simcoe.....	11038	8590	542	9132	4969	4163	44	1000	1962	2253	1784	1216	744	173	1216	2962
Halton.....	5116	4135	353	4508	2504	2004	142	400	831	1036	835	717	553	136	592	1568
Wentworth.....	7360	5793	448	6241	3581	2660	193	539	1201	1473	1296	876	846	10	762	2251
Brant.....	5071	4363	372	4735	2633	2102	114	401	873	1141	904	643	471	302	731	1828
Lincoln.....	5344	3995	359	4354	2369	1985	123	433	1011	1106	829	481	334	160	800	1451
Welland.....	5219	3983	482	4465	2539	1926	129	615	1289	1383	738	316	70	54	690	1323
Haldimand.....	5952	5087	344	5431	2926	2505	63	644	1253	1360	1067	721	366	20	1202	1853
Norfolk.....	7448	6440	631	7071	3807	3264	135	969	1671	1959	1402	769	291	10	763	2164
Oxford.....	11463	9023	901	9924	5428	4496	173	1042	1961	2387	2007	1422	982	123	1003	3668

Waterloo.....	8398	7298	315	7613	4323	3290	121	885	1572	1944	1468	1007	723	64	1290	2711
Wellington.....	11365	9539	693	10232	5584	4648	97	1246	3154	2436	2006	1559	831	...	1551	3715
Grey .....	9477	7237	422	7659	4062	3597	29	925	1711	2015	1363	829	513	303	1542	2168
Perth .....	8563	6993	358	7351	3998	3353	21	939	1670	1889	1421	914	547	71	1541	2608
Huron .....	13141	9820	541	10370	5676	4694	78	1146	2127	2415	2014	1546	1047	75	2725	4003
Bruce .....	5780	4586	239	4825	2613	2212	30	733	1172	1290	740	330	254	300	782	1583
Middlesex .....	12891	11009	1020	12029	6703	5326	151	1315	2504	2843	2325	1741	926	375	1710	4254
Elgin.....	8441	6795	742	7537	4066	3481	145	899	1563	2023	1522	956	513	61	1090	2577
Kent.....	7012	5032	485	5517	2991	2526	101	655	1167	1384	1140	808	363	...	1672	1836
Lambton.....	5860	5268	471	5739	3055	2684	8	646	1174	1556	1165	676	412	110	843	1935
Essex.....	5231	3687	188	3875	2166	1709	83	417	771	1032	761	482	372	40	1011	1457
Total.....	308781	244848	18767	263615	143746	119869	4102	28300	53732	65915	51585	36795	22788	4500	43817	94486

CITIES.

Toronto.....	11595	7057	54	7111	3863	3248	...	669	1134	1930	1504	1154	720	.....	.....	2968
Hamilton.....	5000	4649	30	4679	2451	2228	124	386	757	1314	966	845	411	.....	.....	2151
Kingston.....	3500	2464	9	2473	1336	1137	...	95	260	437	555	604	522	.....	527	1316
London.....	2987	2678	41	2719	1473	1246	...	227	244	443	392	383	1030	.....	.....	1457
Ottawa.....	3234	2751	59	2810	1563	1247	...	288	430	536	602	512	442	.....	.....	1108
Total.....	26316	19599	193	19792	10686	9106	124	1665	2825	4660	4019	3498	3125	.....	527	9000

TOWNS.

Amherstburgh.....	613	426	27	453	245	208	8	35	41	40	70	179	88	.....	.....	237
Barrie.....	449	389	6	395	224	171	...	55	90	85	60	67	38	.....	18	163
Belleville.....	1346	1316	22	1338	699	639	30	94	189	229	231	296	249	.....	30	772
Berlin.....	581	545	7	552	294	258	20	34	38	45	118	115	202	.....	8	260
Bowmanville.....	550	415	24	439	229	210	60	20	50	70	90	100	109	.....	70	376
Brantford.....	1600	1604	129	1733	950	783	206	132	388	461	425	210	117	.....	.....	625
Brockville.....	1099	872	7	879	463	416	...	68	97	138	128	174	274	.....	42	478
Chatham.....	1111	896	18	914	433	481	29	86	202	238	173	132	83	.....	6	334
Clifton.....	251	230	9	239	134	105	23	25	22	43	65	53	31	.....	12	105
Cobourg.....	1250	701	18	719	468	251	129	58	110	189	157	96	109	.....	.....	336
Collingwood.....	600	341	25	366	225	141	...	45	69	92	69	52	39	.....	234	129
Cornwall.....	500	473	18	491	267	224	...	58	98	95	97	84	59	.....	.....	183
Dundas.....	700	564	30	594	329	265	85	11	98	165	130	109	81	.....	50	272
Galt.....	802	524	8	532	278	254	...	7	12	18	42	58	395	.....	.....	438
Goderich.....	760	719	2	712	367	345	...	60	107	153	153	138	101	.....	.....	379
Guelph.....	1057	913	36	949	511	438	45	53	171	300	152	179	94	.....	.....	408
Ingersoll.....	490	418	10	434	213	216	54	21	71	88	89	101	64	.....	23	178
Lindsay.....	427	362	15	377	208	169	...	25	33	63	63	71	107	.....	45	223
Milton.....	232	193	20	213	114	99	16	16	35	65	50	54	13	.....	.....	86
Niagara.....	362	495	12	507	269	238	110	38	99	130	108	95	37	.....	44	220

TABLE B.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

COUNTIES.	PUPILS ATTENDING THE COMMON SCHOOLS.																			
	Number in the different branches of Instruction.																			
	Reading.					Arithmetic.	Grammar.	General Geogra- phy.	Canadian Geogra- phy.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Nat'l Philosophy.	Vocal Music.	Linear Drawing.	No. of girls learn- ing needlework.	Other studies.
	1st class (lowest).	2nd class.	3rd class.	4th class.	5th class.															
Glengarry .....	713	765	921	926	922	2335	1490	1279	169	382	2496	68	70	85	49	199	113	...	12	64
Stormont .....	714	615	759	750	788	1886	753	630	162	373	1493	54	13	16	6	...	...	2	...	15
Dundas .....	794	901	1020	888	902	2244	933	838	59	87	2312	66	25	43	12	37	54	6	...	13
Prescott .....	634	531	501	559	485	1311	745	545	193	191	1460	35	36	24	9	98	136	14	22	36
Russell .....	233	189	219	204	154	472	204	379	48	62	534	19	3	6	14	20	40	14	...	30
Carleton .....	1046	1157	1419	1315	1092	2316	1501	1449	377	383	3164	122	43	70	54	47	226	6	15	...
Grenville .....	761	868	1070	1081	1092	2236	786	813	74	303	1934	564	23	66	35	21	13	1	1	1
Leeds .....	1305	1452	1686	1591	1643	3977	1387	1522	185	265	...	137	64	86	57	18	20	...	8	35
Lanark .....	1141	1110	1334	1372	1495	3577	1477	1629	360	488	3605	102	62	55	40	16	329	50	42	46
Renfrew .....	684	607	759	619	589	1337	601	508	78	96	1522	23	20	10	10	1	129	...	...	58
Frontenac .....	1000	1034	1069	919	829	2334	869	905	117	361	2420	80	22	53	28	118	53	...	30	6
Addington .....	666	700	858	879	1072	2274	845	1130	103	434	2294	110	17	56	32	86	136	...	10	63
Lennox .....	310	333	392	337	506	764	466	665	115	321	994	33	6	37	19	30	22	1	2	29
Prince Edward .....	723	878	1038	1106	1259	3106	1330	2116	895	1080	3057	162	56	140	56	256	296	46	13	106
Hastings .....	1631	1634	1746	1504	1373	4259	1645	2779	683	927	4137	159	54	101	45	345	486	145	6	114
Northumberland .....	1572	1847	2158	1589	878	4559	1513	2430	785	385	4307	87	19	86	28	119	201	26	46	47
Durham .....	1233	1497	1939	1577	1462	4495	1540	2681	1155	619	4546	124	83	132	89	185	510	40	179	130
Peterboro' .....	785	842	854	837	793	2196	814	1056	334	350	2202	57	50	37	33	93	124	...	...	30
Victoria .....	812	818	1077	839	630	1749	736	1073	511	447	1849	197	13	69	48	25	110	...	...	35
Ontario .....	1574	1738	1897	1706	2045	5434	2174	3100	861	1158	5509	183	102	223	104	476	1032	54	51	163
York .....	2255	2561	2826	2359	2577	7505	3661	5415	1831	1754	7621	325	264	347	217	616	1139	54	190	315
Peel .....	1143	1151	1311	1395	1225	3545	1356	1950	780	503	3627	115	99	141	50	87	330	184	1	48
Simcoe .....	1945	1916	2075	1636	1297	4494	1868	2407	655	651	4553	62	49	72	30	97	143	...	63	50
Halton .....	674	766	881	939	1118	2924	1515	2192	717	758	2955	184	100	196	94	299	536	110	...	131
Wentworth .....	1011	1084	1260	1211	1237	3459	1424	1989	531	515	3695	126	56	115	58	216	510	17	112	129
Brant .....	721	834	894	845	995	2687	1475	2043	607	603	2766	124	48	171	80	245	581	9	102	109
Lincoln .....	717	774	781	836	753	2132	968	1258	107	399	2014	66	16	120	47	128	48	53	9	169
Welland .....	666	739	815	862	903	2435	1150	1543	272	521	2396	115	51	135	34	78	286	26	35	90
Haldimand .....	979	1063	1126	1055	894	2642	1096	1688	407	321	2788	87	21	77	26	64	259	10	40	8
Norfolk .....	1221	1244	1346	1432	1527	3462	1631	2263	386	695	2612	166	53	102	35	231	459	73	87	104
Oxford .....	1522	1687	1829	1848	2274	5526	2671	3799	1228	921	6358	236	148	226	106	572	1052	321	34	252

Waterloo.....	1803	1589	1469	1145	1071	4313	1702	2319	729	525	4675	61	54	93	71	149	1283	25	169	269
Wellington.....	1914	1973	2011	1733	1472	4951	2189	3118	1027	540	5069	170	112	116	73	258	395	6	6	128
Grey.....	1634	1625	1745	1224	778	3470	1567	1521	661	319	3400	68	32	43	25	63	356	...	...	32
Perth.....	1651	1520	1644	1323	1045	5393	1486	2172	710	419	3566	43	39	62	65	50	400	8	...	51
Huron.....	2094	2101	2403	2116	1358	5148	2213	3533	827	647	4818	137	137	125	99	149	504	130	10	45
Bruce.....	1132	1006	1124	813	455	1905	724	913	326	87	1953	9	17	26	18	37	343	...	10	15
Middlesex.....	1855	1837	2183	2241	2894	6688	3106	4533	1721	1524	6544	262	192	333	218	711	1064	319	26	386
Elgin.....	1116	1260	1365	1145	2030	4335	2171	3634	1209	1244	3962	252	72	303	120	515	400	45	37	90
Kent.....	956	976	1001	924	1169	3021	1321	2424	954	676	2986	75	25	91	39	106	476	37	34	345
Lambton.....	1059	1100	1232	1168	1022	2823	1355	1926	445	375	2902	85	29	56	37	156	499	30	...	91
Essex.....	811	839	796	676	518	1911	797	1154	292	196	2065	53	14	19	22	14	10	...	19	10
Total.....	47210	49163	54833	49524	48621	138110	59235	81261	23686	22605	132155	5203	2414	4419	2330	7031	15193	1772	1421	3865
CITIES.																				
Toronto.....	1203	1266	1245	669	517	4608	2797	5241	1757	2105	3436	117	173	182	131	279	3127	290	1420	170
Hamilton.....	1298	1598	635	671	206	1347	1826	4488	2596	1086	4207	142	36	89	65	65	3670	1400	500	4679
Kingston.....	525	547	519	458	403	1534	1120	1215	852	439	1677	52	100	86	64	134	612	36	648	.....
London.....	848	508	740	290	333	1843	1317	2409	1324	1270	1843	47	172	328	82	254	449	404	339	81
Ottawa.....	721	559	494	358	412	1727	1053	1061	1061	730	1598	64	39	104	72	185	791	...	...	16
Total.....	4597	4478	3633	2446	1871	11059	8113	14414	7590	5630	12761	422	520	789	417	917	8649	2130	2967	4946
TOWNS.																				
Amherstburgh.....	117	55	115	90	74	241	214	215	...	106	249	10	9	21	14	12	...	20	...	30
Barrie.....	130	100	69	59	33	196	162	139	1	55	170	7	7	16	16	35	25	...	15	...
Belleville.....	355	252	275	266	233	1007	602	566	183	201	941	36	2	10	8	150	50	230	...	120
Berlin.....	126	152	106	42	44	364	187	476	314	107	326	8	12	16	15	25	458	147	...	...
Bowmanville.....	109	70	111	90	59	330	260	330	150	260	...	...	59	30	59	45	12	100	...	611
Brantford.....	778	535	209	113	183	1641	1040	1726	226	627	584	91	92	183	...	183	1613	92	...	602
Brockville.....	186	197	240	167	89	455	279	450	309	34	525	13	9	20	9	7	587	...	40	879
Chatham.....	147	168	167	221	106	425	200	359	45	118	510	3	17	15	17	76	418	...	...	...
Clifton.....	42	51	34	21	45	140	90	102	21	31	123	14	2	6	3	8	12	30	20	7
Cobourg.....	114	162	202	134	132	406	228	275	9	123	428	51	14	18	5	76	80	...	...	58
Collingwood.....	62	113	45	55	91	301	270	270	270	81	311	4	...	1	3	...	...	...	...	2
Cornwall.....	82	71	171	106	61	281	228	233	91	106	293	14	24	20	13	86	...	...	102	61
Dundas.....	93	153	89	78	38	347	162	210	37	63	346	8	1	5	...	4	114	...	119	...
Galt.....	61	132	113	102	124	471	339	532	124	124	339	...	27	78	9	68	226	...	116	56
Goderich.....	153	165	149	138	107	642	394	559	245	107	559	25	...	25	20	...	712	...	...	107
Guelpb.....	144	156	155	301	113	598	377	400	194	107	460	23	17	12	11	51	20	14	160	56
Ingersoll.....	36	54	143	120	55	280	162	198	14	82	305	8	2	6	2	31	...	...	...	13
Lindsay.....	63	88	75	106	45	218	131	182	21	88	228	...	...	11	27	7	...	...	...	...
Milton.....	16	20	17	51	72	128	60	98	16	66	129	6	4	4	2	48	...	...	...	...
Niagara.....	124	100	100	88	85	313	216	155	150	106	206	...	...	...	...	51	...	25	129	25



TABLE B.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

TOWNS.—(Continued.)	PUPILS ATTENDING THE COMMON SCHOOLS.															
	School population between 5 and 16 years of age.	Pupils between 5 and 16 years of age.	Pupils of other ages.	Total number of children of all ages attending school.	Boys.	Girls.	Indigent pupils.	Number of children attending school.					Number whose attendance is not reported.	Number of children not attending any school whatever.	Average attendance of pupils.	
								Less than 20 days during the year.	20 to 50 days.	50 to 100 days.	100 to 150 days.	150 to 200 days.				200 to 251 days.
Oakville .....	379	432	2	434	244	190	85	43	64	176	79	52	20	...	.....	154
Owen Sound .....	429	424	3	427	206	221	...	63	88	115	77	71	8	...	.....	176
Paris .....	750	692	35	727	387	340	10	72	125	280	114	127	9	...	28	341
Perth .....	700	528	10	538	260	278	...	16	29	90	80	227	96	...	.....	302
Peterboro' .....	800	749	35	784	443	341	76	58	108	171	150	108	153	...	36	412
Pictou .....	472	474	24	498	256	242	...	...	...	...	...	...	...	498	.....	174
Port Hope .....	1100	649	48	697	425	272	50	24	76	96	114	105	282	...	300	567
Prescott .....	600	384	10	394	222	172	33	20	74	90	82	78	50	...	.....	216
Sandwich .....	254	260	5	265	157	108	...	14	39	62	52	63	35	...	.....	121
Sarnia .....	445	354	14	368	195	173	18	64	73	90	64	49	28	...	40	184
St. Catharines .....	1500	1108	46	1154	658	496	275	31	63	111	167	322	460	...	45	641
Simcoe .....	444	439	56	495	270	225	...	25	32	104	124	185	25	...	.....	276
Whitby .....	669	502	19	521	272	249	92	24	51	131	63	82	170	...	9	294
Windsor .....	656	429	5	434	239	195	...	28	77	101	115	98	15	...	.....	219
Woodstock .....	870	579	33	612	359	253	70	67	132	187	106	79	41	...	100	220
Total .....	25030	20300	794	21184	11518	9666	1529	1495	3051	4511	3915	3996	3682	534	1104	10508
VILLAGES.																
Ashburnham .....	206	149	5	154	110	44	4	9	22	44	26	14	39	.....	.....	86
Bath .....	173	99	3	102	68	34	1	4	21	34	24	12	7	.....	12	44
Bradford .....	284	135	...	135	95	40	14	15	35	15	36	25	9	.....	.....	50
Brampton .....	400	303	...	303	171	132	...	45	44	88	67	43	16	.....	.....	124
Brighton .....	342	262	9	271	145	126	...	19	35	104	77	36	...	.....	71	86
Caledonia .....	260	227	5	232	130	102	41	39	46	65	45	30	7	.....	33	78
Cayuga .....	198	178	1	179	88	91	...	18	56	55	25	19	6	.....	.....	85
Chippewa .....	298	298	...	298	160	138	...	33	34	46	62	59	64	.....	.....	148
Clinton .....	223	225	12	237	139	98	...	34	35	46	47	50	25	.....	.....	134

Colborne.....	215	248	10	258	100	158	...	51	87	90	20	10	...	.....	15	64
Dunnville.....	360	331	13	344	162	182	...	38	63	104	67	53	19	.....	29	141
Elora.....	302	302	34	336	129	207	43	31	46	47	60	55	77	20	.....	134
Embro.....	200	186	7	193	110	83	12	5	15	28	35	51	59	.....	7	110
Fergus.....	278	278	8	286	174	112	16	20	66	71	49	44	36	.....	.....	108
Fort Erie.....	161	161	6	167	98	69	7	21	49	55	27	11	4	.....	.....	43
Hawkesbury.....	300	172	...	172	104	68	...	11	24	31	35	35	36	.....	98	68
Hespeler.....	219	191	3	194	103	91	...	20	36	40	45	41	12	.....	.....	76
Iroquois.....	144	74	...	74	45	29	3	...	...	...	9	20	45	.....	50	65
Kemptville.....	295	245	8	253	141	112	...	26	47	51	44	53	32	.....	.....	122
Kincardine.....	230	200	9	209	120	89	...	...	29	50	40	60	30	.....	20	156
Mitchell.....	331	282	6	288	160	128	...	33	69	79	41	41	25	.....	.....	108
Napanee.....	400	281	22	303	166	137	20	37	68	76	50	46	26	.....	100	117
Newburgh.....	249	229	28	257	139	118	...	5	60	49	62	65	16	.....	20	109
Newcastle.....	350	135	...	135	80	55	4	...	12	15	20	58	30	.....	160	95
New Hamburg.....	263	263	...	263	143	120	...	30	66	70	30	17	.....	.....	.....	117
Newmarket.....	380	301	24	325	200	125	38	37	52	71	76	61	28	.....	75	228
Oshawa.....	401	400	17	417	234	183	6	24	58	119	123	39	38	16	.....	103
Pembroke.....	135	90	5	95	52	43	2	1	22	26	19	15	12	.....	45	40
Portsmouth.....	285	216	2	218	102	116	...	14	22	23	22	71	66	.....	69	111
Preston.....	387	354	5	359	199	160	...	18	38	66	72	53	112	.....	33	212
Renfrew.....	170	97	10	107	61	46	...	9	23	22	32	14	7	.....	66	37
Smith's Falls.....	260	122	...	122	91	31	7	4	17	29	26	39	7	.....	.....	63
Southampton.....	136	115	1	116	65	51	...	11	14	16	24	23	28	.....	.....	65
Stirling.....	171	125	4	129	78	51	8	...	...	8	21	60	40	.....	.....	74
St. Mary's.....	670	375	10	385	206	179	...	25	45	64	96	71	84	.....	.....	259
St. Thomas.....	439	430	24	454	199	255	17	13	33	45	80	70	155	58	9	198
Stratford.....	742	546	15	561	298	263	...	40	83	148	152	96	42	.....	100	244
Strathroy.....	178	115	5	120	64	56	...	10	25	30	17	20	18	.....	.....	83
Streetsville.....	326	213	12	225	149	76	13	27	38	62	45	35	18	.....	101	105
Thorold.....	465	465	30	495	305	190	19	53	140	142	81	67	12	.....	.....	171
Trenton.....	407	407	5	412	224	188	7	70	72	91	78	54	34	13	.....	142
Vienna.....	260	250	1	251	114	137	4	13	15	17	82	119	5	.....	.....	101
Waterloo.....	350	298	...	298	162	136	...	10	35	83	96	49	25	.....	52	134
Welland.....	195	176	19	195	107	88	12	20	21	41	44	26	43	.....	19	87
Yorkville.....	424	294	...	294	164	130	.....	29	47	72	40	49	57	.....	.....	142
Total.....	13462	10843	378	11221	6154	5067	298	872	1849	2524	2309	1992	1468	107	1184	5067
Grand Total.....	373589	295680	20132	315812	172104	143708	6053	32432	61457	77610	61828	46281	31063	5141	46632	119011
" 1859.....	362085	279490	22102	301592	165688	135904	6166	30639	57340	73548	58861	43107	32345	5752	46803	109861
Increase.....	11504	16190	.....	14220	6416	7804	.....	1793	4117	4062	2967	3174	.....	.....	.....	9150
Decrease.....	.....	.....	1970	.....	.....	.....	113	.....	.....	.....	.....	.....	1282	611	171	.....

TABLE B.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

TOWNS.—(Continued.)	PUPILS ATTENDING THE COMMON SCHOOLS.																			
	Number in the different branches of Instruction.																			
	Reading.					Arithmetic.	Grammar.	General Geogra- phy.	Canadian Geogra- phy.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Nat'l Philosophy.	Vocal Music.	Linear Drawing.	No. of girls learn- ing needlework.	Other studies.
	1st Class (Lowest).	2nd Class.	3rd Class.	4th Class.	5th Class.															
Oakville .....	90	94	87	103	60	337	184	234	130	130	321	...	...	...	...	...	42	160	20	...
Owen Sound .....	129	103	144	51	...	298	284	298	298	45	195	...	...	...	...	...	30	...	...	...
Paris .....	194	90	98	105	92	650	287	443	162	218	647	14	...	...	108	...	182	...	...	210
Perth .....	106	154	87	86	27	401	204	381	296	164	304	1	...	...	...	...	430	52	20	14
Peterboro' .....	203	243	178	139	77	498	361	372	204	224	438	35	21	40	3	...	44	9	44	15
Pictou .....	74	132	126	179	18	347	251	194	110	114	278	...	2	2	2	...	119	...	...	29
Port Hope .....	123	123	174	155	121	517	353	520	242	248	508	47	41	121	31	...	...	30	...	121
Prescott .....	40	58	110	92	92	313	186	214	62	63	335	4	1	5	3	6	394	...	20	...
Sandwich .....	45	44	39	17	102	159	91	96	9	31	166	11	5	8	6	4	20	...	20	...
Sarnia .....	98	49	66	85	60	240	178	200	...	95	109	12	...	18	9	...	80	...	...	...
St. Catharines .....	203	260	239	216	94	656	441	511	234	116	500	26	12	20	7	110	170	...	30	1
Simcoe .....	100	90	81	97	92	360	270	398	97	204	270	26	7	22	21	50	460	9	...	...
Whitby .....	74	86	143	124	94	384	358	255	63	118	379	17	5	18	30	13	330	153	110	6
Windsor .....	122	96	129	61	45	231	128	140	36	49	220	1	1	...	2	2	62	...	151	217
Woodstock .....	60	160	127	94	170	392	242	605	344	149	392	61	48	54	15	20	86	...	...	...
Total .....	4599	4576	4423	3752	2953	14567	9419	12336	4887	4457	12354	576	382	844	333	1290	6809	973	1216	3240
VILLAGES.																				
Ashburnham .....	22	31	20	17	20	33	20	25	...	...	40	...	1	...	...	...	...	...	...	...
Bath .....	6	12	12	13	4	30	22	20	...	1	30	...	...	...	...	...	...	...	...	...
Bradford .....	7	7	12	25	18	56	15	43	43	56	...	...	...	...	...	...	...	...	...	3
Brampton .....	32	80	113	35	47	116	35	93	50	...	136	...	...	...	...	...	...	...	...	...
Brighton .....	67	53	53	61	37	174	74	74	...	37	179	1	...	7	2	...	...	...	...	...
Caledonia .....	44	44	42	54	48	153	74	120	6	22	147	11	...	...	2	...	...	...	...	...
Cayuga .....	45	35	28	40	31	124	54	100	...	20	104	...	...	3	5	7	...	...	...	...
Chippewa .....	58	53	58	46	83	191	106	118	118	78	202	14	9	19	4	...	...	...	...	...
Clinton .....	40	30	24	20	35	40	30	30	13	...	37	...	...	7	6	12	...	...	...	...

Colborne	58	42	50	75	23	200	80	75	...	50	150	...	...	5	...	30	...	...	...	...	
Dunnville	69	69	78	63	65	163	49	61	...	41	187	14	9	9	5	10	...	...	...	...	
Elora	24	48	52	55	65	175	135	236	64	67	172	12	5	5	1	38	150	59	100	16	
Embro	35	30	37	24	67	158	70	91	...	67	158	3	23	3	3	5	129	...	...	9	
Fergus	40	83	82	37	44	145	141	143	...	44	137	4	...	14	...	14	114	20	...	...	
Fort Erie	32	28	42	24	39	99	47	48	32	48	87	1	...	...	...	14	...	...	2	...	
Hawkesbury	28	34	42	46	22	67	30	34	...	2	66	2	2	...	...	...	...	...	...	...	
Hespeler	68	24	...	...	...	37	10	20	...	7	37	2	...	3	...	5	...	...	...	...	
Iroquois	12	14	10	10	28	58	20	28	2	28	60	12	6	12	2	6	72	4	...	...	
Kemptville	46	38	65	56	48	126	81	92	...	34	142	5	4	7	7	24	...	...	...	...	
Kincardine	51	50	75	25	8	100	52	60	...	9	90	...	...	4	4	8	...	...	...	...	
Mitchell	48	56	64	21	59	163	85	160	160	27	184	...	...	...	...	...	...	...	...	40	
Napanee	58	50	62	80	53	182	92	140	122	53	180	12	...	...	...	6	...	...	...	6	
Newburgh	20	31	62	111	33	237	206	257	56	33	237	29	...	...	...	...	...	...	...	...	
Newcastle	8	19	32	20	16	80	36	68	68	36	68	...	...	...	...	20	...	...	...	...	
New Hamburg	80	65	62	29	27	175	83	76	9	44	175	...	...	6	5	6	50	...	...	6	
Newmarket	35	43	58	31	33	160	76	70	57	53	104	11	5	9	6	18	20	...	...	34	
Oshawa	99	82	82	86	68	307	198	251	107	68	278	25	...	21	18	31	20	...	80	20	
Pembroke	16	16	18	28	17	63	63	79	63	45	63	...	4	5	3	4	3	...	...	...	
Portsmouth	24	38	46	34	13	80	77	51	...	25	88	3	5	6	2	...	65	...	...	1	
Preston	131	41	57	37	24	351	178	163	53	38	359	...	16	11	16	24	316	19	...	138	
Renfrew	20	34	45	38	...	80	48	50	...	...	80	...	...	...	...	...	...	...	...	...	
Smith's Falls	18	35	22	25	22	69	36	36	18	...	74	...	...	...	...	...	...	...	...	...	
Southampton	25	25	32	16	18	70	34	116	...	18	65	...	...	8	...	...	...	...	...	6	
Stirling	25	21	26	28	29	60	40	10	6	30	80	9	1	12	3	14	...	30	...	6	
St. Mary's	110	77	71	76	51	300	300	355	198	198	275	...	...	51	40	...	...	131	90	275	
St. Thomas	30	65	55	113	128	341	306	361	361	280	383	45	23	96	25	87	63	...	14	63	
Stratford	122	118	105	135	81	431	236	345	81	60	380	6	...	16	11	20	...	...	...	...	
Stratroy	17	15	15	17	17	40	28	30	...	...	40	...	...	...	...	...	...	...	...	...	
Streetsville	38	57	47	43	40	187	130	130	50	40	187	8	...	15	11	40	...	...	...	...	
Thorold	53	68	84	59	66	321	128	122	...	32	198	42	4	14	4	1	...	...	...	...	
Trenton	124	86	88	82	46	235	128	188	15	63	218	6	...	8	...	11	15	...	...	...	
Vienna	55	64	53	34	45	125	79	132	...	45	132	...	...	...	...	...	119	...	...	...	
Waterloo	50	45	73	59	71	248	35	48	48	...	62	...	15	15	3	27	130	...	...	...	
Welland	31	47	20	27	57	159	90	105	72	57	122	11	4	4	2	40	...	...	...	...	
Yorkville	84	79	64	38	29	210	131	210	131	67	130	...	...	...	...	29	210	...	...	...	
Total	2105	2082	2238	1993	1775	6909	3988	5094	2003	1923	6323	288	136	390	190	582	1979	263	286	617	
Grand Total	58511	60299	65127	57715	55220	170645	80755	113105	38166	34615	163593	6489	3452	6442	3270	9820	32630	5138	5890	12668	
" 1859	54078	57475	64332	55740	52527	160752	73415	102939	32752	30414	161510	6420	3591	6023	2980	9880	28927	8317	4396	9689	
Increase	4433	2824	795	1975	2693	9893	7340	10166	5414	4201	2083	69	...	419	290	...	3703	...	1494	2979	
Decrease	...	...	...	...	...	...	...	...	...	...	...	...	139	...	...	60	...	3179	...	...	...

TABLE C.—COMMON SCHOOLS

COUNTIES.	Total.			Religious Denominations.												
	Common School Teachers.	Male.	Female.	Church of England.	Church of Rome.	Presbyterian.	Methodist.	Baptist.	Congregationalist.	Lutheran.	Quaker.	Christian and Disciple.	Reported as Protestant.	Unitarian.	Other Persuasions.	Not reported.
Glengarry .....	73	47	26	1	20	49	2	1								
Stormont .....	65	25	40	12	9	30	7	3	4							
Dundas .....	73	44	29	7	10	13	35	4	4							
Prescott .....	55	19	36	7	22	15	8	1	2							
Russell .....	22	15	7	5	4	5	5	3								
Carleton .....	108	90	18	30	27	25	20	3	2						1	
Grenville .....	83	45	38	24	9	11	35	3								1
Leeds .....	155	97	58	45	15	26	53	4	1		1		6			4
Lanark .....	122	72	50	14	10	56	19	8	8				2			5
Renfrew .....	68	55	13	8	20	35	4	1								
Frontenac .....	91	51	40	14	22	15	38						2			
Addington .....	72	42	30	13	4	10	35		1				3			6
Lennox .....	39	28	11	7	1	1	26	2	1		1					
Prince Edward .....	81	63	18	10	3	2	56	1			2				1	6
Hastings .....	125	88	37	28	17	15	53	3			2			1	1	5
Northumberland .....	113	86	27	11	6	23	58	8	2		1				1	3
Durham .....	98	71	27	23		20	26	1	3			3	21			1
Peterboro' .....	56	54	2	4	13	15	16	6	1							1
Victoria .....	63	46	17	10	11	18	9	1	9		3				1	1
Ontario .....	107	100	7	20	6	42	29	4	2		1	2				1
York .....	140	124	16	28	5	49	47	2	4	1		3				1
Peel .....	76	70	6	16	3	29	22	4	1				1			
Simcoe .....	127	109	18	43	14	34	30	2	2		1		1			
Halton .....	53	44	9	11		27	14		1							
Wentworth .....	77	61	16	14	3	26	23	5	2				1		1	2
Brant .....	62	44	18	3	1	20	21	10	3						1	3
Lincoln .....	74	54	20	8	1	18	34	5					1		1	6
Welland .....	76	52	24	14		16	31	5	1				1		2	5
Haldimand .....	77	60	17	19	3	14	33	4				1	1		1	1
Norfolk .....	106	85	21	13	1	21	36	28	1				1			5
Oxford .....	109	90	19	15	1	44	23	19	3		2					2
Waterloo .....	88	81	7	4	4	22	18	3	1	12			6		8	10
Wellington .....	110	86	14	20	19	46	20	1	1			2				
Grey .....	136	113	23	25	8	58	25		2	1		4	1		1	11
Perth .....	83	77	6	15	10	27	20	3	1	7						
Huron .....	131	121	10	27	7	35	44		2				10			6
Bruce .....	90	83	7	7	8	49	19	6								1
Middlesex .....	159	132	27	33	4	61	38	13	2		1		1		2	4
Elgin .....	105	70	35	9		26	37	23	1			2			1	4
Kent .....	89	60	29	6	8	23	34	10	3				4			1
Lambton .....	93	68	25	16	5	28	27	6	6		1				2	2
Essex .....	62	39	23	16	22	6	8	4	1				1			4
Total .....	3792	2871	921	655	356	1105	1138	210	74	25	14	20	64	1	26	104
CITIES.																
Toronto .....	58	21	37	11	20	9	13	4	1							
Hamilton .....	40	9	31	9	5	11	12		3							
Kingston .....	27	13	14	9	9	1	7									1
London .....	23	9	14	4	4	5	7		3							
Ottawa .....	22	12	10	5	11	3	3									
Total .....	170	64	106	38	49	29	42	4	7							1

OF UPPER CANADA, 1860.

TEACHERS.

Total holding Certificates.	Certificates.								No. of Teachers who attended Normal School without obtaining Certificates.	No. of Schools in which Teacher was changed during the year.	No. of Schools having more than one Teacher.	Annual Salaries.					
	Normal School.		County Board.			Certificates annulled.						Highest Salary paid.	Lowest Salary paid Male Teacher.	Average.			
	1st Class.	2nd Class.	1st Class.	2nd Class.	3rd Class.	Unclassified.	Unqualified.	Certificates annulled.						Male Teacher with Board.	Male Teacher without Board.	Female Teacher with Board.	Female Teacher without Board.
70		2	20	42	6	3			1	4	2	\$ 400 00	\$ 100 00	\$ 159 00	\$ 260 00	\$ 99 00	\$ 165 00
65		1	4	47	13				4	4		\$ 248 00	\$ 108 00	\$ 193 00	\$ 280 00	\$ 106 00	\$ 131 00
73			8	61	4				1	20	2	\$ 320 00	\$ 120 00	\$ 182 00	\$ 283 00	\$ 123 00	\$ 161 00
55		2	10	24	19				8		1	\$ 400 00	\$ 96 00	\$ 145 00	\$ 251 00	\$ 85 00	\$ 154 00
22			4	13	5				9		1	\$ 230 00	\$ 122 00		\$ 261 00	\$ 144 00	\$ 189 00
105	1	5	27	68	4	2	1	1	2	4	1	\$ 400 00	\$ 123 00	\$ 85 00	\$ 263 00	\$ 142 00	\$ 163 00
83		1	6	54	22				1	7		\$ 400 00	\$ 132 00	\$ 140 00	\$ 280 00	\$ 105 00	\$ 130 00
155	1	3	24	112	15		3	3	7	62	3	\$ 500 00	\$ 100 00	\$ 195 00	\$ 296 00	\$ 95 00	\$ 162 00
120		3	16	61	40	2		2	1	3	2	\$ 370 00	\$ 108 00	\$ 125 00	\$ 266 00	\$ 82 00	\$ 140 00
68	1		5	50	12				2		1	\$ 400 00	\$ 142 00	\$ 121 00	\$ 267 00	\$ 136 00	\$ 175 00
89			22	54	13	1	1		21			\$ 400 00	\$ 90 00	\$ 165 00	\$ 269 00	\$ 100 00	\$ 140 00
71			2	15	47	7	1	1	44		2	\$ 445 00	\$ 108 00	\$ 183 00	\$ 292 00	\$ 101 00	\$ 166 00
38	2	1	13	18	4	1			21			\$ 300 00	\$ 96 00	\$ 163 00	\$ 265 00	\$ 121 00	\$ 146 00
78	2	9	6	35	26	3			4	47		\$ 400 00	\$ 200 00	\$ 195 00	\$ 360 00	\$ 127 00	\$ 181 00
122		6	21	32	63	3			77			\$ 520 00	\$ 100 00	\$ 191 00	\$ 259 00	\$ 126 00	\$ 167 00
113		4	11	46	52				32			\$ 440 00	\$ 142 00	\$ 249 00	\$ 360 00	\$ 152 00	\$ 290 00
96	4	6	13	64	9	2			9	2		\$ 450 00	\$ 170 00		\$ 363 00		\$ 293 00
56		1	6	38	11				1	2		\$ 420 00	\$ 174 00	\$ 260 00	\$ 283 00	\$ 120 00	\$ 202 00
62	1	4	14	35	8	1			3	3		\$ 700 00	\$ 168 00	\$ 132 00	\$ 364 00		\$ 297 00
105	7	5	37	53	3	2	1		3	3	3	\$ 540 00	\$ 184 00		\$ 360 00		\$ 268 00
140	8	12	48	67	5		1	15	18	3	3	\$ 520 00	\$ 110 00		\$ 361 00		\$ 247 00
75	6	9	15	42	3	1		4	2	1		\$ 440 00	\$ 181 00		\$ 363 00		\$ 269 00
124	5	9	16	62	32	3		8	14			\$ 500 00	\$ 168 00		\$ 294 00		\$ 190 00
53	5	4	24	20				6	12	1		\$ 460 00	\$ 156 00		\$ 365 00		\$ 268 00
77	2	7	20	40	8			1	13	1		\$ 400 00	\$ 216 00	\$ 260 00	\$ 331 00		\$ 266 00
62	7	5	25	23	2			1	4	18	1	\$ 700 00	\$ 200 00		\$ 360 00		\$ 287 00
73	1	6	26	29	11	1			33	1	1	\$ 500 00	\$ 138 00	\$ 162 00	\$ 360 00	\$ 123 00	\$ 284 00
75	1	5	29	27	13	1	1	6	48	1	1	\$ 500 00	\$ 128 00	\$ 230 00	\$ 361 00	\$ 182 00	\$ 265 00
77	2	8	9	51	7			1	31	1	1	\$ 500 00	\$ 166 00	\$ 162 00	\$ 294 00	\$ 112 00	\$ 183 00
104	4	2	11	52	35	2		41	2		2	\$ 450 00	\$ 192 00		\$ 369 00	\$ 186 00	\$ 282 00
108	6	2	35	65		1			36	3	3	\$ 520 00	\$ 150 00		\$ 321 00	\$ 120 00	\$ 281 00
82	2	1	15	37	27	6		9	19	3		\$ 500 00	\$ 180 00	\$ 264 00	\$ 330 00	\$ 144 00	\$ 295 00
104	2	3	26	57	16	4	2	2	4			\$ 400 00	\$ 100 00		\$ 360 00	\$ 193 00	\$ 269 00
131	1	2	20	37	71	5	1	28				\$ 340 00	\$ 100 00		\$ 297 00		\$ 199 00
81	1	5	18	45	12	2		13	1		1	\$ 480 00	\$ 128 00		\$ 342 00		\$ 247 00
128	3	10	25	75	15	3		1	7			\$ 400 00	\$ 160 00		\$ 363 00		\$ 261 00
89	1	7	6	46	29	1	3	5				\$ 400 00	\$ 110 00	\$ 233 00	\$ 296 00		\$ 195 00
158	6	9	63	72	8	1		2	29			\$ 450 00	\$ 112 00		\$ 368 00		\$ 281 00
105	4	9	29	60	3			3	39	5		\$ 450 00	\$ 120 00		\$ 295 00		\$ 198 00
88	6	5	25	24	28	1		27	2		2	\$ 500 00	\$ 162 00	\$ 246 00	\$ 262 00		\$ 168 00
93	1	3	18	45	26		3	1	9			\$ 400 00	\$ 151 00		\$ 367 00		\$ 261 00
59		1	14	29	15	3			8		1	\$ 400 00	\$ 175 00		\$ 295 00	\$ 62 00	\$ 199 00
3732	93	179	799	1959	702	56	4	25	92	828	47	\$ 700 00	\$ 96 00	\$ 188 00	\$ 323 00	\$ 124 00	\$ 225 00
38	7	11	18	2	20						15	\$ 700 00	\$ 520 00		\$ 629 00		\$ 235 00
40	12	16	6	4	2			1	8	10		\$ 1300 00	\$ 400 00		\$ 667 00		\$ 254 00
17		2	10	4	1	10			1	6		\$ 800 00	\$ 360 00		\$ 435 00		\$ 190 00
19	4	2	13		3	1			4	6		\$ 960 00	\$ 400 00		\$ 560 00		\$ 235 00
17	4	3	7	3	5					10					\$ 460 00		\$ 240 00
131	27	34	54	13	3	38	1		1	13	47	\$ 1300 00	\$ 360 00		\$ 554 00		\$ 241 00

TABLE C.—THE COMMON SCHOOLS

COMMON SCHOOL

TOWNS.	Total.			Religious Denominations.												
	Common School Teachers.	Male.	Female.	Church of England.	Church of Rome.	Presbyterian.	Methodist.	Baptist.	Congregationalist.	Lutheran.	Quaker.	Christian and Disciple.	Reported as Protestant.	Unitarian.	Other Persuasions.	Not reported.
Amherstburgh.....	4	3	1	...	1	2	1	...	...	...	...	...	...	...	...	...
Barrie.....	4	1	3	1	2	...	1	...	...	...	...	...	...	...	...	...
Belleville.....	13	5	8	3	5	2	3	...	...	...	...	...	...	...	...	...
Berlin.....	6	4	2	...	1	3	1	...	...	1	...	...	...	...	...	...
Bowmanville.....	6	3	3	2	2	2	2	...	...	...	...	...	...	...	...	...
Brantford.....	15	3	12	2	3	3	4	1	1	...	...	...	...	...	...	1
Brockville.....	10	4	6	2	2	3	3	...	...	...	...	...	...	...	...	...
Chatham.....	9	5	4	2	1	2	1	1	2	...	...	...	...	...	...	...
Clifton.....	3	2	1	2	1	...	...	...	...	...	...	...	...	...	...	...
Cobourg.....	6	6	...	1	1	2	2	...	...	...	...	...	...	...	...	...
Collingwood.....	3	1	2	...	...	1	2	...	...	...	...	...	...	...	...	...
Cornwall.....	4	2	2	1	1	2	...	...	...	...	...	...	...	...	...	...
Dundas.....	5	2	3	2	2	2	1	...	...	...	...	...	...	...	...	...
Galt.....	0	4	5	1	1	5	1	...	...	...	...	...	...	...	...	1
Goderich.....	6	3	2	...	...	3	...	2	...	...	...	...	...	...	...	...
Guelp.....	9	4	5	1	3	4	...	...	...	...	...	...	...	...	...	1
Ingersoll.....	5	3	2	2	1	2	...	...	...	...	...	...	...	...	...	...
Lindsay.....	2	1	1	...	1	1	...	...	...	...	...	...	...	...	...	...
Milton.....	2	1	1	...	...	2	...	...	...	...	...	...	...	...	...	...
Niagara.....	3	1	2	...	1	...	2	...	...	...	...	...	...	...	...	...
Oakville.....	5	4	4	2	2	1	...	...	...	...	...	...	...	...	...	...
Owensound.....	4	1	3	1	...	...	2	...	...	...	1	...	...	...	...	...
Paris.....	8	2	6	...	2	1	5	...	...	...	...	...	...	...	...	...
Perth.....	9	3	6	1	2	4	1	1	...	...	...	...	...	...	...	...
Peterborough.....	9	4	5	1	2	1	3	1	...	...	...	...	...	...	...	1
Picton.....	5	3	2	1	1	...	...	...	2	...	1	...	...	...	...	...
Port Hope.....	0	5	4	1	...	3	3	1	1	...	...	...	...	...	...	...
Prescott.....	4	2	2	...	2	2	...	...	...	...	...	...	...	...	...	...
Sandwich.....	3	1	2	...	1	2	...	...	...	...	...	...	...	...	...	...
Sarnia.....	4	3	1	...	...	3	...	1	...	...	...	...	...	...	...	...
St. Catharines.....	12	6	6	...	5	5	1	1	...	...	...	...	...	...	...	...
Simcoe.....	0	3	3	1	...	3	1	1	...	...	...	...	...	...	...	...
Whitby.....	5	4	1	3	1	...	1	...	...	...	...	...	...	...	...	...
Windsor.....	5	3	2	2	2	...	1	...	...	...	...	...	...	...	...	...
Woodstock.....	6	2	4	...	...	4	1	...	1	...	...	...	...	...	...	...
Total.....	217	101	116	35	47	68	41	10	9	1	1	1	...	...	...	4
VILLAGES.																
Ashburnham.....	1	1	...	...	...	1	...	...	...	...	...	...	...	...	...	...
Bath.....	1	1	...	1	...	...	...	...	...	...	...	...	...	...	...	...
Bradford.....	1	1	...	1	...	...	...	...	...	...	...	...	...	...	...	...
Brampton.....	2	2	...	...	...	1	1	...	...	...	...	...	...	...	...	...
Brighton.....	3	2	1	...	...	...	3	...	...	...	...	...	...	...	...	...
Caledonia.....	3	2	1	...	...	3	...	...	...	...	...	...	...	...	...	...
Cayuga.....	2	1	1	...	...	1	1	...	...	...	...	...	...	...	...	...
Chippewa.....	2	2	...	1	...	...	...	1	...	...	...	...	...	...	...	...
Clinton.....	2	1	1	...	...	2	...	...	...	...	...	...	...	...	...	...
Colborne.....	2	...	2	...	...	...	2	...	...	...	...	...	...	...	...	...
Dunnville.....	3	1	2	2	...	...	1	...	...	...	...	...	...	...	...	...
Elora.....	3	1	2	...	...	...	...	...	...	...	1	...	...	...	...	...

OF UPPER CANADA, 1860.—(Continued.)

TEACHERS.

Total holding Certificates.	Certificates.							No. of Teachers who attended Normal School without obtaining Certificates.	No. of Schools in which Teacher was changed during the year.	No. of Schools having more than one Teacher.	Annual Salaries.					
	Normal School.		County Board.			Unclassified.	Certificates annulled.				Highest Salary paid.	Lowest Salary paid Male Teacher.	Average.			
	1st Class.	2nd Class.	1st Class.	2nd Class.	3rd Class.								Male Teacher with Board.	Male Teacher without Board.	Female Teacher with Board.	Female Teacher without Board.
										\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	
4	1	1	1	1				1	1	800 00	800 00	800 00		250 00		
2	2							1	1	500 00	500 00	500 00		240 00		
8	1		7			2			6	500 00	500 00	500 00		200 00		
6		1	1	4				2	1	700 00	250 00	467 00		200 00		
3	2	1				3			1	700 00	280 00	460 00		320 00		
14	3	2	6	3		1		1	5	800 00	400 00	567 00		251 00		
7	1	1	4	1		3		1	2	800 00	320 00	507 00		232 00		
9	3	2	2	2				1	3	500 00	300 00	433 00		244 00		
3		1	2					1	2	500 00	500 00	500 00		200 00		
6		2	3	1						500 00	400 00	470 00				
4		1	1	1					1	500 00	500 00	500 00		250 00		
4	2	1	1							500 00	283 00	394 00		290 00		
4	3		1			1		2	1	400 00	400 00	400 00		250 00		
9	1	1	5	2				1	1	900 00	360 00	535 00		276 00		
5	1	1	3						1	550 00	360 00	424 00		280 00		
9			6	3					2	540 00	460 00	487 00		245 00		
4			2	2		1		1	1	400 00	400 00	400 00		214 00		
2	1		1							400 00	400 00	400 00		300 00		
2			2						1	400 00	400 00	400 00		200 00		
1			1			2		1	1	550 00	550 00	550 00		268 00		
2	2					3			2	600 00	600 00	600 00		300 00		
4	2	1			1				1	520 00	520 00	520 00		250 00		
6	1	1	2	2		2			2	900 00	900 00	900 00		580 00		
9		4	2	2	1				2	800 00	300 00	534 00		163 00		
4	2	1	1			5			2	500 00	360 00	414 00		239 00		
4			1	3		1		2	1	360 00	300 00	300 00		140 00		
9	2	1	1	2	3			1	2	540 00	240 00	380 00		275 00		
4			2						2	500 00	500 00	500 00		210 00		
3			1	2						500 00	400 00	450 00		120 00		
4	1		1	1					2	500 00	400 00	450 00		216 00		
7			3	4		6		2	3	600 00	400 00	500 00		300 00		
5	1		4			1			1	500 00	400 00	450 00		220 00		
4			3	1		1		1	3	418 00	418 00	418 00		313 00		
5	1	1	2	1					2	450 00	400 00	425 00		300 00		
6	2		2	2				1	2	500 00	500 00	500 00		250 00		
181	35	24	74	42	6	35	1	6	18	900 00	240 00	487 00		253 00		
1				1						460 00	400 00	400 00				
1			1					1		400 00	400 00	400 00				
1			1							400 00	400 00	400 00				
2			1	1						400 00	300 00	350 00				
8			1	1	1			3		400 00	380 00	380 00		156 00		
8				3				2		450 00	240 00	345 00		275 00		
2	1		1					1	1	650 00	650 00	650 00		240 00		
2			2							450 00	450 00	450 00				
2			1	1						660 00	430 00	560 00		370 00		
2			1	1					1					200 00		
8	1		1	1					1	400 00	400 00	400 00		275 00		
1	1					2			1	450 00	450 00	450 00		220 00		



TABLE C.—THE COMMON SCHOOLS

COMMON SCHOOL

TOWNS.	Total.			Religious Denominations.												
	Common School Teachers.	Male.	Female.	Church of England.	Church of Rome.	Presbyterian.	Methodist.	Baptist.	Congregationalist.	Lutheran.	Quaker.	Christian and Disciple.	Reported as Protestant.	Unitarians.	Other Persuasions.	Not reported.
Embro.....	2	1	1													
Fergus.....	2	1	1				1									
Fort Erie.....	2	1	1		1		1									
Hawkesbury.....	2	1	1	1			1									
Hespeler.....	2	1	1	1												
Iroquois.....	1	1				1	1									
Kemptville.....	2	2														
Kincardine.....	2	1	1			2	2									
Mitchell.....	2	2														
Napanee.....	3	1	2		1	2	2									
Newburgh.....	2	1	1				2									
Newcastle.....	2	1	1				1									
New Hamburg.....	2	2				1			1							
Newmarket.....	3	1	2		1	1	2									
Oshawa.....	5	2	3		2											
Pembroke.....	1	1				3										
Portsmouth.....	2	2		1	1	1										
Preston.....	4	4		1	1				1							
Renfrew.....	1	1				1							1			
Smith's Falls.....	1	1		1												
Southampton.....	1	1					1									
Stirling.....	1	1		1												
St. Mary's.....	5	2	3	1			1									
St. Thomas.....	4	1	3	1	1	3		1								
Stratford.....	4	2	2	1		1	1									
Strathroy.....	1	1				2										
Streetsville.....	2	2				1										
Thorold.....	4	3	1	1	1	2	2									
Trenton.....	3	2	1		1											1
Vienna.....	2	1	1				1	1								
Waterloo.....	3	2	1													
Welland.....	2	2		2		3										
Yorkville.....	2	1	1				2									
Total.....	102	64	38	17	10	36	28	3	2	1	1	1				3
Grand Total.....	4281	3100	1181	745	462	1249	227	90	28	16	22	65	1	26	112	
“ 1859.....	4235	3115	1120	747	460	1238	226	87	23	30	27	94	2	52	56	
Increase.....	46		61		2	11	13	2	3	5						56
Decrease.....		15		2		42				14	5	29	1	26		

OF UPPER CANADA, 1860.—(Continued.)

TEACHERS.

Total holding Certificates.	Certificates.								No. of Teachers who attended Normal School without receiving Certificates.	No. of Schools in which Teacher was changed during the year.	No. of Schools having more than one Teacher.	Annual Salaries.					
	Normal School.		County Board.			Unclassified.	Unqualified.	Certificates annulled.				Highest Salary paid.	Lowest Salary paid Male Teacher.	Average.			
	1st Class.	2nd Class.	1st Class.	2nd Class.	3rd Class.									Male Teacher with Board.	Male Teacher without Board.	Female Teacher with Board.	Female Teacher without Board.
											\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	
13																	
13	1				1							480 00	480 00		480 00	120 00	
13	2											475 00	475 00		475 00	240 00	
22	1		1									400 00	400 00		400 00	168 00	
22	2											320 00	129 00		320 00		
19			2									372 00	372 00		372 00	144 00	
1				1								315 00	315 00		315 00		
19			2									320 00	320 00		320 00		
1				1		1						500 00	500 00		500 00	160 00	
2	1	1								1		450 00	260 00		355 00		
2	1			1		1						450 00	450 00		450 00	200 00	
2			2							1		410 00	410 00		410 00	144 00	
2	1	1								1		380 00	380 00		380 00	150 00	
2	1			1						1		776 00	776 00		776 00		
3	1	1	1							1		520 00	520 00		520 00	200 00	
3	2	1				2				2		650 00	240 00		445 00	175 00	
1		1										400 00	400 00		400 00		
2			2					1	1			400 00	400 00		400 00	200 00	
4		1	1	1	1					1		450 00	300 00		413 00		
1					1							260 00	260 00		260 00		
1					1							340 00	340 00		340 00		
1			1									400 00	400 00		400 00		
1		1										400 00	400 00		400 00		
5	3	1				1				1		700 00	300 00		500 00	207 00	
4	2		2							1		500 00	500 00		500 00	250 00	
4	1			3						1		600 00	350 00		475 00	195 00	
1			1									368 00	368 00		368 00	218 00	
2										1		400 00	360 00		380 00		
3	1		2			1						409 00	400 00		404 00	300 00	
1			1			2						320 00	280 00		305 00		
1	1					1						388 00	388 00		388 00	205 00	
2			2				1			1		450 00	300 00		405 00	120 00	
2			2									400 00	350 00		375 00		
2		1								1		400 00	400 00		400 00	300 00	
91	24	9	35	20	3	10	1		3	24	17	776 00	240 00		460 00	249 00	
4135	179	246	962	2034	714	189	7	25	102	883	167	1300 00	96 00	188 00	457 00	124 00	242 00
4112	190	199	825	2130	768	117	6	2		788	167	1400 00	80 00	186 00	456 00	123 00	245 00
23		47	137			22	1	23		95			16 00	2 00	1 00	1 00	
	11			96	54							100 00					3 00

TABLE D.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.

COUNTIES.	SCHOOLS.						SCHOOL HOUSES.																
	No. of School Sections.	No. of Schools open.	No. of Schools closed or not reported.	No. of Free Schools.	No. of Schools partly free.	No. of Schools at 25c. or less per month.	Total number of School Houses.	KIND.					TITLE.				BUILT DURING THE YEAR.						
								Brick.	Stone.	Frame.	Log.	Not Reported.	Freehold.	Leased.	Rented.	Not Reported.	Brick.	Stone.	Frame.	Log.	Not Reported.	Total.	
Glengarry	73	71	2	29	42	71	6			9	56	58	8	5			2			3			5
Stormont	68	65	3	45	20	67	7	3	14	41	2	50	11	4	2		1		1				2
Dundas	73	71	2	53	18	73	2	9	18	44		69	2	2									
Prescott	59	54	5	52	2	54	3	2	7	41	1	50	1	2		1							
Russell	26	21	5	21		22		1	5	15	1	19	2			1			1				1
Carleton	108	107	1	78	25	107		3	9	94	1	86	4	9	8			1		4			5
Grenville	83	83		51	32	83		30	7	46		81	1	1									
Leeds	158	152	6	60	92	153	18	58	29	45	3	129	10	2	12								
Lanark	128	120	8	83	37	121		8	15	97	1	111	4	2	4			1					1
Renfrew	69	67	2	42	25	69	2		5	60	2	62	3	2	2				3				3
Frontenac	92	91	1	52	38	91	1	22	26	42		85		3	3			1		5			6
Addington	76	74	2	42	32	75	3	7	41	24		65	8	2				1					1
Lennox	42	39	3	22	17	39	1		33	5		32	0	1									2
Prince Edward	82	81	1	34	47	81	4	17	44	16		66	14	1				3					3
Hastings	145	125	20	100	25	129	7	21	56	44	1	112	7	9	1		1	1					3
Northumberland	117	113	4	83	30	113	3	10	78	22		102	8	2	1	1	1	4					6
Durham	98	96	2	50	46	96	31	1	33	28	3	88	5		3		4		1				5
Peterborough	56	56		38	18	56	3	2	22	29		48	3	4	1			2		3		1	6
Victoria	65	63	2	53	10	64	5		14	45		59	4	1									
Ontario	104	104		63	41	104	15		51	38		88	14	1	1		4		2				6
York	139	137	2	80	57	138	30	1	78	29		109	20	5	4	1	1	5		1			8
Peel	76	75	1	40	35	75	13	2	43	17		59	9	4	3		1		2		1		4
Simcoe	133	127	6	100	27	128	2	1	46	78	1	103	13	4	8			6					6
Halton	57	52	5	24	28	53	11	3	27	12		43	8	2				1					1
Wentworth	76	76		23	53	76	5	17	31	23		50	24	2									1
Brant	61	61		23	38	63	4	2	52	5		58	3	2									1
Lincoln	73	73		20	53	73	14	5	50	2	2	56	14	1	2								
Welland	75	75		30	45	75	16	8	44	7		41	30	1	3		1		2				3
Haldimand	80	76	4	47	29	76	4	2	47	23		56	16	2	2		1		3				4
Norfolk	105	103	2	61	42	104	10		75	17	2	58	33	5	8								4
Oxford	110	106	4	66	40	106	14	1	74	17		85	18	2	1				2		1		5

Waterloo .....	86	85	1	64	21	.....	87	24	17	21	25	.....	83	2	2	.....	1	1	1	1	.....	4
Wellington .....	118	110	8	86	24	.....	110	5	15	35	55	.....	96	9	5	.....	5	.....	.....	.....	.....	12
Grey .....	144	132	12	127	5	.....	136	.....	5	19	107	5	124	4	2	.....	6	.....	.....	.....	.....	3
Perth .....	91	82	9	75	7	.....	84	9	4	11	60	.....	80	2	.....	2	.....	.....	.....	.....	.....	2
Huron .....	138	131	7	112	19	.....	130	7	.....	20	101	2	112	10	3	.....	5	2	.....	.....	.....	9
Bruce .....	96	90	6	80	10	.....	90	.....	.....	7	80	3	77	6	1	.....	6	.....	.....	.....	.....	4
Middlesex .....	163	158	5	103	55	.....	160	27	2	61	68	2	126	24	5	.....	5	4	.....	.....	.....	5
Elgin .....	100	100	.....	51	49	.....	100	12	.....	56	32	.....	77	21	1	.....	1	.....	.....	.....	.....	4
Kent .....	99	87	12	66	21	.....	91	1	.....	52	36	2	46	38	4	.....	3	.....	.....	.....	.....	4
Lambton .....	100	93	7	87	6	.....	93	2	1	48	42	.....	67	11	7	.....	8	.....	.....	.....	.....	8
Essex .....	66	61	5	46	15	.....	61	1	1	17	38	4	37	11	8	.....	5	.....	1	.....	.....	3
Total .....	3908	3743	165	2460	1276	7	3777	322	281	1421	1659	94	3103	441	121	112	31	5	71	39	2	148

CITIES.

Toronto .....	15	15	.....	15	.....	.....	15	10	.....	5	.....	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hamilton .....	10	10	.....	8	.....	2	10	6	2	2	.....	.....	8	.....	2	.....	.....	.....	.....	.....	.....	.....
Kingston .....	9	9	.....	8	.....	1	8	1	5	2	.....	.....	3	.....	5	.....	.....	.....	.....	.....	.....	.....
London .....	6	6	.....	6	.....	.....	6	3	.....	3	.....	.....	5	.....	1	.....	.....	.....	.....	.....	.....	.....
Niagara .....	13	13	.....	13	.....	.....	13	2	2	8	1	.....	.....	.....	12	1	.....	1	.....	.....	.....	1
Total .....	53	53	.....	50	1	2	52	22	9	20	1	.....	31	1	19	1	.....	1	.....	.....	.....	1

TOWNS.

Amherstburg .....	3	3	.....	1	.....	2	3	1	.....	2	.....	.....	2	.....	3	.....	.....	.....	.....	.....	.....	.....
Barrie .....	3	3	.....	2	.....	1	3	.....	.....	3	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....
Belleville .....	6	6	.....	6	.....	.....	6	6	.....	.....	.....	.....	5	.....	1	.....	.....	.....	.....	.....	.....	.....
Berlin .....	2	2	.....	2	.....	.....	2	2	.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bowmanville .....	1	1	.....	.....	.....	1	1	1	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brantford .....	6	6	.....	6	.....	.....	5	4	.....	1	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....
Brockville .....	2	2	.....	1	.....	1	2	.....	2	.....	.....	.....	1	.....	.....	1	.....	.....	.....	.....	.....	.....
Chatham .....	4	4	.....	3	.....	1	4	2	.....	2	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chilton .....	2	2	.....	1	.....	1	2	1	.....	1	.....	.....	2	.....	.....	.....	.....	.....	1	.....	.....	1
Cobourg .....	6	6	.....	.....	.....	6	6	2	.....	4	.....	.....	2	.....	4	.....	.....	.....	.....	.....	.....	.....
Collingwood .....	2	2	.....	2	.....	.....	2	.....	.....	2	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cornwall .....	4	4	.....	4	.....	.....	1	1	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Dundas .....	2	2	.....	.....	.....	2	2	1	.....	1	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Galt .....	1	1	.....	1	.....	.....	2	.....	2	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Goderich .....	1	1	.....	1	.....	.....	1	1	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Guelp .....	6	6	.....	1	.....	5	6	.....	3	3	.....	.....	3	.....	3	.....	.....	.....	.....	.....	.....	.....
Ingersoll .....	2	2	.....	.....	.....	2	2	1	.....	1	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lindsay .....	1	1	.....	2	.....	.....	2	.....	.....	1	1	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Milton .....	1	1	.....	.....	.....	1	1	.....	1	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Niagara .....	2	2	.....	.....	.....	2	2	1	.....	1	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLE D.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

COUNTIES.	SCHOOL VISITS.							Number of Examinations.	No. of Schools distributing prizes.	No. of Schools holding Recitations.	LECTURES.			TIME OPEN.			
	Total.	Local Superintendent.	Clergymen.	Municipal Councillors.	Magistrates.	Judges and Members of Parliament.	Trustees.				Other Persons.	Total.	Local Superintendents.	Other persons.	No. of Schools whose time is reported.	Total Number of Months and Days open.	Average Number of Months and Days open.
Glengarry .....	898	125	47	44	41	33	317	291	168	5	30	85	70	15	68	m. d.	m. d.
Stormont .....	775	117	85	12	30	4	247	230	115	4	19	37	36	1	61	774 24	11 12
Dundas .....	669	151	45	21	23	.....	250	179	105	11	21	73	70	3	62	630 23	10 10
Prescott .....	460	122	48	19	18	25	145	83	74	4	5	45	39	6	62	743 23	11 28
Russell .....	231	40	31	9	13	.....	60	73	23	4	.....	45	39	6	54	601 22	11 04
Carleton .....	1449	248	115	42	41	2	455	546	185	5	25	123	121	2	29	223 00	10 18
Grenville .....	724	175	54	17	10	.....	336	132	155	9	20	72	72	.....	89	989 19	11 04
Leeds .....	1829	265	160	46	86	19	766	497	250	16	25	130	116	14	82	889 19	10 25
Lanark .....	1275	223	98	48	78	7	465	356	212	24	26	67	63	4	152	1530 27	11 29
Renfrew .....	660	125	66	42	27	.....	231	169	151	13	14	64	60	4	110	1242 21	11 03
Frontenac .....	1267	187	83	32	35	1	487	442	162	11	22	70	53	17	61	676 24	11 03
Addington .....	1088	104	49	14	40	8	402	471	84	10	32	46	35	11	90	934 26	10 12
Lennox .....	420	73	30	11	15	.....	136	155	31	9	3	39	14	25	71	711 04	10 00
Prince Edward .....	1777	261	43	43	69	11	476	874	115	12	40	90	82	8	39	370 22	9 15
Hastings .....	2304	235	104	86	119	3	760	1497	195	11	36	131	117	14	80	726 24	9 03
Northumberland .....	1874	244	95	39	69	7	620	800	204	31	48	63	58	5	117	1164 01	9 29
Durham .....	1231	198	51	13	12	2	401	554	158	15	23	41	41	.....	113	1202 07	10 17
Peterborough .....	632	103	51	50	35	.....	248	145	90	8	10	31	29	2	79	898 11	11 11
Victoria .....	965	94	62	35	39	2	282	451	82	5	13	54	43	11	53	587 18	11 02
Ontario .....	1535	197	91	57	36	3	516	635	209	20	37	81	68	13	61	677 02	11 03
York .....	2427	306	133	37	44	1	566	1340	278	40	56	128	126	2	97	1013 10	10 12
Peel .....	1004	163	118	36	37	.....	346	304	155	8	33	78	74	4	121	1390 02	11 14
Simcoe .....	1504	227	157	67	83	.....	572	398	236	24	36	53	41	12	75	868 17	11 17
Halton .....	1206	106	71	29	55	1	275	669	95	7	29	22	20	2	117	1298 14	10 02
Wentworth .....	1352	173	57	19	37	1	315	750	145	19	27	65	65	.....	48	545 10	11 11
Brant .....	1072	114	73	17	33	4	287	544	99	17	28	49	45	4	76	852 19	11 06
Lincoln .....	1066	124	33	20	35	.....	383	471	114	18	19	46	30	16	60	606 10	10 03
Welland .....	1280	124	63	27	37	.....	426	603	144	29	28	76	73	3	73	666 29	9 03
Haldimand .....	1379	204	134	40	36	3	429	533	177	23	47	66	63	3	74	644 07	8 21
Norfolk .....	1352	180	131	20	46	1	412	562	156	42	41	72	62	10	76	759 16	9 29
Oxford .....	1516	177	99	46	43	6	610	535	186	29	56	71	60	11	105	957 10	9 05
															106	1212 16	11 13

Waterloo .....	1881	163	114	32	45	.....	656	871	175	37	31	78	61	17	84	872	02	10	12
Wellington .....	1549	204	159	81	85	3	516	501	235	31	48	77	68	9	106	1203	02	11	10
Grey .....	1640	205	145	55	78	56	594	507	199	8	24	85	81	4	124	1259	02	10	04
Perth .....	1133	159	103	41	36	2	447	345	194	22	17	71	68	3	82	918	04	11	05
Huron .....	1638	244	133	82	63	7	560	549	304	44	78	215	170	45	128	1477	08	10	23
Bruce .....	818	169	67	51	12	24	299	196	175	9	23	69	69	.....	90	795	27	8	25
Middlesex .....	1645	239	114	40	68	6	600	578	269	35	53	84	70	14	151	1577	16	10	13
Elgin .....	1664	157	82	35	55	6	487	842	191	21	22	97	91	6	99	960	20	9	21
Kent .....	950	127	110	39	37	4	348	285	153	21	32	73	57	16	87	874	20	10	01
Lambton .....	1254	146	71	48	26	3	380	580	160	23	43	67	61	6	92	892	28	9	21
Essex .....	684	106	103	23	16	1	224	211	94	13	25	45	38	7	61	630	06	10	00
Total .....	52577	7104	3678	1565	1843	256	17332	20799	6702	747	1245	3032	2683	349	3588	37753	12	10	16

CITIES.

Toronto .....	1307	663	25	4	7	1	313	294	32	15	9	13	7	6	15	180	00	12	00
Hamilton .....	1440	48	80	30	25	20	157	1080	2	2	3	.....	.....	.....	10	110	00	11	00
Kingston .....	522	119	57	11	5	.....	190	140	4	1	1	2	2	.....	9	106	00	11	23
London .....	201	12	30	20	4	4	56	75	2	1	1	1	1	.....	5	60	00	12	00
Ottawa .....	593	82	209	25	23	5	178	66	36	1	13	.....	.....	.....	13	156	00	12	00
Total .....	4063	924	401	90	69	30	894	1655	76	20	27	18	10	6	52	612	00	11	23

TOWNS.

Amherstburgh .....	190	6	40	14	17	3	60	50	2	.....	2	2	.....	2	3	32	00	10	20
Barrie .....	109	8	55	2	4	.....	31	9	3	2	1	8	2	6	3	31	10	10	10
Belleville .....	239	7	38	14	11	1	17	150	2	1	2	.....	.....	.....	2	24	00	12	00
Berlin .....	212	45	63	5	12	.....	21	67	19	2	.....	.....	.....	.....	2	24	00	12	00
Bowmanville .....	26	1	4	.....	.....	.....	8	13	2	2	.....	.....	.....	.....	1	10	00	10	00
Brantford .....	151	2	85	10	9	1	13	31	5	1	5	.....	.....	.....	6	66	00	11	00
Brockville .....	55	15	27	.....	1	.....	8	4	5	1	1	.....	.....	.....	2	24	00	12	00
Chatham .....	94	37	10	.....	.....	.....	46	1	14	1	1	1	.....	1	4	48	00	12	00
Clifton .....	105	10	13	.....	2	.....	35	45	4	1	1	2	.....	2	2	22	16	11	08
Cobourg .....	222	24	52	5	9	1	42	89	16	2	5	.....	.....	.....	6	66	00	11	00
Collingwood .....	82	14	4	6	18	.....	24	16	12	.....	2	.....	.....	.....	2	24	00	12	00
Cornwall .....	132	18	.....	.....	.....	.....	12	102	2	.....	3	1	.....	1	4	48	00	12	00
Dundas .....	118	25	72	4	4	.....	9	4	3	1	2	4	.....	4	1	10	13	10	13
Galt .....	198	2	5	2	1	.....	3	185	1	.....	.....	.....	.....	.....	1	12	00	12	00
Goderich .....	54	4	4	5	4	.....	11	26	2	1	1	.....	.....	.....	1	12	00	12	00
Guelp .....	203	27	75	1	6	.....	18	76	23	6	.....	20	20	.....	6	72	00	12	00
Ingersoll .....	35	2	12	.....	.....	.....	21	.....	2	1	1	.....	.....	.....	2	23	00	11	15
Lindsay .....	147	6	76	8	14	.....	30	13	6	1	2	.....	.....	.....	2	24	00	12	00
Milton .....	48	5	8	.....	4	5	10	16	2	1	1	.....	.....	.....	1	12	00	12	00
Niagara .....	118	3	52	.....	1	1	37	24	3	1	2	1	1	.....	2	13	41	9	20







TABLE D.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

TOWNS.—(Continued.)	SCHOOL VISITS.								Number of Examinations.	No. of Schools distributing prizes.	No. of Schools holding Recitations.	LECTURES.			TIME OPEN.		
	Total.	Local Superintendents.	Clergymen.	Municipal Councillors.	Magistrates.	Judges and Members of Parliament.	Trustees.	Other Persons.				Total.	Local Superintendents.	Other Persons.	No. of Schools whose time is reported.	Total Number of Months and Days open.	Average Number of Months and Days open.
															<i>m. d.</i>	<i>m. d.</i>	
Oakville .....	303	5	24	20	15	39	200	2	1	1	1	1	2	19 00	9 15		
Owen Sound .....	44	2	6	5	1	30	.....	2	1	.....	.....	.....	1	12 00	12 00		
Paris .....	186	8	48	5	6	56	62	3	3	3	.....	.....	2	22 00	11 00		
Perth .....	138	1	70	6	4	36	19	5	1	2	.....	.....	2	22 00	11 00		
Peterborough .....	175	41	50	12	9	23	40	6	1	1	6	2	4	11 00	11 00		
Pictou .....	271	6	153	7	6	70	29	2	1	.....	.....	.....	5	55 00	11 00		
Port Hope .....	235	25	39	3	.....	117	50	2	.....	.....	.....	.....	4	48 00	12 00		
Prescott .....	59	12	16	.....	.....	30	.....	8	2	.....	.....	.....	2	24 00	12 00		
Sandwich .....	33	.....	15	.....	.....	9	9	3	2	2	8	4	4	24 00	12 00		
Sarnia .....	170	52	20	8	.....	60	30	2	1	.....	.....	.....	2	24 00	12 00		
St. Catharines .....	456	32	102	22	3	86	206	14	4	4	.....	.....	4	48 00	12 00		
Simcoe .....	94	10	8	.....	.....	42	30	2	1	1	9	.....	9	10 08	10 08		
Whitby .....	130	12	19	4	2	21	68	4	2	1	1	.....	1	36 00	12 00		
Windsor .....	106	25	40	2	8	14	17	4	.....	.....	.....	.....	3	31 00	10 10		
Woodstock .....	223	25	8	.....	.....	152	36	2	.....	.....	.....	.....	2	24 00	12 00		
<b>Total .....</b>	<b>5161</b>	<b>517</b>	<b>1313</b>	<b>170</b>	<b>175</b>	<b>28</b>	<b>1241</b>	<b>1717</b>	<b>189</b>	<b>41</b>	<b>45</b>	<b>66</b>	<b>29</b>	<b>37</b>	<b>89</b>	<b>1014 28</b>	<b>11 13</b>
<b>INCORPORATED VILLAGES.</b>																	
Ashburnham .....	8	1	4	.....	.....	3	.....	3	1	.....	.....	.....	.....	1	10 00	10 00	
Bath .....	33	2	3	.....	.....	8	20	1	.....	.....	3	1	2	12 00	12 00		
Bradford .....	43	12	3	.....	.....	24	4	3	.....	.....	1	1	.....	1	12 00	12 00	
Brampton .....	95	11	20	.....	.....	29	35	4	.....	1	.....	.....	2	24 00	12 00		
Brighton .....	57	3	3	1	2	31	17	3	.....	.....	1	1	.....	3	21 04	7 01	
Caledonia .....	96	10	11	2	2	36	35	7	3	.....	12	3	9	36 00	12 00		
Cayuga .....	34	10	3	6	2	12	.....	.....	.....	.....	.....	.....	.....	1	10 09	10 09	
Chippewa .....	94	5	2	1	.....	45	41	6	2	.....	2	1	1	24 00	12 00		
Clinton .....	34	8	1	.....	.....	5	20	4	1	.....	1	1	.....	1	12 00	12 00	
Colborne .....	63	10	4	6	8	14	20	2	.....	1	8	3	5	10 00	10 00		

Dunnville.....	32	6	6	2	4	.....	6	8	2	1	1	1	1	1	.....	1	12 00	12 00
Elora.....	150	13	5	12	.....	.....	30	90	8	1	2	1	1	1	.....	2	24 00	12 00
Embro.....	13	4	.....	.....	.....	.....	4	5	2	.....	1	.....	.....	.....	.....	2	24 00	12 00
Fergus.....	170	22	9	5	12	.....	22	100	4	2	2	2	2	2	.....	2	24 00	12 00
Fort Erie.....	47	3	20	1	.....	.....	13	10	2	1	.....	2	2	.....	1	11 00	11 00	
Hawkesbury.....	17	5	4	.....	.....	.....	6	2	5	1	.....	.....	.....	.....	2	23 00	11 15	
Hespeler.....	13	4	1	2	2	.....	4	.....	.....	1	.....	.....	.....	.....	1	11 00	11 00	
Iroquois.....	31	4	1	2	6	.....	12	6	4	.....	1	4	2	2	.....	1	12 00	12 00
Kemptville.....	16	6	.....	.....	.....	.....	10	.....	.....	.....	.....	.....	.....	.....	2	24 00	12 00	
Kincardine.....	17	3	4	.....	.....	.....	6	4	2	.....	1	.....	.....	.....	2	20 00	10 00	
Mitchell.....	53	4	.....	.....	.....	.....	19	30	2	.....	2	2	.....	.....	1	12 00	12 00	
Napanee.....	62	9	12	1	.....	.....	25	15	2	.....	1	1	.....	.....	2	24 00	12 00	
Newburgh.....	117	8	14	24	26	.....	39	6	1	1	1	4	2	2	.....	1	12 00	12 00
Newcastle.....	48	2	3	1	1	.....	41	.....	2	1	1	2	1	1	.....	1	12 00	12 00
New Hamburg.....	35	4	.....	4	1	.....	18	6	4	1	.....	2	.....	2	.....	1	11 00	11 00
Newmarket.....	85	3	17	4	1	.....	21	43	1	.....	.....	.....	.....	.....	2	23 00	11 15	
Oshawa.....	64	7	22	1	1	.....	16	18	4	2	.....	1	1	.....	2	24 00	12 00	
Pembroke.....	4	2	1	.....	.....	.....	1	.....	2	.....	.....	.....	.....	.....	1	12 00	12 00	
Portsmouth.....	43	5	8	1	.....	.....	17	12	6	2	1	.....	.....	.....	2	23 00	11 15	
Preston.....	45	8	10	.....	3	.....	17	7	6	2	2	.....	.....	.....	1	12 00	12 00	
Renfrew.....	6	2	2	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	1	12 00	12 00	
Smith's Falls.....	19	5	4	.....	.....	.....	10	.....	1	1	.....	.....	.....	.....	1	11 00	11 00	
Southampton.....	17	10	3	2	.....	.....	2	.....	2	1	.....	.....	.....	.....	1	12 00	12 00	
Stirling.....	40	4	6	2	8	.....	4	16	2	.....	1	1	.....	1	.....	1	12 00	12 00
St. Mary's.....	173	6	10	6	4	1	40	106	3	.....	1	1	1	.....	1	11 15	11 15	
St. Thomas.....	365	15	196	.....	43	.....	58	53	4	1	1	20	12	8	.....	2	24 00	12 00
Stratford.....	127	10	12	20	4	1	30	50	2	1	1	.....	.....	.....	1	11 12	11 12	
Strathroy.....	22	7	.....	.....	.....	.....	15	.....	2	1	1	.....	.....	.....	1	12 00	12 00	
Streetsville.....	72	6	4	8	2	.....	36	16	2	1	.....	1	1	.....	2	24 00	12 00	
Thorold.....	97	.....	81	.....	.....	.....	10	6	.....	.....	.....	.....	.....	.....	4	48 00	12 00	
Trenton.....	127	5	53	.....	.....	.....	53	14	7	1	.....	.....	.....	.....	3	33 00	11 00	
Vienna.....	36	5	3	3	1	.....	12	12	4	2	2	5	3	2	.....	1	12 00	12 00
Waterloo.....	71	3	5	3	3	.....	12	45	2	1	1	.....	.....	.....	1	12 00	12 00	
Welland.....	73	7	1	2	2	.....	5	56	4	.....	2	.....	.....	.....	2	24 00	12 00	
Yorkville.....	142	25	4	2	.....	.....	33	78	2	1	2	1	1	.....	1	12 00	12 00	
Total.....	3006	304	575	119	139	5	858	1006	129	34	27	80	45	35	69	792 10	11 14	
Grand Total.....	64807	8849	5967	1944	2226	319	20325	25177	7096	842	1344	3194	2767	427	3798	40172 20	10 18	
" 1859.....	63183	8739	5626	1995	2191	534	20480	23618	6856	710	1045	3104	2387	717	3829	40131 12	10 14	
Increase.....	1624	110	341	.....	35	.....	1559	.....	240	132	299	90	380	.....	.....	41 08	0 04	
Decrease.....	.....	.....	.....	51	.....	215	155	.....	.....	.....	.....	.....	.....	290	31	.....	.....	

TABLE E.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.

COUNTIES.	NUMBER OF SCHOOLS USING BOOKS, MAPS, AND APPARATUS.																										
	No. of Schools reported.			READERS.		SPELLING BOOKS.			ARITHMETICS.			GRAMMARS.			GEOGRAPHIES.			HISTORIES.									
	Schools opened and closed with Prayer.	Schools using the Bible or Testament.		National.	Various.	Mayor's.	Canada.	Sullivan's and National.	Various.	National.	Sangster's National.	Various.	National and Sullivan's.	Lennie's.	Kirkham's.	Various.	Sullivan's and National.	Morse's.	Hodgins'.	Various.	England.	Greece and Rome.	Canada.	National Readers.	Various.		
Glengarry	71	25	35	66	5	2	1	28	16	61	.....	15	1	66	1	.....	2	63	13	4	13	.....	6	9	2		
Stormont	65	34	43	65	.....	12	9	26	6	61	.....	4	2	45	11	.....	2	60	1	.....	3	.....	5	1	2		
Dundas	71	42	42	71	.....	45	10	4	11	68	.....	4	13	46	17	4	.....	63	7	.....	12	.....	2	3	2		
Prescott	54	17	13	47	6	5	3	18	9	45	.....	10	13	45	.....	2	2	44	3	1	3	1	15	.....	.....		
Russell	21	16	18	20	2	3	7	2	8	19	.....	3	13	15	1	2	1	13	1	3	3	1	2	.....	.....		
Carleton	107	57	60	105	1	12	35	27	23	89	3	16	31	52	9	4	24	63	8	13	13	4	2	3	1		
Grenville	83	57	59	82	1	21	34	26	1	65	.....	17	14	43	29	.....	77	18	.....	36	2	.....	2	1	4		
Leeds	152	65	95	149	.....	60	16	61	13	141	1	7	17	22	76	4	111	14	21	5	29	1	.....	8	2		
Lanark	120	60	93	118	.....	5	24	37	12	101	17	3	5	104	5	.....	6	103	8	1	20	2	6	4	5		
Renfrew	67	41	35	67	.....	3	11	25	10	63	.....	2	12	49	.....	1	5	52	2	1	1	.....	2	6	.....		
Frontenac	91	52	60	90	.....	12	25	34	8	73	.....	15	13	29	42	4	14	62	4	4	13	5	4	14	.....		
Addington	74	30	54	72	.....	8	13	22	10	70	.....	2	30	3	38	1	1	65	4	.....	6	.....	1	15	1		
Lennox	39	27	35	39	.....	2	1	28	4	39	.....	.....	.....	38	.....	8	31	1	.....	12	.....	2	15	1	.....		
Prince Edward	81	15	26	81	.....	.....	.....	78	3	78	2	1	.....	76	3	2	77	36	.....	32	12	13	.....	.....	5		
Hastings	125	47	55	124	1	3	115	.....	.....	125	1	1	28	16	63	1	13	83	7	9	.....	10	42	21	.....		
Northumberland	113	62	70	113	.....	3	12	78	.....	112	.....	2	8	24	30	6	25	63	31	4	11	7	3	18	1		
Durham	96	63	79	94	.....	7	74	11	.....	83	10	.....	17	43	24	.....	43	41	15	2	27	.....	15	4	2		
Peterborough	56	23	20	55	1	1	.....	49	3	54	.....	1	14	44	1	1	.....	58	26	2	11	2	13	1	3		
Victoria	63	34	37	63	.....	23	23	5	.....	56	4	.....	15	44	5	5	17	35	9	7	8	6	3	.....	.....		
Ontario	104	44	64	102	1	1	3	71	7	95	10	.....	19	68	15	5	23	78	28	11	31	1	5	12	11		
York	137	85	108	125	.....	1	9	123	2	113	22	1	25	101	4	3	20	92	38	13	40	15	4	18	10		
Peel	75	58	70	75	.....	9	43	.....	.....	72	11	.....	24	38	1	1	26	39	20	3	10	.....	4	8	5		
Simcoe	127	95	87	124	1	.....	9	77	9	117	13	.....	20	84	3	9	21	87	29	4	29	4	1	15	4		
Halton	52	39	49	51	.....	.....	.....	40	5	32	8	3	13	47	.....	8	31	20	12	23	10	2	5	.....	.....		
Wentworth	76	38	62	76	.....	3	11	26	11	73	5	2	13	59	12	3	7	69	21	2	39	.....	2	3	4		
Brant	61	31	50	59	1	.....	22	15	15	61	5	2	23	42	9	.....	12	43	13	4	27	.....	3	3	3		
Lincoln	73	32	60	70	.....	.....	20	41	7	58	2	6	24	16	43	2	15	37	6	2	13	.....	1	22	1		
Welland	75	30	51	74	.....	.....	12	54	8	59	10	9	23	12	52	6	2	65	12	7	19	4	2	21	.....		

Haldimand .....	76	38	54	76	3	44	26	71	6	12	33	34	12	53	11	7	10	5	2	10	2				
Norfolk .....	103	47	76	103	4	28	37	100	2	24	10	56	4	90	18	3	50	2	4	3					
Oxford .....	106	52	94	106	4	36	35	96	7	16	66	19	13	8	29	4	32	7	26	5					
Waterloo .....	85	57	74	85	2	1	25	74	9	15	57	1	6	61	12	6	16	2	7	1					
Wellington .....	110	69	78	100	8	9	40	93	12	16	93	12	10	17	67	30	7	22	3	10	2				
Grey .....	132	93	110	120	3	1	2	115	7	18	84	2	1	21	79	14	2	3	2	7	5				
Perth .....	82	61	67	81	1	6	31	69	13	17	55	3	3	10	55	16	2	18	1	9	1				
Huron .....	131	96	99	131	5	15	60	116	12	13	123	2	2	10	111	46	3	11	5	10	23				
Bruce .....	90	70	70	87	3	36	7	66	4	77	1	1	33	38	14	1	1	1	15	3					
Middlesex .....	158	68	131	155	10	13	53	130	26	9	118	15	4	17	12	33	9	43	1	9	21				
Elgin .....	100	25	71	100	22	41	23	86	7	1	79	10	7	1	72	24	19	19	28	12					
Kent .....	87	49	55	87	6	14	31	67	21	5	6	66	6	5	17	59	18	8	28	2					
Lambton .....	93	63	68	93	3	19	37	80	9	11	69	2	1	9	58	17	3	7	3	2					
Essex .....	61	39	28	53	5	14	19	51	8	16	36	2	6	16	25	8	5	5	1	2					
Total .....	3743	2046	2605	3654	37	246	552	1789	421	3297	247	154	608	2123	769	115	591	2386	637	193	736	107	164	431	145

CITIES.																							
Toronto .....	15	15	15	8	7	8	7	8	7	8	7	8	7	8	7	8	7	8	7	8	7	15	
Hamilton .....	10	10	2	8	2	10	3	5	2	9	1	3	7	8	2	2	8	2	2	8	2		
Kingston .....	9	9	9	8	1	8	1	8	1	4	5	2	7	1	4	2	2	4	2	2	6		
London .....	6	6	5	6	6	5	6	1	5	6	6	6	6	1	1	6	6	6	6	6	6		
Ottawa .....	13	13	13	13	3	6	7	6	7	6	2	5	6	7	6	13	13	13	13	13	13		
Total .....	53	53	44	43	19	27	25	18	10	10	6	23	24	28	16	30	8	17	2	2	29		

TOWNS.																							
Amherstburgh .....	3	2	3	3	3	1	3	1	3	1	3	1	3	1	3	1	3	1	3	1	4		
Barrie .....	3	3	2	2	1	2	1	2	1	1	1	2	1	2	2	1	2	1	2	1	2		
Belleville .....	6	3	4	4	2	6	2	4	3	1	5	1	4	2	2	2	2	2	2	3	1		
Berlin .....	2	1	1	1	1	2	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1		
Bowmanville .....	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
Brantford .....	6	5	5	5	5	5	4	1	4	1	1	1	1	5	1	5	1	5	1	2			
Brockville .....	2	2	1	2	1	2	2	2	1	2	2	1	2	2	1	2	1	2	1	1			
Chatham .....	4	3	3	4	3	1	3	1	2	2	1	1	1	3	1	3	1	3	1	1			
Clifton .....	2	2	1	2	1	2	1	2	2	2	2	2	2	1	1	1	1	1	1	1			
Cobourg .....	6	5	5	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6			
Collingwood .....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
Cornwall .....	4	2	4	4	4	4	4	4	4	4	4	4	4	2	2	4	4	4	4	4			
Dundas .....	2	2	1	2	1	2	2	2	1	1	1	1	1	2	1	1	1	1	1	1			
Galt .....	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
Goderich .....	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			
Guelpb .....	6	5	5	5	1	4	2	6	1	6	1	5	2	1	5	2	1	5	2	1			
Ingersoll .....	2	2	1	2	2	2	2	2	1	1	1	1	1	1	1	1	1	1	1	1			
Lindsay .....	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1	1	1	1	1			

TABLE E.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued).

COUNTIES.	NUMBER OF SCHOOLS USING BOOKS, MAPS, AND APPARATUS.																			
	BOOK KEEPING.		MENSURATION.		ALGEBRA.		GEOMETRIES.			OTHER BOOKS.			APPARATUS.							
	National.	Various.	National.	Various.	Colenso.	Various.	National.	Euclid.	Various.	Natural Philo- sophy.	Music.	Other Books.	Total number of Maps.	Number of Schools using Maps.	Globes.	Blackboards.	Sets of Apparatus.	Tablet Lessons.	How many Schools have Magic Lan- terns.	How many Schools have commenced a School Museum of Natural History.
Glengarry .....	13	5	10	6	3	18	1	7	3	.....	.....	2	181	38	6	49	14	4	.....	.....
Stormont .....	12	6	9	.....	.....	9	5	1	1	.....	.....	.....	40	7	1	55	.....	.....	.....	.....
Dundas .....	10	6	12	.....	1	19	6	.....	2	.....	.....	.....	26	11	6	66	13	2	.....	.....
Prescott .....	6	.....	12	2	.....	5	1	1	1	.....	.....	4	52	11	7	40	12	5	.....	.....
Russell .....	1	2	1	.....	.....	3	.....	1	2	.....	.....	.....	55	9	2	13	12	.....	.....	1
Carleton .....	30	2	14	1	1	15	4	11	1	.....	.....	4	55	37	8	49	15	10	.....	.....
Grenville .....	24	3	11	1	2	22	2	4	3	.....	.....	.....	74	20	1	77	11	.....	.....	.....
Leeds .....	48	7	27	3	5	23	14	12	4	.....	.....	2	155	85	8	117	15	11	.....	.....
Lanark .....	32	2	22	2	.....	23	3	15	.....	.....	2	.....	352	85	15	79	16	8	.....	3
Renfrew .....	20	1	11	3	1	4	2	7	1	.....	.....	.....	172	29	12	28	12	7	.....	.....
Frontenac .....	22	1	8	2	1	14	3	11	.....	.....	.....	.....	79	19	1	49	.....	.....	.....	.....
Addington .....	21	1	7	1	.....	17	1	5	.....	5	.....	7	179	39	1	59	11	.....	.....	.....
Lennox .....	12	.....	3	.....	.....	9	6	5	1	.....	.....	.....	115	21	6	39	16	5	.....	.....
Prince Edward .....	30	1	13	.....	6	29	1	12	1	9	.....	14	587	75	19	79	15	16	.....	.....
Hastings .....	26	10	15	.....	7	20	1	11	7	3	4	.....	496	77	29	106	12	30	.....	.....
Northumberland .....	17	11	7	1	8	32	1	7	2	.....	.....	2	539	79	38	111	5	34	1	.....
Durham .....	12	19	16	2	11	25	.....	26	2	.....	.....	.....	94	65	20	81	13	28	.....	.....
Peterborough .....	18	2	12	3	5	.....	5	4	5	.....	.....	.....	172	33	9	34	14	4	.....	.....
Victoria .....	4	7	4	2	10	14	6	7	5	.....	.....	3	253	43	15	44	14	12	.....	.....
Ontario .....	23	7	25	1	14	41	2	22	4	.....	.....	9	617	99	28	91	14	35	.....	.....
York .....	58	12	58	7	37	43	8	42	.....	.....	10	.....	889	130	43	132	13	79	4	2
Peel .....	27	4	26	.....	15	17	.....	16	1	.....	.....	3	344	17	20	68	16	29	.....	.....
Simcoe .....	19	8	18	4	12	14	4	12	.....	.....	4	.....	489	91	16	106	15	21	1	.....
Halton .....	21	13	18	2	12	29	1	16	1	.....	.....	6	413	50	26	51	19	22	.....	3
Wentworth .....	18	9	8	10	5	28	1	11	6	.....	12	.....	449	61	26	75	11	25	.....	2
Brant .....	16	11	13	2	16	26	2	14	3	.....	7	.....	466	59	18	60	15	27	.....	.....
Lincoln .....	12	2	6	1	5	21	5	5	5	.....	2	.....	403	61	33	72	17	20	.....	1
Welland .....	22	4	6	3	2	21	1	7	4	1	.....	2	542	68	24	75	10	11	.....	.....

Haldimand .....	8	5	6	6	5	16	2	9	1	426	65	18	75	4	15	1	1
Norfolk .....	21	11	14	1	7	26	6	5	4	465	62	23	102	6	32	1	1
Oxford .....	39	17	42	1	5	51	11	31	2	910	101	37	106	8	51	2	1
Waterloo .....	9	4	11	5	5	19	12	1	1	500	75	25	85	8	44	1	1
Wellington .....	26	10	25	3	12	31	23	4	4	555	72	16	92	6	26	1	1
Grey .....	13	6	9	2	4	9	3	6	1	327	62	26	88	12	35	1	1
Perth .....	10	9	12	2	7	15	1	17	3	448	63	23	72	2	26	1	1
Huron .....	25	5	47	1	15	22	31	1	2	662	102	20	84	3	29	1	1
Bruce .....	2	9	5	1	3	4	1	6	1	198	33	10	54	1	19	1	1
Middlesex .....	49	13	37	15	10	78	10	28	16	1010	140	24	141	6	22	1	1
Elgin .....	11	20	14	2	8	36	23	4	2	588	74	28	100	8	30	2	2
Kent .....	11	7	9	1	7	16	1	19	1	494	77	44	87	17	43	1	2
Lambton .....	14	10	8	4	6	10	1	8	2	458	67	8	74	1	15	2	2
Essex .....	11	11	9	2	1	7	4	3	3	227	46	5	40	1	10	1	1
Total .....	823	286	640	99	276	886	125	513	97	15856	2408	750	3105	431	846	15	19

CITIES.

Toronto .....	8	7	8	8	8	8	8	8	178	15	15	15	15	15	15	15	15
Hamilton .....	8	2	2	10	2	4	1	2	114	10	6	10	4	10	1	1	1
Kingston .....	3	1	5	2	6	2	2	5	90	9	1	7	1	9	1	1	1
London .....	6	6	6	1	6	1	5	5	107	6	5	6	1	6	1	1	1
Ottawa .....	6	7	13	13	13	13	13	13	124	13	12	13	13	13	13	13	13
Total .....	25	23	40	1	26	22	27	6	7	613	53	24	51	6	53	2	2

TOWNS.

Amherstburgh .....	1	3	3	3	3	3	3	3	11	3	1	2	1	1	1	1	1
Barrie .....	1	1	1	1	1	1	1	1	19	3	1	3	1	1	1	1	1
Belleville .....	3	3	3	3	3	3	3	3	65	6	1	6	4	4	4	4	4
Berlin .....	1	1	1	1	1	1	1	1	19	2	1	2	1	2	1	1	1
Bowmanville .....	1	1	1	1	1	1	1	1	26	1	1	1	1	1	1	1	1
Brantford .....	5	5	5	5	5	5	5	5	144	5	1	5	1	1	1	1	1
Brockville .....	1	1	2	2	2	2	2	2	25	2	1	2	2	2	2	2	2
Chatham .....	2	1	1	1	1	1	1	1	48	4	4	4	1	2	1	1	1
Glifton .....	2	6	6	3	3	3	3	3	12	2	1	2	1	1	1	1	1
Cobourg .....	2	2	2	2	2	2	2	2	28	6	3	6	2	2	2	2	2
Collingwood .....	4	4	4	4	4	4	4	4	22	2	2	2	2	2	2	2	2
Cornwall .....	1	1	1	1	1	1	1	1	27	4	2	4	2	2	2	2	2
Dundas .....	1	1	1	1	1	1	1	1	32	2	2	2	2	2	2	2	2
Galt .....	1	1	1	1	1	1	1	1	68	1	1	1	1	1	1	1	1
Goderich .....	1	1	1	1	1	1	1	1	54	1	1	1	1	1	1	1	1
Guelp .....	2	2	2	2	2	2	2	2	58	6	3	6	3	6	3	6	3
Ingersoll .....	1	1	1	1	1	1	1	1	14	2	2	2	2	2	2	2	2
Lindsay .....	1	1	1	1	1	1	1	1	16	2	2	2	2	2	2	2	2







TABLE E.—THE COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

TOWNS.—(Cont'd.)	NUMBER OF SCHOOLS USING BOOKS, MAPS, AND APPARATUS.																			
	BOOK KEEPING.		MENSURATION.		ALGEBRA.		GEOMETRIES.			OTHER BOOKS.			APPARATUS.							
	National.	Various.	National.	Various.	Colenso.	Various.	National.	Euclid.	Various.	Natural Philo- phy.	Music.	Other Books.	Total number of Maps.	Number of Schools using Maps.	Globes.	Blackboards.	Sets of Apparatus.	Tablet Lessons.	How many Schools have Magic Lan- terns.	How many Schools have commenced a School Museum of Natural History.
Milton.....	1		1			1			1				16	1	1	1		1		
Niagara.....	1		1		1				1			2	29	2		2		2		
Oakville.....													30	2	1	2	1	1	1	1
Owen Sound.....													13	1	1			1		
Paris.....		1	1					1		1			11	2	2	2				
Perth.....	1							2		1			35	2	1	2	1			
Peterborough.....	1		1		1			2	1			2	7	1	1	2		2		
Picton.....			1					1								4				
Port Hope.....		4	4					4				2	56	4	2	4	1	4	1	
Prescott.....	1		1					1				1	19	2	1	2				
Sandwich.....	2		2					1					22	2	2	2				
Sarnia.....	2		2		2								13	2	2	2		2		
St. Catharines.....	1	2	2		1			2					33	4	1	4		2		
Simeoe.....		1	1		1				1				33	1	1	1	1	1		
Whitby.....	1	1	1					2	1	2		4	78	3		4	3	3		
Windsor.....	1			1	1					1						3		2		
Woodstock.....	2		2					2				2	20	2	2	2		2		
Total.....	35	22	45	9	24	43	2	45	8	3	36	1103	85	48	92	18	45	8		2
INCORPORATED VILLAGES.																				
Ashburnham.....	1	1	1						1				7	1		1		1		
Bath.....												1	12	1	1	1	1			
Bradford.....													9	1	1	1	1			
Brampton.....													11	2				1		
Brighton.....	1					1		1					15	3		3		2		
Caledonia.....	3												17	3		3	2			



TABLE F.—THE ROMAN CATHOLIC SEPARATE

MUNICIPALITIES.	No. of Separate Schools.	Amount of the Legislative School Grant apportion'd.	RECEIPTS.						EXPENDITURES.			PUPILS AND TIME.	
			Amount of the Leg. Sch'l Grant p'd., including amt't of previous yr. paid in '60.		Leg. apportionment for Maps, Apparatus, Prizes, & Libraries.	Amount raised from School Rate on Supporters.	Amount subscribed by supporters, and other sources.	Total amount received.	Amount paid to Teachers.	Am't paid for Maps, Apparatus, Prizes, and Libraries.	Amount paid for other purposes.	No. of Pupils.	No. of Mo's. open.
			\$	cts									
Arthur,	1	\$ 72 00	\$ 54 50			\$ 8 50	\$ 63 00	\$ 38 50		\$ 24 50	88	9	
"	2	55 00	65 50		49 58	49 29	164 37	99 05		65 32	105	12	
"	3	7 37	7 37			1 00	8 37	8 37			62	9	
Bedford,	2	16 00	16 00			99 08	115 08	115 08			56	12	
Camden East,	15	24 00	15 50		106 00	30 00	151 50	151 50			69	11	
Carrick,	1	20 00	19 50		120 00	10 00	149 50	120 00		29 50	25	12	
Charlottenburgh	15	47 00	45 60			53 50	99 10	99 10			33	11	
"	16	26 00	30 00		10 00	18 00	58 00	48 00		10 00	36	10	
"	17	27 00	33 50				33 50	13 50		20 00	51	12	
Culross	3				20 00	75 00	95 00	12 00		83 00	35	6	
Dalhousie	7					61 00	61 00	36 00		25 00	23	6	
Edwardsburgh,	1	26 00	22 50		70 38	17 88	110 76	95 00		15 76	59	10	
Ellice,	7	27 00	33 00	5 50	204 75	4 40	249 65	200 00	12 50	37 15	62	12	
Etobicoke,	6	16 00	20 00		52 00	39 57	111 57	60 00		51 57	37	11	
Egrem't&Nor'ndy	2	10 40	10 40				10 40	10 40					
Fitzroy	8	24 00	24 50				24 50	12 00		12 50	27	7	
Flamboro East	6	26 00	36 58		52 75	23 00	112 33	78 75		33 58	62	12	
Gloucester	1	72 00	46 74				46 74	46 74					
"	9	24 00	40 41		49 00		89 41	77 00		12 41	48	11	
Grantham,	7	53 00	20 50				20 50	20 50					
Greenock,	1	31 00	26 00		69 50		95 50	78 38		17 12	54	7	
Hawkesbury E.,	2	29 00	22 00		100 00		122 00	100 00		22 00	43	10	
"	4	29 00	12 88		80 00		92 88	80 00		12 88	42	10	
"	7	42 00	31 57		104 00		135 57	112 00		23 57	69	10	
Hallowell	12	13 55	18 55			130 00	148 55	148 50		0 05	74	12	
Holland	3	21 32	21 32		50 50		71 82	71 82			56	8	
Hullett	2	8 54	8 54				8 54	8 54			30	6	
Hungerford	14	11 39	11 39				11 39	11 39					
Kingston	8	21 00	15 50		4 84	27 90	48 24	34 74		13 50	56	6	
Lancaster	7					80 14	80 14	61 00		19 14	30	11	
"	9	11 00	10 75				10 75	10 75					
"	11	30 00	27 25		45 81	61 13	134 19	93 31		40 88	41	8	
"	13	5 40	5 40			99 20	104 60	33 95		70 65	20	6	
Leeds & Lans. f.	3	30 00	31 00				31 00	31 00					
Lochiel	10	70 00	69 50		100 32	941 98	1111 80	354 75		757 05	137	12	
Maidstone	3	47 00	15 50		50 00	15 00	80 50	42 00		38 50	42	6	
Minto	6	5 60	5 60		26 80	3 00	35 40	32 40		3 00	21	6	
Nelson	1	13 88	13 86				13 86	13 86					
Nepean	13	12 00	24 00		71 00	15 00	110 00	92 00		18 00	25	12	
Nichol	1	33 00	25 00	10 00		43 64	78 64	48 64	20 00	10 00	28	10	
"	5	11 55	11 55			58 13	69 68	59 00		10 68	42	10	
Normanby	2	6 44	6 44		60 00	2 00	68 44	10 68		57 76	60	6	
"	5	4 20	4 20				4 20	4 20			22	1	
"	10	13 44	13 44		84 00		97 44	13 44		84 00	58	11	
Oneida	6	46 00	50 50		177 90	246 67	475 07	372 25		102 82	86	12	
Orillia	1	59 00	54 00			34 71	88 71	78 96		9 75	81	9	
Otonabee	10	43 15			200 00	26 85	228 85	220 00		6 85	64	11	
Percy	5	36 00	31 00			8 00	39 00	19 50		19 50	54	12	
Pikington	2	7 00	7 00			33 00	40 00	14 40	1 00	24 60	28	11	
"	6	23 00	17 87				17 87	15 50		2 37	56	9	
Pittsburgh	7	22 00	20 00		63 00	19 55	102 55	90 55		12 00	63	12	
"	8	20 00	16 00		95 00	14 00	125 00	108 00		17 00	50	12	
Raleigh	6	52 00	37 00		150 00	29 46	216 46	200 00		16 46	44	12	
Sandwich	8	24 00	7 50				7 50	7 50					
"	9	18 00	23 79		197 10	92 94	313 83	174 97		138 86		12	

No Report.

SCHOOLS OF UPPER CANADA, 1860.

TEACHERS.				RELIGIOUS EXERCISES.		NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF EDUCATION.										MAPS, APPARATUS, &c.				When first established.	
No. of Teachers.	Religious Orders.		No. of Schools opened and closed with prayer.	No. of Schools using the Bible.	No. of Pupils learning Reading.	Writing.	Arithmetic.	Grammar.	Geography.	History.	Book-keeping.	Algebra.	Geometry.	Natural Philosophy.	Music.	No. of Maps.	No. of Schools using Maps.	Apparatus.	Blackboards.		
	Male.	Female.																		Male.	Female.
1	1			1	88	58	48													1853	
1	1				105	30	24	10		6			1							1853	
1		1		1	62	28	8													1860	
1		1			56	16	12													1860	
1		1			69	49	11	12		49									1	1854	
1	1				25	8	8								44					1855	
1	1			1	33	20	14	4	7							7	1			1856	
1		1		1	36	22	14	9	2							3	1		1	1856	
1		1		1	51	27	21	6	2											1860	
1		1		1	8	12	1									1	1			1860	
1	1			1	23	9	8	4	2										1	1860	
1	1				59	27	28	4	4	1		1	1	1	1					1855	
1	1				62	40	33	12	43		1	1	1							1857	
1		1		1	37	32	32	14	23	17						6	1			1842	
																5	1			1860	
1		1		1	27	22	12	8	6	4										1855	
1	1			1	62	30	25	5	8	10	1			10	4					1859	
																					1859
1	1			1	46	12	11	5												1858	
																					1857
1	1			1	54	18	19	5	2	1	1									1858	
1	1			1	43	16	15	12	8											1858	
1		1		1	42	16	15	9	4	5										1857	
1		1		1	69	21	25	9		14										1853	
1		1		1	51	36	14	10	13	5						1	1			1855	
1	1			1	56	20	8	8	1											1860	
1	1			1	24	8	7	2	1											1860	
																					1860
1	1			1	55	12	16	2	2											1856	
1		1		1	30	20	14	7												1856	
																					1857
1	1			1	41	31	31	5	1											1855	
1	1			1	20	8	6	2	2											1860	
																					1857
					136	110	117	76	32	49	3	3	2	18	40					1854	
1	1				42	20	28	6	6	12										1858	
1	1			1	21	4	3													1857	
																					1859
1	1			1	25	10	10	2	2											1856	
1		1		1	28	24	24		16	12						6	1		1	1853	
1		1		1	42	10	16	8	10											1859	
1		1			60	8	3													1860	
1	1				20															1860	
1		1			14	29	27	2												1860	
1	1			1	86	74	74	45	54	18	13	4	6							1854	
1	1			1	81	75	75	75	81	55		8	8	8						1856	
1	1			1	64	42	42	24	24							4	1		1	1860	
1	1			1	54	16	40	7	8											1857	
1		1		1	28	10	8													1860	
1		1		1	56	50	36	2	20	18						1				1857	
1	1			1	63	30	25	4	4											1857	
1	1			1	50	28	21	6	6	6		1	1							1858	
1	1			1	44	20	12	5	6	7										1856	
																					1858
1	1			1	79	30	36	18	34	1	2			1		5	1		1	1859	

TABLE F.—THE ROMAN CATHOLIC SEPARATE SCHOOLS

MUNICIPALITIES.	No. of Separate Schools.		RECEIPTS.					EXPENDITURE.			PUPILS AND TIME.											
	No. of Separate Schools.	Amt. of Legislative School Grant apportioned.	Amt. of Leg. School Grant pd., including apportion's of previous years, paid in 1860.			Amount raised from School Rate on supporters.	Amount subscribed by supporters, and other sources.	Total amount received.	EXPENDITURE.			Number of Pupils.	No. of months open									
			\$	cts	\$				cts	\$	cts			\$	cts	\$	cts					
Sheffield	5	1	22	00	34	94	24	00	12	00	70	94	34	00	36	94	45	6				
Thurlow	29	1	26	00	33	00	64	00	.....	.....	97	00	90	00	.....	7	00	63	11			
Vaughan	18	1	21	00	16	00	.....	.....	.....	.....	16	00	16	00	.....	.....	.....	.....	.....			
Vespra	7	1	10	00	13	50	47	50	3	00	64	00	64	00	.....	.....	.....	20	9			
Wellesley	9	1	24	00	23	25	70	55	17	05	110	85	99	00	11	85	52	5				
"	10	1	19	00	14	75	59	05	.....	.....	73	80	45	00	28	80	31	3				
"	11	1	66	00	52	00	137	71	97	62	237	33	195	00	92	33	78	9				
Westminster	13	1	17	00	16	50	33	00	23	00	72	50	56	00	16	50	36	7				
Williams	11	1	20	00	32	33	72	00	8	00	112	83	90	00	22	83	66	10				
Wilmot	15	1	51	00	56	00	182	77	114	12	352	89	300	00	6	19	46	70				
"	18	1	21	00	24	22	60	00	27	00	111	22	87	22	24	00	38	6				
Windham	8	1	9	00	8	50	50	00	3	00	61	50	58	60	2	90	36	6				
Wolfe Island	1	1	30	00	36	00	88	01	55	65	179	66	143	00	36	66	75	11				
"	11	1	20	00	15	50	26	68	10	00	52	18	51	68	0	50	41	10				
Wolford	20	1	20	00	18	00	.....	.....	64	49	82	49	58	49	24	30	36	12				
York	1	1	30	00	27	00	6	45	122	55	156	00	140	00	16	00	97	12				
"	21	1	27	00	29	00	12	00	107	25	148	25	102	00	46	25	87	12				
"	22	1	39	00	24	86	.....	.....	.....	.....	24	86	24	86	.....	.....	81	10				
Total .....	67	1891	21	1715	85	15	50	3397	95	3137	25	5844	32	8266	55	39	69	2332	54	3384	10	
CITIES.																						
Toronto	7	1400	00	1448	50	.....	1643	38	193	96	3285	84	2673	00	612	84	2200	12				
Hamilton	2	414	00	514	50	.....	804	24	784	27	2103	01	1400	93	702	08	970	12				
Kingston	1	477	00	460	00	.....	1097	06	152	00	1709	06	1450	00	259	06	837	10				
London	1	147	00	146	50	6	75	483	00	238	99	875	24	678	00	16	00	418	12			
Ottawa	7	698	00	947	50	.....	1298	09	402	25	2647	84	2326	94	26	20	294	70	1637	12		
Total .....	18	3136	00	3517	00	6	75	5325	77	1771	47	10620	99	8528	87	42	20	2049	92	6062	11	
TOWNS.																						
Amherstburgh	1	114	00	115	00	.....	500	00	120	89	735	89	180	00	555	89	244	12				
Barrie	1	63	00	66	50	.....	69	85	24	00	160	35	148	35	12	00	130	11				
Belleville	1	184	00	188	00	.....	321	00	.....	.....	509	00	501	00	8	00	411	12				
Berlin	1	12	00	15	24	.....	55	50	133	13	203	87	186	00	17	87	94	12				
Brantford	1	97	00	83	00	.....	140	41	268	76	492	17	378	52	6	05	107	60				
Brockville	1	142	00	146	50	.....	384	32	134	37	665	19	520	00	145	19	285	12				
Chatham	1	68	00	65	00	.....	50	00	72	00	187	00	153	00	34	00	138	12				
Clifton	1	36	00	37	50	.....	53	90	107	28	198	68	155	25	17	03	26	40				
Cobourg	1	137	00	111	00	.....	176	00	137	00	424	00	406	02	17	98	163	11				
Dundas	1	151	00	133	50	.....	154	00	444	18	731	68	670	00	61	68	284	10				
Guelph	1	151	00	152	00	.....	514	07	68	57	734	64	695	00	11	87	27	77				
Ingersoll	1	28	98	28	98	8	25	85	00	308	15	430	38	220	38	23	25	186	75			
Lindsay	1	78	00	77	00	.....	360	40	80	00	517	40	343	34	174	06	236	12				
Niagara	1	91	00	103	00	10	00	78	00	136	15	327	15	306	15	10	00	145	9			
Oakville	1	4	32	4	32	.....	36	00	413	29	453	61	90	94	362	67	107	7				
Paris	1	66	00	64	50	.....	99	82	41	63	205	95	194	58	11	37	118	12				
Perth	1	70	00	66	50	.....	591	20	1	00	658	70	350	00	308	70	108	10				
Peterboro'	1	147	00	138	50	.....	382	50	166	50	687	50	438	50	239	00	299	11				

\* No Report.

OF UPPER CANADA, 1860.—(Continued.)

TEACHERS.				RELIGIOUS EXERCISES.		NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF EDUCATION.										MAPS, APPARATUS, &c.			When first established.			
No. of Teachers.	Religious Orders.		No. of Schools opened and closed with prayer.	No. of Schools using the Bible.	No. of Pupils learning Reading.	Writing.	Arithmetic.	Grammar.	Geography.	History.	Book-keeping.	Algebra.	Geometry.	Natural Philosophy.	Music.	No. of Maps.	No. of Schools using Maps.	Apparatus.		Blackboards.		
	Male.	Female.																	Male.		Female.	
1	1			1	25	15	13	6												1858		
1	1				27	40	25	6	12							2	1	1	1	1850		
																				1857		
1	1			1	20	9	9	2	4							2	1			1858		
1	1			1	52	20	30													1857		
1	1			1	31	24	19													1844		
1	1			1	78	50	40		12											1848		
1	1			1	36	18	20	7	20	9	4					2	1			1846		
1	1			1	60	39	35	14	8	1										1357		
1	1			1	69	54	40	12	8	36		3		20						1855		
1	1			1	38	30	24	1												1858		
1	1			1	30	10	10	5	5											1856		
1	1				75	35	60	12	19											1853		
1	1				41	19	18													1858		
1	1			1	29	15	10	5	5	5						3	1			1855		
1	1			1	69	30	25	14	14											1856		
1	1			1	85	40	55	15	15							7	1			1857		
1	1			1																1858		
63	36	27		46	11	3092	1686	1506	543	556	343	25	21	20	37	110	62	15	125			
20	11	9		7	7	2200	584	517	467	586	214	46	82	25	68	143	7	28	1	1845		
5	1	4		2	2	894	498	538	278	1475	135	2	9	5	670	2	14	2		1856		
9	5	4		5	2	837	450	380	310	280	190	15	30	10	35	600	1	23	1	1854		
3	2	1		1	1	418	201	201	101	216		12	6	10	45	1	18	1		1858		
11	6	5		7	7	1375	722	829	285	376	118	44	31	31	235	7	27	7		1856		
48	25	23		5	9	18	10	5724	2455	2465	1441	2933	657	119	158	81	103	1693	18	110	2	12
1	1			1	1	244	91	95	72	73	61	10	7	7	12		1	11		1853		
2	2			2		126	50	76	46	58	22				8		1	7	1		1855	
5	1	4		4	2	411	231	314	227	155	57	7	5	7	20		2	8	2		1853	
1	1			1	1	94	94	50	12	18							1	1			1858	
3	3			3	1	235	143	143	186	25					30		1	4	2		1854	
2	1	1		1	1	285	132	62	26	61	14	3	5	5	7						1854	
1	1			1	1	138	100	100	36	100							1	7			1852	
1	1			1	1	29	35	30	10	22						12	1	5			1856	
1	1			1	1	163	97	97	50	85	28	8	3	1	10		1	1			1858	
2	1	1		1	1	284	187	188	60	145	44	8	5		4	40	1	6	1		1858	
3	1	2		1	1	168	92	132	38	58	18	13	8	7	19	20	1	10			1854	
1	1			1	1	102	46	44	20	24	14	4	4	2			1	6	1		1860	
1	1			1	1	236	134	125	95	120	45		11	13	7		1	5			1854	
1	1			1	1	145	56	70	56	95	42				10	20	1	11			1837	
2	2			2	1	107	44	60	34	64	30					12					1860	
2	2			2	1	68	71	40	116	22					16		1	8			1855	
2	2			1	1	99	25	45	38	37	17	1				8	1				1854	
2	1	1		1	1	299	98	99	59	70	23				3	44	1	7			1854	

TABLE F.—THE ROMAN CATHOLIC SEPARATE SCHOOLS

TOWNS—(Con.)	No. of Separate Schools.	Amt. of Legislative School Grant apportioned.	RECEIPTS.				RECEIPTS.			PUPILS AND TIME.		
			Amt. of Leg. School grant pd, including apptt/sof previous years, paid in 1860.	Legisl. apptt. for Maps, Apparatus, Prizes & Libraries.	Amount raised from School Rate on supporters.	Amount subscribed by supporters, and other sources.	Total amount received.	Amount paid to Teachers.	Amt. paid for Maps, Apparatus, Prizes and Libraries.	Amt. paid for other purposes.	Number of Pupils.	No. of months open.
		\$ cts	\$ cts	\$ cts	\$ cts	\$ cts	\$ cts	\$ cts	\$ cts	\$ cts		
Picton .....	1	41 00	35 50	.....	257 76	.....	293 26	204 22	0 88	88 16	118	10
Prescott .....	1	155 00	140 50	.....	230 00	425 82	896 32	467 77	.....	428 55	206	12
St. Catharines.....	1	222 00	233 50	.....	300 00	360 50	894 00	554 00	.....	340 00	508	12
Whitby .....	1	.....	.....	.....	9 50	60 00	69 50	16 00	.....	53 50	93	6
Total.....	22	2058 30	2005 54	18 26	4949 23	3503 22	10476 24	7179 02	91 08	3206 14	4326	10
<b>VILLAGES.</b>												
Napanee.....	1	29 00	20 50	.....	.....	45 94	66 44	58 44	.....	8 00	65	3
Newmarket .....	1	42 00	42 50	.....	15 68	149 99	208 17	193 17	.....	15 00	109	12
Oshawa.....	1	50 00	35 00	.....	82 00	101 40	218 40	154 90	.....	63 50	148	12
Portsmouth .....	1	47 00	52 36	.....	127 00	76 82	256 18	156 96	50 00	49 22	80	10
Preston.....	1	34 00	29 00	.....	75 84	163 78	268 62	210 75	.....	57 87	68	12
St. Thomas .....	1	25 00	31 81	.....	11 00	170 00	212 81	150 00	.....	62 81	63	12
Thorold.....	1	33 00	46 50	.....	100 00	276 00	422 50	409 00	.....	13 50	184	...
Trenton.....	1	74 00	109 76	.....	221 00	12 57	343 33	320 00	.....	23 33	219	11
Total.....	8	334 00	367 43	.....	632 52	996 50	1996 45	1653 22	50 00	293 23	936	10
Grand Total.....	115	7419 51	7605 82	40 50	14305 47	9408 44	31360 23	23205 43	222 97	7931 83	14708	10
" 1859.....	105	.....	7753 55	12 00	12931 01	9867 02	30563 58	23003 37	352 41	7207 80	12994	11
Increase.....	10	.....	.....	28 50	1374 46	.....	796 65	202 06	.....	724 03	1714	...
Decrease.....	.....	.....	147 73	.....	.....	463 58	.....	.....	129 44	.....	.....	1

OF UPPER CANADA, 1860.—(Continued.)

TEACHERS.					RELIGIOUS EXERCISES.		NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF EDUCATION.											MAPS, APPARATUS, &c.			When first established.		
No. of Teachers.	Male.		Female.		No. of Schools opened and closed with prayer.	No. of Schools using the Bible.	No. of Pupils learning Reading.	Writing.	Arithmetic.	Grammar.	Geography.	History.	Book-keeping.	Algebra.	Geometry.	Natural Philosophy.	Music.	No. of Maps.	No. of Schools using Maps.	Apparatus.		Blackboards.	
	Male.	Female.	Male.	Female.																			
1	1				1	1	118	34	86	21	43			2	2								1850
2	1	1				1	204	170	150	100	64	47						1	8		1	1853	
5	1	4			1	1	508	140	230	216	250	38	10		36	50		1	8		1	1856	
1	1					1	93	44	44	7	5							1			1	1860	
42	16	26			19	13	4088	2211	2311	1404	1847	647	68	50	47	149	228	27	114	4	22		
1		1			1		65	33	40	17	18	13	12			6							1853
1		1			1		77	41	55	39	34	6		2		20							1856
2		2				1	148	80	80	42	33				6	51							1858
1	1						80	32	26	24	12												1859
1	1				1	1	68	68	60	25	25					25							1861
1	1				1			22	20	15	63	63				63		1	5				1859
1	1						31	97	102	48	22	7	7	4	4	4		1	6				1853
1	1					1	219	218	215	128	203	63	6	8	11	15		1	7				1859
9	4	5			4	3	688	591	607	338	410	152	25	14	4	27	174	3	18		7		
162	81	81	5	22	97	37	13592	6943	6889	3726	5746	1699	237	243	152	316	2205	110	257	7	60		
148	78	70	15	44	83	32	11754	6091	6174	3482	3925	2240	280	268	150	248	1244	54	292	13	49		
12	3	11			4	5	1838	852	715	244	1821				2	68	981	50				17	
			10	22								541	43	25					36	0			



TABLE G.—THE GRAMMAR SCHOOLS

COUNTIES.		GRAMMAR SCHOOLS.	RECEIPTS.							Ex- For Masters' Salaries.
			Legislative Grant.			Local Sources.				
			For Masters' Salaries.		For Maps, Apparatus, Prizes, and Libraries.	From Fees.	From Municipal Grants.	Balances and other sources.	Total Receipts for Grammar School purposes, for 1860.	
			Apportionment for 1860.	Received from 1st Jan. to 31st Dec.						
No.		\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	
Stormont, Dundas and Gengarry.....	1 Cornwall.....	900 00	892 00	55 60	734 50	.....	50 84	1732 94	1526 50	
	2 Williamstown...	386 00	329 00	22 00	166 25	100 00	1230 25	1847 50	495 25	
Prescott and Russell.....	3 Iroquois.....	380 00	388 00	6 26	221 75	150 00	18 06	784 07	505 00	
	4 L'Original.....	440 00	438 00	.....	94 75	.....	.....	530 75	516 00	
Carleton.....	5 Vanleekhill...	327 00	238 00	10 00	115 00	15 00	.....	378 00	343 00	
	6 Ottawa.....	800 00	775 00	22 05	1576 61	121 37	7 42	2502 45	2100 00	
	7 Richmond.....	200 00	159 00	.....	400 00	60 06	15 00	634 00	559 00	
	8 Ashton.....	263 00	144 00	.....	20 00	90 00	37 27	291 27	284 00	
Leeds and Grenville.....	9 Brockville.....	850 00	850 00	.....	474 00	.....	.....	1324 00	1324 00	
	10 Prescott.....	245 00	243 00	.....	94 03	436 79	.....	773 82	745 32	
	11 Kemptville.....	255 00	277 00	6 00	41 75	315 25	.....	640 00	622 00	
	12 Gananoque.....	260 00	84 00	.....	39 05	.....	325 00	448 05	39 05	
Lanark and Renfrew.....	13 Farmersville.....	.....	.....	.....	18 00	.....	160 67	184 67	18 00	
	14 Perth*.....	400 00	400 00	13 50	.....	.....	13 50	427 00	400 00	
	15 Smith's Falls...	200 00	100 00	.....	155 00	445 00	.....	700 00	700 00	
	16 Lanark.....	200 00	200 00	.....	161 39	51 52	539 10	952 00	915 30	
Frontenac, Lennox, and Addington....	17 Renfrew.....	200 00	200 00	.....	173 34	120 66	.....	494 00	494 00	
	18 Carleton Place..	210 00	189 00	.....	.....	.....	.....	189 00	189 00	
	19 Kingston.....	700 00	700 00	20 00	548 00	312 48	660 53	2241 01	1248 00	
	20 Newburgh.....	380 00	400 00	.....	149 85	.....	227 65	777 50	490 00	
Prince Edward.	21 Bath.....	250 00	188 00	.....	98 00	.....	688 63	974 63	286 00	
	22 Napanee.....	350 00	330 00	.....	254 21	200 00	.....	784 21	705 00	
	23 Picton.....	520 00	496 00	.....	80 00	640 00	.....	1216 00	776 00	
	24 Consecon.....	200 00	100 00	18 00	2 50	108 03	433 47	662 00	602 29	
Hastings.....	25 Belleville.....	840 00	820 00	18 00	65 00	.....	765 55	1668 55	1500 00	
	26 Trenton.....	240 00	220 00	.....	.....	361 00	.....	581 00	560 00	
	27 Stirling.....	200 00	.....	.....	.....	79 15	.....	79 15	.....	
	28 Cobourg.....	620 00	610 00	24 48	1072 13	.....	20 00	1726 61	1301 10	
Northumberland and Durham.....	29 Port Hope.....	515 00	512 00	.....	490 00	518 98	.....	1520 98	1400 00	
	30 Bowmanville...	368 00	354 00	.....	96 00	303 00	.....	758 00	600 00	
	31 Colborne.....	200 00	200 00	.....	60 00	630 00	.....	890 00	890 00	
	32 Newcastle.....	200 00	200 00	6 00	407 15	100 00	1591 38	2304 53	1243 00	
Peterborough and Victoria..	33 Peterborough...	400 00	425 00	.....	313 81	.....	.....	738 81	738 81	
	34 Norwood.....	200 00	200 00	.....	.....	781 72	.....	981 72	766 00	
	35 Lindsay.....	200 00	206 00	25 00	37 70	.....	10 00	278 70	243 70	
	36 Oakwood.....	200 00	188 00	.....	86 00	.....	.....	274 00	274 00	
Ontario.....	37 Omeme.....	140 00	47 00	.....	35 20	.....	.....	82 20	47 00	
	38 Whitby.....	640 00	568 00	5 00	360 00	.....	5 00	938 00	923 00	
	39 Uxbridge.....	200 00	150 00	.....	.....	380 00	.....	530 00	530 00	
	40 Oshawa*.....	400 00	321 00	.....	.....	.....	.....	321 00	321 00	
Yerk and Peel..	41 Toronto.....	1100 00	1100 00	15 00	1108 99	1000 00	325 58	3549 57	2778 34	
	42 Newmarket.....	440 00	420 00	.....	255 50	200 00	35 09	1010 59	775 50	
	43 Streetsville.....	250 00	250 00	.....	80 00	200 00	14 02	544 02	480 00	
	44 Richmond Hill.	300 00	325 00	24 00	156 66	200 00	4 29	709 95	481 66	
Simcoe.....	45 Brampton.....	360 00	370 00	.....	20 00	200 00	30 00	620 00	600 00	
	46 Weston.....	330 00	340 00	10 00	297 00	200 00	137 00	984 00	729 00	
	47 Markham.....	444 00	402 00	66 10	370 00	200 00	77 25	1115 35	762 00	
	48 Barrie.....	700 00	690 00	8 17	608 52	.....	8 17	1314 86	1182 50	
Halton.....	49 Bradford.....	200 00	58 00	.....	71 62	.....	28 38	158 00	158 00	
	50 Collingwood...	240 00	220 00	.....	171 00	.....	.....	391 00	391 00	
	51 Milton.....	480 00	460 00	.....	240 00	.....	240 00	940 00	700 00	
	52 Oakville.....	420 00	245 00	5 25	215 50	498 50	.....	964 25	800 00	

\* No Report.

OF UPPER CANADA, 1860.

EXPENDITURE.						PUPILS.									
For Maps, Apparatus, Prizes and Libraries.	For Building, Rent and Repairs.	For Contingencies and Books, &c.	Total Expenditure for Grammar School purposes, for 1860.		Balance over.	Number of Pupils attending during 1860.	Number of Pupils whose parents resided in the town where the Grammar School is situated.	Number of Pupils whose parents resided out of the town, but within the county.	Number of Pupils whose parents resided in other counties.	Number of Pupils reported as in Grammar School subjects.	Number of new Pupils admitted during 1860.	Number of these new pupils who had passed the entrance examination.	How many formerly Common School boys, admitted free by scholarship.	Fees per term of three months per pupil.	
\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.											
111 20	33 25	17 20	1688 15	44 79	63	42	10	10	63	15	13	.....	\$6, \$4, \$3.		
44 00	1200 00	8 25	1747 50	100 00	40	31	9	.....	40	27	27	.....	\$2.50.		
12 52	69 48	121 81	708 81	75 26	95	57	30	8	70	30	30	.....	\$4.		
.....	.....	14 75	530 75	.....	29	18	9	2	29	17	14	.....	\$3, \$2.25, \$1.50.		
20 00	.....	15 00	378 00	.....	55	30	21	4	52	.....	.....	.....	\$2.25 to \$1.50.		
70 38	237 29	43 65	2451 32	51 13	84	66	6	12	84	20	20	.....	\$5, \$4, \$3.		
.....	60 00	15 00	634 00	.....	65	52	13	.....	23	.....	.....	.....	\$3 to \$1.50.		
.....	.....	7 27	291 27	.....	15	10	5	.....	15	.....	.....	.....	\$2.		
.....	.....	.....	1324 00	.....	38	33	.....	.....	38	8	.....	.....	\$6, \$5.50, \$4, \$8.		
.....	28 50	.....	773 82	.....	51	47	4	.....	51	.....	.....	.....	\$3, \$2.25, \$1.50.		
12 00	.....	6 00	640 00	.....	60	47	11	2	46	24	12	.....	Fr. to Resid. \$3, \$1.50		
9 00	.....	400 00	448 05	.....	31	30	.....	1	31	4	4	.....	38c.		
.....	10 13	156 54	184 67	.....	35	27	7	1	35	25	35	.....	\$4, \$3.		
27 00	.....	.....	427 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....		
.....	.....	.....	700 00	.....	55	36	14	5	53	34	34	2	\$3, \$1.50 & 75c.		
.....	.....	36 70	952 00	.....	30	26	4	.....	30	12	.....	.....	75c.		
.....	.....	.....	494 00	.....	30	18	8	4	30	.....	.....	.....	\$1.50 to 75c.		
.....	.....	.....	189 00	.....	40	28	12	.....	40	15	6	.....	\$10 to \$4.		
40 00	351 57	601 44	2241 01	.....	44	38	6	.....	35	30	24	.....	\$4.		
10 00	.....	67 50	567 50	210 00	85	30	35	20	68	50	50	.....	Free to Residents.		
.....	.....	688 63	974 63	.....	45	35	5	2	25	13	13	.....	\$5 to \$1.		
.....	2 15	77 06	784 21	.....	106	80	23	3	106	56	56	.....	\$3, \$1.50, 75c.		
.....	400 00	40 00	1216 00	.....	63	41	20	2	62	26	26	.....	Resid. 70c.--non-R.		
50 00	.....	.....	652 29	9 71	30	27	3	.....	30	10	10	.....	Free. [\$2.		
38 00	66 55	64 00	1668 55	.....	150	142	6	2	150	39	39	37	Fr. to Town, Co. \$3		
.....	.....	21 00	581 00	.....	28	23	.....	5	28	7	7	.....	Fr. \$4. [rest,		
.....	30 00	49 15	79 15	.....	15	15	.....	.....	.....	.....	.....	.....	75c.		
54 86	64 80	305 85	1726 61	.....	59	43	7	9	59	27	27	.....	\$6.25.		
.....	71 98	49 00	1520 98	.....	111	93	16	.....	111	28	28	.....	\$6 to \$2.		
.....	.....	114 00	744 00	14 00	60	58	2	.....	60	8	8	.....	75c. [\$3.		
.....	.....	.....	890 00	.....	55	28	25	2	55	36	5	.....	Free to Resid.--\$4,		
12 00	957 00	92 53	2304 53	.....	85	62	22	1	27	46	46	.....	\$3.50, \$2.50.		
.....	.....	.....	738 81	.....	89	60	20	9	89	27	89	.....	\$1.50.		
.....	104 54	111 18	981 72	.....	18	12	4	1	18	7	7	.....	Free.		
35 00	.....	.....	278 70	.....	30	28	2	.....	30	7	7	.....	\$2.		
.....	.....	.....	271 00	3 00	48	32	15	.....	48	10	.....	.....	\$4.		
.....	14 30	15 00	76 30	5 90	22	21	.....	1	22	22	22	.....	\$3 to \$1.		
10 00	.....	.....	938 00	.....	64	30	20	5	64	25	25	24	\$4, \$3, \$2.		
.....	.....	.....	530 00	.....	27	24	3	.....	27	4	4	.....	Free to Resid.--\$3.		
.....	.....	.....	321 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....		
30 00	7 25	18 02	2833 61	715 96	127	100	20	7	127	50	50	12	\$5, \$4.		
.....	207 34	27 75	1010 59	.....	48	33	15	.....	47	10	9	.....	\$4, \$3, \$2.		
.....	.....	46 50	526 50	17 52	25	22	3	.....	25	10	10	.....	\$3.		
48 00	61 97	47 42	869 05	70 90	50	31	19	.....	50	20	20	.....	\$2, \$1.50, \$1.		
.....	.....	20 00	620 00	.....	60	45	14	1	60	19	19	8	Fr. to Resid.--\$2.50		
20 00	130 00	105 00	984 00	.....	72	50	13	4	72	45	40	1	\$4, \$3.25, \$2.50.		
132 20	105 75	115 40	1115 35	.....	52	24	27	1	52	22	21	.....	1 \$3.		
16 34	43 60	29 94	1272 38	42 48	70	34	9	27	57	12	12	2	\$5, \$3.		
.....	.....	.....	158 00	.....	52	23	1	52	52	51	51	.....	\$5.		
.....	.....	.....	391 00	.....	29	25	3	1	23	7	7	.....	\$5.		
.....	.....	240 00	940 00	.....	44	14	24	6	44	10	10	.....	\$3.		
35 50	43 50	85 25	964 25	.....	74	49	19	6	83	39	38	1	\$4.50 to 75c.		

TABLE G.—THE GRAMMAR SCHOOLS

COUNTIES.		GRAMMAR SCHOOLS.	RECEIPTS.							Ex- For Masters' Salaries.						
			Legislative Grant.			Local Sources.										
			For Masters' Salaries.		For Maps, Apparatus, Prizes, and Libraries.	From Fees.	From Municipal Grants.	Balances and other sources.	Total Receipts for Grammar School purposes, for 1860.							
			Apportionment for 1860.	Received from 1st Jan. to 31st Dec.												
No.		\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.					
Wentworth.....	53	Hamilton	760	00	730	00	310	00	560	00	1600	00				
	54	Ancaster	250	00	229	00			382	17	611	17				
	55	Dundas	350	00	475	00	27	94	302	50	747	05				
Brant .....	56	Waterdown	212	00	214	00		137	31	198	69	83	74			
	57	Brantford	425	00	437	00	9	00	189	25		635	25			
	58	Paris	274	00	330	00			48	00	674	53	1052	53		
Lincoln.....	59	Scotland	200	00	184	00	17	52		50	00	350	54			
	60	Mount Pleasant	200	00	33	00		43	25	500	00		576	25		
	61	Niagara*	400	00	400	00	12	00			12	00	424	00		
Welland .....	62	St. Catharines	256	00	228	00	30	00	1931	53	143	04	2332	57		
	63	Grimby	200	00	200	00	9	40	295	97	200	00	82	37		
	64	Beamsville	200	00	167	00			240	00		60	66	467	66	
Haldimand.....	65	Wells	400	00	400	00			500	00			900	00		
	66	Drummondville	200	00	225	00			325	00	40	00	65	00		
	67	Thorold	200	00	153	00			295	00			448	00		
Norfolk.....	68	Caledonia	600	00	550	00		50	25	50	00	13	10	663	35	
	69	Simcoe	650	00	614	00			195	55	102	95	87	50		
	70	Port Dover	272	00	241	00			20	00		389	00	650	00	
Oxford .....	71	Woodstock	850	00	825	00	67	62	59	00	60	00		1011	62	
	72	Ingersoll	440	00	387	00			63	00	250	00		700	00	
	73	Berlin	464	00	442	00			137	00	200	00		779	00	
Waterloo .....	74	Galt	660	00	651	00	13	89	839	95	200	00	200	07	1904	91
	75	Guelph	600	00	575	00	28	50	133	75	666	75		1404	00	
	76	Elora	510	00	500	00	10	00	180	00	30	00	10	00	730	00
Grey .....	77	Owensound	660	00	630	00	12	55	8	00		206	55	857	10	
	78	Stratford	700	00	650	00	74	50	124	50		343	55	1192	55	
	79	Goderich	730	00	725	00			161	76	400	00	172	24	1459	00
Huron and Bruce .....	80	Kincardine	200	00				1	00	150	00	93	09	244	09	
	81	London	1200	00	1200	00			592	53		131	60	1924	13	
	82	Strathroy	133	00	33	00			25	00		231	15	289	15	
Middlesex.....	83	Wardsville	114	00				23	92		100	00	123	92		
	84	St. Thomas	560	00	560	00			83	00	594	17	4	00	1241	17
	85	Vienna*	380	00	390	00								390	00	
Elgin .....	86	Chatham	700	00	725	00	79	00	425	00	50	00	120	71	1399	71
	87	Lambton	630	00	625	00	10	00	84	00		113	99	832	99	
	88	Essex	450	00	425	00	10	00	156	00	150	00		741	00	
Grand Total 1860			35973	00	33172	00	792	33	20316	77	13735	87	12262	89	80279	86
do 1859			34980	00	32117	00	685	78	19541	15	18128	05	9828	99	80300	97
Increase			993	00	1055	00	106	55	775	62			2433	90		
Decrease											4392	18			21	11

\* No Report.

The apparent decrease of Receipts is caused by the neglect of the Trustees of the Perth, Carleton Place,

OF UPPER CANADA, 1860.—(Continued.)

EXPENDITURE.					P U P I L S.									
For Maps, Apparatus, Prizes, and Libraries.	For Building Rent and Repairs.	For Contingencies and Books, &c.	Total Expenditure for Grammar School purposes, 1860.	Balance over.	Number of Pupils attending during 1860.	Number of Pupils whose parents resided out of the Town where the Grammar School is situated.	Number of Pupils whose parents resided out of the town, but within the County.	Number of Pupils whose parents resided in other counties.	Number of Pupils reported as in Grammar School subjects.	Number of new Pupils admitted during 1860.	Number of these new Pupils who had passed the entrance examination.	How many formally Common School boys, admitted free by scholarship.	Fees per term of three months per pupil.	
¢ cts.	¢ cts.	¢ cts.	¢ cts.	¢ cts.										
			1600 00		175	170	5	.....	175	42	1	.....	\$3.	
		382 17	611 17		61	57	2	2	30	14	14	.....	75c.	
55 88	27 36	223 25	1552 49		40	28	10	2	40	18	18	.....	\$4, \$3, \$2.	
		51 40	601 40	32 34	52	52	.....	.....	8	27	.....	.....	\$4, \$2.25, \$1.50.	
18 00		93 83	635 25		67	59	8	.....	67	24	24	.....	\$1.50.	
		52 55	1052 53		26	21	3	2	26	15	15	.....	\$3 for non-Resid'ts	
35 04	2 12	14 90	602 06		40	40	.....	.....	40	8	8	.....	Fr. to Resid.—\$3,\$2.	
	500 00		578 25		20	10	9	1	24	20	20	.....	\$1.50.	
24 00			424 00		.....	.....	.....	.....	.....	.....	.....	.....		
191 38	39 50	148 16	2292 54	40 03	90	54	21	15	90	19	19	.....	3 \$9.	
19 40	10 00	7 50	736 90	50 84	43	15	26	2	43	12	12	.....	\$5, \$4, \$3.	
		23 59	430 59	37 07	42	30	12	.....	10	18	12	.....	\$4, \$3, \$2.	
	50 00	50 00	900 09		74	26	45	3	70	52	50	.....	\$5, \$3, \$2.	
	65 00	40 00	655 00		39	18	16	5	39	10	10	.....	\$5, \$4.	
			448 00		30	18	8	4	.....	14	.....	.....	\$5.	
5 00		39 46	644 46	18 89	42	30	11	1	41	21	20	.....	75c.	
			1000 00		75	48	25	2	75	31	27	.....	\$4.	
			650 00		39	36	2	1	33	10	10	.....	Free.	
153 49		4 13	1011 62		37	26	9	2	31	17	17	.....	3 \$1.	
			700 00		52	48	2	2	52	16	16	.....	75c. to Resid.—\$3.	
		22 24	732 08	46 92	24	10	13	1	24	11	11	.....	\$3.	
47 99	108 75	95 03	1406 32	498 59	74	28	8	38	74	33	.....	.....	6 \$6, \$4.	
57 00	12 00	20 00	1404 00		85	71	12	2	85	26	.....	.....	2 75c.	
20 00		30 00	730 00		48	19	16	13	29	18	16	.....	\$3, \$2, \$1.50.	
25 10			764 27	92 83	72	65	7	.....	72	32	20	.....	Free.	
149 25	62 34	92 61	1004 20	188 35	35	28	5	2	35	21	21	.....	10 \$2 & \$1.	
14 60	124 00	74 50	1338 10	120 90	28	21	7	.....	28	12	12	.....	\$2.	
	40 57	46 96	237 53	6 56	27	21	5	1	27	27	27	.....	Free.	
		29 07	1911 43	12 70	58	42	16	.....	58	22	22	.....	\$5.	
	15 00		289 15		25	19	6	.....	25	25	25	.....	\$1.	
		2 53	102 53	21 39	16	11	4	1	14	16	14	.....	\$1 to Resid.—\$3.	
	334 17	20 00	1241 17		54	19	30	5	54	30	30	.....	\$2. [ & County.	
			390 00		55	50	5	.....	55	12	12	.....	\$3, but fr. to village	
172 00	52 18	89 57	1286 13	113 58	84	40	40	4	84	68	68	.....	\$4 & \$3 for town, \$1	
20 00	213 29	41 25	762 04	70 95	39	33	6	.....	33	7	7	.....	\$1.50. [ & \$2 for Co.	
20 00	80 00	49 40	730 40	10 60	25	23	1	1	18	4	4	.....	\$4, \$3.	
1866 13	6037 23	5647 87	77556 67	2733 19	4546	3274	995	277	4124	1761	1547	143		
1706 30	7930 84	3649 31	74850 78	5450 19	4381	3149	969	263	4107	1569	1485	86		
159 83		1998 56	2705 89		165	125	26	14	17	192	62	57		
	1893 61		2727 00											

Oshawa, Niagara, and Vienna Schools to send their accounts.

TABLE H.—METEOROLOGICAL STATIONS AT

Under the authority of the Consolidated Grammar School Act, a special grant of \$400 distribution of the general Grammar School Fund ; provision is also made for declared to be *the duty* of the Master to make the prescribed meteorological Senior County Grammar Schools have been established, only 16 have contributed (as will be seen from the following table), make the returns required by law. those stations only from which returns are received.

NAME OF METEOROLOGICAL STATIONS.

1	Niagara .....
2	Hamilton .....
3	Belleville .....
4	Barrie .....
5	Chatham .....
6	Port Sarnia .....
7	Milton .....
8	Cornwall .....
9	Guelph .....
10	Whitby .....
11	Perth .....
12	Pictou .....
13	Brantford .....
14	L'Orignal .....
15	Stratford .....
16	Ottawa .....
	Total .....

## THE SENIOR COUNTY GRAMMAR SCHOOLS.

per annum is made to each Senior County Grammar School, with participation in the the establishment of a Meteorological Station at each of these Senior Schools, and it is returns every month to the Educational Department. Out of the 31 Counties in which the necessary sum of half-price to purchase the necessary instruments, and but few of these Steps, it is hoped, will shortly be taken to enforce the law, or to restrict the grant to

No. of months the Station has been established, to Dec. 1860, inclusive.	No. of monthly abstracts received at the Education Office, to Dec. 1860, inclusive.	CHARACTER OF ABSTRACTS RECEIVED.		
		Well prepared.	Indifferently prepared.	Badly prepared.
36	2	...	2	...
36	25	22	3	...
36	26	24	2	...
36	19	19	...	...
36	15	...	11	4
36	26	26	...	...
35	3	...	...	3
35	20	20	...	...
28	1	1	...	...
28	24	23	1	...
27	9	9	...	...
27	11	11	...	...
18	12	10	2	...
Instruments purchased, but not yet sent	for.	...	...	...
5	...	5	...	...
Instruments not yet sent.	...	...	...	...
...	193	170	21	7

TABLE I.—THE GRAMMAR SCHOOLS

NUMBER OF PUPILS IN THE

THE GRAMMAR SCHOOLS.	IN ENGLISH.											Total in Latin.	In Arnold's 1st Latin Book.	
	Total in English.	In English Grammar.	In Spelling & Dictation.	In Elementary Reading.	In advanced Reading.	In Derivation.	In Art of Reading and 5th Book.	In Sullivan's Literary Class Book.	In Elements of Political Economy, 5th Reader.	In Outlines of English Literature.	In Elementary Composition.			In Advanced Composition.
1 Cornwall.....	63	63	63	27	29	19	19				19	25	56	25
2 Williamstown.....	32	32	19	19	13	13	13				19	21	34	24
3 Iroquois.....	95	50	45	25	12							40	15	
4 L'Orignal.....	29	29	29	4	25		20				20		11	
5 Vankleekhill.....	55	52	40	3	47		14				14	9	14	14
6 Ottawa.....	84	84	84	50	34	34					50	34	84	24
7 Richmond.....	65	23	45	49	16	16	9	9					4	4
8 Ashton.....	15	15	10	8	10	8	11	12	6	10	7	12	4	4
9 Brockville.....	38	38	38	4	34								29	9
10 Prescott.....	51	42	40		36	27							13	13
11 Kemptville.....	50	30		12	30	8					20	14	14	4
12 Gananoque.....	31	31	31		31	31	31				20	11	11	5
13 Farmersville.....	35	29	26		28	12	28				20	8	12	10
14 Perth.....														
15 Smiths' Falls.....	54	31	30	17	23		17						10	2
16 Lanark.....	30	30	30		30	30	30			15	6	8	8	3
17 Renfrew.....	30	30	20				19				20	13	13	4
18 Carleton Place.....	40	32	36	31	7	36	31	31	8	12	28	8	4	13
19 Kingston.....	44	44	44	6	38	26	26				13		33	31
20 Newburgh.....	85	85	85		85	85	85						21	17
21 Bath.....	45	45	45		17	21	17				20	25	11	11
22 Napanee.....	106	106	106		106	80	106	106		60		16	4	
23 Picton.....	59	59	59		59	59	50			50		18	10	
24 Conseccon.....	30	30	30	10	20	10	26	26	4	10	4	12	5	
25 Belleville.....	150	150	150	70	80		150			30	12	50	22	
26 Trenton.....	28	28	28		28	28	28	28		8		13	13	
27 Stirling.....	15	9	11	4	11		11					4		
28 Cobourg.....	59	59	59	12	47	16			4	12	16	59	59	
29 Port Hope.....	111	111	70		111		111			70	41	51	22	
30 Bowmanville.....	60	60	60		60	60	60			60		45	20	
31 Colborne.....	55	55	55		50		50			25	30	36	22	
32 Newcastle.....	85	85	85	32	53					19	15	25	18	
33 Peterborough.....	87	81	79		87	87	85	80		46	31	43	32	
34 Norwood.....	18	18	18		18		18	4	4			10	3	
35 Lindsay.....	30	27	25	5	17	17	15			10		17	11	
36 Oakwood.....	42	40	40		30				36	35		15	6	
37 Omemece.....	21	19			10		18					14	14	
38 Whitby.....	64	60	64		50	15	38			23	27	37	20	
39 Uxbridge.....	27	27	27	11	16	16	16		16	26		10	8	
40 Oshawa.....														
41 Toronto.....	127	127	81	81	43	45	30	25	44	37	30	29	92	36
42 Newmarket.....	48	46	41	1	46	46	39	11			20	17	25	10
43 Streetsville.....	25	20	18		20	20				25	5	14	6	
44 Richmond Hill.....	50	50	50		50		33			8	6	15	12	
45 Brampton.....	60	60	30		60	14				12	3	30	6	
46 Weston.....	72	60	72	6	66		6			20	60	37		
47 Markham.....	51	51	27		51	50	50			12		39	20	
48 Barrie.....	70	70	32	18	12					32	20	55	18	
49 Bradford.....	52	52	52		52	52				36	16	29	20	
50 Collingwood.....	18	12	14	6	12							14	10	
51 Milton.....	44	44	44		44	44				16	28	29	12	
52 Oakville.....	74	59	74							47		32	7	
53 Hamilton.....	174	124	60	50	49	111	75	75	75	49	75	174	49	
54 Ancaster.....	31	31	31		31	31	5	7	31	31	29	2	8	3
55 Dundas.....	40	40	40	10	24	14	26		26	40	14	10	30	

OF UPPER CANADA.

VARIOUS BRANCHES OF INSTRUCTION.

IN LATIN.										IN GREEK.							
In Arnold's 2nd Latin Book.	In Latin Grammar.	In Written Latin Exercises and Prose Composition.	In Prosody and Verse Composition.	Reading Cornelius Nepos or other Elementary Reading.	Reading Caesar's Commentaries.	Reading Virgil or Ovid.	Reading Cicero.	Reading Sallust or Horace.	Average attendance in Latin.	Total in Greek.	In Arnold's 1st Greek Book.	In Greek Grammar.	In Written Greek Exercises.	In Greek Prosody and Verse Composition.	Reading the Anabasis or any Elementary Greek.	Reading the Iliad.	Reading the Odyssey.
25	25	13		6		11	1	14	46	12	10	10	10				
4	28	6	4		17	9		6	21	11	9	11	11		4	1	
11	11				5	2		1	10	7	7	7	5		3		
	11	5		4	2	2		1	6	2	2	2			1		
	14	14	2	5	3	2		2	7	4	2	4	2		1		
8	60	84	8		16	8		2		13	13	13	13		13		
4	4			2	3				4	2		2					
5	12				3				11								
	17	14	10	8	14	9		1	25	9	8	9	8		9		
									7								
	12	7			7	6			10	6	3	5	4		1		
5		5			5	1			8	3	3						
						1		2	7	2	2	1			1		
	10	2		10				2	10	2	2	2	2		2		
5	8					3			5	2	2						
	13	3			4				10								
	8	2	1	2	4	1			8	3		3	2		2		
	33	8			8	2		1	20	2	2						
3	21	1				3			14	1		1					1
	11		10		2			1	6	1							
	16				4	5	2	5	10	4	4						
13		17		4		2		2	13	3	3		3				
1	12	6	1			1			6	1		1	1				
18	24	20			7			3	36	4	2	4	1				
5	13	13							10	3		3	3				
	4	4							4								
59	59	59	16		16	16		7	43	15	15	15	15		2	4	
10	21	51	11	10	8	10		11	38	5	5	3	3		5		
2	45	2	2		5	2		2	30	7		7	1		2	2	2
	36					4		7	20	14	10	10	10		4		
	25	25	1		8	2	1		18	2		1			1		1
11	43	25						7	27	3	3	3	3				
5	10	10			5	2		2	9	1	1	1	1		1		
5	11	14		7	3	4		1	14	6	4	6	4		1		
	14				3			1		1		1				1	
	7	14		6					12								
15	36	36	6	15		10		15	24	16		16	16		16		
2	10	2			3	1		1	7	1	1	1	1		1	1	
24	78	15	10			15		15	82	46	25	46	16	25	15	10	10
6	25	16	4		8	3		4	20	4	3	4	4		4	2	1
4	14	14	3	4	4	2	1		10	4	2	4	4		2	1	
	12	5	1	13	3			3	12	6	3	5	1		2	1	1
12	2	18	1		8	2		1	15	2	1		2				
	37	6	6		37	20		20	25	16	7	16	7		8	8	
9	39	39	3		7	3		3	24	5	5		5		4		
	36	18	6	5	13	6	8	4	52	49	6	12	12		8	6	4
									25	7	7						
10	12	13	13		1	2		3		2		2					
	4	13			12	13		13	20	5	3	3	2	2	5	2	
	15	2		10	10	7		4	25	5		1			1	2	
12	140	65			20	6			150	6		6	3				
3	8	6			5				6	1	1	1	1				
10	30	10				3	2	6	30	6	1	6	1		6	2	



TABLE I.—THE GRAMMAR SCHOOLS

NUMBER OF PUPILS IN THE

THE GRAMMAR SCHOOLS.	IN FRENCH.						IN MATHEMATICS.										
	Total in French.	In Elements of French Grammar.	In advanced French Grammar.	In Written French Exercises & Compositions.	In French Dictation and Conversation.	Reading Voltaire's Charles XII.	Total in Arithmetic.	Total in Algebra.	Total in Euclid.	In First Four Rules of Arithmetic, Reduction and Fractions.	In the Higher Rules of Arithmetic.	In the First Four Rules of Algebra.	In Equations and the Higher Rules of Algebra.	In Euclid, B. I. & II.	In Euclid, B. III. & IV. & Def'n of V. & VI.	In Elements of Plain Trigonometry.	In Mensuration and Surveying.
1 Cornwall.....	11	3	4	11	11	1	63	16	21	23	13	3	18	3	2	15	
2 Williamstown.....	8	8		8			38	23	23	18	20	17	6	10	4	5	
3 Iroquois.....	17	15	9	9			60	38	12	10	50	15	23	2	10		
4 L'Orignal.....	15	6	9	9		7	29	7	7	14	15		7	3	4	2	
5 Vankleekhill.....	12	12		12			52	10	15	29	23	6	4	9	6		
6 Ottawa.....	78	60	18	78			84	84	45	39	45	62	22	21	24	6	
7 Richmond.....							45	3	3	20	25	1	2	2	1		
8 Ashton.....							15	4	4	6	9	2	2	2	2		
9 Brockville.....							38	18	18	20	18		18	10	8	13	
10 Prescott.....	11	7	4	4	11		51	12	5	30	21	3	9	5			
11 Kemptville.....							60	20	18	20	40	12	3	4	12	2	
12 Gananoque.....	19	11	8				31	16	10	9	22	12	4	6	4		
13 Farmersville.....	7				7		27	7	4	20	7		7	4		1	
14 Perth.....																	
15 Smith's Falls.....	7	7	5	5			55	6	10	45	10		6	1	9	3	
16 Lanark.....	14	4	10	10		10	30	4	4	22	8		4		4	4	
17 Renfrew.....							30	13	7		30		13		7	5	
18 Carleton Place.....	6	4	2	3	3		40	11	8	12	28	2	9	4	4	6	
19 Kingston.....	25	25		25			44	12	12	32	12	12		12			
20 Newburgh.....	13	13		13		2	85	61	53	7	78	39	22	31	22	5	
21 Bath.....	10		10	10			45	11	7	25	20	4	7	5	2		
22 Napanee.....	15	15		15			106	29	21		106		29	15	6	60	
23 Picton.....	23	6		23			59	45	14		59	35	10	10	4	1	
24 Consecon.....	5	5		5			30	9	7	12	18	9		5	2		
25 Belleville.....	22	16	6	8			150	31	24	80	70		31	15	9	6	
26 Trenton.....	4	4		4			28	7	7	21	7		7	7		7	
27 Stirling.....	4	4					14			2	12						
28 Cobourg.....							59	16	16	40	19	4	12		16		
29 Port Hope.....	27	23	4	27		7	111	70	25		111	24	46	14	11	3	
30 Bowmanville.....	12	12	2	2	10	2	60	59	26	55	5	54	5	18	2	1	
31 Colborne.....	15	15		15			55	30	16		55		20	2	14		
32 Newcastle.....	14	5	9	14	9		85	35	14	68	17	27	8	6	8	2	
33 Peterborough.....	35	29	6	6	6		87	51	23		87	51		23			
34 Norwood.....	15	10	5	15		5	18	6	9		18	2	4	3	6	1	
35 Lindsay.....	11	6	5	9			30	8	7	17	13	2	6	3	4	1	
36 Oakwood.....							30	16	13	10	20	4	12	5	8		
37 Omeme.....							22	18	8	1	21	10	6	5	3		
38 Whitby.....	11	4	5	11	5	6	61	25	37	21	40		25	11	26	7	
39 Uxbridge.....	6	3	3	3			27	14	12	15	12	6	8	8	4	3	
40 Oshawa.....																	
41 Toronto.....	31	12	19	19	19	6	117	85	85	81	36	25	60	55	30	6	
42 Newmarket.....	24	19	5	24	19	5	48	16	22	20	28	2	14	16	6	2	
43 Streetsville.....	11	6	5	11	11	1	21	10	14		21	6	4	12	2	1	
44 Richmond Hill.....	5	4		4	4	1	50	14	11	20	30	5	9	7	4	4	
45 Brampton.....	4	3		3	1		59	12	15	8	51	4	8	13	2	2	
46 Weston.....	17	9	14	14	17	17	72	24	24	10	62	6	18	12	12	9	
47 Markham.....	9		9	9			52	32	33	5	47	10	22	18	15		
48 Barrie.....	63	16	15	30		24	70	37	43	14	56	15	22	17	26	16	
49 Bradford.....	10	10					52	34	27		52	15	19	27			
50 Collingwood.....							18	3	6	6	12	3		6			
51 Milton.....	26	6	20	20	16	1	44	34	23		44	6	28	14	9	1	
52 Oakville.....	34	12	22	34		8	74	60	21	30	44	24	36	11	10	5	
53 Hamilton.....	85	29	31	13	12		174	50	45		174	26	24	30	15	5	
54 Ancaster.....	3	5		3			31	2	2	15	16	1	1	1	1	3	
55 Dundas.....							40	36	36	4	36		36	28	8	1	

OF UPPER CANADA.—(Continued.)

VARIOUS BRANCHES OF INSTRUCTION.

IN GEOGRAPHY.				IN HISTORY.				IN PHYSICAL SCIENCE.				IN OTHER STUDIES.						
Total in Geography.	In Ancient Geogra- phy.	In Modern Geography	In Canadian Geogra- phy.	Total in History.	In Greek and Roman History and Anti- quities.	In other Ancient His- tory.	In History of Great Britain and Ireland.	In History of Canada.	Total in Physical Science.	In Elements of Natu- l History, 3rd and 4th National Readers.	In Elements of Natu- l Philosophy, Physi- ology, and Geology.	In Elements of Che- mistry.	Total in Writing.	Who Write Well.	Who Write Indiffer- ently.	In Book-keeping.	In Drawing.	In Vocal Music.
63	2	63	19	63	12		15		29		29		63	48	15	8		
39	15	24	27	30	13		24	27	26	19	13	7	37	29	8	22		
42		42	42	24				12	20	10	10		53	30	23			60
29		29		15				15	29	9	13	7	29	22	7	4		
52		52		24				10	10				50	20	30	1		
84	84	84	84	84	84	84	84	84	45				84	34	50	6	20	84
19		19		16				16	46	37	9		44	16	28			
10	5	5		10		10		8	10	6	4		15	8	7	1		
38	10	38	38	34	10			24	10	4			28	24	4		12	
42		42		39				39			8		32	15	17	5		
16	8	12	5	50				5	12		12		60	30	30			
31	31	31	31	31	5	31	31		31		31		31	26	5	7	20	
20		20	20						28	6	28		20	10	10			
35		35	35	34			7	27	10				55	20	35	3		
30	8	30	30	21			12	5	19		19		30	21	9	6	25	
30	30	30	30	20			20		19				30	10	20	8		
40		40	3	7			5	5	31	40	31	31	40	25	15	2	9	
44	44	44	17	44	13	34		17	13		13		44	25	19	2	35	35
85	85	85	85	85				85	85	85	41		85	41	44	58		
43	13	43	26	45	25			43	17		17		45	15	30	6		
106	62	106	100	100	100			43	80		80	40	96	72	24	68		
59		59	12	59				59	43	43	43	43	63	35	28	21		42
30	1	29		15	6			7	30	4	26		30	20	10	8		
150	32	150		140	35			105	150		150		150	64	86			
28	5	28		13	13			28	17		17	4	28	9	19	8		
11		11	11	10				2	10				13	8	5			
59	19	59		59	19	19	59	42	37		37		40	16	24	19		
111	51	111	70	111	70		105		111	41	70	37	111	40	71	35	33	
60	2	60	60	60	2		2	60	30		30	30	60	20	40			
12		12		38	18			20	10		10		55	50	5			
85		85	85	85	2	17		85	35			35	80	36	44	7		14
87	35	80		87	25			87	31		81		84	31	53			
18	2	18	18	18	6			14	18	8	10		18	4	14	5		
26		26	10	21	3			8	18		17		24	14	10			
30		30	25	20					12				32	16	16			
18		18		14	7			7	16		16		14	2	12			
60	21	60	35	27	12	19	21	35	50		50		50	40	10	22	60	61
27	15	8	4	20	12		5	3	27	11	12	4	27	16	11			
107	32	107	107	127	32		94	45	85	85	54	37	112	84	28	14		
45	10	45	45	45	8	8	45	43	31		31		44	32	12	8		
25	4	25	25	25	4			25	5				10	7	3	4		
50	7	43		50	7	44			48				44	6	38			
56	1	55	2	58	2	7	42	15	42		39	3	58	23	35	18		
62	12	62	62	68	12	68		62	72		72		72	56	16	12	60	
52	6	46	6	51	6	20	26	6	12		12		40	22	18	1		
70	25	70		25	20			25	70			15	22	16	6	9	30	
52		52																
16		16		12	2		10		6	6			18	6	12	4		
44	29	44	44	44	24	5	44		16			16	44	34	10	44		
74	15	74		15	15		1		50		50	26	74	37	37	25	28	40
174	60	114	30	174		60	174	114	174	99	75	50	174	120	54	36	174	171
31	2	31	31	31	1		31	31		31	31	31	31	4	27	3		
40	8	40	10	40	10		36	10	28		28		40	20	20	28		

TABLE I.—THE GRAMMAR SCHOOLS

NUMBER OF PUPILS IN THE

THE GRAMMAR SCHOOLS.		IN ENGLISH.										Total in Latin.	In Arnold's 1st Latin Book.		
		Total in English.	In English Grammar.	In Spelling and Diction.	In Elementary Reading.	In Advanced Reading.	In Derivations.	In Art of Reading and 5th Book.	In Sullivan's Literary Class Book.	In Elements of Political Economy, 5th Reader.	In Outlines of English Literature.			In Elementary Composition.	In Advanced Composition.
56	Waterdown .....	46	46	46	.....	46	10	10	.....	.....	.....	36	10	8	2
57	Brantford .....	65	65	65	.....	65	65	8	.....	.....	57	8	57	47	14
58	Paris .....	26	26	26	.....	26	.....	.....	.....	.....	20	6	18	18	12
59	Scotland .....	40	40	40	15	25	25	25	.....	.....	25	.....	6	6	3
60	Mount Pleasant .....	20	17	6	1	19	.....	6	.....	.....	16	.....	10	10	8
61	Niagara .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
62	St. Catharines .....	90	53	53	50	40	27	22	.....	.....	63	27	90	65	.....
63	Grimsby .....	43	43	43	10	33	18	24	.....	14	17	14	14	14	3
64	Beamsville .....	42	32	32	.....	32	.....	.....	.....	.....	42	.....	10	10	8
65	Welland .....	72	70	72	4	68	14	10	.....	.....	30	10	25	19	.....
66	Drummondville .....	36	33	33	12	23	20	33	.....	27	18	12	22	22	.....
67	Thorold .....	29	10	10	8	2	.....	8	.....	.....	10	.....	10	4	.....
68	Caledonia .....	42	36	20	21	21	20	36	.....	36	12	30	10	17	3
69	Simcoe .....	75	75	75	5	70	54	54	.....	.....	20	18	73	18	.....
70	Port Dover .....	39	35	30	.....	35	.....	.....	.....	.....	39	18	18	6	.....
71	Woodstock .....	27	15	15	.....	18	.....	.....	.....	.....	18	7	31	.....	.....
72	Ingersoll .....	44	43	44	44	.....	43	.....	.....	.....	14	.....	21	21	.....
73	Berlin .....	24	24	.....	.....	24	24	.....	.....	.....	12	12	24	8	.....
74	Galt .....	73	72	72	.....	73	72	.....	.....	.....	24	41	74	21	.....
75	Guelph .....	76	56	44	26	18	.....	18	.....	18	18	14	31	13	.....
76	Elora .....	48	44	48	9	37	31	31	.....	.....	8	.....	22	.....	.....
77	Owensound .....	72	64	61	.....	72	63	72	.....	.....	26	39	26	9	.....
78	Stratford .....	33	27	22	.....	22	22	7	.....	.....	.....	.....	24	.....	.....
79	Goderich .....	27	27	27	.....	27	27	27	.....	27	13	14	13	19	9
80	Kincardine .....	27	26	26	7	19	.....	19	.....	19	26	.....	14	.....	.....
81	London .....	53	53	39	16	37	20	23	.....	23	10	23	51	22	.....
82	Stratbrov .....	25	25	25	.....	25	25	25	.....	.....	20	.....	11	.....	.....
83	Wardsville .....	16	16	10	.....	16	.....	16	.....	.....	7	.....	7	6	.....
84	St. Thomas .....	54	54	54	.....	54	54	54	.....	.....	8	24	51	.....	.....
85	Vienna .....	50	50	50	.....	50	.....	.....	.....	.....	24	.....	20	10	.....
86	Chatham .....	84	84	60	.....	84	.....	.....	.....	.....	84	.....	32	32	.....
87	Sarnia .....	39	17	30	.....	39	.....	38	.....	.....	30	.....	39	24	.....
88	Windsor .....	25	21	22	25	.....	.....	8	.....	.....	5	.....	10	7	.....
Grand Total 1860..		4406	3964	3592	830	3028	1722	3043	43	706	384	1697	1142	2385	1112
do 1859..		4181	3938	3689	1097	2773	1685	1943	89	599	300	1630	1056	2219	1032
Increase .....		225	26	.....	.....	255	37	1100	.....	107	84	67	86	166	80
Decrease .....		.....	.....	97	267	.....	.....	.....	46	.....	.....	.....	.....	.....	.....



TABLE I.—THE GRAMMAR SCHOOLS

NUMBER OF PUPILS IN THE

THE GRAMMAR SCHOOLS.		IN FRENCH.						IN MATHEMATICS.										
		Total in French.	In Elements of French Grammar.	In advanced French Grammar.	In Written French Exercises & Composition.	In French Dictation and Conversation.	Reading Voltaire's Charles XII.	Total in Arithmetic.	Total in Algebra.	Total in Euclid.	In First Four Rules of Arithmetic, Reduction, and Fractions.	In the Higher Rules of Arithmetic.	In the First Four Rules of Algebra.	In Equations and the Higher Rules of Algebra.	In Euclid, B. I. & II.	In Euclid, B. I., II., & IV. & Def'n. of V. & VI.	In Elements of Plane Trigonometry.	In Mensuration and Surveying.
56	Waterdown .....	10	2	3	4	.....	1	48	5	6	10	38	2	3	3	1	6	
57	Brantford .....	33	12	21	33	33	12	65	65	56	.....	65	8	57	41	15	56	
58	Paris .....	19	16	3	19	19	3	24	18	8	.....	24	14	4	6	2	6	
59	Scotland .....	10	10	.....	10	.....	.....	40	12	10	26	14	4	8	10	.....	.....	
60	Mount Pleasant ..	8	7	1	8	.....	8	20	17	10	.....	20	1	16	4	6	6	
61	Niagara .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
62	St. Catharines .....	23	23	.....	23	.....	.....	90	88	49	11	79	9	79	42	7	.....	
63	Grimsby .....	16	16	.....	16	.....	5	43	15	19	10	33	7	8	11	8	4	
64	Beamsville .....	.....	.....	.....	.....	.....	.....	42	15	8	39	3	12	3	8	.....	.....	
65	Welland .....	.....	.....	.....	.....	.....	.....	60	20	19	38	22	6	14	11	8	13	
66	Drummondville .....	12	6	6	12	6	12	36	17	16	6	30	5	12	10	6	.....	
67	Thorold .....	9	4	.....	.....	.....	.....	27	2	6	28	1	1	1	3	3	.....	
68	Caledonia .....	21	14	7	21	.....	7	42	21	20	21	21	10	11	15	5	18	
69	Simcoe .....	27	17	10	27	10	.....	75	39	21	40	35	22	17	12	9	7	
70	Port Dover .....	29	.....	.....	25	.....	4	34	9	12	.....	34	4	5	8	4	.....	
71	Woodstock .....	2	.....	2	.....	.....	2	27	16	20	13	14	4	11	14	6	16	
72	Ingersoll .....	.....	.....	.....	.....	.....	.....	41	27	20	20	21	.....	27	5	15	5	
73	Berlin .....	7	.....	7	7	.....	7	24	24	24	.....	24	8	16	16	8	12	
74	Galt .....	52	35	11	17	.....	11	73	54	53	24	49	5	49	29	24	36	
75	Guelph .....	25	20	5	5	.....	3	67	17	20	36	31	7	10	8	12	16	
76	Elora .....	7	2	.....	5	5	5	43	15	20	12	31	2	13	2	18	1	
77	Owensound .....	25	15	10	23	5	6	72	23	19	27	45	13	10	11	8	1	
78	Stratford .....	1	1	.....	1	.....	.....	32	20	9	8	24	11	9	4	5	1	
79	Goderich .....	2	2	.....	2	.....	.....	27	11	11	.....	27	.....	11	.....	11	2	
80	Kincardine .....	12	12	.....	12	.....	.....	27	5	5	.....	27	.....	5	.....	5	.....	
81	London .....	35	14	21	21	.....	21	54	26	28	32	22	14	12	14	12	9	
82	Strathroy .....	8	.....	.....	8	.....	.....	25	2	8	16	9	1	1	5	3	.....	
83	Wardsville .....	8	5	3	3	.....	.....	16	9	8	8	8	7	2	5	3	2	
84	St. Thomas .....	.....	.....	.....	.....	.....	.....	54	27	31	.....	54	.....	27	14	17	.....	
85	Vienna .....	6	6	.....	.....	.....	4	53	8	4	12	41	6	2	4	.....	.....	
86	Chatham .....	13	13	.....	13	.....	.....	78	30	27	12	66	.....	30	23	4	2	
87	Sarnia .....	28	14	14	20	.....	.....	30	20	12	5	25	11	9	4	8	.....	
88	Windsor .....	4	4	.....	4	.....	.....	25	5	8	25	.....	1	4	8	.....	.....	
Grand Total 1860		1246	733	393	877	239	214	4290	1973	1549	1450	2840	771	1204	925	624	156	577
do 1859		1178	743	415	843	363	268	4150	1832	1520	1380	2770	748	1087	972	548	109	533
Increase .....		68	.....	.....	34	.....	.....	140	141	29	.....	70	70	23	.....	76	47	44
Decrease .....		.....	10	22	.....	124	54	.....	.....	.....	.....	.....	.....	47	.....	.....	.....	.....

OF UPPER CANADA.—(Continued.)

VARIOUS BRANCHES OF INSTRUCTION.

IN GEOGRAPHY.				IN HISTORY.					IN PHYSICAL SCIENCE.				IN OTHER STUDIES.					
Total in Geography.	In Ancient Geography	In Modern Geography	In Canadian Geography.	Total in History.	In Greek and Roman History and Antiquities.	In other Ancient History.	In History of Great Britain and Ireland.	In History of Canada.	Total in Physical Science.	In Elements of Natural History, 3rd and 4th National Reader.	In Elements of Natural Philosophy, Physiology, and Geology.	In Elements of Chemistry.	Total in Writing.	Who Write Well.	Who Write Indifferently.	In Book-keeping.	In Drawing.	In Vocal Music.
52	4	48	48	52	2	.....	52	.....	52	10	.....	.....	52	26	28	6	.....	.....
65	9	65	65	65	18	.....	57	65	65	8	65	57	67	57	10	57	57	57
24	24	24	24	24	24	.....	24	24	24	.....	.....	.....	24	8	16	3	.....	.....
40	10	30	30	25	.....	.....	.....	25	15	.....	15	.....	40	19	21	1	.....	25
20	10	20	19	20	.....	.....	20	20	20	.....	11	.....	16	12	4	2	.....	17
90	72	85	11	90	72	5	38	.....	88	60	23	.....	90	65	25	.....	23	.....
43	6	37	.....	30	5	4	30	.....	18	8	10	.....	41	34	7	8	.....	.....
38	.....	38	.....	38	4	.....	.....	.....	38	20	38	.....	42	21	21	.....	38	.....
51	20	51	.....	43	12	.....	36	.....	19	.....	.....	6	50	44	6	30	.....	.....
36	21	30	36	36	18	.....	30	.....	25	11	36	36	36	21	15	9	11	.....
16	.....	11	.....	23	.....	.....	11	.....	.....	.....	.....	.....	19	7	12	.....	.....	.....
42	8	42	42	42	8	34	36	38	36	30	36	.....	36	19	17	20	.....	.....
75	.....	75	5	55	13	13	55	.....	62	9	42	.....	55	25	30	35	20	75
39	4	35	23	37	5	.....	32	21	20	.....	20	.....	19	15	4	4	.....	.....
29	10	23	23	23	10	.....	.....	20	27	.....	.....	.....	23	9	14	7	.....	.....
43	.....	43	.....	43	.....	10	43	.....	44	.....	44	.....	43	20	23	7	.....	.....
24	11	24	24	24	11	11	24	.....	24	.....	24	.....	24	24	.....	3	5	.....
61	17	61	21	61	17	17	44	.....	36	.....	35	.....	67	27	40	3	3	.....
85	9	76	12	48	8	8	20	12	57	26	18	13	76	50	26	9	8	10
44	11	33	.....	37	.....	11	16	.....	22	.....	22	.....	46	32	14	.....	.....	.....
67	.....	67	.....	69	.....	.....	69	.....	56	.....	56	.....	68	46	22	4	.....	.....
34	7	27	27	30	6	.....	24	.....	26	.....	26	.....	33	23	10	.....	.....	.....
27	4	27	27	27	5	.....	27	27	27	.....	27	27	23	23	.....	5	.....	.....
27	1	27	.....	18	1	18	.....	.....	27	7	17	.....	27	9	18	.....	.....	.....
54	29	51	37	48	17	17	13	18	48	25	23	.....	58	43	15	0	40	.....
25	.....	25	.....	25	.....	.....	25	.....	24	.....	14	.....	25	8	17	.....	1	.....
13	.....	13	7	11	.....	.....	11	.....	16	.....	16	.....	12	4	8	.....	.....	.....
54	20	54	54	54	6	.....	54	.....	39	.....	39	.....	54	22	32	.....	.....	.....
50	.....	50	.....	24	.....	.....	24	.....	4	.....	4	.....	50	5	45	.....	.....	.....
84	35	49	.....	80	3	.....	56	.....	84	.....	84	.....	80	52	28	16	.....	.....
30	.....	.....	.....	29	.....	.....	.....	.....	30	.....	30	.....	35	25	10	3	.....	.....
23	.....	23	6	14	.....	.....	14	.....	13	6	8	.....	25	8	17	1	.....	.....
4072	1159	3799	1825	3588	930	594	2479	1133	2960	773	2149	568	3989	2232	1757	757	712	664
3905	931	3650	2260	3433	1004	457	2777	1061	2395	696	1781	576	3966	1965	2001	816	781	571
167	228	149	.....	155	.....	137	.....	72	565	77	368	.....	23	287	.....	.....	.....	93
.....	.....	.....	435	.....	74	.....	298	.....	.....	.....	8	.....	.....	244	59	69	.....	.....

TABLE K.—THE GRAMMAR SCHOOLS

GRAMMAR SCHOOLS USING THE

THE GRAMMAR SCHOOLS.	Schools using Bible or Testament.	ENGLISH.					LATIN.													
		GRAMMARS.				READERS	GRAMMARS.					READING BOOKS.								
		National or Sullivan's.	Leunie's.	Bullion's.	Other English Grammars.	National Art of Reading	Edinburgh Academy.	Eton.	Bullion's.	Andrew's and Stoddart's.	Arnold's 1st and 2nd Books.	Other Latin Text Books and Grammars.	C. Nepos.	Caesar.	Virgil.	Ovid.	Cicero.	Sallust.	Horace.	Other reading Books.
		Number of other Books in English.																		
1 Cornwall.....			1	1	1								1	1	1	1	1	1	2	
2 Williamstown .....	1				1		1		1				1	1	1		1	1		
3 Iroquois .....			1		1	1							1	1	1		1	1		
4 L'Original .....			1		1		1						1	1	1		1	1		
5 Vankleekhill .....	1		1	1	1		1						1	1	1		1	1		
6 Ottawa .....	1		1			2	1						1	2	1	1	1	1		
7 Richmond .....		1	1				1						1	1						
8 Ashton .....	1		1		1		1						1	1						
9 Brookville .....	1		1		1	1	1						1	1	1	1	1	1	2	
10 Prescott .....			1		2	1	2						1	1	1					
11 Kemptville .....	1		1			1	1						1	1					1	
12 Gananoque .....	1	1			1								1	1						
13 Farmersville.....			1		1	1							1	1			1	1		
14 Perth.....														1						
15 Smith's Falls .....			1	1		1	1						1				1		1	
16 Lanark .....	1		1			1	1							1	1			1		
17 Renfrew .....	1		1			1		1					1	1						
18 Carleton Place.....	1	1	1			1		1					1	1					1	
19 Kingston .....	1		1			1		1					1	1						
20 Newburgh.....					1	1							1	1						
21 Bath .....	1		1			1	2		1				1	1						
22 Napanee .....					1	1							1	1			1	1		
23 Picton .....	1				2	1							1	1						
24 Consecon .....			1			1							1	1					1	
25 Belleville .....	1	1				1							1	2			1	1		
26 Trenton .....			1			1							1	1						
27 Stirling .....					1		2		1				1							
28 Cobourg .....	1		1			1							1				1	1		
29 Port Hope .....				1		1							1	1			1	1		
30 Bowmanville .....	1			1		1							1	1			1	1		
31 Colborne .....			1	1		1							1	1					1	
32 Newcastle .....			1	1									1	1			1	1		
33 Peterborough .....	1		1			1	1						1	1			1	1		
34 Norwood .....			1			1							1	1						
35 Lindsay .....	1			1		1							1	1						
36 Oakwood .....	1			1		1							1	1					2	
37 Omeme .....	1			1		1							1	1						
38 Whitby .....	1			1		1							1	1						
39 Uxbridge .....	1		1		2	1							1	1			1	1		
40 Oshawa .....													1	1						
41 Toronto .....	1		1	1		1	1						1	1			1	1		
42 Newmarket .....	1	1	1	1		1	1						1	1			1	1		
43 Streetsville .....	1		1			1							1	1			1	1		
44 Richmond Hill .....	1		1			1							1	1			1	1		
45 Brampton .....	1		1		1		1						1	1			1	1		
46 Weston .....	1		1			1							1	1			1	1		
47 Markham .....	1				1	1							1	1			1	1		
48 Barrie .....		1					2		1				1	1			1	1		
49 Bradford .....	1			1									1	1			1	1		
50 Collingwood.....	1	1			1	1							1	1						
51 Milton .....	1		1	1			1						1	1			1	1		





TABLE K.—THE GRAMMAR SCHOOLS

THE GRAMMAR SCHOOLS.		GRAMMAR SCHOOLS USING THE																					
		Schools using Bible or Testament.	ENGLISH.					LATIN.															
			GRAMMARS.			READERS		GRAMMARS.				[READING BOOKS.											
			National or Sullivan's.	Lennie's.	Bullion's.	Other English Grammars.	National Art of Reading	Number of other Books in English.	Edinburgh Academy.	Eton.	Bullion's.	Andrew's and Stoddart's.	Arnold's 1st and 2nd Books.	Other Latin Text-Books and Grammars.	C. Nepos.	Cassar.	Virgil.	Ovid.	Cicero.	Salust.	Horace.	Other Reading Books.	
52	Oakville	1			1					1					1						1	1	
53	Hamilton	1			1		1			1					1						1	1	
54	Ancaster	1	1	1	1		1	1		1					1	1					1	1	
55	Dundas	1	1		1					1					1		1	1	1	1	1	1	
56	Waterdown	1		1	1		1	1	1						1								1
57	Brantford	1			1		1								1		1				1	1	
58	Paris	1			1		1			1					1	1	1				1	1	
59	Scotland	1		1	1		1								1		1						
60	Mount Pleasant	1		1		1				1		1			1		2	1				1	1
61	Niagara																						
62	St. Catharines	1			1		1	1							1	1		1	1	1	1	1	1
63	Grimsby	1	1	1			1				1				1		1				1	1	
64	Beamsville	1					1								1		1				1	1	
65	Welland			1			1		1	1	1				1		1	1		1	1	1	
66	Drummondville			1			1			1					1		1	1		1	1	1	1
67	Thorold	1		1			1								1		1				1	1	1
68	Caledonia			1			1			1					1		1	1	1	1	1	1	1
69	Simcoe	1				2	1			1					1		1	1	1	1	1	1	1
70	Port Dover	1				1				1					1		1	1			1	1	1
71	Woodstock	1		1											1		1	1	1	1	1	1	1
72	Ingersoll	1		1			1								1		1				1	1	1
63	Berlin				1			1							1		1				1	1	1
74	Galt				1	1					1				1		1				1	1	1
75	Guelph	1		1	1		1		1						1	1	1	1			1	1	1
76	Elora	1		1			1			1					1	1	1	1	1	1	1	1	1
77	Owen Sound		1				1			1					1	1					1	1	1
78	Stratford			1			1			1					1		1	1	1		1	1	1
79	Goderich	1		1			1	1	1						0		1				1	1	1
80	London	1		1			1	1							1	1		1	1		1	1	1
81	Kincardine	1		1	1		1								1		1				1	1	1
82	Strathroy	1		1			1			1					1		1				1	1	1
83	Wardsville	1		1			1			1					1		1				1	1	1
84	St. Thomas			1			1				1				1		1				1	1	1
85	Vienna	1				1		1	1						1		1				1	1	1
86	Chatham				1		1								1		1				1	1	1
87	Sarnia	1		1			1			1					1		1				1	1	1
88	Windsor	1		1			1	2							1		1				1	1	1
Grand Total, 1860.		60	11	48	33	19	65	26	28	14	18	12	74	14	13	59	60	14	14	51	48	22	
" " 1859.		55	16	50	27	16	58	28	27	16	17	11	73	12	11	66	64	7	22	54	43	19	
Increase		5			6	3	7		1		1	1	1	2	2			7				5	3
Decrease			5	2				2		2						7	4		8	3			



TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA.

M A S T E R S .

GRAMMAR SCHOOLS.	HEAD MASTERS.	No. of masters engaged.	Date of appointment of Head or Classical Master.	QUALIFICATIONS OF HEAD MASTERS.						RELIGIOUS PERSUASIONS OF HEAD AND ASSISTANT MASTERS.						ANNUAL SALARIES.			
				Appointed under the old law.	GRADUATES.				CERTIFICATES FROM EXAMINERS.		Church of England.	Presbyterians.	Methodists.	Baptists.	Congregationalists.	Reported as Protestants.	Roman Catholics.	Head Master. (Average.)	Assistant Master. (Average.)
					Provincial Universities.	English, Irish and Scottish Universities.	American Universities.	Other Foreign Universities.	General.	Temporary.									
1 Cornwall.....	Rev. H. W. Davies, M. A.....	2	1858		1												\$ cts.	\$ cts.	
2 Williamstown.....	Donald J. McLean.....	1	1860		1												1400 00	360 00	
3 Iroquois.....	W. A. Whitney.....	1	1860		1												560 00		
4 L'Orignal.....	Alex. McNaughton.....	1	1853	1													600 00		
5 Vankleekhill.....	Spencer A. Jones.....	1	1860														600 00		
6 Ottawa.....	Hugh J. Borthwick, A. M.....	4	1859		1				1								520 00		
7 Richmond.....	Neil Dunbar, A. B.....	2	1859		1												550 00		
8 Ashton.....	Charles R. Dickinson, B. A.....	1	1859														1000 00	400 00	
9 Brockville.....	J. J. Dunlop, M. A.....	2	1854			1											500 00	160 00	
10 Prescott.....	George Murray, B. A.....	1	1860			1											400 00		
11 Kemptville.....	J. M. Fraser, A. B.....	1	1857		1												400 00		
12 Gananoque.....	G. D. Platt.....	1	1860														400 00		
13 Farmersville.....	John B. Holmes, LL. B.....	1	1860				1										600 00		
14 Perth.....	R. T. Livingstone.....	2	1857						1								400 00		
15 Smith's Falls.....	Rev. Samuel Johnson, M. A.....	1	1860		1														
16 Lanark.....	Peter McLaren, B. A.....	2	1859		1												800 00		
17 Renfrew.....	Joshua Fraser, B. A.....	2	1860		1												520 00	144 00	
18 Carleton Place.....	F. S. Haight, A. B.....	1	1859				1										600 00	260 00	
19 Kingston.....	Rev. P. D. Muir, A. B.....	2	1859		1												480 00		
20 Newburgh.....	William Lewin, B. A.....	1	1857			1											800 00	600 00	
21 Bath.....	James McCaul, A. M.....	1	1859		1												700 00		
22 Napanee.....	Robert Phillipps.....	2	1855						1								600 00		
23 Picton.....	Stuart Foster.....	1	1856						1								700 00	450 00	
24 Consecon.....	Benjamin J. M. Freer.....	2	1860						1								800 00		
25 Belleville.....	Alexander Burdon.....	2	1840	1													500 00	220 00	
																	1000 00	500 00	



TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA.—(Continued.)

GRAMMAR SCHOOLS.		SCHOOL HOUSES						Schools in which the daily exercises are opened and closed with prayer.	No. of months open in 1860. (including vacations.)	Schools united with Common Schools.	Meteorological Stations.	Year first opened.	No. of Maps in School.	No. of Globes in School.	Schools using Blackboards.	Schools having complete set of Apparatus.	Museum of Natural History, Botany, &c.	Schools having Magic Lantern or Microscope, &c.	Schools observing General Regulations.	Schools having recitations of Poetry, &c., at Examinations.	No. of Pupils who received Prizes at Examinations.	No. of Pupils who were Matriculated at any University in 1860.	No. of Pupils who obtained Honors and Scholarships at Examination, 1860.	Name of Universities at which Pupils were Matriculated in 1860.	Name of Universities at which any Pupils were Matriculated in 1859.	No. of Pupils who passed the Examination before the Law Society, 1860.	No. of Pupils who passed the Examination as Students of Surveying, 1860.					
		Brick.	Stone.	Frame.	When Built.	Freehold.	Leased.																					Rented.				
1	Cornwall	1			1856	1		1	12		1	1806	25	1	1					1	1	32	1		1	Trinity.						
2	Williamstown	1			1860	1		1	12	1		1844	15		1	1	1			1	1	10	1		1	Q. C. K.	McGill	QCK				
3	Iroquois	1			1843	1		1	12			1845	6		1					1							McGill.					
4	L'Orignal	1			1852	1			12			1822	10	2	1					1												
5	Vankleekhill	1			1856	1		1	12			1851	6	2	1					1												
6	Ottawa	1				1	1	1	12				50	3	1	p.		1		1		20										1
7	Richmond				1845	1		1	12			1846	7		1	1			1													
8	Ashton			Log.	1846	1		1	6	1		1859	2		2					1	1											
9	Brockville	1					1	1	12			1819	14	1	1					1					1	1	Q. C. K.	QCK & Trin.				
10	Prescott				1854	1	1	1	10	1			11	2	1					1		3										
11	Kemptville	1			1845	1		1	12	1		1814	20	2	1					1	1	20										
12	Gananoque	1			1859	1	1	1	12	1		1845	20	3	1	p.				1	1											
13	Farmersville	1			1859	1		1	6	1		1860	8	2	1					1												
14	Perth	1				1	1	1	12	1	1		15	1	1					1	1											
15	Smith's Falls	1			1845	1		1	12	1			31	2	1	1				1		30	1			McGill.						
16	Lanark				1855	1		1	12	1		1850	15	1	1					1	1											
17	Renfrew				1854	1		1	12	1		1858	13	2	1					1												
18	Carleton Place				1851	1		1	12	1		1854	7	2	1		1			1	1	16										
19	Kingston	1			1853	1		1	12			1810	10		1			1		1		24										
20	Newburgh	1			1852	1		1	12	1		1842	10	2	1					1	1	23					Q. C. K.			1		2
21	Bath				1812	1		1	12	1		1812	20	2	1	1				1	1											
22	Napanee				1858	1		1	12	1		1846	16	3	1	p.				1	1											
23	Picton	1			1858	1		1	12	1	1	1835	18	3	1			1		1		18										
24	Consecon	1			1854	1		1	6	1		1847	7	2	1	1				1		16										
25	Belleville	1			1851	1			12	1	1	1840	10	1	1	p.				1		20	1	1		Toronto.						



TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA.—(Continued.)

MASTERS.

GRAMMAR SCHOOLS.	HEAD MASTERS.	No. of Masters Engaged.	Date of appointment of Head or Classical Master.	QUALIFICATIONS OF HEAD MASTERS.						RELIGIOUS PERSUASIONS OF HEAD AND ASSISTANT MASTERS.						ANNUAL SALARIES.				
				Appointed under the old law.	GRADUATES.					CERTIFICATES FROM EXAMINERS.		Church of England.	Presbyterians.	Methodists.	Baptists.	Congregationalists.	Reported as Protestants.	Roman Catholics.	Head Master. (Average.)	Assistant Master. (Average.)
					Provincial Universities.	English, Irish and Scottish Universities.	American Universities.	Other Foreign Universities.	General.	Temporary.										
73 Berlin	Charles Camidge	1	1859						1									\$ 800 00	\$	
74 Galt	William Tassie, M. A.	1	1853		1													1000 00	274 00	
75 Guelph	John May	1	1857		1													800 00	540 00	
76 Elora	Rev. John G. MacGregor	1	1853	1														680 00		
77 Owen Sound	W. J. Francis, M. A.	1	1859		1															
78 Stratford	Charles J. McGregor, M. A.	1	1855		1													700 00		
79 Goderich	John Haldan, jr.	1	1844	1														900 00		
80 London	Benjamin Bayly, A. B.	1	1841			1												1200 00	600 00	
81 Kincardine	Albert Andrews	1	1860					1										600 00		
82 Strathroy	Jacob A. Sommerville	1	1860		1													450 00		
83 Wardsville	Thomas Hart, B. A.	1	1860		1													600 00		
84 St. Thomas	Nelson Burns, B. A.	1	1859		1													800 00		
85 Vienna	Edmund R. Davies	1	1859						1									650 00		
86 Chatham	Robert Matheson, B. A.	1	1860		1													900 00		
87 Sarnia	Rev. Wm. B. Evans, B. A.	1	1859		1													650 00		
88 Windsor	Henry J. Evans, B. A.	1	1859		1															
Grand Total, 1860		127		6	38	16	4	1	19	4	48	38	13	1	2	4	1	709 00	383 00	
“ “ 1859		121		9	29	16	4	1	15	5	44	46	9	4	2	1	1	725 00	399 00	
Increase		6			9				4		4	4								
Decrease				3							1	8	3					16 00	16 00	

TABLE L.—THE GRAMMAR SCHOOLS OF UPPER CANADA.—(Continued.)

GRAMMAR SCHOOLS.		SCHOOL HOUSES.					Schools in which the daily exercises are opened and closed with prayer.	No. of months open in 1860, (including vacations.)	Schools united with Common Schools.	Meteorological Stations.	Year first opened.	No. of Maps in School.	No. of Globes in School.	Schools using Blackboards.	Schools having complete set of apparatus.	Museum of Natural History, Botany, &c.	Schools having Magic Lantern, or Microscope, &c.	Schools observing General Regulations.	Schools having recitations of Poetry, &c., at Examinations.	No. of Pupils who were Practised at Examinations.	No. of Pupils who were Matriculated at any University in 1860.	No. of Pupils who obtained Honors and Scholarships at Matriculation, 1860.	Name of Universities at which Pupils were Matriculated in 1860.	Name of Universities at which any Pupils were Matriculated in 1859.	No. of Pupils who passed the Examination before the Law Society, 1860.	No. of Pupils who passed the Examination as Students of Surveying, 1860.		
		Brick.	Stone.	Frame.	When Built.	Freehold.																					Leased.	Rented.
67	Thorold.....	1			1858	1		1	12		1859		1					1										
68	Caledonia.....			1	1856	1			12	1	1855	12	2	1	1									2				
69	Simcoe.....	1			1859	1		1	12	1		10	1	1	1			1	1					1				
70	Port Dover.....	1			1857	1		1	12	1	1843	20		1					18					1				
71	Woodstock.....	1			1849	1		1	12	1	1843	19	2	1		1								3				
72	Ingersoll.....	1			1857	1		1	12	1	1854	8	1	1														
73	Berlin.....	1			1856	1			12		1854	14	1	1				1	1	9	1	Victoria.	Toronto.					
74	Galt.....	1			1853	1		1	12		1852	28	4	1	1						5	4	Toronto.	Do.	2			
75	Guelph.....	1			1836	1		1	12	1	1836	16		1														
76	Elora.....	1			1851		1	1	12	1	1850	40	4	1	p.			1	1	15								
77	Owen Sound.....	1			1857				12	1	1857	13	1	1						20								
78	Stratford.....	1			1856	1		1	12		1854	16	1	1						1		Toronto.		1				
79	Goderich.....				1844		1	1	12		1841	22	2	1			1	1	1	12	1	Q. C. K.		2	1			
80	London.....				1832		1	1	12		1834	23	1	1														
81	Kincardine.....				1		1	1	6	1	1860	10	1	1				1	1	6								
82	Strathroy.....				1		1	1	6	1	1860	10		1						9								
83	Wardville.....	1				1		1	5	1	1860																	
84	St. Thomas.....				1848	1		1	12		1850	12	2	1			1	1	1		1	Toronto.		3				
85	Vienna.....				1850	1		1	12	1	1850	7	2	1										1				
86	Chatham.....	1			1854	1		1	12		1	10	2	1			1	1		35				3				
87	Sarnia.....	1			1859	1		1	12	1	1842	8	2	1						18	1	Victoria.						
88	Windsor.....	1			1857		1	1	12			12	1	1					1	1	14		Trinity.					
	Grand Total, 1860.	38	19	29	60	215		64	av'ge 11	52	15	1345	108	83	20	13p.	6	15	81	41	584	52	25		41	9		
	“ “ 1859.	33	17	30	59	613		66	“ 11	42	14	1062	105	80	23	12p.	2	16	76	38	46			49	7			
	Increase.....	5	2		10	2			10	1		283	3	3			4		5	3	6							
	Decrease.....			1		4		2																				



TABLE M.—THE NORMAL SCHOOLS FOR UPPER CANADA, 1860.

Abstract No. 1.—GROSS ATTENDANCE OF STUDENTS, WEEKLY AID GRANTED, CERTIFICATES, &c.

THE SESSIONS OF THE NORMAL SCHOOL FOR UPPER CANADA.			Applicants for Admission.			Rejected.			Admitted.			Admitted by Fees.			Who had been Teachers before.			Who Received Weekly Aid.		
			Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.
1	First Session,	1847-48.....	71	71	.....	8	8	.....	63	63	.....	4	4	.....	27	27	.....	53	53	.....
2	Second Session,	1848.....	140	112	28	15	14	1	125	98	27	5	4	1	93	86	7	109	89	20
3	Third Session,	1848-49.....	123	88	35	15	12	3	108	76	32	19	14	5	61	51	10	75	57	18
4	Fourth Session,	1849.....	131	106	25	19	18	1	112	88	24	7	4	3	70	61	9	72	61	11
5	Fifth Session,	1849-50.....	160	109	51	25	17	8	135	92	43	11	7	4	75	56	19	82	58	24
6	Sixth Session,	1850-51.....	102	66	36	28	17	11	74	49	25	2	2	.....	48	31	17	62	43	19
7	Seventh Session,	1851-52.....	93	68	25	13	8	5	80	60	20	1	1	.....	63	51	12	67	50	17
8	Eighth Session,	1852.....	122	78	44	21	7	14	101	71	30	.....	.....	60	47	13	90	64	26	
9	Ninth Session,	1852-53.....	162	83	79	18	9	9	144	74	70	.....	.....	64	31	33	138	71	67	
10	Tenth Session,	1853.....	169	98	71	8	1	7	161	97	64	.....	.....	66	49	17	132	79	53	
11	Eleventh Session,	1853-54.....	175	66	109	15	8	7	160	58	102	.....	.....	61	29	32	42	17	25	
12	Twelfth Session,	1854.....	121	52	69	10	.....	10	111	52	59	.....	.....	52	41	11	20	5	15	
13	Thirteenth Session,	1854-55.....	106	39	67	5	.....	5	101	39	62	.....	.....	43	25	18	31	15	16	
14	Fourteenth Session,	1855.....	93	46	47	7	2	5	86	44	42	.....	.....	39	36	3	55	27	28	
15	Fifteenth Session,	1855-56.....	145	57	88	8	2	6	137	55	82	.....	.....	53	26	27	71	26	45	
16	Sixteenth Session,	1856.....	131	69	62	13	3	10	118	66	52	.....	.....	54	39	15	72	45	27	
17	Seventeenth Session,	1856-57.....	143	82	61	9	7	2	134	75	59	.....	.....	66	46	20	81	45	36	
18	Eighteenth Session,	1857.....	169	93	76	2	.....	2	167	93	74	.....	.....	86	63	23	95	51	44	
19	Nineteenth Session,	1857-58.....	162	77	85	3	1	2	159	76	83	.....	.....	84	47	37	79	38	41	
20	Twentieth Session,	1858.....	196	101	95	9	6	3	187	95	92	.....	.....	102	59	43	91	49	42	
21	Twenty-first Session,	1859.....	232	119	113	49	17	32	183	102	81	.....	.....	111	77	34	76	46	30	
22	Twenty-second Session,	1859.....	181	97	84	23	12	11	158	85	73	.....	.....	90	66	24	75	42	33	
23	Twenty-third Session,	1860.....	176	91	85	18	9	9	158	82	76	.....	.....	91	65	26	89	49	40	
24	Twenty-fourth Session,	1860.....	160	88	72	28	13	15	132	75	57	.....	.....	74	64	10	39	26	13	
Total.....			3463	1956	1507	369	191	178	*3094	1765	1329	49	36	13	1633	1173	460	1796	1106	690

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\* A very large proportion of these students have attended two or three Sessions, so that this number greatly exceeds that of the *different individuals* who have entered the Institution as students.



TABLE M.—THE NORMAL SCHOOL FOR UPPER CANADA, 1860.—(Continued.)

Abstract No. 2.—COUNTIES FROM WHENCE APPLICANTS FOR ADMISSION TO THE NORMAL SCHOOL CAME.

THE SESSIONS OF THE NORMAL SCHOOL FOR UPPER CANADA.			Stormont, Dundas, and Glengarry.			Prescott and Russell.			Carleton.			Leeds and Grenville.			Lanark and Renfrew.			Frontenac, Lennox, and Addington.			Prince Edward.			Hastings.			Northumberland and Durham.			Peterborough and Victoria.			Ontario.			York and Peel.		
			Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.			
1	First Session, 1847-48	3	3	...	2	2	...	...	...	1	1	...	...	...	...	...	...	1	1	...	...	...	4	4	...	4	4	...	3	3	...	30	30	...				
2	Second Session, 1848....	7	6	1	1	1	...	...	...	1	1	...	3	3	...	5	5	...	5	5	...	5	5	...	4	4	...	4	4	...	40	24	16					
3	Third Session, 1848-49	2	2	...	...	...	...	...	...	3	3	...	1	1	...	4	3	1	1	1	...	1	1	...	4	4	...	9	6	3	44	23	16					
4	Fourth Session, 1849....	1	1	...	...	...	...	2	2	2	2	...	4	4	1	3	8	...	4	4	...	1	1	...	7	6	1	7	3	4	38	26	12					
5	Fifth Session, 1849-50	1	1	...	...	...	...	4	4	9	7	2	4	4	...	3	2	1	4	4	...	1	1	...	3	2	1	2	2	...	49	36	13					
6	Sixth Session, 1850-51	...	...	...	3	2	1	1	1	2	2	...	2	2	...	4	3	1	5	5	...	...	...	...	5	3	2	...	...	...	32	18	14					
7	Seventh Session, 1851-52	...	...	...	1	1	...	2	2	2	2	...	4	4	...	3	3	...	7	3	4	5	5	...	6	5	1	...	...	...	17	9	8					
8	Eighth Session, 1852....	...	...	...	1	1	...	2	2	5	5	...	7	7	...	2	2	...	2	2	...	7	5	2	14	10	4	1	1	...	23	11	12					
9	Ninth Session, 1852-53	2	2	...	1	1	...	1	1	...	...	...	...	...	...	4	3	1	3	2	1	3	2	...	11	6	5	...	7	5	2	43	21	22				
10	Tenth Session, 1853....	3	3	...	1	1	...	2	2	2	2	...	6	6	...	4	3	1	14	13	1	5	5	...	7	5	2	2	2	...	49	18	31					
11	Eleventh Session, 1853-54	3	2	1	...	...	...	1	1	1	1	...	2	2	...	3	2	1	2	1	1	6	5	1	5	4	1	3	2	1	15	7	8					
12	Twelfth Session, 1854....	7	3	4	2	1	1	...	2	2	2	...	1	1	...	1	1	...	4	4	...	2	2	...	3	3	...	3	3	...	44	9	35					
13	Thirteenth Session, 1854-55	2	1	1	1	...	1	2	2	1	1	...	1	1	1	1	1	...	1	1	...	1	1	...	4	4	...	1	1	...	30	11	28					
14	Fourteenth Session, 1855....	2	2	...	1	1	...	4	3	1	4	3	1	4	3	1	...	...	...	...	...	...	1	1	...	6	4	2	1	1	...	28	6	22				
15	Fifteenth Session, 1855-56	3	...	3	6	3	3	1	1	...	3	2	1	3	2	1	6	1	5	...	...	...	1	1	...	6	4	2	1	1	...	43	15	28				
16	Sixteenth Session, 1856....	4	3	1	3	2	1	...	3	2	1	4	3	1	4	4	...	...	...	...	...	...	4	3	1	4	3	1	3	3	...	52	19	33				
17	Seventeenth Session, 1856-57	4	1	3	...	...	...	1	1	...	1	1	...	3	3	...	6	4	2	2	1	2	2	...	4	3	1	...	4	2	2	45	23	22				
18	Eighteenth Session, 1857....	3	1	2	5	4	1	3	2	1	3	2	1	8	7	1	9	6	3	5	4	1	2	1	5	4	1	3	2	1	56	20	36					
19	Nineteenth Session, 1857-58	2	...	2	1	...	1	5	4	1	1	1	...	5	2	3	3	...	3	3	...	1	1	...	5	4	1	...	...	...	68	27	41					
20	Twentieth Session, 1858....	2	2	...	1	...	1	4	3	1	3	3	...	3	3	...	2	2	...	2	1	1	3	3	...	6	3	3	3	3	...	79	33	46				
21	Twenty-first Session, 1859....	3	3	...	1	1	...	5	4	1	1	1	...	9	9	...	1	1	...	1	1	...	...	...	...	6	3	3	6	6	...	94	31	63				
22	Twenty-second Session, 1859....	3	1	2	...	...	...	2	2	...	1	1	...	6	4	2	2	...	2	2	...	1	1	...	12	10	2	4	4	...	69	25	44					
23	Twenty-third Session, 1860....	4	3	1	1	1	...	3	2	1	3	1	2	3	1	2	2	...	2	2	...	...	...	...	8	5	3	3	3	...	72	28	44					
24	Twenty-fourth Session, 1860....	3	2	1	...	...	...	1	1	...	...	...	...	3	3	...	...	...	...	1	1	...	4	4	...	10	6	4	...	...	...	70	31	39				
Total.....		64	24	22	32	20	12	35	30	5	53	42	11	86	74	12	75	53	22	87	72	15	47	44	3	146	108	38	48	46	2	157	101	56	1181	513	668	



TABLE M.—THE NORMAL SCHOOLS FOR UPPER CANADA, 1860.—(Continued.)

Abstract No. 3.—RELIGIOUS PERSUASION OF THE STUDENTS ATTENDING THE NORMAL SCHOOL.

THE SESSIONS OF THE NORMAL SCHOOL FOR UPPER CANADA.			Total number of Students Admitted.			Church of England.			Roman Catholics.			Presbyterians.			Methodists.			Baptists.		
			Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.
1	First Session, 1847-48	63	63	.....	14	14	.....	7	7	.....	10	10	.....	22	22	.....	4	4	.....	
2	Second Session, 1848.....	125	98	27	30	24	6	8	7	1	29	21	8	33	27	6	9	7	2	
3	Third Session, 1848-49	108	76	32	21	9	12	6	6	.....	20	12	8	42	33	9	6	4	2	
4	Fourth Session, 1849.....	112	88	24	22	15	7	5	4	1	12	10	2	52	41	11	9	6	3	
5	Fifth Session, 1849-50	135	92	43	22	16	6	12	9	3	25	20	5	52	34	18	14	5	9	
6	Sixth Session, 1850-51	74	49	25	10	8	2	6	2	4	10	9	1	31	20	11	8	4	4	
7	Seventh Session, 1851-52	80	60	20	8	7	1	5	2	3	16	16	.....	37	26	11	8	6	2	
8	Eighth Session, 1852.....	101	71	30	17	13	4	7	6	1	20	14	6	34	21	13	10	8	2	
9	Ninth Session, 1852-53	144	74	70	22	10	12	6	5	1	23	13	10	69	28	41	10	5	5	
10	Tenth Session, 1853.....	161	97	64	26	18	8	7	4	3	38	22	16	55	32	23	18	11	7	
11	Eleventh Session, 1853-54	160	58	102	17	6	11	6	1	5	52	16	36	55	22	33	16	6	10	
12	Twelfth Session, 1854.....	111	52	59	13	5	8	9	3	6	36	17	19	44	20	24	5	5	.....	
13	Thirteenth Session, 1854-55	101	39	62	17	7	10	1	.....	1	32	17	15	33	11	22	8	1	7	
14	Fourteenth Session, 1855.....	86	44	42	12	5	7	4	2	2	22	11	11	27	16	11	13	7	6	
15	Fifteenth Session, 1855-56	137	55	82	10	3	7	2	1	1	42	15	27	46	18	28	21	10	11	
16	Sixteenth Session, 1856.....	118	66	52	10	5	5	3	2	1	31	16	15	52	31	21	9	5	4	
17	Seventeenth Session, 1856-57	134	75	59	12	7	5	1	1	.....	55	33	22	45	24	21	8	5	3	
18	Eighteenth Session, 1857.....	167	93	74	34	15	19	7	4	3	58	33	25	48	27	21	14	10	4	
19	Nineteenth Session, 1857-58	159	76	83	25	10	15	2	1	1	49	29	20	53	21	32	18	10	8	
20	Twentieth Session, 1858.....	187	95	92	46	22	24	12	.....	12	52	33	19	52	24	28	13	10	3	
21	Twenty-first Session, 1859.....	183	102	81	28	14	14	4	1	3	64	40	24	56	29	27	22	13	9	
22	Twenty-second Session, 1859.....	158	85	73	23	10	13	5	2	3	52	24	28	55	34	21	12	8	4	
23	Twenty-third Session, 1860.....	158	82	76	30	20	10	6	3	3	54	28	26	48	21	27	9	6	3	
24	Twenty-fourth Session, 1860.....	132	75	57	19	10	9	5	3	2	34	20	14	51	31	20	11	7	4	
Total.....		*3094	1765	1329	488	273	215	136	76	60	841	484	357	1092	613	479	275	163	112	

\* A very large proportion of these Students have attended two or three Sessions, so that this number greatly exceeds that of the *different individuals* who have entered the Institution as Students.

Abstract No. 3.—RELIGIOUS PERSUASION OF THE STUDENTS ATTENDING THE NORMAL SCHOOL.

THE SESSIONS OF THE NORMAL SCHOOL FOR UPPER CANADA.			Congregationalists.			Lutherans.			Quakers.			Universalists.			Unitarians.			Disciples.			Other Persuasions.		
			Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.
1	First Session,	1847-48...	5	5	.....																		
2	Second Session,	1848.....	11	8	3																		
3	Third Session,	1848-49...	2	1	1	1	1	.....															
4	Fourth Session,	1849.....	5	5	.....																		
5	Fifth Session,	1849-50...	4	2	2																		
6	Sixth Session,	1850-51...	4	3	1				2	2	.....												
7	Seventh Session,	1851-52...	4	1	3																		
8	Eighth Session,	1852.....	3	2	1				1	1	.....												
9	Ninth Session,	1852-53...	2	2	.....				2	2	.....												
10	Tenth Session,	1853.....	3	1	2				4	4	.....												
11	Eleventh Session,	1853-54...	7	3	4				3	3	.....												
12	Twelfth Session,	1854.....	2	.....	2				1	1	.....												
13	Thirteenth Session,	1854-55...	5	.....	5				2	.....	2	.....											
14	Fourteenth Session,	1855.....	6	1	5																		
15	Fifteenth Session,	1855-56...	10	3	7				1	1	.....												
16	Sixteenth Session,	1856.....	10	5	5																		
17	Seventeenth Session,	1856-57...	6	2	4				3	1	2	.....											
18	Eighteenth Session,	1857.....	3	1	2				3	3	.....												
19	Nineteenth Session,	1857-58...	9	2	7				1	1	.....												
20	Twentieth Session,	1858.....	6	.....	6																		
21	Twenty-first Session,	1859.....	5	2	3																		
22	Twenty-second Session,	1859.....	4	2	2				2	1	1	.....											
23	Twenty-third Session,	1860.....	4	.....	4																		
24	Twenty-fourth Session,	1860.....	4	1	3				2	1	1	.....											
Total.....			124	52	72	1	1	.....	28	22	6	2	2	.....	7	3	4	23	15	8	77	61	16

TABLE N.—THE OTHER EDUCATIONAL INSTITUTIONS OF UPPER CANADA, 1860.

COUNTIES.	COLLEGES.				ACADEMIES AND PRIVATE SCHOOLS.				TOTAL.			
	Number of Colleges.	Number of Students.	Annual Income or Legislative Aid.	Amount received from Fees.	Number of Academies and Private Schools.	Number of Pupils.	Number of months open.	Number of Teachers.	Amount received from Fees.	Total Colleges, Academies and Private Schools.	Total Students and Pupils.	Total amount received from Fees or Legislative Aid.
								\$ cts				\$ cts
Glengarry .....					1	10	1	50 00	1			50 00
Stormont .....												
Dundas .....					2	18	12	216 00	2	18		216 00
Prescott .....												
Russell .....					1	10	1		1	10		
Carleton .....												
Grenville .....					1	20	3	500 00	1	20		500 00
Leeds .....					2	32	11	320 00	2	32		320 00
Lanark .....					3	32	10	16 00	3	32		16 00
Renfrew .....					1	4	1	40 00	1	4		40 00
Frontenac .....					1	12	1	25 00	1	12		25 00
Addington .....												
Lennox .....												
Prince Edward .....					1	10	8	800 00	1	10		800 00
Hastings .....					2	22	9	82 00	2	22		82 00
Northumberland .....												
Durham .....					4	69	9	80 00	4	69		80 00
Peterborough .....												
Victoria .....												
Ontario .....					3	10	8	50 00	3	10		50 00
York .....					16	262	8	443 00	16	262		443 00
Peel .....												
Simcoe .....					4	74	9	350 00	4	74		350 00
Halton .....					7	82	10	300 00	7	82		300 00
Wentworth .....					7	112	8	172 00	7	112		172 00
Brant .....					6	147	8	344 00	6	147		344 00
Lincoln .....					6	99	9	287 90	6	99		287 00
Welland .....					5	151	5	460 00	5	151		460 00
Haldimand .....					1	9	11	90 00	1	9		90 00
Norfolk .....					9	95	6	410 00	9	95		410 00
Oxford .....					8	203	5	450 00	8	203		450 00
Waterloo .....					3	45	8	120 00	3	45		120 00
Wellington .....					5	109	11	570 00	5	109		570 00
Grey .....												
Perth .....					3	55	5	205 00	3	55		205 00
Huron .....					1	15	6	30 00	1	15		30 00
Bruce .....												
Middlesex .....					9	119	8	514 00	9	119		514 00
Elgin .....					5	66	8	420 00	5	66		420 00
Kent .....					1	25	6	30 00	1	25		30 00
Lambton .....					1	16	2	8 00	1	16		8 00
Essex .....					4	58	8	410 00	4	58		410 00
Total .....					123	1981	8	130 7792 00	123	1981		7792 00
<b>CITIES.</b>												
Toronto .....	*8	800	80000 00	15200 00	14	500	12	86 5400 00	22	1300		100600 80
Hamilton .....					15	680	12	31 6001 80	15	680		6001 80
Kingston .....	*2	225	8000 00	14400 00	17	500	12	6000 00	19	725		28400 00
London .....					4	130	10	6 3000 00	4	130		3000 00
Ottawa .....	*1	70	1400 00	1200 00	9	270	12	12	10	340		2600 00
Total .....	11	1095	89400 00	30800 00	59	2030	11	135 20401 80	70	3175		140601 80

\*These statistics are taken partly from the Statutes of Canada for 1861, and from information received in 1856; no official reports being received.

TABLE N.—THE OTHER EDUCATIONAL INSTITUTIONS, &c.—(Continued.)

TOWNS.	COLLEGES.				ACADEMIES AND PRIVATE SCHOOLS.				TOTAL.			
	Number of Colleges.	Number of Students.	Annual Income or Legislative Aid.	Amount received from Fees.	Number of Academies and Private Schools.	Number of Pupils.	Number of months open.	Number of Teachers.	Amount received from Fees.	Total Colleges, Academies and Private Schools.	Total Students and Pupils.	Total amount received from Fees or Legislative Aid.
		\$ cts	\$ cts					\$ cts			\$ cts	
Amherstburgh.....					4	40		4	300 00	4	40	300 00
Barrie.....					5	50	10	7	700 00	5	50	700 00
Belleville.....												
Berlin.....					1	10	11	1	80 00	1	10	80 00
Bowmanville.....					1	13	9			1	13	
Brantford.....												
Brockville.....					4	100		7		4	100	
Chatham.....					8	268	12	9	2680 00	8	268	2680 00
Clifton.....												
Cobourg.....	*1	240	5000 00	950 00	10	172	12	11	2742 00	11	412	8692 00
Collingwood.....					2	50	8	2	200 00	2	50	200 00
Cornwall.....												
Dundas.....												
Galt.....					1	12				1	12	
Goderich.....					5	45	10	5	400 00	5	45	400 00
Guelph.....					3	40	12	3	240 00	3	40	240 00
Ingersoll.....					5	50	9	5	340 00	5	50	340 00
Lindsay.....					1	13	9	1		1	13	
Milton.....												
Niagara.....					1	30		1	360 00	1	30	360 00
Oakville.....					1	12	12	1	72 00	1	12	72 00
Owen Sound.....												
Paris.....					2	24	10	2	400 00	2	24	400 00
Perth.....												
Peterborough.....					2	200		6	2400 00	2	200	2400 00
Picton.....					3	100	12	4	250 00	3	100	250 00
Port Hope.....					2	50	12	2	200 00	2	50	200 00
Prescott.....					3	60	12	3	400 00	3	60	400 00
Sandwich.....	*1	38	400 00	2000 00	1	50				2	88	240 00
Sarnia.....					3	40	12	5		3	40	
St. Catharines.....												
Simeoe.....												
Whitby.....					5					5		
Windsor.....					3	40	12	3	600 00	3	40	600 00
Woodstock.....					9	275	10	17	5043 00	9	275	5043 00
<b>Total.....</b>	<b>2</b>	<b>278</b>	<b>5400 00</b>	<b>2050 00</b>	<b>85</b>	<b>1744</b>	<b>10</b>	<b>99</b>	<b>18007 00</b>	<b>87</b>	<b>2022</b>	<b>26357 00</b>

VILLAGES.												
Ashburnham.....												
Bath.....					3		12	3		3		
Bradford.....					2	30	12	2	220 00	2	30	220 00
Brampton.....												
Brighton.....					2	14	9	1	75 00	2	14	75 00
Caledonia.....					3	10	6	4	80 00	3	10	80 00
Cayuga.....												
Chippewa.....					2	11	6	2	66 00	2	11	66 00
Clinton.....					2	43	10	2		2	43	
Colborne.....												
Dunnville.....												
Elora.....												
Embro.....												
Fergus.....					1					1		
Fort Erie.....					1	72	8	1	122 00	1	72	112 00
Hawkesbury.....					1	35	12	1	288 00	1	35	288 00



TABLE N.—THE OTHER EDUCATIONAL INSTITUTIONS, &amp;c.—(Continued.)

VILLAGES.—(Con'td.)	COLLEGES.				ACADEMIES AND PRIVATE SCHOOLS.				TOTAL.		
	Number of Colleges.	Number of Students.	Annual Income or Legislative Aid.	Amount received from Fees.	Number of Academies and Private Schools.	Number of Pupils.	Number of months open.	Number of Teachers.	Amount received from Fees.	Total Colleges, Academies and Private Schools.	Total Students and Pupils.
			\$ cts	cts				\$ cts			\$ cts
Hesperer .....											
Iroquois .....											
Kemptville .....					2	35	12	3 200 00	2	35	200 00
Kincardine .....											
Mitchell .....											
Napanee .....					2	50	12	4	2	50	
Newburgh .....											
Newcastle .....					2	20	3	2 60 00	2	20	60 00
New Hamburg .....											
Newmarket .....					1	28	11	1 49 00	1	28	49 00
Oshawa .....					2			2	2		
Pembroke .....											
Portsmouth .....					1	13	12	1 74 00	1	13	74 00
Preston .....											
Renfrew .....											
Richmond .....											
Smith's Falls .....											
Southampton .....											
Stirling .....					1	30	12	1 200 00	1	30	200 00
St. Mary's .....					3	75	10	3 600 00	3	75	600 00
St. Thomas .....					1	12	12	1 96 00	1	12	96 00
Stratford .....					2	30	9	3 600 00	2	30	600 00
Strathroy .....											
Streetsville .....					1	25	12	2 300 00	1	25	300 00
Thorold .....					2	50		2 480 00	2	50	480 00
Trenton .....											
Vienna .....					1	20	6	2 80 00	1	20	80 00
Waterloo .....											
Welland .....											
Yorkville .....											
Total .....					38	603	10	43 3580 00	38	603	3580 00
Grand Total .....	13	1373	94800 00	33750 00	305	6408	10	407 49780 80	318	7781	178330 80
“ “ 1859 .....	13	1373	89110 00	33750 00	321	6182	9	312 41642 97	334	7555	164502 97
Increase .....			5690 00			226	1	95 8137 83		226	13827 83
Decrease .....					16				16		

TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1860.

THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.									
COUNTIES AND NAMES OF COMMON SCHOOL LIBRARIES.	MONEYS.			Total Number of Volumes supplied in 1860.	Number of Vols. taken out during the year.	No. of separate applications for Books during the year.			
	Amount of Local Appropriation for 1860.	Amount of Legislative Apportionment for 1860.	Value of Books sent in 1860.						
<i>Carleton :</i>	\$	cts.	\$	cts.	\$	cts.			
13 Gloucester, No. 9 .....	14	00	14	00	28	00	42	32	12
<i>Grenville :</i>									
Augusta, No. 1 .....	20	00	20	00	40	00	62	200	30
<i>Leeds :</i>									
Crosby, North, No. 2 ; South, No. 1 .....	40	50	40	50	81	00	154	87	70
Leeds and Lansdowne, front, No. 10.....	5	00	5	00	10	00	17	N.	R.
Yonge and Escott, front, No. 6.....	6	00	6	00	12	00	29	N.	R.
<i>Renfrew :</i>									
Bagot, No. 4 .....	5	00	5	00	10	00	7	175	26
<i>Frontenac :</i>									
Oso, No. ....	6	25	6	25	12	50	36	34	20
Wolfe Island.....	40	00	40	00	80	00	139	N.	R.
<i>Hastings :</i>									
Madoc, No. 11.....	5	00	5	00	10	00	20	N.	R.
<i>Northumberland :</i>									
Cramahc, No. 23.....	7	00	7	00	14	00	46	N.	R.
<i>Durham :</i>									
Cavan, No. 3.....	20	00	20	00	40	00	71	30	20
Darlington, No. 21.....	25	00	25	00	50	00	82	60	43
Manvers, No. 7.....	33	00	33	00	66	00	118	N.	R.
<i>Peterborough :</i>									
Minden, No. 6.....	10	00	10	00	20	00	43	N.	R.
<i>Victoria :</i>									
Ops, No. 1 .....	18	00	18	00	36	00	27	N.	R.
Verulam, No. 4 .....	10	00	10	00	20	00	45	N.	R.
<i>Ontario :</i>									
Scott, No. 5 .....	25	00	25	00	50	00	103	N.	R.
<i>York :</i>									
Gwillimbury, East, No. 4 .....	50	00	50	00	100	00	134	137	60
“ North, Tp .....	100	00	100	00	200	00	312	N.	R.
Whitchurch, No. 2.....	14	10	14	10	28	20	57	30	N. R.
“ No. 5.....	6	00	6	00	12	00	31	78	N. R.
“ No. 6 .....	0	00	18	00	36	00	65	N. R.	

TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1860.—(Continued.)

THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.						
COUNTIES AND NAMES OF COMMON SCHOOL LIBRARIES.	MONEYS.			Total No. of Vols. supplied in 1860.	No. of Volumes taken out dur- ing the year.	No. of separate applications for Books dur- ing the year.
	Amount of Local Appropriation for 1860.	Amount of Legislative Apportionment for 1860.	Value of Books sent in 1860.			
<i>Peel:</i>						
Caledon, No. 8.....	\$ 15 00	\$ 15 00	\$ 30 00	71	55	33
<i>Simcoe:</i>						
Innisfil, No. 3.....	20 00	20 00	40 00	92	500	N. R.
"    No. 5.....	31 00	31 00	62 00	124	30	20
Nottawasaga, No. 6.....	19 26	19 26	38 52	69	29	10
Reformatory Prison, Penetanguishene.....	47 66	47 66	95 32	150	N.	R.
<i>Halton:</i>						
Trafalgar and Esquesing.....	42 50	42 50	85 00	136	790	N. R.
<i>Wentworth:</i>						
Beverley, No. 17.....	15 00	15 00	30 00	59	715	N. R.
<i>Lincoln:</i>						
Caistor, No. 5.....	40 00	40 00	80 00	137	N.	R.
"    No. 8.....	10 00	10 00	20 00	39	N.	R.
<i>Norfolk:</i>						
Walsingham, No. 19.....	15 50	15 50	31 00	64	N.	R.
Woodhouse, No. 13.....	17 30	17 30	34 60	116	N.	R.
<i>Oxford:</i>						
Zorra, East, No. 3.....	13 36	13 36	26 72	51	95	19
"    "    No. 6.....	5 00	5 00	10 00	27	304	84
<i>Waterloo:</i>						
Dumfries, North, No. 18.....	40 00	40 00	80 00	158	250	22
Wilmot, Tp.....	50 00	50 00	100 00	78	N.	R.
<i>Wellington:</i>						
Eramosa, No. 4.....	10 00	10 00	20 00	27	475	56
Garafraxa, No. 11.....	27 50	27 50	55 00	116	N.	R.
Guelph, No. 5.....	21 00	21 00	42 00	35	647	30
Peel, No. 6.....	25 00	25 00	50 00	101	N.	R.
Pilkington, No. 1.....	24 00	24 00	48 00	67	553	553
Puslinch, No. 6.....	21 00	21 00	42 00	90	329	90
<i>Grey:</i>						
Collingwood.....	200 00	200 00	400 00	798	N.	R.
Holland.....	40 00	40 00	80 00	117	N.	R.
Melancthon, No. 1.....	80 00	80 00	160 00	221	180	75
Sydenham, No. 4.....	25 00	25 00	50 00	101	N.	R.

<i>Perth :</i>									
Ellice, No. 7 .....	10 00	10 00	20 00	39	25				20
Hibbert and Logan, No. 1 .....	7 50	7 50	15 00	39	N.	R.			
Mornington, No. 2 .....	25 00	25 00	50 00	86	N. R.				41
Mornington, No. 3 .....	100 00	100 00	200 00	322	N.	R.			
Wallace, Tp. ....	50 50	50 50	101 00	175	N.	R.			
<i>Avons :</i>									
Ashfield, No. 1 .....	40 00	40 00	80 00	105	25				10
Howick, Tp. ....	40 00	40 00	80 00	149	N.	R.			
" No. 5 .....	5 00	5 00	10 00	27	113				45
McGillivray, No. 10 .....	7 00	7 00	14 00	34	N.	R.			
Stephen, No. 1 .....	24 20	24 20	48 40	128	N.	R.			
<i>Bruce :</i>									
Bruce, No. 7 .....	40 00	40 00	80 00	133	127			N. R.	
<i>Middlesex :</i>									
Carradoc, Tp. ....	19 00	19 00	38 00	65	715				342
Ektrid, Tp. ....	51 62	51 62	103 24	186	566				314
<i>Elgin :</i>									
Bayham, No. 1 .....	30 00	30 00	60 00	99	N.	R.			
Dorchester, South, No. 6 .....	5 00	5 00	10 00	37	N.	R.			
<i>Kent :</i>									
Zone, Tp. ....	100 00	100 00	200 00	309	N.	R.			
<i>Lambton :</i>									
Sombra No. 11 .....	8 00	8 00	16 00	42	70				14
<i>Essex :</i>									
Malden Lunatic Asylum .....	52 00	52 00	104 00	176	N.	R.			
<i>Cities :</i>									
Toronto City Schools .....	61 00	61 00	122 00	304	11145	N. R.			
Hamilton Central School .....	80 00	80 00	160 00	236	8000				700
London Jail .....	5 00	5 00	10 00	14	N.	R.			
<i>Towns :</i>									
Barrie .....	40 00	40 00	80 00	136	800				800
" Jail .....	20 00	20 00	40 00	84	N.	R.			
Bowmanville .....	191 22	191 22	382 44	438	N.	R.			
Clifton .....	100 00	100 00	200 00	285	N.	R.			
Cornwall .....	10 00	10 00	20 00	25	1526	N. R.			
Goderich Jail .....	25 16	25 16	50 32	87	N.	R.			
Oakville Grammar School .....	14 75	14 75	29 50	50	N.	R.			
Peterborough .....	55 00	55 00	110 00	210	N.	R.			
" Jail .....	20 00	20 00	40 00	82	N.	R.			
Port Hope .....	35 00	35 00	70 00	143	650				650
Whitby Jail .....	10 00	10 00	20 00	36	N.	R.			
<i>Villages :</i>									
Fergus .....	7 03	7 03	14 06	25	931				931
Preston .....	12 87	12 87	25 74	23	320				320
Thorold .....	10 00	10 00	20 00	59	N.	R.			
Total .....	2644 78	2644 78	5289 56	9072					

TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1860.—(Continued.)

COUNTIES.		THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATIONAL DEPARTMENT.																	
		MONEYS.					No. of Libraries exclusive of sub-divisions.	Total Number of Volumes in Libraries.	MISCELLANEOUS.			SUNDAY SCHOOL LIBRARIES.		OTHER PUBLIC LIBRARIES.		COMMON SCHOOL LIBRARIES AS PER FOREGOING COLUMNS.		TOTAL SCHOOL & PUBLIC LIBRARIES IN UPPER CANADA.	
		Amount of Local Appropriation for 1860.	Amount of Legislative Appropriation for 1860.	Value of Books sent in 1860.	Value of Books sent in former years.	Total Value of Books sent.			No. of Volumes taken out during the year.	No. of separate applications for Books during the year.	Libraries.	Volumes.	Libraries.	Volumes.	Libraries.	Volumes.	Libraries.	Volumes.	Libraries.
\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.															
1	Glengarry			200 00	200 00	1	454	374	100		9	1050			1	454	10	1504	
2	Stormont			560 00	560 00	2	1144	N.	R.	15	1480	2	310	2	1144	19	2934		
3	Dundas			800 00	800 00	1	1401	177		19	2086	1	82	1	1401	21	3569		
4	Prescott			912 00	912 00	4	1788	N. R.	N. R.	26	3676	3	1650	4	1788	33	7114		
5	Russell			652 37	652 37	4	1270	202	N. R.	10	900	1	800	4	1270	15	2970		
6	Carleton	14 00	14 00	28 00	1837 02	11	3777	705	342	27	3478	2	180	11	3777	40	7435		
7	Granville	20 00	20 00	40 00	836 00	5	1809	206	33	23	2924	1	325	5	1809	29	5058		
8	Leeds	51 50	51 50	103 00	802 50	12	1815	884	472	69	6567	3	350	12	1815	84	8732		
9	Lanark				3761 80	13	8001	3715	1066	56	7000	30	5500	13	8001	99	20501		
10	Renfrew	5 00	5 00	10 00	1453 72	13	2837	1606	295	14	1610	3	850	13	2837	30	5297		
11	Frontenac	46 25	46 25	92 50	356 27	5	985	N. R.	N. R.	30	3683	3	950	5	985	38	5618		
12	Addington				400 00	1	615	N. R.	N. R.	25	4153	2	580	1	615	28	5348		
13	Lennox				720 00	2	1556	266	241	14	1282	4	350	2	1556	20	3188		
14	Prince Edward				1200 00	2	2192	316	171	38	4361	2	900	2	2192	42	7453		
15	Hastings	5 00	5 00	10 00	2691 84	9	5186	2371	1879	22	3500	2	957	9	5186	33	9643		
16	Northumberland	7 00	7 00	14 00	4140 00	9	8307	2032	949	78	9471	5	2580	9	8307	92	20358		
17	Durham		78 00	156 00	984 57	8	2681	N. R.	N. R.	33	4012	3	450	8	2681	44	7143		
18	Peterborough	10 00	10 00	20 00	3185 56	19	6674	N. R.	K. R.	29	3150	6	1319	19	6674	54	11143		
19	Victoria	23 00	28 00	56 00	266 24	6	538	2258	929	17	2270	3	360	6	538	26	3168		
20	Ontario	25 00	25 00	50 00	4023 12	13	7085	2869	477	34	5620	6	2900	15	7085	55	15605		
21	York	188 10	188 10	376 20	7639 63	21	15311	11669	2440	60	10452	23	5645	21	15311	104	31408		
22	Peel	15 00	15 00	30 00	4533 66	6	8095	5984	2507	39	6385	3	680	6	8095	48	15160		
23	Simcoe	117 92	117 92	235 84	2564 00	15	5440	835	260	36	5911	7	2156	15	5440	58	13507		
24	Halton	42 50	42 50	85 00	588 00	4	1351	1024	156	33	7630	11	3126	4	1351	48	12107		
25	Wentworth	15 00	15 00	30 00	1566 00	9	3288	2376	631	52	7657	9	2366	9	3288	70	13311		
26	Brant				450 00	2	789	1120	406	37	6794	3	2275	2	789	42	9858		
27	Lincoln	50 00	50 00	100 00	2260 00	7	4110	1774	502	31	5427	2	486	7	4110	40	10023		
28	Welland				844 00	4	1697	689	254	41	6599	3	1516	4	1697	48	9812		

29	Holdimand			3070 10	3070 10	4	5239	1823	644	46	4908	3	2370	4	5239	33	12517	
30	Norfolk	32 80	32 80	65 60	672 00	737 60	4	1420	N. R.	N. R.	56	6831	5	1200	4	1420	65	9251
31	Oxford	18 36	18 36	36 72	4940 00	4976 72	14	9587	6108	1540	88	10904	4	677	14	9587	106	21168
32	Waterloo	90 00	90 00	180 00	1444 87	1624 87	9	2085	1283	137	20	2425	3	960	9	2985	32	6370
33	Wellington	128 50	128 50	257 00	2308 91	2565 91	25	4998	3658	1419	47	6361	10	2607	25	4998	82	13966
34	Grey	345 00	345 00	690 00	1735 10	2425 10	13	4815	771	422	19	2132	12	1855	13	4815	44	8802
35	Perth	193 00	193 00	386 00	1980 00	2366 00	14	4599	817	487	34	4141	15	1788	14	4599	63	10528
36	Huron	116 20	116 20	232 40	3555 60	3788 00	19	7631	3601	700	29	3530	15	2059	19	7631	63	13220
37	Bruce	40 00	40 00	80 00	181 00	261 00	5	552	535	178	17	1643	1	150	5	552	23	2345
38	Middlesex	70 62	70 62	141 24	3366 00	3507 24	13	6171	2813	1410	59	7820	12	1692	13	6171	84	18683
39	Elgin	35 00	35 00	70 00	1461 72	1531 72	9	2960	264	163	54	5503	8	1205	9	2960	71	9668
40	Kent	100 00	100 00	200 00	3130 00	3330 00	14	6566	2912	594	34	4614	6	1450	14	6566	54	12630
41	Lambton	8 00	8 00	16 00	2069 17	2085 17	13	3902	1635	1069	23	2414	8	1380	13	3902	44	7706
42	Essex	52 00	52 00	104 00	1150 00	1254 00	4	2345	482	148	11	3350	10	1040	4	2345	25	6735
Total		1917 75	1947 75	3895 50	81292 77	85188 27	370	163906			1154	195704	255	63986	370	163966	2079	422756
CITIES.																		
1	Toronto	61 00	61 00	122 00	3823 87	3945 87	4	6336	11145		19	6200	9	41421	4	6336	23	53957
2	Hamilton	80 00	80 00	160 00	1680 00	1840 00	1	2725	8000	700	9	4000	4	6129	1	2725	14	12854
3	Kingston				1480 00	1480 00	1	2175	5100	275	11	4000	2	2800	1	2175	14	8975
4	London	5 00	5 00	10 00	800 00	810 00	2	1114	6754	130	6	2500	2	2100	2	1114	10	6714
5	Ottawa										5	2200	1	1500			6	3700
Total		116 00	146 00	292 00	7783 87	8075 87	8	12350			41	18900	18	54950	8	12350	67	86200
TOWNS.																		
1	Amherstburgh																	
2	Barrie	60 00	60 00	120 00	210 72	330 72	3	496	270	800	3	500	1	150	3	496	7	1146
3	Bellefleur										5	1800	1	900			6	2700
4	Berlin				199 50	199 50	1	325	1009	N. R.	5	600	2	1720	1	325	8	2645
5	Bowmanville	191 22	191 22	382 44			1	438	N. R.	N. R.	7	3000	1	800	1	438	9	4238
6	Brantford				24 00	24 00	1	42	N. R.	N. R.	7	2000	1	1000	1	42	9	3642
7	Brockville				80 00	80 00	1	154	N. R.	N. R.	7	1800	1	800	1	154	9	2754
8	Chatham				31 00	31 00	1	75	N. R.	467	1	275	1	550	1	75	3	900
9	Clifton	100 00	100 00	200 00		200 00	1	285	N. R.	N. R.	2	451	1	291	1	285	4	1057
10	Cobourg				531 50	531 50	1	877	250	1318	7	1850	2	850	1	877	10	3577
11	Collingwood				394 92	394 92	1	739	1215		3	750	1	800	1	739	5	2289
12	Cornwall	10 00	10 00	20 00	200 00	220 00	1	403	1526	N. R.	4	600	N. R.	N. R.	1	403	5	1003
13	Dundas										7	3000	1	1000			8	4000
14	Galt				200 00	200 00	1	280	216	457	7	1400	1	953	1	280	9	2633
15	Goderich	25 16	25 16	50 32		50 32	1	87	N. R.	N. R.	6	1200	1	900	1	87	8	2187
16	Geolph				40 00	40 00	1	94	N. R.	N. R.	6	3000	1	1500	1	94	8	4654
17	Ingersoll				405 30	405 30	1	696	1441	N. R.	6	1320	N. R.	N. R.	1	696	7	2016
18	Lindsay										2	240	1	106			3	346

TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1860.—(Continued.)

TOWNS.—(Con.)		THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATIONAL DEPARTMENT.																
		MONEYS.					No. of Libraries exclusive of sub-divisions.	Total number of Volumes in Libraries.	MISCELLANEOUS.		SUNDAY SCHOOL LIBRARIES.		OTHER PUBLIC LIBRARIES.		COMMON SCHOOL LIBRARIES AS PER FOREGOING COLUMNS.		TOTAL SCHOOL & PUBLIC LIBRARIES IN UPPER CANADA.	
		Amount of Local Appropriation for 1860.	Amount of Legislative Apportionment for 1860.	Value of Books sent in 1860.	Value of Books sent in former years.	Total Value of Books sent.			No. of Volumes taken out during the year.	No. of separate applications for Books during the year.	Libraries.	Volumes.	Libraries.	Volumes.	Libraries.	Volumes.	Libraries.	Volumes.
19	Milton .....									2	800	1	800			3	1600	
20	Niagara .....									4	3000	1	1000			5	4000	
21	Oakville .....	14 75	14 75	29 50	29 50	1	50	N. R.	N. R.	1	250	1	250	1	50	2	300	
22	Owen Sound .....									7	750	1	700			8	1450	
23	Paris .....			160 00	160 00	1	296	500	N. R.	6	1500	1	1000	1	296	8	2796	
24	Perth .....									5	1000	1	700			6	1700	
25	Peterborough .....	75 00	75 00	150 00	150 00	1	292	N. R.	N. R.	3	1400	1	800	1	292	5	2492	
26	Pictou .....			20 00	20 00	1	43	N. R.	N. R.	3	900	2	1000	1	43	6	1943	
27	Port Hope .....	35 00	35 00	70 00	200 00	270 00	1	460	450 650	4	1000	3	780	1	460	8	2240	
28	Prescott .....									3	600	1	100			4	700	
29	Sandwich .....									2	800	1	500			3	1300	
30	Sarnia .....			50 00	50 00	1	93	N. R.	N. R.	3	600	1	200	1	93	5	893	
31	Simcoe .....			650 00	650 00	1	761	N. R.	N. R.	6	1600	1	260	1	761	8	2621	
32	St. Catharines .....									7	550	2	1408			9	1958	
33	Whitby .....	10 00	10 00	20 00	20 00	1	36	N. R.	N. R.	3	1200	1	650	1	36	5	1886	
34	Windsor .....									2	600	1	350			4	950	
35	Woodstock .....			39 50	39 50	1	82	N. R.	N. R.	7	2200	1	1500	1	82	9	3782	
Total .....		521 13	521 13	1042 26	3439 44	4481 70	25	7104		153	42316	33	24378	25	7104	216	73798	

VILLAGES.																	
1	Ashburnham									1	150					1	150
2	Bath																
3	Bradford									3	500	1	120			4	620
4	Brampton			200 00	200 00	1	413	200		6	880	1	360	1	413	8	153
5	Brighton									2	550	2	703			4	1253
6	Caledonia									4	600	1	120			5	720
7	Cayuga																
8	Chippewa									4	1000	1	200			5	1200
9	Clinton									3	500	2	400			5	900
10	Colborne									4	550	1	150			5	700
11	Dunnville									3	400	1	1100			4	1500
12	Elora			482 00	482 00	1	761	3147		4	1200	1	100	1	761	6	2061
13	Embros									2	800					2	800
14	Fergus	7 03	7 03	14 06	37 14	51 20	1	97	175	3	1000	1	738	1	97	5	1835
15	Fort Erie								22	18						1	87
16	Hawkesbury															1	87
17	Hespeler									3	300	1	295			4	595
18	Iroquias																
19	Kemptville			200 00	200 00	1	246			1	200					1	200
20	Kincaidine									4	1050	1	600	1	246	6	1896
21	Mitchell									3	300					3	300
22	Napanee									2	310	1	500			3	810
23	Newburgh									4	400	1	800			5	1200
24	New Hamburg									3	300	1	366			4	666
25	Newcastle									N.R.	N. R.	N.R.	N. R.				
26	Newmarket									2	200	1	240			3	440
27	Oshawa									5	1330	2	762			7	2092
28	Pembroke									3	1000	1	650	1	627	5	2277
29	Portsmouth									2	150	1	50			3	200
30	Preston	12 87	12 87	25 74	270 20	295 94	1	392		3	750					3	750
31	St. Mary's									N.R.	N. R.	1	400	1	392	2	792
32	St. Thomas									4	600	1	600			5	1200
33	Smith's Falls									4	1220	1	900			5	2120
34	Southampton									3	1000	3	1800	1	643	7	3443
35	Stratford				413 13	413 13	1	643	483	322	3	350	1	200		4	550
36	Strathroy										4	1000	1	1000		5	2000
37	Stirling																
38	Streetsville																
39	Thorold	10 00	10 00	20 00		20 00	1	59									
40	Trenton									3	1200	1	400	1	59	5	1659
41	Vienna															1	300
										6	600	1	400			7	1000



TABLE O.—STATEMENT No. 1.—THE FREE PUBLIC LIBRARIES OF UPPER CANADA, 1860.—(Continued.)

VILLAGES.—(Con.)		THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATIONAL DEPARTMENT.																
		MONEYS.					No. of Libraries exclusive of sub-divisions.	Total number of Volumes in Libraries.	MISCELLANEOUS.		SUNDAY SCHOOL LIBRARIES.		OTHER PUBLIC LIBRARIES.		COMMON SCHOOL LIBRARIES AS PER FOREGOING COLUMNS.		TOTAL SCHOOL & PUBLIC LIBRARIES IN UPPER CANADA.	
		Amount of Local Apportionment for 1860.	Amount of Legislative Apportionment for 1860.	Value of Books sent in 1860.	Value of Books sent in former years.	Total value of Books sent.			No. of Volumes taken out during the year.	No. of separate applications for Books during the year.	Libraries.	Volumes.	Libraries.	Volumes.	Libraries.	Volumes.	Libraries.	Volumes.
\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.														
42	Waterloo .....									3	200	1	400				4	600
43	Welland .....									4	1138	1	650				5	1788
	Total.....	29 90	29 90	59 80	2002 47	2062 27	8	3238										
	Total for 1860.....	2644 78	2644 78	5289 56	94518 40	99807 96	411	186658										
	" 1859.....	2902 82	2902 82	5805 64	88712 76	94518 40	354	177586										
	Increase.....					5289 56	57	9072										
	Decrease.....	268 04	268 04	516 08						72	7141	13	39249	57	9072	142	55462	
										108	21728	36	15391	8	3238	152	40357	
										1756	278648	347	157805	411	186658	2514	623111	
										1684	271507	334	118556	354	177586	2372	567649	

TABLE O.—STATEMENT No. 2.

The following is a full and interesting Statement of the Number and Classification of Public Library and Prize Books sent out from the Depository of the Upper Canada Educational Department, from 1853 to 1860, inclusive :

Number of Volumes sent out during the Months of	Total Volumes. Library Books.	History.	Zoology.	Botany.	Phenomena, &c.	Physical Science.	Geology, &c.	Natural Philosophy and Manufactures.	Chemistry.	Agricultural Chemistry.	Practical Agriculture.	Literature.	Voyages, &c.	Biography.	Tales & Sketches Practical Life.	Teachers' Library	Prize Books.	Grand Total Library and Prize Books.
November, 1853	961	168	62	16	29	15	5	45	6	9	48	90	54	126	284	4	.....	961
December, .....	20961	3990	1540	271	877	511	229	895	126	183	759	2604	1087	2791	4894	204	.....	20961
January, 1854	3129	624	279	46	143	34	30	132	29	48	151	308	291	435	545	34	.....	3129
February " .....	7874	1290	627	125	275	237	85	307	93	65	348	830	528	738	2252	74	.....	7874
March " .....	2161	362	164	25	62	50	27	72	22	24	103	220	182	225	556	67	.....	2161
April " .....	1749	174	101	13	34	28	13	44	10	8	42	115	96	110	348	13	.....	1749
May " .....	4948	797	472	56	112	98	45	211	40	32	156	527	291	597	1468	46	.....	4948
June " .....	5236	996	476	79	276	95	46	406	41	23	176	508	294	478	1286	56	.....	5236
July " .....	9305	1601	937	159	406	208	81	725	81	38	420	812	528	919	2320	70	.....	9305
August " .....	7142	1028	574	92	199	136	61	521	70	24	411	555	447	677	2303	44	.....	7142
September " .....	9372	1269	596	127	230	132	66	847	79	16	368	598	541	710	3751	42	.....	9372
October " .....	9727	1484	883	183	256	219	110	966	112	28	647	685	668	872	2549	65	.....	9727
November " .....	4282	619	278	74	110	92	47	304	33	8	308	422	322	404	1214	47	.....	4282
December " .....	2386	389	145	51	69	22	25	245	19	7	105	184	162	228	715	20	.....	2386
January, 1855	4570	805	392	64	110	214	48	231	50	3	186	608	357	468	935	94	.....	4570
February " .....	1667	174	100	17	65	22	9	100	21	3	62	159	134	185	596	20	.....	1667
March " .....	639	83	43	12	16	10	6	28	2	.....	32	74	49	44	225	15	.....	639
April " .....	2594	398	160	29	41	48	15	178	18	2	48	370	248	359	651	29	.....	2594
May " .....	4100	724	331	50	69	48	39	309	34	22	291	394	358	485	908	53	.....	4100
June " .....	5446	1047	405	71	95	99	35	388	45	14	355	581	607	446	1157	101	.....	5446
July " .....	1704	428	98	8	24	61	6	104	22	7	105	141	153	171	346	30	.....	1704
August " .....	1941	508	156	37	35	59	11	91	5	6	108	298	165	171	277	14	.....	1941
September " .....	1619	402	36	4	10	16	6	100	.....	2	91	208	217	182	314	31	.....	1619
October " .....	2595	612	211	9	46	53	14	214	4	11	128	258	418	391	203	23	.....	2595
November " .....	1213	194	116	12	32	27	9	56	3	1	40	206	153	139	206	19	.....	1213
December " .....	571	100	5	5	15	6	2	9	3	.....	6	59	87	40	231	3	.....	571
January, 1856	245	36	36	.....	3	24	9	72	11	3	8	22	4	5	2	10	.....	245
February " .....	20	4	.....	.....	.....	.....	.....	4	.....	.....	.....	2	10	.....	.....	.....	.....	20
March " .....	1359	261	41	4	10	27	9	74	16	2	52	264	89	135	338	37	.....	1359
April " .....	571	137	20	2	21	8	5	14	1	1	30	62	41	81	140	8	.....	571
May " .....	434	105	10	.....	5	4	1	3	.....	.....	1	18	41	32	173	.....	.....	434
June " .....	794	150	49	14	36	6	5	19	2	2	35	74	61	207	108	26	.....	794

TABLE O.--STATEMENT No. 2.--(Continued.)

Number of Volumes sent out during the Months of	Total Volumes. Library Books.	History.	Zoology.	Botany.	Phenomena, &c.	Physical Science.	Geology, &c.	Natural Philosophy and Manufactures.	Chemistry.	Agricultural Chemistry.	Practical Agriculture.	Literature.	Voyages, &c.	Biography.	Tales and Sketches Practical Life.	Teachers' Library.	Prize Books.	Grand Total Library and Prize Books.
July, 1856.....	1796	236	129	12	83	13	12	69	6	2	46	184	154	313	515	22	.....	1796
August ".....	351	77	5	.....	5	21	3	16	.....	2	1	55	30	29	103	4	.....	351
September ".....	272	19	.....	.....	3	.....	.....	5	.....	.....	1	4	.....	11	227	2	.....	272
October ".....	1050	225	57	30	46	37	3	88	2	1	40	54	53	109	284	21	.....	1050
November ".....	2544	382	104	32	50	35	7	132	5	3	76	266	167	378	848	59	.....	2544
December ".....	4233	870	197	24	135	112	23	164	12	14	111	495	360	544	1094	69	.....	4233
January, 1857.....	4435	691	258	46	51	171	35	283	37	9	130	464	304	566	1359	31	57	4192
February *.....	5572	1049	410	73	110	182	35	398	30	16	274	546	347	723	1326	53	15	5587
March ".....	8619	1336	439	96	146	215	59	553	39	19	323	622	684	1023	2957	58	171	8790
April ".....	1261	177	87	22	48	38	10	103	7	6	99	100	98	162	295	9	40	1301
May ".....	2283	302	108	25	67	34	9	56	4	4	115	62	203	195	1073	26	.....	2283
June ".....	2595	566	172	18	62	57	20	126	1	8	127	242	257	319	594	26	250	2845
July ".....	2000	405	149	23	41	51	18	111	16	1	107	115	156	248	539	20	.....	2000
August ".....	1200	261	75	11	49	35	4	45	.....	1	46	90	106	119	342	16	141	1341
September ".....	448	125	32	2	9	8	5	23	.....	2	10	49	19	40	123	1	119	567
October ".....	357	18	9	4	16	5	.....	6	.....	.....	7	26	21	47	194	4	198	555
November ".....	172	78	9	.....	9	1	.....	3	.....	.....	3	6	9	12	42	.....	.....	172
December ".....	891	237	15	1	24	20	.....	22	.....	1	16	69	49	62	375	.....	1566	2457
January, 1858.....	74	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	10	8	24	2	269	343
February ".....	840	119	44	6	1	16	1	26	11	.....	29	37	99	74	356	21	167	1007
March ".....	1102	257	63	13	25	28	4	28	.....	.....	34	91	110	104	330	5	843	1945
April ".....	776	166	61	7	10	8	4	40	8	.....	24	46	83	79	234	6	633	1409
May ".....	173	40	9	6	5	3	6	19	.....	.....	7	15	18	12	33	.....	624	797
June ".....	414	80	19	.....	1	7	4	1	.....	.....	16	116	28	49	90	3	876	1290
July ".....	475	88	35	9	23	4	1	12	.....	.....	17	26	53	41	166	.....	503	978
August ".....	1240	260	124	26	28	6	4	36	.....	.....	.....	119	197	83	347	1	350	1590
September ".....	506	118	6	.....	.....	4	12	9	.....	.....	14	67	77	52	145	.....	465	971
October ".....	69	10	.....	.....	.....	2	.....	.....	.....	.....	.....	4	12	6	32	2	574	643
November ".....	1551	358	126	16	54	12	13	74	4	.....	17	155	138	158	393	33	630	2181
December ".....	387	40	16	3	5	6	2	31	1	.....	2	28	31	18	78	11	2111	2478

January, 1859.....	868	224	78	11	17	9	17	32	7	2	42	104	100	106	91	28	708	1576
February ".....	3361	520	228	53	59	70	48	157	42	6	69	469	225	411	935	69	543	3904
March ".....	277	32	20	2	10	7	1	12	3	2	3	13	20	16	136	.....	901	1178
April ".....	274	49	14	3	1	4	7	3	4	.....	25	14	42	26	81	1	398	672
May ".....	1437	303	61	17	39	35	17	34	8	.....	40	255	108	210	230	30	335	1772
June ".....	126	18	15	2	11	5	3	2	2	.....	5	3	10	8	42	.....	1281	1407
July ".....	652	123	43	16	20	9	11	20	7	1	21	60	27	55	225	14	862	1514
August ".....	546	113	24	1	3	9	8	24	.....	.....	7	73	32	88	161	3	406	952
September ".....	614	108	24	9	25	20	7	33	5	1	29	48	70	80	149	6	455	1069
October ".....	359	72	16	12	15	.....	4	14	.....	.....	3	20	33	48	113	9	786	1145
November ".....	486	79	23	9	8	16	5	35	6	4	47	71	22	44	107	10	1223	1709
December ".....	308	29	5	1	1	8	2	16	3	2	9	39	25	35	131	2	4191	4499
January, 1860.....	1075	196	54	20	9	28	12	40	9	6	27	149	106	129	280	10	890	1965
February ".....	477	63	36	11	17	4	10	30	2	.....	9	19	26	67	182	1	945	1422
March ".....	359	64	23	.....	1	11	7	28	4	.....	13	37	20	45	95	5	2530	2889
April ".....	932	203	50	18	28	26	3	53	4	.....	16	79	75	90	260	22	1215	2147
May ".....	337	44	14	4	11	17	5	24	7	.....	14	37	30	40	85	5	546	883
June ".....	1240	199	48	14	18	15	8	62	4	.....	12	115	99	128	495	23	1768	3008
July ".....	1004	169	61	19	30	19	9	62	5	6	73	92	86	139	214	20	1553	2557
August ".....	155	28	9	.....	10	17	3	14	4	.....	3	3	8	13	40	3	864	1019
September ".....	393	83	10	3	8	.....	1	23	2	.....	5	32	40	73	108	5	668	1061
October ".....	753	129	32	15	30	12	7	22	7	.....	48	112	81	90	158	10	1035	1788
November ".....	589	79	35	9	12	6	4	22	1	.....	19	61	30	73	232	6	1106	1695
December ".....	1758	304	103	31	49	45	26	146	12	5	100	116	190	228	371	32	7074	8832
Total to 31st December, 1860.....	186761	32857	13131	2440	5249	4134	1633	11151	1332	724	7994	18467	14043	20737	50751	2118	42885	229646

Deduct volumes returned for exchange, &c..... 616

Volumes sent to Mechanics' Institutes, &c., not included in the above ..... 229030

Grand Total Library Books, &c., despatched to 31st December, 1860..... 5533

234563



TABLE O.—STATEMENT No. 2.—THE PRISON LIBRARIES OF UPPER CANADA.

The following table shows the number of volumes sent out to the various prisons, &c., during the years 1856-60 :

PRISON LIBRARIES.	Amount Received	Legislative Apportionment.	Total.	Vols.
1856	\$ cts.	\$ cts.	\$ cts.	
Peterborough Jail.....	22 16½	22 16½	44 33	94
Toronto Jail.....	131 63	131 63	263 26	616
Woodstock Jail.....	20 00	20 00	40 00	71
	173 79½	173 79½	347 59	781
1857:				
Lanark and Renfrew Jail.....	60 00	60 00	120 00	282
Provincial Penitentiary.....	46 13	46 13	92 26	174
Whitby Jail.....	20 00	20 00	40 00	106
	126 13	126 13	252 26	562
1858:				
Provincial Penitentiary.....	100 00	100 00	200 00	251
1859:				
Brockville Jail.....	40 00	40 00	80 00	154
Guelph Jail.....	20 00	20 00	40 00	94
Pictou Jail.....	10 00	10 00	20 00	43
Sarnia Jail.....	25 00	25 00	50 00	93
Woodstock Jail.....	19 75	19 75	39 50	82
Reformatory Prison, Penetanguishene.....	17 00	17 00	34 00	96
	131 75	131 75	263 50	562
1860:				
Barrie Jail.....	20 00	20 00	40 00	84
Goderich Jail.....	25 16	25 16	50 32	87
London Jail.....	5 00	5 00	10 00	14
Peterborough Jail.....	20 00	20 00	40 00	82
Whitby Jail.....	10 00	10 00	20 00	36
Reformatory Prison Penetanguishene.....	47 66	47 66	95 32	150
	127 82	127 82	255 64	463
1858:				
Provincial Lunatic Asylum.....	111 93½	111 93½	223 87	386
1860:				
Malden Lunatic Asylum.....	52 00	52 00	104 00	176
RECAPITULATION:				
For the year 1856.....	173 79½	173 79½	347 59	781
For the year 1857.....	126 13	126 13	252 26	562
For the year 1858.....	100 00	100 00	200 00	251
For the year 1859.....	131 75	131 75	263 50	562
For the year 1860.....	127 82	127 82	255 64	463
Lunatic Asylums as above, 1858.....	111 93½	111 93½	223 87	386
“ “ “ 1860.....	52 00	52 00	104 00	176
	\$823 43	\$823 43		
Grand Total.....			\$1646 86	3171

TABLE O.—STATEMENT No. 3.

TABLE showing the value of articles sent out from the Educational Depositories from the years 1851 to 1860, inclusive.

YEAR.	Articles on which the 100 per cent. has been apportioned from the Legislative Grant.		Articles sold at at Catalogue prices, without any apportionment from the Legislative Grant.	Total value of Library, Prize, and School Books, Maps, and Apparatus despatched.
	Public Library Books.	Maps, Apparatus and Prize Books.		
	\$ cts.	\$ cts.	\$ cts.	\$ cts.
1851.....			1414 25	1414 25
1852.....			2981 13	2981 13
1853.....			4233 14	4233 14
1854.....	51376 23		5514 18	56890 41
1855.....	9947 15	4655 53	4389 40	18992 08
1856.....	7275 82	9320 87	5726 76	22323 45
1857.....	16200 92	18118 28	6451 20	40770 40
1858.....	3982 99	11810 28	6972 05	22765 32
1859.....	5805 64	11905 02	6679 30	24389 96
1860.....	5289 56	16832 17	5416 64	27538 37
Total.....	99878 31	72642 15	49778 05	222298 51

TABLE O.—STATEMENT No. 4.

The following Statistical Table has been compiled from the "Trade and Navigation Returns" for the years specified, showing the gross value of books (not maps or school apparatus) imported into Canada. This table proves conclusively how incorrect is the statement that the operations of the Educational Depository interfere with the interests of the booksellers.

YEAR.	Value of Books entered at Ports in Lower Canada.	Value of Books entered at Ports in Upper Canada.	Total value of Books imported into the Province.	Proportion imported for the Educational Department for Upper Canada.
	\$	\$	\$	\$
1850.....	101880	141700	243580	84
1851.....	120700	171732	292432	3296
1852.....	141176	159268	300444	1288
1853.....	158700	254230	412930	22764
1854.....	171452	307808	479260	44660
1855.....	194356	338792	533148	25624
1856.....	208636	427992	636628	10208
1857.....	224400	309172	533572	16028
1858.....	171255	161942	333197	10692
1859.....	139057	184304	323361	5308
1860.....	124900	205544	330444	8846
1850-60.....	1756512	2692534	4449046	148798

N. B.—Up to 1854, the "Trade and Navigation Returns" give the value on books entered at every port in Canada separately; after that year, the Reports give the names of the principal ports only, and the rest as "Other Ports." In 1854 the proportion entered in Lower Canada was within a fraction of a third part of the whole, and, accordingly, in compiling this table for the years 1855-60, the value entered in "Other Ports" is divided between Upper and Lower Canada, in the proportion of two-thirds to the former and one-third to the latter.

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR															
	MONEYS.			MAPS OF							APPARATUS		OBJECT LESSONS	PRIZE BOOKS.		
	Local Contribution.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ireland, &c.	Single Hemispheres	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces).	Historical and other Lessons (in sheets).
\$ cts.	\$ cts.	\$ cts.														
<i>Glengarry :</i>																
Charlottenburgh, No. 1 .....	5 00	5 00	10 00	1			1	1	1						2	
Launceston, No. 1 .....	5 00	5 00	10 00													34
"    No. 4 .....	8 00	8 00	16 00		1	1	1	1			1					62
Lochiel, No. 3 .....	17 00	17 00	34 00		1	1	1	1		3	2	1				
Williamstown U. G. & C. S. ....	22 00	22 00	44 00	2	2	1	1	1	1			4			7	
<i>Dundas :</i>																
Matilda, No. 8 .....	5 35	5 35	10 70	1	1			1	1						16	
Winchester, No. 12 .....	5 25	5 25	10 50	1	1				1				1		14	
<i>Prescott :</i>																
Longueuil, No. 5 .....	5 76	5 76	11 52		1				1		2		1		1	
Vankleekhill Grammar School .....	10 00	10 00	20 00		1	1	1	1	1					1	3	
<i>Russell :</i>																
Clarence, No. 1 .....	10 57	10 57	21 14						1		1	4	1	22	98	
Russell, No. 1 .....	5 00	5 00	10 00								2			2		
<i>Carleton :</i>																
Gloucester, No. 5 .....	5 00	5 00	10 00	1					1				1	1	99	
"    No. 9 .....	14 00	14 00	28 00	1	1			1	1				1	1	14	
Gower, North, No. 5 .....	5 00	5 00	10 00													47
Nepean, No. 7 .....	5 00	5 00	10 00	1	1			1							14	
"    No. 13 .....	5 00	5 00	10 00	1	1	1		1	1						41	
Torbolton, No. 1 .....	10 00	10 00	20 00												55	
<i>Greenville :</i>																
Edwardsburgh, No. 25 .....	5 00	5 00	10 00	1	1				1					1	17	
Oxford, Rideau, No. 8 .....	40 00	40 00	80 00		2	2	2	2		6	4	1	3	27	167	
"    No. 13 .....	7 75	7 75	15 50	1	1	1		1	1				1		14	
<i>Leeds :</i>																
Bastard & Burgess South, U. S. S. No. 2 .....	10 00	10 00	20 00		1	1	1	1	1			1	1		14	
Bastard, No. 6 .....	5 00	5 00	10 00													44



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.															
	MONEYS.			MAPS OF							APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.		
	Local Contribution.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain and Ireland, &c.	Single Hemispheres.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces).	Historical & other lessons (in sheets).
<i>Exceeds—Continued.</i>	\$ cts.	\$ cts.	\$ cts.													
Bastard, No. 15.....	5 00	5 00	10 00													
Elizabethtown, No. 23.....	6 25	6 25	12 50													
“ Nos. 26 & 20, U. S. S.....	12 00	12 00	24 00		1	1	1	1					1		14	
Elmsley, South, No. 4.....	5 25	5 25	10 50	1	1			1							19	
Kitley, No. 6.....	9 16	9 16	18 32	1	1	1		1	1				1	2	14	
Lansdowne, front, No. 15.....	12 75	12 75	25 50	1	1	1	1	1	1			1	2	1	125	
Leeds & Lansdowne, front, Nos. 2 & 3, USS	8 38	8 38	16 76										6		44	
“ “ “ No. 5.....	18 00	18 00	36 00		1	1	1	1		3	2	1		1		
“ “ “ No. 6.....	12 25	12 25	24 50	1	1	1	1	1	1			1	1	1	109	
“ “ “ No. 10.....	18 75	18 75	37 50										2	24	21	
Yonge & Escott, “ No. 6.....	25 25	25 25	50 50	1	1	1	1	1	1			1	2	7	9	
<i>Lanark:</i>																
Bathurst, No. 3.....	5 00	5 00	10 00													
Bathurst & Burgess, Nos. 1 & 2, U. S. S.....	14 00	14 00	28 00		1	1	1	1	1	3	2	1			14	
Drummond & Bathurst, Nos. 11 & 14, U.S.S.	6 00	6 00	12 00													
Elmsley, North, No. 2.....	7 25	7 25	14 50		1				1	1	1				19	
“ “ & Drummond, Nos. 2 & 4 ...	6 25	6 25	12 50		1				1			1			17	
Lanark, No. 3.....	5 25	5 25	10 50							5	2					
Montague, No. 8.....	8 00	8 00	16 00		1	1	1	1		3	1	1				
Pakenham, No. 2.....	5 00	5 00	10 00													
Ramsay, No. 3.....	7 00	7 00	14 00													
“ No. 10.....	5 00	5 00	10 00													
<i>Renfrew:</i>																
Bagot, No. 4.....	5 00	5 00	10 00								2		1	2	11	
Bromley, No. 1.....	10 00	10 00	20 00	1	1	1	1	1	1					1	86	
Grattan, No. 1.....	9 63	9 63	19 26	1	1				1	3				1	22	
Horton, No. 5.....	6 00	6 00	12 00	1	1			1	1						17	
McNab, No. 5.....	6 25	6 25	12 50													



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.															
	MONEYS.			MAPS OF								APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.	
	Local Contribution.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ireland, &c.	Single Hemispheres.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces).	Historical and other lessons (in sheets).
<i>Northumberland—Continued.</i>	\$ cts.	\$ cts.	\$ cts.													
Brighton, No. 13 .....	12 00	12 00	24 00		1	1	1	1	1	3	2					
“ No. 18 .....	10 00	10 00	20 00	1	1			1	1		1			21	14	
“ No. 19 .....	10 00	10 00	20 00	1	1	1	1	1					1		37	
“ No. 20 .....	5 00	5 00	10 00	1	1			1							16	
Cramahe, No. 10 .....	11 30	11 30	22 60	1	1	1	1	1						1	24	
Haldimand, No. 11 .....	5 00	5 00	10 00	1		1						1			16	
“ No. 14 .....	5 00	5 00	10 00													56
“ No. 23 .....	7 00	7 00	14 00													59
Haldimand & Hamilton, No. 1, U. S. S. ....	5 00	5 00	10 00		1			1	1						18	
Hamilton, No. 2 .....	5 00	5 00	10 00													40
“ No. 15 .....	7 00	7 00	14 00		1	1		1							12	14
“ No. 16 .....	6 00	6 00	12 00					1			2	1		1	16	
Monaghan, South, No. 5 .....	10 00	10 00	20 00	1	1	1	1	1	1				1		30	
Murray, No. 22 .....	5 12	5 12	10 24													33
“ No. 23 .....	5 00	5 00	10 00	1				1					2		35	
Percy, No. 9 .....	5 00	5 00	10 00	1	1			1							17	
Seymour, No. 4 .....	5 00	5 00	10 00													31
“ No. 7 .....	7 50	7 50	15 00						1			4				32
“ No. 8 .....	5 00	5 00	10 00													38
<i>Durham :</i>																
Cartwright, No. 3 .....	10 00	10 00	20 00	1	1	1	1	1					1	1	43	
Cavan, No. 10 .....	12 00	12 00	24 00		1	1	1	1	1				1		19	
“ No. 11 .....	5 03	5 03	10 06								1	2			16	
“ No. 14 .....	6 00	6 00	12 00		1	1	1		1						14	
Clarke, No. 1 .....	5 00	5 00	10 00													37
“ No. 4 .....	10 00	10 00	20 00													60
“ No. 12 .....	19 20	19 20	38 40	1	1	1	1	1						1	84	
“ No. 14 .....	5 00	5 00	10 00													32

" No. 15.....	12 00	12 00	24 00	1	1	1	1	1	1	1	1	1	1	1	1	1	1	20	
Darlington, No. 1.....	10 00	10 00	20 00	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	
" No. 4.....	5 00	5 00	10 00															36	
" No. 6.....	12 00	12 00	24 00	1	1	1	1	1	1	1	1	1	1	1	1	1	1	37	
" No. 20.....	15 00	15 00	30 00															72	
Hope, No. 11.....	9 00	9 00	18 00	1	1	1	1	1	1	1	1	1	1	1	1	1	1	97	
" No. 13.....	7 00	7 00	14 00	1	1	1	1	1	1	1	1	1	1	1	1	1	1	97	
" No. 15.....	5 50	5 50	11 00	1	1	1	1	1	1	1	1	1	1	1	1	1	1	93	
" No. 9.....	5 75	5 75	11 50	1	1	1	1	1	1	1	1	1	1	1	1	1	2	93	
Manvers, No. 3.....	10 00	10 00	20 00		1	1	1	1	1	2	3	2	1					21	
" No. 4.....	8 24	8 24	16 48																63
<i>Peterborough:</i>																			
Asphodel, No. 6.....	5 00	5 00	10 00							1		2						40	
" No. 10.....	6 00	6 00	12 00																42
Belmont & Dummer, Nos. 1 & 7, U. S. S.....	22 00	22 00	44 00											2		25		17	
Minden, No. 6.....	5 75	5 75	11 50																67
Monaghan, North, No. 5, U. S. S.....	5 62	5 62	11 24		1	1				1		2				2		57	
Otonabee, No. 2.....	9 00	9 00	18 00																58
" No. 7.....	5 00	5 00	10 00																48
" No. 13.....	5 00	5 00	10 00	1		1				1								14	
<i>Ontario:</i>																			
Eldon, No. 1.....	6 75	6 75	13 50																46
" No. 5.....	5 50	5 50	11 00																52
Eldon & Mariposa, No. 1, U. S. S.....	5 50	5 50	11 00																54
Emily, No. 11.....	9 00	9 00	18 00																47
" No. 13.....	16 25	16 25	32 50										1	1	25			14	
Fenelon, No. 1.....	17 62	17 62	35 24										2	2	23			27	59
" No. 5.....	12 00	12 00	24 00		1	1	1	1	1	3	2								10
Mariposa, No. 7.....	9 20	9 20	18 40											2	25				33
" No. 16.....	13 00	13 00	26 00		1	1	1	1	1	3	2		2						18
" No. 17.....	7 50	7 50	15 00																51
Ops & Emily, Nos. 9 & 2, U. S. S.....	39 25	39 25	78 50										5	1	9				
<i>Ontario:</i>																			110
Brock, No. 12.....	5 00	5 00	10 00																
Brock & Reach, No. 2, U. S. S.....	8 00	8 00	16 00		1	1	1	1	1	3	2								
Mara, No. 5.....	21 50	21 50	43 00		1	1	1	1	1	3				4	1				38
Marathon, No. 3.....	10 00	10 00	20 00												1	24			17
Pickering, No. 3.....	5 06	5 06	10 12	1						2	1								
" No. 4.....	12 75	12 75	25 50		1	1	1	1	1	3	2				1				30
" Nos. 7 & 3, U. S. S.....	15 07	15 07	30 14							3									39
" No. 12.....	6 00	6 00	12 00																100
" No. 14.....	13 53	13 53	27 06																39
Reach, No. 7.....	6 00	6 00	12 00																
" No. 10.....	12 00	12 00	24 00		1	1	1	1	1	3	2				1				
Scott, No. 3.....	10 60	10 60	21 20		1	1		1	1				1		1				77
" No. 5.....	5 05	5 05	10 10								2							150	
Seugog, No. 1.....	5 00	5 00	10 00																59
" No. 2.....	5 00	5 00	10 00		1	1	1	1										14	
Thorah, No. 1.....																			

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.															
	MONEYS.			MAPS OF									APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.
	Local Contribution.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ireland, &c.	Single Hemispheres.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces).	Historical and other lessons (in sheets).
<i>Ontario—Continued.</i>	\$ cts.	\$ cts.	\$ cts.													
Thorah, No. 2.....	5 00	5 00	10 00													
“ No. 3.....	5 00	5 00	10 00													
“ No. 4.....	20 00	20 00	40 00													
Uxbridge, No. 1.....	38 00	38 00	76 00	1	1	1	1	1	1	3	2	6	3		21	
“ No. 3.....	5 00	5 00	10 00													
“ No. 9.....	6 00	6 00	12 00													
Whitby, No. 3.....	14 00	14 00	28 00													
“ No. 6.....	13 32	13 32	26 64		1	1	1	1	1	3	2			1		
“ No. 7.....	12 00	12 00	24 00		1	1	1	1	1	3	2					
“ East, No. 2.....	5 00	5 00	10 00													
“ “ No. 3.....	15 53	15 53	31 06		1			1	1				1	2	52	
“ “ No. 4.....	5 00	5 00	10 00													
“ “ No. 5.....	22 02	22 02	44 04							3				2	22	
“ “ No. 9.....	16 00	16 00	32 00	1					1	1			1			
<i>York :</i>																
Etobicoke, No. 1.....	17 00	17 00	34 00						1							
“ No. 6, R. C. S. S.....	5 19	5 19	10 38	1	1	1			1					1		
“ No. 8.....	5 00	5 00	10 00													
Georgina & Gwillimbury, North, No. 1, USS	10 00	10 00	20 00											54		
Gwillimbury, East, No. 1.....	12 00	12 00	24 00			1			1						84	
“ “ No. 2.....	20 00	20 00	40 00	1					1					3	39	
“ “ No. 3.....	10 00	10 00	20 00													
“ “ No. 4.....	5 00	5 00	10 00													
“ “ No. 8.....	6 53	6 53	13 06							1		1	2	1	30	
“ North, No. 1.....	15 00	15 00	30 00													
King & Whitechurch, No. 3, U. S. S.....	12 00	12 00	24 00		1	1	1	1	1	3	2					
“ No. 12.....	5 00	5 00	10 00						1			1	1		14	
“ No. 14.....	9 75	9 75	19 50						1			7				



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.																
	MONEYS.			MAPS OF							APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.			
	Local Contribu- tion.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ire- land, &c.	Single Hemispheres.	Classical and Scrip- tural.	Other Maps and Charts.	Globes.	Other School Appa- ratus.	Historical and other Lessons (in sheets).	Number of Volumes.
\$ cts.	\$ cts.	\$ cts.															
<i>Windsor</i> —Continued.																	
Tanfield, No. 4.....	11 45	11 45	22 90	1				1					1	2	19	61	
" No. 8.....	13 94	13 94	27 88		1	1	1	1	1	3	2	1		1	14	14	
" No. 10.....	5 25	5 25	10 50	1					1					1	14	52	
" No. 11.....	28 03	28 03	56 06	1	1	1	1	1	1				1	3	14	52	
" & Essa, Nos. 9 & 8, U. S. S.....	5 00	5 00	10 00	1	1			1	1					1	17		
Medonte, No. 3.....	16 50	16 50	33 00	1	1	1	1	1	1	3	2			1	29		
Mulmur Mun. (7 schools).....	10 00	10 00	20 00													110	
Hottawasaga, No. 6.....	10 00	10 00	20 00	1					1				1		44	47	
" No. 9.....	19 00	19 00	38 00													132	
Oro, No. 6.....	16 00	16 00	32 00		1	1	1	2	1				1	1	3		
" No. 7.....	7 00	7 00	14 00			1			1		2		1	1	25		
" & Medonte, No. 5, U. S. S.....	6 35	6 35	12 70										1	1		64	
Reformatory Prison, Penetanguishene.....	27 48	27 48	54 96	2	3	1	1	1	2	3	2		2		40		
Toronto, No. 2.....	6 16	6 16	12 32	1				1	1				1	1	24		
" No. 3.....	26 00	26 00	52 00		1	1	1	1	1	3	2		1		20		
Wespra, No. 6.....	5 00	5 00	10 00													45	
<i>Malton</i> :																	
Esquesing, No. 3.....	5 00	5 00	10 00													48	
" No. 6.....	9 00	9 00	18 00													40	
" No. 10.....	22 13	22 13	44 26									2	1		180		
" No. 13.....	13 50	13 50	27 00													98	
Nassawageya, No. 2.....	5 00	5 00	10 00													53	
" No. 5.....	5 00	5 00	10 00			1	1	1						22			
Nelson, No. 1.....	11 10	11 10	22 20								1	2	1	2	1		
" No. 12.....	10 75	10 75	21 50										2	28			
" No. 13.....	17 00	17 00	34 00	1	1	1	1	1	1		1		1		15		
" No. 14.....	5 00	5 00	10 00													36	
Stratford, No. 1.....	10 00	10 00	20 00													58	





TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR															
	MONEYS.			MAPS OF							APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.		
	Local Contribution.	Legisla-tive Appor-tionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ire-land, &c.	Single Hemispheres.	Classical and Scrip-tural.	Other Maps and Charts.	Globes.	Other School Appa-ratus (pieces).	Historical and other Object Lessons (in sheets).
<i>Lincoln—Continued.</i>	\$ cts.	\$ cts.	\$ cts.													
Niagara, No. 4 .....	6 00	6 00	12 00													30
“ No. 10 .....	5 00	5 00	10 00	1	1				1						21	
<i>Welland :</i>																
Bertie, No. 9 .....	5 85	5 85	11 70													45
Crowland, No. 1 .....	5 00	5 00	10 00													28
“ No. 5 .....	18 00	18 00	36 00		1	1	1	1	1	3	2		1	24		
Stamford, No. 2 .....	5 00	5 00	10 00	1	1				1						14	
“ No. 6 .....	10 00	10 00	20 00													68
“ No. 7 .....	5 00	5 00	10 00													53
“ No. 9 .....	16 00	16 00	32 00	1	1	1	1	1	1	3					21	
Thorold and Pelham, No. 3, U. S. S. ....	5 00	5 00	10 00													32
<i>Haldimand :</i>																
Cayuga North, No. 4 .....	14 00	14 00	28 00		1	1	1	1	1	3	2		1	21	5	
“ “ No. 7 .....	8 65	8 65	17 30		1	1	1	1	1		2				19	
Moulton, No. 2 .....	5 13	5 13	10 26	1	1				1						15	
Oneida, No. 5 .....	5 00	5 00	10 00													42
“ No. 9 .....	5 00	5 00	10 00													36
“ No. 10 .....	9 39	9 39	18 78		1	1	1	1	1		2				17	
Seneca, No. 1 .....	13 00	13 00	26 00										1	1	22	
“ No. 3 .....	5 00	5 00	10 00													32
“ No. 4 .....	5 00	5 00	10 00													53
“ No. 12 .....	17 15	17 15	34 30										2	74	17	46
Walpole, No. 3 .....	5 00	5 00	10 00													52
“ No. 6 .....	23 00	23 00	46 00		1	1	1	1	1	3	2	1			41	54
“ No. 7 .....	7 00	7 00	14 00													43
“ No. 9 .....	7 00	7 00	14 00													55
“ No. 10 .....	20 00	20 00	40 00													147
“ No. 14 .....	11 00	11 00	22 00						1						14	75



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.											OBJECT LESSONS	PRIZE BOOKS.			
	MONEYS.			MAPS OF										APPARATUS.		
	Local Contribu- tions.	Legisla- tive Appor- tionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ire- land, &c.	Single Hemispheres.			Classical and Scrip- tural.	Other Maps and Charts.	Globes.
<i>Waterloo—Continued.</i>	\$ cts.	\$ cts.	\$ cts.													
Waterloo, No. 4.....	10 00	10 00	20 00	1	1	1	1	1	1					1	1	17
“ No. 15.....	20 00	20 00	40 00		1	1	1	1	1					1	22	107
“ No. 17.....	8 25	8 25	16 50	1	1			1	1	1					1	14
“ No. 18.....	8 00	8 00	16 00		1	1	1	1						2	2	8
“ No. 19.....	5 25	5 25	10 50							3				1	1	
“ No. 20.....	10 90	10 90	21 80	1	1	1	1	1	1					2		19
“ No. 25.....	5 00	5 00	10 00	1										1	1	6
Wellesley, Nos. 2, 13, U. S. S.....	6 42	6 42	12 84							1				2		36
“ No. 6.....	5 00	5 00	10 00													
“ No. 9.....	6 00	6 00	12 00	1	1	1	1	1	1							17
“ No. 15.....	9 21	9 21	18 42													80
Wilmot, No. 4.....	5 00	5 00	10 00							1						14
“ No. 6.....	20 25	20 25	40 50		1	1	1	1	1					1	2	19
“ No. 10.....	11 25	11 25	22 50	1	1					1				1		56
“ No. 17.....	21 57	21 57	43 14		1	1	1	1	1	3	2	1		1	1	218
Wilmot & Blenheim, Nos. 2 & 3, U. S. S.....	12 37	12 37	24 74		1	1	1	1	1	3	2					35
Woolwich, No. 2.....	12 00	12 00	24 00		1	1	1	1	1				4	1	1	20
“ No. 4.....	6 00	6 00	12 00													
“ No. 6.....	10 00	10 00	20 00													45
“ West, No. 5.....	5 25	5 25	10 50	1				1	1							87
<i>Wellington:</i>																103
Arthur, No. 4.....	11 00	11 00	22 00	1	2	1	1	1	1							32
Erin, No. 1.....	10 44	10 44	20 88	1		1	1	1	1	3		1			1	
“ No. 9.....	9 48	9 48	18 96													
“ No. 11.....	8 00	8 00	16 00		1	1	1	1	1					1		38
“ No. 13.....	5 00	5 00	10 00													21
“ No. 14.....	12 64	12 64	25 28		1	1	1	1	1							43
Garafraux, No. 3.....	22 50	22 50	45 00								2			1		27
																158



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.																
	MONEYS.			MAPS OF							APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.			
	Local Contributions.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ireland, &c.	Single Hemispheres.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces).	Historical and other Lessons (sheets).	Number of Volumes.
\$ cts.	\$ cts.	\$ cts.															
<i>Grey</i> —Continued.																	
Sydenham, No. 4	5 00	5 00	10 00	1					1	1		1			3		
“ No. 5	12 75	12 75	25 50		1	1	1	1	1	3	2				25		
“ No. 6	5 60	5 60	11 20	1								3	1		122		
“ No. 9	6 50	6 50	13 00		1	1	1	1			2				20		
<i>Perth</i> :																	
Blanchard, No. 6	15 00	15 00	30 00					1		1				1	2	14	14
“ No. 7	6 00	6 00	12 00														60
Downie, No. 3	8 25	8 25	16 50		1	1	1	1	1			1	1		3		42
“ No. 5	5 25	5 25	10 50												3		46
“ No. 6	5 00	5 00	10 00														51
“ No. 7	6 75	6 75	13 50														
“ No. 10	5 25	5 25	10 50						1		1		1	1	16		
Easthope North, No. 3	7 75	7 75	15 50							3		2					
“ No. 5	8 00	8 00	16 00		1	1	1	1		3	2	1					49
“ South, No. 4	5 09	5 00	10 00														
“ North and South, No. 6, U. S. S.	12 25	12 25	24 50		1	1	1	1	1	3	2				14		
Ellice, No. 9	5 25	5 25	10 50														35
“ No. 7, R. C. S. S.	5 50	5 50	11 00		1				1	3	2						
Fullarton, No. 1	10 25	10 25	20 50		1	1	1		1			2	1		23		
“ No. 2	5 00	5 00	10 00														62
“ No. 3	6 00	6 00	12 00	1					1	3					4		
“ No. 6	7 50	7 50	15 00														57
Hibbert, No. 2	13 25	13 25	26 50														105
“ No. 3	5 00	5 00	10 00														50
“ No. 4	5 25	5 25	10 50	1	1				1					1	14		
“ No. 5	12 00	12 00	24 00		1	1	1	1						2	41		53
Logan, No. 3	12 00	12 00	24 00		1	1	1	1	1	3	2						
Mornington, No. 1	5 00	5 00	10 00	1	1				1						14		

Mornington, No. 5	6 25	6 25	12 50	1	1					1								42	
Wallace, No. 6	5 00	5 00	10 00	1	1	1				1								14	
" No. 7	12 86	12 86	25 72		1	1				1		2						16	63
" & Elma, No. 2	9 75	9 75	19 50	1	1	1	1	1		1								93	6
<i>Huron:</i>																			
Ashfield, No. 1	5 00	5 00	10 00																48
" No. 6	5 00	5 00	10 00																25
" No. 8, U. S. S.	10 00	10 00	20 00		1	1				1	1		2					1	17
Biddulph, No. 2	15 00	15 00	30 00	1													1	22	2
" No. 3	11 25	11 25	22 50		1	1	1	1	1	1	1			1	1			2	28
" No. 6	10 00	10 00	20 00	1	1	1	1	1	1					1	1			1	17
Colborne, No. 1	15 00	15 00	30 00		1	1	1	1			1	2		1	1	1		1	14
" No. 4	5 00	5 00	10 00																40
Goderich, No. 2	6 00	6 00	12 00																30
" No. 5	5 00	5 00	10 00																37
" No. 8	7 25	7 25	14 50																33
Grey, No. 2	5 25	5 25	10 50																39
" No. 7	5 25	5 25	10 50																38
" No. 10	5 25	5 25	10 50	1						1				1				1	14
Hay, No. 5	10 00	10 00	20 00	1	1					1								1	30
" No. 8	23 15	23 15	46 30	2	1	1	1	1	1	1	1			1				2	82
Hullett, No. 2	8 25	8 25	16 50	1	1	1	1	1	1	1								1	17
" No. 3	10 25	10 25	20 50																46
" No. 5	13 15	13 15	26 30		1	1	1	1	1		2		1	1				1	26
" No. 8	6 00	6 00	12 00	1	1					1			1						17
McGillivray, No. 1	10 25	10 25	20 50	1	1	1	1	1	1					1	1			1	17
" No. 5	15 00	15 00	30 00	1	1	1	1	1	1	1								1	6
" No. 10	15 00	15 00	30 00	1	1	1	1	1	1									1	38
" No. 11	5 00	5 00	10 00																45
" No. 2, U. S. S.	5 00	5 00	10 00																46
McKillop, No. 2	15 00	15 00	30 00											2	24			14	44
" No. 6	5 25	5 25	10 50	1	1	1				1									18
" No. 3, U. S. S.	10 75	10 75	21 50	1	1	1				1	1							22	14
Morris, No. 4	10 00	10 00	20 00	1	1					1			1	3				1	97
" No. 6	11 00	11 00	22 00															25	59
Stanley, No. 1	8 25	8 25	16 50	1	1	1				1	1							1	19
" No. 7	5 50	5 50	11 00							1	1								44
" No. 13	10 00	10 00	20 00		1	1	1	1	1										14
Stephen, No. 4	6 00	6 00	12 00	1	1					1									48
Tuckersmith, No. 6	8 00	8 00	16 00																57
" No. 7	7 00	7 00	14 00																66
" No. 9	5 25	5 25	10 50																44
" No. 2, U. S. S.	8 00	8 00	16 00																60
Turnberry, No. 2	10 25	10 25	20 50		1					1	1							1	14
Usborne, No. 1	5 00	5 00	10 00								1			1	1				53
" No. 3	12 00	12 00	24 00		1	1	1	1	1	3	2								
" No. 4	5 50	5 50	11 00	1						1	1								14
" No. 10	5 00	5 00	10 00	1						1					1	1			19

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.		MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.															
		MAPS.			MAPS OF							APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.		
		Local Contributions.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ireland, &c.	Single Hemispheres.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces).	Historical and other Lessons (sheets).
<i>Huron</i> —Continued.	\$ cts.	\$ cts.	\$ cts.														
Wawanosh, No. 1.....	23 00	23 00	46 00										1	1	1	174	49
“ No. 3.....	7 00	7 00	14 00														69
“ No. 4.....	5 00	5 00	10 00														45
“ No. 6.....	5 00	5 00	10 00														42
“ No. 9.....	11 50	11 50	23 00	1	1	1	1	1	1	1				1		40	
“ No. 10.....	12 00	12 00	24 00	1	1	1	1	1	1				2		1	99	
<i>Bruce</i> :																	
Arran, No. 9.....	7 00	7 00	14 00		1												5
“ No. 10.....	5 00	5 00	10 00	1				1		1		1	2				14
“ No. 11.....	6 50	6 50	13 00		1	1	1	1									22
Arran & Derby, No. 7, U. S. S. ....	6 50	6 50	13 00	1	1			1	1								
Brant, No. 1.....	5 25	5 25	10 50	1				1	1								
“ No. 2.....	34 00	34 00	68 00														14
“ No. 7.....	6 50	6 50	13 00	1	1			1	1								233
Brant & Greenock, No. 1, U. S. S. ....	5 75	5 75	11 50	1	1	1	1	1									14
Bruce, No. 7.....	11 00	11 00	22 00	1	1	1	1	1	1			1					18
Carrick, No. 7.....	11 00	11 00	22 00	1	1	1	1	1									18
Culross, No. 6.....	6 50	6 50	13 00	1													15
Elderslie, No. 1.....	19 07	19 07	38 14							3			2				39
“ No. 4.....	8 50	8 50	17 00		1	1	1	1	1	3	2	1				3	
Elderslie & Saugeen, Nos. 7 & 8, U. S. S. ....	8 75	8 75	17 50		1	1	1	1	1					1	1		161
Greenock, No. 7.....	33 50	33 50	67 00	1	1	1	1	1									45
Huron, No. 6.....	5 06½	5 06½	10 13	1	1	1	1	1	1	3	2	2	2				17
“ No. 8.....	5 00	5 00	10 00	1	1				1								184
Kincardine, No. 6.....	5 00	5 00	10 00	1	1			1									35
Kinloss, No. 4.....	5 00	5 00	10 00	1	1			1									17
Saugeen, No. 3.....	9 00	9 00	18 00					1									14
“ No. 4.....	5 00	5 00	10 00		1	1	1	1									14
																	55
																14	

Faugeen, No. 7.....	6 32	6 32	12 64	1					1		2	1		1	15	
<i>Middlesex:</i>																
Adelaide & Williams, Nos. 1 & 2, U. S. S.....	5 00	5 00	10 00													42
Carradoc, No. 5.....	9 00	9 00	18 00		1	1	1	1		3	2	1		1	28	
"    No. 10.....	10 00	10 00	20 00													55
"    No. 15.....	24 12	24 12	48 24		1	1	1	1		3	2	1		1	27	42
Dorchester, North, No. 3.....	12 00	12 00	24 00		1	1	1	1		3	2					
"    "    No. 5.....	12 00	12 00	24 00		1	1	1	1		1		1	1	1	20	
"    "    No. 12.....	12 00	12 00	24 00		1	1	1	1		3	2					
"    "    No. 19.....	10 00	10 00	20 00		1	1	1	1		3	2	1			21	46
Dorchester, N., & Westminster, Nos. 18&21, USS	6 00	6 00	12 00							1			1	1	59	
Ekfrid, No. 4.....	5 00	5 00	10 00													55
Lobo, No. 7.....	5 00	5 00	10 00													47
London, No. 14.....	11 00	11 00	22 00										1	24		
Nissouri, W, & Oxford, N., No. 3, U.S.S.....	10 00	10 00	20 00		1	1	1	1	1					1	14	
Mosa, No. 11.....	14 00	14 00	28 00													69
Westminster, No. 2.....	5 00	5 00	10 00		1	1			1						14	
"    No. 3.....	6 00	6 00	12 00													44
"    No. 14.....	12 00	12 00	24 00		1	1	1	1	1	3	2					
Williams, No. 1.....	14 03	14 03	28 06		1	1	1	1	1	1		1	1	1	110	
"    No. 2.....	13 50	13 50	27 00		1	1	1	1	1	3	2	1				50
"    East, No. 5.....	5 75	5 75	11 50													53
<i>Elgin:</i>																
Aldborough, No. 2.....	23 50	23 50	47 00		1	1	1	1	1	1	1	1	1	3	14	
"    No. 5.....	22 00	22 00	44 00		1	1	1	1	1	1	1	1	1	3	14	
"    No. 11.....	13 12	13 12	26 24								1	2	1		26	52
Bayham, No. 3.....	8 00	8 00	16 00		1	1	1	1	1						17	
"    No. 23.....	12 00	12 00	24 00		1	1	1	1	1	3	2					
Dunwich, No. 3.....	10 00	10 00	20 00		1	1	1	1	1	1				1	19	
"    No. 10.....	10 00	10 00	20 00		1	1	1	1	1	1						
Malahide, No. 16.....	13 50	13 50	27 00		1	1	1	1	1	3		2		1	35	
Southwold, No. 6.....	5 00	5 00	10 00													37
"    No. 8.....	5 00	5 00	10 00													53
"    No. 9.....	9 75	9 75	19 50		1	1	1	1	1					1	21	
"    No. 12.....	22 27	22 27	44 54						1	1		1			40	94
Yarmouth, No. 2.....	8 75	8 75	17 50		1	1	1		1	1		1			3	
"    No. 9.....	6 50	6 50	13 00		1	1						1	1	1	19	
"    No. 23.....	18 10	18 10	36 20		1	1	1	1	1	3		1	10		5	
"    No. 1, U. S. S.....	6 00	6 00	12 00													34
<i>Kent:</i>																
Camden, No. 1.....	22 25	22 25	44 50		1	1	1	1	1	3		1		1	2	21
"    No. 7.....	10 00	10 00	20 00													77
Chatham, No. 1.....	5 50	5 50	11 00													31
"    No. 3.....	12 00	12 00	24 00		1	1	1	1	1	1		1			17	
"    No. 6.....	12 50	12 50	25 00		1	1	1	1	1	3	2				20	
"    No. 9.....	5 25	5 25	10 50		1		1	1	1						14	
Dover, East, No. 8.....	5 00	5 00	10 00													50
Howard, No. 2.....	70 10	70 10	140 20		2	1	1	1	1	1		6	11	2	56	83



TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.															
	MONEYS.			MAPS OF							APPARATUS.		OBJECT LESSONS	PRIZE BOOKS.		
	Local Contributions.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ireland, &c.	Single Hemispheres.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces.)	Historical and other object lessons (in sheets.)
<i>Kent—Continued.</i>	\$ cts.	\$ cts.	\$ cts.													
Howard, No. 11.....	5 00	5 00	10 00	1	1			1	1						17	
Orford, No. 1.....	10 00	10 00	20 00	1	1	1	1	1	1					1		
“ No. 9.....	6 25	6 25	12 50	1	1	1		1	1							
“ No. 3 & 4, U. S. S.....	5 69	5 69	11 38	1	1									1		
Raleigh, No. 3.....	5 00	5 00	10 00													
“ No. 5.....	5 00	5 00	10 00													
Romney, No. 1.....	5 00	5 00	10 00	1	1			1								
Zone, No. 1.....	6 00	6 00	12 00													
“ No. 2.....	5 00	5 00	10 00													
<i>Lambton:</i>																
Bosanquet, No. 12.....	5 25	5 25	10 50	1	1	1		1							17	
Brooke, No. 5.....	12 00	12 00	24 00		1	1	1	1	1	3	2					
“ No. 6.....	12 00	12 00	24 00		1	1	1	1	1	3	2					
Brooke & Euphemia, Nos. 7 & 9, U. S. S.....	13 25	13 25	26 50	1				1		3	2					
Dawn, No. 3.....	5 29	5 29	10 58											1	25	
“ Nos. 5 & 6, U. S. S.....	5 00	5 00	10 00													
Enniskillen Township.....	5 00	5 00	10 00													
Euphemia, No. 1.....	9 50	9 50	19 00	1	1	1	1	1	1						14	
“ No. 4.....	10 00	10 00	20 00													
Moore, No. 2.....	10 00	10 00	20 00													
“ No. 3.....	25 75	25 75	51 50	1	1	1	1	1	1	3				3	18	
“ No. 6.....	5 00	5 00	10 00		1			1	1					1	14	
“ No. 7.....	7 95	7 95	15 90													
Plympton, No. 4.....	5 00	5 00	10 00													
“ No. 6.....	14 00	14 00	28 00		1	1	1	1	1	3	2	1		1	24	
Sombra, No. 1.....	16 25	16 25	32 50		1	1	1	2	1		2	1	1	1	21	
“ No. 3.....	38 00	38 00	76 00										1			
“ No. 11.....	5 00	5 00	10 00	1	1	1		1					1	3	14	

Sarnia, No. 4.....	12 00	12 00	24 00	.....	1	1	1	1	1	3	2	.....	.....	.....	.....	.....	.....	.....	.....
" No. 7.....	12 00	12 00	24 00	.....	1	1	1	1	1	3	2	.....	.....	.....	.....	.....	.....	.....	.....
Warwick, No. 14.....	6 75	6 75	13 50	.....	1	1	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	14
" Nos. 11 & 12, U. S. S.....	5 00	5 00	10 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	45
<i>Essex:</i>																			
Colchester, Sec. A.....	6 74	6 74	13 48	.....	1	1	1	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	24
" No. 2.....	20 25	20 25	40 50	.....	1	1	1	1	1	3	2	.....	.....	1	2	.....	.....	.....	18
" No. 11.....	5 25	5 25	10 50	.....	1	1	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	21
Gosfield, No. 2.....	22 00	22 00	44 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2	.....	.....	.....	14
" No. 5.....	5 25	5 25	10 50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	44
Maidstone, No. 2.....	9 25	9 25	18 50	.....	1	1	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	24
Malden, No. 1.....	5 61	5 61	11 22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	39
Sandwich, No. 8.....	5 00	5 00	10 00	.....	1	1	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	14
<i>Cities:</i>																			
Kingston Grammar School.....	20 00	20 00	40 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	46
London Common School.....	100 00	100 00	200 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	249
" R. C. S. S.....	6 75	6 75	13 50	.....	1	1	.....	.....	1	1	.....	.....	.....	.....	.....	.....	.....	.....	14
Ottawa Grammar School.....	22 05	22 05	44 10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	75
Toronto Common School.....	13 85	13 85	27 70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	25
" Grammar School.....	15 00	15 00	30 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	67
" Normal & Model Schools.....	61 15	61 15	122 30	.....	1	1	2	.....	.....	2	1	.....	.....	5	2	.....	.....	.....	31
" Model Grammar School.....	26 01½	26 01½	52 03	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	133
<i>Towns:</i>																			
Amherstburgh Lunatic Asylum.....	43 00	43 00	86 00	.....	1	1	1	1	1	1	1	.....	.....	2	.....	.....	.....	.....	23
Barrie.....	33 45	33 45	76 90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	82
" Grammar School.....	8 17	8 17	16 34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4
Belleville.....	15 00	15 00	30 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
" Grammar School.....	18 00	18 00	36 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	48
Berlin.....	12 00	12 00	24 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	52
Bowmanville.....	8 77½	8 77½	17 55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	61
Brantford United Grammar & Common Sch.....	15 00	15 00	30 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8
Chatham.....	35 00	35 00	70 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2
" Grammar School.....	79 00	79 00	158 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	351
Cobourg.....	15 00	15 00	30 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
" Grammar School.....	24 48	24 48	48 96	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	1	.....	.....	.....	7
Collingwood.....	15 00	15 00	30 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cornwall.....	20 00	20 00	40 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
" Grammar School.....	55 60	55 60	111 20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	13
Dundas United Grammar & Common School.....	27 94	27 94	55 88	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1
Galt.....	7 56½	7 56½	15 13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4
" Grammar School.....	13 89	13 89	27 78	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Goderich.....	51 40	51 40	102 80	.....	1	1	.....	.....	1	1	1	.....	.....	.....	.....	.....	.....	.....	26
Guelp.....	15 00	15 00	30 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
" United Grammar & Common School.....	85 36	85 36	170 72	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	26
Ingersoll R. C. S. S.....	8 25	8 25	16 50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lindsay Grammar School.....	35 00	35 00	70 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Milton.....	47 47	47 47	94 94	.....	1	1	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Niagara Grammar School.....	12 00	12 00	24 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLE P.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

MUNICIPALITIES AND SCHOOL SECTIONS.	MAPS, APPARATUS & PRIZE BOOKS SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.															
	MONEYS.			MAPS OF							APPARATUS.		OBJECT LESSONS.	PRIZE BOOKS.		
	Local Contributions.	Legislative Apportionment.	Total.	The World.	Europe.	Asia.	Africa.	America.	Canada.	Great Britain, Ireland, &c.	Single Hemispheres.	Classical and Scriptural.	Other Maps and Charts.	Globes.	Other School Apparatus (pieces).	Historical and other object lessons (in sheets).
\$ cts.	\$ cts.	\$ cts.														
<i>Towns—Continued.</i>																
Niagara R. C. S. S. ....	10 00	10 00	20 00	1	2	1		1								
Oakville Grammar School .....	5 25	5 00	10 50												79	
Owen Sound Grammar School .....	12 55	12 55	25 10													64
Perth " " .....	13 50	13 50	27 00													
Pictou United Grammar & Common School.	25 00	25 00	50 00											2		94
Sandwich .....	5 00	5 00	10 00													29
Sarnia Grammar & Common School .....	35 00	35 00	70 00	1				1								29
St. Catharines .....	30 50	30 50	61 00		1			1						2	22	78
" Grammar School .....	30 00	30 00	60 00								2					154
Whitby .....	21 00	21 00	42 00													48
" Grammar School .....	5 00	5 00	10 00													110
Windsor .....	10 00	10 00	20 00													15
Woodstock .....	67 62	67 62	135 24	1	1	1	1	1				2	1	29		41
<i>Villages:</i>																
Ashburnham .....	5 75	5 75	11 50													
Bradford .....	6 00	6 00	12 00					1						1		56
Brighton .....	5 00	5 00	10 00	1				1								
Caledonia .....	20 00	20 00	40 00											3		61
Chippewa .....	5 00	5 00	10 00													99
Clinton .....	39 00	39 00	78 00		2	2	2	2	2	6	4					42
Dunnville .....	8 00	8 00	16 00													80
Elora .....	11 39	11 39	22 78													98
" Grammar School .....	10 00	10 00	20 00													78
Embro .....	29 67	29 67	59 34									2				27
Fergus .....	25 29	25 29	50 58										29		33	
Port Erie R. C. S. S. ....	5 00	5 00	10 00	1	1							1				197
Hawkesbury .....	12 00	12 00	24 00												14	
Iroquois Grammar School .....	6 26	6 26	12 52					1								45



TABLE Q.—THE SUPERANNUATED OR WORN-OUT COMMON SCHOOL TEACHERS.

No.	Name.	Religious Faith.	Country of Birth.	Residence. (Municipality.)	Cause of Discontinuing Teaching.	Age in 1860.	Years of Teaching in Upper Canada.	Net Amount of Pension paid from 1st January to 31st December 1860, deducting Subscription.	For the Year.
1	John McAuley .....	Church of Scotland .....	Ireland .....	Innisdl .....	Age and Infirmary .....	78	22	23 50	1859—1860
2	Dead.								
3	Robert Mason .....	Presbyterian .....	Scotland .....	Lanark .....	Age and Infirmary .....	80	28	31 00	1859—1860
4	Magnus Swanson .....	Baptist .....	Scotland .....	Markham .....	Age and Infirmary .....	77	18	18 50	1859—1860
5	Dead.								
6	Donald Currie.....	Church of Scotland .....	Scotland .....	Aldboro' .....	Age and Infirmary .....	72	18	18 50	1858—1860
7	Dead.								
8	John O'Connor.....	Roman Catholic.....	Ireland .....	Charlottenburgh .....	Age and Infirmary .....	87	35	63 99	1859—1860
9	Dead.								
10	Dead.								
11	Thos. J. Graffe .....	Universalist .....	Ireland .....	Arthur .....	Infirmary .....	53	18	20 75	1860
12	Dead.								
13	James Benton.....	Church of Scotland .....	Scotland .....	Finch .....	Infirmary .....	64	25	27 26	1859—1860
14	Henry Gough .....	Church of England .....	Ireland .....	Burford .....	Age and Infirmary .....	75	30	54 00	1859—1860
15	James Breakenridge .....	Wesleyan Methodist.....	Upper Canada.....	Madoc .....	Infirmary .....	56	32	40 00	1860
16	John Gillon .....	Church of Scotland .....	Scotland .....	Ramsay .....	Age and Infirmary .....	78	25½	13 94	1860
17	Robert C. Mills.....	Church of England .....	Ireland .....	Horton .....	Age and Infirmary .....	74	23	24 74	1859—1860
*18	John W. Leonard.....	Church of England .....	England .....	Chatham .....	Age and Infirmary .....	67	22	11 75	1859
19	Peter Stewart.....	Church of Scotland .....	Scotland .....	Perth .....	Age and Infirmary .....	77	22	26 25	1860
20	David Thompson .....	Church of Scotland .....	Scotland .....	Niagara .....	Age and Infirmary .....	71	38	48 25	1860
21	John Price.....	Church of England .....	Ireland .....	Brockville .....	Age and Infirmary .....	68	24	42 00	1859—1860
22	William Gordon.....	Presbyterian .....	Ireland .....	Horton .....	Age and Infirmary .....	73	30	37 25	1860
23	Crawford Rainey .....	Wesleyan Methodist.....	Ireland .....	Ernestown .....	Infirmary .....	49	17	19 37	1860
24	Benjamin Warren.....	Church of England .....	Ireland .....	Augusta .....	Age and Infirmary .....	76	27	48 01	1859—1860
25	Thomas McMaster.....	Church of England .....	Ireland .....	McKillop .....	Infirmary .....	64	20	23 50	1860
26	Resumed teaching .....								
27	William McEdward .....	Church of Scotland .....	Scotland .....	Lancaster .....	Age and Infirmary .....	70	26½	32 43	1860
28	Withdrawn .....								
29	George Fieldhouse .....	Society of Friends.....	England .....	Fenelon .....	Age and Infirmary .....	74	30	33 50	1859—1860
30	Dead.								
31	John McKenzie.....	Presbyterian .....	Scotland .....	Lancaster .....	Age and Infirmary .....	69	17½	17 88	1859—1860

\*Dead since.

32	Patrick Benson	Roman Catholic	Ireland	Longueuil	Age and Infirmity	79	30	33	50	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
33	Dead.												
34	Dead.												
35	Francis Foster	Church of England	England	Chinguacousy	Age and Infirmity	79	18	18	50	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
36	Donald McDonald	Roman Catholic	Scotland	Lochiel	Age and Infirmity	74	13	19	99	$\frac{1}{2}$	1859		1860
*37	Dead.					69							
38	James Brenan	Roman Catholic	Ireland	Ennismore	Age and Infirmity	76	35	44	13				1860
39	Dead.												
40	William M. Hynes	Presbyterian	Ireland	Prescott	Age and Debility	66	34	19	25			$\frac{1}{2}$	1860
41	Jane Johnston	Church of England	Ireland	Pelham	Infirmity	56	21	24	88				1860
42	W. R. Thornhill	Church of England	Ireland	Elizabethtown	Infirmity	62	22	26	25				1860
43	William Irvine	Church of England	Ireland	Kingston	Age and Infirmity	78	17 $\frac{1}{2}$	20	06				1860
44	Dead.												
45	John Fletcher	Presbyterian	Scotland	Tilbury, E.	Infirmity	52	18	20	75				1860
46	John B. Emons	Church of England	Upper Canada	Portland	Infirmity	64	27	29	74	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
47	John Nowlan	Church of England	Ireland	Elmsley, N.	Age and Infirmity	69	24	29	00				1860
48	W. P. Huston	Presbyterian	Ireland	Mountain	Age and Infirmity	76	23	24	76	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
49	George Reynolds	Roman Catholic	Ireland	Camden, E.	Age and Infirmity	65	28 $\frac{1}{2}$	34	18				1860
50	Dead.												
51	William Martin	Presbyterian	Ireland	Oxford	Age and Infirmity	69	14	13	50	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
52	Not heard from												
53	Michael Koen	Roman Catholic	Ireland	Kingston	Age and Infirmity	69	25 $\frac{1}{2}$	31	06				1860
54	Alexander Miller	Presbyterian	Scotland	Wolford	Age and Infirmity	74	28 $\frac{1}{2}$	35	18				1860
55	John Donald	Presbyterian	Scotland	Dalhousie*	Infirmity	61	20 $\frac{1}{2}$	21	62	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
56	Angus McDonell	Roman Catholic	Scotland	Kenyon	Age and Infirmity	65	33 $\frac{1}{2}$	18	94			$\frac{1}{2}$	1860
57	Resumed Teaching												
58	John Livingston	Presbyterian	Scotland	Dalhousie	Age and Infirmity	69	25 $\frac{1}{2}$	13	94			$\frac{1}{2}$	1860
59	Gilbert McAulay	Church of Scotland	Scotland	Sunnidale	Age and Infirmity	80	18	18	50	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
60	Gideon Gibson	Church of England	Ireland	Emily	Age and Infirmity	75	19	22	12				1860
61	William Begg	Presbyterian	Scotland	Goderich	Age and Infirmity	66	17	17	26	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
62	Dead.												
63	Donald McDougall	Not stated	Scotland	Lochiel	Infirmity	60	14	22	00	$\frac{1}{2}$	1859		1860
64	Henry St. Leger	Church of England	Ireland	London	Age and Infirmity	76	21	24	87				1860
65	Robert Thompson	Church of Scotland	Scotland	Cornwall	Infirmity	56	20	23	50				1860
66	Dead.												
67	Dead.												
68	Patrick McKee	Roman Catholic	Ireland	Osnabruck	Age and Infirmity	87	17	17	26	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
69	Dead.												
*70	Dead.												
71	Thomas White	Congregationalist	England	Hawkesbury	Debility	70	23 $\frac{3}{4}$	28	65				1860
72	Joshua Webster	Methodist	United States	Brighton	Age and Infirmity	66	22	26	25				1860
73	Norman McLeod	Presbyterian	Scotland	Lochiel	Age and Infirmity	68	16	16	00	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
74	Samuel P. Stiles	Methodist	United States	Carradoc	Age and Infirmity	76	40	51	00				1860
75	M. Kineborough	Church of England	Ireland	Ernestown	Age and Infirmity	80	31	34	24	$\frac{1}{2}$	1859	$\frac{1}{2}$	1860
76	Dead.												

\*Died since.

TABLE Q.—THE SUPERANNUATED OR WORN-OUT COMMON SCHOOL TEACHERS.—(Continued.)

No.	Name.	Religious Faith.	Country of Birth.	Residence, (Municipality.)	Cause of Discontinuing Teaching.	Age in 1860.	Years of Teaching in Upper Canada.	Net amount of Pension paid from 1st January to 31st December 1860, deducting subscription.	For the Year.
77	Arch'd Campbell.....	Presbyterian .....	Scotland .....	Charlottentown .....	Age and Infirmary .....	77	7	\$ 4 74	1859—1860
78	Wm. Foster .....	Wesleyan Methodist.....	Ireland .....	Elizabethtown.....	Infirmary .....	60	22	23 50	1859—1860
79	Wm. Glasford.....	Wesleyan Methodist.....	Canada .....	Smith's Falls .....	Infirmary .....	50	18½	9 56	1859—1860
80	John Hoyt.....	Baptist .....	United States.....	Haldimand.....	Age and Infirmary .....	87	25	27 26	1859—1860
81	Wm. Powers .....	Wesleyan Methodist.....	Canada .....	Napanee.....	Infirmary .....	61	30	16 75	1859—1860
82	John Vert.....	Presbyterian .....	Scotland .....	Albion .....	Infirmary .....	50	21½	22 88	1859—1860
83	Wm. Benson .....	Second Advent .....	Scotland .....	Ameliasburgh .....	Infirmary .....	63	23	24 74	1859—1860
84	Wm. Kearns .....	Church of England .....	Ireland .....	Windsor .....	Age and Infirmary .....	68	25	27 26	1859—1860
85	D. McKenzie.....	Presbyterian .....	Scotland .....	Westminster.....	Diseased Lungs.....	61	20	10 50	1859—1860
86	James Leys .....	Church of Scotland .....	Scotland .....	Goderich.....	Infirmary .....	68	17	8 63	1859—1860
87	John Healy.....	Roman Catholic .....	Ireland .....	Leeds and Lansdowne.....	Age and Infirmary .....	71	26	31 75	1859—1860
88	Hector McRea.....	Church of Scotland .....	Scotland .....	Charlottentown.....	Infirmary .....	64	20	10 50	1859—1860
89	Wm. Campbell .....	Wesleyan Methodist.....	Ireland .....	Marysburgh.....	Age and Infirmary .....	75	30	37 25	1859—1860
90	J. Carruthers.....	United Presbyterian .....	Scotland .....	City of Hamilton .....	Age and Infirmary .....	75	24	42 00	1859—1860
91	Not heard from.								
92	Emily Cozens.....	Roman Catholic .....	Upper Canada.....	Town of Cornwall.....	Infirmary .....	55	27	33 13	1859—1860
93	Wm. Dermott .....	Church of England .....	Ireland .....	Portland.....	Infirmary .....	62	13	6 13	1859—1860
94	James E. Durick.....	Church of England .....	Ireland .....	Fenelon.....	Age and Infirmary .....	71	30	16 75	1859—1860
95	Hugh Hagan.....	Roman Catholic .....	Ireland .....	Templeton, C. E. ....	Age and Infirmary .....	42	18½	30 99	1859—1860
96	Walter Hick .....	Church of England .....	England .....	Sheffield .....	Age and Blindness.....	72	25	27 26	1856—1860
97	J. Higginbotham .....	Church of England .....	Ireland .....	Elmsley, North.....	Age and Infirmary .....	69	22	38 00	1859—1860
98	J. B. Hingston .....	Church of England .....	Ireland .....	Trafalgar .....	Age and Infirmary .....	67	24	13 00	1859—1860
99	T. Jones .....	Church of England .....	England .....	Sandwich .....	Age and Infirmary .....	66	24	13 00	1859—1860
100	W. H. King.....	Christian Disciple .....	Ireland .....	Artemesia .....	Age and Infirmary .....	76	19½	10 19	1859—1860
101	Wm. Leonard .....	Church of England .....	Ireland .....	Innisfil .....	Age and Infirmary .....	75	13	13 88	1859—1860
102	R. McLeod.....	Free Presbyterian.....	Scotland .....	Charlottentown.....	Infirmary .....	60	17	19 38	1859—1860
103	Thos. Mordue .....	Church of England .....	England .....	Brantford .....	Age and Infirmary .....	74	19	19 76	1859—1860
104	Samuel Patterson.....	Episcopal Methodist .....	Upper Canada.....	Elizabethtown.....	Infirmary .....	55	17	19 37	1859—1860
105	Dead.								
106	R. Williams.....	Church of England .....	Ireland .....	Lancaster.....	Age and Infirmary .....	65	14½	22 99	1859—1860
107	Daniel Wing .....	Wesleyan Methodist .....	Upper Canada.....	Lansdowne.....	Infirmary .....	57	26	14 25	1859—1860
108	Wm. Taylor.....	Church of England .....	Upper Canada.....	Charlottentown.....	Age and Infirmary .....	74	31	55 99	1859—1860

\*Died since.

109	William Kane.....	Church of England	Ireland	Whitechurch	Age and Infirmary	78	36	66 00	1859—	1860
110	Matthew Devereux.....	Church of Scotland	Ireland	Charlottenburgh	Age and Infirmary	63	23	27 63		1860
111	Michael O'Kane.....	Roman Catholic	Ireland	Winchester	Age and Infirmary	68	20½	34 99	1859—	1860
112	T. Q. Clendennan.....	Church of England	Upper Canada	Louth	Chronic Bronchitis	57	24	29 00		1860
113	Dead.									
114	Alexander Jenkins.....	Church of England	Ireland	Port Hope	Age and Infirmary	66	18	20 75		1860
115	Isabella Kennedy.....	Church of Scotland	Scotland	Charlottenburgh	Infirmary	58	22	23 50	1859—	1860
116	Henry Livesley.....	Protestant	England	Walpole	Age and Infirmary	74	22	23 50	1859—	1860
117	Dead.									
118	Robert Beattie.....	Presbyterian	Scotland	Pelham	Age and Infirmary	65	20½	21 62	1859—	1860
119	John L. Eiggar.....	Church of Scotland	Scotland	Brantford	Age and Infirmary	68	25	27 26	1859—	1860
120	William Corry.....	Church of England	England	Derby	Age and Infirmary	70	17	17 24	1859—	1860
121	Marianne Ederington.....	Church of England	Ireland	Goulbourn	Infirmary	49	20	10 50		1860
122	Peter Fitzpatrick.....	Roman Catholic	Ireland	Douro	Age and Infirmary	68	23	40 01	1859—	1860
123	James Guthrie.....	Presbyterian	Scotland	Darling	Age and Infirmary	69	14	13 50	1859—	1860
124	Dead.									
125	Woodus Johnson.....	Church of England	England	Goulbourn	Age and Infirmary	67	19	19 76	1859—	1860
126	James Kehoe.....	Roman Catholic	Ireland	Crosby, N.	Infirmary	58	19	31 99	1859—	1860
127	William Leahy.....	Roman Catholic	Ireland	Douro	Age and Infirmary	71	12	11 00		
128	James McQueen.....	Presbyterian	Scotland	Nichol	Infirmary	53	22½	12 06		1860
129	John Miskelly.....	Church of England	Ireland	Wolford	Age and Infirmary	62	12½	13 18		1860
130	William McIver.....	Roman Catholic	Ireland	Whitechurch	Age and Infirmary	71	16	34 00	1859—	1860
131	Patrick Wood.....	Church of England	Ireland	Smith	Age and Infirmary	69	16	8 00		1860
132	Nicholas Pagan.....	Church of England	Ireland	Marysburgh	Age and Infirmary	66	13	12 24	1859—	1860
133	Dead.									
134	James McCabe.....	Roman Catholic	Ireland	Thurlow	Age and Infirmary	74	33	18 63	1859	
135	Andrew Power.....	Roman Catholic	Ireland	Whitechurch	Infirmary	42	17	25 89	1859—	1860
136	James Ramsay.....	Congregationalist	Upper Canada	Ancaster	Infirmary	55	17	8 62		1860
137	Catherine Snyder.....	Episcopalian	Upper Canada	Osnabruck	Infirmary	51	18	18 50	1859—	1860
138	James Finney.....	Church of England	Ireland	Oshawa	Age and Infirmary	74	16	18 00		1860
139	John Tucker.....	Roman Catholic	Ireland	Tyendinaga	Age and Infirmary	67	21	22 24	1859—	1860
140	John Brown.....	Church of England	Ireland	Sheffield	Infirmary	62	26	46 00	1859—	1860
141	John Monaghan.....	Roman Catholic	Ireland	Nepean	Infirmary	56	15	16 63		1860
142	Richard Youmans.....	Wesleyan Methodist	Upper Canada	Hallowell	Infirmary	56	20	23 50		1860
143	Dead.									
144	William Ferguson.....	Church of Scotland	Scotland	Dalhousie	Infirmary	60	24	42 00	1859—	1860
145	Thomas Flanagan.....	Roman Catholic	Ireland	Matilda	Age and Infirmary	63	20	21 00	1859—	1860
146	Patrick Jones.....	Roman Catholic	Ireland	Thurlow	Age and Infirmary	71	36	41 00	1859—	1860
147	Jesse Loomis.....	Baptist	United States	Edwardsburgh	Age and Infirmary	69	19	22 12		1860
148	Edward Ryan.....	Methodist	Ireland	Gwillimbury, W.	Age and Infirmary	69	25	27 26	1859—	1860
149	Daniel Sheehan.....	Not stated	Ireland	Douro	Age and Infirmary	76	20	21 00	1859—	1860
150	Clement L. Clarke.....	Church of England	Ireland	Grimsby	Age and Infirmary	63	19½	22 81		1860
151	John Douglas.....	Church of Scotland	Scotland	Toronto Township	Age and Infirmary	70	22	23 50	1859—	1860
152	Not heard from									
153	Andrew Lorimer.....	Not mentioned	Nova Scotia	Winchester	Age and Infirmary	72	8	3 00		1860

\*Died since.



TABLE Q.—THE SUPERANNUATED OR WORN-OUT COMMON SCHOOL TEACHERS—(Continued.)

No.	Name.	Religious Faith.	Country of Birth.	Residence, (Municipality.)	Cause of Discontinuing Teaching.	Age in 1860.	Years of Teaching in Upper Canada.	Net amount of Pension paid from 1st January to 31st December 1860, deducting Subscription.	For the Year.
154	Robert Lucas.....	Church of England.....	Ireland.....	Sarnia.....	Age and Infirmary.....	68	13	\$ 13 87	1860
155	Alexander Middleton...	Free Presbyterian.....	Scotland.....	Albion.....	Infirmary.....	61	20	21 00	1859— $\frac{1}{2}$ 1860
156	George Miller.....	Free Presbyterian.....	Ireland.....	Vaughan.....	Age and Infirmary.....	77	12	18 00	$\frac{1}{2}$ 1859— 1860
157	Jeremiah O'Leary.....	Roman Catholic.....	Ireland.....	Ops.....	Debility.....	60	22	24 87	1860
158	James Weatherhead.....	Presbyterian.....	Scotland.....	Otonabee.....	Infirmary.....	60	14	22 00	$\frac{1}{2}$ 1859— 1860
159	A. McCormick.....	Church of Scotland.....	Scotland.....	Yarmouth.....	Infirmary.....	63	16	16 00	$\frac{1}{2}$ 1859— $\frac{1}{2}$ 1860
160	John Dewar.....	Free Presbyterian.....	Scotland.....	Nassagaweya.....	Age and Infirmary.....	79	16	26 00	$\frac{1}{2}$ 1859— 1860
161	Thomas Baldwin.....	Church of England.....	Ireland.....	City of Hamilton.....	Age and Infirmary.....	62	13	13 88	1860
162	James Bodfish.....	Wesleyan Methodist.....	England.....	Caistor.....	Infirmary.....	57	20	21 00	$\frac{1}{2}$ 1859— $\frac{1}{2}$ 1860
163	Anne Jackson.....	Roman Catholic.....	Ireland.....	Marysburgh.....	Age and Infirmary.....	69	21	36 11	$\frac{1}{2}$ 1859— 1860
164	William Mitchell.....	Presbyterian.....	Scotland.....	Cayuga, N.....	Infirmary.....	65	26	28 50	$\frac{1}{2}$ 1859— $\frac{1}{2}$ 1860
165	Edward Redmond.....	Roman Catholic.....	Ireland.....	Cobourg.....	Infirmary.....	60	27	33 12	1860
166	William Hildyard.....	Wesleyan Methodist.....	England.....	Adelaide.....	Infirmary.....	54	19	22 12	1860
167	Michael Murphy.....	Roman Catholic.....	Ireland.....	Burgess, N.....	Age and Infirmary.....	72	7	12 37	1859— $\frac{1}{2}$ 1860
168	John McKenna.....	Roman Catholic.....	Ireland.....	Pittsburgh.....	Infirmary.....	51	18 $\frac{1}{2}$	62 56	1859— $\frac{1}{2}$ 1860
169	Mary Richards.....	Wesleyan Methodist.....	Upper Canada.....	Hallowell.....	Infirmary.....	65	33	37 23	$\frac{1}{2}$ 1859— $\frac{1}{2}$ 1860
170	W. B. P. Williams.....	Church of England.....	Wales.....	Townsend.....	Infirmary.....	56	9	12 48	$\frac{1}{2}$ '59— $\frac{1}{2}$ '60 & arr's
171	Julius Ansley.....	Wesleyan Methodist.....	Ireland.....	Artemesia.....	Infirmary.....	56	18	65 25	1859— $\frac{1}{2}$ 1860
172	Thomas Baker.....	Church of England.....	England.....	Oxford E.....	Age and Infirmary.....	65	19	63 87	1859— $\frac{1}{2}$ 1860
173	Thomas Buchanan.....	Church of England.....	Ireland.....	Wainfleet.....	Infirmary.....	55	20	73 83	1859— 1860
174	Matthew M. Hutchins.....	Baptist.....	Nova Scotia.....	Houghton.....	Infirmary.....	53	22	11 75	$\frac{1}{2}$ 1860
175	John Muir.....	Church of Scotland.....	Scotland.....	Scarborough.....	Infirmary.....	57	21	11 13	$\frac{1}{2}$ 1860
*176	Hiram Phelps.....	Wesleyan Methodist.....	United States.....	Brighton.....	Infirmary.....	50	20	62 50	1859— $\frac{1}{2}$ 1860
177	Joseph Scott.....	Church of England.....	Ireland.....	City of Kingston.....	Age and Infirmary.....	66	12	46 83	1859— 1860
178	Helen McLaren.....	Presbyterian.....	Scotland.....	Grantham.....	Infirmary.....	49	21	69 13	1859— $\frac{1}{2}$ 1860
179	Ralph McCallum.....	Church of England.....	Ireland.....	Huntingdon.....	Infirmary.....	51	23	69 63	1859— 1860
180	Edward Potts.....	Church of England.....	England.....	Dunwich.....	Age and Infirmary.....	65	23	77 63	1859— 1860
181	Alexander McFarling.....	Presbyterian.....	United States.....	Williamsburgh.....	Age and Infirmary.....	67	21	82 88	1859— 1860
Net amount of Pensions paid in 1860.....								4084 61	

\*Died since.

TABLE Q.—GENERAL ABSTRACT.

COUNTIES FROM WHICH THE FOREGOING SUPERANNUATED TEACHERS APPLIED.			RELIGIOUS DENOMINATIONS.	NATIVES OF			
Glengary.....	14	Peel .....	5	Church of England and Episcopalian..	59	Ireland.....	84
Stormont.....	6	Simcoe .....	5	Church of Scotland and Presbyterian..	53	Scotland .....	53
Dundas.....	7	Halton .....	2	Church of Rome.....	28	England.....	17
Prescott.....	4	Wentworth .....	4	Methodist .....	19	Upper Canada .....	14
Carleton.....	7	Brant .....	2	Baptist.....	6	United States.....	8
Grenville.....	10	Lincoln .....	6	Congregationalist .....	2	Lower Canada.....	2
Leeds.....	10	Welland.....	4	"Protestant" .....	2	Wales .....	1
Lanark.....	16	Haldimand .....	1	Universalist .....	1	Nova Scotia.....	2
Renfrew.....	2	Norfolk .....	3	Society of Friends.....	1		
Frontenac.....	5	Oxford .....	1	Christian Disciple.....	1	Total .....	181
Addington.....	4	Wellington .....	3	Second Advent.....	1		
Prince Edward.....	6	Grey .....	1	Not given .....	8		
Hastings.....	5	Huron .....	3				
Northumberland.....	6	Middlesex ..	5	Total .....	181		
Peterborough.....	7	Elgin .....	4				
Victoria.....	5	Kent.....	3				
Ontario.....	3	Essex .....	3				
York.....	8						
Total.....	181						

Of the 181 Teachers enumerated, 25 died before or during 1860, 3 were not heard from, 2 resumed teaching, and 1 withdrew from the Fund.  
 Of the remaining 150, the average length of service as Common School Teachers in Upper Canada was 21½ years.  
 The average age of each Pensioner in 1860, was 66½ years.  
 There 142 males and 8 females.

TABLE R.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONEYS RAISED BY TRUSTEES, &c,

THE MUNICIPALITIES OF UPPER CANADA.	AMOUNT OF LEGISLATIVE AID.							AMOUNT RAISED FROM LOCAL SOURCES AS AN EQUIVALENT.					Other Moneys raised by Trustees and others for Grammar and Common School purposes.	Total from Local Sources 1860.	TOTAL. Grand Total, Legis- lative Aid and Lo- cal Sources, 1860.
	For Common School purposes.	For Gram. School purposes.	For Public School Libraries, Maps, Apparatus, and Prizes.	To Four Schools.	To Normal School Students.	To Superannuated Teachers.	Total Legislative Aid, 1860.	For Common School purposes.	For Public School Libraries, Maps, Apparatus, and Prizes.	Subscriptions to Superannuated Teachers' Fund.	Total from Local Sources as an equi- valent.				
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	
Glengarry.....	2319 00	329 00	79 00	23 00	23 00	374 80	3124 80	2115 00	79 00	4 00	2198 00	10489 21	12687 21	15812 01	
Stormont.....	1836 00				23 00	63 02	1922 02	1895 00			1895 00	6191 83	8086 83	10008 85	
Dundas.....	2102 00		10 60	12 00	19 50	166 63	2310 73	2184 00	10 60		2194 60	7638 27	9832 87	12143 60	
Prescott.....	1734 45	674 00	15 76			62 15	2486 36	2141 00	15 76		2156 76	5820 31	7977 07	10463 43	
Russell.....	734 00		15 57		23 00		772 57	939 64	15 57		955 21	2121 74	3076 95	3849 52	
Carleton.....	3368 65	303 00	58 00	55 00	65 00	46 89	3896 54	3095 18	58 00	24 00	3177 18	15048 73	18225 91	22122 45	
Grenville.....	2392 50		72 75			131 99	2597 24	2352 00	72 75		2424 75	9439 35	11864 10	14461 34	
Leeds.....	3690 00	84 00	199 54		17 00	147 11	4137 65	3640 00	199 54	8 00	3847 54	30404 26	34251 80	38389 45	
Lanark.....	3314 00	389 00	68 75	60 00	19 00	215 37	4066 12	3472 05	68 75	9 00	3549 80	15289 45	18339 25	22905 37	
Renfrew.....	2032 00		72 13	110 00	22 00	61 99	2298 12	2085 28	72 13	4 00	2161 41	7793 03	9954 44	12252 56	
Frontenac.....	2444 00		71 50	20 00		149 55	2685 05	2869 00	71 50	4 00	2944 50	11859 77	14804 27	17489 32	
Addington.....	1932 44		25 00			161 05	2118 49	2346 00	25 00		2371 00	8433 50	10804 50	12922 99	
Lennox.....	881 00		24 00				905 00	815 00	24 00		839 00	4819 10	5658 10	6563 10	
Prince Edward.....	2098 15	100 00	295 71		43 00	171 07	2707 93	2339 00	295 71		2634 71	14850 19	17434 90	20192 83	
Hastings.....	3996 39		89 26	20 00	39 00	191 50	4336 25	3977 00	89 26	24 00	4090 36	17929 49	22019 85	26356 10	
Northumberland.....	3873 00		160 29		38 50	116 01	4187 80	3842 00	160 29		4002 29	26251 48	30253 77	34441 57	
Durham.....	3778 00		249 72		65 00		4092 72	3778 00	249 72	12 00	4039 72	25098 58	29138 30	33231 02	
Peterborough.....	2063 00	200 00	57 62		23 00	146 14	2489 76	2629 00	57 62	24 00	2710 62	12246 33	14956 95	17446 71	
Victoria.....	2027 00	235 00	185 32	90 00	23 00	97 24	2657 56	1995 00	185 32	16 00	2196 32	14796 72	16993 04	19650 60	
Ontario.....	4250 00	150 00	347 43		62 50		4818 93	4258 97	347 43	8 00	4614 40	35884 29	40498 69	45317 62	
York.....	6387 86	1067 00	716 61		88 50	173 56	8433 53	6271 00	716 61	48 00	7035 61	54188 07	61223 68	69657 21	
Peel.....	2894 52		99 91		100 50	85 88	3180 81	2919 00	99 91	28 00	3046 91	20512 23	23559 14	26739 95	
Simcoe.....	4414 50		287 04	25 00	79 50	83 14	4889 18	4400 52	287 04	12 00	4699 56	27225 85	31925 41	36814 59	
Halton.....	2143 86		198 48			39 00	2381 34	2163 00	198 48		2361 48	15518 64	17880 12	20261 46	
Wentworth.....	2998 58	443 00	238 43		83 50	8 62	3772 13	3016 65	238 43	8 00	3263 08	17633 29	20896 37	24668 50	
Brant.....	2169 00	217 00	148 77		126 00	101 02	2761 79	2462 00	148 77		2610 77	22099 34	23010 11	25771 90	

Lincoln.....	2014 50	367 00	123 05	23 00	141 94	2669 49	2430 00	123 05	2553 05	16979 29	19532 34	22201 83		
Welland.....	2058 00	225 00	69 85	23 00	120 33	2496 18	2600 77	60 85	2670 62	16896 45	19567 07	22063 25		
Haldimand.....	2531 50	160 32	160 32	42 50	52 00	2786 32	2826 00	160 32	2986 32	17397 31	20383 63	23169 95		
Norfolk.....	2582 50	241 00	257 52	20 00	23 00	24 23	3148 25	3244 87	257 52	3502 39	19643 71	26294 35		
Oxford.....	4501 00	392 40	392 40	20 00	88 50	65 25	5067 15	5377 62	392 40	5770 02	29253 67	40090 84		
Waterloo.....	4517 22	328 97	328 97	22 00	22 00	3868 19	3700 00	328 97	4028 97	27307 45	31836 42	35704 61		
Wellington.....	4445 38	508 04	20 00	41 50	32 81	5047 73	5211 27	508 04	5727 31	26212 71	31940 02	36987 75		
Grey.....	3798 80	537 18	100 00	23 00	90 68	4549 66	4365 00	537 18	4914 18	19998 67	24912 85	29462 51		
Perth.....	3470 00	403 36	111 00	19 50	32 13	5969 92	6886 58	559 75	3893 81	17598 17	21491 98	25476 34		
Huron.....	5308 54	559 75	50 00	19 50	32 13	5969 92	6886 58	559 75	7502 33	29470 11	36972 44	42942 86		
Bruce.....	2212 50	255 21	80 00	44 50	2592 21	2155 00	255 21	56 00	2410 21	13111 47	15521 68	18113 89		
Middlesex.....	5251 93	266 02	127 50	83 62	5729 07	5241 75	266 02	28 00	5535 77	34126 98	39662 75	45391 82		
Elgin.....	3408 00	234 49	23 00	112 13	3777 62	3408 00	234 49	28 00	3642 49	23017 44	26659 93	30437 55		
Kent.....	2826 00	295 54	32 50	3154 04	4106 82	295 54	4402 36	18309 60	4402 36	18309 60	22711 96	25866 00		
Lambton.....	2302 00	247 99	13 87	2563 86	4227 00	247 99	4502 99	28 00	4502 99	20844 65	25347 64	27911 50		
Essex.....	2094 00	79 35	23 00	2196 35	2117 82	79 35	2197 17	11732 65	2197 17	11732 65	13929 82	16126 17		
Total.....	124204 77	5024 00	8506 33	682 00	1618 50	3595 22	143630 82	135361 24	8506 33	393 00	144260 57	780283 38	924543 95	1068174 77
CITIES.														
Toronto.....	4458 50	1100 00	89 85	545 50	30 99	6224 84	24000 00	89 85	25 00	24114 85	12056 49	36171 34	42396 18	
Hamilton.....	2326 50	730 00	80 00	81 50	55 88	3273 88	16000 00	80 00	16080 00	18631 24	34711 24	37985 12		
Kingston.....	1453 00	700 00	20 00	46 83	2219 83	6105 00	20 00	6125 00	2793 14	8918 14	11137 97			
London.....	1492 50	1200 00	106 75	46 00	24 87	2870 12	8000 00	106 75	8106 75	6078 77	14185 52	17055 64		
Ottawa.....	1578 50	775 00	22 05	2375 55	6000 00	22 05	6022 05	7853 79	13875 84	16251 39				
Total.....	11309 00	4505 00	318 65	673 00	158 57	16964 22	60105 00	318 65	25 00	60448 65	47413 43	107862 08	124826 80	
TOWNS.														
Amherstburgh.....	274 00	800 00	274 00	800 00	800 00	709 57	1509 57	1783 57						
Barrie.....	197 50	690 00	86 62	22 00	996 12	800 00	86 62	886 62	741 59	1628 21	2624 38			
Belleville.....	568 00	820 00	33 00	1421 00	33 00	33 00	4923 47	4956 47	6377 47					
Berlin.....	245 24	442 00	12 00	19 50	718 74	1492 80	12 00	1504 80	641 71	2146 51	2865 25			
Bowmanville.....	*162 00	354 00	200 00	1016 00	2231 00	200 00	2084 95	4000 95						
Brantford.....	690 00	437 00	15 00	1185 00	5510 66	15 00	5525 66	2016 59	7542 25	8707 25				
Brockville.....	526 50	850 00	42 00	1418 50	4000 00	4000 00	5288 90	6707 40						
Chatham.....	391 00	725 00	114 00	1230 00	2660 00	114 00	2714 00	2211 71	4925 71	6155 71				
Clifton.....	91 50	100 00	191 50	900 00	100 00	1000 00	190 25	1190 25	1381 75					
Cobourg.....	545 00	610 00	39 48	33 12	1227 60	1900 00	39 48	4 00	1943 48	2078 27	4021 75	5249 35		
Collingwood.....	336 00	220 00	15 00	571 00	15 00	15 00	2055 54	2070 54	2641 54					
Cornwall.....	210 00	892 00	85 60	23 00	56 63	1267 23	1320 00	85 60	4 00	1409 60	1012 16	2421 76	3688 99	
Dundas.....	325 50	475 00	27 94	823 44	594 02	27 94	621 96	2122 59	2744 55	3572 99				
Galt.....	310 00	651 00	21 46	1003 96	3900 00	21 46	3921 46	4160 32	8081 78	9085 74				

\*\$231 of this on account of 1853.

TABLE R.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONIES RAISED BY TRUSTEES, &c.

THE MUNICIPALITIES OF UPPER CANADA.	AMOUNT OF LEGISLATIVE AID.							AMOUNT RECEIVED FROM LOCAL SOURCES AS AN EQUIVALENT.					Other Monies raised by Trustees and others, for Grammar and Common School purposes.	Total from Local Sources, 1860.	TOTAL. Grand Total Legislative Aid, and Local Sources, 1860.
	For Common School purposes.	For Gram. School purposes.	For Public School Libraries, Maps, Apparatus and Prizes.	To Poor Schools.	To Normal School Students.	To Superannuated Teachers.	Total Legislative Aid 1860.	For Common School purposes.	For Public School Libraries, Maps, Apparatus and Prizes.	Subscriptions to Superannuated Teachers' Fund.	Total from Local sources as an equivalent.				
TOWNS.—(Continued.)	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	
Goderich.....	336 00	725 00	51 40		23 00		1135 40	2000 00	51 40		2051 40	1000 29	3051 69	4187 09	
Quelph.....	429 00	575 00	100 36				1104 36	2328 05	100 36		2428 41	2116 03	4544 44	5648 80	
Ingersoll.....	214 98	387 00	8 25				610 23	1310 00	8 25		1318 25	1389 17	2707 42	3317 65	
Lindsay.....	178 00	206 00	35 09				419 00	1246 04	35 00		1281 04	453 10	1734 14	2153 14	
Milton.....	99 00	460 00	57 47				616 47	99 00	57 47		156 47	1718 21	1874 68	2491 15	
Niagara.....	284 00	400 00	22 00		22 50	48 25	776 75	714 52	22 00		736 52	588 77	1325 29	2102 04	
Oakville.....	169 22	245 00	5 25		42 00		461 57	831 50	5 25	4 00	840 75	1780 54	2621 29	3082 86	
Owen Sound.....	206 00	630 00	12 55				848 55	1213 97	12 55		1226 52	283 70	1510 22	2358 77	
Paris.....	305 50	330 00					635 50	2600 46			2600 46	1033 73	3634 19	4260 69	
Perth.....	290 50	400 00	13 50			26 25	730 25	1240 35	13 50	4 00	1257 85	5906 77	7164 62	7894 87	
Peterborough.....	327 50	425 00	55 00				807 50	900 00	55 00		955 00	5171 74	6126 74	6934 24	
Pictou.....	174 50	496 00	25 00				695 50	880 00	25 00		905 00	1814 88	2719 88	3415 38	
Port Hope.....	504 00	512 00	35 00		65 50	20 75	1137 25	1971 11	35 00	4 00	2010 11	2009 98	4020 09	5157 34	
Prescott.....	237 50	243 00				19 25	499 75	963 21		4 00	967 21	1551 95	2519 16	3018 91	
Sandwich.....	96 00		5 00			13 00	114 00	799 14	5 00		804 14	213 75	1017 89	1131 89	
Sarnia.....	186 00	625 00	35 00				846 00	193 00	35 00		223 00	2850 42	3078 42	3924 42	
St. Catharines.....	641 50	228 00	60 50				930 00	2547 00	60 50		2607 50	3424 39	6031 89	6961 89	
Simcoe.....	220 00	614 00					834 00	2613 79			2613 79	770 05	3388 84	4222 84	
Whitby.....	278 00	568 00	26 00		64 00		936 00	2327 00	26 00		2353 00	835 93	3188 93	4124 93	
Windsor.....	262 00	425 00	10 00			27 26	724 26	2000 00	10 00	4 00	2014 00	313 92	2327 92	3052 18	
Woodstock.....	291 00	825 00	67 62		19 50		1203 12	1800 00	67 62		1867 62	1781 61	3649 23	4852 35	
Total.....	10902 54	16485 00	1375 00		345 50	286 51	29394 55	56631 62	1375 00	28 00	58034 62	61715 56	119750 17	149144 72	

Ashburnham.....	in Twp.		5 75			5 75	150 00	5 75	155 75	605 40	761 15	766 90		
Bath.....	in Twp.	188 00				188 00	61 20		61 20	1233 57	2194 77	1482 77		
Bradford.....		87 00	58 00	6 00		151 00	285 50	6 00	291 50	224 23	515 73	666 73		
Brampton.....		204 00	370 00			574 00	759 95		759 95	342 37	1102 32	1676 32		
Brighton.....	in Twp.			5 00		5 00	134 00	5 00	139 00	1880 26	2019 26	2024 26		
Caledonia.....		158 00	550 00	20 00		728 00	835 00	20 00	855 00	297 23	1152 23	1880 23		
Cayuga.....		117 00				117 00	800 00		800 00	244 95	1044 95	1161 95		
Chippewa.....		145 00		5 00		150 00	1168 05	5 00	1173 05	23 97	1197 02	1347 02		
Clinton.....		99 00		39 00		138 00	700 00	39 00	739 00	165 11	904 11	1042 11		
Colborne.....		94 00	200 00			294 00	332 09		332 09	741 05	1073 14	1367 14		
Dunnville.....	in Twp.			8 00		8 00	408 85	8 00	416 85	1508 76	1925 61	1933 61		
Elora.....		155 00	500 00	21 39		676 39	268 00	21 39	289 39	1051 55	1340 94	2017 33		
Embro.....		63 00		29 67		92 67	500 00	29 67	529 67	40 72	570 39	663 06		
Fergus.....		109 00		32 32		141 32	109 00	32 32	141 32	824 26	965 58	1106 90		
Fort Erie.....		42 00		5 00		47 00	350 00	5 00	355 00	187 53	542 53	589 53		
Hawkesbury.....		126 00		12 00		138 00	130 00	12 00	142 00	273 95	415 95	553 95		
Hespeler.....		89 00				89 00	561 75		561 75	4 26	566 01	655 01		
Iroquois.....		86 00	388 00	6 26		480 26	87 00	6 26	93 26	616 20	709 46	1189 72		
Kemptville.....		123 00	277 00	6 00		406 00	592 50	6 00	598 50	362 28	960 78	1366 78		
Kincardine.....		96 00				96 00	400 00		400 00	288 36	688 36	784 36		
Mitchell.....		126 00		14 00		140 00	1127 47	14 00	1141 47	11 67	1153 14	1293 14		
Napanee.....		180 50	330 00			527 25	765 66		765 66	759 13	1524 79	2052 04		
Newburgh.....		117 00	400 00	27 75	16 75	544 75	453 84	27 75	481 59	491 71	973 30	1518 05		
Newcastle.....		142 00	200 00	16 17		358 17	642 00	16 17	658 17	3057 09	3715 26	4073 43		
New Hamburg.....		131 00		23 10		154 10	1100 00	23 10	1123 10	649 13	1772 23	1926 33		
Newmarket.....		144 50	420 00	19 25	61 50	645 25	256 69	19 25	275 94	1358 61	1634 55	2279 80		
Oshawa.....		145 00	321 00	10 00		494 00	1000 00	10 00	1010 00	702 26	1712 26	2206 26		
Pembroke.....		71 00				71 00	72 00		72 00	601 00	673 00	744 00		
Portsmouth.....		140 36		10 00		150 36	350 00	10 00	360 00	269 10	629 10	779 46		
Preston.....		159 00		12 87		171 87	1400 00	12 87	1412 87	552 47	1965 34	2137 21		
Renfrew.....	in Twp.		200 00			200 00	812 89		812 89	485 59	1298 48	1498 48		
Smith's Falls.....		110 00	100 00	15 00	9 56	234 56	155 00	15 00	170 00	812 09	982 09	1216 65		
Southampton.....		60 00		16 15		76 15	466 03	16 15	482 18	946 10	1428 28	1504 43		
Stirling.....	in Twp.			5 00		5 00	91 50	5 00	96 50	309 24	405 74	410 74		
St. Mary's.....		265 00		26 00		291 00	1800 00	26 00	1826 00	490 09	2316 09	2607 09		
St. Thomas.....		149 81	560 00	15 00		724 81	700 00	15 00	715 00	1371 74	2086 74	2811 55		
Stratford.....		281 00	650 00	84 00		1015 00	1800 00	84 00	1884 00	1341 66	3225 66	4240 66		
Strathroy.....		80 40	33 00	34 00		147 40	508 55	34 00	542 55	222 15	764 70	912 10		
Streetsville.....		136 00	250 00	10 00		396 00	670 00	10 00	684 00	510 70	1194 70	1590 70		
Thorold.....		192 56	153 00	10 00		355 56	1300 00	10 10	1310 00	1134 56	2444 56	2800 06		
Trenton.....		199 76	220 00			419 76	446 67		446 67	1031 51	1478 18	1897 94		
Vienna.....		109 00	390 00			499 00	294 71		294 71	252 60	547 31	1046 31		
Waterloo.....		147 00				147 00	1200 00		1200 00	440 81	1640 81	1787 81		
Welland.....		77 00	400 00			477 00	350 00		350 00	723 00	1073 00	1550 00		
Yorkville.....		145 00		15 00	46 00	206 00	200 00	15 00	215 00	806 99	1021 99	1227 99		
Total.....		5101 83	7158 00	564 68	107 50	44 31	12976 32	26595 90	564 68	4 00	27164 58	30247 01	57411 50	70387 91

TABLE R.—THE GRAMMAR AND COMMON SCHOOLS OF UPPER CANADA, 1860.—(Continued.)

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONEYS RAISED BY TRUSTEES, &c

THE MUNICIPALITIES OF UPPER CANADA.	AMOUNT OF LEGISLATIVE AID.							AMOUNT RAISED FROM LOCAL SOURCES AS AN EQUIVALENT.					TOTAL.	
	For Common School purposes.	For Gram. School purposes.	For Public School Libraries, Apparatus, and Prizes.	To Poor Schools.	To Normal School Students.	To Superannuated Teachers.	Total Legislative Aid 1860.	For Common School purposes.	For Public School Libraries, Apparatus, and Prizes.	Subscriptions to the Superannuated Teacher's Fund.	Total from Local Sources as an equivalent.	Other Moneys raised by Trustees and others, for Grammar and Common School purposes.		Total from Local Sources, 1860.
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
		5307 99	87 16	.....	11648 93	.....	17263 62	.....	87 16	.....	306 70	2944 00	6561 91	24825 53
		Salaries and Con. of Model Grammar Schools, (less the fees and \$26 01) for Apparatus, as in next column.....	Reformatory Prison, &c.	Normal, Model, and Model Gram. Schools.		For Salaries and Con. of Normal and Model Schools, (less the Model School Fees, and \$61 15c. for Apparatus, as in third column.)			Nor., Mod., and Model Gram., Schools .....			Model Gram'r School Fees ...		
		219 54	219 54						219 54			3311 21		
Gram. School Inspection.....		1000 00					1000 00							
Grand Total, 1860.....	151518 14	39479 99	11061 36	682 00	14393 43	4084 61	221219 53	278693 76	11061 36	450 00	290205 12	925914 58	1216119 70	1437339 23
“ “ 1859.....	152026 90	39636 99	8855 32	899 07	19155 88	3921 91	224496 07	238950 49	8855 32	488 00	299293 81	906514 44	1205808 25	1430304 32
Increase.....			2206 04			162 70			2206 04			19400 14	10311 45	7034 91
Decrease.....	508 76	157 00		217 07	4762 45		3276 54	11256 73		38 00	9088 69			

TABLE S.—EDUCATIONAL SUMMARY FOR THE YEAR 1860.

MUNICIPALITIES OF UPPER CANADA.	COMMON SCHOOLS.			GRAMMAR SCHOOLS.			OTHER INSTITUTIONS.			GRAND TOTAL.			Balances Unexpended.	Total Amount available for Educational purposes, during 1860.	
	Number of Common Schools.	Number of Common School Pupils.	Amount expended for Common School purposes during 1860.	Number of Grammar Schools.	Number of Grammar School Pupils.	Amount expended for Grammar School purposes during 1860.	Number of other Educational Institutions.	Number of their Pupils.	Amount received by other Educational Institutions during 1860.	Amount expended for Superannuated Teachers, Normal School, Normal School Students, Poor Schools, &c.	Total Number of Educational Institutions.	Total Number of Pupils attending them.			Total amount expended for Educational purposes during 1860.
Glengarry .....	71	4397	12473 31	1	40	1747 50	1	.....	50 00	401 80	73	4437	14672 69	1189 40	15862 09
Stormont .....	69	4461	10223 45	1	63	1688 15	.....	.....	.....	169 65	70	4524	12086 25	1611 59	13697 84
Dundas .....	72	4780	10287 77	1	95	708 81	2	18	216 00	198 13	75	4893	11410 71	2138 61	13549 32
Prescott .....	56	2859	9502 93	2	84	908 75	1	35	288 00	62 15	59	2978	10761 83	543 55	11305 33
Russell .....	21	1125	2875 20	.....	.....	.....	1	10	.....	23 00	22	1135	2898 20	951 32	3849 52
Carleton .....	107	6743	19358 38	2	80	925 27	.....	.....	.....	190 89	109	6823	20474 54	1647 91	22122 45
Grenville .....	87	5619	14405 26	2	111	1413 82	6	115	1100 00	155 24	95	5845	17074 32	2872 71	19947 03
Leeds .....	154	9238	38612 41	3	104	1956 72	6	132	320 00	214 11	163	9474	41103 24	4313 61	45416 85
Lanark .....	123	7517	25432 59	5	125	2268 00	3	32	16 00	343 18	131	7674	23059 77	3973 12	32032 89
Renfrew .....	69	3649	12726 09	.....	30	494 00	1	4	40 00	197 99	70	3683	13458 08	1076 96	14535 04
Frontenac .....	93	5452	15322 15	.....	.....	.....	2	25	99 00	173 55	95	5477	16094 70	2273 08	18367 78
Addington .....	76	4662	12568 78	2	130	1542 13	3	.....	.....	161 05	81	4792	14271 96	1651 85	15923 81
Lennox .....	42	2196	7703 08	1	106	784 21	2	50	.....	16 75	45	2352	8504 04	111 10	8615 14
Prince Edward .....	86	5525	20284 34	2	93	1868 29	4	110	1050 00	214 07	92	5728	23416 70	1241 51	24658 21
Hastings .....	135	9960	30139 52	3	193	2328 70	3	52	282 00	274 50	141	10205	33024 72	2299 53	35324 25
Northumberland .....	123	9292	36348 57	3	114	2616 61	13	426	8767 06	191 63	139	9832	48423 81	3425 51	51849 32
Durham .....	102	9451	38344 02	2	256	4569 51	9	152	340 00	167 25	113	9859	43420 78	3381 96	46802 74
Peterborough .....	59	5163	20883 75	2	107	1720 53	2	200	2400 00	193 14	63	5470	25197 42	2350 43	27547 85
Victoria .....	65	4539	19293 15	3	100	626 00	1	13	.....	226 24	69	4702	20145 39	1658 35	21803 74
Ontario .....	110	10418	44457 50	3	91	1789 00	10	10	50 00	152 57	123	10519	46449 07	5249 81	51698 88
York .....	141	13481	64477 43	4	222	3748 99	17	290	492 00	417 56	162	13993	69135 98	4521 02	73657 00
Peel .....	79	6731	25352 32	2	85	1146 50	1	25	300 00	218 38	82	6841	27017 20	3289 77	30306 97
Simcoe .....	133	10028	34777 46	3	151	1821 38	13	204	1470 00	221 64	149	10383	38290 48	5926 71	44217 19
Halton .....	55	5155	22334 55	2	118	1904 25	8	94	372 00	85 00	65	5367	24695 80	1501 67	26197 47



TABLE S.—EDUCATIONAL SUMMARY FOR THE YEAR 1860.—(Continued.)

MUNICIPALITIES OF UPPER CANADA.	COMMON SCHOOLS.			GRAMMAR SCHOOLS.			OTHER INSTITUTIONS.			Amount expended for Superannuated Teachers, Normal School, Normal School Students, Poor Schools, &c	GRAND TOTAL.			Balances Unexpended.	Total Amount available for Educational purposes, during 1860.
	Number of Common Schools.	Number of Common School Pupils.	Amount expended for Common School purposes during 1860.	Number of Grammar Schools.	Number of Grammar School Pupils.	Amount expended for Grammar School purposes during 1860.	Number of other Educational Institutions.	Number of their Pupils.	Amount received by other Educational Institutions during 1860.		Total Number of Educational Institutions.	Total Number of Pupils attending them.	Total Amount expended for Educational purposes during 1860.		
Wentworth .....	78	6835	22275 54	3	153	2765 06	7	112	172 00	100 12	88	7100	25312 72	3100 77	28413 49
Brant .....	69	7195	32592 23	4	153	2866 09	8	171	744 00	250 02	81	7519	36452 34	3040 50	39492 84
Lincoln .....	79	6015	24464 69	4	175	3884 03	7	129	647 00	235 69	90	6319	29231 41	2681 35	31912 76
Welland .....	87	5859	23162 08	3	143	2003 00	10	284	1118 00	143 33	100	6286	26426 41	4423 20	30849 61
Haldimand .....	81	6186	21948 15	1	42	644 46	4	19	170 00	94 50	86	6247	22857 11	5458 63	28315 74
Norfolk .....	104	7566	26757 45	2	114	1650 00	9	95	410 00	67 23	115	7775	28884 68	2042 51	30927 19
Oxford .....	112	11163	42103 02	2	89	1711 62	22	528	6433 00	193 25	136	11780	50440 89	4916 01	55356 90
Waterloo .....	94	9811	42015 72	2	98	2138 40	6	67	200 00	63 00	102	9976	44417 12	9944 84	54361 96
Wellington .....	120	11803	38966 17	2	133	2134 00	9	149	810 00	102 31	131	12085	42012 48	4558 30	46570 78
Grey .....	133	8086	27414 10	1	72	764 27	.....	.....	.....	225 68	134	8158	28404 05	3418 23	31822 28
Perth .....	85	5885	27330 86	1	35	1004 20	8	160	1405 00	139 00	94	8780	29879 06	5143 17	35022 23
Huron .....	134	11319	39906 65	1	28	1338 10	8	103	430 00	180 63	143	11450	41855 38	6746 18	48601 56
Bruce .....	93	5150	17681 28	1	27	237 53	.....	.....	.....	124 50	94	5177	18043 31	2348 37	20391 68
Middlesex .....	159	12149	40772 74	2	41	391 68	9	119	514 00	239 11	170	12309	41917 53	4900 38	46817 91
Elgin .....	104	8242	28948 83	2	109	1631 17	6	98	596 00	135 13	112	8449	31311 13	3580 28	34891 41
Kent .....	91	6431	27298 06	1	84	1286 13	9	293	2710 00	32 50	101	6808	31326 69	3405 02	34781 71
Lambton .....	95	6107	25785 29	1	39	762 04	4	56	8 00	41 81	100	6202	26597 14	5246 72	31843 86
Essex .....	70	5027	18199 35	1	25	730 40	13	226	3710 00	67 26	84	5278	22707 01	3096 80	25803 81

CITIES.

Toronto .....	15	7111	34129 68	1	127	2833 61	22	1300	100600 00	601 49	38	8538	138164 78	4831 40	142996 18
Hamilton .....	10	4679	22131 61	1	175	1600 00	15	680	6001 80	137 38	26	5534	29370 79	14116 13	43986 92
Kingston .....	9	2473	8584 53	1	44	2241 01	19	725	28400 00	46 83	29	3242	39272 37	265 60	39537 97
London .....	6	2719	9751 86	1	58	1911 43	4	130	3000 00	70 87	11	2907	14734 16	5321 48	20055 64
Ottawa .....	13	2810	8364 85	1	84	2451 32	10	340	28 0 00	.....	24	3234	13416 17	5435 22	18851 39
						\$8278 00	4	700		\$15021 29	4	700	24825 53		24825 53
						For Salaries, Contin- gencies, and Fees of the Model Grammar School.....				Salaries and Contin- gencies of Normal and Model Schools....					
						1000 00				\$ 87 16					
						Grammar School Inspection and Examination.....				Legis. Grant for Maps, &c.....					
										\$ 439 03					
										Reformatory Prison, &c.....					
Grand Total.....	3969	315812	1159773 75	88	4546	86834 67	322	8481	178330 80	23508 64	4379	328839	1448447 86	167222 17	1615670 03
" " 1859.....	3953	301592	1110045 85	81	4381	85116 59	338	8273	164502 97	29917 47	4372	314246	1389582 88	205224 41	1594807 29
Increase.....	16	14220	49727 90	7	165	1718 08	.....	208	13827 83	.....	7	14503	58864 98	.....	20862 74
Decrease.....	.....	.....	.....	.....	.....	.....	16	.....	.....	6408 83	.....	.....	38002 24	.....	.....

(Towns and Villages  
are included in their  
respective Counties.)

TABLE T.—A GENERAL STATISTICAL ABSTRACT, exhibiting the comparative STATE AND PROGRESS OF EDUCATION IN UPPER CANADA, as connected with Universities, Colleges, Academies, Private, Grammar, Common, Normal and Model Schools from the year 1842 to 1860, inclusive. Compiled from returns in the Educational Department.

No.	SUBJECTS COMPARED.	1842.	1843.	1844.	1845.	1846.	1847.
1	Population of Upper Canada.....	486055					
2	Population between the ages of five and sixteen years.....	141143			*622570		
3	Colleges in operation.....			183539	202913	204580	230975
4	County Grammar Schools**.....	5		5	5	5	6
5	Academies and Private Schools reported***.....	*25		*25	*31	*22	32
6	Normal and Model Schools for Upper Canada.....	*44		*60	*65	*80	96
7	Total Common Schools in operation as reported.....						2
8	Grand Total Educational Establishments in operation in Upper Canada.....	1721		2610	2736	2589	2727
9	Free Schools reported in operation.....	1795		2700	2836	2705	2863
10	Total Students attending Colleges and Universities.....	No Reports.		No Reports.	No Reports.	No Reports.	No Reports.
11	Total Pupils attending County Grammar Schools**.....	do		do	do	do	700
12	Total Pupils attending Academies and Private Schools***.....	do		do	do	do	1000
13	Total Students and Pupils attending Normal and Model Schools for Upper Canada.....	do		do	do	do	1831
14	Total Pupils attending the Common Schools of Upper Canada.....	do		do	do	do	
15	Grand Total, Students and Pupils attending Universities, Colleges, Academies, Grammar, Private, Normal, Model and Common Schools.....	65978		96756	110002	101912	124329
16	Total amount paid for the Salaries of Common School Teachers in Upper Canada¶.....	65978		96756	110002	101912	128360
17	Total amount paid for the erection or repairs of Common School Houses, and for Libraries and Apparatus, Books, Fuel, Stationery, &c.¶.....	\$168000		\$203856	\$236056	\$271624	\$310396
18	Grand Total paid for Common School Teachers' Salaries, the erection and repairs of School Houses, and for Libraries and Apparatus¶.....	No Reports.		No Reports.	No Reports.	No Reports.	No Reports.
19	Total amount paid for Grammar School Masters' Salaries¶.....	do		do	do	do	do
20	Total amount paid for the erection or repairs of Grammar School Houses¶.....	do		do	do	do	do
21	Amount received by other Educational Institutions, &c.¶.....	do		do	do	do	do
22	Grand Total paid for Educational purposes in Upper Canada¶.....	do		do	do	do	do
23	Total Common School Teachers in Upper Canada.....	do		do	do	do	do
24	Total Male.....				2860	2925	3028
25	Total Female.....						2865
26	Average number of Months each Common School has been kept open by a qualified Teacher?.....						663
				7½	8	8½	8½

No Reports for this year were received in consequence of a change in the School Law.

No.	1848.	1849.	1850.	1851.	1852.	1853.	1854.	1855.	1856.	1857.	1858.	1859.	1860.
1	725879	.....	803493	950551	953239	.....	.....	.....	.....	.....	.....	.....	1389060
2	241102	253364	259258	258607	262755	268957	277912	297623	.....	324888	360578	362085	373589
3	6	7	7	7	8	8	9	10	12	12	12	13	13
4	33	39	57	54	60	64	64	65	61	72	75	81	88
5	117	157	224	175	181	186	206	307	267	276	301	321	305
6	2	2	2	2	3	3	3	3	3	5	4	4	4
7	2800	2871	3059	3061	3010	3127	3244	3325	3472	3731	3866	3953	3969
8	2958	3076	3349	3239	3262	3388	3526	3710	3815	4094	4258	4372	4379
9	No Reports.	No Reports.	252	855	901	1052	1177	1211	1263	1707	1936	2315	2602
10	740	773	684	632	751	756	806	1100	1335	1335	1335	1373	1373
11	1115	1120	2070	2191	2643	3221	4287	†3726	†3386	4073	4459	4381	4546
12	2345	3643	4663	4557	5684	4440	5473	7584	6220	6523	6372	6182	6408
13	256	400	370	356	645	735	622	643	772	746	777	718	700
14	130739	138465	151891	168159	179587	194736	204168	227864	251145	272637	293683	301592	315812
15	135195	144406	159678	175895	189310	203888	215356	240917	262858	285314	306626	314246	328839
16	\$344276	\$353912	\$353716	\$391308	\$428948	\$489764	\$578868	\$680108	\$779680	\$860232	\$777616	\$859325	\$895591
17	No Reports.	No Reports.	\$56756	\$77336	\$100366	\$128072	\$175472	\$219164	\$298428	\$351926	\$265519	\$250721	\$264183
18	do	do	\$419472	\$468644	\$529314	\$617836	\$754340	\$899272	\$1078108	\$1212158	\$1043135	\$1110046	\$1159774
19	do	do	No Reports.	{	Included in other Educational Institutions.	{	\$46255	\$47659	\$57552	\$52940	\$61564	\$64005	\$6037
20	do	do	do	{	\$5711	{	\$8311	\$10708	\$2868	\$7930	\$218632	\$218632	\$218632
21	do	do	do	{	\$131336	{	\$147956	\$150104	\$174016	\$204754	\$192914	\$214849	\$219979
22	do	do	do	{	\$599980	{	\$677270	\$767940	\$928356	\$1155992	\$1326992	\$1495267	\$1318922
23	3177	3209	3476	3277	3388	3539	3539	3565	3639	4083	4202	4235	4281
24	2507	2605	2697	2551	2541	2601	2508	2622	2787	2965	3115	3115	3100
25	670	704	779	726	847	933	1031	997	1067	1206	1237	1120	1181
26	9	9 1/2	9 1/2	9 1/2	9 1/2	9 1/2	9 1/2	9 1/2	10	10	10 1/2	10 1/2	10 1/2

\* An Approximation only—no specific information having been received by the Department.  
† A decrease—caused by the institution of an Entrance Examination for the Grammar Schools.  
‡ Including Normal and Model Schools, &c., from 1855.  
§ Including holidays and vacations.  
|| Principally taken from 1856—no report being received since.

\* Balances due but not collected were included until 1853, but from that date Nos. 16, 17, 18, 19, 20 and 22, represent actual payments only. If we add to the Grand Total (22) the unexpended balances, we should have an available sum of \$1615670 for Educational purposes during 1860; and for 1859, \$1594807—the increase in 1860 being \$20862.

\*\* Academies included until 1851. \*\*\* Academies not included until 1851.

NOTE.—The Returns in the foregoing Table, up to the year 1847, are not very complete; but since that period they have been sufficiently so as to establish data by which to compare our yearly progress in Educational matters. The Returns are now pretty extensive, and embrace all Institutions of Learning, from the Common School up to the University; but hitherto the sources of information regarding this latter class of Institutions have been rather private than official, which should not be the case.—The Annual Report of a Department of Public Instruction should present, in one comprehensive tabular view, the actual state and progress of ALL our Educational Institutions—Primary, Intermediate and Superior.

TABLE U.—(Statement No. 1.)—THE GRANTS TO GRAMMAR AND COMMON SCHOOLS IN UPPER CANADA, 1860.

LEGISLATIVE APPORTIONMENT TO COMMON SCHOOLS.

MUNICIPALITIES.	Amount Paid.	Amount Unpaid.	AMOUNT OF APPORTIONMENT FOR 1860.		
			To Common Schools.	To Separate Schools.	Total.
<i>Counties.</i>	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
Glengarry.....	2289 40	24 00	2007 00	216 40	2313 40
Stormont.....	1836 00		1836 00		1836 00
Dundas.....	2102 00		2102 00		2102 00
Prescott.....	1749 00	10 00	1668 00	91 00	1759 00
Russell.....	734 00	105 00	839 00		839 00
Carleton.....	3293 00	48 00	3281 00	60 00	3341 00
Grenville.....	2398 00		2352 00	46 00	2398 00
Leeds.....	3689 00		3659 00	30 00	3689 00
Lanark.....	3323 52		3314 00	9 52	3323 52
Renfrew.....	2032 00		2032 00		2032 00
Frontenac.....	2459 10	10 50	2325 00	144 60	2469 60
Addington.....	1928 00	103 00	1985 00	46 00	2031 00
Lennox.....	881 00		881 00		881 00
Prince Edward.....	2119 85	20 40	2100 00	40 25	2140 25
Hastings.....	4003 11		3952 00	51 11	4003 11
Northumberland.....	3878 00		3842 00	36 00	3878 00
Durham.....	3778 00		3778 00		3778 00
Peterborough.....	2100 68		2063 00	37 68	2100 68
Victoria.....	2027 00		2027 00		2027 00
Ontario.....	4259 00		4259 00		4259 00
York.....	6383 00	21 00	6271 00	133 00	6404 00
Peel.....	2894 52	24 48	2919 00		2919 00
Simcoe.....	4416 00		4347 00	69 00	4416 00
Halton.....	2142 00		2130 00	12 00	2142 00
Wentworth.....	2988 00	15 00	2962 00	41 00	3003 00
Brant.....	2169 00		2169 00		2169 00
Lincoln.....	1994 00	53 00	1994 00	53 00	2047 00
Welland.....	2058 00	81 00	2139 00		2139 00
Haldimand.....	2431 00	244 00	2629 00	46 00	2675 00
Norfolk.....	3070 00		3081 00	9 00	3070 00
Oxford.....	4501 00		4501 00		4501 00
Waterloo.....	3509 00	19 00	3347 00	181 00	3528 00
Wellington.....	4487 88	41 00	4292 00	236 88	4528 88
Grey.....	3824 98		3743 00	81 98	3824 98
Perth.....	3462 00		3435 00	27 00	3462 00
Huron.....	5286 14		5272 00	14 14	5286 14
Bruce.....	2211 20	10 00	2167 00	54 20	2221 20
Middlesex.....	5239 60		5202 60	37 00	5239 60
Elgin.....	3408 00		3408 00		3408 00
Kent.....	2841 00		2789 00	52 00	2841 00
Lambton.....	2302 00		2302 00		2302 00
Essex.....	2088 71	82 29	2082 00	89 00	2171 00
	124586 69	911 67	123553 60	1944 76	125498 36
<i>Cities.</i>					
Toronto.....	4410 00		3010 00	1400 00	4410 00
Hamilton.....	2226 00		1812 00	414 00	2226 00
Kingston.....	1470 00		993 00	477 00	1470 00
London.....	1493 00		1346 00	147 00	1493 00
Ottawa.....	1329 00		631 00	698 00	1329 00
	10928 00		7792 00	3156 00	10928 00

TABLE U.—(Statement No. 1.)—THE GRANTS TO GRAMMAR AND COMMON SCHOOLS IN UPPER CANADA, 1860.—(Continued.)

LEGISLATIVE APPORTIONMENT TO COMMON SCHOOLS.

MUNICIPALITIES.	Amount Paid.	Amount Unpaid.	AMOUNT OF APPORTIONMENT FOR 1860.		
			To Common Schools.	To Separate Schools.	Total.
<i>Towns.</i>	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
Amherstburgh .....	273 00	.....	159 00	114 00	273 00
Barrie.....	194 00	.....	131 00	63 00	194 00
Belleville.....	564 00	.....	380 00	184 00	564 00
Berlin.....	242 00	.....	230 00	12 00	242 00
Bowmanville.....	231 00	.....	231 00	.....	231 00
Brantford.....	704 00	.....	607 00	97 00	704 00
Brockville.....	522 00	.....	380 00	142 00	522 00
Chatham.....	394 00	.....	326 00	68 00	394 00
Clifton.....	90 00	.....	54 00	36 00	90 00
Cobourg.....	571 00	.....	434 00	137 00	571 00
Collingwood.....	189 00	.....	189 00	.....	189 00
Cornwall.....	210 00	.....	210 00	.....	210 00
Dundas.....	343 00	.....	192 00	151 00	343 00
Galt.....	310 00	.....	310 00	.....	310 00
Goderich.....	336 00	.....	336 00	.....	336 00
Guelph.....	428 00	.....	277 00	151 00	428 00
Ingersoll.....	245 78	.....	186 00	59 78	245 78
Lindsay.....	179 00	.....	101 00	78 00	179 00
Milton.....	99 00	.....	99 00	.....	99 00
Niagara.....	272 00	.....	181 00	91 00	272 00
Oakville.....	202 64	.....	165 00	37 64	202 64
Owen Sound.....	206 00	.....	206 00	.....	206 00
Paris.....	307 00	.....	241 00	66 00	307 00
Perth.....	294 00	.....	224 00	70 00	294 00
Peterborough.....	336 00	.....	189 00	147 00	336 00
Pictou.....	180 00	.....	139 00	41 00	180 00
Port Hope.....	504 00	.....	504 00	.....	504 00
Prescott.....	252 00	.....	97 00	155 00	252 00
Sandwich.....	96 00	.....	96 00	.....	96 00
Sarnia.....	186 00	.....	186 00	.....	186 00
St. Catharines.....	630 00	.....	408 00	222 00	630 00
Simcoe.....	220 00	.....	220 00	.....	220 00
Whitby.....	308 24	.....	278 00	30 24	308 24
Windsor.....	262 00	.....	262 00	.....	262 00
Woodstock.....	291 00	.....	291 00	.....	291 00
	10671 66	.....	8519 00	2152 66	10671 66
<i>Incorporated Villages.</i>					
Bradford.....	87 00	.....	87 00	.....	87 00
Brampton.....	204 00	.....	204 00	.....	204 00
Brighton.....	134 00	.....	134 00	.....	134 00
Caledonia.....	158 00	.....	158 00	.....	158 00
Cayuga.....	117 00	.....	117 00	.....	117 00
Chippewa.....	145 00	.....	145 00	.....	145 00
Clinton.....	99 00	.....	99 00	.....	99 00
Colborne.....	94 00	.....	94 00	.....	94 00
Elora.....	155 00	.....	155 00	.....	155 00
Embree.....	63 00	.....	63 00	.....	63 00
Fergus.....	109 00	.....	109 00	.....	109 00
Port Erie.....	42 00	.....	42 00	.....	42 00
Hawkesbury.....	126 00	.....	126 00	.....	126 00
Hespeler.....	89 00	.....	89 00	.....	89 00

TABLE U.—(Statement No. 1.)—THE GRANTS TO GRAMMAR AND COMMON SCHOOLS IN UPPER CANADA, 1860.—(Continued.)

## LEGISLATIVE APPORTIONMENT TO COMMON SCHOOLS.

MUNICIPALITIES.	Amount Paid.	Amount Unpaid.	AMOUNT OF APPORTIONMENT FOR 1860.		
			To Common Schools.	To Separate Schools.	Total.
<i>Incorporated Villages.—(Continued.)</i>	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
Iroquois .....	86 00	.....	86 00	.....	86 00
Kemptville .....	123 00	.....	123 00	.....	123 00
Kincardine .....	96 00	.....	96 00	.....	96 00
Mitchell .....	126 00	.....	126 00	.....	126 00
Napanee.....	174 50	14 50	160 00	29 00	189 00
Newburgh .....	117 00	.....	117 00	.....	117 00
Newcastle .....	142 00	.....	142 00	.....	142 00
New Hamburg.....	131 00	.....	131 00	.....	131 00
Newmarket.....	144 00	.....	102 00	42 00	144 00
Oshawa .....	155 50	4 50	110 00	50 00	160 00
Pembroke .....	71 00	.....	71 00	.....	71 00
Portsmouth .....	135 00	.....	88 00	47 00	135 00
Preston .....	164 00	.....	130 00	34 00	164 00
Smith's Falls.....	110 00	.....	110 00	.....	110 00
Southampton.....	60 00	.....	60 00	.....	60 00
St. Mary's .....	265 00	.....	265 00	.....	265 00
St. Thomas.....	143 00	.....	118 00	25 00	143 00
Stratford .....	281 00	.....	281 00	.....	281 00
Strathroy .....	80 40	.....	80 40	.....	80 40
Streetsville .....	136 00	.....	136 00	.....	136 00
Thorold.....	179 00	.....	146 00	33 00	179 00
Trenton.....	164 00	.....	90 00	74 00	164 00
Vienna .....	109 00	.....	109 00	.....	109 00
Waterloo.....	147 00	.....	147 00	.....	147 00
Welland.....	77 00	.....	77 00	.....	77 00
Yorkville .....	145 00	.....	145 00	.....	145 00
	5183 40	19 00	4868 40	334 00	5202 40
<b>RECAPITULATION.</b>					
Counties .....	124586 69	911 67	123553 60	1944 76	125498 36
Cities .....	10928 00	.....	7792 00	3136 00	10928 00
Towns .....	10671 66	.....	8519 00	2152 66	10671 66
Villages .....	5183 40	19 00	4868 40	334 00	5202 40
	151369 75	930 67	144733 00	7567 42	152300 42

TABLE U.—(Continued.)

(Statement No. 2.)—THE UPPER CANADA GRAMMAR SCHOOL FUND, 1860.

COUNTY MUNICIPALITIES.	Amount Paid.	Amount Unpaid.	Amount of Apportionment.
	\$ cts.	\$ cts.	\$ cts.
Stormont, Dundas and Glengarry.....	1666 00	.....	1666 00
Prescott and Russell .....	767 00	.....	767 00
Carleton .....	1044 00	219 00	1263 00
Leeds and Grenville.....	1409 00	401 00	1810 00
Lanark and Renfrew.....	1210 00	200 00	1410 00
Frontenac, Lennox and Addington.....	1680 00	200 00	1880 00
Prince Edward .....	620 00	300 00	920 00
Hastings.....	1140 00	140 00	1280 00
Northumberland and Durham.....	1727 00	376 00	2103 00
Peterborough and Victoria .....	1023 00	117 00	1140 00
Ontario.....	990 00	250 00	1240 00
York and Peel.....	3274 00	.....	3274 00
Simcoe.....	1093 00	42 00	1140 00
Halton.....	500 00	.....	500 00
Wentworth .....	1551 00	21 00	1572 00
Brant.....	1032 00	67 00	1099 00
Lincoln.....	1023 00	33 00	1056 00
Welland .....	767 00	33 00	800 00
Haldimand .....	600 00	260 00	860 00
Norfolk .....	922 00	200 00	1122 00
Oxford.....	1290 00	.....	1290 00
Waterloo.....	1124 00	.....	1124 00
Wellington .....	1110 00	.....	1110 00
Grey.....	660 00	.....	660 00
Perrin.....	700 00	.....	700 00
Huron and Bruce.....	830 00	.....	830 00
Middlesex.....	1497 00	.....	1497 00
Elgin.....	940 00	159 00	1099 00
Kent.....	700 00	.....	700 00
Lambton .....	630 00	.....	630 00
Essex.....	450 00	410 00	860 00
	33974 00	3428 00	37402 00

## RECAPITULATION.

FOR WHAT PURPOSE.	Amount paid up to July, 1861, on account of 1860.	Amount Unpaid.	Amount of Apportionment.
	\$ cts.	\$ cts.	\$ cts.
Common and Separate Schools .....	151369 75	930 67	152300 42
Grammar Schools .....	33974 00	3428 00	37402 00
Poor Schools (as detailed in account, Table V, State- ment No. 2, page 149).....	932 07	.....	932 07
	186275 82	4358 67	190634 49



## TABLE V.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT FOR 1860.

(Statement No. 1.)—LEGISLATIVE GRANT TO COMMON SCHOOLS.

[U. C. Consolidated Statutes, 22 Victoria, Chapter 64, section 106.]

1860.	EXPENDITURE.	AMOUNT.		EXPENDITURE.	AMOUNT.	
Jan'y 1 to Dec. 31.	By Sundry Payments to the following Municipalities:—					
	COUNTIES.	\$	cts.	TOWNS.—(Continued.)	\$	cts.
	Stormont, Dundas, and Glen- garry .....	6035	00	Cornwall .....	210	00
	Prescott and Russell.....	2402	00	Dundas .....	192	00
	Carleton .....	3233	00	Galt .....	310	00
	Leeds and Grenville.....	6011	00	Goderich.....	336	00
	Lenark and Renfrew.....	5346	00	Guelph.....	277	00
	Frontenac, Lennox, and Ad- dington .....	5088	00	Ingersoll.....	186	00
	Prince Edward.....	2079	60	Lindsay.....	101	00
	Hastings .....	3952	00	Milton .....	99	00
	Northumberland and Durham	7620	00	Niagara .....	181	00
	Peterborough and Victoria....	4090	00	Oakville .....	165	00
	Ontario.....	4259	00	Owen Sound.....	206	00
	York and Peel.....	9165	52	Paris .....	241	00
	Simcoe.....	4347	00	Perth .....	224	00
	Halton.....	2130	00	Peterborough.....	189	00
	Westworth .....	2062	00	Pictou .....	139	00
	Brant .....	2169	00	Port Hope.....	504	00
	Lincoln .....	1994	00	Prescott.....	97	00
	Welland.....	2058	00	Sandwich .....	96	00
	Haldimand.....	2481	00	Sarnia .....	186	00
	Norfolk .....	2574	00	St. Catharines.....	408	00
	Oxford.....	4501	00	Simcoe.....	220	00
	Waterloo .....	3347	00	Whitby.....	278	00
	Wellington .....	4251	00	Windsor .....	262	00
	Grey.....	3743	00	Woodstock .....	291	00
	Perth .....	3435	00			
	Huron and Bruce .....	7467	00	VILLAGES.		
	Middlesex.....	5202	60	Bradford.....	87	00
	Elgin .....	3408	00	Brampton .....	204	00
	Kent .....	2789	00	Caledonia .....	138	00
	Lambton .....	2302	06	Cayuga.....	117	00
	Essex.....	2047	21	Chippewa.....	145	00
			122488 93	Clinton .....	99	00
	CITIES.			Colborne .....	94	00
	Toronto.....	3010	00	Elora .....	155	00
	Hamilton .....	1812	00	Embro .....	63	00
	Kingston.....	993	00	Fergus.....	109	00
	London .....	1346	00	Fort Erie .....	42	00
	Ottawa.....	631	00	Hawkesbury.....	126	00
			7792 00	Hespeler .....	89	00
	TOWNS.			Iroquois .....	86	00
	Amherstburgh.....	159	00	Kemptville .....	123	00
	Barrie .....	181	00	Kincardine.....	96	00
	Belleville.....	380	00	Mitchell .....	126	00
	Berlin .....	220	00	Napanee .....	160	00
	Bowmanville .....	462	00	Newburgh.....	117	00
	Brantford.....	607	00	Newcastle .....	142	00
	Brockville.....	380	00	New Hamburg.....	131	00
	Chatham.....	326	00	Newmarket .....	102	00
	Clifton.....	54	00	Oshawa .....	110	00
	Oobourg.....	434	00	Pembroke .....	71	00
	Collingwood.....	336	00	Portsmouth .....	88	00
				Preston .....	130	00
				Smiths Falls.....	110	00
				Southampton .....	60	00
				St. Mary's.....	263	00
						8897 00

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &amp;c.—(Continued.)

Statement No. 1.—(Continued.)

1860.		EXPENDITURE.		AMOUNT.		EXPENDITURE.		AMOUNT.		
Jan'y 1 to Dec. 31.	VILLAGES.—(Continued.)	\$	cts.	\$	cts.	VILLAGES.—(Continued.)	\$	cts.	\$	cts.
	St. Thomas.....	118	00			Welland .....	77	00		
	Stratford.....	281	00			Yorkville .....	145	00		
	Strathroy.....	80	40							4734 40
	Streetsville.....	136	00							143912 33
	Thorold.....	146	00			By Balance in course of ex-				
	Trenton.....	90	00			penditure .....				19762 58
	Vienna.....	109	00			Total .....				163674 91
	Waterloo.....	147	00							
1860.		RECEIPTS.				AMOUNT.				
January 1 .....	To Balance unexpended per account of 1859.....	\$	cts.	\$	cts.	14243	91			
March 31.....	“ Proportion of Warrant for this service.....					4698	00			
July 6.....	“ Do. do. do. ....					144733	00			149431 00
	Total.....									163674 91

Statement No. 2.—POOR SCHOOL FUND.

[U. C. Consolidated Statutes, 22 Victoria, chapter 64, section 120.]

1860.		EXPENDITURE.		AMOUNT.		EXPENDITURE.		AMOUNT.		
Jan'y 1	By Balance of expenditure per	\$	cts.	\$	cts.	Frontenac, Lennox & Addington	\$	cts.	\$	cts.
	Account of 1859 .....			250	07	Oro, No. 2.....				20 00
	By payments to various Coun-					Hastings:				
	ties, in aid of the following					Tyendinaga, No. 3.....				20 00
	Schools:—					Peterborough and Victoria:				
	Stormont, Dundas & Glengarry					Townships Anson & Galway,				
	Winchester, No. 5.....			12	00	2 sections, each \$30.....	60	00		
	Carleton.					Bobcaygeon Road, No. 3.....	30	00		90 00
	Fitzroy, No. 4 .....	20	00			Norfolk:				
	Gower North, No. 9 .....	15	00			Bayham, No. 15, and Hough-				
	Marlborough, No. 12.....	20	00			ton No. 8.....				20 00
	Lanark and Renfrew.			55	00	Simcoe:				
	Admaston, No. 5.....	15	00			Essa, No. 11.....				25 00
	Do. No. 6.....	15	00			Oxford:				
	Alice, No. 2 .....	10	00			Oxford East, No. 1.....				20 00
	Do. No. 3 .....	10	00			Wellington:				
	Bathurst Nos. 13 & 18.....					Eramosa, No. 7.....				20 00
	Dalhousie, Nos. 5 & 7.....			60	00	Huron and Bruce:				
	Darling, Nos. 1, 4 & 5.....					Arran.....	30	00		
	Lanark, No. 2.....					Biddulph, No. 8.....	20	00		
	Lavant, No. 2.....					Elderslie .....	25	00		
	Bromley, No. 4 .....	10	00			Saugen .....	25	00		
	Petewawa, No. 1 .....	18	00			Stephen, No. 6.....	10	00		
	Westmeath, No. 4 .....	7	00							
	Do. No. 6.....	7	00							
	Ross, No. 4.....	20	00							
				170	00					

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &amp;c.—(Continued.)

Statement No. 2.—(Continued.)

1860.	EXPENDITURE.	AMOUNT.		EXPENDITURE.	AMOUNT.	
		\$ cts.	\$ cts.		\$ cts.	\$ cts.
Jan'y 1	<i>Huron &amp; Bruce.</i> —(Continued.)					
	Wawanosh, No. 5.....	20 00		Balance in course of Expen-		
			130 00	diture.....		1067 93
	<i>Bruce Mines:</i>	.....	100 00	Total.....		2000 00
			932 07			
1860.	RECEIPTS.			AMOUNT.		
January 13.....	To Proportion of Warrant for this service.....					\$2000 00
	Total.....					\$2000 00

Statement No. 3.—ROMAN CATHOLIC SEPARATE SCHOOL APPORTIONMENT.

[U. C. Consolidated Statutes, 22 Victoria, chapter 65, sections 33 and 34.]

1860.	EXPENDITURE.	AMOUNT.		EXPENDITURE.	AMOUNT.	
		\$ cts.	\$ cts.		\$ cts.	\$ cts.
Jan'y 1 to Dec. 31	By sundry payments on ac- count of 1858, 1859, & 1860, to the following:			SEPARATE SCHOOLS.—(Con.)		
	SEPARATE SCHOOLS.	\$ cts.	\$ cts.	Village of St. Thomas.....	31 81	
	City of Hamilton.....	514 50		“ Thorold.....	46 50	
	“ Kingston.....	460 00		“ Trenton.....	109 76	
	“ London.....	146 50		Section No. 1, Arthur.....	54 50	
	“ Ottawa.....	947 50		“ No. 2, “.....	65 50	
	“ Toronto.....	1448 50		“ No. 3, “.....	7 37	
	Town of Amherstburgh.....	115 00		“ No. 2, Bedford.....	16 00	
	“ Barrie.....	66 50		“ No. 1, Carrick.....	19 50	
	“ Belleville.....	188 00		“ No. 15, Charlotten-		
	“ Berlin.....	15 24		burgh.....	45 60	
	“ Brantford.....	83 00		“ No. 16, “.....	30 00	
	“ Brockville.....	146 50		“ No. 17, “.....	33 50	
	“ Chatham.....	65 00		“ No. 15, Camden East.	15 50	
	“ Clifton.....	37 50		“ No. 2, Egremont, and		
	“ Cobourg.....	111 00		Normanby.....	10 40	
	“ Dundas.....	133 50		“ No. 8, Etobicoke.....	20 00	
	“ Guelph.....	152 00		“ No. 7, Ellice.....	35 00	
	“ Lindsay.....	77 00		“ No. 1, Edwardsburgh	22 50	
	“ Niagara.....	103 00		“ No. 8, Fitzroy.....	24 50	
	“ Paris.....	64 50		“ No. 6, Flamboro East	26 58	
	“ Perth.....	66 50		“ No. 7, Grantham.....	20 50	
	“ Peterborough.....	138 50		“ No. 1, Greenock.....	26 00	
	“ Picton.....	35 50		“ No. 1, Gloucester.....	46 74	
	“ Prescott.....	140 50		“ No. 9, “.....	40 41	
	“ St. Catharines.....	233 50		“ No. 14, Hungerford..	11 39	
	Village of Ingersoll.....	28 93		“ No. 12, Hallowell.....	18 55	
	“ Napanee.....	20 50		“ No. 2, Hullett.....	8 54	
	“ Newmarket.....	42 50		“ No. 3, Holland.....	21 32	
	“ Oshawa.....	35 00		“ No. 2, Hawkesbury E.	22 00	
	“ Preston.....	29 00		“ No. 4, “.....	12 88	
	“ Oakville.....	4 32		“ No. 7, “.....	31 57	
	“ Portsmouth.....	52 36		“ No. 8, Kingston.....	15 50	
				“ No. 3, Leeds, and		
				Lansdowne Front..	31 00	

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.,—(Continued.)

Statement No. 3.—(Continued.)

1860.	EXPENDITURE.	AMOUNT.		EXPENDITURE.	AMOUNT.	
	SEPARATE SCHOOLS.—(Con.)	\$ cts.	\$ cts.	SEPARATE SCHOOLS.—(Con.)	\$ cts.	cts.
	Section No. 10, Lochiel.....	69 50		Section No. 20, Thurlow.....	33 00	
	“ No. 9, Lancaster.....	10 75		“ No. 18, Vaughan.....	16 00	
	“ No. 11, “.....	27 25		“ No. 7, Vespra.....	13 50	
	“ No. 13, “.....	5 40		“ No. 9, Wellesley.....	23 25	
	“ No. 6, Minto.....	5 60		“ No. 10, “.....	14 75	
	“ No. 3, Maidstone.....	15 50		“ No. 11, “.....	52 00	
	“ No. 1, Nichol.....	25 00		“ No. 15, Wilmot.....	56 00	
	“ No. 13, Nepean.....	24 00		“ No. 18, “.....	24 22	
	“ No. 1, Nelson.....	13 86		“ No. 8, Windham.....	8 50	
	“ No. 5, Nichol.....	11 55		“ No. 11, Williams.....	32 83	
	“ No. 2, Normanby.....	6 44		“ No. 1, Wolfe Island.	36 00	
	“ No. 5, “.....	4 20		“ No. 11, “.....	15 50	
	“ No. 10, “.....	13 44		“ No. 13, Westminster	16 50	
	“ No. 1, Orillia.....	54 00		“ No. 20, Wolford.....	18 00	
	“ No. 6, Oneida.....	50 50		“ No. 1, York.....	27 00	
	“ No. 5, Percy.....	31 00		“ No. 21, “.....	29 00	
	“ No. 7, Pittsburgh.....	20 00		“ No. 22, “.....	24 86	
	“ No. 8, “.....	16 00				7605 81
	“ No. 2, Pilkington.....	7 00		By Balance in course of Ex-		
	“ No. 6, “.....	17 86		pense.....		2994 47
	“ No. 6, Raleigh.....	37 00				10600 28
	“ No. 8, Sandwich.....	7 50				
	“ No. 9, “.....	23 79				
	“ No. 5, Sheffield.....	34 94				
1860.		RECEIPTS.			AMOUNT.	
January 1.....	To Balance unexpended per account of 1859.....			\$ cts.	\$ cts.	
September.....	Proportion of Warrant for this service.....			6141 00	4459 28	
	Total.....				6141 00	
						10600 28

Statement No. 4.—GRAMMAR SCHOOL FUND.

[U. C. Consolidated Statutes, 22 Victoria, Chapter 63, sections 8 and 9.]

1860.	EXPENDITURE.	AMOUNT.		EXPENDITURE.	AMOUNT.	
		\$ cts.	\$ cts.		\$ cts.	\$ cts.
Jan'y 1	By sundry payments on account of the apportionment for 1859 and 1860, to the following:			Hastings.....	1040 00	
Dec. 31				Northumberland & Durham..	1776 00	
				Peterborough and Victoria....	861 00	
				Ontario.....	1039 00	
				York and Peel.....	2832 00	
	COUNTIES.	\$ cts.	\$ cts.	Simcoe.....	628 00	
	Stormont, Dundas, and Glen-			Halton.....	879 00	
	garry.....	1167 00		Wentworth.....	1523 00	
	Prescott and Russell.....	453 00		Brant.....	984 00	
	Carleton.....	703 00		Lincoln.....	895 00	
	Leeds and Grenville.....	1292 00		Welland.....	778 00	
	Lenark and Renfrew.....	1005 00		Haldimand.....	550 00	
	Frontenac, Lennox, and Ad-			Norfolk.....	714 00	
	dington.....	1618 00		Oxford.....	812 00	
	Prince Edward.....	360 00		Waterloo.....	1093 00	

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &amp;c.—(Continued.)

Statement No. 4.—(Continued.)

1860.	EXPENDITURE.	AMOUNT.		EXPENDITURE.	AMOUNT.		
	COUNTIES.—(Con.)	\$ cts.	\$ cts.	COUNTIES.—(Con.)	\$ cts.	\$ cts.	
	Wellington.....	830 00		Lambton.....	625 00		
	Grey.....	630 00		Essex.....	425 00		
	Perth.....	650 00				29800 00	
	Huron and Bruce.....	725 00		By Balance in course of			
	Middlesex.....	1233 00		Expenditure.....		7721 34	
	Elgin.....	950 00		Total.....		37521 34	
	Kent.....	725 00					
1860.	RECEIPTS.					AMOUNT.	
January 1.....	To Balance unexpended per account of 1859.....					\$ cts.	\$ cts.
	" Proportion of Warrant for this service.....					12217 80	6020 54
	Do. do do.....					19283 00	
							31500 80
	Total.....						37521 34

Statement No. 5.—MODEL GRAMMAR SCHOOL, AND EXAMINERS AND INSPECTORS OF GRAMMAR SCHOOLS.

[U. C. Consolidated Statutes, 22 Victoria, Chapter 64, section 120, clause D.]

1860.	EXPENDITURE.	AMOUNT.		EXPENDITURE.	AMOUNT.	
Jan'y 1	By Balance per account of 1859.....	\$ cts.	\$ cts.	By Rev. W. Ormiston, D. D., Inspector of Grammar Schools, (West) and Secretary of the Committee of Examiners....	\$ cts.	\$ cts.
	" Salaries and Wages for 1859, Model Grammar School.....	6760 00	13144 82	" G. R. R. Cockburn, Esq., M. A., Inspector of Grammar Schools, East, and Examiner.....	500 00	
	" Books, Apparatus, and School requisites.....	88 08		" Rev. J. Ambery, M. A., Inspector of Grammar Schools East, and Examiner.....	250 00	
	" Advertising and Printing.....	115 69				1080 00
	" Light, Water, and Coal.....	481 25		Total.....		22423 67
	" Premium on Insurance.....	150 00				
	" Proportion of expense of illuminating the Building on the visit of H. R. H. the Prince of Wales.....	176 92				
	" Furniture, Repairs, and Contingencies.....	426 91	8198 85			
	" T. J. Robertson, Esq., M. A., Chairman of Committee of Examiners.....	80 00				

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.—(Continued.)  
Statement No. 5.—(Continued.)

1860.	RECEIPTS.	AMOUNT.			
January 1st.....	To proportion of Warrants for Model Grammar School for 1860.....	\$	cts.	\$	cts.
to	“ Warrants for Inspectors for 1860.....	4000	00	1000	00
December 31.....	“ Model Grammar School Fees—First Quarter.....	736	00	736	00
	“ “ “ “ Second Quarter.....	752	00	720	00
	“ “ “ “ Third Quarter.....	720	00	736	00
	“ “ “ “ Fourth Quarter.....	736	00		
	“ Balance.....			7944	00
				14479	67
	Total.....			22423	67

Statement No. 6.—THE NORMAL AND MODEL SCHOOLS.

[U. C. Consolidated Statutes, Chapter 64, sections 119 and 120.]

1860.	RECEIPTS.	AMOUNT.		EXPENDITURE.	AMOUNT.	
Jan'y 1	To Warrants issued quarterly	\$	cts.	By Balance per account of	\$	cts.
to	on account of the Salaries			1860.....		
Dec. 31.	and current expenses of			“ Salaries and Wages.....	9258	49
	the Normal and Model	8200	00	“ Books, Apparatus, Maps	810	42
	Schools .....			and School Requisites.....	160	85
	“ Warrants issued quarterly	4000	00	“ Advertising and Printing		
	to facilitate the attendance	3311	21	“ Furniture, repairs to roof,	1363	53
	of Students at the Normal			Furnaces, &c., and con-	2067	73
	School .....			tingencies .....	426	00
	“ Model School Fees and	15511	21	“ Light, Water, and Fuel....		
	other receipts.....	9865	35	“ Premium on Insurance....		
	“ Balance .....			“ Proportion of expense of		
				illuminating the Buildings	176	02
				on the Visit of H. R. H.		
				the Prince of Wales.....		
					14563	94
				“ Aid granted to facilitate		
				the attendance of Students		
				at the Normal School dur-	4167	45
				ing the 22nd, 23rd and		
				24th sessions .....	442	64
				“ Expenses of grounds, in-		
				cluding Gardener's Wages		
					4610	09
				“ Balance of Building Fund		
				per Statement No. 7.....	14	71
	Total .....	25376	56	Total .....	25376	56

Statement No. 7.—BUILDING FUND—NORMAL AND MODEL SCHOOLS, TORONTO.

1860.	RECEIPTS.	AMOUNT.		EXPENDITURE.	AMOUNT.	
Jan'y 1	To Balance unexpended per	\$	cts.	By expense of fitting up the	\$	cts.
Dec. 31.	account of 1859.....			Library, viz :		
	“ Balance transferred to	970	16	Cabinet Maker.....	836	00
	Normal & Model Schools			Plumber .....	9	20
	accounts, Statement No. 6	14	71	Tinsmiths, and altering Flue..	62	65
				Plasterer.....	38	00
				Painter.....	35	72
					981	57
	Total.....	984	87	By paid for bricks for wells...		
					3	30
				Total .....	984	87

TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &amp;c.—(Continued.)

Statement No. 8.—PUBLIC SCHOOL LIBRARIES, MAPS AND APPARATUS.

[U. C. Consolidated Statutes, 22 Victoria, chapter 64, section 120.]

1860.	RECEIPTS.	AMOUNT.		EXPENDITURE.	AMOUNT.	
		\$ cts.	\$ cts.		\$ cts.	\$ cts.
Jan'y 1 to Dec. 31	To Balance as per account of 1859.....		3642 04	By Books, Maps, and Apparatus, purchased in London Edinburgh, Dublin, New York, Philadelphia, Boston, &c., including exchange and duty.....	10707 31	
	“ Net amount received from Municipalities, School sections, &c., for Libraries, as per Table O, page 100.....	2644 78		“ Maps, School Apparatus, Books and Map-mounting in Toronto.....	7308 67	
	“ Amount received from Village of Preston, for which Books are still due.....	5 36		“ Transportation & Wharfage in Toronto.....	627 58	
	“ Amount received from Collingwood, for books sent in 1858.....	197 46		“ Publishers' charges for packing.....	37 52	
	“ Net amount received from Municipalities, School Sections, &c., for Maps, Apparatus and Prizes, as per Table P., page 127.....	8416 09		“ Proportion of expense of illumination of the Buildings on the visit of H. R. H. the Prince of Wales...	88 46	
	“ Sales in Depository of Text Books, &c., for school purposes, during the year..... \$5421 64			“ Printing, Boxes, Wrapping paper, and miscellaneous contingencies in Toronto..	459 76	
	Less received for a Library for No. 4, Ameliasburgh, but returned..... 5 00	5416 64		“ Premium on Insurance.....	216 40	1429 72
	To Proportion of Warrants for this service.....		16680 33	“ Salaries of Depository Clerks and Messenger.....		1540 00
	Total.....		7200 00	“ Balance in course of expenditure.....		20985 70
			27522 37	Total.....		6536 67
						27522 37

Statement No. 9.—SUPERANNUATED TEACHERS.

[U. C. Consolidated Statutes, chapter 64, section 120.]

1860.	RECEIPTS.	AMOUNT.		EXPENDITURE.	AMOUNT.	
		\$ cts.	\$ cts.		\$ cts.	\$ cts.
Jan'y 1 to Dec. 31	To Amount of Warrant received for this service.....	4000 00		By Balance per account of 1859.....		531 81
	“ Subscription during the year.....	450 00		“ Payments during the year, on account of 1859 and 1860, as per Table Q, page 132.....	4084 61	
	“ Balance.....		4450 00	“ Subscription returned to unsuccessful applicants and others, withdrawing from the Fund.....	101 00	
	Total.....		237 42	Total.....		4185 61
			4717 42			4717 42





TABLE V.—ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, &c.—(Continued.)

STATEMENT No. 12.—DEPARTMENTAL BALANCE SHEET, 31st December, 1860.

R E C E I P T S .			NAMES OF THE DIFFERENT ACCOUNTS.	E X P E N D I T U R E .		
Balance 1st January.	Receipts during the year.	Total Receipts.		Balance 1st January.	Expenditure during the year.	Total Expenditure.
\$ cts.	\$ cts.	\$ cts.		\$ cts.	\$ cts.	\$ cts.
14243 91	149431 00	163674 91	Statement No. 1.—Common School Grant.....	143912 33	143912 33	143912 33
.....	2000 00	2000 00	" No. 2.—Poor School Fund.....	250 07	682 00	932 07
4459 28	6141 00	10600 28	" No. 3.—Roman Catholic Separate Schools.....	.....	7605 81	7605 81
6020 54	31500 80	37521 34	" No. 4.—Grammar School Fund.....	.....	29800 00	29800 00
.....	7944 00	7944 00	" No. 5.—Model Grammar School and Inspectors.....	13144 82	9278 85	22423 67
.....	15511 21	15511 21	" No. 6.—Normal and Model Schools.....	6187 82	19188 74	25376 56
970 16	14 71	984 87	" No. 7.—Building Fund of 1850 and 1854.....	.....	984 87	984 87
3642 04	23880 33	27522 37	" No. 8.—Libraries, Maps and Apparatus.....	.....	20985 70	20985 70
.....	4450 00	4450 00	" No. 9.—Superannuated Teachers.....	531 81	4185 61	4717 42
1194 55	1916 28	3110 83	" No. 10.—Journal of Education.....	.....	1648 04	1648 04
.....	3201 00	3201 00	" No. 11.—Educational Museum and Library.....	13292 07	442 53	13734 60
			Balance, 31st December, 1860.....	33406 59	238714 48	272121 07
30530 48	245990 33	276520 81	Total.....	.....	.....	4399 74
						\$276520 81

APPENDICES TO THE ANNUAL REPORT  
OF  
THE NORMAL, MODEL, GRAMMAR  
AND  
COMMON SCHOOLS  
IN UPPER CANADA,  
FOR THE YEAR 1860.

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APPENDIX A.

EXTRACTS FROM THE REPORTS OF THE LOCAL SUPERINTENDENTS OF COMMON SCHOOLS AND BOARDS OF SCHOOL TRUSTEES IN UPPER CANADA, RELATIVE TO THE STATE AND PROGRESS OF ELEMENTARY EDUCATION IN THEIR RESPECTIVE TOWNSHIPS, CITIES, TOWNS AND VILLAGES, FOR THE YEAR 1860.

I. COUNTY OF GLENGARRY.

1. *Hector McRae, Esq., Charlottenburgh.*—"In transmitting my Annual Report, it affords me no little satisfaction to state for your information, that the schools under my supervision in this Township are generally in a healthy and prosperous condition; notwithstanding the many difficulties and obstacles which meet the teachers and pupils on each succeeding day, while laudably pursuing their special vocations. As I have formerly stated, it is really amazing how so much progress can be effected,—the dilapidated state of too many of our school-houses being taken in consideration. In many instances there is little shelter or comfort, the children are pressed into them,—in winter, with stiffened limbs and half perished with cold; in summer, almost smothered and suffocated for want of pure air: yet, under these disadvantages, to which pupils and teachers are daily subjected, progress is generally manifested. The credit of this progress is entirely due to the teachers, both male and female, who, though they have such just cause to complain of the dilapidated state of their school-houses and want of apparatus, do, by hard labor and fatiguing exertion, maintain the good character of their respective schools. The teachers are generally efficient, all of them sober and orderly in their conduct and conversation, and are acquiring deserved praise from all school officials. The Roman Catholic Separate Schools in this Township are also satisfactorily conducted and well attended, and I feel happy to acknowledge that I am always received by the teachers, pupils and trustees of the Separate Schools, with the greatest kindness and respect.

"In conclusion, I have only to add that the greatest want now is, new and commodious school-houses, school-apparatus, and section libraries (of the latter, excepting Martintown, we are entirely destitute). If we had these necessaries, I fear not but that the Common Schools of Charlottenburgh would rank with any other in the Eastern District."

2. *Angus McDonell, Esq., Kenyon.*—"In forwarding my Annual Report, I have much pleasure in stating, that, with one or two exceptions, all the schools in this Township have been in full operation and well attended during the whole year. The result of this was, that the average attendance of pupils exceeded that of any former year by 148. This large increase of average in so short a time, induces me to believe that parents are most anxious to embrace, from time to time, the excellent provisions that the School Act offers to them on behalf of their children. I have again much pleasure in stating that three school-houses have

been erected and completed during the past year, in which full-sized maps can be properly suspended, and in which both teachers and pupils have ample room to perform their respective duties. Ten schools were conducted on the free system during the year—all others were partly so. Accept my thanks for your prompt answers to all my queries."

3. *John McLennan, Esq., Lancaster.*—"The Separate Schools are working great injury to those who adopt them, as well as to their neighbors. They disseminate no instruction worth the name of education, and would appear (in some instances at least) to be established as means of evading the expence of supporting a properly conducted school."

## II. COUNTY OF DUNDAS.

4. *Rev. Charles Brown, Mountain.*—"No prizes of any consequence have been awarded. With one exception (where the school can only be approached during the sleighing season) I have at least one, and in some cases several examinations during my term of office. My plan is to give previous notice of my intention to visit a school to trustees, parents and guardians, inviting them to attend. In most of the schools I find there has been very little taught beyond reading, writing and arithmetic. At the close of an examination, a few remarks are made, as the case may require, after which I deliver a short Lecture on the subject of Education, tending to establish and illustrate the leading principle that every one is under a strict obligation to cultivate his mind, pointing out at the same time the pleasures and advantages of knowledge, and the moral effect which must necessarily follow in after life a sound and early education. These lectures, I am happy to say, have been well received, and the wish has been invariably expressed that I would make my visits as numerous as possible, and by the blessing of God that wish shall be attended to. There is another subject on which you expect me to offer an opinion, viz., as to the cause of *non-attendance*. My impression at present is, though perhaps premature, that the chief cause arises from the fact that, as this is altogether a farming district, and as the seasons here are so short for cultivating the soil, the services of the children, as soon as they are capable of manual labor, are required by the parents at home. There may be other causes which I may have occasion to mention should I be spared to send you another Report."

5. *The Rev. J. John McLaughlin, Williamsburgh.*—"In transmitting to you my Annual Report, I have but few observations to make. The schools under my supervision are progressing well, particularly those under the instruction of male teachers. There are in this Township too many small school sections for all to receive the benefit of teachers of talent; this is a great evil, it is in fact a lamentable injustice, and should be rectified as soon as possible. If the sections were as nearly equal as practicable, every school in the Townships could well remunerate first or second class teachers for their services, and all would receive the benefit of thorough instruction; but as they now are, some schools are crowded to excess, whilst others are furnished with empty benches, and teachers possessing mental worth in proportion to the price which can be afforded. I have still to express my regret that no efforts have yet been made by our Council to procure a Library for the public. The incessant and prevailing demand on the public purse for the improvement of highways absorbs all the moneys that can be raised at present. You will see from the Report that the larger number of the schools in this Township are not opened and closed with prayer. This is much to be regretted. How can any school expect to prosper without invoking Divine aid morning and evening? Vain, indeed, is a knowledge of the arts and sciences, and all literary acquisitions, if unaccompanied by the Divine blessing. I put little value on the services of that smart young man of engaging address and studied morality, who can walk into a school every morning and begin the labors of the day, without even imploring the blessing of Heaven to impart efficacy to the instruction about to be given. Such a man's mind may be stored with the fruits of zealous research, and he may be fully competent to impart to others the full benefit of that research; but his acts proclaim to the world that his heart is dead and cold as that of a corpse to the real and vital interests of the pupils committed to his care, and that he is wanting in the very qualifications which are the primary characteristics of every real educator of youth. Trustees of schools should see that the morning and evening prayers, that are printed on each school register, should be read by teachers regularly, and that he who would refuse to comply with this demand,

should at once forfeit his authority to teach. The occasion demands the full cogency of the above remarks, and yet I feel confident that there is not a teacher in this Township who would refuse to discharge this important duty, if not in the spirit, at least in the letter. The Journal of Education is an invaluable paper, and I believe it is doing much good. The matter it contains is of the highest importance to the public and the effects of its valuable information must ultimately be felt and seen in every Township of Upper Canada."

### III. COUNTY OF PRESCOTT.

6. *James Frith, Esq., Plantagenet South.*—"The schools continue *free*, which, according to my view, is most desirable, and more especially so in these country situations, where a large proportion of the people are poor."

### IV. COUNTY OF RUSSELL.

7. *James McCaul, Esq., Clarence.*—"I am happy to state that each succeeding year furnishes proof in this Township of the good effects that have arisen from the school laws. The people seem to take a more lively interest in educational matters, and there is now an almost unanimous feeling among them in favor of *free* schools. In all the sections, the trustees and people generally have exerted themselves in getting commodious and well furnished school-houses erected. A great inducement to them to do so, was owing partly to the Township Council having granted by By-Law, a certain amount of the Clergy Reserve money to each section, on condition that at least an equal amount to the sum so granted should be raised either by subscription or special assessment. The sums granted by the Council varied from eighty to three hundred dollars.—sections one and two each receiving \$300. All the sections are now furnished with comfortable school-houses. I regret to state that the attendance of children at school is not so regular as it should be, nor do all that could avail themselves of the opportunity they have of giving their children a good education, do so. Many are very careless and indifferent about making their children attend regularly. I find that where efficient teachers are employed, the attendance is better and more regular. The libraries in sections Nos. 1, 2 and 3, have a decidedly good effect; they furnish much valuable information to all classes. The books are covered, labelled and numbered, and the regulations are generally observed. All the sections, with the exception of No. 1, are in much want of school maps and apparatus. I shall endeavor to induce the trustees to supply their sections with them. There is no excuse for them not doing so, for every facility is now afforded them by the Department."

### V. COUNTY OF CARLETON.

8. *The Rev. James Whyte, Osgoode.*—"In transmitting this, my first Annual Report, I do not feel inclined, nor do I regard myself as competent to pronounce upon the advancement or retrogression of the schools of this Township. I can only speak of their present state of efficiency. Twelve, out of sixteen, were in operation during more than eleven months of the past year; and only one of the remaining four less than nine months. The attendance was above the average, which may be attributed to the prevalence of the Free School system in all the schools except two, which levied a rate bill of 12½ cents. The average salary was \$215, a sum much too small for a competent teacher. School libraries are exceedingly rare in this Township. The holding of public examinations is coming more into practice this year, and it is very gratifying to find the trustees and a goodly number of the parents present. It augurs well for the education of a Township, when the parents take a deep interest in Examinations. The schools are, in general, poorly supplied with apparatus; some, not even having black-boards. One or two schools have been supplied, however, within the past year. I have invariably recommended the trustees to procure such apparatus as I see the school requires when I report my visit in the visitors' book. Two of the schools have a very full set of apparatus, including globes. The Scriptures are read in eleven of the section schools. Three of them are opened with prayer."

9. *The Rev. William Lohead, Gloucester.*—"You request me to assign a reason for, or the cause of, non-attendance of children of school age. The chief cause I believe to be the indifference of parents to the importance of education for their children. It is true some are situated at an inconvenient distance from the school-house, and poverty and

consequent want of suitable clothing also hinder a few. I am decidedly of the opinion, that, as the great mass of the people are now in favor of taxing property for the support of schools, such a law should be enacted, and at the same time a law enforcing the attendance of children of school age,—say, not less than nine months in the year from 5 to 12 years of age, and three months a year from 12 to 16 years.”

#### VI. COUNTY OF GRENVILLE.

10. *The Rev. Joseph Anderson, M.A., Gower South and Oxford.*—“*South Gower* is but a small section of this county, containing about 20,000 acres (only one-third the quantity allotted to a full Township), in which we have five Common Schools. All the usual branches of a Common School education are taught in a very efficient manner. In my last visit to school section No. 2, I was so much pleased with the attainments of the pupils that I appointed another day for a public examination, when parents, guardians and others might be invited to attend. A prize was offered to the pupil who should give the best geographical account of the statistics of Canada. After the examination was closed, the judges declared their inability to decide which of the six competitors was the most successful, when six prizes were freely given as so many rewards for diligence and perseverance. This is simply mentioned to excite and encourage others to imitate their example. All the other schools in South Gower are in a prosperous state.”

*Oxford.*—“In reporting the schools of this Township, I have much pleasure in noting the improvement that has of late years taken place in our Common School education; and nowhere in Canada does it appear more prominently and in more pleasing colors than in the Township of Oxford. Twenty years ago there was little taught in our Common Schools but reading, writing and a little arithmetic, and even these in an antiquated fashion many years behind the times. Our young people, with respect to grammatical, geographical and historical knowledge, were a complete blank; but now, these essential branches of education, which have such a powerful influence in developing the powers of the human mind, are taught in all our Common Schools. The Canadian geography and history is of great importance to our schools. Our young people are ornaments to Society. In conversation they can give you the boundaries, the divisions, the counties, the population, the chief towns, lakes and rivers of Canada very freely, and at the same time all other branches usually taught in our Common Schools are equally progressing.”

#### VII. COUNTY OF LEEDS.

11. *C. N. Hagerman, Esq., Escott Front.*—“I have the pleasure to report, that the progress of the schools in this Township during the year has been satisfactory; this Township was united with Yonge for municipal purposes, but by an Act of the Legislature the Townships are now divided, and the Township Council of Escott Front has not seen fit to alter the numbers of the sections since the separation. Two substantial brick school houses have been built during the year 1860, and one frame building lined with brick in section No. 6 united with Yonge: three of the sections on the river are more or less connected with the islands in front. Section No. 12 is entirely confined to Grenadier Island, and at this season it is extremely difficult to communicate with them. I may remark that the island is 6 miles in length, and inhabited by eleven families; they have not, hitherto, been able to keep school open for more than six months in the year. Section No. 6 has established a small library, procured from the department; the money for the library was raised by voluntary subscription, and its influence, small as it is, is very encouraging. I think an addition will be made to it in 1861, and also, that other sections will be induced to follow the example. Nearly all the sections are in favour of the *free* system, but as yet have not been able to carry out the system entirely. It is a pity that the *free* system is not made absolute by law; such an enactment would save a vast amount of trouble, and put a stop to many personal difficulties. I trust the day is near when the Legislature will take a step in this direction, and make all common schools *free* by law. It appears by the Trustees' reports, that there are twenty children of school age in this Township who do not attend any school; the usual reasons are assigned—negligence of parents, and distance from the school house. The few prizes that have been awarded during 1860 have left their mark in the acknowledged advancement of those sections over others where prizes were not distributed.”

12. *The Rev. J. C. Pomeroy, Yonge Front.*—"In submitting my returns for the past year, it gives me pleasure to report an increased interest in education throughout the Township: yet there is much need of improvement. Education is generally backward. There is not that amount of interest taken by the people which should characterize the citizens of a free and enlightened country. The result of this is, that we find a poor class of teachers is generally employed at low wages. The *lowest salary*—not the *best teacher*—seems the uppermost idea of most Trustees and people, and a *living*—not *usefulness*—the ruling principle of some teachers. 'It is easier than working out,' said a young man to me when I asked him why he taught for \$6 per month. There are others, both male and female, who feel the deep responsibility of their work, and love it as a means of being useful. As a class, our school houses are generally good, but poorly furnished with maps and apparatus. We have but one library, and that poorly read; only ten applications for books were made during the year. Of course it exercises but little influence. On the whole, we are a little behind the times, but most sections give signs of improvement."

#### VIII. COUNTY OF LANARK.

13. *J. A. Murdoch, Esq., Bathurst, Dalhousie, &c.*—"The schools in the Townships over which I am local superintendent are progressing favourably. In some sections there are several excellent teachers, and in these the progress of the children is more observable than in those localities on the outskirts of the settlements, where the inhabitants are poor, and have to content themselves with inferior teachers. The board, however, is now very strict in the examination of candidates, and the certificates of qualification are generally limited to one year, as an inducement for teachers to still further improve themselves. The consequence is, that at the present moment there is a very different class of teachers instructing our youth, from those employed before our school laws came into force. Our male teachers are now all strictly temperate, and the standard of qualification, both in male and female teachers, is considerably raised. You will observe that there are still a great many children absent from school, though by no means so many as in former years. Although in many instances indifference on the part of parents is the reason assigned, yet in country places it is not possible to get the same punctual attendance as in towns and villages. At certain seasons, every child capable of lending even the most trifling assistance to its parents, is kept from school. I have often observed very small children stationed at harvest time at a gap in the fence, as sentinels, to keep stray animals from trespassing, while the grain is being harvested. Still, the attendance is every year getting better, and greater anxiety is manifested by parents to have their children educated."

14. *The Rev. John McMorine, Ramsay.*—"I have but few remarks to make this year, as the schools under my superintendence show scarcely any new features. Weak sections, I find, are generally tempted to engage inferior teachers, in order to save expense. In some cases, the consequences have been most injurious. Parents, disgusted with the inefficiency of the teacher, have withdrawn their children and left the school nearly empty; and bad habits are formed by the pupils, which renders it no easy matter even for a good teacher to restore a school, so injured, to immediate prosperity. Good teachers, I find, often continue in the same school for years; the inferior are continually shifting. I find also, that a superior energetic teacher generally excites the interest of parents, so that they come to my examinations; but in ordinary cases, parents are too indifferent to come. Frequently, even the Trustees are all absent. About one half of the schools under my care are working well, and producing good scholars. We introduced the revised programme for county board examinations, for the first time, at the last meeting of the board. We used no list of printed questions, but the want of such a list was felt in conducting the examinations. As to the school libraries, the books are extensively used, and the regulations are pretty well observed, but there is a laxity in several sections in returning books, and in exacting fines. Libraries existed in Ramsay long before the introduction of school libraries; the effects, therefore, are less distinguishable than they would have been had they been an entire novelty. But it may be safely concluded that the school libraries are doing their part in maintaining, or it may be in increasing, the intelligence of the community, and that intelligence will have its influence on the moral habits. The causes of non-attendance are chiefly the indifference of parents; sometimes, however, the inefficiency or

unpopularity of the teacher has much influence. Quarrels and factions among the parents have also in some cases greatly reduced the number of pupils attending school. Many children also are taken away during the busy season for the sake of labour. In free schools children are sent who cannot attend regularly; were the schools not free they would not be sent at all. Such irregular scholars perplex the teacher, and interfere with the formation of classes and the proper organization of the school. Prizes, I have invariably found, have a very animating and stimulating effect upon the pupils, and on that account are much valued, and judiciously distributed by the best of our teachers. The parents also take additional interest in the school where they are so employed. I have only to add, that the number of candidates for the office of teacher, is on the increase in this neighbourhood."

#### IX. COUNTY OF RENFREW.

15. *The Rev. Michael Byrne, Algona and Grattan.*—"Both Algona and Grattan are newly settled Townships, and consequently the roads are imperfectly made. This is one reason why the average attendance at school is generally small; another reason is that the people newly settled on land are generally poor, and not in sufficiently good circumstances to be able to clothe their children well enough to send their children to school."

16. *The Rev. W. T. Canning, Bromley.*—"I am happy to say that there is some improvement in the Common Schools of this Township. The schools are all conducted on the free system, which system appears to be obtaining general approbation in this part of the country. One school, which had formerly been kept open during half the year, is now to open for the full time. A new section has lately been formed, and is well conducted. The Trustees appear to be zealous in the discharge of their duties. There is an increasing desire on the part of many parents throughout the different sections, to avail themselves of our admirable system of education; yet on the part of too many, there appears to be much indifference to the advantages afforded by it. The older scholars are very generally kept from school during half the year, for the purpose of assisting their parents on the farm, or in other employment; but the worst feature of the case is, that during the rest of the time they are not sent with sufficient regularity to ensure anything like marked progress in their studies. Nothing but urgency on the part of those who have the direction of the educational interests of the people in such localities, namely, School Trustees, Clergymen, Local Superintendents, &c., can remedy evils of this nature. The schools in some of the sections in this Township are at such a distance from the residences of the pupils, as to be inaccessible to them. In section No. 1, many of the children cannot attend without travelling three or four miles, by lonely roads, passing through the bush. The school house is also a mile from the Village of Douglas, where it should properly be; however, an effort is now being made to remedy the evil, by dividing the section into three parts. There is no school kept in Section No. 5; there are 71 children of school age resident in it; a few of these, I believe, avail themselves of Section No. 3, although they are not reported by the Trustees as non-resident pupils. These evils are evidently owing to a want of intelligence, and a due appreciation of the value of education. The teachers employed during the year were persons of fair scholarship, and I believe were pretty faithful in the discharge of their duties."

17. *Thomas B. Lett, Esq., Wilberforce.*—"In consequence of the prevalency of a contagious epidemic in this Township during the past year, the average attendance, as compared with the actual population, is small. Our Township is new, but is settling fast, and we hope to have a large increase in future. You will see that the *free* school system is highly approved of in this Township by the people in general. They see the benefit of education, but, as in all new countries, poverty places them under great inconveniences. We have not, as yet, established any school libraries, and our schools are also badly off for maps and apparatus. The people complain of being too poor, and not able as yet to provide them. I am endeavoring to impress upon Trustees the necessity of these essentials, and hope soon to meet with compliance."

#### X. COUNTY OF FRONTENAC.

18. *Thomas R. Dupuis, Esq., M.D., Hinchinbrooke, &c.*—"The cause of non-attendance is generally imputed to indifference of parents, and dissatisfaction, arising some-

times from the levying of a tax, or the employing of a teacher against the wishes of a people. With reference to libraries, the old story may be repeated, 'there is not a library in the Township at present.' Last year my lectures were directed chiefly to the advantages of school libraries; this year, however, I found it necessary to confine my remarks to explanations of the School Act. Prizes have not been systematically introduced into any of our schools in the Township of Portland; Trustees generally considering that the advantages accruing from them would not be equivalent to the amount of money necessary for their acquisition. Section No. 8 has been re-organized, and set in operation, during the year 1860, and one new Section, (No. 15) has maintained a school during six months of the same year. Three school houses have been built, viz., a frame one in Section No. 11, and log ones in Nos. 10 and 15.

*Hinchinbrooke.*—This is a back Township, and very poor, and the schools are proportionably small and badly provided with teachers and means of teaching. However, there is a marked increase in the attendance, and an improvement in the state of the schools. Section No. 3 has been formed, and a school house built this year, in a place almost completely isolated from the surrounding settlements. The inhabitants, with one exception, are Roman Catholics. From the interest taken in school matters, and the energy displayed by the officers of the section, it promises to become one of the most flourishing sections in the Township. School has been open in it for the last half-year.

*Kennebec.*—This Township is still more backward, and until this winter,—when I received the minutes of their school meeting,—no efforts had been made to secure the advantages of a common school. But when we consider the difficulties and privations these hardy settlers have to encounter, that they can afford to keep a school is the wonder, and not that they are destitute of one. Among all the schools, an increased attendance is perceptible; all are wholly free, and the people generally seem anxious that the free system should be continued. The great efforts which the inhabitants are now putting forth, are for the erection of proper school houses in place of the old log ones, which are fast passing away. But a few years, we hope, will enable them to expend their means in securing school apparatus, libraries, and all other adjuncts necessary to a complete education. My term of office for Portland and Hinchinbrooke will soon expire, as I have removed some distance into another county; but my successor will, I hope, be more efficient in disseminating those true principles of education, which are designed to elevate man to his proper standard, and establish society upon the firm basis of undecaying truth, and which elevate nations to honor and influence on the earth."

19. *John Spring, Esq., Storrington.*—"In transmitting my Report for the year 1860, I may say, there has been a visible improvement in the schools of this Township, and that, with few exceptions, we have had a better class of teachers than heretofore. The want of maps and other school apparatus retards our educational progress. A cheap education is the order of the day, so that we are "penny wise and pound foolish." There are no public libraries in this township, and only two Sunday School libraries, containing 170 volumes. I have used all my influence with the Township Council, to get them to devote a portion of the Clergy Reserves Fund in order to establish one for the benefit of the public, but without effect. It will be seen by my Report that there are 195 children not attending any school. I know of no cause except neglect on the part of parents and guardians, who appear not to see the danger that arises from such misconduct. I believe our schools are as well calculated for giving instruction to the inhabitants of this Province, in the several branches taught therein, as those of any other country in the world; and your name will be handed down, from fathers to their children, long after your work is done. May you long enjoy the celebrity you have so honorably achieved."

#### XI. COUNTY OF ADDINGTON.

20. *S. D. Clark, Esq., Ernestown.*—"The cause of non-attendance is generally attributed to indifference, which is no doubt correct. The new course of study is reported only in two instances; but I am convinced, from personal observation, having visited every school, that it is more or less adopted in every school. I am sorry I have no public libraries to report, being convinced they would add much to the intelligence of the community. I shall advocate them with all my ability. There seems to be an impression the books



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would be destroyed. Five schools have reported as having distributed prizes, which I think has been only to a limited extent, having been the gift of the teachers. I have conversed with some of the leading educationists, who think the prize system open to many objections, calculated (without very great caution) to lead to ill-feeling among pupils, and perhaps among parents, the apt and more fortunately circumstanced as regards locality, parentage, &c., bearing away prizes from those that need the most encouragement. My opinion is, the system is much better calculated for Academies and Grammar Schools than for our rural sections, yet, in them, with great caution, the system may be beneficial. I would beg most respectfully to suggest that the School Law be so amended that Grammar School Trustees be not necessarily members of the Board of Examiners, as I do not think they are generally appointed in view of their qualification for that office. I think it would do to appoint yourself, or allow the County Council to appoint, say, five persons, solely with reference to their qualification for the important task. These, with the Local Superintendent, would answer every purpose, and save the country much useless expense. We have five Boards of Grammar School Trustees in our counties. You will at once see what an expense this will entail. What little experience I have had convinces me it would not be better to do away with the Township Local Superintendent. The amount of business that Trustees have with him, I think, makes it desirable his office should not be too far removed from the sections under his charge, and where, as in Ernestown, the Clergy Reserve money is invested for Common School purposes, it is his duty to apportion and look after that fund, and so become partially a Township officer. Our Township has at present a handsome sum invested, which is being increased annually. The interest is drawn half-yearly, and apportioned to our schools according to the time they are kept open. In taking a general and comparative view of our Township School Matters for 1860, I think there is cause for encouragement. Notwithstanding we have lost our most populous and wealthy section, through the incorporation of the village of Bath, we yet show an increase in our average attendance of 151 over the previous year, Bath included. There is also an increase in the time the schools have been kept open. This, doubtless, would have been larger but for the continual bad weather during the last half of the year, which caused a considerable falling off in attendance, and some schools even had to close. During the year one new and commodious school house has been erected on the improved principle, and others have been repaired and much improved. Much still remains to be done in this particular. We have some elegant school houses in Ernestown. No. 21 is deserving of honorable mention. A better school house than this, with suitable playground attached, I have never seen in any rural section. Maps and other school requisites are much needed, though several sections have a partial supply. I shall endeavor to impress on Trustees the liberal offer of the Department, and procure what is needed. The *Free School* system is gaining ground slowly, but I think surely. I think its general adoption would be a blessing, and would do away with the greatest cause of strife at our annual section meetings. Our system of education is gaining in the estimation of the public. Its enemies are *rare*, and though there may be some difference of opinion amongst us in carrying out its details, yet on the whole there is prevailing in the Township a general harmony. I have not as yet had any case of arbitration or appeal to attend. There seems a desire to procure competent teachers, and on the whole I think the schools have been efficient during the year. We need greater uniformity in conducting our schools, and in the course of study adopted. I have recommended the enlargement of sections where at all practicable, and I think with some success, as two small sections have been broken up and merged into others. Many of our sections are too small. My experience is, that children, two miles or more from the school house, attend as regularly, and more so, than those near at home. The examinations, especially what is called in some sections the annual examination, are becoming times of great interest with us. We have also instituted an annual Township gathering or public school demonstration, when the friends of education, from all parts of the Township, assemble to discuss on the subject of education. This is likely to do much good. It was truly pleasing to be present at this gathering (in a beautiful grove), last summer, to see the beautiful banners of the different sections with their various mottoes, and the general harmony that prevailed. I should like much to have you with us at our next meeting. I am sure you would be a welcome visitor; but more of this anon. I love an excellent school system, that is blessing and throwing its healthful influence into every corner of our be-

loved country. I can see a marked intellectual improvement in my native Township, Ernestown. I believe that no system has ever been produced so well calculated to place proper food for the mind within the reach of all, irrespective of wealth or station. I am proud that its originator is a Canadian, and I humbly pray you may be long spared and allowed to pursue the noble task in which you are engaged, in elevating, morally and intellectually, the youth of Canada, and in so expressing myself, I am convinced, from what I have seen and heard during the year, that I am only echoing the sentiments of the vast majority of the inhabitants of Ernestown."

21. *Rev. Jas. S. Youmans, Sheffield.*—"The cause of non-attendance is mainly attributed to negligence of parents and distance from school. As a rule, the salary offered by Trustees is very small, which prevents them from securing the services of the more efficient Teachers. This fact, together with a distaste for reading, and a sad want of libraries, will account for the comparatively unsatisfactory state of the schools in this Township. I trust that my next report will be more satisfactory."

22. *Rev. John Scott, Fredericksburgh, North.*—"There has been a decrease in the attendance during the year. This seems to result from sectional disputes, from the indifference of parents, and from the employment of Teachers at the lowest possible salaries. The Teachers generally 'board around' among the parents of the scholars. This is a system much to be deprecated. It is indispensably necessary that, in order to advance the educational interests of the Township, a more suitable staff of Teachers should be employed, that the sections should be better provided with accommodation and apparatus, and that both parents and Trustees should manifest greater interest in the schools."

## XII. COUNTY OF PRINCE EDWARD.

23. *John B. Denton, Esq., County of Prince Edward.*—"The awarding of prizes, as you will perceive by my report, occurs so seldom in this county, that I am unable to express any opinion concerning the effect, either for weal or for woe; but this much I may remark, that the public sentiment, as far as I am acquainted with it, is rather averse than otherwise to any inducement which might have a tendency to give an undue impetus to the juvenile mind. A considerable number of children are not attending any school. The causes of this inattention on the part of the parents to the best interests of humanity, are almost, admitting the explanations of the parties most capable of judging, as various as the individuals are numerous, some plead poverty, others again require their help in domestic concerns, many more admit that it is quite necessary, and they are going to send them immediately; but procrastination—the old thief—keeps putting them off till another year or a new quarter, when they will not have to pay a rate for the time they do not attend. However, it will be found in general that want of reflection on the part of parents is the main cause, though inability to pay the rate has frequently something to do with non-attendance. It must not be supposed, however, that all these registered as not attending any school during the year are strictly barbarians. Many of them have attended school before, and are therefore tolerable adepts in the science of A, B, C, &c. The most serious detriment to the progress of our schools, arises from the too frequent change of teachers, and though I am proud to think we have the most equitable and unrivalled school system in the world, yet when I contemplate this never-ending change of teachers, which no legislation in the world can ever reach, I ask myself the question, will ever some fortunate combination of circumstances arise to circumscribe these interminable migrations? It is barely possible for some sections, under this panic for novelty, to hold their own. The Local Superintendent is powerless for good, for ere he arrives at the post where his experience may avail, and his advice be of consequence, the school is deserted by its leader, or else another has taken charge, and before he has had time to effectually organize his school, he also vanishes from one place to another, in the footsteps of his predecessor. There is hope that the very intensity of the damage thus done, will, ere long, work its own cure, and people will comprehend the superiority of time-tried veterans over flying cadets. Some of our schools are excellently well managed, being the glory of the land. I think I may truly say we have some teachers who are second to few on the continent of North America, and a few sections where competency to teach is esteemed by the inhabitants of more importance than the love of money. I have returned nearly, if not all, our schools

as using none but authorized books ; but in this particular, if in no other, I may be astray, if so, I most plead ignorance as an excuse, for in some schools I find them using treatises on Natural Philosophy, Astronomy, Chemistry, &c., all United States productions or published there,—books for which I know of no available substitute from any other quarter, nor do I know whether they are proscribed by the Council of Public Instruction or not. In conclusion I hardly know what to write of our libraries, for although they have done, and are still doing, much to sow the seeds of enlightened views, yet there appears to be a great deal of confusion in the working of them. Perhaps a few suggestions from you, at your convenience, would enable me to look more strictly after the interests of this department of useful knowledge.”

#### XIII. COUNTY OF PETERBOROUGH.

24. *James Brenan, Esq., Ennismore.*—“The cause of non-attendance of children at school is attributed to the poverty of parents. On behalf of myself and the trustees of the different sections, I beg leave to return you our sincere thanks for the regular promptitude with which your valuable Journal of Education is received. It is anxiously read with pleasure and profit by all.”

#### XIV. COUNTY OF ONTARIO.

25. *Alfred Wyatt, Esq., Brock.*—“The slight decrease in the average attendance of this year, as compared with 1859, is accounted for by the prevalency of the measles, whooping cough, and other diseases during the fall of the year, when a number of children were kept away from school. The trustees, as a body, do not regard the making of every Saturday a holiday as a benefit, and they have lately shown a disposition to lower the salaries of teachers. In very few sections have prizes hitherto been given, but the number is on the increase. We have still only two libraries, the trustees being slow to appreciate the advantages to be derived from a number of well-selected books.”

26. *D. G. Hewett, Esq., Mara and Rama.*—“I would observe that the reason assigned for non-attendance on the part of the juveniles who are not included in the half-yearly returns, is, generally, the distance at which they reside from the schools, they being for the greater part of tender age. I cannot give any reliable account of the effect of the distribution of prizes. I have still much difficulty in procuring a satisfactory statement of the accounts of the sections, the accounts having, up to the present time, been very indifferently kept: so much so, that in some of the sections I have been obliged to return the papers, and in other cases make the Dr. and Cr. accounts myself. However, I believe the appointment of auditors will work a cure in that respect. I cannot say much for several of the sections during the past year, but trust, seeing there is a desire to appoint persons of better knowledge and experience to the office of auditor, the present year will find matters in a much more regular form, and lead perhaps to a more general knowledge of school affairs. Undoubtedly the appointment of auditors is a great improvement to the system.”

27. *Ebenezer Birrell, Esq., Pickering.*—“Four school section libraries are reported; the books are all stated to be covered, labelled, and numbered, and the regulations generally observed. The giving of prizes in schools ought to have a good effect, but I cannot say that it has so; when they are of a limited number it is the cause of a deal of painful feeling, and a number of meritorious pupils do not get the reward they are entitled to. The only way to prevent this is, to have the prize or prizes awarded by a system of marking, arranged by the teacher, but kept openly by the pupils of the class themselves; or what I generally recommend, ‘something to every one,’ as an encouragement for the backward, and a reward for those more willing. Within the last year four large brick school houses have been completed; the internal fittings are of the best character. These buildings are not behind any others in the neighbourhood in external appearance; they have only one fault—they are too small. Three of them, Nos. 7, 9 and 10 have not at this moment one empty seat. I am happy to state that the qualifications of our teachers, and the manner in which they conduct the schools, are fully keeping pace with our school architecture.”

28. *G. W. Colston, Esq., Whitby.*—"In forwarding my annual report, I have pleasure in stating, that throughout this township there is more uniformity in the method of instruction now practised, and also more interest displayed in securing talented teachers than was formerly the case. I know of no school in the Township of Whitby that would employ a third class teacher. Yet while there is a growing interest in this direction, there seems to be a lack on the part of trustees and parents in furnishing necessary apparatus to aid the teacher, and consequently benefit their sons and daughters. In respect to the non-attendance of children, in some cases it is owing to a dislike of the teachers, but more generally to negligence. In reference to libraries, some sections have as yet neglected to avail themselves of the benefits resulting from them. Wherever an influence has been exerted by in libraries, such influence has been good."

#### XV. COUNTY OF YORK.

29. *R. H. Evans, Esq., Georgina.*—"I am happy to be able to send you a more favourable report of the schools under my care than heretofore. They are progressing very satisfactorily, although irregularity of attendance at the different schools is still the subject of bitter complaining amongst teachers; and I would further state, with respect to the schools in this township, that although they are not a very superior class, they are making considerable progress, and the people seem to be more solicitous in the cause of education."

30. *B. Pearson, Esq., King.*—"The schools under my jurisdiction, I am happy to say, are in a prosperous condition. They were all kept open the whole year, excepting one or two, which were open ten or eleven months. The adoption of the *free* school system is becoming general, and present appearances indicate that the time is not distant when it will become universal. Our school houses are being very much improved. Three were erected during the year, and are good substantial buildings, and reflect credit on the sections; the trustees of each are making arrangements for supplying the necessary maps, apparatus, &c. Preparations are being made in some sections for building new houses in the approaching summer, and my impression is, that not two years will elapse before every section in this municipality will be in possession of a school house sufficiently large to accommodate the whole of the population of school age, and also provided with the books, maps and apparatus necessary to facilitate the discharge of the duties of the teacher, and as a matter of course, the improvement of the pupils. There is one very serious drawback to the progress of education in this township, which I fear will be difficult to remedy; it is this: in summer seasons those children who are too young to labour are sent to school, and those whose labour is valuable are kept at home; in the winter season this order is reversed, thus making two distinct sets of pupils in the year, and much of the valuable time of the teacher is necessarily lost in again getting each set of pupils in working order. Another source of annoyance to the teacher arises from the negligence of parents in not sending their children regularly to school. In the lectures I have delivered, I have almost invariably made this a point; and trust, that to some extent I have succeeded in remedying the evil. During the year very little use has been made of the school libraries. In many of the sections there are Sunday School Libraries, which appear to be better adapted to youthful minds, and consequently are more appreciated."

31. *The Rev. G. S. J. Hill, M.A., Markham.*—"The work of education, on the whole, is flourishing. All the schools have been open on an average nearly twelve months each; the Scriptures are read in them all, and seventeen are opened and closed with prayer. The attendance of scholars is improving, and the vast majority of the people are sincerely attached to our Canada School System, and give it their cordial support. The appointment of auditors to examine the school accounts of each section is a most judicious arrangement. Hitherto it was a most difficult task for the local superintendent to unravel the school accounts and get them into shape; this difficulty will now be obviated. The distribution of prize books purchased at the department has been attended with the happiest effects in the sections where the practice has been adopted. I hope to see the custom become general in them all."

32. *D. McCallum, Esq., Vaughan.*—"Our schools were open during the whole year, with one exception, and that on account of the teacher being sick. The average salary of our teachers for the past year is not so high as I anticipated, being a little over \$364.

Only five of our schools were conducted on the *free* system during the year, but from the struggle between the free and the anti-free school-men, at our last annual meeting, I think the time is not far distant when *all* our schools will be free. All our libraries were open to the public, and, from the appearance of the books, they are performing their work.

33. *J. T. Stokes, Esq., Whitchurch, &c.*—"I have found it an unusually tedious operation to get correct financial returns from the Trustees, many of whom are incapable of keeping the simplest account with anything like accuracy; and although their accounts have passed through the hands of auditors, I find the auditors, in the majority of cases, to be men of no greater ability than the Trustees themselves, consequently there is no security against false returns. I find that the business of Trustees, in many of our rural sections, is conducted very loosely, little of that form of proceeding prescribed by the School Act being attended to, which, if observed, would not only secure correctness in the performance of the duties of Trustees, but great benefits to the schools under their charge. I have endeavored, in all cases,—and, I am able to state, with beneficial results,—to impress upon the minds of our school authorities the necessity for a proper mode of proceeding in conducting their official business. I hope, ultimately, to find that the inhabitants of every section will endeavor to select the best men for this office, and I doubt not that such will be the case, when it is seen that the best men are not only the greatest economists, but the most effectual supporters of educational interests. Still, there is a decided improvement in the class of men recently appointed, which improvement, I hope, will continue, as our school system grows older. In reply to your question as to the cause of non-attendance, I can scarcely give a more effectual answer than negligence of parents. There are a variety of other causes, though, which tend to keep children from school. In some cases, children are sent to a school out of their own section, that they may secure the advantage of a superior teacher, (a strong proof of the necessity of employing efficient teachers); in others, the parents consider their children have had education enough, judging from their own educational acquirements, which is a poor criterion; in others, again, a rate has the effect. But such instances form only a minority of the causes which keep children from school; the majority may be classed under the general head above named. The library books are kept in as good a state as fair reading will permit, and I have good reason to believe, that in all cases where libraries are established, they exercise a beneficial influence. In regard to the influence exerted by the distribution of prizes, I am not able to give as full an account as I should like; such matters seldom coming under the Local Superintendent's notice, except from the teacher's point of view. I think, however, that prizes may be made a stimulant to exertion on the part of scholars, if properly competed for. A plan, the first of the kind that has come under my notice, has been adopted by the teacher of S. S. No. 4, East Gwillimbury, of submitting written questions in the several studies of the advanced classes of his school, and to those who secured the greatest number of marks, (the questions being valued) were given the best prizes. This examination was held a few days after the quarterly examination, and, from its being something of an experiment, I assisted in it, and watched its workings closely; and, after personal observation, I would recommend the same system to every teacher, and I trust that, wherever it is adopted, the Trustees will readily supply the funds for a full and suitable selection of prizes for distribution. I am convinced that if all teachers would adopt such a system when awarding prizes, they would find it a great stimulant to their scholars, and would also find that it would do away with any chance jealousy arising."

34. *William Watson, Esq., York.*—"I have great satisfaction in being able to say, that there has been a very decided improvement in many of the schools in this Township, during the past year. The Teachers, generally, are becoming more thorough in imparting rudimentary instruction. This is, I think, most apparent in the important branch of reading, the neglect of which was mentioned in my last annual remarks as a serious and very prevalent defect. True, there are many obstacles in the way, one being the anxiety evinced by many parents and Trustees, that the children should run through a number of studies, without due reference to thoroughness; another being the fact, that there is but one room, in which all the exercises are conducted. This, with two exceptions, is the case in all the schools under my care, one of these being the handsome and commodious school-house erected, within the year, in Section No. 1. In order to judge of the progress made

in the schools, I find it necessary to spend at least half a day in each school,—in some of the larger schools this is not sufficient,—and except in so far as to ascertain the Teacher's method of imparting instruction, I generally conduct the examinations myself, after which I usually address the children and any others who may be present. I am sorry to say, a great deal of apathy still exists among the people, in some of the School Sections very few of them ever visiting the school. I have directed special attention to this evil, and when visiting the schools, have frequently called upon and invited some of the influential residents to accompany me. Many are waking up to the importance of attending to this matter, and in some few sections they have done their duty nobly. This, to some extent, of course, depends upon the Teachers themselves. Those who manifest the greatest desire to see visitors, usually have the greatest number to record. The distribution of prizes in the schools was, I think, more general than in any previous year. They were given, not only for progress in studies, but for regular attendance and general deportment, and, so far as I can learn, with very happy results. With reference to the causes of non-attendance, so far as I can gather from the Trustees' Reports, and from conversation with the people, the chief are distance, indifference, pride, and also the real or supposed necessity for the assistance of the children at home. I may mention here the existence of a very serious evil in some sections. I refer to the frequent change of Teachers, retarding, as it does, the progress of the pupils, and operating against the best interests of the neighborhood in which the change takes place. The books belonging to the Ward Libraries have, during the year, been collected by the Township Council, and distributed equally amongst the various School Sections, in some of which they are generally read, and are productive of much good, they create a love for reading, and the result is the purchase of books for home use. In some few sections, however, they appear little, if at all, appreciated. Of the three Roman Catholic schools in this Township, No. 21, where the National Books are used, appears to be the most efficient. In conclusion, I may be allowed to say, that judging from the increased attendance of influential persons at my lectures, the subject of education seems to be taking a firmer hold of the public mind. May this feeling be continually on the increase."

#### XVI. COUNTY OF PEEL.

35. *The Rev. H. B. Osler, Albion.*—"In making my annual return, I do it with more pleasure than I have done at any period, during my superintendency of Albion. There is a decided improvement in the character of Teachers; a third class qualification formerly was considered quite sufficient, but now the inquiry is for a second at least. The consequence of this is manifest in the condition of the majority of the schools. Still we have to complain of the indifference of too many parents, as regards the education of their children, as shewn by the Report in the number of absentees. In none of the schools have they adopted the practice of giving prizes. The library exerts some little influence for good, but is not sufficiently appreciated, as is evident from the very clean appearance of the books, both internally and externally. In reference to school lectures, I see that some of the schools, in their returns, have given the Superintendent credit in this respect, which he has not given in his annual return. It is almost impossible to get persons to attend. I purpose trying again before the winter is over, and hope it may succeed better than formerly. I cannot consider an address to children and Teachers, at an ordinary visitation, a lecture according to the meaning intended in the School Act."

36. *William Harvey, Esq., Flos.*—"Prizes have been distributed in Section No. 2 which I think will be attended with satisfactory results. The general cause of non-attendance is distance from school, and in some cases may be attributed to carelessness of parents. I cannot give a more favourable account of the township library than I have done previously. I am of opinion that if the township council would distribute the books amongst the school sections in proportion to the number of ratepayers in each section, giving them in charge of the trustees, the books would be better cared for and more read, and at the same time form the basis of school section libraries throughout the township. If this system was adopted, it is more than probable that in some sections the trustees would appropriate a small sum biennially to procure new books."

## XVII. COUNTY OF SIMCOE.

37. *James Shaw, Esq., Medonte.*—"The trustees' reports give a considerable number of non-attendants and assign carelessness, distance and interference of parents as the chief reasons. Of all the reasons stated, I believe *distance* to be the most correct one, and I trust that carelessness and interference of parents has not much to do with it. I know of no instance of either in the section where I reside. The library books are all covered, labelled and numbered, the regulations not being strictly observed. A number of the people do not appear to appreciate the value of the libraries."

38. *The Rev. John Campbell, A.M., Nottawasaga.*—"All the schools in this township are *free*, and have generally been so for several years; and I believe that the majority (perhaps a large majority) of the inhabitants of the township are well pleased with the working of that system. The simplicity of its provisions, the facility with which moneys are promptly raised, and the advantages given for the education of the children of the poor, are admirable. Yet I have cause to regret, that those for whose benefit the wealthy are so heavily taxed, too frequently fail to avail themselves of the offered boon. In the rural sections of our happy land, there are few families unable to pay for the education of their children, excepting those who are morally worthless, and in very many of such families the children fail to attend the schools. It seems that they think education so cheap that it is not worthy of acceptance. If the *free* school system is to be maintained, as I think it will, it appears most desirable that we should have a law making the attendance compulsory on the part of children, from, say 5 to 14 years of age, during at least six months in the year. Trustees' annual reports are very imperfectly prepared, and I have had a large amount of unnecessary labour in gaining information which I should have received from their reports. The local superintendent has powers to compel trustees to do their duty, but so many seemingly valid excuses are offered; evident errors are pointed out which are declared to have proceeded from ignorance, &c., and omissions that they were either unable to supply, or thought of very little consequence, so many excuses are offered, that it is very difficult to make the compulsory provisions of the law available. And that more especially as only 16 days are allowed the local superintendent to make out his report after the reception of that of the trustees'. The office of auditor has been of no advantage in this township; indeed, the trustees, in most cases, seemed to think that the object of this appointment was to diminish their responsibility. As far as I have had opportunity of observing, the influence of prizes in schools, the result has not been favourable; and that chiefly owing to the distribution of too many. I believe that a few, bestowed as the reward of merit, are advantageous. But a great difficulty arises respecting the principle upon which they are to be awarded—whether to the best scholar (the most proficient) in his class, or to the one who has made most progress. If the former, merit suffers injustice in many cases; if the latter, the teacher in most cases must award them—a responsibility which in many cases he is unwilling to assume. With us an attempt is too often made to gratify all claimants; the *majority* perhaps get prizes, and the dissatisfaction of the *minority* is very great. With respect to religious instruction in the schools, several have reported that the provisions of the law are complied with and carried out; yet I think that they have so reported through not understanding the full purport of the question. I believe that it has never been attended to in any school in this township. The regulations authorize clergymen to give instruction after school hours, but in most sections they have not time to do so; and if they did, it would be accounted a grievance by the children of their congregations to be kept in after their companions were at liberty. The *Journal of Education* is in many cases very irregularly received. The copy addressed to me is sometimes three months printed before it arrives here, and some numbers are not received at all. The December number, a most interesting and instructive one, and of the highest importance as explaining the new enactments, did not come to hand until the second week of January."

39. *The Rev. T. Bolton Read, Orillia.*—"The number of children not attending school is accounted for, in addition to the usual causes, by the fact that a large portion of the township, where thinly settled, having hitherto had no formed section. This evil will be remedied in future, as a new section has been formed by the township council in a locality where no child has as yet attended school, but where it is hoped a school will shortly be established. The section thus divided (No. 2) will be strengthened by a union just

effected with parts of Oro and Medonte, adjoining the older settled portion of it. This will enable No. 2 to keep the school open for a longer period than it has before done. On the whole, the interest taken in the schools is very satisfactory, of which I believe the report for 1860 will afford proof. The library is open to the public and read by many; still, not to the extent that might be expected. The books are covered and numbered, and in safe keeping."

40. *The Rev. James Stewart, Oro.*—"In regard to the state of Common School education in Oro, I cannot affirm that I have a great deal to report this year. I shall, however, briefly state my opinion, notwithstanding my limited connexion with school supervision in this locality. I shall notice two points in connexion with this matter, namely, some of the causes which seem to me to have greatly retarded the advancement of education in this Township; and secondly, the signs which indicate that of late, considerable progress has been made in this important object, since the obstacles which stand in the way are being gradually removed. Among the many causes which might be mentioned, the ignorance or indifference of many of the parents themselves, is one which is painfully prominent. They do not take advantage at all, as they ought to do, of the means of education placed at their disposal, for the benefit of their children. They seem to have very inadequate views of the value of these provisions. Many of them have received little or no education themselves, and I suppose, as they have been able to get through life tolerably well without it, they are of opinion that their children need not complain if they do not fare worse than themselves. Another evil is the anxiety of some of our Trustees to secure a Teacher at a low rate of salary. They do not consider another element which ought to have great weight with them in the selection of a Teacher, viz., his fitness for discharging with efficiency the important duties of his office; hence they cheat themselves out of their money, and the pupils attending their school out of what is infinitely more valuable; that is, their time and education. Several examples might be adduced, showing the evil effects of this course already. And it is to this cause that many of our youth have to enter upon the active duties of life without having been previously prepared for them by an efficient education. A want of taste for reading is as yet too general amongst us, and therefore I fear that advantage is but seldom taken of the liberal encouragement held out by the Educational Department to make us a well-informed and intelligent people. We have no Public School Library, properly so called, in the Township, and most of the schools are far behind in the supply of such necessary articles as maps, charts, diagrams, and general apparatus. These causes amongst others, contribute very much to retard the progress of education in Oro. But while the state of our schools in general is not so flourishing as we would wish them to be, still the progress which has of late been made in some of them is no doubt very considerable. A person who is in the habit of visiting them from time to time, cannot help observing that a great and rapid improvement is being made. The majority of the people are becoming more alive to a sense of the importance of securing to the rising generation a good and substantial education. They take greater interest, I believe, in this matter, now than formerly. Many of the parents endeavor, at a great sacrifice to themselves, to keep their children regularly at school. Such people can appreciate the services of good teachers, and they show it by the liberal salaries they are inclined to give for his support. Where such views and feelings are gaining ground, inefficient teachers are gradually removed, and others more competent are appointed in their room. And should the Trustees of some of our sections be tempted to hire a Teacher not suited for their school, simply because they can engage him at a low salary, they make themselves very unpopular with the majority of the people. Our Public School Examinations are now becoming more and more a pleasure to visitors, who very often express their feelings of satisfaction at the appearance made by the pupils in their respective classes. Our Municipal Library is kept in good condition, and many books have been taken out of it to read during the past year. Prizes have been given in some of our schools, producing, I believe, good effects. Our old Log Houses are gradually disappearing, and are giving place to commodious and substantial buildings. In every section of the Township a school is now open. Therefore, taking all these things into account, notwithstanding the improvements which are yet to be made, I think that matters are hopeful with us in regard to the future."

41. *William Wright, Esq., Tossorontio.*—"I beg leave to state that owing to my very



recent appointment, I am unable to give much information relative to school matters in general. The three schools under my care are all frame buildings, and in good repair. Numbers 2 and 3 are furnished with maps, globes, object, and tablet lessons. I have convinced the Trustees of No. 1 that it is their duty to supply their school with apparatus, and they intend, at an early opportunity, not only to procure these requisites, but also to advance money for a School Library. The financial affairs appear to be in a good condition. The schools are all free, and, as far as I can gain information, show a marked improvement. The reason assigned by Trustees 'why children of school age do not attend,' is, that owing to the thinly inhabitable state of some parts of the sections, their parents think the distance too far from the school house; but I think the greater number are detained by carelessness or neglect on the part of parents themselves. The National books are exclusively used, except in Number 2, where I find 'Carpenter's Spelling' as a text-book. I will, however, endeavor to have it removed, and recommend such books only as are approved by the Council of Public Instruction."

#### XVII. THE COUNTY OF HALTON.

42. *The Rev. F. A. O'Meara, LL.D., Esq. Esquesing.*—"Education in this township is, on the whole, in a very prosperous and encouraging condition; and though, as I suppose, this is the case in most townships throughout the province, there are still some points on which we would like to see a considerable improvement. The progress of the schools under my superintendence is on the whole extremely good. With regard to the efficiency of the schoolmasters at present engaged in this township, I have to remark, that while I would wish that the qualifications of some of them were higher than they are, I feel that it is due to the majority of them to say, that they are discharging their important and onerous duties faithfully and efficiently. Feeling that so many are deserving of praise, it seems to me that it would be invidious to name particular ones, but No. 1 or Ligny School I cannot forbear mentioning, not merely because it, as well as some others of the schools in the township, affords a striking proof of what may be done by an efficient and painstaking teacher under the present system of education, but more especially because it presents an instance of a common country school discharging the duty of a normal or training school for its neighbourhood, two of the teachers having first-class certificates, now in this township, having been trained for their profession by Mr. Little, who for some years had charge of the school in that section. You will not have failed to observe, that in nearly all the schools in this township the business of each day is opened and closed with prayer, and the Bible is read, which affords a striking practical comment on the reiterated assertions of those who cry down our common school system as being godless and irreligious in its tendency. Indeed, if I have any fault to find in this matter, it is, that in some of the schools rather too large a portion of the time is devoted to the Bible lesson, to the injury of the more secular part of the exercises. With regard to the paucity of visits paid to the schools by the various public functionaries who might reasonably be expected to take an interest in them, I have to remark, I am convinced that magistrates, legislators, country gentlemen, farmers, ministers and school trustees throw away a very great means of usefulness, and deprive themselves of a very great intellectual pleasure, by not bestowing some of their time and attention on the working of our school system, and assisting to train the rising generation of our country to be useful men and women. An occasional visit from some intelligent person not officially connected with the school is a great encouragement to both teacher and children, and bestows a lasting benefit. With regard to the superintendent's visits, I am bound in justice to myself to remark, that my term of office did not commence till late in the year, and that before the close of the year I had visited and thoroughly examined nearly every school under my superintendency. One or two were not visited till the first week of the present year. No lecture was delivered by me at any of the school sections up to the 31st December, as I was anxious, before preparing such a lecture, to obtain personal observations of all the schools in the township. I have since, however, prepared one which I have already delivered in some of the sections."

43. *The Rev. Alex. MacLean, M.A., Nelson.*—"I lament the lack of libraries, and the want of interest in the attainment of those auxiliaries to the teacher. I am sorry to find so few schools strictly free. But few of the school houses have seats and desks adapted

to the size of the pupils and some of the school houses are memorials of the days of the log-shanty. We have some worthy exceptions, especially No. 1 (Wellington Square), where there is a school house of the very best class the adaptations for the comfort of teachers and pupils being admirable. The use of prizes, generally, appears to be a benefit to the intellects of the pupils at the expense of their hearts. No. 9 still retains the name of a school, though without a suitable house; there is a prospect, however, of its reconstruction. I find a great lack of school manuals for the guidance of trustees, and shall feel obliged if you will send a supply as soon as ready. The R. C. separate school at Wellington Square, the only one in the township, is now given up. I have experienced great toil, but great satisfaction, in lecturing to the schools. I am labouring to arouse a deeper interest in education on the parts of children, parents, trustees and teachers. My public lectures have generally been well attended, and the children have been waiting eagerly and with apparent delight upon such, even if for an hour. The teachers in the township are, as a class, sober, orderly and industrious and five or six of their number are of a *superior* order. Schools Nos. 1 and 8 have become so popular, and the attendance so numerous, that in each an assistant has been employed since the beginning of 1861."

44. *Hiram Mulholland, Esq., Trafalgar.*—"I was appointed at the beginning of the present year, and consequently have but little to report relating to the schools of this township. I believe in most sections the schools are in a prosperous condition. Though there is not that interest taken in establishing school section libraries that there might and ought to be, yet I think there is a growing interest in this respect, and I hope before another year I shall see a number established."

#### XIX. COUNTY OF WENTWORTH.

45. *The Rev. George A. Bull, Barton.*—"I have much pleasure in forwarding the Annual Report of the Common Schools in this Township for the past year, as the statement will shew that the character of the schools has improved, even to a greater degree than in any previous year. The average attendance of children at school for the former half of the year, showed an increase of 2 to 1 over the corresponding period of the preceding year, and 3 to 1 over the same time of 1858. The average attendance for the latter half of the year does not appear to be as good in proportion to previous years, but I attribute this to the continued rains and very bad roads during the fall months of 1860. I have to state that Trustees are working together much better than usual, in repairing school buildings when necessary, and making them comfortable for the children, and they have done much of late towards furnishing the schools with maps and globes. One Board of Trustees only, continue to practise that rigid economy which has hitherto impeded the cause of education among us. A Teacher, however excellent, can show his excellence still more in a comfortable and well-furnished school-room, than in a room built some 20 or 30 years ago with shattered walls, rude benches, few books, fewer maps, and a total lack of apparatus. There is but one library in this Township, obtained some six years ago, from the Department at Toronto. I have urged upon Trustees and people generally the necessity of providing themselves with libraries. The usual answer is, that when they become richer they will provide themselves with good libraries, and not till then. I have delivered public lectures at three out of the six schools in Barton, and intended doing so in all, had there been any attendance on the part of the inhabitants and friends of the children. I was much disappointed at not meeting even a few persons at those places, and am therefore obliged to agree with the opinion expressed by Local Superintendents of this county 'that a carefully prepared and written lecture is in vain attempted in their respective Townships.' But we must strive and not faint in this respect. I may add that the Bible and Prayers are used in all the schools but one, and this exception is solely at the desire of the present Teacher, and not at the wish of the Trustees of the school. Prizes were given in one school only, in 1860. I cannot say the results generally are favorable. I am inclined to think that in small sections they are of more harm than good, both to young and old."

46. *The Rev. John Porteous, Beverley.*—"Indifference is given as the reason why parents do not send their children to school. The books in the library of School Section No. 17 are covered, &c., and the regulations are strictly observed. I have no reliable

means of knowing what influence is exerted by it in the neighborhood. You will observe that very few prizes have been given to the children at school in this Township. The influence they effect is, I think, good, inciting emulation and competition, attributes which will be essential to success in the battle of life."

47. *The Rev. George Cheyne, Binbrooke, &c.*—"The schools in general have been carried on with vigor and success. One school in Binbrooke fell into a languishing state, but since a new Teacher has been employed it has recommenced with renewed energy. The average time the schools have been kept open is about a eleven and a half months; the average attendance also is higher than last year. Non-attendance may arise in part from negligence of parents, and sometimes from dissatisfaction with the Teacher—either with or without cause—but the chief cause is, that children of both sexes who are over twelve years of age are employed in domestic duties. The important study of physiology is attracting more attention, as is also that of astronomy. The classics were taught in one School in Binbrooke, which, though not coming under the head of Common School education, is yet of great advantage in preparing some for a Grammar School or University education, who might otherwise get neither; and thus, instead of an injury, a benefit will be conferred on these institutions. It is perhaps owing to the fact that the classics are taught in the Parish Schools of Scotland, that so many of the youth there have received a University education. The books in the libraries in Binbrooke are not so generally read as might be expected, which exhibits a great lack of taste for reading still. I have no doubt that they will ultimately prove highly beneficial, especially in providing suitable reading for the young, and cultivating in them a taste for it. In Saltfleet there is only one school section library, and that is in the smallest section in the Township. I am in hopes that other sections will be induced to follow the example. The inhabitants of section No. 9 passed a resolution to that effect at the annual meeting. It is evident that where the people do not read there must be a want of intelligence. Prizes have been given in some schools, and I have no doubt with beneficial results, as they tend to encourage the scholars to diligence, and to excel in their studies; they also give an honorable testimony to those who, by application, have distinguished themselves."

48. *Alexander Bethune, Esq., M.D., Glanford.*—"The cases of non-attendance which occur in the school sections here are not very frequent, and in most instances they arise from carelessness and indifference on the part of parents. In those cases that have come under my observation, the parents are generally very ignorant, and much addicted to the use of intoxicating liquors. There is only one Common School Library in this Township, and in it the books are all covered and labelled; but there appears to be very little interest taken in its management, so much so, that the Trustees in their report could not state the number of volumes that have been distributed, or anything else connected with it. From what I can learn there are so few volumes (only 200), that most of them have been perused by the reading portion of the section, and as no more have been added, they have ceased to take the same interest in it as before. However, I think that many of the inhabitants have derived great benefit from the library, small as it is. Prizes have been awarded in several of the schools during the year, but the result has not been as beneficial as would have been expected. The prizes have generally been distributed according to marks of attendance, &c., and, in many cases, those scholars who were most diligent in their studies did not obtain a prize, on account of being absent a day or two, when their parents required their assistance at home. In some schools, dissension was nearly sown between the people and the Teacher, on account of the scholars not receiving the prizes they thought they were entitled to. If the attendance could be equally regular among all the scholars, prizes would have a better effect, and if they would contribute in any degree to produce a more regular attendance, that would be so much gained. Taking all things into consideration, education appear to be advancing with us. The people are manifesting more interest in the school, and they are beginning to turn out in greater numbers at every public examination. The Trustees and people also begin to appreciate the services of good Teachers, and are more anxious to obtain and pay them accordingly. If a Teacher is diligent and successful, he is almost sure to be retained, and his salary raised if he asks for it. Upon the whole, I think the school system is working well, and in a short time I hope to see this Township holding a good position in the educational affairs of the Province."

49. *Andrew Hall, Esq., Flamborough East.*—"With respect to our Common School affairs, I am happy to state that they are in a very encouraging condition. The several Teachers have done everything in their power for the advancement of the education of the children placed under their charge, and have been successful, so that their employers have thought it advisable to re-engage most of them for another year. Teachers' certificates are all of the first and second class, and, I am happy to say, that, during my regular visit, I have found the status of the schools to correspond with the accompanying report. Several pupils are well advanced. The people in this Township are always very anxious to secure good Teachers, and at the same time make every effort to remunerate them well. Indifference is said to be the cause of non-attendance. The Township has three Public Librarians, and I believe the books are generally read. No advance has been made as to the number of volumes. They are changed from one locality to another."

#### XX. COUNTY OF LINCOLN.

50. *James Tisdale, Esq., Caistor.*—"There are no Common School\* Libraries of any consequence in this Township, and but very few connected with Sunday Schools. The Journal of Education is regularly received and distributed, and its contents prove very beneficial to the reading portion of the community."

51. *Philip Gregory, Esq., Louth.*—"The average length of time the schools have been kept open is a trifle less than that of 1859; but teachers of a better class are employed. The general average attendance is low, but you will see that it is caused by the small average of the various sections. It appears to me to have been a mistake in allowing the formation of union sections at all. They are usually feeble, inefficient, and troublesome to manage, and it would probably be a benefit to all concerned if they could be abolished. The inhabitants of the Township do not seem to take the interest in the library that they did in former years. A yearly addition should be made to it to keep up an interest; but the late agricultural and commercial difficulties have prevented our Council from appropriating money for any other purposes than those of absolute necessity."

#### XXI. COUNTY OF WELLAND.

52. *The Rev. John Baxter, Bertie.*—"The cause of non-attendance in some of the Sections is marked by Trustees and Teachers to be indifference, distance, &c. However this may be, I know of no case where parents might not send their children if so inclined. I think there is a growing desire to procure better qualified Teachers, and to keep the school open for a greater number of months. In all my visits to the schools, and in my public lectures, I urge the necessity of libraries and apparatus being procured, pointing out that, without these requisites, the Teacher is placed at a disadvantage. Some of the schools are making very creditable advancement. As far as I know, the amended School Act gives general satisfaction."

53. *M. F. Haney, Esq., M.D., Humberstone.*—"I regret that there are so few libraries in this Township, but even the few we have have done much good, especially among the young. The cause of non-attendance of some of the children of school age, appears to be, in many instances, indifference of parents, but in other cases I find people ignoring education from personal antipathy to the Trustees of the schools. In two School Sections, many of the children attend the private schools which are established by our good German population, who cling to their own vernacular language, out of allegiance, it would seem, to the land of their fathers and nativity. In reference to the distribution of prizes in the schools, I can say but little; however, I would observe, that in the few instances they have been resorted to, they have materially promoted educational interests, and have fulfilled the most sanguine expectations of those whose magnanimity and generosity prompted resource to them. I have succeeded in bringing the authorized text-books into pretty general use in most of our schools; still, there are a few instances in which unauthorized arithmetics and algebras are retained; but, ere long, I trust and believe that old prejudices on this point will be overcome, and the mongrel books now in use will be swept from our school-rooms, and so introduce an entire and uniform homogenous system of text-books."

\* Two small libraries were sent to this Township during the latter part of 1860.

54. *The Rev. D. H. Goodwillie, Stamford.*—"I have pleasure in being able to state that there is some evidence of advancement in almost all our schools during the past year. The time they have been kept open is greater than formerly, the average being nine and two-fifth months. The shortest period was seven months, while two were kept open the whole year. For the present year, arrangements have been made by which five schools will be open full time. The Teachers have discharged their duties with a commendable spirit of diligence, and while some of them are not what in all respects might be desired, yet they will compare favorably with those of any other part of the country. A Teachers' Association has for some time existed in this Township, and during the past year efforts were made to extend its influence by admitting those of other parts of the county. As the enterprise is new, it has, of course, to contend with difficulties, yet its utility is manifest, and in the end will succeed. Such institutions are, in my opinion, of great advantage to Teachers. You will observe that the schools have all been kept open the time legally required to draw from both the Government and County Grants, and I have issued cheques for both grants to all. In Nos. 6 and 7, prizes were liberally distributed at the last examination, with happy effect upon pupils, parents and teachers. These are our best schools, and this is, perhaps, among the means that have made them such. The several School Sections in this Township require to be re-constructed; some are too large, others are quite too small, yet I fear that most of the people would not be willing for any change in that respect. If they were of proper size, with taxable property more equally distributed, I should be decidedly in favor of all our schools being made *free*, and I think that then the people would also be so. As long as the choice of the two systems is optional, those party strifes and petty jealousies, that mar the harmony and paralyse the energies of our schools from the beginning to the end of the year, will continue to be of annual occurrence. Another evil of which we must complain, is the general indifference of the people on the subject of education. This is especially manifested in the election of Trustees. The people often overlook the fact that the office is an important one, and should be filled by men of energy, intelligence and public spirit. The result is, that one or two of our schools are lifeless, and not doing anything as they should. It has been my constant aim to impress upon the minds of Trustees the great responsibility connected with their office, and the evil consequences resulting from negligence of duty. I am in full belief that our present school system has been of incalculable benefit, and I am convinced that it will yet accomplish great things in rendering this country prosperous and happy."

#### XXII. COUNTY OF HALDIMAND.

55. *The Rev. John Flood, Dunn, Moulton, &c.*—"The schools in Moulton, with one exception, are far from being in the state in which I would wish to see them. The wealthiest part of the Township is inhabited by people who came poor into the wilderness, and who have gained the valuable property which they now possess by stringent frugality and unremitting toil. They do not value instruction of any kind: they think £27 a year enough for any clergyman, since, according to their ideas, he has to work only one day in the week. It is almost needless to say that they are frequently without a school, and without the ministrations of religion. Most of the other parts of the Township are very poor, and deserve praise for supporting their schools as well as they do, in the midst of so many hardships. In these poor sections, there can be little wonder at not finding a proper supply of books and apparatus. Prizes, where given with due discretion, have always stimulated some of the scholars to greater effort, but they have frequently discouraged others. The causes of non-attendance are various. They are neglect of parents, distance from the school, (a wood or a swamp intervening) poverty and drunkenness, &c. The Township of Dunn is small, and in two sections of it there are many families who do not take any interest in a common school, except to prevent it from becoming expensive. But, notwithstanding all these hindrances, it is very pleasing to see in how much better a state education is now, than it was in such places a few years ago."

#### XXIII. COUNTY OF NORFOLK.

56. *James Covernton, Esq., Charlotterville.*—"I have great pleasure in directing your

attention to those parts of the report which indicate marked improvement, as in length of time schools were kept open, and in less frequent change of teachers. Another change for the better, not embraced in the report, is seen in the remodelling of several school sections, by which some of the poorest have been suppressed, and other struggling sections materially aided and enlarged by territory; where such changes have been made, there is fair prospect of the schools being conducted with greater efficiency. Substantial school houses are about to be erected in four or five other sections. A more general desire prevails in favour of superior tuition, and it may be safely asserted, that the educational interests of this township exhibit a more healthy and prosperous character than in any preceding year."

57. *The Rev. S. W. Folger, Middleton.*—"I am happy to say that the inhabitants of Middleton are taking a deeper interest in the common schools than formerly; eight out of nine are new open and the one not in session will build a new school house in the spring, its old one being condemned. There will be an effort during the present year to establish libraries."

58. *The Rev. B. W. Rogers, Townsend.*—"I regret we have so few libraries, and that they are cared so little for. The books are covered and are kept clean—perhaps from want of use. Where prizes are distributed, I believe they exert a good influence. I wish this matter was more attended to. I believe the great cause of non-attendance is indifference of parents. I wish the law was more stringent in this particular. Owing to my appointment to office being of so recent a date, I have not delivered any public lectures."

#### XXIV. COUNTY OF OXFORD.

59. *The Rev. John Gerrie, Blandford, &c.*—"The interest that is taken in the education of the young, and especially in the common school system, is evidently advancing. The advantage of a sure and well organized system of education is better understood and more appreciated. Parents and trustees are becoming better acquainted with the duties devolving upon them; and there is a considerable improvement in the continuance of teachers in the same school, when they have been diligent and successful. In East Zorra several teachers have remained six, four, and three years in their respective schools; and these schools are generally in a healthy and prosperous condition. In other cases where the teachers are moved annually or semi-annually, matters are not in so satisfactory a state. We want earnest, working, men as teachers—men who intend to make teaching their profession through life, or at least for a number of years, and who not only have acquired knowledge themselves, but who have the tact of easily and happily communicating the knowledge they possess, and can adapt their instructions and illustrations to the capacities of their pupils. We have some of this class, and the success that attends their labours is of a very marked character. The system of *free* schools is coming more into favour; in East Zorra seven schools are free, and six partly so. In Blandford only one of the four is free, but in that township the population is much scattered. Another school section is much wanted, and has been already marked off, but owing to the extent of unoccupied land and thinness of the population, it has never been actually formed. This, too, partly accounts for the proportion of children not attending any school, which in Blandford is ten per cent, while in East Zorra it is only seven and a half per cent. No doubt the apathy and indifference of parents is another reason of the non-attendance of their children. I am happy to say we have no separate schools, and no wish for any. We wish to have education on the most broad and liberal principles consistent with a belief in the Word of God as the great rule of life, and a revelation of merey through Christ. It is exceedingly desirable that our teachers should be men of true Christian character, and sincere attachment to these great truths. I am glad to say that a number of our teachers are of this class. The Bible or Testament is read in almost all our schools; this is well: but teachers of a sceptical turn of mind, or verging on materialism, may have a most baneful influence on the minds of the young, even where the Bible is allowed to be read in the school. As to libraries, I believe they are exerting a very beneficial influence. The township library in East Zorra has many excellent works in it, and in some sections they are read with care; but in other sections there is still a lack of interest in respect to general knowledge. I believe that our Sabbath-school libraries exert a very happy influence on the minds of the young, and sometimes on the minds of the parents. In East Zorra we have 11 Sabbath-

school libraries, containing about 1000 volumes. I wish our common school libraries were larger, but it is not easy to get the public mind aroused to feel the interest which this, as well as many other subjects demand. Sections Nos. 7 and 13, East Zorra, are mostly German, and they have expressed great anxiety to have a teacher conversant with both languages. In Section No. 9, E. Zorra, a very substantial school house was built last year, and is now in full operation. Prizes have only been distributed in three or four sections, but with very happy effect, especially in the school just mentioned. There has been considerable difficulty with some parties this year, respecting the election of auditors, but by another year it will all be brought into proper shape. I trust that you may be long spared and blest in your great, and arduous, and most important and honourable work; and that the most blessed results may crown your labours to generations yet unborn, and the labours of those who work with you in this great national enterprise."

60. *Christopher Goodwin, Esq., Dereham.*—"I am happy to be able to state, that the system of Free Schools is almost unanimously adopted in this Township, and that the schools are in a healthy condition. I regret that Normal School Teachers are not more generally employed, for I am firmly persuaded that justice to education will never be fully realized by the community generally, until all the schools are supplied with well-trained teachers; yet, indirectly we receive a benefit from the Normal Institution, as many of our present teachers have been trained by Normal teachers in the country. Most of the schools have been kept open the whole year. With few exceptions, owing to irregularities in the exchange of books, the libraries have been read with a beneficial influence. When prizes have been distributed, the effect has been striking, prompting the children to greater exertion."

61. *The Rev. W. C. Beardsall, Oxford West.*—"The reasons assigned for non-attendance are various, some young children of delicate health having too great a distance to go, their parents thinking them unable to endure the fatigue until they are older; another reason is, that, in large and poor families, the older children, of from 14 to 16 years of age, are required at home to take care of the younger, and sometimes to assist in maintaining them; this, together with sickness and delicate constitutions, are the chief causes for non-attendance in this Township. In two sections prizes were distributed during the year; in one the arrangements were so imperfect that they did not report at all, and in the other the effect has been little bickerings and dissatisfaction. We have no public school libraries in this Township; I have tried several times to induce the trustees to apply the clergy reserve money for this purpose, but in vain. I am well satisfied, that if libraries were once established in our midst, that they would be appreciated and sustained; but the desire of reducing their school taxes, which are generally a few cents on a dollar heavier than the Municipal Tax, has, hitherto been too great an obstacle to surmount."

62. *The Rev. D. McKenzie, Zorra West.*—"I may state in general, that the inhabitants of this Township take a lively interest in the education of their children. It is with them a settled principle that their children must receive a sound education, and accordingly the system of *free schools* is gaining ground. Notwithstanding in several sections old bachelors and men of a kindred spirit are under the disposition of selfishness, eight out of eleven schools are *free*, and the others partly so. We have ninety-six children not attending any school, and the reasons are, that some of the sections are rather large, and children of a tender age and constitution cannot travel the required distance; and in several cases, where the farmers are poor and cannot afford to hire help, the children are kept at home at farm work. I think I perceive a decided improvement in the character of our teachers, both in morality and educational attainments. Prayer and reading of the Holy Scriptures is the general rule, and I cannot help wishing that the rule was universal and binding on all: one of our school trustees in answering the question "Is the school opened and closed with Prayer?" says "No, and I am sorry for it." In the section referred to there are some of the Catholic faith. It is probably premature to notice the want of dwelling houses for teachers, but I hope the day is not far distant when the people of Canada West will see it to be their duty to erect suitable school houses, with dwellings attached; this, I think, would tend to elevate the status of the teachers, and would also prevent the frequent changes that now take place."

## XXV. COUNTY OF WATERLOO.

63. *The Rev. James Sim, Wellesley.*—"The interest taken in education in this township is much greater now than it was a few years ago. The buildings which are now superseding the old log houses are mostly brick or stone, and some of them would do honor to any community. In summer it is not uncommon for some of the leading persons in a section, in concert with the ladies, to provide a repast for the children and others whom they invite, to be partaken of after the examination of the classes, either in the school house or some adjoining grove; after which the time is spent in singing and addresses on education. The annual statistics give a return of children from 5 to 16 years of age who do not attend school; but if a few persons of apathetic spirit who do not know the value of education neglect to send their children, even to a free school, because they are not constrained to do so, there is another reason for non-attendance in the fact, that in a farming locality like Wellesley, boys who have reached the age of 14 or 15 are often detained on the farm, because at some kind of work an active lad is nearly as useful as a man. Complaints often occur against trustees contracting with a teacher without any regard as to the value of his certificate; for example, when a first or second class teacher has advanced the pupils, there may be a change of trustees, and because they can get a third class man at a cheaper rate, they do so and compel the advanced scholars to leave and seek tuition elsewhere. However, it is gratifying to see the progress which education is making, and with sound moral and Bible instruction to keep pace with literature, we may anticipate that our country will be secure from the revolutions which threaten to destroy nations that have been partially denied, or neglected the acquisition of knowledge and virtue."

## XXVI. COUNTY OF WELLINGTON.

64. *A. Dingwall Fordyce, Esq., Amaranth, Arthur, &c.*—"During 1860 large and commodious brick school houses have been built in Section No. 1, Amaranth, and Sections 1 and 2, Peel. Those in Orangeville, Nos. 7 and 13, Garafraxa, have been finished; another school house was also erected in No. 2, Maryborough, and a teacher's house in 11, Garafraxa. Preparations have been made to erect brick school houses, during the coming spring, in Nos. 2 and 6, Nichol, 1, Pilkington, and 6, Peel, besides others in new sections. This is a pleasing feature, for in many of those I have mentioned, teaching, under the disadvantages that previously existed, must have been a punishment alike to the teachers and the scholars. I should have also noticed a new building for a separate school in No. 2, Pilkington, a log erection but comfortable. There has been the usual satisfaction and dissatisfaction with respect to new teachers; hasty selections and appointments of teachers for a whole year, who, from age or youth had better have been taken on a three months' trial, has led to trouble; and yet in some such cases, I am firmly persuaded, matters have been made worse from the trustees imagining they had made a mistake which could not be remedied, whereas a little judicious inquiry might have led to improvement. In most cases, however, the teachers have been doing their part well, and the scholars making progress, although the irregular attendance, where it might be avoided, is deplorable. The competition for prizes by pupils in the North Riding, which took place in July, was so encouraging as to lead the teachers' association to resolve on continuing the competition for 1861; and as the County Council has granted \$50 for prizes, it is expected that a further stimulus will be given and schools take a part which were before unrepresented. The usual answers are given with regard to absence of pupils who are within school age, and should be found attending school; indolence, carelessness, distance, bad roads, bad clothing and work at home, are all given correctly or incorrectly; some of them are perfectly valid, others are frivolous. The circulation of the *Journal of Education* should prove very beneficial, and in many cases I daresay it is really valued; in others, however, it is never once looked after, unless the teacher himself secures it for perusal; but when the taste for reading has been inculcated, it is mainly to the next generation we must look for improvement. I am happy to notice, in several cases, the re-election of old trustees who have been of the working class—men not disposed to grudge some personal inconvenience, or even submit to unmerited obloquy, if they can only secure progress in education. The number is great of those who desire on no account to act; this may be got the better of after some time, as the called-for improvements of the law are adopted, and it may be that special



causes, unknown to me, may give rise to the evasion of the sort of official occupation to which I allude. The system appears to me to be so arranged<sup>as</sup> to be equitable and not unnecessarily burthensome on those called to administer it; providing they go by the law and do not bring, through ignorance, trouble on themselves and others. The change of the law, making every Saturday a holiday, I approve of. I consider it to be beneficial to both parties interested to derive relaxation from it; exceptional cases there may possibly be where it may appear otherwise, but in my opinion they are comparatively few."

65. *The Rev. James Kilgour, Eramosa, Erin, &c.*—"Since I last wrote to you in connexion with the annual report on the condition of education, I can say with the greatest pleasure and truthfulness, that education in the common schools of this Riding has made considerable progress in the right direction and the exceptions to this statement are only to be found in a few isolated sections. The status of the teachers is rising, there being a far greater number of first-class teachers now employed. The services of those holding third-class certificates are not much sought after, only two of this class being employed last year, and that for a limited time. The revised programme for county board examinations is duly observed. The questions are printed and a new set furnished at each examination. Candidates appearing before this board are rigidly required to furnish testimonials of temperate habits and good moral character; from this consideration, in a great measure, is the pleasing fact to be accounted for, that during the last two or three years not a single case has occurred necessitating the suspending of a teacher or the withdrawal of a certificate, and I have not heard of any dispute arising between trustees and teachers on account of immoral conduct. The general attendance at the schools for the past year has been very good. While negligence on the part of parents, in a number of instances, is the real cause of non-attendance of children, yet I do not think it would be just to assign it as the only reason, in the majority of cases. The extensive area of some school sections, and the one-sided location of school houses in the sections, imposes an insuperable barrier in the way of attendance to a great number. Even petty disputes as to the way the school should be supported have operated injuriously upon attendance. When the question of *free* schools is decided by legislative enactment, an end will be put to a great deal of wrangling prevalent in many sections. The very liberal inducement held out by you in furnishing school apparatus, maps, &c., has been taken advantage of in a great many instances, and is operating beneficially upon the scholars. This remark will not apply so fully to school libraries, as only thirteen out of the forty schools in this Riding have established them; where they are in possession of libraries they are very much appreciated, but unless the trustees do not either exchange libraries with one another or continue to add new books to those they have, they will soon become very stale, and the books they now have unasked for. The published regulations for the management of libraries are generally strictly adhered to. Prizes have been distributed in a number of the schools; I am persuaded the influence created by them has been good, as they stimulate the scholars to attain greater proficiency. To prevent jealousy and envy among the very young pupils, the trustees very judiciously order each child attending school to get a prize of some sort, the most proficient in each class that of the greatest value. The annual report and Journal of Education are regularly received and eagerly perused. One unmistakable proof of the interest taken in the Journal, is the fact that when it is not regularly received, the complaints are loud and the enquiry earnest. It is much to be regretted that the Journal of Education is in the hands of such a limited number, that its valuable articles on practical and general education and the information it contains of the nature and working of the school system enacted in Upper Canada should be perused by so few individuals."

#### XXVII. COUNTY OF GREY.

66. *Thomas Ryan, Esq., Bentinck, Egremont, &c.*—"The returns for these Townships show a very satisfactory increase in the number of the schools and the attendance of pupils for the last year. The greater part of the schools are progressing very satisfactorily. The appointment of more intellectual men as Trustees is acting very favorably in the advancement of education. As evidence of this, I need only mention the fact of so many applications to the Department during the past year for maps, &c. The trouble of correcting and returning Trustees' annual reports was formerly very trying to me; but, during the last

half-year, I have not had need to return even one for correction,—an additional proof that the people are endeavoring to put the ‘right man in the right place.’ ”

#### XXVIII. COUNTY OF PERTH.

67. *The Rev. Thomas Macpherson, Easthope, North and South.*—“The reason of so many children of school age, in these Townships, not attending school, is the fact that a large proportion of the inhabitants speak the German language. It is very difficult to get suitable Teachers for these schools, and several of the Teachers employed are very imperfect in the knowledge of the English language. The districts not settled by Germans have the best schools in the county. The County Council has appointed several new Local Superintendents. There are now nine for the Townships, and three for Towns and Villages. The superintendency of the schools will thus become a mere farce. Some of those appointed are quite unfit for the office, and others quite inexperienced. Each Councillor now strives to get a favorite or political friend appointed. I have often stated that the Superintendents should be appointed and paid by Government, and there should be but one for each County, who would devote his whole time to the work.”

#### XXIX. COUNTY OF HURON.

68. *John Nairn, Esq., Ashfield, Colborne, &c., &c.*—“Having, since my last Report to the Council, again examined the schools in these Townships, I think they fully sustain the good opinion formerly expressed. It is undeniable that a great improvement is going forward, and this must be apparent to every one who knows what our schools were a few years since. A more careful system has now been introduced, commodious school houses are to be seen in every quarter, in place of the former dilapidated buildings, and what is of vast importance, the people exhibit a lively interest in the prosperity of the schools, and seem determined that their children shall have a good education. Accordingly, every effort is made by Trustees to secure the services of faithful Teachers. In one of my late addresses to schools, I endeavored to show that variety of reading was highly beneficial to the young scholar, seeing that the mind, when confined to the same exercise, soon becomes restless and unsatisfied. Now, to attain this, variety should be the grand object in giving premiums and rewards, and therefore, while the premium is held out to stimulate improvement and advancement in the class, and while those entitled to a prize should be particularly marked out, yet still, all the others in the class should be presented with books or rewards, both to encourage and incite, and to bring before the scholars the pleasing incident and improving example. Every family in the section who has a child at school is thus benefitted. But to present prizes to only a small number in the class, and to let the others go home without even the smallest token, is heartless and unjust. Far better to withhold all prizes, if not accompanied with the reward; for surely it is a more delightful sight to witness every scholar pleased and happy, than to look on a few with their books, in the midst of their companions vexed and dispirited. At three schools, I have noticed this mode of rewarding followed out with the happiest results. The prizes were competed for publicly in presence of the parents, and the rewards were presented, and all were satisfied that there was perfect fairness. Having been entrusted with the distributions, I selected lessons for the different classes on entering the school, and indeed have done so of late at every examination, whether conducted with prizes or not. In these Townships, thirteen Sections have elected new Teachers at this time, and I am glad to say the recent appointments are excellent.”

69. *John Atkinson, Esq., Biddulph, &c.*—There were 21 schools in operation in Biddulph and McGillivray last year. One school house was accidentally burned in October last, and no school has been opened in that Section since. There is much room for improvement in the Teachers, yet some of them are zealously and efficiently discharging their duties. The stagnation in commercial affairs a few years since, sent some clever young men from the cities and towns to teach schools, but most of them disappeared with the return of better times. Wherever prizes have been awarded to the children, they have had a good effect. In two Sections, the Trustees have never taken out any books from the Township Library. I have reasoned with them, and urged them to make use of the library, but without success. I regret that, even in the other sections, they are not read

to the extent they ought to be. I happened to be the Township Reeve when we got the books, and I have often been taunted since with wasting so much money in the purchase of them. The books are covered and labelled, but the regulations are not strictly observed. I believe the information furnished to the people through the *Journal of Education* stimulates them to increased exertion in the cause of education, and has done much towards making so many free schools. The law making every Saturday a holiday has caused much dissatisfaction; the people think that children in rural sections were not likely to suffer from too much study, or too little exercise. Several schools were closed last week, in consequence of the Teachers having to go before the County Board of Public Instruction at Goderich. Most of these Teachers hold certificates from other County Boards for this year. The people think it hard that the schools conducted by such Teachers should have to be closed for a week at the season when the larger boys can attend. Could anything be done to make a certificate granted by one County Board good in another County for the time it had been granted? It seems hard, too, that Teachers should be put to so much loss of time and expense, under such circumstances. Few of the Trustees will consent to pay a Teacher for the time thus spent, and the Teachers cannot now make up lost time by teaching on holidays; and the people cannot see that a Teacher's getting two certificates for the same year is anything like an equivalent for the loss sustained. Indifference of parents, distance from schools, &c., are the reasons given by Trustees for non-attendance at school."

70. *The Rev. W. C. Young, Morris, &c., &c.*—"From my Annual Report, you cannot but feel gratified at the extension of the Free School system among us, and the advantages necessarily consequent from it. During the past year, five new schools have been opened and set in operation in these Townships, thus still further extending the blessings of education in this section of the country, and thereby affording parents in hitherto destitute places an opportunity of placing their children under its advantages. Three of these schools are in Howick, one in Morris, and one in Turnbury. The regime of the various schools,—especially considering the nature of the settlement,—is very satisfactory. The order, cleanliness, discipline and management kept and manifested in each of them, is all that could be desired. The literary qualifications of the Teachers are very respectable, the system of training pursued is good, and the children everywhere seem to take a warm interest in this work. Every School Section seems to be well satisfied with its Teacher, with his moral character and standing, with his qualification, management, and mode of teaching. These are facts that speak for themselves. It is my pleasing duty, also, to add that the Bible is daily read in our schools, and its teachings placed side by side with every branch of secular learning, thereby occupying the position which it ought ever to maintain in every national system of education. But while I can thus far speak favorably of the system of education in this part of the country, yet I have to deplore many discouragements and many unfavorable symptoms, arising partly from the indifference of numbers of the people, and partly from poverty. From my Report, you will see what a scarcity there is of necessary school apparatus and furniture, and what a blank there is in everything in the shape of a public library. The people seem not yet awakened to their duty in these matters; they seem never to reflect upon the fact, that the appliances, in such an age as this, are indispensably necessary towards the acquisition of a sound secular training, and they seem entirely to overlook the fact, that without such appliances in their schools, and without the circulation of a well selected library in their localities, education, intelligence, and all the real blessings of civilization and refinement, must, as a necessary consequence, be soon almost unknown among them. But the greatest discouragement, and the most unfavorable symptom, that I have seen and felt, is the indifference of multitudes of parents to the education of their children. With schools in operation in their neighborhood, and with every facility afforded them of securing to their children the first rudiments of learning, yet there are numbers of parents who will make the most frivolous affair an excuse for keeping their children at home, and thus rob them of the privileges which God in his Providence has bestowed upon them. Now, this, I confess, is a most deplorable state of things, and ought not to be tolerated by a free and enlightened people. Every child born now on British territory, I maintain, has an inalienable right to the advantages and blessings of education, and that it is not within the power of any man to rob or deprive

that child of what belongs to him as his sacred birthright. Nay, I go a step further, and maintain, that the laws of self-defence prompt us to take some decisive steps to prevent parents and guardians of youth from thus tampering any longer with the education of the rising generation. For who, but the children who are rising around us, have to take our place in the management and control of the municipal and civil affairs of the country! And who but they have to hold the helm of government, and guide and conduct all its affairs and transactions! Is ignorance, then, I would ask, at all fitted for such importance trusts? Or could we contemplate it without a shudder, presiding at our national councils, or directing our national and municipal affairs? The mind revolts at such thoughts; and yet, what, but for education, would be the reality! Can we, then, as a people, become indifferent to its progress, and unconcerned about its fate and prosperity? Let us, then, as freemen, extend its blessings and promote its growth, by efforts, influence, and wholesome legislation, until it becomes a criminal act for any Canadian youth to be unacquainted, at least, with the first rudiments of learning. With John Knox, I maintain, that "society is not only bound on principles of humanity, but is entitled by the laws of self-defence, to take care, while there is no undue interference with conscience, that every child within its bounds receives such an education as shall fit it to become a useful citizen, and prevent it from being a nuisance, burden and danger to the commonwealth." If a parent cannot educate his children, he should be helped to do so; if he can, but will not, he should be compelled to do so; no man having any more right to rear savage men than to rear savage beasts, and send them about in our streets and fields, to the danger of our lives or property. This is not a sin only, but a crime against the well-being of society, which society is entitled to punish, and ought by all means to prevent. And what is better fitted to do this than a sound religious, moral, and secular education? I wish that parents were more alive to their duties and responsibilities in such matters as this, and that society, fully awakened to its interests, would arise at the call of duty, and in a firm, bold, and decided tone, declare that indifference here will no longer be tolerated! What a picture would our country then present? How worthy the admiration of neighboring nations? And what a cause of national pride and honor to ourselves, would not such an act prove. May the day soon come when such a state of things shall be realised in our country, and when ignorance, ashamed, shall hide its face."

71. *William Sloan, Esq., Wawanosh, &c.*—"I have much pleasure in being able to note the steady progress made during the past year. Part of my division is in the most recently settled section of the county, but in educational matters it is rapidly overtaking other localities where schools have been in operation many years. In Wawanosh alone, four new schools have been opened during 1860. The buildings are generally commodious, and supplied with maps and other necessaries, which were only found in village schools a few years ago. The facilities for procuring maps, libraries, &c., now afforded to the people through the Educational Department, are certainly a great boon, and it is surprising that any School Sections still neglect to avail themselves of them. In Grey and Wawanosh, good Township Libraries are established, and distributed among the School Sections, and changed from time to time. Section No. 3, Hullett, has also sent for a library, which may be the means of inducing other sections in their vicinity to do the same. It is impossible to estimate the influence of libraries on the character of the neighborhood where they exist, but I am of opinion that no collection of suitable books can be circulated long in a settlement, without being productive of some good. I have much pleasure in reporting that the status of the Teachers is being raised as rapidly as possible. The examinations are more thorough than formerly, the questions are generally printed, the candidates are limited to time in their replies upon the various subjects, and the result is, that our Teachers, as a class, occupy a position quite in advance of two years ago. I may remark here, that a County Teachers' Association has been formed, which, I hope, will have the effect of strengthening that bond of sympathy which should exist among members of a profession united by a common interest, and sharing a common responsibility. As respects the non-attendance of children, I may state, that as this part of the country is newly settled, the roads, in many parts, are but partly opened, while the exigencies of a new settlement have a tendency to press into service all those capable of assisting at manual labor. As the country improves, there will be a corresponding improvement in this respect. The Jour-

nal of Education is eagerly sought after, and I have been particular in reporting the post office address of each section, so that none may be without it during the current year. As I have resigned the office of Local Superintendent, allow me, in closing, to acknowledge the courtesy and promptitude of the Department, in replying to all matters which I have found it necessary to refer thereto, for advice and instruction.

#### XXX. COUNTY OF BRUCE.

72. *The Rev. K. MacIennan, B.A., Arran, Elderslie, &c.*—"With respect to the school houses, little has been done to increase their accommodation, or improve their character. There has, however, been a favourable change in several cases, in the interior arrangements of the schoolrooms, and especially in the style and material of the seating. So advantageous have been the effects of this change, in point of comfort and appearance, that a growing disposition is manifested to make the change general among the schools.—In a greater number of cases valuable additions have been made to the maps and smaller apparatus in some of the schools, and this has been done in some localities in which the advantages of numbers and easy circumstances were not enjoyed. The desire, thus indicated, to make the schools efficient, has led to the selection of a superior class of teachers, and the payment of more liberal salaries than had formerly prevailed. There is a strong disposition exhibited in most localities, to secure the services of well qualified teachers, and more regard is paid to personal character. I can bear cheerful testimony to the readiness which I have seen displayed by school authorities in engaging competent teachers when they could find them, and remunerating them, even amid much embarrassment, with suitable salaries. I note too, a large improvement in the teachers—promising ones have made progress, inefficient ones have retired, new teachers from other parts have come in with good training and experience, and a few young teachers of fair qualifications, risen up in the district of country embraced in these townships. Not a few of those now employed evince a desire to improve themselves by private reading, by familiar intercourse with one another, by visitation of each others' schools, and by means of a Teachers' Association recently formed among them. From this state of things I anticipate pleasing results. I may remark likewise that the people are slowly recovering from the severe distress which recently prevailed among them; and they have been thus enabled to prepare their children more suitably than formerly for attendance at school, and to bear with more cheerfulness and ease the burden of maintaining their schools in operation. It is probably safe to say, that the objects of a common school education are becoming better understood and more earnestly and liberally prosecuted from year to year in the new district of country to which this report has reference."

73. *John Eckford, Esq., Brant, Carrick, &c.*—"The schools, as a whole, are doing well. I never had more satisfaction in inspecting them. The pupils, however, are still withdrawn at an early age, and on this account we are not sending out more advanced scholars than for the two years last past. The reports still give bad roads, want of clothing, &c., as the cause of non or irregular attendance; but surely improving and rapidly increasing produce and better markets will bring such complaints to an end. Carelessness of parents is also frequently given as a reason, but the instruction and enlightenment of the present youth and future parents will lay the axe at the root of this evil. The rate-bill system, over which so many battles are annually fought, still continues, wherever imposed, to exert a most baneful influence. Perhaps it is a greater drawback to regular attendance than all other causes combined. The remedy, I fear, is still in the dim distance. Hooping-cough, during the past year, has necessarily hurt the attendance. The good effects of libraries are felt wherever they exist, and there is a good prospect of their increase. Maps and other apparatus are also being procured. The Teachers, of late, have given me much satisfaction; those from the Normal School are in request. Female Teachers are not inquired after. Under present circumstances, the Board of Instruction for this county does not meet so regularly as it ought, but when it does meet for examination, the duty is well performed. I managed at the last meeting to procure the questions of an old county, and also those given at a late Normal School Examination. I selected those chiefly of the Normal School, and they were adopted by the Board."

## XXXI. COUNTY OF MIDDLESEX.

74. *The Rev. William Deas, Adelaide.*—“With regard to the questions about the books and the influence of the libraries, I have to say that the books are invariably covered, labelled and numbered. For the most part they are well kept, and clean; and this statement applies not only to the volumes which, apparently, are seldom taken out, but also to those which seem to be more frequently perused. As to the influence of the libraries in the surrounding districts, I am happy to state that their effect is decidedly good, and, what is very encouraging, that good influence is perceptibly on the increase, both in extent and in power. In 1859, including the Township Library in the village of Adelaide, and also the library of No. 4, now the Borough School of Strathroy, there were only 13 libraries in the Township; but exclusive of these particularized, there are now, in 1860, 16 libraries in the Township, which shews an increase of three in the course of one year. The number of volumes perused has increased, and so has the number of readers. In short, the libraries are working their way well, and it gives me much pleasure to state that now there are only two sections in the Township of Adelaide without either a Common or a Sabbath School library. I shall endeavor that this shall not have to be reported of these two sections another year. On the whole, I am decidedly of opinion that the cause of a real, sound and useful education is prospering in this Township. The parents are awakening more and more to a sense of the importance of a good education to their children. Under the influence of parents, the Teachers are becoming more active and thorough in their mode of teaching, and, in consequence of this combined influence of parents and Teachers, the children seem more eager to learn. To uphold and increase the power of these beneficial influences shall be my constant endeavor.”

75. *Edward Handy, Esq., Carradoc.*—“I have much pleasure in stating that the Common Schools in this municipality are progressing favorably under our present admirable school system. Thirteen of the schools are reported as entirely *free*. The rate-bill system is fast dying out, and, so far as the municipality is concerned, it is my opinion that a large majority of the people would now receive a law, making taxation for the support of Common Schools, general. I have also much pleasure in stating that a growing interest is manifested by the Trustees and people in regard to the education of the youth of our Township. Our public examinations, in many instances, are well attended. Many of the old, unsightly, badly-lighted and uncomfortable log-houses have lately given place to new and beautiful buildings, better calculated to ensure the health, comfort and convenience of the pupils. This fact speaks exceedingly well for the intelligence and liberality of the Trustees and people. Union Section No. 1, Lobo and Carradoc, has set a noble example the past year, in the erection of a costly and substantial brick building. The architecture is upon an improved style, and in good keeping with the purpose for which it is designed. Our library, which has lately received some valuable additions from the Department, is in a much better position than formerly; instead of being confined to one portion of the Township, it is now formed into a circulating library, equally divided among the different school sections, and placed under the direction of the Trustees; each section changes its books at the general library twice in the year. As far as I can ascertain, the distribution of prize books among the children has had a good effect. The Teachers have greatly improved within the last few years. Some of them possess high intellectual attainments, and, with very few exceptions, are well qualified for their onerous duties. Trustees and Teachers seem to co-operate with each other in the noble work in which they are engaged, and much unpleasantness has been avoided, from time to time, by your kind and prompt attention to the inquiries so frequently solicited from the Department. I sincerely desire that you may be long spared to labor in the noble work of which you are the originator.”

76. *The Rev. Edward Sullivan, A.B., Lobo and London.*—“With regard to the state of the schools under my superintendence, during the past year, I am happy to be able to state that on the whole they are in a prosperous condition. As this is only the second year of my residence in the country, and the first of my acquaintance with the Common School system, I am unable to compare the schools of the Townships of Lobo and London as they are, with the same schools as they have been, or to say what progress has been made. At the same time, there are many features connected with them which it is impossible not to

recognize as tokens of good. Of thirty-eight Teachers employed, during the past year twenty-five held first class certificates. The number of children not attending any school has been very small, and the schools themselves have been well supplied with all the means and appliances, such as maps, blackboards, &c., necessary for teaching the ordinary branches of education. With all this, however, there is yet room for improvement. There are many deficiencies which one year's experience has shewn me, and which, I trust, another year's superintendence will go far to supply. With regard to libraries, there are ten in London Township, containing in all about 1175 vols., and two in Lobo, containing about 400 vols. 'But what are these among so many?' It is much to be regretted that when the Department offers so many facilities for raising the mental and intellectual status of the people, so few communities seem anxious to avail themselves of the advantages thus afforded them. Again, as to the distribution of prizes, many object to it on principle, looking at it as the means of creating jealousy and ill-feeling amongst children; but, for my part, I believe that the good effects attending it—the stimulus and encouragement it gives to renewed exertion and application—far outweigh any passing feeling of jealousy on the part of those who have not been so fortunate as their fellows. In my annual lectures I hope to put this subject in its proper light before the minds of Teachers, Trustees and parents generally. It is a cause of regret that much apathy and indifference still exists among these three classes of persons on the subject of education. Parents are not as keenly alive as they ought to be to the duties they owe to their children. They feed the body, but too often starve the mind. Teachers seem to be more anxious to *put in their time* than to improve it for the benefit of those committed to their care; while Trustees frequently sacrifice the intellectual welfare of the community to a mistaken spirit of economy in the expenditure of the funds placed at their disposal. And so long as these be the views of those who hold the education of the rising generation in their own hands, so long there can be little or no progress. I trust, however, that these erroneous ideas are gradually vanishing before the increasing light and knowledge of the times. Until they are exploded, the present Common School system can never meet with that measure of success and support which it deserves at the hands of the people of Upper Canada."

77. *Charles Hardie, Esq., Nissouri West.*—"In presenting the annual report for 1860 of the common schools in Nissouri West, I have to remark, that all the schools, except one, have been supported on the *free* system; that they have been kept open, on an average, 11½ months; that the inhabitants are more desirous than hitherto was the case, to provide a liberal education for the rising generation, and that an advancement in morals, Christianity, and secular improvement, is continually gaining ground. Only one third class teacher has been employed this year. Owing to the keen competition among teachers to obtain situations, their salaries are cut much too low. Our library, for want of additional supplies of books, is not engaging the attention of the public as it ought, yet I find it is still accessible to any who desire to avail themselves of its advantages. I now conclude by wishing you a long and happy life, and the pleasure of seeing the common schools of Upper Canada still progressively advancing under your successful guidance."

78. *The Rev. R. Stevenson, Williams East.*—"With regard to the schools in this township, they are very much in the same state as they have been for two or three years past. Education is not valued as generally as it ought to be. While some of the trustees endeavour to secure good and efficient teachers, others try to get teachers at the lowest possible salary. I have endeavoured, not only since I was appointed superintendent, but since I came to this township, to impress upon the people, and more especially upon the trustees, the importance of not only keeping the schools in every section open during the whole year, but also keeping good teachers. But I have been always told by the trustees in some of the sections that the law required the school to be kept open six months in the year, or rather the law did not compel trustees to keep the school open more than six months in the year. I am, however, happy to say that a better spirit is beginning to manifest itself in those sections where the schools used to be closed half of the year. A great many children do not attend any school; in some cases their non-attendance arises from the disaffection of the parents towards the Teacher; but I believe in most instances that carelessness on the part of parents is the true cause. There is a library in every school section in the Township, and, as far as I can learn, the regulations are strictly observed.

The people, however, seem to care very little about their library, and the reason assigned is that there are so very few books that they care to read. There are at present about 350 vols. in the Township library. There is a public library in Carlisle; but I do not know the number of volumes in it. There are also two Sabbath School libraries in the Township. You will perceive from the report that prizes were distributed in four of the sections; but from all that I have seen, I do not think much good has resulted therefrom."

#### XXXII. COUNTY OF ELGIN.

79. *John S. McColl, Esq., Aldborough, &c., &c.*—"I cannot speak very flatteringly of the progress of education in the West Riding of this county, during the past year. It is true, there are pleasing indications of more auspicious times,—the repairing of old school-houses, the building of new ones, the procuring of maps and apparatus from the Educational Department, all go to prove that a more lively interest is manifested in the cause of education. One great impediment to the advancement of children at school is irregularity of attendance; so great is this irregularity, that it is almost an impossibility for them to gain anything like proficiency in their studies. In all my lectures, I brought the matter prominently before the different auditories I addressed; and in my interview with some of the Teachers, devised and recommended methods by which a better attendance could be secured. If the portals of education are flung open to all, it is exceedingly desirable that all should enter and participate in the valuable boon. In proportion to the attention paid to the interest of education, society will advance or retrograde. Education is a source of wealth to any people. It tends to the development of the resources of a nation, and exercises a potent influence towards social advancement and amelioration. In all nations where its illuminating influences are felt, we find an industrious, thriving, and prosperous people. It behoves every true lover of humanity to exert himself for the promotion of education, so that the 'devoutly wished for consummation' may be realized, viz., the general diffusion of knowledge and the consequent improvement of society. The cause of non-attendance of children at school, in the majority of cases, is indifference of parents and guardians. I despair of seeing education in a flourishing condition, till I see people manifesting a greater interest in its promotion and advancement. There are only a few libraries established in this Riding, consequently their influence will be much circumscribed. I believe in the localities where they are established, they exert a happy influence.—The Bible is used in the major part of the schools under my superintendence. Other religious exercises are observed only in a few of the schools. I leave every person to the dictates of his own conscience in respect to religious matters. I do not consider it my duty to interfere unless the religious faith of the children is tampered with."

80. *J. D. Hutton, Esq., Bayhami, Dorchester South, &c.*—"I beg to state that there are sixty-two schools in the East Riding of this county, all of which have been kept open during the greater portion of the year; this is a very pleasing feature, and evinces the liberality of the people. I deeply regret, however, that while the opportunities are so ample for the education of all the children, there are some that attend no school at all, and the cause of this non-attendance, according to the almost universal testimony of trustees, is attributed to neglect on the part of parents. When will men learn to view these things as they ought? I am not disposed to croak over the evils that exist, but duty calls upon me to raise my voice against the supineness that almost everywhere prevails on the subject of supplying libraries for the school sections. When we take into consideration the vast amount of good that might be accomplished by means of supplying free circulating libraries—when it is believed that the elements developed in this life will be as permanent as the natures to which they appertain, it becomes a question of absorbing interest, and should engage the earnest endeavours of every parent to place within the reach of every child the means of moral and mental cultivation. In regard to the schools there is much to inspire hope. Having only been in office eight months, I am unable to compare the standing of the schools this year with previous years. I have, however, made lengthy visits, and while it may be said of some that they are but poorly taught, poorly supplied with maps, &c., and have poor school houses, yet it is with no small degree of pleasure that I record my approval of the manner in which the great majority of the schools are conducted. They are under the care and tuition of thoughtful, energetic teachers, whose attainments are of



a high order, and who aim, by diligence in their own preparations, to elevate the standard of their schools—respecting themselves, they render their occupation respectable. First class teachers are sought after even for the county schools, and in some of the sections high salaries are paid (\$400 and \$450 per annum). This I regard as most gratifying. Many of our sections also have entered nobly into the work of erecting first class school houses, and the furnishing of proper supplies of maps, apparatus, &c. The spirit abroad is, that they are not to be outdone in school appliances. We, as Canadians, are justly proud of our school system, and believe that it will continue in the future, as in the past, to rise in imposing grandeur and moral excellence.”

### XXXIII. COUNTY OF LAMBTON.

81. *The Rev. J. W. Chesnut, Enniskillen and Sarnia.*—“The general cause of non-attendance is, that at certain seasons the children are useful at home. There is another excuse that has prevented children attending in some of the sections—that is, the retiring trustees or board employing the teachers for the then ensuing year. While they may have power to do so, it would be prudent in some cases not to exercise it. We have only one school library (S. S. No. 6) in this township; the books are only partly covered and labelled; the return does not say whether the rules are observed or not, but I suspect they are not very strictly. Our schools are progressing; in some sections the children show an intelligent appreciation of their studies. I think our greatest defect in teaching is want of thoroughness in the first principles of each branch of study. There is too little use made of the blackboard in the schools. There is also a too slavish adherence to text books as to contents, rules and definitions, in some cases even where the books are a little obscure. Until we have a class of teachers who instruct on different principles, our schools will never progress as they should. It is in this light that the Normal School will be a blessing to the youth of Canada.”

*Sarnia.*—“I find not only some of the children absenting themselves altogether, but very great irregularity among those that do attend. In some sections this is much worse than in others. Irregularity was so great in one section (I believe from party feeling) that the children made little or no progress, and the teacher refused to engage another term. The causes are various; sometimes, ill-feeling between various parties will arise—again, prejudice against teachers or trustees—again, parents find the children useful at home, or they are not properly clothed for the season of the year; and so the reasons might be continued. But the cause of causes is, that they do not properly appreciate the privileges which are brought within the reach of their children. In regard to school lectures, in many cases there is no audience except the teacher and children, and no lectures have been given in some of the sections. My visits have not been as successful as I could wish; some of the schools were only open three months after my appointment, and in some of these, when calling, I have found the schools closed, they having taken other than the legal holidays. In one or two of the sections there are common and Sabbath school libraries. The books in the public school library are covered, labelled and numbered, and so far as I can learn the regulations are observed. These libraries are beneficial in many respects: and not the least is, that they are forming correct tastes and habits of reading. In some cases this is very marked. Debating clubs are formed, and the books read give the matter for debate. The prize system has not been carried out on any extended plan, and I am unable to give any opinion as to its effects. There is much to be done by all parties upon whom it devolves to carry into effect the school law in this township, so as to make the schools more efficient. The cause of this inefficiency is sometimes with the teacher; at others, the trustees; at others again, the parents. In some sections the teachers have been very successful, then the section objects to the large salary; he is dismissed, a cheaper one engaged, and the school retrogrades. Still, in some of the sections the schools are in a flourishing condition, and the children are making progress. There is no doubt that as other sections gain in strength, the schools will be worked more vigorously, and teachers of a higher grade will be employed, and better qualified trustees elected. In my next report I hope our schools will be in a much more improved state. There is one drawback we meet with sometimes, for which the school law makes no provision; that is, when the majority of the board of trustees can neither read nor write. The schools

are consequently backward in such sections. Another drawback is want of school apparatus."

82. *The Rev. John Gauld, A. M. Moore.*—"Poverty and distance are given in a very few sections as the cause of non-attendance on the part of a few children of school age, the most prevalent one, however, in my opinion, is the indifference of parents. In too many cases also, where a child is sent to school, it is little more than a name, for sugar-making, errand-going, corn-hoeing, potato-gathering, and such like, form ever-recurring occasions of absence from the class, thereby unsettling the mind of the pupil—perhaps begetting a distaste for the proper work of a scholar. I am informed that the books in the library are covered, labelled and numbered, and that the regulations are observed. The influence of the library, I believe, is very limited, one great cause being that the money was less than was required to pay for all books that had been voted in, and liberty having been given to the Department in Toronto to make a selection out of the list forwarded.\* Several individuals found that the book they had more particularly required was omitted; whereupon they took little or no further concern in regard to it. The Teachers incline generally to the view that the distribution of prizes is beneficial to the school, acting as a stimulus to more regularity of attendance, and also to increased diligence in preparing lessons. On the other hand the parents and guardians of the children are more fully satisfied, upon whatever principle prizes have been awarded. The Teachers have given general satisfaction, and in some instances where they have not been re-engaged, the cause was not owing to being unqualified, but owing to a difference between the contracting parties on the salary."

#### XXXIV. THE CITIES.

83. *The Rev. W. Ormiston, D.D., Hamilton.*—"It affords me unqualified pleasure ure to report that the Common Schools in this city still maintain a high character for order and efficiency, and are duly appreciated and cordially sustained by the citizens. Better proof of this could not be given than a statement of the fact, that though unquestionably the school population has greatly decreased within a few years, the attendance at school is equal to that of any previous year. No important changes have taken place during the year, except so far as pertains to the Grammar School department, which has been placed under different, and, I trust, more judicious regulations. The Teachers have nearly all been trained in the Normal School, and most of them are earnest and successful in the discharge of their duties, though among so many it is scarcely a matter of surprise that there are found a few who seem to have mistaken their vocation. A kindly, encouraging and effective supervision is exercised over all by the Principal of the Central School. The Board of Trustees are faithful and active, and though commendably economical, are by no means niggardly or parsimonious in the provisions they make for the support and advancement of the schools, for which they deserve the thanks and countenance of the community. The attendance is reported regular and punctual. Absence generally arises from the illness of the pupil, or the state of the weather. A large number of those returned as attending school only a short time, are removed from the city. The books in the library are all labelled and numbered, but not all covered. In every other respect, the regulations are carefully observed. The books are taken out mainly by the more advanced pupils, but are undoubtedly also extensively read by the members of their families. I regard the existence of a judiciously selected library in a school section of incalculable value, and one of the most useful and essential parts of a complete school apparatus, and one which cannot fail of exerting an elevating and enduring influence upon the intelligence, morality and patriotism of the people. It is most desirable indeed that not a school section in the province should be without such a means of mental and moral culture and national advancement. The Scriptures are read daily in all the schools—as an act of devotion—and in my opinion, exert a favorable influence over the minds of both Teachers and scholars, and ought never to be omitted in any of our schools. No prizes of any kind are provided by the Trustees; but a few were presented by the classical master to the most deserving of the boys in his department. If judiciously proposed, and impartially conferred, prizes may act as a healthy stimulus to some; but as a general system, I have never heartily ap-

\* Had the books required been ordered, they would have been sent.

proved of them and indeed have not unfrequently witnessed the most unhappy results, both upon the successful and unsuccessful competitors. The County Board carries out most faithfully all the regulations for the examination and classification of Teachers, and the examination papers are all printed. The Board met four times last year; but will meet only twice during the current year. As to private schools and seminaries, I have not been able to ascertain with sufficient accuracy to be serviceable, either as to numbers in attendance or the probable expense. There are a number of small private schools, a few ladies' schools, and three classical schools—attendance probably in the aggregate of not more than 200. A very large number of citizens and strangers visit the Central School, many of whom record the surprise and satisfaction they feel at what they witness. Nor would it be dutiful not specially to mention the visit of His Royal Highness the Prince of Wales, in September last, to the Central School, where he graciously received an address from the Board of School Trustees. A number of his suite and the Chief Superintendent accompanied him on his visit.

“In conclusion, I would take occasion to notice, that, notwithstanding all the facilities which are furnished for the education of the youth of the city, that a number are found running about the streets, who are of such an age to attend school, and whose parents seem to be either too ignorant or indifferent to send them to any school, or to keep them regularly there. It becomes a question whether a law compelling attendance under certain restrictions might not be serviceable in securing the end contemplated,—a Common School education for all the people. I am fully satisfied that if our Common School system is faithfully carried out, it will prove a national and lasting blessing.”

84. *George G. Magee, Esq., Chairman, B. S. T., London.*—“With the exception of the children taught at the Grammar and Separate Schools, there are very few, indeed, who now receive their education in any other quarter than in the public schools of the city, and this is the very position which they ought to occupy. It has always been my aim, as I hope it will be the aim of the gentleman whom may be elected as my successor in this honorable office, to convince his fellow citizens that it is for their advantage, and that of their families, to encourage and patronise the public schools, as it is impossible, from the facilities for imparting instruction possessed by the Teachers of these institutions, that an equal progress can be made at any private school in the same time. In the year 1858, the cost per pupil for education was, even in some of the Canadian cities, double what we paid in London. But in the cities of the neighboring States, the difference between the rate per student, as compared with our city, is still more striking. New York pays three times as much as London, and all the others, except Boston, more than double. Another thing which must not be lost sight of in considering this table, is, that none of the Canadian cities, except Hamilton, have made any such provision for giving a liberal education to the students who desire it as we have. In my last Report, I adverted to the strong feeling evinced by some parties against the employment of female labor, in conducting some of the junior departments of our schools. I then, on behalf of the Board, bespoke the forbearance of the public for a short time, claiming a trial of the scheme, which we had, after much deliberation, determined upon adopting. It is with much pleasure, therefore, that I can now state to the Board, that the very parties who were most opposed to the extension of this element in the management of our schools, are now, after seeing and examining for themselves, candid enough to acknowledge, that the views they formerly entertained upon this subject were erroneous. The recent examinations have proved, that with pupils under a certain age, a female teacher will succeed as well, and, in many cases, better, than a male, and effect, in some instances, a saving of 50 per cent. The introduction of prizes into our schools has given rise to some remarks among parents and guardians, on the results likely to ensue from the adoption of this course. We might naturally have expected this, since educators are by no means agreed upon the utility of the system. A powerful feeling has been evinced in Boston, for some years back, against medals, diplomas, and prizes of all kinds. The objectors to the system assert that it gives an undue stimulus to the youthful mind, promotes a precocious development of the intellectual powers, and incites among the students a feeling, not of emulation only, but a feeling of jealousy and envy also. Of course, much depends upon the manner in which the awards of these prizes are made. Care must be taken to give confidence to all parties that the strictest justice shall be done,

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that no feeling of favoritism shall actuate those upon whom the decision rests, and that each competitor shall have the reward of his work meted out to him, and nothing more. In regard to the unhealthy stimulus applied to students by this system, it may be remarked that there are others, some of which are equally potent, that Teachers may, and sometimes do employ, when they require their use. A more serious objection to the system is, that the most industrious, the most patient and plodding student, does not always, at a public examination, win the prize to which one might think him entitled. This failure sometimes originates in the want of coolness and self-possession at the moment of trial, and sometimes in over-sensitiveness, and a nervous apprehension of the issue of the contest. We may regret this, but we cannot guard against it. On nearly the same principle is awarded the prize in the actual struggle of life, and, therefore, the granting of prizes, not strictly for merit alone, but for merit and success combined, is only a kind of first-fruits of a higher success that awaits such a character in his future career, not so much from his superior knowledge or superior talents, as from his greater ability in making available the knowledge he has gained, and in turning to the best account the talents with which an All-wise Creator has endowed him. My own opinion, therefore, is, that the prize system, judiciously conducted, may act as a wholesome stimulus to all, and do injury to none. And here it becomes us, on behalf of our constituents, to acknowledge, in a public manner, the handsome donation of \$100, made by John Wilson, Esq., Superintendent of the city schools, for the purchase of prizes, which entitles the Board to \$200 of books from the Education Office, Toronto. I ought also to mention, that E. Leonard, Esq., has granted \$10, to be applied for the purchase of books designed as prizes, for the more deserving students in Ward School No. 2, on Talbot Street. I have, on a former occasion, recommended to the Board the necessity of erecting some kind of a gymnasium on the grounds of the Central School. If the Board feels in a condition to undertake an improvement of this kind, I have long been convinced that it would have an excellent tendency. It would provide for the boys a bracing and invigorating exercise, which would absorb their attention to the exclusion of games of a questionable character, and arouse the naturally sluggish and indolent to active physical exertion. It is my opinion, also, that the education of the present day is too exclusively of a mental kind, and that we neglect too much the careful training of the physical powers, upon the healthy tone of which depends so much of our personal comfort, and even of our success in life. A judicious system of public instruction ought to provide the means for a healthy development of every mental and physical power, and for cultivating all the faculties of our nature to as high a point of excellence as time and circumstances will permit. I would also recommend the Board to the rescinding of the resolution whereby parties living in the surrounding country are debarred the privilege of sending to our schools, even when they are willing to pay for the education they receive. We have now enlarged accommodation for the children attending our schools, and there will be little difficulty in keeping pace with the increase of the city in population; and as many of those who apply for this privilege are designed for Teachers and other professions, it is a pity to deny them this advantage, for which they are willing to pay, and which they cannot readily obtain elsewhere. If the Board thinks that this can be done without inflicting an injury upon our constituents, and that a favor will thereby be conferred upon the community around us, then common benevolence would seem to prompt the step. And now, in taking my leave of the Board of Trustees, at least for a time, I think I may be pardoned if I look with some degree of pleasure upon the advancement we have made. For some time after I became a member of this body, we had only two schools open in the whole city. Now we have five, and the central school so arranged that it seats with comfort double the number it formerly contained. Of the others, Ward School No. 3 is a credit to the city, and the one in Ward No. 2, on Talbot Street, is a neat and convenient building, well arranged internally, and were its outward appearance improved by a coat of paint, it would serve the part of a city juvenile school till the expiration of our lease. The improvements commenced in the central school, and the style of seating and desks introduced, will render the class-rooms in that establishment more elegant and convenient than they were when the building was new. I may also contrast the method of teaching introduced by the Principal, and so successfully carried out by his staff of Teachers, the discipline maintained, and the programme of studies now in use, with what prevailed at the period to

which I have made reference. All these are marks of progress, and I acknowledge that I do feel a laudable pride, in having been engaged with you as one humble, but zealous co-worker in procuring for our fellow citizens a system of free education, open to all, high and low, commensurate with the wants of the highest, and setting wide open its portals to the lowest, admitting that he possesses the natural capacity and praiseworthy ambition to profit by the means brought within his reach. I do feel gratified, in retiring from the honorable position I have so long filled by your favor, and my imperfect discharge of whose duties your continued indulgence has so long and so kindly overlooked, that I have left behind me a school system established upon a broad and firm basis, whose influence for good will be felt when you and I shall be slumbering in dust. I feel pleased, I acknowledge it, in having stood forward with you, even against some of our most respected citizens, as the unswerving advocate of a system, whose ultimate effect will be to break down every adventitious distinction between the mechanic and the millionaire, in an educational point of view, placing the family of the one upon the same footing as that of the other, so far as the acquisition of useful knowledge, a vigorous mental discipline, and careful moral training can effect this. I feel proud, on quitting this position, that I have always spurned the idea that these institutions have anything approaching to the character of pauper schools. These are the Colleges, I may say, of ninety-nine out of every hundred of the entire population, and being designed for all, and supported by all, my opinion has always been, that they should be made good enough for all. I have never had any sympathy with those who say, that the smallest quantity of education is enough for the son of the poor man; that a very little reading, writing, and arithmetic, doled out with niggard hand, are quite enough to qualify the son of the day laborer to follow the vocation of his sire, and that he ought not to aspire to anything beyond it. These are contracted views, and not in accordance with the times in which we live, when the distinctions of wealth and birth are fast disappearing before an enlightened public opinion. Let us hope that the same liberal views will always govern the proceedings of this body, that their best endeavors will be devoted to perfecting our school system, and to strengthening and conserving whatever experience has proved correct. It will always be my greatest pleasure to watch its growth, and glory in its widening usefulness, and I fondly hope that the youth of our city will become eminent for their mental and moral attainments. And now, permit me to express my deep gratitude to every member of the Board, for the indulgence and forbearance so invariably extended to me as your chairman for the last five years."

#### XXXV. THE TOWNS.<sup>a</sup>

85. *The Rev. G. Young, Brantford.*—"The state of the schools in this town will be pretty clearly indicated by the annual report of the trustees, which has been already sent to you. As far as I can judge, the schools are in a healthy and prosperous condition; the teachers are competent and popular, and well salaried; the attendance and discipline good. The examinations were interesting and satisfactory, and in the main your excellent system is appreciated. The trustees are getting into a position in which they will find it practicable, and, I know, esteem it a privilege, to provide these schools with such a library as their wants demand. It is deeply to be regretted that this has not been done at an earlier period. For similar reasons, suitable books as prizes have not hitherto been obtained and distributed among the more industrious and deserving of the pupils. This I am confident will not continue to be the case. A greater number of your beautiful maps, a larger supply of school apparatus, suitable prize books, and a good library for circulation, are desirable, and I think will be ordered. The teachers, I believe, are all impressed with the importance of a harmonious blending of religious and secular education, and therefore, so far as opportunities are presented, they carry out the provisions of the law. Your excellent Journal of Education is regularly received, and read with interest and profit; its influence cannot but be good—its existence and circulation a necessity."

86. *The Rev. George Bell, B. A. Clifton.*—"The revised programme is observed by the County Board. The questions have not been printed. (The use of printed questions has been commenced this year (1861), the examination of January 2nd having been conducted in this manner). The library procured some months ago from the Educational Depository by the town council, is open to all the inhabitants. The books are covered, labelled and numbered, and the regulations for school libraries are observed. It was opened on the 18th of July

and from that date to the end of the year 642 volumes were taken out. The attendance has materially increased under the influence of the *free* system, and the benefits of having senior and junior departments and two teachers; the reason that it is not still larger is to be found in the fact, that three epidemics, principally affecting children, have been raging for a time and in succession during the year."

87. *The Rev. James Nesbit, Oakville.*—"The library seems to be very successful; pupils manifest much interest in the books, which are generally of an instructive character. You will observe that the common school department is now *free*; we hear of no complaints about the change, and have every reason to believe that good will result from it."

88. *The Rev. James S. Douglas, A. M., Peterboro.*—"I have still the pleasure of reporting very favourably, upon the whole, of the state of the Union school under its respective heads. The plan of instruction introduced by the masters during the year 1860, worked well. The school is now under the supervision of one principal, responsible for the working of the whole school. I regret the necessity for such frequent changes, and the hasty manner in which the teachers are appointed, which is the prime cause of them. The attendance at school has very considerably increased, and the improvement in some studies has been very marked. The new school buildings have been well kept, and the order preserved among the pupils is excellent. Singing and drawing and other means are employed with advantage to refine the taste and the affections. The principals and teachers worked harmoniously, but unity of study has not been attended to as it ought, and as I trust it will be for the future. Owing to the short stay of teachers, I am unwilling to enter into particulars. The County Board of Examiners have resolved to meet only twice in the year; and to hold their meetings, with the consent of the trustees, in the Union school, where better accommodation can be had for the candidates. Printed questions, unless sent down by the Board of Education in Toronto, would probably cost more than the small number (say 10 on the average) presenting themselves might justify. Might I respectfully suggest the adoption of the British practice of providing printed forms, and forwarding them privately to the Local Superintendent to the seat of the board—say Peterborough for this county. I would suggest that the papers be not distributed until the day of examination, thus giving each candidate an equal chance, and if deemed necessary to be returned again to Toronto for final decision, thus equalizing the value of certificates all over the Province. As the matter now stands, it is very much a matter of feeling on the part of the Board. I have to acknowledge, with pleasure, the friendly manner in which my visits have been received by the teachers, and particularly those of the separate school, which I have been specially asked to visit."

89. *Henry Silvester, Esq., Secretary, B. S. T., Woodstock.*—"I am requested to draw your attention to the small average attendance for the second half of last year; this was caused by the sudden and prolonged illness of the teacher, who was eventually compelled to resign and the school was consequently closed for about two months. Such a circumstance never occurred before, and the schools are now in a most satisfactory condition. Another teacher resigned after ten years engagement by the board, leaving the profession altogether, and a female teacher resigned previous to her marriage."

#### XXXVI. INCORPORATED VILLAGES.

90. *The Rev. James S. Douglas, A. M., Ashburnham.*—"I have been appointed local superintendent of the incorporated village of Ashburnham, which properly ought to have taken place a year ago. I have visited the school frequently—perhaps once a month—and have ever had good reason to be satisfied with the large attendance, studious industry and good order of the school, which, under its energetic teacher, has continued to prosper, to the universal satisfaction of all."

91. *Duncan Ferguson, Esq., Secretary, B. S. T., Caledonia.*—"The cause of non-attendance is carelessness of parents. The trustees grant free admission tickets to those who apply for them, and are unable to pay the school fee. As a great many of the parents of the children are Roman Catholics, it is not thought advisable to enforce the regulations in regard to religious instruction, and so destroy the usefulness of the schools to the majority. The revised programme is observed, and the questions are printed. We have no

common school libraries, but have four in connexion with Sunday schools. The trustees are beginning to doubt if the distribution of prizes has a good effect. It causes dissatisfaction among parents and children: and those parents from whom we should expect, on account of their general Christian character and intelligence, to bear with and judge charitably of the trustees in giving out prizes, are the first to charge with partiality and injustice their best intentions. For two years past the prizes have been awarded according to the marks kept by the teacher of the pupils' standing in their different classes, but even this system gives rise to dissatisfaction. Whatever stimulating effect prizes may have upon many, it is doubtful if the good is not more than counterbalanced by the source of discouragement it is to others who have not equal abilities and opportunities."

92. *A. Dingwall Fordyce, Esq., Elora and Fergus.*—"The schools in Elora have been conducted as formerly under the same teachers. The female school, under two teachers, their scholars forming a senior and junior school, meeting in one large room with the use of classrooms. The teachers of this school, as well as the teachers of the boys' school, have laboured most perseveringly and with no small success. The board of trustees take considerable interest in the schools, keep up quarterly examinations, and visit them by committee in rotation. The library here is much more extensive than at Fergus, and I believe more of the community take advantage of it. But I should remark that in Fergus there is a pretty good Mechanics' Institute, and so far as I know there is no such institution in Elora. In both villages I conceive the influence of school libraries to be exceedingly good, so far as it reaches. As far as I know, the regulations in regard to religious instruction have not been taken advantage of. The revised programme for county board examinations is observed, but the questions are not printed. The schools in Fergus have worked well; some dissatisfaction indeed was felt when the trustees resolved to adopt the system of senior and junior schools, and this has by no means been wholly removed; yet, notwithstanding, it seems to me that both have gained by the change. The teacher of the junior school was relieved of a considerable number, and allowed to concentrate his efforts more fully. This was particularly necessary, as there was some degree of insubordination to be got over, and in addition to this the attendance at both schools is equalized. A proposition was made during the season for building a female or junior school house, in connection with the building occupied by the senior school. If this had been resolved upon, it would have removed the objections of many to the system: but the trustees, having taken the opinion of the ratepayers, the matter was negatived and remains in abeyance. Both teachers employed have faithfully and efficiently discharged their duties. The library is not large, but the books for the most part are well read. There is a private school, taught by a young lady holding a Normal School certificate; the school has an average of from 20 to 30 pupils, and appears to be tolerably well-sustained."

93. *The Rev. W. B. Lauder, LL.D., Napanee.*—"I am glad to be able to report that the attendance at our schools during the past year has been in excess of previous years, and that altogether we are in a prosperous condition; still, I am sorry to say, there are many who, through indifference of their parents, will not avail themselves of the benefits offered: we hope, however, to see this class growing less every year. The trustees do all in their power to provide the appliances of a good education for all, and I hope their exertions will be more appreciated as time advances. The Roman Catholic Separate School was open only three months of the year; they find it difficult, being few in number, to support one, and in fact there is no need for it, for in all our common schools the consciences of all are respected. It is now closed. The schools are opened and closed with prayer and the reading of God's Word, and we hope and trust that the efforts making for the good of the young people of our country will not be without their effect."

94. *Andrew Irving, Esq., Pembroke.*—"There appears in the report a great number of children not attending school, the only reason I can assign for this, being the indifference of parents, which seems to be only partially disappearing. As there has never been any attempt made to get up a Separate School, the trustees have deemed it the most judicious course not to have the general regulations in regard to religious instruction followed, as they have reason to believe, it would lead to disagreeable results to introduce special religious instruction of any kind. Our Library Books are all covered and labelled—only

a few of the books have been taken out during the past year, and on this account the influence of the library for good, has not been what it ought to be. Prizes have not been distributed, but I am satisfied that if a small sum of money were laid aside by the Trustees for the purchase of suitable books to be awarded to the most deserving at the quarterly examinations, the practice would have the effect of influencing both parents and children to take a more lively interest than they have hitherto done in the all important cause of common school education.

95. *R. T. Livingstone, Esq., Master, Grammar School, Perth.*—"Corporeal punishment is avoided as far as practicable, indeed I do not think half a dozen cases have occurred during the past year. The principal punishment is as follows:—A register is kept in which is noted every noticed violation of the school rules, for each of which a certain mark has been adopted. These marks are added up at the end of each month and subtracted from ten, which is taken as the standard of perfection. The lowest mark, for example, is one-tenth for each case of whispering. Thus, if twenty-seven tenths were entered against a pupil for the month, his mark for conduct would be ten twenty-seven tenths, equal to seven three-tenths. These reports, one of which I enclose, are sent monthly to the parents, are countersigned by them and returned to the Teacher. Such, besides the minor additional punishments of standing aside and remaining after school hours, are all that we find necessary. In all the English classes, with algebra and arithmetic, the pupils advance 'pari passu.' A boy cannot be in the Junior Grammar and Second Arithmetic. In whatever class he is in one branch, he is in the same class in all. But at the same time they are allowed to enter whatever Latin, French, Greek or Geometry class they may be fit for. Examinations for promotion are held monthly, the aggregate of which marks determines the promotion at the commencement of each session. Our standard for promotion is absolutely answering three-fourths of all the questions put, and no pupil is promoted otherwise even if only one answer behind. In the English branches, algebra and arithmetic, the average must be three-fourths for promotion. I may also mention that no choice is allowed to pupils excepting in reference to the classics. Each pupil must take all the work of his class if he enters at all. The English branches, algebra, arithmetic and geometry, all boys must take. Girls need not take the last."

96. *The Rev. Francis W. Dobbs, Portsmouth.*—"I have the pleasure to inform you that the revised programme has been observed, and that the plan of printing questions has been sometimes adopted, although I believe it has not been carried out on every occasion. I am happy to say that the general regulations for religious instruction have been observed, and I trust with beneficial effect to the children; but at present they are very young, and we must wait to see the fruits. Prizes have been distributed in the school, and we feel assured the Trustees will have reason to be thankful for their efforts to promote this desirable object. With regard to the non-attendance of children, I regret to say that much indifference is manifested on the part of parents. It is truly sad to witness such culpable neglect. I trust that during the present year additional interest will be taken in this important subject. There is a small library in the village, open to all denominations; but it appears to be but little appreciated. I trust, however, that a great desire is springing up, and that another year will witness improvements in this respect."

97. *Rev. John Cassie, A. M., Port Hope.*—"The central common school department has always been conducted with ability and success, and the past year has not proved an exception. The central primary school is deserving of special notice, as in every respect a model school of its kind. The East primary school is also well conducted. The West primary school has laboured under difficulties; a new teacher has been engaged, and has now entered upon his duties, and we trust the results will answer our expectations. The revised programme for county board examination is observed, and the questions are printed. The cause of non-attendance of so many children (about 300) is to be traced, in some cases, to indifference of parents, in others to extreme poverty, the parents not being able to give their children a decent outfit. The books in the library are properly covered, labelled and numbered, and the regulations are strictly enforced. It is difficult to say what influence the library exerts in the neighbourhood. The distribution of prizes has had a most favourable effect."



98. *The Rev. William Lochead, Renfrew.*—“The general rules in regard to religious instruction are observed, and we believe the result to be most satisfactory. The Revised Programme for County Board examination is followed; but the examination questions are not printed.”

99. *The Rev. W. Aitken, Smith's Falls.*—“I have to state that the Grammar School Department has, during the past year—as compared with previous years—exhibited a very decided improvement in respect of discipline. Perfect order is maintained without the necessity of resorting, even in very rare instances, to corporal punishment; and the awarding of prize books to the more meritorious pupils has been attended with the happiest effect, both in the Grammar and Common Schools in awakening in the minds of the pupils generally a deeper interest in their studies, and in stimulating to greater diligence in their promotion. The school library is large and well selected, the books are properly cared for and the regulations generally observed. From the class of books most commonly called for, I should suppose the use of the library to be mainly restricted to the pupils themselves. This may be attributed to the fact of their being other excellent libraries in the Village,—one of them containing about 1400 volumes. The same fact renders it next to impossible to ascertain the proper influence of the library connected with the school. At the same time that the trustees procured the library, they also purchased a good collection of apparatus, diagrams, &c., but I regret to add that a large portion of it has hitherto been quite unserviceable, as scarcely anything has been done towards the instruction of the pupils in any of the branches of natural science. The order maintained in the Common School Department is not equal to that in the Grammar School, but here also there is improvement, especially in abatement of the practice of personal chastisement. Both Departments are opened and closed with prayer according to the prescribed forms, but no direct religious instruction is attempted in either. In the opening and closing prayers the Roman Catholic pupils do not join. I have only to add that the revised Programme for the County Board Examination is followed, but the examination questions are not printed; and that though there is still cause to regret the limited qualifications of some of the applicants for certificates, this does not happen to nearly the same extent as in former years.”

100. *D. W. Rowlands, Esq., St. Thomas.*—“I am in the habit of paying the common school a monthly visit, spending a brief period in reading the Scriptures, followed by an address bearing upon the moral welfare of the pupils, and concluding with prayer: those visits are countenanced by trustees, teachers and pupils. The school is in a very efficient state.”

101. *W. Hope, Esq., Streetsville.*—“The cause of non-attendance of children may, generally speaking, be attributed to carelessness on the part of their parents; but some being in poor circumstances keep their children employed either at home or abroad for the purpose of gaining a livelihood. The general regulation on religious subjects are followed. The books in the library are covered, labelled, and numbered, and the regulations in reference to school libraries are complied with. The books, which are extensively circulated, are exerting a very beneficial influence, and are producing a general taste for the perusal of standard works in the various departments of literature. The distribution of prizes in the schools has been the means of creating a healthy and laudable emulation among the pupils. The revised programme for County Board Examinations is observed, and the questions are printed.”

102. *James Beatty, Esq., Thorold.*—“The Board changed all the Teachers last year as well as this. These changes have not been attended with very beneficial results; these and other causes have retarded the progress of the pupils and hindered the efficiency of the schools. There is no cause for non-attendance, of which I have any knowledge, except that found in a want of inclination on the part of the children, and a want of interest on the part of the parents and guardians. Every facility is afforded, and every inducement held out, as is manifest from the commodious and comfortable school-houses, and from the efficient and competent teachers provided. The regulations for religious instruction have been observed in one of the schools, and that with good results, but it is difficult to make religious teachers of irreligious persons. The library books are covered and num-

bered, and the regulations carried out by the former Teacher—the acting Librarian. Notwithstanding the existence of a large lending library, the books of the common school library are read with interest, and are eagerly inquired for.”

103. “*John J. Bowman, Esq., Waterloo.*—“The regulations concerning religious instruction are not carried out. The ministers of the different religious persuasions have not as yet taken advantage of the provisions of the law allowing them the privilege of instructing the youth of the place in religious matters. The cause may be briefly stated :— There are so many different denominations, that they have come to the conclusion that their object may be more easily gained by a Union Sabbath School, which they have recently established ; the result of which cannot but be beneficial. The Board of Examiners observe the revised programme, and the questions are printed. The Board, at a former meeting, came to the conclusion that they would cause new examination papers to be printed every six months. With regard to our schools, all I can say is, that at the present time, in some respects at least, they are in a very favorable condition. But our school-houses are very inadequate to the purpose which they are intended. However, by another year, I think we shall not be behind any of our neighbors in providing comfortably for our school children. A new school, to cost about \$6000, will (D.V.) be erected during the coming summer.”

## APPENDIX B.

### THE GRAMMAR SCHOOLS OF UPPER CANADA.

#### I.—INSPECTOR'S REPORT UPON THE STATE OF THE COUNTY GRAMMAR SCHOOLS OF THE WESTERN SECTION OF UPPER CANADA, FOR THE YEAR 1860.

(Copy.)

HAMILTON, March, 1860.

SIR,—“Having already made a Special Report upon the state and progress of the Grammar Schools in the western section of Upper Canada for 1860, wherein I have given a full and particular account of the present position and relative standing of each school, separately referring to the kind, condition, and tenure of the houses, with their furniture, fitting, and apparatus ; to the number, qualifications, and salaries of the Masters ; the arrangement, classification, discipline, and mode of instruction adopted by each ; to the number, attendance, advancement, and proficiency of the scholars ; and including such other information as, in my opinion, was requisite to enable you and the Council of Public Instruction, to form a just and adequate conception of the condition, character, and efficiency of the schools generally ; and, moreover, having, in the Reports for previous years, written at considerable length on all practical points connected with the management and improvement of our Grammar Schools, I shall confine myself at present to some general remarks, based upon the Report referred to, and a few suggestions for the better management of the schools in future.

*1st. Comparison of the present with the past.*—It must be peculiarly grateful to every enlightened and patriotic citizen, who anticipates an honorable and glorious career for our young country, to observe the rapid, real advancement of the educational institutions of the province, and especially to mark the continual improvement in most of our higher schools, in almost every respect—in the superior accommodation and multiplied facilities furnished in many localities—in the general earnest endeavours made to secure the services of properly qualified and experienced masters—in the greatly increased attendance, especially of pupils in the higher branches of study, and in the decidedly improved methods of classification, instruction and discipline, adopted by many ; and I may add also, in the heartier, healthier sentiment in regard to these schools which pervades all classes of the community ; a reference to my reports of these same schools for 1855 furnishes the most satisfactory and gratifying evidence of this. The following statistics were obtained by me personally, on the occasion of visits to the grammar schools west of Toronto in 1855 and in 1860 respectively, and include only the actual attendance at the times of my visits :—

	1855.	1860.	Increase.	
Number of schools open .....	27	42	15	or 55 per cent.
“ “ Pupils in Classics.....	400	888	488	or 222 “
“ “ “ “ Algebra & Geometry...	300	674	374	or 224 “
“ “ “ “ French .....	90	496	370	or 441 “
Average number of Classical Pupils for each school .....	15	21.2	6.2	or 40 “

The progress during 1860 may be seen from the following statement:—

	1859.	1860.	Increase.	
Number of schools open .....	39	42	3	nearly 8 per cent.
“ “ Pupils in Classics .....	796	888	92	“ 11 “
“ “ “ “ Algebra & Geometry...	530	674	144	“ 27 “
“ “ “ “ French .....	440	469	29	“ 6 “
Average number of Classical Pupils for each school.....	20.4	21.2	.8	nearly 4 “

It should be noticed that a much larger number are reading the more advanced books and preparing for college than formerly.

The *three* additional schools opened are Bradford, Mount Pleasant and Kincardine. The schools, and even the school house at Bond Head, have been removed to Bradford. The school at Sandwich is still closed, and will probably remain so. Those established at Fingal and Font Hill have never been commenced, and do not seem to be required in those localities, neither of them being five miles distant from schools already in operation. There has been a tendency, during the last few years, unduly to increase the number of grammar schools in some counties; this arises from the laudable desire of one or two parties in each locality to secure for themselves and neighbours the privilege of a classical training for their sons, without sending them from home. It is to be regretted, however, on general grounds affecting the standing and efficiency of the schools, that such desires, however praiseworthy in themselves, have been gratified, inasmuch as the unnecessary multiplication of the schools necessitates a further distribution of the grammar school fund, thereby diminishing the amount for the others; and it happens, not unfrequently, that the number of advanced scholars are so few, that the school is in all respects but a common school.

*2nd. The style and condition of the school houses.*—Of the 42 schools visited, the following classification may be regarded approximately correct:—

1. Good, and more or less suitably rewarded..... 25
2. Tolerable, but not properly furnished..... 5
3. Bad, old, dilapidated and ill-furnished..... 4
4. Rented and temporary (some of them furnished)..... 8—42

The houses lately erected or enlarged are generally elegant and commodious buildings, most of them properly seated, heated and ventilated, and more or less fully supplied with apparatus, charts, maps and blackboards. Of the 20 Union schools, 15 are kept in large, recently erected, airy and well arranged buildings, and not a few of the houses used for grammar school purposes alone, are excellent, and admirably well adapted for the purpose. A few schools are supplied with suitable apartments in the common schools, others are in old buildings, or rented and unsuitable apartments. In most of such cases, however, other provisions are likely soon to be made. It is still, notwithstanding all that has been accomplished, a matter of regret, and in some instances a subject of deserved censure, that so little has been attempted in the way of rendering the surroundings of the school house more attractive with a few exceptions, (and these mainly owing to the taste, skill and industry of the teachers) there are neither tree, shrub nor flower upon the premises, and in cases not a few, fences and neat necessary out-houses are still a desideratum. A very small outlay in this way would yield a large return, both of pleasure and profit. I cannot but think that teachers as well as trustees are at fault in this matter; certainly a slight effort on the part of both would remedy the wrong.

*3rd. The class and magnitude of the schools.*

First As to the number of Teachers in each school

1. Union schools, in which the number of teachers vary from 2 to 20.....	20
2. Grammar Schools, in which more than two masters are employed .....	3
3. " " only two masters are employed .....	4
4. " " one master is employed .....	15—42

Second. As to the number of classical pupils in each school.

1. Schools having less than 10 classical pupils .....	9	average.....	6.8
2. " " 10 but less than 15 .....	11	" .....	11.2
3. " " 15 " " 25 .....	11	" .....	18.6
4. " " 25 or more than 25 .....	11	" .....	45.5

Entire number of schools..... 42      average..... 21.2

If the schools having less than 10 were cut off, the average attendance of classical scholars at each school would be 25.

In a few of the Union Schools, both departments are doing well ; where a number of Grammar School pupils is sufficient to constitute a division by themselves, and form a series of regularly graduated classes or forms ; but in many cases the Union seems to have been accomplished either with the view of securing the grant of a part of the Grammar School fund, to assist in maintaining the Common School, or of having the classics taught to a very few lads in the Common School. It were better in such cases to have a good Common School, and if more than one teacher was necessary to endeavor to secure the services of one who could teach at least the elements of Latin, than to assume the dignity and functions of a regular legal Grammar School. Indeed, many of the Union Schools are in a very unsatisfactory state, and this not unfrequently arises from the fact that there are so few in those sections desirous of prosecuting any branch of study beyond those taught in the Common School. The Grammar schools sufficiently large to require the services of two or more masters, are generally in a very efficient state, and so are some of those where only one master is employed. It is desirable that no Grammar School should be established, or continued, where at least 10 or 12 scholars cannot be procured who will prosecute classical studies for more than a few months ; for it is obvious that in order to secure at least the number 10, many children are put in the elementary classes, whose parents have no wish or intention that they should ever acquire a competent knowledge of the languages.

4th. *Qualifications and Salaries of Masters.*

1. Masters having degrees from British Universities,.....	15
2. " " Canadian " .....	17
3. " " American " .....	1
4. " certificates from Bd. of Examiners.....	7
5. " appointed before the present law was enacted.....	2—42

As might be expected, the attainments, modes of management, and methods of instruction, as well as natural endowments and practical skill of these teachers vary very much ; but among them are gentlemen who would do honor to any profession, as they certainly sustain and elevate the character of their own. It is deeply to be regretted, though I do not see how it can ever be prevented, that some of the most promising teachers do not make the work of the school-room the business of their lives ; since he who has the qualifications, natural and acquired, requisite to attain the high position of a successful teacher, possesses just the qualities both of mind and heart, which will seldom fail of ensuring success in other walks of life, where, as society is now constituted, honors and emoluments richly abound.

1. Masters receiving \$400 per annum,.....	2
2. " " 500 " .....	4
3. " " 600 " .....	13
4. " " 700 " .....	5
5. " " 800 " .....	12
6. " " 1000 or more .....	6

The average salary is \$750 per annum ; but if a few of the lower salaries were omitted the average would not be less than \$800. A well qualified, successful teacher, devoting

himself entirely to his work, will rarely fail to secure a generous appreciation and a fair remuneration, nor should it be overlooked that the situation of Head Master in a Grammar School is now regarded as more permanent than the engagement of teachers has formerly been.

*5th. Suggestions for the Future Management of the Schools.*

1. That inasmuch as very few of the County Council take much interest in the Grammar Schools, regarding them as local rather than general privileges—might it not tend to increase the efficiency and usefulness of the schools if they were placed under the jurisdiction of the municipalities where they are situated, or such sections of counties as are desirous of supporting such schools.

2. That Grammar School Trustees should be elected by the municipalities or districts supporting the schools, and be invested with powers for the support of the school similar to those now entrusted to Common School Trustees.

3. That no Grammar School receive any portion of the public monies, unless it has an average attendance of at least 12 scholars in the branches of study not provided for in the Common Schools; and unless further, a suitable school-house be furnished by the municipality or district.

4. That all aid to and from public funds be apportioned to each school in the ratio of attendance, without reference to seniority of appointment or location in a county; no school however to receive less than \$200 per annum.

5. That a revised programme of studies, and list of text-books be published and uniformly enforced, and that the summer holidays be changed so as to include the month of August, and that in the case of Union Schools some more definite arrangements be made as to the relation of the two departments to each other.

In conclusion, I beg leave to express the conviction which I entertain, that the *future* progress of these schools will speedily cast into the shade the honorable achievements of the past,—and gladly will we hail it.

I have the honor to be, Sir,  
Your obedient Servant,  
(Signed,)

W. ORMISTON,  
*Inspector of Grammar Schools.*

To the Reverend E. RYERSON, D.D.,  
Chief Superintendent of Education.  
Canada West.

I.—INSPECTOR'S REPORT UPON THE STATE OF THE COUNTY GRAMMAR SCHOOLS OF THE WESTERN HALF OF THE EASTERN SECTION OF UPPER CANADA, FOR THE YEAR 1860.

TORONTO, 10th April, 1861.

SIR,—After the lengthened Report which I had the pleasure of laying before you and the Council of Public Instruction last year, I do not deem it necessary this year to add any lengthened remarks, especially as the observations of last year still apply in full force, and as the schools then inspected by me were the same which I inspected this year (1860). It is indeed pleasing to observe the efforts made by many Trustees and others to secure to their children the benefit of a higher education than can be obtained in the Common School, however efficient that may be; and it is encouraging to witness how steadily buildings better calculated to secure the bodily and mental vigor of the children are rising up on all sides; but at the same time no true friend of education can help regretting that while so much has often been done to provide a goodly structure, so little has been done to place the instructor on a corresponding footing. The palace of learning has indeed been erected; but the guiding spirit has rarely been found to fill and adorn it. Owing to the miserable pittance doled out, often with a grudge to the teacher, comparatively few men of talent and spirit enter the profession as the profession of a life-time. It serves in their eyes merely as a convenient stepping-stone to something better. And till such time that the teacher feels that the due position is accorded to his profession as a profession, till his services are requited as liberally of those of the learned professions, it is but folly to expect men generally to devote themselves heart and soul to their arduous

duties. To this evil—to this want of due remuneration—may be traced the radical cause of the pitiable condition of not a few of the Grammar Schools. There are indeed far too many of these, or rather far too many apologies for these seats of higher learning drawing a sickly support, under the Union Act, from both the Grammar and Common School fund. The pruning-hook requires to be vigorously applied to these parasite Grammar School Unions, so that the funds frittered away in these may be devoted to the vigorous maintenance of such Grammar Schools as are really necessary, and may reasonably be expected to become efficient feeders to our Universities, and to offer at the same time to the pupils the advantages of a good classical and commercial education. As I dwelt so much on this point in my last Report, I should not have alluded to it here, were I not deeply impressed with the urgent necessity of calling unceasing attention to the fact, and in the hope that the Legislature will manifest a liberality of spirit corresponding to the great educational interests at stake. No system of education in any country can be complete so long as the intermediate schools between the Common and the University are left comparatively unprovided for. I need scarcely remark that under the present crippled pecuniary condition of these Grammar Schools, the entrance examination is generally not observed, and the programme of Grammar School studies never followed throughout, that unqualified masters are sometimes engaged by the Trustees at so low a salary as \$500 a year, on the speculation of their passing the necessary examination afterwards, an act that I cannot but greatly blame, as it is not only illegal in itself, but tends to place the Provincial Board of Examiners in a false position in reference to such gentlemen.

In most of the schools which I inspected, English composition and elocution were but little cultivated, and anything like a critical analysis of our own language, and a philological comparison with Greek, Latin, or French, was apparently not thought of, and perhaps, under the circumstances, could scarcely be expected. Certain books in English, Latin, or Greek, were read, but these languages, and their peculiarities and relationships to each other, were not taught. The pernicious custom is also becoming pretty universal among the Grammar Schools, of not subjecting each pupil to the wholesome general literary culture prescribed by law, but of allowing each pupil to choose, to a great extent, his own branches of study, and thus to develop only one side of his nature. This custom, which is directly opposed to the whole Grammar School laws and programme, has been partly encouraged by the fact that certain of the scholarships at matriculation in our Universities are granted for special proficiency in particular branches of study, and are not awarded *solely* for general proficiency in all the subjects taught at the Grammar Schools, and demanded for matriculation. I allude to this incongruity between the system of our Grammar Schools and the matriculation examination at our Universities, in the confident expectation that the interests of both classes of institutions would be consulted by a change in these matriculation scholarships, and that the Trustees and Masters of Grammar Schools may be induced to abandon a habit so injurious to the best interests of the children entrusted to their care. Whatever advantage a system of optional studies may possess with more matured minds, it must at any rate be conceded that the Grammar School is not the place for these to begin, and that such a system, if it become universal and stereotyped in our schools, would degrade into mere teaching shop for retailing information, what ought to be high temples of learning, to evoke all the dormant god-like properties of our nature. The fact, also, of the Teacher being so dependent upon the Trustees, often compels him to humor the whims of the parent, by allowing him to dictate the branches of study in which he wishes his son to be instructed.

In conclusion, I beg respectfully to refer you to my Report of last year, in which I entered at considerable length into the condition of these schools, and the means I thought best adapted to improve them, and to render them worthy of the educational fame of Upper Canada.

I have the honor to be, Sir,

Your obedient servant,  
(Signed) GEORGE R. R. COCKBURN,  
*Inspector of Grammar Schools.*

Reverend E. RYERSON, D.D.,  
Chief Superintendent of Education,  
Canada West.

III.—INSPECTOR'S REPORT UPON THE STATE OF THE COUNTY GRAMMAR SCHOOLS OF THE EASTERN HALF OF THE EASTERN SECTION OF UPPER CANADA, FOR THE YEAR 1860.

TORONTO, July 8th, 1861.

SIR,—In addition to the full and particular account of the inspection of each school in my section, I beg to lay before you the following more general remarks. These will necessarily be brief, for I should hardly be warranted in pretending that the few schools I have inspected, and those, too, in by no means the most advanced portion of the Province, would afford me safe grounds for a wider induction. With the exception of two or three really good schools, our Grammar Schools in the extreme east are in a very low state. Several of them I can only designate as Infant Schools. Nor do I see anything from the localities in which they are placed, or the present state of the Grammar School Law, which gives me any hope of amelioration. Advancing civilization, and the material growth of the country, in time may act upon them, but immediate remedies, and those of a stringent nature, are imperatively needed. A few of the hindrances to their improvement, and which apply generally to all the schools, I have ventured to point out.

1. The present means of obtaining funds.—That the management of the Schools should be left to a body of Trustees, who, in this respect, are powerless, and the granting of money for schools in which they have no local interest, should be in the hands of the County Council produces such a result as might be expected. It paralyzes the whole system. Whenever an improvement is wanted,—sometimes absolutely necessary for the preservation of the health of the pupils,—the same answer is invariably given to your Inspector:—"Application has been made for the necessary funds, but rejected." Some improvement in the state of the law is absolutely required in this point; by which the Trustees of the several schools might, within certain limits, be allowed to raise a loan; or some system of greater centralization is required, which, by granting from the County funds Scholarships, to enable deserving pupils to live at the Central Schools, would give a more lively interest in them to the whole county. The disadvantages of the present system are the starving of the schools, or the forcing them into union with the Common Schools, for which money is cheerfully raised,—a union which is fraught with the greatest damage to the former, and very little advantage to the latter. Trustees, however enthusiastic in their endeavors to promote higher education, finding themselves helpless, naturally fall off, and give up such endeavors in despair.

2. The want of a class of specially trained Grammar School Masters, who have taken this as the *permanent* profession for life, is a great drawback to the efficiency of our schools. The supposed inferior social status of the Grammar School Master, and the larger rewards held out for superior mental activity in the other professions, turn aside most of those who are most eminently qualified for the scholastic office. Of the twenty-two schools mentioned in my Report, six were in the hands of persons who avowedly were making them the stepping stones to the attainment of other professions, as Law, Medicine, or the Church. Several were evidently conducted by persons who had taken them after having failed in other walks of life. Comparatively few were held by those who were fitted for their office by previous training, or were throwing themselves entirely into their work as the main business of their lives.

3. The localities of some of these schools were such as would naturally and necessarily prevent them attaining to even a respectable standard. Such schools would meet deservedly with no sympathy or aid from the County Councils, and would themselves be too poor to raise sufficient funds for their effectual working. Concentration might be sparingly applied to such schools as these,—sparingly, for the aim, at all events is a noble one, to raise at their own doors a seat of liberal education. One or two of these schools I have pointed out in my Special Report.

4. The want of appreciation of higher education.—Liberal education has one great obstacle not felt with regard to primary. When people are without it,—when it does not exist among them,—they do not feel the need of it. Useful acquirements, and a vigorous discipline, limit the horizon of the best popular idea of education. Enlargement of mind,—superior mental cultivation,—are late in being conceived as a definite object. Cleverness, skill, fluency, and memory, are understood, and have their price in the market. The first

aim is naturally after excellencies of the material, mechanical, so called practical sort. If our Grammar Schools, however, are to educate, amongst others, our professional men, we shall soon see, if these schools are placed on a proper footing, how much breadth of cultivation tells in every profession,—how much it enlarges the views, improves the judgment, and obtains that consideration and influence which make it appreciated. Once its nature is understood, then, like refined manners,—like the principles of art, or conscience,—it will stand itself, and its perceived utility will be a strong leverage to elevating and developing it. It is to our Universities that the country has a right to look for setting this matter right.

5. The University system of the Province, in its connection with the Grammar School Masterships.—No obstacle appears more fatal to the endeavor to raise the standard of our schools, than the diversities of methods, aims, qualifications, and attainments, arising from our Masters having been educated at so many of our Provincial Universities. However the conflicting claims of the several Universities may be adjusted,—however paramount may be the reasons for their existence,—no one who sincerely loves his country can for a moment doubt the increased benefits which would be conferred upon education, from the University to the Primary School, by our having one standard for degrees, and one for matriculation. The relation of Universities to the schools, in this respect, is one of action and reaction. If the University standard is lowered to meet that of the ordinary schools, this at once deprives the higher schools of their aim and grand incentive to exertion. This especially applies in a country where the books required for matriculation are not taken as a specimen of a large body of reading at school, but as the whole of such reading before entering the University. Again, according to the present system of taking degrees, and thus qualifying for Grammar School Masterships, we have no safeguard or check to prevent a graduate holding one of these, though entirely ignorant of one of the two main branches of learning, which it is his special duty to teach.

In concluding these remarks, I would call your special attention to the fact of the erection of two handsome school-houses, at Gananoque and Williamstown, and the improvement at Renfrew, where a suitable building has been hired, as mentioned in my Special Report.

I have the honor to be, Sir,

Your obedient servant,

(Signed) JOHN AMBERY,

To the Reverend E. RYERSON, D.D.,  
Chief Superintendent of Education,  
Canada West.

#### APPENDIX C.

##### VISIT OF THE PRINCE OF WALES TO THE EDUCATIONAL DEPARTMENT FOR UPPER CANADA, SEPTEMBER 11TH, 1860.

The Prince of Wales visited the Normal School Buildings at half past three o'clock, and was received at the door by the Chief Superintendent of Education, and by other members of the Council of Public Instruction for Upper Canada, and conducted to the Theatre of the Institution. The students of the Normal School and the children of the Model School, boys and girls, were placed in the body of the theatre of the building, while the gallery was occupied by the general public, who had been admitted by ticket. Upon His Royal Highness entering the room, the students and children and assemblage in the gallery rose, the former singing "God save the Queen," followed by three enthusiastic cheers for the Prince, who seemed delighted with the sight before him. The Prince was presented with a bouquet by a pupil of the Girls' Model School, and several bouquets were thrown upon the platform.

At the conclusion of the National Anthem, the Honorable Samuel Bealey Harrison, Q.C., Chairman of the Council of Public Instruction, proceeded to read the address, which had already been agreed to by the Council:—

*"To His Royal Highness the Prince of Wales.*

"MAY IT PLEASE YOUR ROYAL HIGHNESS,—The Council of Public Instruction for Upper Canada beg to unite with the many thousands of our fellow subjects in welcoming



“you to a country first selected as a home by the United Empire Loyalists of America. To us, as a body, has been assigned the task of establishing Normal and Model Schools for the training of teachers, of making the regulations for the government of elementary and grammar schools throughout the country, and of selecting the text books and libraries to be used in them; while on one of our number has been imposed the duty of preparing and administering the school laws. It has been our aim to imbibe the spirit and imitate the example of our beloved Sovereign, in the interest and zeal with which Her Majesty has encouraged the training of teachers and establishment of schools for the education of the masses of Her people, and we have been nobly seconded in our efforts by our Canadian fellow subjects at large.

“At the commencement of our labours, in A.D. 1846, our meetings were held in a private house, the number of our schools was 2,500, and the number of the pupils in them 100,000. At the present time we have the Educational Buildings, now honored by the presence of your Royal Highness, where teachers are trained, and maps, apparatus, and libraries, are provided for the schools, and those schools now number 4,000, attended by 300,000 pupils. In the song and text books of the schools, loyalty to the Queen and love to the mother country are blended, with the spirit of Canadian patriotism, and Christian principles with sound knowledge, are combined with the teaching and libraries of the schools.

“With all our Canadian fellow-countrymen our earnest prayer is ‘Long live the Queen.’ But whenever, in the order of Providence, it shall devolve on your Royal Highness to ascend the throne of your august ancestors, we trust that the system of Public Instruction now inaugurated will have largely contributed to render the people of Upper Canada second to no other people in your vast dominions, in virtue, intelligence, enterprize and Christian civilization.”

His Royal Highness then read the following reply (which had been handed to him by the Duke of Newcastle) in a clear and distinct tone of voice:—

“GENTLEMEN,—The progress of Canada has excited my admiration, but there is no subject in which your efforts appear to have been more zealous than in the matter of public education. You have, I know, the assistance of an able administrator in the person of your Chief Superintendent, and I hope that the public education of Upper Canada will continue to inculcate the principles of piety, obedience to law, and Christian charity, among a thriving and industrious population. Accept, Gentlemen, my thanks for the welcome now offered to me within the walls of this great and important establishment.”

The pupils then sang, with fine effect, the school song entitled “Hurrah! Hurrah for Canada.”

The Prince having returned his acknowledgments, and expressed to Dr. Ryerson the pleasure he experienced, was conducted to the Council Chamber, the Library and Map Depositories, the Museum and other portions of the building. In the library the members of the Council were severally introduced to him, and he then signed his name, “Albert Edward P.,” in a neat, legible, pointed hand. The Duke of Newcastle, the Earl of St. Germans, Sir Edmund Head, General Bruce, General Williams, and other members of the Prince’s suite, also signed their names in the book, as follows:—

“ALBERT EDWARD P. ;”  
 NEWCASTLE ;  
 ST. GERMANS ;  
 ROBERT BRUCE, Major General ;  
 W. F. WILLIAMS, Lt. Genl. ;  
 EDMUND HEAD ;  
 G. R. GREY, Capt. Grenadier, Guards ;  
 C. TEESDALE, Captain. & Brevet Major, Royal Artillery ;  
 FRANCIS RETALLACK, Captain, 63rd Regiment, & Military Secretary ;  
 GARDNER D. ENGLEHEART, Barrister at Law ;  
 HENRY W. ACLAND, M.D., F.R.S., Regius Professor of Medicine, Oxford ;  
 G. HENRY SEYMOUR, Commodore, R.N. ;  
 E. W. VANSITTART, Captain, H.M.S. *Ariadne*.

At the conclusion of this ceremony, His Royal Highness and suite were conducted all over the building. As he passed through he expressed himself much pleased with the various specimens of philosophical instruments, maps and globes, of Canadian manufacture, which were shown him. The Duke of Newcastle, who is chairman of a British Commission on Education, made many inquiries, and requested Dr. Ryerson to furnish him with some written information on the subject. On a previous evening, Major General Bruce and Lord Lyons also visited the institution, and made many inquiries. After remaining in the building upwards of an hour, the Prince took his departure, amidst the deafening cheers of the assembled crowd, and ejaculations of love and admiration for His Royal Highness.

APPENDIX D.

HOLIDAYS AND VACATIONS IN THE COMMON AND GRAMMAR SCHOOLS.\*

"1. The hours of teaching each day shall not exceed six, exclusive of all the time allowed at noon for recreation. Nevertheless, a less number of hours for daily teaching may be determined upon in any school, at the option of the trustees.

"2. Good Friday and every Saturday\* shall be a holiday, as directed by the statute.

"3. There shall be two vacations in each year: the first, or summer vacation, shall continue for two weeks from the first Monday in August; the second, for eight days, at Christmas.

"NOTE.—In Cities, Towns, and incorporated Villages, the summer vacation shall continue four weeks, from the first Monday in August.

"Adopted by the Council of Public Instruction for Upper Canada, on 10th July, 1860.

"4. All agreements between trustees and teachers shall be subject to the foregoing regulations; and no teacher shall be deprived of any part of his salary on account of observing allowed holidays and vacations.†

"5. Union, Grammar and Common Schools are subject to the regulations affecting holidays and vacations in Grammar Schools, as follows:

TERMS, VACATIONS, DAILY EXERCISES, AND HOLIDAYS IN THE GRAMMAR SCHOOLS OF UPPER CANADA.

"1. There shall be four terms each year, to be designated the winter, spring, summer, and autumn terms. The winter term shall begin the 7th of January, and end the Tuesday next before Easter; the spring term shall begin the Wednesday after Easter, and close the last Friday in June; the summer term shall begin the second Monday in August, and end the Friday next before the 15th of October; the autumn term shall begin the Monday following the close of the summer term, and shall end the 22nd of December.

"2. The exercises of the day shall not commence later than nine o'clock, a.m., and shall not exceed six hours in duration, exclusive of all the time allowed at noon for recreation, and of not more than ten minutes during each forenoon and each afternoon. Nevertheless, a less number of hours of daily teaching may be determined upon in any Grammar School, at the option of the board of trustees.

"3. Every Saturday shall be a holiday; or, if preferred by the board of trustees and head master of any grammar school, the afternoons of Wednesday and Saturday in each week shall be half-holidays. All days declared by law to be public holidays, shall be holidays in each Grammar School.

\* Revised by the Council of Public Instruction for Upper Canada, on the 10th of July, 1860.

† The number of teaching days in the rural schools, in each month, omitting the allowed holidays and vacations, is as follows:

(First half of the year.)		(Second half of the year.)	
January .....	22	July.....	22
February .....	20	August (Cities, Towns, &c., 2) .....	13
March } As Easter is change- }	20	September .....	20
April } able, these will vary. }	22	October .....	23
May .....	23	November .....	22
June .....	20	December.....	16
<b>Total.....</b>	<b>127</b>	<b>Total .....</b>	<b>116</b>

"4. The public half-yearly examinations required to be held in each Grammar School [by the eighth clause of the twenty-fifth section of the Consolidated Grammar School Act, 22 Vic., cap. 63], shall take place, the one immediately before the Christmas holidays, and the other immediately before the summer vacation.

"Adopted by the Council of Public Instruction for Upper Canada, on the 26th day of December, 1854.

"Approved by the Governor General in Council, as intimated to the Chief Superintendent of Education, on the 15th day of February, 1855."

## APPENDIX E.

### THE NORMAL SCHOOL FOR UPPER CANADA.

#### PROVINCIAL CERTIFICATES GRANTED BY THE CHIEF SUPERINTENDENT OF EDUCATION.

The Chief Superintendent of Education, on the recommendation of the Masters of the Normal School, and under the authority of the following section of the Upper Canada Consolidated Common School Act, 22 Vic., chap. 64, sec. 107, has granted to the under-mentioned Students of the Normal School, Provincial Certificates of Qualification as Common School Teachers in any part of Upper Canada :

"107. The Chief Superintendent of Education, on the recommendation of the Teachers in the Normal School, may give to any Teacher of Common Schools a Certificate of Qualification, which shall be valid in any part of Upper Canada until revoked ; but no such Certificate shall be given to any person who has not been a Student in the Normal School."

The Certificates are divided into classes, in harmony with the general programme, according to which all Teachers in Upper Canada are required to be examined and classified, and are valid until revoked, or until the expiration of the time mentioned in the Certificate, according to the following form :

#### GRADE (A, B, or C,) OF THE FIRST (OR SECOND) CLASS.

##### *Certificate of Qualification, Normal School, for Upper Canada.*

This is to Certify, That \_\_\_\_\_ having attended the Normal School during the \_\_\_\_\_ Session, 18 \_\_\_\_\_, and having been carefully examined in the several branches named in the margin, is hereby recommended to the Chief Superintendent of Education, as eligible to receive a First [or Second] Class Certificate of Qualification, as a Common School Teacher in Upper Canada, according to the "Programme of the Examination and Classification of Common School Teachers," revised by the Council of Public Instruction, on the 17th day of December, 1858.

\_\_\_\_\_  
*Head Master.*

\_\_\_\_\_  
*Second Master.*

In Accordance with the foregoing recommendation, and under the authority vested in the Chief Superintendent of Education, by the 107th section of the Upper Canada Consolidated Common School Act (22nd Victoria, chapter 64).

[L.S.]

I do hereby grant to \_\_\_\_\_ a First [or Second] Class Certificate of Qualification, as a Common School Teacher, of the grade and standing above indicated,

#### STANDING

IN THE DIFFERENT BRANCHES.—  
Number One being the highest.

Spelling	_____
Reading	_____
Grammar	_____
Composition	_____
English Literature	_____
History	_____
Geography	_____
Education	_____
Writing	_____
Drawing	_____
Music	_____
Book Keeping	_____
Arithmetic	_____
Algebra	_____
Geometry	_____
Mensuration	_____
Natural Philosophy	_____
Chemical Physics	_____
Chemistry	_____
Ability to Teach	_____
Conduct	_____

which Certificate shall be valid in any part of Upper Canada, until revoked by this Department, [or for one year, as in the case of Second Class Certificates, Grade C].

Dated at the Education Office, Toronto, this [twenty-second day of June one thousand eight hundred and sixty].

Chief Superintendent of Education for U. C.

Recorded in Certificate Register **A** of  
the Department, Number

Registrar,

Each certificate is numbered and recorded in the register of the Department in the following order:—

Twenty-third session,—Dated 15th June, 1860.

MALES.

*First Class.*—Grade A.

- 1059 Barrick, Eli James (982.)\*  
1060 Hay, Angus Cameron.  
1061 Knight, James Henry (794.)  
1062 Platt, John Milton (991.)  
1063 Ridgway, Robert (992.)

*First Class.*—Grade B.

- 1064 Curry, Robert Nicholas (987.)  
1065 Obtained 1st Class A, (1159.)  
1066 Murray, John.  
1067 Rouse, William Hiram.

*First Class.*—Grade C.

- 1068 Armstrong, John (623.)  
1069 Chaisgreen, Charles (996.)  
1070 Healy, Michael.  
1071 Keffer, Thomas Dixon.  
1072 Obtained 1st Class A, (1160.)

*Second Class.*—Grade A.

- 1073 Obtained 1st Class A, (1155.)  
1074 Fotheringham, A. Thomson.  
1075 Obtained 1st Class A, (1157.)  
1076 Mutton, Ebenezer.  
1077 Obtained 1st Class C, (1171.)  
1078 Obtained 1st Class B, (1165.)  
1079 Obtained 1st Class B, (1167.)

*Second Class.*—Grade B.

- 1080 Obtained 2nd Class A, (1172.)  
1081 Barefoot, Isaac.  
1082 Brierly, Charles.  
1083 Buckland, Henry.  
1084 Cannon, George.  
1085 Chisholm, William.  
1086 Craig, George.  
1087 Cuthbertson, Edward Grear.  
1088 Hill, Alfred.  
1089 Hipple, Jacob.  
1090 Kiernan, Thomas.  
1091 Obtained 1st Class C, (1169.)  
1092 McDiarmid, Peter (643.)  
1093 Obtained 2nd Class A, (1173.)  
1094 McGregor, Robert Campbell.  
1095 McMillan, Malcolm Cameron.  
1096 Obtained 1st Class C, (1170.)  
1097 Scollon, John.

- 1098 Obtained 1st Class B, (1166)  
1099 Thompson, Alexander.  
1100 Wark, Alexander (926.)  
1101 Wilson, George.  
1102 Wright, Meade Nisbett.

*Second Class.*—Grade C.—(Expire one year from date.)

- 1103 Obtained 2nd Class B, (1185.)  
1104 Obtained 2nd Class B, (1190.)  
1105 McRae, Alexander.  
1106 Obtained 2nd Class B, (1195.)  
1107 Obtained 2nd Class B, (1196.)  
1108 Treadgold, George.  
1109 Walker, Thaddeus.  
1110 Whiteside, Jacob Lemon.  
1154 Atkinson, Edward Lewis (920.)

FEMALES.

*First Class.*—Grade A.

None.

*First Class.*—Grade B.

- 1111 Collar, Eliza (1038.)  
1112 Fraser, Catherine (1050.)

*First Class.*—Grade C.

- 1113 Ashall, Eliza (670.)  
1114 Carroll, Charlotte Jane (1046.)  
1115 Hamilton, Sarah Maria (938.)  
1116 Kellock, Agnes (946.)  
1117 Mullin, Sarah (1041.)  
1118 Robinson, Grace (1042.)  
1119 Obtained 1st Class B, (1208.)

*Second Class.*—Grade A.

- 1120 Bourke, Barbara Anne.  
1121 Obtained 1st Class C, (1210.)  
1122 Obtained 1st Class B, (1205.)  
1123 Obtained 1st Class C, (1217.)  
1124 Russell, Mary Jane.  
1125 Shepherd, Anne Eliza.  
1126 Obtained 1st Class B. (1209.)

*Second Class.*—Grade B.

- 1127 Bedell, Sarah Melantha.  
1128 Coulter, Margaret.  
1129 Obtained 1st Class C, 1211.  
1130 Farquharson, Georgiana.  
1131 Obtained 1st Class C, 1212.

\* The figures in brackets indicate the number of a previous certificate obtained by the student named.

- 1132 Goodfellow, Elizabeth.  
 1133 Gowanlock, Janet Kidd.  
 1134 Hall, Agnes (1053.)  
 1135 Obtained 1st Class C, (1213.)  
 1136 Obtained 1st Class (1215.)  
 1137 McMillan, Susan Maria.  
 1138 Sanders, Harriet Louisa.  
 1139 Scarlett, Catherine (1057.)  
 1140 Shepherd, Mary Elizabeth.

*Second Class.—Grade C.—(Expire one year from date.)*

- 1141 Obtained 2nd Class A, (1219.)

- 1142 Carrigan, Augusta.  
 1143 Craingmile, Elizabeth Wilson.  
 1144 Obtained 2nd Class A, (1220.)  
 1145 Ford, Julia Cadman.  
 1146 Foster, Mary Louisa.  
 1147 Obtained 2nd Class A, (1221.)  
 1148 Hill, Charlotte Mary.  
 1149 Lloyd, Eliza Jane.  
 1150 McLennan, Margaret.  
 1151 Obtained 2nd Class A, (1222.)  
 1152 Obtained 2nd Class C, (124.)  
 1153 Stewart, Annie.

Twenty-fourth Session,—Dated 22nd December, 1860.

MALES.

*First Class.—Grade A.*

- 1155 Farewell, Geo. McGill (1073).  
 1156 Hooking, William Francois.  
 1157 McKay, Hugh Munro (1075).  
 1158 McKee, Thomas (433).  
 1159 Moore, Charles Boyd (1065).  
 1160 Price, Robert (619, 1072).

*First Class.—Grade B.*

- 1161 Bell, Robert.  
 1162 Doan, Robert Wilson (702).  
 1163 Lusk, Charles Horace.  
 1164 McCulley, Alfred (795).  
 1165 Sinclair, John (1078).  
 1166 Sing, Samuel (1098).  
 1167 Stewart, Thomas (1079).

*First Class.—Grade C.*

- 1168 Kidd, William (910).  
 1169 McCamus, William (1091).  
 1170 Margach, John Lewis (1096).  
 1171 Pysker, David (723, 1077).

*Second Class.—Grade A.*

- 1172 Anderson, William (1080).  
 1173 Clements, William.  
 1174 Duncan, Alexander (816).  
 1175 Glashan, John.  
 1176 Hanly, John.  
 1177 Johnston, John.  
 1178 McFarlane, Laughlin (1093).  
 1179 Magrath, Patrick.  
 1180 Young, Egerton Ryerson.

*Second Class.—Grade B.*

- 1181 Beattie, Jeremiah.  
 1182 Blanchard, Samuel Gray.  
 1183 Bolton, Jesse Nunn.  
 1184 Code, John Richard (1008).  
 1185 Fleming, William (1103).  
 1186 Foster, Ralph (552).  
 1187 Gerrie, James.  
 1188 Graham, Charles.  
 1189 Graham, John.  
 1190 Hammond, William (1104).  
 1191 Keddy, John.  
 1192 Kermott, Charles Holland.  
 1193 Kiernan, William Malcolm.  
 1194 Morrison, Adam.  
 1195 Mulloy, Nelson (1106).  
 1196 Richardson, James (1107).  
 1197 Switzer, Parmenio Alvan.

*Second Class.—Grade C.—(Expire one year from date.)*

- 1198 Andrew, Archibald.  
 1199 Ball, Edward Martin (1005).  
 1200 Davidson, Archibald.

- 1201 Dean, Andrew Daniel.  
 1202 McDougall, Duncan.  
 1203 Rogers, George.  
 1204 Young, William Howie.

FEMALES.

*First Class.—Grade A.*

(None.)

*First Class.—Grade B.*

- 1205 Grace, Martha Zenobia (1122).  
 1206 Hornell, Mary Johnston (947).  
 1207 St. Rémy, Harriet A. A. Le Lievre de.  
 1208 Umney, Lilly (962, 1119).  
 1209 Yeates, Elizabeth (1126).

*First Class.—Grade C.*

- 1210 Childs, Sarah Elizabeth (1048, 1121).  
 1211 Dunn, Hannah Olivia (1129).  
 1212 Fraser, Charlotte (1131).  
 1213 Hendershot, Melissa Frances (1135).  
 1214 Kerr, Marion.  
 1215 McAllan, Annie (1136).  
 1216 McCulley, Esther (841).  
 1217 Rattray, Jessie Sophia (1055, 1123).

*Second Class.—Grade A.*

- 1218 Armstrong, Annie Linda (1036).  
 1219 Bethell, Dorinda Graham (1141).  
 1220 Cummins, Margaret Eliza (1144).  
 1221 Gunn, Jane (1147).  
 1222 Millard, Alice Gay (1151).

*Second Class.—Grade B.*

- 1223 Bishop, Maria Agnes.  
 1224 Coady, Harriet Esther (672).  
 1225 Hanlon, Ellen Victoria.  
 1226 McCarthy, Catherine.  
 1227 Reed, Georgiana.  
 1228 Smith, Jenny.  
 1229 Turner, Eliza Ann.  
 1230 Wood, Mercy.

*Second Class.—Grade C.—(Expire one year from date.)*

- 1231 Beattie, Grace Shepherd.  
 1232 Beckett, Emma.  
 1233 Brown, Elizabeth Jeffrey (1046).  
 1234 Emery, Marion.  
 1235 Graham, Mary Caroline.  
 1236 Griffin, Ellen.  
 1237 Hills, Isabel.  
 1238 Jones, Anna Elizabeth.  
 1239 Moffatt, Susan Wait.  
 1240 Pollock, Jane.  
 1241 Rogers, Ellen (1152).  
 1242 Smith, Sarah Anne.  
 1243 Vallance, Margaret.  
 1244 Wickson, Emma.

EXPIRED CERTIFICATES.

The Certificates of the *Second Class, Grade C*, granted subsequently to the Nineteenth Session, have been limited to one year from their respective dates. In the Annual Report for 1859, a list of certificates not valid at the end of that year, was published, and the following list shows those which expired during 1860.

Such certificates have no further value.

No. 921, Carrie, James.	" 1014, McLean, Archibald.
" 922, Obtained 2nd Class B, 998.	" 1015, Messmore, Alexander.
" 923, do do. 1001.	" 1016, Munn, John.
" 924, do 1st Class C, 978.	" 1017, Platt, Gilbert George.
" 925, do 2nd Class A, 1078.	" 1018, Vanalstine, Wm. Henry.
" 926, do 2nd Class B, 1100.	" 1019, Wilcox, Richd. Jefferson.
" 950, Armstrong, Mary.	" 1045, Obtained 2nd Class C, 1233.
" 951, Atkin, Ellen.	" 1046, do 1st Class C, 1114.
" 952, Beam, Rebekah Ann.	" 1047, Chambers, Mary.
" 953, Obtained 1st Class C, 1029.	" 1048, Obtained 2nd Class A, 1121.
" 954, Fenney, Jane Parker.	" 1049, Clark, Maria Chapman.
" 955, Flood, Louise.	" 1050, Obtained 1st Class B, 1112.
" 956, Obtained 2nd Class A, 1033.	" 1051, Freeland, Henrietta.
" 957, " " 1034.	" 1052, Grainger, Mary Jane.
" 958, " 1st Class C, 1030.	" 1053, Obtained 2nd Class B, 1134.
" 959, Irwin, Margaret.	" 1054, Patterson, Elizabeth Caroline.
" 960, McPhail, Margaret.	" 1055, Obtained 2nd Class A, 1123.
" 961, Obtained 2nd Class A, 1035.	" 1056, Robertson, Margaret.
" 962, " 1st Class C, 1119.	" 1057, Obtained 2nd Class B, 1139.
" 1005, " 2nd Class C, 1199.	" 1058, Shurtleff, Mary Jane.
" 1006, Beer, William.	Total number of Certificates granted ..... 1244
" 1007, Clark, William Andrew.	Expired, up to 31st December, 1860, ..... 105
" 1008, Obtained 2nd Class B, 1184.	Obtained second Certificates in same class, 87
" 1009, Fitchett, David.	Obtained higher Certificates, ..... 150
" 1010, Haight, George Lester.	..... 342
" 1011, Jackson, Duncan.	Total Certificates valid on 31st December, 1860, 902
" 1012, Keam, Peter.	
" 1013, McHale, John.	

(Certified),

ALEXANDER MARLING,

Registrar.

EDUCATION OFFICE,  
January, 1861.

APPENDIX F.

APPORTIONMENT OF THE LEGISLATIVE SCHOOL GRANT FOR UPPER CANADA, FOR THE YEAR 1861.

No. 1.—Circular to the Clerk of each County, City, Town, and Village Municipality in Upper Canada.

SIR,—I have the honor to transmit herewith, a certified copy of the apportionment, for the current year, of the Legislative School Grant to each City, Town, Village, and Township, in Upper Canada. This apportionment will be payable at this Office, to the Agent of the Treasurer of your Municipality, on the first of July, provided that the School Accounts have been duly audited, and, together with the Auditor's and Local Superintendents' Reports, have been transmitted to the Department.

The basis of apportionment to the several Counties and Cities for this year, is the census returns of 1861, which have been procured for that purpose, by this Department, from the Bureau of Statistics, at Quebec. This apportionment to the Counties has been sub-divided among the several Townships, Towns, and incorporated Villages, according to the statistical returns of school population for 1860, which have, for this purpose, been carefully revised and corrected in this Department. Many inequalities in the apportionment have thus been removed, and all parts of the Province share in the grant upon equal terms, and in accordance with the demands made upon each locality for school accommodation and instruction. By this means, also, a more just and equitable apportionment has been made to those new and thinly settled Counties where poor schools have heretofore

existed, and where the ordinary Legislative and Municipal grants have not been sufficient to enable Trustees to sustain the schools during the whole year.

As much difficulty has hitherto been experienced in making an equitable apportionment to Union Schools, a plan has this year been adopted, which, I think, will entirely obviate this difficulty. The school population reported in each Union Section has been carefully divided among the respective Townships concerned, and the apportionment has been made to the Township. Thus to each Township an apportionment has been made according to the entire school population in the Township, as reported by the Local Superintendents.

Where Separate Schools exist, the sum apportioned to the Municipality has been divided among the Common and Roman Catholic Separate Schools therein, according to the average attendance of pupils at both classes of schools, during that year, as reported by the Trustees.

The gross sum apportioned this year is about \$4000 more than that of last year.

Owing to the delay in procuring certain necessary information from Quebec, the apportionment for 1861 could not be made in the usual time.

I trust that the liberality of your Council will be increased in proportion to the growing necessity and importance of providing for the sound and thorough education of all the youth of the land.

I am, Sir, your obedient servant,

E. RYERSON.

EDUCATION OFFICE,  
Toronto, 24th June, 1861.

No. 2.—Apportionment to Counties for the year 1861.		5. COUNTY OF RUSSELL.	
1. COUNTY OF GLENGARRY.		Cambridge .....	\$72 00
Townships.	Apportionment.	Clarence .....	179 00
Charlottenburgh .....	\$663 00	Cumberland .....	307 00
Do. for Separate Schools.....	\$73 00	Russell.....	206 00
Konyou.....	515 00		\$764 00
Lancaster.....	497 00	6. COUNTY OF CARLETON.	
Do. for Separate Schools.....	33 00	Fitzroy.....	\$302 00
Lochiel.....	539 00	Do. for Separate School.....	\$24 00
Do. for Separate Schools.....	69 00	Gloucester .....	487 00
	\$175 00	Do. for Separate School.....	26 00
Total for County, \$2389.	\$2214 00	Goulbourn .....	360 00
2. COUNTY OF STORMONT.		Gower, North.....	267 00
Cornwall.....	\$562 00	Huntley.....	324 00
Finch .....	223 00	March.....	161 00
Osnabrock .....	707 00	Marlborough .....	307 00
Roxborough .....	352 00	Nepean .....	432 00
	\$1844 00	Do. for Separate School.....	18 00
3. COUNTY OF DUNDAS.		Osgoode .....	539 00
Matilda.....	\$555 00	Torbolton.....	62 00
Mountain.....	406 00		\$68 00
Williamsburgh.....	513 00	Total for County, \$3309.	\$3241 00
Winchester.....	503 00	7. COUNTY OF GREENVILLE.	
	\$1977 00	Augusta .....	\$678 00
4. COUNTY OF PRESCOTT.		Edwardsburgh.....	581 00
Alfred.....	\$156 00	Do. for Separate School.....	\$23 00
Caledonia.....	144 00	Gower, South.....	127 00
Hawkesbury, East.....	377 00	Oxford on Rideau.....	525 00
Do. for Separate Schools.....	\$85 00	Wolford.....	375 00
Do. West.....	225 00	Do. for Separate School .....	16 00
Longueuil .....	198 00		\$39 00
Plantagenet, North.....	292 00	Total for County, \$2392.	\$2286 00
Do. South.....	152 00	8. COUNTY OF LEEDS.	
	\$85 00	Bastard and Burgess South.....	\$515 00
Total for County, \$1629.	\$1544 00	Crosby North.....	288 00
		Do. South .....	222 00
		Elizabethtown.....	627 00

8. COUNTY OF LEEDS.—Continued.		
Elmsley South .....	169	00
Escott Front .....	182	00
Kitley .....	398	00
Leeds and Lansdowne Front .....	431	00
Do. for Separate School .....	\$31	00
Leeds and Lansdowne Rear .....	249	00
Yonge Front .....	221	00
Do. and Escott Rear .....	284	00
	<u>\$31</u>	<u>00</u>
Total for County, \$3617.		\$3586 00

9. COUNTY OF LANARK.		
Bathurst .....	\$336	00
Beckwith .....	298	00
Burgess North .....	139	00
Dalhousie and Lavant .....	177	00
Do. for Separate School .....	\$8	00
Darling .....	100	00
Drummond .....	246	00
Elmsley North .....	157	00
Lanark .....	341	00
Montague .....	440	00
Pakenham .....	319	00
Ramsay .....	418	00
Sherbrooke North .....	20	00
Do. South .....	68	00
	<u>\$8</u>	<u>00</u>
Total for County, \$3058.		\$3050 00

10. COUNTY OF RENFREW.		
Admaston .....	\$317	00
Algona .....	23	00
Alice and Petewawa .....	83	00
Bagot, Blithfield, Brongham and Sebastopol .....	261	00
Bromley .....	233	00
Grafton .....	121	00
Horton .....	167	00
McNab .....	242	00
Pembroke .....	80	00
Ross .....	154	00
Stafford .....	49	00
Westmeath .....	234	00
Wilberforce .....	197	00
		<u>\$2171 00</u>

11. COUNTY OF FRONTENAC.		
Bedford, Olden and Oso .....	\$166	00
Do. for Separate School .....	\$40	00
Hinchinbrooke .....	77	00
Kingston .....	487	00
Do. for Separate School .....	14	00
Loughborough .....	329	00
Pittsburgh .....	421	00
Do. for Separate Schools .....	52	00
Portland .....	332	00
Storrington .....	345	00
Wolfe Island .....	316	00
Do. for Separate Schools .....	37	00
	<u>\$143</u>	<u>\$2473 00</u>
Total for County, \$2616.		

12. COUNTY OF ADDINGTON.		
Amberst Island .....	\$134	00
Angleson and Barrie .....	17	00
Camden East .....	793	00
Do. for Separate School .....	\$19	00
Ernestown .....	527	00

12. COUNTY OF ADDINGTON.—Continued.		
Kaladar .....	68	00
Sheffield .....	331	00
Do. for Separate School .....	23	00
	<u>\$42</u>	<u>\$1876 00</u>
Total for County, \$1918.		

13. COUNTY OF LENNOX.		
Adolphustown .....	\$93	00
Fredericksburgh North .....	207	00
Do. South .....	145	00
Richmond .....	431	00
		<u>\$876 00</u>

14. COUNTY OF PRINCE EDWARD.		
Ameliasburgh .....	\$424	00
Atbol .....	208	00
Hallowell .....	353	00
Do. for Separate School .....	\$35	00
Hillier .....	306	00
Marysburgh .....	453	00
Sophiasburgh .....	332	00
	<u>\$35</u>	<u>\$2106 00</u>
Total for County, \$2141.		

15. COUNTY OF HASTINGS.		
Elzevir .....	\$107	00
Hungerford .....	457	00
Do. for Separate School .....	\$22	00
Huntingdon .....	372	00
Madoc .....	498	00
Marmora .....	160	00
Rawdon .....	440	00
Sidney .....	630	00
Thurlow .....	502	00
Do. for Separate School .....	28	00
Tudor .....	51	00
Tyendinaga .....	951	00
	<u>\$50</u>	<u>\$4166 00</u>
Total for County, \$4216.		

16. COUNTY OF NORTHUMBERLAND.		
Alnwick .....	\$128	00
Brighton .....	461	00
Cramabe .....	395	00
Haldimand .....	708	00
Hamilton .....	645	00
Monaghan South .....	140	00
Murray .....	452	00
Percy .....	375	00
Do. for Separate School .....	\$24	00
Seymour .....	456	00
	<u>\$24</u>	<u>\$3760 00</u>
Total for County, \$3784.		

17. COUNTY OF DURHAM.		
Cartwright .....	\$329	00
Cavan .....	532	00
Clarke .....	862	00
Darlington .....	797	00
Hops .....	584	00
Manvers .....	514	00
		<u>\$3619 00</u>



18. COUNTY OF PETERBOROUGH.	
Asphodel .....	\$403 00
Belmont .....	103 00
Douro .....	403 00
Dummer .....	260 00
Ennismore .....	133 00
Monaghan North.....	169 00
Otonabee .....	469 00
Do. for Separate School.....	\$29 00
Smith .....	363 00
	\$29 00    \$2303 00
Total for County, \$2332.	

19. COUNTY OF VICTORIA.	
Eldon .....	\$291 00
Emily .....	535 00
Feneion .....	275 00
Galway, Lutterworth, Minden, Snowden and Somerville.....	52 00
Mariposa .....	659 00
Ops .....	416 00
Verulam .....	175 00
	\$2403 00

20. COUNTY OF ONTARIO.	
Brook .....	\$536 00
Mara and Rama.....	318 00
Pickering.....	948 00
Reach .....	699 00
Scott .....	282 00
Scugog Island.....	80 00
Thorold .....	174 00
Uxbridge .....	439 00
Whitby.....	408 00
Whitby East.....	387 00
	\$4271 00

21. COUNTY OF YORK.	
Etobicoke.....	\$340 00
Do. Separate School.....	\$10 00
Georgina .....	176 00
Gwillimbury North .....	149 00
Do. East.....	608 00
King .....	857 00
Markham .....	1064 00
Scarborough .....	598 00
Vaughan .....	850 00
Whitchurch .....	641 00
York .....	969 00
Do. Separate Schools.....	\$100 00
	\$110 00    \$6282 00
Total for County, \$6392.	

22. COUNTY OF PEEL.	
Albion .....	\$592 00
Caledon .....	502 00
Chinguaousy .....	801 00
Gore of Toronto.....	179 00
Toronto .....	694 00
	\$2768 00

23. COUNTY OF SIMCOE.	
Adjala .....	\$259 00
Essa .....	304 00
Flos.....	107 00
Gwillimbury West .....	391 00
Innisfil .....	498 00
Medonte .....	218 00
Mono .....	457 00
Mulmur .....	207 00
Nottawasaga .....	362 00

23. COUNTY OF SIMCOE.—Continued.	
Orillia .....	157 00
Do. Separate School .....	\$62 00
Oro.....	415 00
Sunnidale .....	50 00
Tay and Tiny .....	208 00
Tecumseth .....	581 00
Tossorontio .....	103 00
Vespra .....	104 00
Do. Separate School .....	\$13 00
	\$75 00    \$4421 00
Total for County, \$4496.	

24. COUNTY OF HALTOW.	
Esquesing .....	\$637 00
Nassagaweya .....	288 00
Nelson .....	528 00
Trafalgar .....	635 00
	\$2288 00

25. COUNTY OF WENTWORTH.	
Ancaster.....	\$522 00
Barton .....	242 00
Beverly .....	753 00
Binbrooke .....	232 00
Flamborough East.....	\$418 00
Do. for Separate School.....	\$33 00
Do. West .....	453 00
Glanford.....	243 00
Saltfleet.....	340 00
	\$33 00    \$3203 00
Total for County, \$3236.	

26. COUNTY OF BRANT.	
Brantford .....	\$790 00
Burford.....	724 00
Dumfries South.....	461 00
Oakland .....	102 00
Onondaga.....	268 00
	\$2345 00

27. COUNTY OF LINCOLN.	
Caistor .....	\$250 00
Clinton.....	339 00
Gainsborough .....	368 00
Grantham .....	473 00
Grimsby .....	331 00
Louth.....	222 00
Niagara.....	260 00
	\$2243 00

28. COUNTY OF WELLAND.	
Bertie.....	\$290 00
Crowland.....	161 00
Humberstone.....	343 00
Pelham.....	289 00
Stamford .....	336 00
Thorold .....	328 00
Wainfleet.....	278 00
Willoughby.....	190 00
	\$2215 00

29. COUNTY OF HALDIMAND.	
Canborough.....	\$163 00
Cayuga North.....	269 00
Do. South.....	114 00
Dunn.....	106 00
Moulton and Sherbrooke.....	191 00
Oneida .....	313 00

29. COUNTY OF HALDIMAND.—Continued.		
Oneida for Separate School.....	\$30 00	
Rainham.....	253 00	
Seneca.....	360 00	
Walpole.....	535 00	
<b>Total for County, \$2334.</b>	<b>\$30 00</b>	<b>\$2304 00</b>
30. COUNTY OF NORFOLK.		
Charlotteville.....	\$411 00	
Houghton.....	257 00	
Middleton.....	297 00	
Townsend.....	748 00	
Walsingham.....	476 00	
Windham.....	410 00	
Do. for Separate School.....	\$16 00	
Woodhouse.....	438 00	
	\$16 00	\$3037 00
<b>Total for County, \$3053.</b>		
31. COUNTY OF OXFORD.		
Blandford.....	\$221 00	
Blenheim.....	769 00	
Dereham.....	606 00	
Nissouri East.....	454 00	
Norwich North.....	409 00	
Do. South.....	368 00	
Oxford North.....	211 00	
Do. East.....	355 00	
Do. West.....	337 00	
Zorra East.....	493 00	
Do. West.....	360 00	
		\$4583 00
32. COUNTY OF WATERLOO.		
Dumfries North.....	\$433 00	
Waterloo.....	943 00	
Wellesley.....	673 00	
Do. for Separate Schools.....	\$48 00	
Wilmot.....	601 00	
Do. for Separate Schools.....	82 00	
Woolwich.....	557 00	
	\$130 00	\$3207 00
<b>Total for County, \$3337.</b>		
33. COUNTY OF WELLINGTON.		
Amaranth.....	\$152 00	
Arthur.....	316 00	
Do. for Separate Schools.....	\$104 00	
Eramosa.....	467 00	
Erin.....	621 00	
Garafraxa.....	555 00	
Guelph.....	334 00	
Luther.....	18 00	
Maryborough.....	320 00	
Minto.....	132 00	
Do. for Separate School.....	8 00	
Nichol.....	238 00	
Do. for Separate Schools.....	35 00	
Peel.....	601 00	
Pilkington.....	295 00	
Do. for Separate Schools.....	46 00	
Puslinch.....	615 00	
	\$193 00	\$4664 00
<b>Total for County, \$4857.</b>		
34. COUNTY OF GREY.		
Artemesia.....	\$340 00	
Bentinck.....	310 00	
Collingwood.....	214 00	
Derby.....	141 00	
Egremont.....	232 00	

34. COUNTY OF GREY.—Continued.		
Egremont for Separate Schools.....	\$6 00	
Euphrasia.....	191 00	
Glenelg.....	289 00	
Holland.....	224 00	
Do. for Separate Schools.....	30 00	
Keppel and Sarawak.....	20 00	
Melanethon.....	187 00	
Normanby.....	328 00	
Do. for Separate Schools.....	25 00	
Osprey.....	274 00	
Proton.....	224 00	
St. Vincent.....	397 00	
Sullivan.....	192 00	
Sydenham.....	423 00	
	\$61 00	\$3986 00
<b>Total for County, \$4047.</b>		
35. COUNTY OF PERTH.		
Blanchard.....	\$396 00	
Downie.....	442 00	
Easthope North.....	420 00	
Do. South.....	284 00	
Ellice.....	258 00	
Do. for Separate School.....	\$20 00	
Elma.....	216 00	
Fullarton.....	337 00	
Hibbert.....	383 00	
Logan.....	241 00	
Mornington.....	340 00	
Wallace.....	235 00	
	\$20 00	\$3552 00
<b>Total for County, \$3572.</b>		
36. COUNTY OF HURON.		
Ashfield.....	\$250 00	
Biddulph.....	443 00	
Colborne.....	235 00	
Goderich.....	425 00	
Grey.....	368 00	
Hay.....	408 00	
Howick.....	82 00	
Hullett.....	339 00	
Do. for Separate School.....	\$16 00	
McGillivray.....	478 00	
McKillop.....	297 00	
Morris.....	160 00	
Stanley.....	426 00	
Stephen.....	209 00	
Tuckersmith.....	368 00	
Turnbury.....	56 00	
Osborne.....	401 00	
Wawanosh.....	489 00	
	\$16 00	\$5434 00
<b>Total for County, \$5450.</b>		
37. COUNTY OF BRUCE.		
Arran.....	\$366 00	
Brant.....	357 00	
Bruce.....	254 00	
Carrick.....	288 00	
Do. for Separate School.....	\$37 00	
Culross.....	196 00	
Elderslie.....	241 00	
Greenock.....	133 00	
Do. for Separate School.....	28 00	
Huron.....	277 00	
Kincardine.....	409 00	
Kinloss.....	166 00	
Saugeen.....	203 00	
	\$65 00	\$2890 00
<b>Total for County, \$2955.</b>		

38. COUNTY OF MIDDLESEX.	
Adelaide.....	\$334 00
Carradoc.....	492 00
Delaware.....	195 00
Dorchester, North.....	513 00
Ekfrid.....	325 00
Lobo.....	427 00
London.....	1043 00
Metcalfe.....	214 00
Mosa.....	344 00
Nissouri, West.....	380 00
Westminster.....	729 00
Do. for Separate School.....	\$14 00
Williams, East.....	247 00
Do. West.....	139 00
Do. for Separate School.....	14 00
	\$28 00
	\$5382 00
Total for County, \$5410.	

39. COUNTY OF ELGIN.	
Aldborough.....	\$204 00
Bayham.....	604 00
Dorchester, South.....	266 00
Dunwich.....	322 00
Malahide.....	599 00
Southwold.....	663 00
Yarmouth.....	653 00
	\$3311 00

40. COUNTY OF KENT.	
Camden.....	\$275 00
Chatham.....	413 00
Dover, East and West.....	233 00
Harwich.....	550 00
Howard.....	482 00
Orford.....	266 00
Raleigh.....	401 00
Do. for Separate School.....	\$60 00
Romney.....	65 00
Tilbury, East.....	152 00
Zone.....	133 00
	\$60 00
	\$2970 00
Total for County, \$3030.	

41. COUNTY OF LAMBTON.	
Bosanquet.....	\$373 00
Brooke.....	212 00
Dawn.....	71 00
Enniskillen.....	104 00
Euphemia.....	242 00
Moore.....	344 00
Plympton.....	408 00
Sarnia.....	164 00
Sombra.....	221 00
Warwick.....	480 00
	\$2619 00

42. COUNTY OF ESSEX.	
Anderdon.....	\$237 00
Colchester.....	281 00
Gosfield.....	290 00
Maidstone.....	220 00
Do. for Separate School.....	\$25 00
Malden.....	198 00
Mersea.....	249 00
Rochester.....	113 00
Sandwich.....	430 00
Do. for Separate School.....	25 00
Tilbury, West.....	127 00
	\$50 00
	\$2145 00
Total for County, \$2195.	

## Apportionment to Cities, Towns and Villages for 1861

CITIES.	Common Schools.	R. Cath. Separate Schools.	Total.
Toronto.....	\$3449 00	\$1624 00	\$5073 00
Hamilton.....	1788 00	349 00	2137 00
Kingston.....	1072 00	485 00	1557 00
London.....	1148 00	144 00	1292 00
Ottawa.....	696 00	953 00	1649 00
	\$8153 00	\$3555 00	\$11708 00
TOWNS.			
Amherstburgh....	\$163 00	94 00	257 00
Barrie.....	116 00	63 00	179 00
Belleville.....	415 00	167 00	582 00
Berlin.....	208 00	23 00	231 00
Bowmanville.....	217 00	...	217 00
Brantford.....	617 00	123 00	740 00
Brockville.....	317 00	116 00	433 00
Chatham.....	422 00	58 00	480 00
Clifton.....	64 00	42 00	106 00
Cobourg.....	405 00	129 00	534 00
Collingwood.....	244 00	...	244 00
Cornwall.....	206 00	...	206 00
Dundas.....	180 00	128 00	308 00
Galt.....	319 00	...	319 00
Goderich.....	315 00	...	315 00
Guelph.....	327 00	125 00	452 00
Ingersoll.....	152 00	44 00	196 00
Lindsay.....	100 00	95 00	195 00
Milton.....	104 00	...	104 00
Niagara.....	159 00	76 00	235 00
Oakville.....	140 00	29 00	169 00
Owen Sound.....	183 00	...	183 00
Paris.....	304 00	42 00	346 00
Perth.....	195 00	66 00	261 00
Peterborough.....	258 00	96 00	354 00
Pictou.....	129 00	67 00	196 00
Port Hope.....	434 00	...	434 00
Prescott.....	102 00	132 00	234 00
Sandwich.....	106 00	...	106 00
Sarnia.....	199 00	...	199 00
St. Catharines.....	376 00	254 00	630 00
St. Thomas.....	151 00	21 00	172 00
Simcoe.....	182 00	...	182 00
Whitby.....	250 00	24 00	274 00
Windsor.....	275 00	...	275 00
Woodstock.....	348 00	...	348 00
	\$8682 00	\$2014 00	\$10696 00
INCORPORATED VILLAGES.			
Ashburnham.....	\$91 00	...	91 00
Bath.....	74 00	...	74 00
Bradford.....	115 00	...	115 00
Brampton.....	156 00	...	156 00
Brighton.....	146 00	...	146 00
Caledonia.....	102 00	...	102 00
Cayuga.....	77 00	...	77 00
Chippewa.....	126 00	...	126 00
Clinton.....	92 00	...	92 00
Colborne.....	92 00	...	92 00
Dunnville.....	141 00	...	141 00
Elora.....	129 00	...	129 00
Embro.....	80 00	...	80 00
Fergus.....	119 00	...	119 00

INCORPORATED VILLAGES.— <i>Continued.</i>	Common Schools.	R. Cath. Separate Schools.	Total.	COUNTIES.— <i>Con.</i>	Common Schools.	C. Cath. Separate Schools.	Total.
Fort Erie.....	68 00	... ..	68 00	11. Frontenac.....	2473 00	143 00	2616 00
Hawkesbury .....	119 00	... ..	119 00	12. Addington.....	1876 00	42 00	1918 00
Hespeler .....	87 00	... ..	87 00	13. Lennox.....	876 00	... ..	876 00
Iroquois.....	53 00	... ..	53 00	14. Prince Edw'rd	2106 00	35 00	2141 00
Kemptville .....	115 00	... ..	115 00	15. Hastings.....	4166 00	50 00	4216 00
Kincardine.....	117 00	... ..	117 00	16. Northum'brl'd	3760 00	24 00	3784 00
Merrickville .....	87 00	... ..	87 00	17. Durham .....	3619 00	... ..	3619 00
Mitchell .....	138 00	... ..	138 00	18. Peterborough.	2303 00	29 00	2332 00
Morrisburgh .....	71 00	... ..	71 00	19. Victoria .....	2403 00	... ..	2403 00
Napanee .....	162 00	\$9 00	171 00	20. Ontario.....	4271 00	... ..	4271 00
Newburgh.....	106 00	... ..	106 00	21. York .....	6282 00	110 00	6392 00
Newcastle .....	138 00	... ..	138 00	22. Peel .....	2768 00	... ..	2768 00
New Hamburg... ..	104 00	... ..	104 00	23. Simcoe .....	4421 00	75 00	4496 00
Newmarket.....	115 00	43 00	158 00	24. Halton .....	2288 00	... ..	2288 00
Oshawa .....	113 00	51 00	164 00	25. Wentworth...	3203 00	33 00	3236 00
Pembroke .....	51 00	... ..	51 00	26. Brant .....	2345 00	... ..	2345 00
Portsmouth.....	73 00	46 00	119 00	27. Lincoln.....	2243 00	... ..	2243 00
Preston .....	132 00	22 00	154 00	28. Welland .....	2215 00	... ..	2215 00
Renfrew .....	65 00	... ..	65 00	29. Haldimand ...	2304 00	30 00	2334 00
Richmond .....	in Township.	... ..	... ..	30. Norfolk .....	3037 00	16 00	3053 00
Smith's Falls.....	97 00	... ..	97 00	31. Oxford .....	4583 00	... ..	4583 00
Southampton .....	69 00	... ..	69 00	32. Waterloo .....	3207 00	130 00	3337 00
Stirling .....	74 00	... ..	74 00	33. Wellington...	4664 00	193 00	4857 00
St. Mary's.....	279 00	... ..	279 00	34. Grey .....	3986 00	61 00	4047 00
Stratford .....	310 00	... ..	310 00	35. Perth .....	3552 00	20 00	3572 00
Strathroy.....	75 00	... ..	75 00	36. Huron .....	5434 00	16 00	5450 00
Streetsville.....	127 00	... ..	127 00	37. Bruce .....	2890 00	65 00	2955 00
Thorold .....	110 00	87 00	197 00	38. Middlesex .....	5382 00	28 00	5410 00
Trenton .....	69 00	107 00	176 00	39. Elgin.....	3311 00	... ..	3311 00
Vienna.....	102 00	... ..	102 00	40. Kent .....	2970 00	60 00	3030 00
Waterloo.....	139 00	... ..	139 00	41. Lambton .....	2619 00	... ..	2619 00
Welland .....	83 00	... ..	83 00	42. Essex... ..	2145 00	50 00	2195 00
Yorkville .....	177 00	... ..	177 00				
	\$5165 00	\$365 00	\$5530 00		\$126379 00	\$1616 00	\$127995 00

GRAND TOTALS.

Summary of Apportionment to Counties, for 1861.							
COUNTIES.	Common Schools.	Separate Schools.	Total.	Common Schools.	Separate Schools.	Total.	
1. Glengarry.....	2214 00	175 00	2389 00	Total Counties.....	\$126379 00	\$1616 00	\$127995 00
2. Stormont .....	1844 00	... ..	1844 00	“ Cities .....	8153 00	3555 00	11708 00
3. Dundas .....	1977 00	... ..	1977 00	“ Towns.....	8632 00	2014 00	10696 00
4. Prescott .....	1544 00	85 00	1629 00	“ Villages.....	5165 00	365 00	5530 00
5. Russell .....	764 00	... ..	764 00		\$148379 00	\$7550 00	\$155929 00
6. Carleton .....	3241 00	68 00	3309 00	Additional sum reserved for any Roman Catholic Separate Schools which may be established in 1861 .....			\$571 00
7. Grenville.....	2286 00	39 00	2325 00				\$156500 00
8. Leeds .....	3586 00	31 00	3617 00				
9. Lanark.....	3050 00	8 00	3058 00				
10. Renfrew.....	2171 00	... ..	2171 00				

NOTE.—The school moneys apportioned to the various counties, cities, towns, and villages, as per the foregoing statement, are payable to the Toronto agents of the local treasurers, on the first day of July next. Wherever the apportionment is withheld, it has been owing to the omission or neglect on the part of the local school authorities to comply with the school law, and to transmit to the Educational Department the necessary reports or audited returns—blank forms of which were furnished from the Department early in the year.

APPENDIX G.

No. 1.—DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

*Documents Furnished Annually by the Educational Department to the School Officers of Upper Canada.*

The following are furnished gratuitously by the Educational Department of Upper Canada to the various school officers, viz.:—

1. The *Journal of Education for Upper Canada* is sent monthly to each of the Trustee Corporations in the rural school sections, to the Boards of Grammar and Common School Trustees, to the Local Superintendent, to the Trustees of each of the Separate Schools, and to each County Clerk and Treasurer, Exchanges, &c., &c. Total, 4,500 copies.

The *Journal* has been constituted the official medium of communicating all departmental intelligence. It is regularly sent by the publisher, about the first of each month, to the official address of the parties above enumerated. Should they fail in any case to receive it, immediate notification of the fact should be sent to the Education office. Missing numbers can generally be supplied. To the public, the price is \$1 per annum, payable in advance. Back volumes since 1848 (the first year of its existence) can be furnished on the same terms.

2. *The School Registers*, for recording the attendance, recitations and deportment of pupils, are furnished to each of the Grammar and Common Schools, and to the Separate Schools, in Upper Canada. Total, about 4,000 copies. The Registers are sent annually to the County Clerks, for gratuitous distribution, through the Local Superintendents.

3. *The Trustees' Half-Yearly Reports* are sent every six months, through the Local Superintendents, to the Trustees of each school section. Those for the Grammar Schools and Roman Catholic Separate Schools, are sent direct from the Department. Total sent out annually, 7,500 copies.

4. *The Trustees' Blank Annual Reports* are annually sent through the Local Superintendents to each of the Trustee Corporations in the rural school sections. Total, about 4,000 copies.

5. *The Blank Annual Reports*, from which the General Annual Report of the Department is compiled, are sent to the Local Superintendents and Boards of Common School Trustees and Boards of Grammar School Trustees. Total number sent out annually, 600 copies.

6. *Auditors', Treasurers' and Sub-Treasurers' Returns* are sent to about 450 of those officers, to be filled up and returned.

7. *The Chief Superintendent's Annual Report* to His Excellency the Governor General, printed by order of the House of Assembly, is also sent to each of the rural Trustee Corporations, to the Boards of Common School Trustees in cities, towns and villages, to Boards of Grammar School Trustees, to Boards of Public Instruction, to Local Superintendents, and to Separate School Trustees, besides copies to other parties. Total number sent out annually, about 4,500.

8. *Various Forms*.—Forms are also sent from time to time, to Superannuated Teachers, Trustees, (for maps) Normal School Students, &c. About 800 copies.

Letters received and sent out by the Department:—

	1852	1853	1854	1855	1856	1857	1858	1859	1860
Number of letters received .....	2996	4015	4920	5338	5739	6294	6431	6468	7121
Average number per week.....	57	77	95	102	110	121	124	125	137
Number of letters sent out.....	1430	1936	2581	3764	3966	3542	4627	5823	6015
Average number per week.....	27	37	50	72	77	68	88	112	116

*Recapitulation.* Total number of copies prepared, or printed, and sent out annually from the Educational Department for Upper Canada :—

	Copies.		Copies
1. Journal of Education.....	4,500	7. Chief Superintendent's Report.....	4,500
2. School Registers.....	4,000	8. Various Forms, about.....	800
3. Trustees' Blank Half-Yearly Reports.....	7,500	9. Letters, &c., sent and received.....	13,140
4. Trustees' Blank Annual Reports.....	4,000	10. Circulars, about.....	3,000
5. Local Superintendents' Blank Annual Reports.....	600		
6. Auditors' and Treasurers' Blank Returns..	450	Grand total per year.....	47,490

No. 2.—SUMMARY OF THE LOCAL SUPERINTENDENTS OF SCHOOLS IN UPPER CANADA

			School Sections.	Schools Open.
(1.)	392	Townships.....	3,908	3,743
(2.)	5	Cities.....	53	53
(3.)	36	Towns.....	97	97
(4.)	47	Incorporated Villages.....	76	76
	480	Total.....	4,134	3,969

Number of Local Superintendents, 305.

No. 3.—STATEMENT OF THE RELIGIOUS PERSUASIONS OF THE LOCAL SUPERINTENDENTS OF COMMON SCHOOLS WHO ARE CLERGYMEN.

Total number of Reverend Superintendents.....		140	
Church of England.....	37	Congregationalist.....	3
Do. Rome.....	2	Methodist.....	20
Presbyterian.....	67	Not ascertained.....	3
Baptist.....	8		
Clerical Superintendents.....			140
Lay do and those not reported.....			165
			305